



District Report Card 2016-2017 501 Hickory Street | Mena, AR 71953 479-394-1710

 District Characteristics

 Enrollment
 1,716

 Avg. Class Size
 15

 Avg. years teaching Experience
 13

 Per pupil spending
 • District avg.
 \$8,971

 • State avg.
 \$9,807

 School Choice - Legal Transfers
 1

Superintendent Benny Weston





				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	100.00	47.29	13.95	19.38	19.38	38.76	42.22
All Students Number of Students		61	18	25	25	50	
TAGG	100.00	52.04	15.31	20.41	12.24	32.65	32.65
African American							
Hispanic	100.00	0.00	0.00	75.00	25.00	100.00	36.00
Caucasian	100.00	48.72	14.53	18.80	17.95	36.75	49.47
Economically Disadvantaged	100.00	51.55	15.46	20.62	12.37	32.99	32.99
Students with Disabilities	100.00	60.00	0.00	13.33	26.67	40.00	14.83
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	23.93
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							
Female	100.00	40.00	13.33	23.33	23.33	46.67	47.71
Male	100.00	53.62	14.49	15.94	15.94	31.88	36.95
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	100.00	15.50	23.26	39.53	21.71	61.24	59.53
All Students Number of Students		20	30	51	28	79	
TAGG	100.00	19.39	27.55	35.71	17.35	53.06	50.43
African American							
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	55.00
Caucasian	100.00	14.53	25.64	39.32	20.51	59.83	67.01
Economically Disadvantaged	100.00	19.59	26.80	36.08	17.53	53.61	50.86
Students with Disabilities	100.00	33.33	20.00	26.67	20.00	46.67	25.84
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	43.24
Female	100.00	15.00	25.00	38.33	21.67	60.00	60.96
Male	100.00	15.94	21.74	40.58	21.74	62.32	58.16
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	100.00	29.37	24.60	21.43	24.60	46.03	49.37
All Students Number of Students		37	31	27	31	58	
TAGG	100.00	34.41	26.88	24.73	13.98	38.71	39.14
African American	100.00	0.00	0.00	0.00	100.00	100.00	29.13
Hispanic	100.00	71.43	0.00	0.00	28.57	28.57	42.38
Caucasian	100.00	27.19	26.32	22.81	23.68	46.49	57.14
Economically Disadvantaged	100.00	32.97	27.47	25.27	14.29	39.56	39.73
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	15.77
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	29.23
Number of recently arrived LEP students not assessed in 4th Grade Literacy							
Female	100.00	24.64	26.09	15.94	33.33	49.28	54.73
Male	100.00	35.09	22.81	28.07	14.04	42.11	44.21
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	100.00	4.76	38.89	49.21	7.14	56.35	56.27
All Students Number of Students		N<10	49	62	N<10	71	
TAGG	100.00	4.30	41.94	49.46	4.30	53.76	46.85
African American	100.00	0.00	0.00	100.00	0.00	100.00	34.55
Hispanic	100.00	14.29	42.86	14.29	28.57	42.86	50.41
Caucasian	100.00	4.39	37.72	51.75	6.14	57.89	64.37
Economically Disadvantaged	100.00	2.20	42.86	50.55	4.40	54.95	47.44
Students with Disabilities	100.00	36.36	63.64	0.00	0.00	0.00	22.10
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	38.78
Female	100.00	2.90	40.58	49.28	7.25	56.52	57.01
Male	100.00	7.02	36.84	49.12	7.02	56.14	55.56
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	100.00	19.17	25.00	30.83	25.00	55.83	55.45
All Students Number of Students		23	30	37	30	67	
TAGG	100.00	23.66	25.81	30.11	20.43	50.54	45.13
African American	100.00	0.00	50.00	50.00	0.00	50.00	34.60
Hispanic	100.00	0.00	62.50	25.00	12.50	37.50	50.84
Caucasian	100.00	21.10	22.02	31.19	25.69	56.88	62.71
Economically Disadvantaged	100.00	23.66	25.81	30.11	20.43	50.54	46.03
Students with Disabilities	100.00	60.00	26.67	6.67	6.67	13.33	16.29
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	38.96
Number of recently arrived LEP students not assessed in 5th Grade Literacy		•					
Female	100.00	12.28	21.05	33.33	33.33	66.67	62.73
Male	100.00	25.40	28.57	28.57	17.46	46.03	48.53
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	100.00	5.83	45.83	38.33	10.00	48.33	53.28
All Students Number of Students		N<10	55	46	12	58	
TAGG	100.00	7.53	49.46	34.41	8.60	43.01	43.19
African American	100.00	50.00	0.00	50.00	0.00	50.00	29.83
Hispanic	100.00	0.00	62.50	37.50	0.00	37.50	48.33
Caucasian	100.00	5.50	45.87	37.61	11.01	48.62	61.25
Economically Disadvantaged	100.00	7.53	49.46	34.41	8.60	43.01	43.92
Students with Disabilities	100.00	40.00	46.67	13.33	0.00	13.33	18.41
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	38.46
Female	100.00	3.51	49.12	40.35	7.02	47.37	54.71
Male	100.00	7.94	42.86	36.51	12.70	49.21	51.92
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	100.00	14.39	17.42	28.03	40.15	68.18	62.77
All Students Number of Students		19	23	37	53	90	
TAGG	100.00	18.68	23.08	29.67	28.57	58.24	52.45
African American	100.00	0.00	33.33	33.33	33.33	66.67	41.46
Hispanic	100.00	0.00	20.00	30.00	50.00	80.00	58.96
Caucasian	100.00	15.52	17.24	26.72	40.52	67.24	69.86
Economically Disadvantaged	100.00	18.39	20.69	31.03	29.89	60.92	53.62
Students with Disabilities	100.00	52.94	41.18	0.00	5.88	5.88	16.68
Limited English Proficient							
Number of recently arrived LEP students not assessed in 6th Grade Literacy							
Female	100.00	6.85	16.44	27.40	49.32	76.71	70.01
Male	100.00	23.73	18.64	28.81	28.81	57.63	55.95
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	100.00	4.55	25.00	43.18	27.27	70.45	62.91
All Students Number of Students		N<10	33	57	36	93	
TAGG	100.00	6.59	31.87	40.66	20.88	61.54	53.29
African American	100.00	0.00	33.33	0.00	66.67	66.67	38.72
Hispanic	100.00	10.00	20.00	60.00	10.00	70.00	60.48
Caucasian	100.00	4.31	24.14	43.10	28.45	71.55	70.63
Economically Disadvantaged	100.00	6.90	31.03	41.38	20.69	62.07	54.23
Students with Disabilities	100.00	17.65	47.06	17.65	17.65	35.29	23.28
Limited English Proficient							
Female	100.00	2.74	19.18	52.05	26.03	78.08	66.17
Male	100.00	6.78	32.20	32.20	28.81	61.02	59.83
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	96.55	19.64	19.64	26.79	33.93	60.71	56.52
All Students Number of Students		22	22	30	38	68	
TAGG	100.00	22.54	26.76	26.76	23.94	50.70	45.28
African American							
Hispanic	100.00	0.00	75.00	0.00	25.00	25.00	50.45
Caucasian	96.15	20.00	19.00	27.00	34.00	61.00	64.05
Economically Disadvantaged	100.00	22.86	27.14	27.14	22.86	50.00	46.25
Students with Disabilities	100.00	66.67	22.22	0.00	11.11	11.11	15.33
Limited English Proficient	100.00	0.00	0.00	0.00	100.00	100.00	29.36
Number of recently arrived LEP students not assessed in 7th Grade Literacy							
Female	96.61	7.02	14.04	24.56	54.39	78.95	65.13
Male	96.49	32.73	25.45	29.09	12.73	41.82	48.27
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	96.55	14.29	28.57	29.46	27.68	57.14	49.44
All Students Number of Students		16	32	33	31	64	
TAGG	100.00	16.90	35.21	30.99	16.90	47.89	38.36
African American							
Hispanic	100.00	0.00	50.00	25.00	25.00	50.00	42.45
Caucasian	96.15	15.00	28.00	30.00	27.00	57.00	57.31
Economically Disadvantaged	100.00	17.14	35.71	30.00	17.14	47.14	39.11
Students with Disabilities	100.00	33.33	44.44	22.22	0.00	22.22	14.61
Limited English Proficient	100.00	0.00	0.00	0.00	100.00	100.00	24.03
Female	96.61	10.53	26.32	31.58	31.58	63.16	52.54
Male	96.49	18.18	30.91	27.27	23.64	50.91	46.47
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	98.53	13.43	20.15	30.60	35.82	66.42	58.38
All Students Number of Students		18	27	41	48	89	
TAGG	98.94	18.28	22.58	32.26	26.88	59.14	46.52
African American	100.00	0.00	0.00	100.00	0.00	100.00	37.96
Hispanic	100.00	11.11	44.44	33.33	11.11	44.44	51.28
Caucasian	98.33	12.71	19.49	29.66	38.14	67.80	65.71
Economically Disadvantaged	98.92	17.39	22.83	32.61	27.17	59.78	47.80
Students with Disabilities	100.00	69.23	23.08	7.69	0.00	7.69	14.57
Limited English Proficient	100.00	33.33	66.67	0.00	0.00	0.00	33.77
Number of recently arrived LEP students not assessed in 8th Grade Literacy		1					
Female	98.57	10.14	13.04	31.88	44.93	76.81	67.74
Male	98.48	16.92	27.69	29.23	26.15	55.38	49.81
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	98.53	20.90	24.63	29.85	24.63	54.48	45.24
All Students Number of Students		28	33	40	33	73	
TAGG	98.94	25.81	27.96	26.88	19.35	46.24	33.28
African American	100.00	0.00	0.00	100.00	0.00	100.00	20.81
Hispanic	100.00	11.11	55.56	33.33	0.00	33.33	39.67
Caucasian	98.33	21.19	22.88	28.81	27.12	55.93	53.43
Economically Disadvantaged	98.92	25.00	28.26	27.17	19.57	46.74	34.05
Students with Disabilities	100.00	84.62	0.00	7.69	7.69	15.38	13.32
Limited English Proficient	100.00	33.33	66.67	0.00	0.00	0.00	22.59
Female	98.57	13.04	30.43	30.43	26.09	56.52	47.61
Male	98.48	29.23	18.46	29.23	23.08	52.31	43.07
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	100.00	29.57	18.26	19.13	33.04	52.17	52.94
All Students Number of Students		34	21	22	38	60	
TAGG	100.00	34.62	17.95	15.38	32.05	47.44	40.25
African American	100.00	0.00	100.00	0.00	0.00	0.00	30.33
Hispanic	100.00	16.67	16.67	16.67	50.00	66.67	45.80
Caucasian	100.00	29.81	17.31	19.23	33.65	52.88	61.15
Economically Disadvantaged	100.00	32.00	18.67	16.00	33.33	49.33	41.39
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	6.39
Limited English Proficient							
Number of recently arrived LEP students not assessed in 9th Grade Literacy							
Female	100.00	17.74	19.35	22.58	40.32	62.90	62.00
Male	100.00	43.40	16.98	15.09	24.53	39.62	44.27
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	99.01	22.00	16.00	27.00	35.00	62.00	52.44
All Students Number of Students		22	16	27	35	62	
TAGG	98.46	23.44	21.88	26.56	28.13	54.69	39.69
African American	100.00	0.00	100.00	0.00	0.00	0.00	30.24
Hispanic	100.00	0.00	0.00	100.00	0.00	100.00	43.30
Caucasian	98.92	23.91	16.30	23.91	35.87	59.78	60.73
Economically Disadvantaged	98.36	21.67	23.33	28.33	26.67	55.00	40.88
Students with Disabilities	100.00	62.50	12.50	0.00	25.00	25.00	14.03
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	21.44
Number of recently arrived LEP students not assessed in 10th Grade Literacy							
Female	100.00	11.90	14.29	28.57	45.24	73.81	60.79
Male	98.31	29.31	17.24	25.86	27.59	53.45	44.50
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	100.00	26.96	28.70	27.83	16.52	44.35	31.51
All Students Number of Students		31	33	32	19	51	
TAGG	100.00	32.05	29.49	23.08	15.38	38.46	20.38
African American	100.00	0.00	0.00	100.00	0.00	100.00	11.09
Hispanic	100.00	0.00	33.33	33.33	33.33	66.67	23.56
Caucasian	100.00	29.81	26.92	26.92	16.35	43.27	39.03
Economically Disadvantaged	100.00	32.00	28.00	24.00	16.00	40.00	21.00
Students with Disabilities	100.00	63.64	18.18	18.18	0.00	18.18	3.03
Limited English Proficient							
Female	100.00	24.19	27.42	30.65	17.74	48.39	32.60
Male	100.00	30.19	30.19	24.53	15.09	39.62	30.47
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	99.01	38.00	33.00	12.00	17.00	29.00	26.20
All Students Number of Students		38	33	12	17	29	
TAGG	98.46	45.31	25.00	12.50	17.19	29.69	16.42
African American	100.00	100.00	0.00	0.00	0.00	0.00	8.84
Hispanic	100.00	50.00	25.00	25.00	0.00	25.00	18.53
Caucasian	98.92	38.04	31.52	11.96	18.48	30.43	32.43
Economically Disadvantaged	98.36	46.67	25.00	13.33	15.00	28.33	16.80
Students with Disabilities	100.00	62.50	12.50	0.00	25.00	25.00	10.18
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	6.97
Female	100.00	38.10	26.19	14.29	21.43	35.71	25.79
Male	98.31	37.93	37.93	10.34	13.79	24.14	26.59
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	100.00	39.20	18.40	23.20	19.20	42.40	39.20
All Students Number of Students		49	23	29	24	53	
TAGG	100.00	45.74	21.28	18.09	14.89	32.98	29.35
African American							
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	30.53
Caucasian	100.00	40.71	20.35	21.24	17.70	38.94	47.82
Economically Disadvantaged	100.00	45.16	21.51	18.28	15.05	33.33	29.48
Students with Disabilities	100.00	81.82	9.09	0.00	9.09	9.09	12.04
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	18.26
Female	100.00	37.29	16.95	25.42	20.34	45.76	40.81
Male	100.00	40.91	19.70	21.21	18.18	39.39	37.63
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	100.00	18.55	29.03	35.48	16.94	52.42	43.49
All Students Number of Students		23	36	44	21	65	
TAGG	100.00	21.98	30.77	36.26	10.99	47.25	33.58
African American	100.00	0.00	0.00	0.00	100.00	100.00	22.11
Hispanic	100.00	28.57	42.86	14.29	14.29	28.57	33.89
Caucasian	100.00	17.86	26.79	38.39	16.96	55.36	52.37
Economically Disadvantaged	100.00	21.11	31.11	36.67	11.11	47.78	34.01
Students with Disabilities	100.00	88.89	11.11	0.00	0.00	0.00	11.26
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	20.12
Female	100.00	20.59	29.41	33.82	16.18	50.00	44.04
Male	100.00	16.07	28.57	37.50	17.86	55.36	42.94
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	100.00	25.83	29.17	32.50	12.50	45.00	42.81
All Students Number of Students		31	35	39	15	54	
TAGG	100.00	31.18	30.11	29.03	9.68	38.71	32.67
African American	100.00	50.00	0.00	50.00	0.00	50.00	18.20
Hispanic	100.00	12.50	37.50	50.00	0.00	50.00	37.20
Caucasian	100.00	26.61	29.36	31.19	12.84	44.04	51.34
Economically Disadvantaged	100.00	31.18	30.11	29.03	9.68	38.71	32.85
Students with Disabilities	100.00	73.33	20.00	6.67	0.00	6.67	16.60
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	27.08
Female	100.00	24.56	29.82	31.58	14.04	45.61	42.85
Male	100.00	26.98	28.57	33.33	11.11	44.44	42.76
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	100.00	11.72	24.22	38.28	25.78	64.06	50.06
All Students Number of Students		15	31	49	33	82	
TAGG	100.00	16.09	28.74	36.78	18.39	55.17	38.53
African American	100.00	33.33	0.00	66.67	0.00	66.67	21.99
Hispanic	100.00	0.00	20.00	60.00	20.00	80.00	42.66
Caucasian	100.00	12.50	25.00	35.71	26.79	62.50	60.08
Economically Disadvantaged	100.00	15.29	28.24	37.65	18.82	56.47	39.15
Students with Disabilities	100.00	53.85	46.15	0.00	0.00	0.00	10.38
Limited English Proficient							
Female	100.00	13.89	22.22	38.89	25.00	63.89	51.22
Male	100.00	8.93	26.79	37.50	26.79	64.29	48.96
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	96.55	25.00	23.21	32.14	19.64	51.79	45.69
All Students Number of Students		28	26	36	22	58	
TAGG	100.00	29.58	25.35	29.58	15.49	45.07	34.28
African American							
Hispanic	100.00	25.00	25.00	25.00	25.00	50.00	38.53
Caucasian	96.15	25.00	23.00	32.00	20.00	52.00	54.44
Economically Disadvantaged	100.00	28.57	25.71	30.00	15.71	45.71	34.86
Students with Disabilities	100.00	88.89	11.11	0.00	0.00	0.00	14.87
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	20.06
Female	96.61	21.05	26.32	31.58	21.05	52.63	47.81
Male	96.49	29.09	20.00	32.73	18.18	50.91	43.66
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	97.78	19.70	28.03	35.61	16.67	52.27	43.39
All Students Number of Students		26	37	47	22	69	
TAGG	97.85	21.98	30.77	31.87	15.38	47.25	31.33
African American	100.00	0.00	100.00	0.00	0.00	0.00	19.00
Hispanic	100.00	33.33	44.44	22.22	0.00	22.22	37.20
Caucasian	97.48	18.10	27.59	35.34	18.97	54.31	51.58
Economically Disadvantaged	97.83	21.11	31.11	32.22	15.56	47.78	32.19
Students with Disabilities	91.67	81.82	9.09	9.09	0.00	9.09	6.45
Limited English Proficient	100.00	66.67	33.33	0.00	0.00	0.00	21.12
Female	97.10	17.91	35.82	32.84	13.43	46.27	46.86
Male	98.48	21.54	20.00	38.46	20.00	58.46	40.18
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	100.00	38.26	27.83	21.74	12.17	33.91	33.47
All Students Number of Students		44	32	25	14	39	
TAGG	100.00	44.87	23.08	21.79	10.26	32.05	21.88
African American	100.00	100.00	0.00	0.00	0.00	0.00	11.88
Hispanic	100.00	16.67	33.33	50.00	0.00	50.00	24.33
Caucasian	100.00	38.46	26.92	21.15	13.46	34.62	41.68
Economically Disadvantaged	100.00	42.67	24.00	22.67	10.67	33.33	22.48
Students with Disabilities	100.00	90.91	9.09	0.00	0.00	0.00	3.89
Limited English Proficient							
Female	100.00	30.65	22.58	29.03	17.74	46.77	35.95
Male	100.00	47.17	33.96	13.21	5.66	18.87	31.10
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	99.01	34.00	27.00	24.00	15.00	39.00	35.11
All Students Number of Students		34	27	24	15	39	
TAGG	98.46	40.63	28.13	18.75	12.50	31.25	24.07
African American	100.00	0.00	100.00	0.00	0.00	0.00	14.10
Hispanic	100.00	75.00	25.00	0.00	0.00	0.00	24.45
Caucasian	98.92	33.70	27.17	22.83	16.30	39.13	43.15
Economically Disadvantaged	98.39	39.34	29.51	19.67	11.48	31.15	24.62
Students with Disabilities	100.00	66.67	11.11	0.00	22.22	22.22	14.83
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	9.31
Female	100.00	27.50	32.50	27.50	12.50	40.00	37.17
Male	98.36	38.33	23.33	21.67	16.67	38.33	33.15
Migrant							





SECTION: Achievement

		2016-2017	
	Dist	trict Sta	
Grade One Reading Comprehension	5	6 5	
Grade One Math Problems	4	3 4	
Grade Two Reading Comprehension	6	7 5	
Grade Two Math Problems	5	5 5	
Grade Three Reading			
Grade Three Math			
Grade Four Reading			
Grade Four Math			
Grade Five Reading			
Grade Five Math			
Grade Five Science			
Grade Six Reading			
Grade Six Math			
Grade Seven Reading			
Grade Seven Math			
Grade Seven Science			
Grade Eight Reading			
Grade Eight Math			

Grade Nine Reading Comprehension

Grade Nine Math Concepts and Problems

17.70 %





Mena School District - 5703000

SECTION: Achievement - State NAEP Results

SECTION: Achievement - State NAEP Results	P				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %

42.97 %

39.33 %

4th Grade NAEP Participation Rates

English Learners

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57

16.53 %

1.17 %





SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37



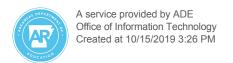


## SECTION: Achievement - National Public NAEP Results

SECTION. Achievement - National Public NAEP Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26



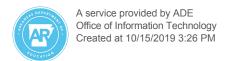


## SECTION: Achievement - National Public NAEP Results

SECTION. Achievement - National Public NAEP Res	suits				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43

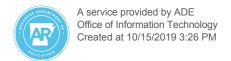




**SECTION: College Readiness** 

	201	2016-2017	
	District	State	
merican College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	115	31,26	
lumber of Students Taking Universal ACT			
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	157	39,62	
Number of Graduates that have taken ACT in High School	106	28,93	
CT Reading Average	20.85	20.39	
ACT English Average	19.38	19.23	
ACT Math Average	19.93	19.3	
ACT Science Average	20.42	20.1	
CT Composite Average	20.34	19.93	
AT® by College Board			
lumber of Students Taking SAT College Admission Test	2	1,344	
SAT Critical Reading Mean	640	593	
SAT Math Mean	640	574	
SAT Writing Mean			
dvanced Placement Courses (AP)			
lumber of Students Taking Advanced Placement (AP) Courses	71	29,10	
umber of AP Exams Taken	103	46,68	
umber of AP Exams Scored 3, 4, or 5	18	15,81	
nternational Baccalaureate Courses			
lumber of Students Taking International Baccalaureate Courses		569	
college Going Rates			
Il Students	41.4 %	48.2	
frican-American	0.0 %	40.3	
ispanic	100.0 %	39.5	
laucasian	40.0 %	52.3	
conomically Disadvantaged	28.1 %	39.3	
Students with Disabilities	40.0 %	19.4	
Current English Learners (EL)	0.0 %	23.4	
domeless			
Children in Foster Care			
Children with Parent on Active Military Duty			
Sifted and Talented			
College Credit Accumulation Rates			
NI Students	69.0 %	54.1 9	
frican-American	0.0 %	37.9	
ispanic	100.0 %	48.4	
aucasian	66.7 %	59.3	
conomically Disadvantaged	63.6 %	42.4	
		24.8	
tudents with Disabilities	33.3 % 0.0 %	39.4	
urrent English Learners (EL)			
omeless			
hildren in Foster Care			
hildren with Parent on Active Military Duty			
Sifted and Talented	<del></del>		

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





**SECTION: School Performance** 

		2016-2017
	Distri	ct State
2017 School Performance Rating		
Count of Schools with Rating = A	0	163
Count of Schools with Rating = B	2	290
Count of Schools with Rating = C	2	384
Count of Schools with Rating = D	0	170
Count of Schools with Rating = F	0	33
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Annual Accreditation Status		
Accredited	4	796
Accredited Cited	0	253
Accredited Probationary	0	11
Attendance Rate		
Combined	96.4	% 94.4 %
Targeted Achievement Gap Group	96.9	% 94.7 %
African American	95.6	% 94.4 %
Hispanic	96.7	% 94.8 %
Caucasian	96.3	% 94.4 %
Economically Disadvantaged	97.2	% 95.0 %
Students with Disabilities	95.9	% 94.2 %
English Learners		
Dropout Rate		
Dropout Rate	0.26	% 2.32 %
Four-Year Graduation Rate		
Four-Year Graduation Combined	91.7	% 88.0 %
Four-Year Graduation Targeted Achievement Gap Group	87.7	% 84.8 %
Four-Year Graduation African American		83.4 %
Four-Year Graduation Hispanic	N<10	% 85.7 %
Four-Year Graduation Caucasian	91.1 9	% 90.0 %
Four-Year Graduation Economically Disadvantaged	88.5	% 84.9 %
Four-Year Graduation Students with Disabilities	72.7	% 83.8 %
Four-Year Graduation English Learners		82.1 %
Five-Year Graduation Rate		
Five-Year Graduation Combined	91.1 9	% 90.9 %
Five-Year Graduation Targeted Achievement Gap Group	87.6	% 96.0 %
Five-Year Graduation African American		88.1 %
Five-Year Graduation Hispanic	N<10	
Five-Year Graduation Caucasian	90.5	
Five-Year Graduation Economically Disadvantaged	87.1	
Five-Year Graduation Students with Disabilities	N<10	
Five-Year Graduation English Learners		86.1 %
College Remediation Rate		
College Remediation Rate	59.4	% 61.8 %
Enrollment		
October 1 Enrollment	1,710	6 477,268
	.,	,_50





Mena School District - 5703000 SECTION: School Environment

	2016-2017	
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100 %
Expulsions	2	570
Weapons Incidents	6	878
Staff Assaults		690
Student Assaults		2,700



SECTION: Retention

	20)	16-2017
	District	State
Number of Students Retained at Grade 1	12	1,106
Percent of Students Retained at Grade 1	8.11 %	2.97 %
Number of Students Retained at Grade 2	4	398
Percent of Students Retained at Grade 2	3.45 %	1.05 %
Number of Students Retained at Grade 3	0	169
Percent of Students Retained at Grade 3	0.00 %	0.44 %
Number of Students Retained at Grade 4	0	77
Percent of Students Retained at Grade 4	0.00 %	0.20 %
Number of Students Retained at Grade 5	0	62
Percent of Students Retained at Grade 5	0.00 %	0.17 %
Number of Students Retained at Grade 6	0	116
Percent of Students Retained at Grade 6	0.00 %	0.32 %
Number of Students Retained at Grade 7	0	253
Percent of Students Retained at Grade 7	0.00 %	0.69 %
Number of Students Retained at Grade 8	0	230
Percent of Students Retained at Grade 8	0.00 %	0.63 %



**SECTION: Teacher Quality** 

	2016-2	
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.1 %
% Teachers with Bachelor's Degree	72.0 %	54.0 %
% Teachers with Master's Degree	28.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
School Board Members	Hours	s of Training
Clint Montgomery		6.00
Robert Hines		9.00
Kyle Cannon		15.00
Brian Kesterson		6.00
Edd Puckett		6.00
Judith Roberson		6.00
Todd Aynes		9.00



**SECTION: School Choice** 

 District
 State

 Percent of Students School Choice
 0.00%
 2.88%

	201	16-2017
	District	State
Mills Voted	35.9	37.9
Expenditure Per Student	\$8,971	\$9,807
Average Teacher Salary	\$44,352	\$49,104
Total Expenditures	\$16,935,072	\$5,323,403,234
Instructional Expenditures	\$9,355,036	\$2,578,606,666
Administrative Expenditures	\$1,036,284	\$338,263,019
Extracurricular Expenditures	\$655,940	\$173,855,702
Capital Expenditures	\$901,753	\$516,695,722
Debt Service Expenditures	\$349,506	\$272,112,952
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	68.2 %	60.6 %
State Free and Reduced-Price Meal Rate***		60.6 %
National Free and Reduced-Price Meal Rate**		55.9 %

<sup>\*\*</sup>Source: FNS National databank.

<sup>\*\*\*</sup>State Free and Reduced Meal Rate includes preschool and adult education students.