## Mena School District



## The Purpose of the Report Card




 examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I



 School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N -Size and Subgroup Membership




 at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.
Arkansas is committed to student privacy therefore $n$ size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

 also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.




 essa/informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).




 every three years thereafter.
Arkansas Identified schools can exit from comprehensive support and improvement.

 exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.
Arkansas schools that have been identified as additional targeted support schools can exit.
 the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the $5 \%$ cut score).

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|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 3rd Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 10.48 | 20.97 | 47.58 | 20.97 | 68.55 | 59.28 |
| All Students Number of Students |  | 13 | 26 | 59 | 26 | 85 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 40.85 |
| Hispanic | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 53.75 |
| Caucasian | >95\% | 10.71 | 21.43 | 47.32 | 20.54 | 67.86 | 66.72 |
| Economically Disadvantaged | >95\% | 13.68 | 25.26 | 46.32 | 14.74 | 61.05 | 51.51 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 51.72 | 41.38 | 93.10 | 75.45 |
| Students with Disabilities | >95\% | RV | RV | 12.50 | 6.25 | 18.75 | 24.30 |
| Students without Disabilities | >95\% | RV | RV | 52.78 | 23.15 | 75.93 | 65.07 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 52.00 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 10.57 | 21.14 | 47.97 | 20.33 | 68.29 | 60.30 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 90.65 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | 43.93 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 45.23 |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 57.14 | 42.86 | >95\% | 96.39 |
| Female Students | RV | RV | 25.86 | 46.55 | RV | 70.69 | 60.42 |
| Male Students | >95\% | 16.67 | 16.67 | 48.48 | 18.18 | 66.67 | 58.21 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | RV | 32.85 | 41.61 | RV | 61.31 | 52.34 |
| All Students Number of Students |  | RV | 45 | 57 | RV | 84 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 29.17 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 49.09 |
| Caucasian | RV | RV | 35.48 | 39.52 | RV | 59.68 | 60.81 |
| Economically Disadvantaged | >95\% | RV | 37.89 | 37.89 | RV | 56.84 | 43.04 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 50.00 | 21.43 | 71.43 | 71.85 |
| Students with Disabilities | >95\% | RV | RV | 20.00 | 13.33 | 33.33 | 20.27 |
| Students without Disabilities | RV | RV | 31.15 | 44.26 | RV | 64.75 | 57.35 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 46.93 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | RV | 33.33 | 42.22 | RV | 61.48 | 53.01 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 84.59 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 38.63 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 66.13 |
| Gifted and Talented | >95\% | RV | RV | 23.53 | 76.47 | >95\% | 91.25 |
| Female Students | RV | RV | 33.82 | 42.65 | RV | 61.76 | 53.15 |
| Male Students | >95\% | RV | 31.88 | 40.58 | RV | 60.87 | 51.57 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 35.77 | 24.09 | 24.09 | 16.06 | 40.15 | 46.77 |
| All Students Number of Students |  | 49 | 33 | 33 | 22 | 55 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 25.27 |
| Hispanic | >95\% | RV | RV | 20.00 | 10.00 | 30.00 | 39.99 |
| Caucasian | >95\% | 36.36 | 23.14 | 23.97 | 16.53 | 40.50 | 54.85 |
| Economically Disadvantaged | >95\% | 42.45 | 21.70 | 23.58 | 12.26 | 35.85 | 37.09 |
| Non-Economically Disadvantaged | >95\% | RV | 32.26 | RV | 29.03 | 54.84 | 64.82 |
| Students with Disabilities | >95\% | RV | RV | 5.88 | <5\% | 5.88 | 11.15 |
| Students without Disabilities | >95\% | 29.17 | 25.83 | 26.67 | 18.33 | 45.00 | 52.41 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 35.02 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 36.57 | 23.13 | 24.63 | 15.67 | 40.30 | 48.19 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 72.81 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.06 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 42.11 | 57.89 | >95\% | 90.40 |
| Female Students | >95\% | 22.73 | 25.76 | 30.30 | 21.21 | 51.52 | 53.76 |
| Male Students | >95\% | 47.89 | 22.54 | RV | RV | 29.58 | 40.15 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 24.83 | 20.69 | 28.97 | 25.52 | 54.48 | 44.59 |
| All Students Number of Students |  | 36 | 30 | 42 | 37 | 79 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 22.68 |
| Hispanic | >95\% | RV | RV | 41.67 | 33.33 | 75.00 | 39.05 |
| Caucasian | >95\% | 25.40 | 23.02 | 25.40 | 26.19 | 51.59 | 52.08 |
| Economically Disadvantaged | >95\% | 27.72 | 21.78 | 27.72 | 22.77 | 50.50 | 34.31 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 31.82 | 31.82 | 63.64 | 62.39 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 10.00 | 10.00 | 9.81 |
| Students without Disabilities | >95\% | 16.00 | 22.40 | 33.60 | 28.00 | 61.60 | 49.68 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 33.13 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 25.17 | 20.98 | 28.67 | 25.17 | 53.85 | 45.83 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 71.67 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 27.00 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 18.75 | 75.00 | 93.75 | 87.94 |
| Female Students | >95\% | 13.33 | 21.33 | 26.67 | 38.67 | 65.33 | 52.78 |
| Male Students | >95\% | 37.14 | RV | 31.43 | RV | 42.86 | 36.82 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 36.99 | 25.34 | 17.12 | 20.55 | 37.67 | 44.06 |
| All Students Number of Students |  | 54 | 37 | 25 | 30 | 55 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 21.66 |
| Hispanic | >95\% | RV | RV | <5\% | 10.00 | 10.00 | 34.53 |
| Caucasian | >95\% | 37.21 | 23.26 | 17.05 | 22.48 | 39.53 | 52.83 |
| Economically Disadvantaged | >95\% | 43.69 | 24.27 | 18.45 | 13.59 | 32.04 | 32.74 |
| Non-Economically Disadvantaged | >95\% | RV | 27.91 | RV | 37.21 | 51.16 | 61.69 |
| Students with Disabilities | >95\% | RV | RV | 7.69 | <5\% | 7.69 | 4.58 |
| Students without Disabilities | >95\% | 32.33 | 27.07 | 18.05 | 22.56 | 40.60 | 48.60 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 25.89 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 35.46 | 26.24 | 17.73 | 20.57 | 38.30 | 46.02 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 27.66 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 8.33 | 58.33 | 66.67 | 86.23 |
| Female Students | >95\% | 34.67 | 21.33 | 20.00 | 24.00 | 44.00 | 52.70 |
| Male Students | >95\% | 39.44 | 29.58 | 14.08 | 16.90 | 30.99 | 35.99 |
| Migrant | --- | --- | --- | -- | --- | -- | --- |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or Exceeding |
| 10th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | 92.86 | 30.77 | 33.33 | 21.37 | 14.53 | 35.90 | 28.97 |
| All Students Number of Students |  | 36 | 39 | 25 | 17 | 42 |  |
| African American | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 20.96 |
| Caucasian | 92.98 | 29.25 | 35.85 | 21.70 | 13.21 | 34.91 | 35.98 |
| Economically Disadvantaged | 90.91 | 35.71 | 35.71 | RV | RV | 28.57 | 18.60 |
| Non-Economically Disadvantaged | >95\% | RV | 29.79 | 27.66 | RV | 46.81 | 43.64 |
| Students with Disabilities | 85.71 | RV | RV | 8.33 | 8.33 | 16.67 | 8.66 |
| Students without Disabilities | 93.75 | 26.67 | 35.24 | 22.86 | 15.24 | 38.10 | 31.46 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 16.06 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 92.80 | 30.17 | 33.62 | 21.55 | 14.66 | 36.21 | 30.28 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 51.23 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 15.93 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 20.31 |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 92.86 | RV | RV | 15.38 | 61.54 | 76.92 | 71.23 |
| Female Students | 87.88 | 24.14 | 41.38 | 17.24 | 17.24 | 34.48 | 29.51 |
| Male Students | >95\% | 37.29 | RV | 25.42 | RV | 37.29 | 28.45 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or Exceeding |
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| 3rd Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 25.41 | 27.87 | 20.49 | 26.23 | 46.72 | 38.61 |
| All Students Number of Students |  | 31 | 34 | 25 | 32 | 57 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 19.71 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 29.49 |
| Caucasian | >95\% | 26.36 | 27.27 | 20.91 | 25.45 | 46.36 | 47.05 |
| Economically Disadvantaged | >95\% | 30.11 | 33.33 | 19.35 | 17.20 | 36.56 | 30.11 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 24.14 | 55.17 | 79.31 | 56.15 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 7.14 | 7.14 | 11.89 |
| Students without Disabilities | >95\% | 18.52 | 29.63 | 23.15 | 28.70 | 51.85 | 42.59 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 27.96 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 25.62 | 28.10 | 20.66 | 25.62 | 46.28 | 40.12 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 67.81 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 25.78 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 25.52 |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 7.14 | 85.71 | 92.86 | 85.93 |
| Female Students | >95\% | 24.14 | 31.03 | 22.41 | 22.41 | 44.83 | 38.35 |
| Male Students | >95\% | 26.56 | 25.00 | 18.75 | 29.69 | 48.44 | 38.86 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 5th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 20.74 | 32.59 | 30.37 | 16.30 | 46.67 | 41.01 |
| All Students Number of Students |  | 28 | 44 | 41 | 22 | 63 |  |
| African American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 18.23 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 35.62 |
| Caucasian | >95\% | 19.17 | 30.83 | 33.33 | 16.67 | 50.00 | 49.72 |
| Economically Disadvantaged | >95\% | 22.77 | 34.65 | 27.72 | 14.85 | 42.57 | 32.22 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 38.24 | 20.59 | 58.82 | 58.85 |
| Students with Disabilities | >95\% | RV | RV | 6.67 | <5\% | 6.67 | 15.24 |
| Students without Disabilities | >95\% | 14.17 | 34.17 | 33.33 | 18.33 | 51.67 | 45.04 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 32.55 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 21.37 | 31.30 | 31.30 | 16.03 | 47.33 | 42.06 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 64.50 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 26.76 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 53.63 |
| Gifted and Talented | >95\% | RV | RV | 16.67 | 66.67 | 83.33 | 86.05 |
| Female Students | >95\% | 22.67 | 34.67 | 26.67 | 16.00 | 42.67 | 40.38 |
| Male Students | >95\% | 18.33 | 30.00 | 35.00 | 16.67 | 51.67 | 41.63 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 6th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 32.84 | 23.88 | 30.60 | 12.69 | 43.28 | 45.94 |
| All Students Number of Students |  | 44 | 32 | 41 | 17 | 58 |  |
| African American | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 21.18 |
| Hispanic | >95\% | RV | RV | 30.00 | <5\% | 30.00 | 39.06 |
| Caucasian | >95\% | 34.45 | 21.01 | 30.25 | 14.29 | 44.54 | 55.00 |
| Economically Disadvantaged | >95\% | 35.58 | 25.96 | 27.88 | 10.58 | 38.46 | 35.87 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 40.00 | 20.00 | 60.00 | 64.56 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | <5\% | 10.77 |
| Students without Disabilities | >95\% | 25.83 | 25.83 | 34.17 | 14.17 | 48.33 | 50.93 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.61 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 33.59 | 23.66 | 29.77 | 12.98 | 42.75 | 47.18 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 69.80 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.37 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 63.16 | 31.58 | 94.74 | 89.31 |
| Female Students | >95\% | 27.69 | RV | 35.38 | RV | 46.15 | 46.80 |
| Male Students | >95\% | 37.68 | 21.74 | 26.09 | 14.49 | 40.58 | 45.10 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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MY SCHOOL INFO

Mena School District - 5703000
SECTION: Achievement

2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or Exceeding |
| 7th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 26.21 | 18.62 | 27.59 | 27.59 | 55.17 | 42.94 |
| All Students Number of Students |  | 38 | 27 | 40 | 40 | 80 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 18.89 |
| Hispanic | >95\% | RV | RV | 33.33 | 41.67 | 75.00 | 35.61 |
| Caucasian | >95\% | 26.19 | 19.84 | 26.19 | 27.78 | 53.97 | 51.63 |
| Economically Disadvantaged | >95\% | 30.69 | 17.82 | 24.75 | 26.73 | 51.49 | 32.16 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 34.09 | 29.55 | 63.64 | 61.63 |
| Students with Disabilities | >95\% | RV | RV | 5.00 | 10.00 | 15.00 | 11.03 |
| Students without Disabilities | >95\% | 20.00 | 18.40 | 31.20 | 30.40 | 61.60 | 47.62 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.29 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 26.57 | 18.18 | 27.27 | 27.97 | 55.24 | 44.42 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 60.89 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 25.09 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 25.00 | 75.00 | >95\% | 85.48 |
| Female Students | >95\% | 22.67 | 20.00 | 28.00 | 29.33 | 57.33 | 45.15 |
| Male Students | >95\% | 30.00 | 17.14 | 27.14 | 25.71 | 52.86 | 40.85 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Sent
Mena School District - 5703000
SECTION: Achievement

2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 8th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 30.25 | 25.21 | 25.21 | 19.33 | 44.54 | 42.23 |
| All Students Number of Students |  | 36 | 30 | 30 | 23 | 53 |  |
| African American | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 18.57 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 34.77 |
| Caucasian | >95\% | 30.48 | 25.71 | 24.76 | 19.05 | 43.81 | 50.77 |
| Economically Disadvantaged | >95\% | 36.36 | 23.38 | 22.08 | 18.18 | 40.26 | 31.36 |
| Non-Economically Disadvantaged | >95\% | RV | 28.57 | 30.95 | RV | 52.38 | 59.72 |
| Students with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 6.81 |
| Students without Disabilities | >95\% | 26.36 | 25.45 | 27.27 | 20.91 | 48.18 | 46.51 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 28.17 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 31.30 | 26.09 | 24.35 | 18.26 | 42.61 | 43.78 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 61.83 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 25.18 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 21.43 | 71.43 | 92.86 | 83.70 |
| Female Students | >95\% | 22.95 | 29.51 | 22.95 | 24.59 | 47.54 | 44.60 |
| Male Students | >95\% | 37.93 | RV | 27.59 | RV | 41.38 | 39.93 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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MY SCHOOL INFO

Mena School District - 5703000
SECTION: Achievement

2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 9th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 44.52 | 25.34 | 21.23 | 8.90 | 30.14 | 32.78 |
| All Students Number of Students |  | 65 | 37 | 31 | 13 | 44 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 12.45 |
| Hispanic | >95\% | RV | RV | 20.00 | <5\% | 20.00 | 23.61 |
| Caucasian | >95\% | 44.96 | 24.81 | 20.93 | 9.30 | 30.23 | 40.76 |
| Economically Disadvantaged | >95\% | 50.49 | 21.36 | RV | RV | 28.16 | 22.27 |
| Non-Economically Disadvantaged | >95\% | 30.23 | 34.88 | RV | RV | 34.88 | 49.16 |
| Students with Disabilities | >95\% | RV | RV | 7.69 | <5\% | 7.69 | 4.17 |
| Students without Disabilities | >95\% | 40.60 | 27.07 | 22.56 | 9.77 | 32.33 | 36.07 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 17.49 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 43.26 | 26.24 | 21.28 | 9.22 | 30.50 | 34.43 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.67 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 25.00 | 33.33 | 58.33 | 73.51 |
| Female Students | RV | 44.00 | 26.67 | RV | RV | 29.33 | 35.26 |
| Male Students | >95\% | 45.07 | 23.94 | 16.90 | 14.08 | 30.99 | 30.46 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Mena School District - 5703000
SECTION: Achievement

2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 10th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | 93.55 | 39.66 | 18.97 | 29.31 | 12.07 | 41.38 | 33.29 |
| All Students Number of Students |  | 46 | 22 | 34 | 14 | 48 |  |
| African American | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 23.18 |
| Caucasian | 93.75 | 39.05 | 20.00 | 29.52 | 11.43 | 40.95 | 41.46 |
| Economically Disadvantaged | 92.00 | 43.48 | RV | 27.54 | RV | 37.68 | 23.10 |
| Non-Economically Disadvantaged | >95\% | 34.04 | RV | 31.91 | RV | 46.81 | 47.82 |
| Students with Disabilities | 91.67 | RV | RV | 18.18 | <5\% | 18.18 | 14.04 |
| Students without Disabilities | 93.75 | 37.14 | 19.05 | 30.48 | 13.33 | 43.81 | 35.70 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | 16.57 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 93.50 | 39.13 | 19.13 | 29.57 | 12.17 | 41.74 | 34.99 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | 50.79 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 18.94 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 24.81 |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 92.86 | RV | RV | 38.46 | 38.46 | 76.92 | 75.07 |
| Female Students | 88.06 | 35.59 | RV | 33.90 | RV | 47.46 | 35.31 |
| Male Students | >95\% | 43.86 | RV | 24.56 | RV | 35.09 | 31.34 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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MY SCHOOL INFO

Mena School District - 5703000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| All Students | 80.7960 | 74.8493 | 77.8226 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | 80.5737 | 75.0643 | 77.8190 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 80.6168 | 74.8821 | 77.7495 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | 81.3026 | 74.7564 | 78.0295 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 71.3698 | 71.0357 | 71.2027 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 81.8328 | 75.2688 | 78.5508 | $\mathrm{N}<10$ | N<10 | --- |
| Current English Learners (EL) | --- | --- | --- | -- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.7960 | 74.8493 | 77.8226 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 80.5063 | 75.8304 | 78.1684 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Students | 83.9106 | 75.8847 | 79.8976 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students | 77.8453 | 73.8684 | 75.8569 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 4 |  |  |  |  |  |  |
| All Students | 83.0111 | 83.1114 | 83.0613 | 82.0148 | N<10 | 82.9456 |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian | 82.9884 | 82.6652 | 82.8268 | 81.8405 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 84.0724 | 82.8573 | 83.4649 | 82.2426 | $\mathrm{N}<10$ | 83.2946 |
| Non-Economically Disadvantaged | 80.5891 | 83.6913 | 82.1402 | 81.4933 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 77.7523 | 77.5980 | 77.6752 | 74.5897 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 83.6056 | 83.7347 | 83.6701 | 82.8766 | $\mathrm{N}<10$ | 83.5362 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 83.0424 | 83.1182 | 83.0803 | 82.0658 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | - |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 88.9809 | 82.7299 | 85.8554 | 82.8426 | $\mathrm{N}<10$ | --- |
| Female Students | 84.5756 | 83.3786 | 83.9771 | 81.1297 | $\mathrm{N}<10$ | 83.7257 |
| Male Students | 81.5414 | 82.8604 | 82.2009 | 82.8317 | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

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Mena School District - 5703000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 5 |  |  |  |  |  |  |
| All Students | 80.5387 | 81.4112 | 80.9750 | 82.3295 | $\mathrm{N}<10$ | 81.1478 |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian | 80.5740 | 81.2571 | 80.9155 | 82.1218 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 80.3677 | 81.3240 | 80.8459 | 81.9041 | $\mathrm{N}<10$ | 81.0778 |
| Non-Economically Disadvantaged | 81.0518 | 81.6728 | 81.3623 | 83.6057 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 77.8600 | 80.0950 | 78.9775 | 81.9000 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 80.7905 | 81.5350 | 81.1628 | 82.3699 | $\mathrm{N}<10$ | 81.3484 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.4637 | 81.3981 | 80.9309 | 82.2733 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | - | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 81.0888 | 87.9605 | 84.5247 | 83.3833 | $\mathrm{N}<10$ | --- |
| Female Students | 80.5770 | 81.3921 | 80.9845 | 80.8440 | $\mathrm{N}<10$ | --- |
| Male Students | 80.4863 | 81.4374 | 80.9619 | 84.3651 | $\mathrm{N}<10$ | 81.3635 |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 6 |  |  |  |  |  |  |
| All Students | 76.4107 | 76.6002 | 76.5054 | 75.5175 | $\mathrm{N}<10$ | 76.5434 |
| African-American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 70.8306 | 75.7187 | 73.2747 | 75.2742 | $\mathrm{N}<10$ | 74.0036 |
| Caucasian | 77.0544 | 76.7259 | 76.8902 | 75.4070 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 75.1879 | 75.2650 | 75.2264 | 74.9525 | $\mathrm{N}<10$ | 75.2877 |
| Non-Economically Disadvantaged | 80.8493 | 81.4464 | 81.1478 | 77.5682 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 71.3236 | 71.7885 | 71.5561 | 64.9712 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 77.0524 | 77.2070 | 77.1297 | 76.8477 | $\mathrm{N}<10$ | 77.1669 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 76.3033 | 76.5339 | 76.4186 | 75.4652 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 78.9728 | 82.7858 | 80.8793 | 80.2005 | $\mathrm{N}<10$ | --- |
| Female Students | 79.2057 | 78.0592 | 78.6324 | 76.2905 | $\mathrm{N}<10$ | --- |
| Male Students | 73.8308 | 75.2534 | 74.5421 | 74.8040 | $\mathrm{N}<10$ | 74.6444 |
| Migrant | --- | --- | --- | --- | --- | --- |

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Mena School District - 5703000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 7 |  |  |  |  |  |  |
| All Students | 83.7930 | 84.0441 | 83.9186 | 79.1734 | N<10 | --- |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic | 84.6223 | 84.2275 | 84.4249 | 84.7299 | $\mathrm{N}<10$ | --- |
| Caucasian | 83.7512 | 83.8863 | 83.8187 | 78.6875 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 84.1651 | 84.3540 | 84.2596 | 78.6045 | N<10 | --- |
| Non-Economically Disadvantaged | 82.9399 | 83.3336 | 83.1368 | 80.4778 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 80.2633 | 85.1759 | 82.7196 | 74.2582 | N<10 | --- |
| Students without Disabilities | 84.2014 | 83.9132 | 84.0573 | 79.7421 | N<10 | --- |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 83.7930 | 84.0441 | 83.9186 | 79.1734 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 92.2171 | 85.7980 | 89.0076 | 83.0399 | N<10 | --- |
| Female Students | 83.7290 | 85.3275 | 84.5282 | 80.7796 | $\mathrm{N}<10$ | --- |
| Male Students | 83.8661 | 82.5774 | 83.2218 | 77.3379 | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 8 |  |  |  |  |  |  |
| All Students | 76.0612 | 80.7592 | 78.4102 | 78.5992 | $\mathrm{N}<10$ | 78.4658 |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | $N<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian | 76.4804 | 80.8111 | 78.6458 | 77.9401 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 76.4690 | 82.6129 | 79.5409 | 79.8706 | $\mathrm{N}<10$ | 79.6124 |
| Non-Economically Disadvantaged | 75.3552 | 77.5491 | 76.4521 | 76.4597 | N<10 | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 76.2937 | 80.7310 | 78.5124 | 78.4732 | $\mathrm{N}<10$ | 78.5712 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 76.0051 | 80.8302 | 78.4177 | 78.6070 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | -- | --- | --- | --- |
| Gifted and Talented | 78.1224 | 79.3226 | 78.7225 | 84.0132 | $\mathrm{N}<10$ | --- |
| Female Students | 76.1561 | 81.8139 | 78.9850 | 80.1626 | $\mathrm{N}<10$ | 79.0834 |
| Male Students | 75.9629 | 79.6660 | 77.8145 | 76.9780 | N<10 | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

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MY SCHOOL INFO

Mena School District - 5703000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 |  |  |  |  |  |  |
| All Students | 79.3379 | 77.1368 | 78.2374 | 73.4659 | $\mathrm{N}<10$ | 78.1982 |
| African-American | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 80.9533 |
| Caucasian | 78.7103 | 77.2224 | 77.9663 | 72.9373 | $\mathrm{N}<10$ | 77.9415 |
| Economically Disadvantaged | 79.1949 | 77.0056 | 78.1002 | 73.3735 | $\mathrm{N}<10$ | 78.0496 |
| Non-Economically Disadvantaged | 79.6847 | 77.4551 | 78.5699 | 73.6852 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 85.7401 | 81.6504 | 83.6952 | 83.3772 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 78.6667 | 76.6636 | 77.6652 | 72.4989 | $\mathrm{N}<10$ | 77.6355 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.2590 | 77.1390 | 78.1990 | 73.4415 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | - | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 72.9049 | 71.4714 | 72.1881 | 75.3948 | $\mathrm{N}<10$ | --- |
| Female Students | 78.8812 | 76.2966 | 77.5889 | 71.1363 | $\mathrm{N}<10$ | 77.5773 |
| Male Students | 79.8013 | 77.9893 | 78.8953 | 75.9013 | $\mathrm{N}<10$ | 78.8371 |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 10 |  |  |  |  |  |  |
| All Students | 79.1660 | 81.5957 | 80.3808 | 79.9602 | $\mathrm{N}<10$ | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasian | 78.9748 | 81.0815 | 80.0282 | 80.2241 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 77.8388 | 81.1845 | 79.5116 | 78.9602 | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | 81.1266 | 82.2033 | 81.6649 | 81.4719 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 79.0543 | 81.4051 | 80.2297 | 80.1782 | $\mathrm{N}<10$ | - |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.1660 | 81.5957 | 80.3808 | 79.9602 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | --- | --- | --- | --- | --- | - |
| Children in Foster Care | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | - |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 78.0984 | 81.0671 | 79.5827 | 79.7915 | $\mathrm{N}<10$ | --- |
| Female Students | 79.6300 | 80.8598 | 80.2449 | 78.4702 | $\mathrm{N}<10$ | --- |
| Male Students | 78.6757 | 82.3733 | 80.5245 | 81.5648 | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

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Mena School District - 5703000
SECTION: Growth


| Grade 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | - |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | --- | --- | --- | --- | --- | --- |
| Male Students | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

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Mena School District - 5703000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| All Students | 79.9831 | 79.9948 | 79.9889 | 78.6578 | 81.3206 | 80.0023 |
| African-American | 79.1170 | 78.8397 | 78.9784 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | 81.7521 | 81.6979 | 81.7250 | 81.9479 | $\mathrm{N}<10$ | 81.9315 |
| Caucasian | 79.9714 | 79.8850 | 79.9282 | 78.3880 | N<10 | 79.9224 |
| Economically Disadvantaged | 79.8540 | 79.8252 | 79.8396 | 78.4206 | 81.3206 | 79.8607 |
| Non-Economically Disadvantaged | 80.2880 | 80.3953 | 80.3417 | 79.2046 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 77.3702 | 78.8173 | 78.0938 | 75.9980 | N<10 | --- |
| Students without Disabilities | 80.2523 | 80.1161 | 80.1842 | 78.9285 | 81.3206 | 80.1968 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | 81.3206 | 81.2958 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.9533 | 80.0037 | 79.9785 | 78.6663 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | 84.0909 | 86.3943 | 85.2426 | 80.3428 | $\mathrm{N}<10$ | --- |
| Homeless | 75.8162 | 79.9559 | 77.8860 | 78.0544 | $\mathrm{N}<10$ | --- |
| Children in Foster Care | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 81.8942 | 81.2055 | 81.5498 | 81.3995 | $\mathrm{N}<10$ | --- |
| Female Students | 80.8757 | 80.5028 | 80.6893 | 78.3795 | $\mathrm{N}<10$ | 80.6758 |
| Male Students | 79.0478 | 79.4625 | 79.2551 | 78.9546 | $\mathrm{N}<10$ | 79.2970 |
| Migrant | --- | --- | --- | --- | --- | --- |

MY SCHOOL INFO

Mena School District - 5703000
SECTION: English Language Proficiency for ELL


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MY SCHOOL INFO

|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 60.21 | N<10 | N<10 | N < 10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 60.21 |
| African-American | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Caucasian | 58.47 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 58.47 |
| Economically Disadvantaged | 57.48 | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 57.48 |
| Non-Economically Disadvantaged | 68.57 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 68.57 |
| Students with Disabilities | 47.22 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 47.22 |
| Students without Disabilities | 62.10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 62.10 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 59.93 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | 59.93 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 71.67 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | 71.67 |
| Male Students | 51.83 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | 51.83 |
| Migrant | N<10 | N<10 | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community <br> Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 91.46 | 47.83 | 48.70 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 63.31 |
| African-American | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Caucasian | 90.54 | 47.57 | 50.49 | N < 10 | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | 63.56 |
| Economically Disadvantaged | 90.86 | 37.21 | 40.70 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.17 |
| Non-Economically Disadvantaged | 93.33 | 79.31 | 72.41 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 81.82 |
| Students with Disabilities | 90.00 | 0.00 | 7.69 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 35.37 |
| Students without Disabilities | 91.67 | 53.92 | 53.92 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | 66.99 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 91.46 | 47.83 | 48.70 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | 63.31 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ |
| Homeless | N<10 | N<10 | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Children in Foster Care | N<10 | N<10 | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 89.29 | 92.86 | 92.86 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 91.67 |
| Female Students | 89.66 | 46.43 | 57.14 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 64.71 |
| Male Students | 93.08 | 49.15 | 40.68 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 62.02 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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Mena School District - 5703000

|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 87.77 | 50.82 | 54.92 | 57.26 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | 63.60 |
| African-American | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 86.40 | 48.18 | 52.73 | 57.08 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 61.97 |
| Economically Disadvantaged | 86.17 | 47.56 | 47.56 | 56.17 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 60.32 |
| Non-Economically Disadvantaged | 91.11 | 57.50 | 70.00 | 59.72 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 70.50 |
| Students with Disabilities | 83.33 | 8.33 | 16.67 | 33.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.24 |
| Students without Disabilities | 88.31 | 55.45 | 59.09 | 60.00 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 66.48 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 87.68 | 51.24 | 55.37 | 57.33 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | 63.81 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 |
| Homeless | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 94.12 | 94.12 | 100.00 | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 88.06 |
| Female Students | 86.96 | 50.88 | 59.65 | 56.60 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 64.83 |
| Male Students | 88.57 | 50.77 | 50.77 | 57.81 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 62.50 |
| Migrant | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC <br> Credits | Total |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 94.53 | 48.00 | 39.02 | 57.79 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | 60.75 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Caucasian | 95.90 | 50.00 | 39.29 | 57.21 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.33 |
| Economically Disadvantaged | 95.05 | 43.62 | 33.33 | 56.52 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 57.89 |
| Non-Economically Disadvantaged | 93.06 | 61.29 | 56.67 | 61.67 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | 69.29 |
| Students with Disabilities | 92.86 | 0.00 | 0.00 | 59.09 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | 39.80 |
| Students without Disabilities | 94.72 | 53.57 | 42.86 | 57.66 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 62.99 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 94.44 | 48.39 | 39.34 | 57.44 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 60.76 |
| Former English Learner (Monitored 1-4 years) | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Gifted and Talented | 95.83 | 83.33 | 100.00 | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 85.42 |
| Female Students | 93.42 | 45.07 | 42.86 | 54.29 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.58 |
| Male Students | 95.90 | 51.85 | 33.96 | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.27 |
| Migrant | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

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|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 61.15 | 43.90 | 34.96 | 38.89 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 45.32 |
| African-American | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Hispanic | 70.83 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 46.15 |
| Caucasian | 60.33 | 44.55 | 35.45 | 38.46 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 45.17 |
| Economically Disadvantaged | 58.41 | 38.71 | 31.18 | 36.11 | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 41.78 |
| Non-Economically Disadvantaged | 70.31 | 60.00 | 46.67 | 48.15 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 56.72 |
| Students with Disabilities | 61.76 | 0.00 | 0.00 | 7.69 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 20.54 |
| Students without Disabilities | 61.07 | 49.09 | 39.09 | 42.79 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 48.43 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 60.87 | 43.44 | 35.25 | 38.79 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | 45.18 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Homeless | 60.00 | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | 29.41 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 71.05 | 93.75 | 81.25 | 59.38 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | 76.12 |
| Female Students | 58.33 | 46.67 | 41.67 | 41.23 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | 47.33 |
| Male Students | 63.70 | 41.27 | 28.57 | 36.67 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 43.44 |
| Migrant | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 64.77 | 55.40 | 37.50 | 50.76 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 52.43 |
| African-American | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
| Hispanic | 58.33 | 75.00 | 58.33 | 70.83 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 65.63 |
| Caucasian | 64.73 | 54.17 | 35.90 | 49.11 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 51.36 |
| Economically Disadvantaged | 61.39 | 51.58 | 34.41 | 49.44 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.47 |
| Non-Economically Disadvantaged | 71.88 | 63.64 | 44.19 | 53.66 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 58.81 |
| Students with Disabilities | 59.09 | 10.53 | 0.00 | 35.71 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 28.17 |
| Students without Disabilities | 65.75 | 62.50 | 42.50 | 52.56 | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | 55.99 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 64.77 | 55.40 | 37.50 | 50.76 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 52.43 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Homeless | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 59.38 | 100.00 | 87.50 | 56.25 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 75.78 |
| Female Students | 64.29 | 57.53 | 48.61 | 54.23 | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 56.31 |
| Male Students | 65.28 | 53.03 | 25.00 | 46.67 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 48.09 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 62.81 | 48.11 | 60.38 | 51.98 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 56.11 |
| African-American | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 |
| Hispanic | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 |
| Caucasian | 63.08 | 47.83 | 60.87 | 50.57 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.95 |
| Economically Disadvantaged | 60.53 | 45.31 | 59.38 | 55.83 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 55.49 |
| Non-Economically Disadvantaged | 66.67 | 52.38 | 61.90 | 46.34 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | 57.06 |
| Students with Disabilities | 45.83 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 29.69 |
| Students without Disabilities | 64.68 | 51.52 | 63.64 | 52.11 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.21 |
| Current English Learners (EL) | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 62.50 | 47.62 | 60.00 | 52.00 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 55.81 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 |
| Homeless | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 64.29 | 92.86 | 92.86 | 64.29 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | 78.57 |
| Female Students | 56.35 | 52.83 | 71.70 | 54.00 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | 58.68 |
| Male Students | 69.83 | 43.40 | 49.06 | 50.00 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 53.49 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 64.67 | 32.03 | 34.65 | 37.60 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 97.73 | N $<10$ | N $<10$ | 54.18 |
| African-American | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Hispanic | 75.00 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | 50.00 |
| Caucasian | 64.66 | 33.04 | 36.84 | 36.57 | N<10 | N $<10$ | N $<10$ | N $<10$ | 97.46 | N<10 | N $<10$ | 54.51 |
| Economically Disadvantaged | 58.59 | 29.76 | 26.51 | 39.38 | N $<10$ | N $<10$ | N<10 | N $<10$ | 97.70 | N $<10$ | N $<10$ | 51.15 |
| Non-Economically Disadvantaged | 76.47 | 36.36 | 50.00 | 34.15 | N<10 | N<10 | N $<10$ | N<10 | 97.78 | N<10 | N $<10$ | 60.00 |
| Students with Disabilities | 43.75 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | 100.00 | N<10 | N $<10$ | 50.00 |
| Students without Disabilities | 67.16 | 33.61 | 35.59 | 35.84 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 97.50 | N $<10$ | N $<10$ | 54.55 |
| Current English Learners (EL) | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 63.70 | 32.80 | 35.48 | 37.71 | N<10 | N<10 | N $<10$ | N<10 | 97.66 | N<10 | N<10 | 54.21 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 87.50 | 60.00 | 70.00 | 50.00 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 100.00 | N $<10$ | N $<10$ | 74.53 |
| Female Students | 64.29 | 31.25 | 39.68 | 32.79 | N<10 | N $<10$ | N<10 | N<10 | 98.46 | N $<10$ | N $<10$ | 54.09 |
| Male Students | 65.07 | 32.81 | 29.69 | 42.50 | N<10 | N $<10$ | N $<10$ | N $<10$ | 97.01 | N $<10$ | N $<10$ | 54.27 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |

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|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 66.81 | 42.20 | 42.06 | 54.33 | N $<10$ | N $<10$ | N<10 | N $<10$ | 93.69 | N $<10$ | N $<10$ | 60.18 |
| African-American | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Caucasian | 67.29 | 42.00 | 40.82 | 54.74 | N $<10$ | N<10 | N $<10$ | N $<10$ | 94.12 | N $<10$ | N $<10$ | 60.16 |
| Economically Disadvantaged | 62.32 | 38.10 | 43.55 | 53.28 | N<10 | N<10 | N<10 | N<10 | 93.75 | N<10 | N<10 | 58.46 |
| Non-Economically Disadvantaged | 73.00 | 47.83 | 40.00 | 55.81 | N $<10$ | N<10 | N $<10$ | N $<10$ | 93.62 | N $<10$ | N $<10$ | 62.55 |
| Students with Disabilities | 83.33 | 18.18 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 83.33 | N<10 | N<10 | 50.96 |
| Students without Disabilities | 64.95 | 44.90 | 44.90 | 55.21 | N $<10$ | N<10 | N<10 | N $<10$ | 94.95 | N $<10$ | N $<10$ | 61.14 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 66.81 | 42.20 | 42.06 | 54.33 | N<10 | N<10 | N $<10$ | N<10 | 93.69 | N<10 | N $<10$ | 60.18 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ |
| Homeless | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 60.71 | 72.73 | 72.73 | 54.55 | N $<10$ | N<10 | N $<10$ | N $<10$ | 100.00 | N $<10$ | N $<10$ | 72.03 |
| Female Students | 59.02 | 47.37 | 46.43 | 50.00 | N $<10$ | N<10 | N $<10$ | N $<10$ | 96.61 | N $<10$ | N $<10$ | 60.24 |
| Male Students | 75.00 | 36.54 | 37.25 | 59.18 | N<10 | N<10 | N $<10$ | N $<10$ | 90.38 | N $<10$ | N $<10$ | 60.11 |
| Migrant | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 64.85 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 87.37 | N $<10$ | N $<10$ | 75.77 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 63.44 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 88.51 | N<10 | N<10 | 75.56 |
| Economically Disadvantaged | 59.68 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 82.76 | N<10 | N<10 | 70.83 |
| Non-Economically Disadvantaged | 73.08 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | 94.59 | N $<10$ | N $<10$ | 83.55 |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students without Disabilities | 65.05 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | 87.36 | N $<10$ | N $<10$ | 75.83 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 64.65 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 88.17 | N<10 | N<10 | 76.04 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 83.33 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | 100.00 | N $<10$ | N $<10$ | 91.67 |
| Female Students | 58.75 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 86.84 | N $<10$ | N<10 | 72.44 |
| Male Students | 68.85 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | 87.72 | N $<10$ | N $<10$ | 77.97 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC <br> Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | N<10 | N $<10$ | N<10 | N<10 | 55.91 | 72.44 | 0.00 | 0.79 | N<10 | 54.72 | 58.27 | 40.35 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | 58.33 | 66.67 | 0.00 | 0.00 | N<10 | 58.33 | 41.67 | 37.50 |
| Caucasian | N<10 | N<10 | N<10 | N<10 | 60.00 | 72.38 | 0.00 | 0.95 | N<10 | 57.62 | 64.76 | 42.62 |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 57.81 | 64.06 | 0.00 | 0.00 | N<10 | 53.13 | 59.38 | 39.06 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 53.97 | 80.95 | 0.00 | 1.59 | N<10 | 56.35 | 57.14 | 41.67 |
| Students with Disabilities | N<10 | N<10 | N<10 | N $<10$ | 0.00 | 60.00 | 0.00 | 0.00 | N<10 | 0.00 | 30.00 | 15.00 |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | 60.68 | 73.50 | 0.00 | 0.85 | N<10 | 59.40 | 60.68 | 42.52 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | 0.00 | 83.33 | 0.00 | 0.00 | N<10 | 4.17 | 8.33 | 15.97 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N $<10$ | N<10 | N<10 | N $<10$ | 61.74 | 71.30 | 0.00 | 0.87 | N<10 | 60.00 | 63.48 | 42.90 |
| Former English Learner (Monitored 1-4 years) | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Homeless | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N $<10$ | N<10 | N $<10$ | N $<10$ | 94.12 | 100.00 | 0.00 | 0.00 | N $<10$ | 108.82 | 94.12 | 66.18 |
| Female Students | N<10 | N<10 | N<10 | N<10 | 63.64 | 83.33 | 0.00 | 0.00 | N<10 | 56.82 | 66.67 | 45.08 |
| Male Students | N<10 | N<10 | N $<10$ | N<10 | 47.54 | 60.66 | 0.00 | 1.64 | N $<10$ | 52.46 | 49.18 | 35.25 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 70.24 | 46.12 | 43.59 | 49.69 | 55.91 | 72.44 | 0.00 | 0.79 | 93.49 | 54.72 | 58.27 | 55.41 |
| African-American | 60.53 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | 50.00 |
| Hispanic | 75.00 | 50.91 | 43.64 | 57.14 | 58.33 | 66.67 | 0.00 | 0.00 | 88.89 | 58.33 | 41.67 | 56.30 |
| Caucasian | 69.96 | 45.95 | 43.57 | 49.03 | 60.00 | 72.38 | 0.00 | 0.95 | 93.81 | 57.62 | 64.76 | 55.71 |
| Economically Disadvantaged | 68.23 | 41.60 | 38.57 | 49.10 | 57.81 | 64.06 | 0.00 | 0.00 | 92.34 | 53.13 | 59.38 | 53.16 |
| Non-Economically Disadvantaged | 74.84 | 55.88 | 54.46 | 50.97 | 53.97 | 80.95 | 0.00 | 1.59 | 95.35 | 56.35 | 57.14 | 59.74 |
| Students with Disabilities | 64.95 | 6.19 | 7.78 | 38.89 | 0.00 | 60.00 | 0.00 | 0.00 | 90.63 | 0.00 | 30.00 | 37.61 |
| Students without Disabilities | 70.97 | 50.57 | 47.30 | 50.74 | 60.68 | 73.50 | 0.00 | 0.85 | 93.79 | 59.40 | 60.68 | 57.40 |
| Current English Learners (EL) | 85.71 | N<10 | N<10 | N<10 | 0.00 | 83.33 | 0.00 | 0.00 | N<10 | 4.17 | 8.33 | 34.17 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 70.03 | 46.25 | 43.80 | 49.69 | 61.74 | 71.30 | 0.00 | 0.87 | 93.67 | 60.00 | 63.48 | 55.89 |
| Former English Learner (Monitored 1-4 years) | 84.38 | 66.67 | 75.00 | 50.00 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | 70.34 |
| Homeless | 58.33 | 40.00 | 24.00 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 41.89 |
| Children in Foster Care | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Gifted and Talented | 77.69 | 88.18 | 88.18 | 58.95 | 94.12 | 100.00 | 0.00 | 0.00 | 100.00 | 108.82 | 94.12 | 77.92 |
| Female Students | 68.95 | 47.25 | 50.31 | 49.04 | 63.64 | 83.33 | 0.00 | 0.00 | 95.06 | 56.82 | 66.67 | 56.75 |
| Male Students | 71.45 | 44.96 | 36.65 | 50.38 | 47.54 | 60.66 | 0.00 | 1.64 | 92.05 | 52.46 | 49.18 | 54.07 |
| Migrant | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 |

Mena School District - 5703000
SECTION: Achievement - State NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 4th Grade Literacy |  |  |  |  |  |
| All Students | 37.14 \% | 31.61 \% | 24.52 \% | 6.73 \% | 31.25 \% |
| African American | 57.09 \% | 28.93 \% | 12.29 \% | 1.69 \% | 13.98 \% |
| Hispanic | 44.14 \% | 33.97 \% | 17.31 \% | 4.58 \% | 21.89 \% |
| Caucasian | 28.92 \% | 32.26 \% | 29.94 \% | 8.88 \% | 38.82 \% |
| Economically Disadvantaged | 44.89 \% | 32.03 \% | 18.64 \% | 4.44 \% | 23.08 \% |
| Students with Disabilities | 84.29 \% | 11.81 \% | 3.28 \% | 0.62 \% | 3.90 \% |
| English Learners | 55.86 \% | 29.97 \% | 11.27 \% | 2.89 \% | 14.16 \% |
| 4th Grade Mathematics |  |  |  |  |  |
| All Students | 25.00 \% | 42.27 \% | 27.80 \% | 4.93 \% | 32.73 \% |
| African American | 48.12 \% | 41.23 \% | 10.23 \% | 0.42 \% | 10.65 \% |
| Hispanic | 27.32 \% | 45.36 \% | 24.67 \% | 2.66 \% | 27.33 \% |
| Caucasian | 17.53 \% | 42.18 \% | 33.75 \% | 6.54 \% | 40.29 \% |
| Economically Disadvantaged | 32.63 \% | 43.40 \% | 21.62 \% | 2.35 \% | 23.97 \% |
| Students with Disabilities | 65.44 \% | 24.77 \% | 8.03 \% | 1.76 \% | 9.79 \% |
| English Learners | 39.33 \% | 42.97 \% | 16.53 \% | 1.17 \% | 17.70 \% |

4th Grade NAEP Participation Rates

Mena School District - 5703000
SECTION: Achievement - State NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 8th Grade Literacy |  |  |  |  |  |
| All Students | 28.77 \% | 42.56 \% | 26.14 \% | 2.53 \% | 28.67 \% |
| African American | 49.16 \% | 38.45 \% | 12.12 \% | 0.27 \% | 12.39 \% |
| Hispanic | 34.08 \% | 43.40 \% | 21.12 \% | 1.40 \% | 22.52 \% |
| Caucasian | 22.24 \% | 43.46 \% | 31.00 \% | 3.31 \% | 34.31 \% |
| Economically Disadvantaged | 36.79 \% | 42.14 \% | 19.88 \% | 1.19 \% | 21.07 \% |
| Students with Disabilities | 78.87 \% | 17.95 \% | 3.16 \% | 0.02 \% | 3.18 \% |
| English Learners | 44.48 \% | 43.72 \% | 11.59 \% | 0.21 \% | 11.80 \% |
| 8th Grade Mathematics |  |  |  |  |  |
| All Students | 37.89 \% | 36.63 \% | 20.09 \% | 5.39 \% | 25.48 \% |
| African American | 67.54 \% | 26.86 \% | 4.78 \% | 0.82 \% | 5.60 \% |
| Hispanic | 41.98 \% | 43.21 \% | 12.78 \% | 2.03 \% | 14.81 \% |
| Caucasian | 29.14 \% | 38.33 \% | 25.48 \% | 7.05 \% | 32.53 \% |
| Economically Disadvantaged | 48.83 \% | 35.78 \% | 13.07 \% | 2.32 \% | 15.39 \% |
| Students with Disabilities | 86.18 \% | 9.81\% | 3.19 \% | 0.82 \% | 4.01 \% |
| English Learners | 50.72 \% | 39.84 \% | 8.39 \% | 1.05 \% | 9.44 \% |
| 8th Grade NAEP Participation Rates |  |  | Students with Disabilities (Literacy) $=87.16$ <br> English Learners (Literacy) $=93.28$ <br> Students with Disabilities (Mathematics) $=84.67$ <br> English Learners (Mathematics) $=93.37$ |  |  |

Mena School District - 5703000
SECTION: Achievement - National Public NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 4th Grade Literacy |  |  |  |  |  |
| All Students | 33.34 \% | 31.22 \% | 26.62 \% | 8.82 \% | 35.44 \% |
| African American | 50.21 \% | 30.67 \% | 16.41 \% | 2.70 \% | 19.11 \% |
| Hispanic | 46.28 \% | 31.74 \% | 18.35 \% | 3.63 \% | 21.98 \% |
| Caucasian | 22.27 \% | 31.81 \% | 33.60 \% | 12.32 \% | 45.92 \% |
| Economically Disadvantaged | 46.19 \% | 32.08 \% | 18.34 \% | 3.39 \% | 21.73 \% |
| Students with Disabilities | 70.92 \% | 18.33 \% | 8.69 \% | 2.06 \% | 10.75 \% |
| English Learners | 68.48 \% | 22.91 \% | 7.85 \% | 0.76 \% | 8.61 \% |
| 4th Grade Mathematics |  |  |  |  |  |
| All Students | 21.01 \% | 39.44 \% | 31.52 \% | 8.03 \% | 39.55 \% |
| African American | 37.26 \% | 43.96 \% | 17.20 \% | 1.58 \% | 18.78 \% |
| Hispanic | 29.71 \% | 44.19 \% | 22.91 \% | 3.19 \% | 26.10 \% |
| Caucasian | 12.21 \% | 36.74 \% | 40.08 \% | 10.97 \% | 51.05 \% |
| Economically Disadvantaged | 30.79 \% | 44.43 \% | 22.04 \% | 2.74 \% | 24.78 \% |
| Students with Disabilities | 55.03 \% | 30.67 \% | 12.05 \% | 2.25 \% | 14.30 \% |
| English Learners | 46.57 \% | 39.23 \% | 12.62 \% | 1.58 \% | 14.20 \% |
| 4th Grade NAEP Participation Rates | Students with Disabilities (Literacy) $=88.30$ <br> English Learners (Literacy) $=92.40$ <br> Students with Disabilities (Mathematics) $=88.62$ <br> English Learners (Mathematics) $=93.26$ |  |  |  |  |

Mena School District - 5703000
SECTION: Achievement - National Public NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 8th Grade Literacy |  |  |  |  |  |
| All Students | 24.74 \% | 40.52 \% | 30.79 \% | 3.95 \% | 34.74 \% |
| African American | 41.29 \% | 41.84 \% | 16.00 \% | 0.87 \% | 16.87 \% |
| Hispanic | 33.73 \% | 43.99 \% | 20.99 \% | 1.29 \% | 22.28 \% |
| Caucasian | 16.62 \% | 39.51 \% | 38.57 \% | 5.30 \% | 43.87 \% |
| Economically Disadvantaged | 35.66 \% | 43.34 \% | 19.76 \% | 1.24 \% | 21.00 \% |
| Students with Disabilities | 66.17 \% | 26.97 \% | 6.54 \% | 0.32 \% | 6.86 \% |
| English Learners | 68.40 \% | 26.82 \% | 4.57 \% | 0.21 \% | 4.78 \% |
| 8th Grade Mathematics |  |  |  |  |  |
| All Students | 31.06 \% | 35.51 \% | 23.68 \% | 9.75 \% | 33.43 \% |
| African American | 53.71 \% | 33.59 \% | 11.07 \% | 1.62 \% | 12.69 \% |
| Hispanic | 43.36 \% | 36.94 \% | 16.23 \% | 3.48 \% | 19.71 \% |
| Caucasian | 20.18 \% | 36.53 \% | 30.43 \% | 12.86 \% | 43.29 \% |
| Economically Disadvantaged | 45.00 \% | 36.77 \% | 15.21 \% | 3.03 \% | 18.24 \% |
| Students with Disabilities | 73.82 \% | 20.11 \% | 4.94 \% | 1.14 \% | 6.08 \% |
| English Learners | 71.52 \% | 22.55 \% | 4.82 \% | 1.12 \% | 5.94 \% |
| 8th Grade NAEP Participation Rates | Students with Disabilities (Literacy) $=87.76$ <br> English Learners (Literacy) $=88.92$ <br> Students with Disabilities (Mathematics) $=88.73$ <br> English Learners (Mathematics) $=90.43$ |  |  |  |  |

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Mena School District - 5703000
SECTION: Graduation Rates

|  | District | State |
| :---: | :---: | :---: |
| Four-Year Graduation Rate |  |  |
| Four-Year Graduation Rate All Students | >95\% | 89.2 \% |
| Four-Year Graduation Rate African-American | N<10 | 85.6 \% |
| Four-Year Graduation Rate Hispanic | >95\% | 85.8 \% |
| Four-Year Graduation Rate Caucasian | >95\% | 91.2 \% |
| Four-Year Graduation Rate Economically Disadvantaged | >95\% | 86.8 \% |
| Four-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Four-Year Graduation Rate Students with Disabilities | >95\% | 84.6 \% |
| Four-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Four-Year Graduation Rate Current English Learners (EL) | N<10 | 82.7 \% |
| Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| Four-Year Graduation Rate Homeless | $\mathrm{N}<10$ | 81.3 \% |
| Four-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | 73.5 \% |
| Four-Year Graduation Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 94.3 \% |
| Four-Year Graduation Rate Gifted and Talented | $\mathrm{N}<10$ | 97.8 \% |
| Four-Year Graduation Rate Female Students | 96.7 \% | 92.0 \% |
| Four-Year Graduation Rate Male Students | 96.8 \% | 86.6 \% |
| Four-Year Graduation Rate Migrant | $\mathrm{N}<10$ | 82.8 \% |


|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| Five-Year Graduation Rate |  |  |
| Five-Year Graduation Rate All Students | >95\% | 90.7 \% |
| Five-Year Graduation Rate African-American | $\mathrm{N}<10$ | 87.7 \% |
| Five-Year Graduation Rate Hispanic | $\mathrm{N}<10$ | 89.2 \% |
| Five-Year Graduation Rate Caucasian | >95\% | 92.1 \% |
| Five-Year Graduation Rate Economically Disadvantaged | 93.2 \% | 88.0 \% |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | $\mathrm{N}<10$ | 87.7 \% |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | $\mathrm{N}<10$ | 86.3 \% |
| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| Five-Year Graduation Rate Homeless | $\mathrm{N}<10$ | 88.5 \% |
| Five-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | 87.5 \% |
| Five-Year Graduation Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 100.0 \% |
| Five-Year Graduation Rate Gifted and Talented | $\mathrm{N}<10$ | 100.0 \% |
| Five-Year Graduation Rate Female Students | 98.1\% | 92.7 \% |
| Five-Year Graduation Rate Male Students | 93.8\% | 88.8\% |
| Five-Year Graduation Rate Migrant | $\mathrm{N}<10$ | 85.9 \% |

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MY SCHOOL INFO
2017-2018

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Mena School District - 5703000
SECTION: College Readiness

## 2017-2018

## District

 State
## American College Test (ACT)

| Participation in Grade 11 Statewide ACT Administration | 93 | 31,425 |
| :---: | :---: | :---: |
| District Provided Remediation for Students Taking ACT |  |  |
| Number of Students Taking ACT in Grades 9-11 | 125 | 40,561 |
| Number of Graduates that have taken ACT in High School | 112 | 29,421 |
| ACT Reading Average | 21.12 | 20.32 |
| ACT English Average | 20.20 | 19.44 |
| ACT Math Average | 20.09 | 19.12 |
| ACT Science Average | 20.67 | 19.95 |
| ACT Composite Average | 20.64 | 19.86 |
| SAT® by College Board |  |  |
| Number of Students Taking SAT College Admission Test | 4 | 1,388 |
| SAT Critical Reading Mean | 558 | 589 |
| SAT Math Mean | 548 | 569 |

SAT Writing Mean




| Hispanic |  |
| :---: | :---: |

Caucasian
Economically Disadvantaged

Economically Disadvantaged
$50.0 \% \quad 52.4 \%$

Students with Disabilities
40.0 \% $\quad 41.3 \%$

Current English Learners (EL)
$0.0 \% \quad 15.1 \%$

Homeless


College Credit Accumulation Rates
56.7 \% $54.1 \%$





Students with Disabilities
$0.0 \% \quad 30.2$ \%

Current English Learners (EL)
$0.0 \% \quad 32.5 \%$

Homeless
Children in Foster Care
$28.6 \% \quad 35.0 \%$

Children with Parent on Active Military Duty
0.0 \%
$90.0 \%$
 a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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Mena School District - 5703000
SECTION: School Performance

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| 2018 School Performance Rating | --- |  |
| Count of Schools with Rating = A | 0 | 152 |
| Count of Schools with Rating = B | 4 | 313 |
| Count of Schools with Rating $=\mathrm{C}$ | 0 | 380 |
| Count of Schools with Rating = D | 0 | 145 |
| Count of Schools with Rating $=\mathrm{F}$ | 0 | 44 |
| District Provides Textbooks or Digital Resources for all Pupils |  |  |
| District Provides Textbooks or Digital Resources for all Pupils | Y | 100 \% |
| Annual Accreditation Status |  |  |
| Accredited | 4 | 1,046 |
| Accredited Cited | 0 | 5 |
| Accredited Probationary | 0 | 1 |
| Attendance Rate |  |  |
| Attendance Rate All Students | 94.06 \% | 93.92 \% |
| Attendance Rate African American | 91.98 \% | 93.83 \% |
| Attendance Rate Hispanic | 94.35 \% | 93.95 \% |
| Attendance Rate Caucasian | 93.98 \% | 93.53 \% |
| Attendance Rate Economically Disadvantaged | 93.75 \% | 93.65 \% |
| Attendance Rate Non-Economically Disadvantaged | 94.68 \% | 93.63 \% |
| Attendance Rate Students with Disabilities | 94.04 \% | 93.8\% |
| Attendance Rate Students without Disabilities | 94.06 \% | 93.93 \% |
| Attendance Rate English Learners (EL) | 97.49 \% | 94.79 \% |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) | 96.94 \% | 94.96 \% |
| Attendance Rate Former EL (Monitored 1-4 years) | 97.42 \% | 95.64 \% |
| Attendance Rate Homeless | 90.73 \% | 90.32 \% |
| Attendance Rate Children in Foster Care | $\mathrm{N}<10$ | 92.95 \% |
| Attendance Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 94.51 \% |
| Attendance Rate Gifted and Talented | 95.47 \% | 95.79 \% |
| Attendance Rate Female Students | 93.84 \% | 93.83 \% |
| Attendance Rate Male Students | 94.31 \% | 93.96 \% |
| Attendance Rate Migrant |  | 92.07 \% |
| Dropout Rate |  |  |
| Dropout Rate | 0.13 \% | 2.36 \% |
| College Remediation Rate |  |  |
| College Remediation Rate | 53.6 \% | 62.8 \% |
| Enrollment |  |  |
| October 1 Enrollment | 1,709 | 479,258 |

Mena School District - 5703000
SECTION: School Environment


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2017-2018
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Mena School District - 5703000
SECTION: Retention

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| Number of Students Retained at Grade 1 | 9 | 1,085 |
| Percent of Students Retained at Grade 1 | 6.82 \% | 2.95 \% |
| Number of Students Retained at Grade 2 | 3 | 369 |
| Percent of Students Retained at Grade 2 | 2.10 \% | 1.00 \% |
| Number of Students Retained at Grade 3 | 0 | 158 |
| Percent of Students Retained at Grade 3 | 0.00 \% | 0.42 \% |
| Number of Students Retained at Grade 4 | 0 | 86 |
| Percent of Students Retained at Grade 4 | 0.00 \% | 0.22 \% |
| Number of Students Retained at Grade 5 | 0 | 74 |
| Percent of Students Retained at Grade 5 | 0.00 \% | 0.19 \% |
| Number of Students Retained at Grade 6 | 0 | 139 |
| Percent of Students Retained at Grade 6 | 0.00 \% | 0.38 \% |
| Number of Students Retained at Grade 7 | 0 | 209 |
| Percent of Students Retained at Grade 7 | 0.00 \% | 0.57 \% |
| Number of Students Retained at Grade 8 | 1 | 222 |
| Percent of Students Retained at Grade 8 | 0.85 \% | 0.61 \% |

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OH11
MY SCHOOL INFO

## Mena School District - 5703000

SECTION: Teacher Quality

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| \% Teachers Completely Certified (Licensed) | 100.0 \% | 96.8 \% |
| \% Teachers with Emergency / Provisional Credentials | 0.0 \% | 0.0 \% |
| \% Teachers with Bachelor's Degree | 71.0 \% | 53.0 \% |
| \% Teachers with Master's Degree | 29.0 \% | 42.0 \% |
| \% Teachers with Advanced Degree | 0.0 \% | 1.0 \% |
| All Economic Levels (All Quartiles All Schools) |  |  |
|  | District | State |
| Number of Teachers (Certified Teachers) | 152 | 41,834 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | 35 | 8,035 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | 32 | 7,845 |
| Number Certified by National Board for Professional Teaching Standards | 6 | 2,287 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | 2 | 765 |
| Percentage Teaching with Emergency/Provisional Credentials | 1.3 \% | 1.8 \% |
| Number of Teachers Teaching Out-of-field | 3 | 1,459 |
| Percentage of Teachers Teaching Out-of-field | 2.0 \% | 3.5 \% |
| Number of Inexperienced Teachers | 17 | 7,134 |
| Percentage of Teachers who are Inexperienced | 11.2 \% | 17.1 \% |
| Number of Teachers, Principals, and Assistant Principals | 158 | 43,663 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | N/A | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | N/A | N/A |
| High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |
|  | District | State |
| Number of Teachers (Certified Teachers) | --- | 9,078 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | 1,324 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | 1,262 |
| Number Certified by National Board for Professional Teaching Standards | --- | 339 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | 281 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | 3.1 \% |
| Number of Teachers Teaching Out-of-field | --- | 380 |
| Percentage of Teachers Teaching Out-of-field | --- | 4.2 \% |
| Number of Inexperienced Teachers | --- | 1,747 |
| Percentage of Teachers who are Inexperienced | --- | 19.2 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | 9,504 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | N/A |
| Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

| Number of Teachers (Certified Teachers) | --- | 12,453 |
| :---: | :---: | :---: |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | 2,507 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | 2,464 |
| Number Certified by National Board for Professional Teaching Standards | --- | 877 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | 154 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | 1.2 \% |
| Number of Teachers Teaching Out-of-field | --- | 341 |
| Percentage of Teachers Teaching Out-of-field | --- | 2.7 \% |
| Number of Inexperienced Teachers | --- | 1,926 |
| Percentage of Teachers who are Inexperienced | --- | 15.5 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | 12,978 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | N/A |
|  |  |  |
| School Board Members |  | of Training |
| Brian Kesterson |  | 6.00 |
| Clint Montgomery |  | 6.00 |
| Edd Puckett |  | 6.00 |
| Kyle Cannon |  | 6.00 |
| Phillip Wilson |  | 9.00 |
| Robert Hines |  | 6.00 |
| Todd Aynes |  | 6.00 |

Mena School District - 5703000
SECTION: School Expenditures
2017.2018

| State and Local Expenditures |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$6,509,556 | \$1,040,069 | \$7,549,625 | \$1,846,546,023 | \$285,439,315 | \$2,131,985,338 |
| Support services, pupils | \$564,647 | \$5,436 | \$570,082 | \$160,069,101 | \$8,503,839 | \$168,572,940 |
| Support services, instructional staff | \$510,450 | \$260,204 | \$770,654 | \$166,475,200 | \$70,344,838 | \$236,820,038 |
| Support services, general administration | \$185,221 | \$47,394 | \$232,614 | \$74,567,573 | \$26,093,991 | \$100,661,564 |
| Support services, school administration | \$723,218 | \$16,838 | \$740,056 | \$238,663,133 | \$8,760,219 | \$247,423,352 |
| Support services, operation and maintenance of plant | \$568,888 | \$1,038,321 | \$1,607,209 | \$176,640,009 | \$310,699,332 | \$487,339,341 |
| Support services, student transportation | \$538,294 | \$269,348 | \$807,642 | \$111,117,482 | \$63,133,720 | \$174,251,201 |
| Business/central/other support services | \$244,619 | \$31,736 | \$276,356 | \$79,763,690 | \$51,636,647 | \$131,400,337 |
| Food services | \$130,152 | \$1,025,484 | \$1,155,636 | \$98,105,725 | \$160,750,493 | \$258,856,218 |
| Enterprise operations | \$0 | \$0 | \$0 | \$40,418 | \$2,666,844 | \$2,707,263 |
| Other | so | \$0 | \$0 | \$8,920,422 | \$2,213,308 | \$11,133,730 |
| Grand Total | \$9,975,045 | \$3,734,829 | \$13,709,873 | \$2,960,908,776 | \$990,242,548 | \$3,951,151,324 |
| State and Local Per-pupil Expenditures | \$5,830 | \$2,183 | \$8,012 | \$6,231 | \$2,084 | \$8,315 |
| Federal Expenditures |  |  |  |  |  |  |
|  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$1,000,694 | \$651,138 | \$1,651,832 | \$465,591,792 | \$60,997,050 | \$526,588,842 |
| Support services, pupils | \$46,460 | \$391,660 | \$438,120 | \$43,263,291 | \$33,247,903 | \$76,511,193 |
| Support services, instructional staff | \$18,613 | \$88,871 | \$107,485 | \$76,162,766 | \$39,296,794 | \$115,459,560 |
| Support services, general administration | \$55,462 | \$5,775 | \$61,237 | \$8,536,892 | \$4,085,874 | \$12,622,766 |
| Support services, school administration | \$0 | \$0 | \$0 | \$951,883 | \$58,734 | \$1,010,618 |
| Support services, operation and maintenance of plant | \$0 | \$0 | \$0 | \$203,457 | \$1,551,473 | \$1,754,930 |
| Support services, student transportation | \$0 | \$0 | \$0 | \$7,211,281 | \$1,152,985 | \$8,364,266 |
| Business/central/other support services | \$0 | \$21,857 | \$21,857 | \$1,182,327 | \$8,688,164 | \$9,870,491 |
| Food services | \$0 | \$0 | \$0 | \$220,700 | \$596,414 | \$817,115 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$6,054 | \$6,054 |
| Other | \$83,325 | \$34,209 | \$117,533 | \$5,189,656 | \$1,639,119 | \$6,828,775 |
| Grand Total | \$1,204,554 | \$1,193,510 | \$2,398,064 | \$608,514,045 | \$151,320,564 | \$759,834,609 |
| Federal Per-pupil Expenditures | \$704 | \$698 | \$1,402 | \$1,281 | \$318 | \$1,599 |
| Total Expenditures |  |  |  |  |  |  |
|  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$7,510,250 | \$1,691,208 | \$9,201,457 | \$2,312,137,815 | \$346,436,365 | \$2,658,574,180 |
| Support services, pupils | \$611,107 | \$397,096 | \$1,008,202 | \$203,332,391 | \$41,751,742 | \$245,084,133 |
| Support services, instructional staff | \$529,063 | \$349,075 | \$878,138 | \$242,637,966 | \$109,641,632 | \$352,279,598 |
| Support services, general administration | \$240,683 | \$53,168 | \$293,851 | \$83,104,465 | \$30,179,866 | \$113,284,330 |
| Support services, school administration | \$723,218 | \$16,838 | \$740,056 | \$239,615,017 | \$8,818,953 | \$248,433,970 |
| Support services, operation and maintenance of plant | \$568,888 | \$1,038,321 | \$1,607,209 | \$176,843,466 | \$312,250,805 | \$489,094,271 |
| Support services, student transportation | \$538,294 | \$269,348 | \$807,642 | \$118,328,762 | \$64,286,705 | \$182,615,468 |
| Business/central/other support services | \$244,619 | \$53,593 | \$298,213 | \$80,946,017 | \$60,324,811 | \$141,270,828 |
| Food services | \$130,152 | \$1,025,484 | \$1,155,636 | \$98,326,426 | \$161,346,907 | \$259,673,333 |
| Enterprise operations | \$0 | \$0 | \$0 | \$40,418 | \$2,672,898 | \$2,713,317 |
| Other | \$83,325 | \$34,209 | \$117,533 | \$14,110,077 | \$3,852,428 | \$17,962,505 |
| Grand Total | \$11,179,599 | \$4,928,339 | \$16,107,938 | \$3,569,422,821 | \$1,141,563,112 | \$4,710,985,933 |
| Total Per-pupil Expenditures | \$6,534 | \$2,880 | \$9,414 | \$7,511 | \$2,402 | \$9,914 |
| * Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) <br> ** Non-Personnel Expenditures $=$ Personnel Expenditures subtracted from Total Expenditures. |  |  |  |  |  |  |
|  |  |  |  |  | 2017-2018 |  |
|  |  |  |  |  | District | State |
| Mills Voted |  |  |  |  | 35.9 | 38.4 |
| Average Teacher Salary |  |  |  |  | \$45,685 | \$49,840 |
| Extracurricular Expenditures |  |  |  |  | \$804,571 | \$187,202,332 |
| Capital Expenditures |  |  |  |  | \$6,917,557 | \$573,071,733 |
| Debt Service Expenditures |  |  |  |  | \$1,045,225 | \$294,033,249 |
| Free and Reduced Meals |  |  |  |  |  |  |
| Percent of Students Eligible for Free and Reduced Meals |  |  |  |  | 68.9 \% | 60.2\% |
| State Free and Reduced-Price Meal Ratett |  |  |  |  |  | $60.6 \%$ |
| National Free and Reduced-Price Meal Rate $\dagger$ |  |  |  |  |  | 57.9 \% |

2017-2018

| ELA | Math | Science |
| :--- | :--- | :--- |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Tostod | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Neod of Support | \%Close | \% Reasy |  |
| Grade 3 Mathematcs |  |  |  |  |  |
| AfficanAmeician | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| AticanAmentica Suseent with Disabily | --- | .-. | --- | --- | --- |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disability | $\cdots$ | --- | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amencan Female Non-English Leamer with Disabily | --- | --- | --- | --- | -- |
| Afican-American Femail Non-English Leamer withut Disabuliy | N 10 | N 10 | N 410 | N 10 | N<10 |
| Affican-Ameican Male | --- | --- | --- | -- | -- |
| Afican.Anerican Male win Disabiliy | --- | --. | --. | .-. | $\cdots$ |
| Afican-Amencian Maie witout issabily | .-. | -.. | --- | .-. | -- |
| Aficianameican Male Non-EVgists Leamer | -- | -- | -- | -- | -- |
| Affican-Amorican Wale Non:English Learner with Disabily | -.- | -.- | --. | --- | -- |
| Afician.American Male Non.Engisis Leamer withut Disabiliy | --- | --- | -- | --- | --- |
| Afican-Amencan Suwent whituo Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.Ameican Non.Englsts Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non:English Leamer with Disabiliy | --- | --- | --- | --. | --. |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Al | 295\% | ${ }^{1048}$ | 20.9 | 4758 | 2097 |
| Caucasian | 295\% | 10.71 | 21.43 | 4732 | 20.54 |
|  | 295\% | Rv | RV | ${ }_{133}$ | 6.67 |
| Caucasan English Leamer | -- | --. | $\cdots$ | --- | --. |
|  | --- | --. | -.. | -- | $\cdots$ |
| Caucsasan Female | RV | RV | 26.42 | 47.17 | RV |
| Caucasan Female wht Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femal witrout Disablily | RV | RV | RV | 4808 | 25 |
| Cavasasan Femal Non:Engish Leamer | RV | RV | 26.42 | 47.17 | RV |
| Caucasan Female Non-Engisth Leamer will Disability | N 410 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non.English Leamer wituou Disabiliy | RV | RV | RV | 4808 | 25 |
| Caucasian Nale | 295\% | 18.4 | 16.98 | 4746 | 16.95 |
| Caucasan Male wit Disabiliy | 295\% | Rv | RV | 1429 | 7.14 |
| Caucasan Male Englis Leamer | --- | --- | --. | --- | $\cdots$ |
| Caucasian Male Englist Leamer w whoul Disability | --- | --- | --- | --- | -- |
| Caucasian Male whthout Disabily | 295\% | RV | RV | ${ }^{5778}$ | 20 |
| Caucasian Male Non:EEnglah Leamer | 295\% | ${ }^{1884}$ | 16.96 | 47.46 | 16.95 |
| Caucasan Male No.English Leamer with Disabiliy | 295\% | RV | RV | 1429 | 7.14 |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | RV | RV | 5778 | ${ }^{2}$ |
| Caucasan Suwent without Desabily | 295\% | RV | RV | ${ }_{5258}$ | 2268 |
| Caucasan Non-Emilsh Leamer | 295\% | 10.71 | 21.43 | 4732 | 2054 |
| Caucasian Non-Englss Leamer with Disabily | 295\% | RV | RV | 1333 | ${ }_{667}$ |
| Caucasan Non-English Leamer withou Disabily | 295\% | RV | RV | 5258 | ${ }^{268}$ |
| Sudoen wit Disabily | 295\% | Rv | RV | 125 | ${ }^{625}$ |
| English Leamer | N 10 | N<10 | N<10 | N<10 | N 10 |
| Englst Leamer Sudentwinh Disabaily | -.. | -.- | --- | --- | -.- |
| Enalish Leame Susuen withuu Disabiliy | N 610 | N 610 | v<10 | N 210 | N 610 |
| Fenale | Rv | Rv | 2586 | 4655 | RV |
| Fenmal Sudent with Disabily | N<10 | N $\times 10$ | N 610 | N $\times 10$ | N<10 |
| Fenmal Englst Leamer | -.- | --- | -. | --- | --- |
| Femate Englsh Leamer withut DSasalily | --- | --- | $\cdots$ | -- | --. |
| Fenmae Sudent whtout Disabily | RV | RV | k | 4737 | 24.56 |
| Female Non English Leamer | RV | RV | 88 | 4655 | RV |
| Femal None Engilis Leamer win Disabily | N $\times 10$ | N<10 | 10 | N<10 | N<10 |
| Femaie No.EEngisish Leanere without isabily | RV | Rv |  | 4737 | 2456 |
| Hspanic | N 10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Sudeent wit Disabiliy | --- | --- |  | -- | -- |
| Hispanic Engist Leamer | --- | -- |  | -- | -- |
| Hisanaic English Leamerew wht Disability | --- | -- |  | -- | -- |
| Hispanic Endish Leamer whout Disablily | $\cdots$ | $\cdots$ |  | $\cdots$ | $\cdots$ |
| Hispanic Female | N 610 | N $\times 10$ |  | N 210 | N<10 |
| Hssanic Female English Leamer | --- | $\cdots$ |  | -- | $\cdots$ |
| Hssanic Female Enolish Leamer without Disabiliy | --- | -- |  | $\cdots$ | $\cdots$ |
| Hisanaic Femaie whtuou Disabily | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanicicemale Non:Endisth Leamer | N<10 | N<10 | 10 | N $\times 10$ | N<10 |
| Hispanic Femme Non English Leamer whtou D Dasably | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic male | N<10 | N<10 | 10 | N $\times 10$ | N 10 |
| Hispanic Male win Disabily | -.- | -.- | --- | --- | --- |
| Hispanic Male English Leamer | -.. | $\cdots$ | -.- | -- | $\cdots$ |
| Hispanic Male Englst Learner whit Disabuly | $\cdots$ | $\cdots$ | --. | $\cdots$ | $\cdots$ |
| Hispanic Maie Englis Leamer ermitout Disabily | $\cdots$ | $\cdots$ | -.. | $\cdots$ | $\cdots$ |
| Hispanic Male without Disablily | N<10 | N-10 | $\mathrm{N}<10$ | N 210 | N<10 |
| Hispanic Male Non:English Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N c 10 | N<10 |
| Hispanic Male Non.E.Enilsh Leamer with Disabily | --- | --- | --. | -- | $\cdots$ |
| Hispanic Male Non-E EngIst Leanere withou Disablily | N<10 | N<10 | $N<10$ | N k 10 | N<10 |
| Hispanic Sudent wituout Disabily | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Hispaic Non:Englist Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Non-Englist Leamer wint Disabuliy | --- | $\cdots$ | --- | --- | --- |
| Hispanic Non-Englst Leamer without Disabaliy | N 10 | N<10 | N<10 | N 10 | N<10 |
| Male | 295\% | 16.67 | 1667 | 4848 | 18.18 |
| Male Subert wht Disabily | 295\% | RV | RV | ${ }^{1333}$ | ${ }_{667}$ |
| Male Engilst Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Engish Leamer whit Disabilly | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Male English Leamer whthut Disability | N 10 | N 410 | N<10 | N 10 | N<10 |
| Male Stuen withut Disabiliy | 295\% | RV | RV | 5882 | 21.57 |
| Male Non-Endish Leamer | 295\% | 16.92 | 16.92 | ${ }^{4923}$ | 16.92 |
| Male NonEEnglsh Leamere with isabiliy | 295\% | RV | Rv | ${ }^{1333}$ | ${ }_{667}$ |
| Male None Engish Leamer witiout Disabily | 295\% | RV | RV | ${ }^{6}$ | ${ }^{0}$ |
| Suwent whituot Disabily | 295\% | RV | RV | ${ }_{5278}$ | 23.15 |
| Non-Engish Leamer | 295\% | 10.57 | 22.14 | 4797 | 2033 |
| Non.Engisth Leamer S Sudert with Disabliy | 295\% | RV | RV | 125 | ${ }^{625}$ |
| Non:Englsh Leamer Studen whrout isabliy | 295\% | RV | RV | 5327 | 2243 |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire


Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Trestod | 20172018 |  |  | \%Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%Close | \% Reasy |  |
| Grade 5 Mathematics |  |  |  |  |  |
| AfficanAmerican | N 10 | N<10 | N<10 | N<10 | N<10 |
| Aficarameneran Sudent with Disabily | -- | -- | -- | --- | -- |
| AficanAmerean Female | N<10 | N 610 | N<10 | N $\times 10$ | N<10 |
| Aftanamereran Femaie wind Disability | --. | --- | -.. | --. | --. |
| Aftran-Amercan Female withoul Disatily | N<10 | N 410 | N<10 | N<10 | N<10 |
| AfficanAmerican Femme Non Engilsh Leamer | N 10 | N 610 | N<10 | N<10 | N 10 |
| AfricanAmerican Femal None Enolist Leamer with Disabulity | -- | --- | --- | -- | -- |
| Affican-American Femal Non:English Leamer whtuot Disability | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfticanAmeician Male | N 10 | N $\times 10$ | N<10 | N<10 | N<10 |
| AficianAmentean Male wit Disabiliy | -.. | --- | --- | -- | --- |
| Afican-American Maie wituout isability | N<10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N<10 |
| Aficianameican Male NonoEEgisish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learner with Disabiliy | --- | -- | --- | -- | --- |
| Afician.American Male Non.Englist Leamer w whoul Disabiliy | N 10 | N<10 | N $\times 10$ | N<10 | N<10 |
|  | N<10 | N<10 | N 10 | N<10 | N<10 |
| African-Anerican Non-English Leamer | N 10 | N 10 | N<10 | N<10 | N<10 |
| Affican-meneican Non-English Leamer wint Disabiliy | --- | --. | --- | --. | --- |
| African-American Non-English Leamer w whituou Disabuly | N 10 | N 10 | N 10 | N<10 | N 610 |
| Al | 295\% | RV | 40 | 48.15 | RV |
| Caucsasian | 295\% | RV | 3838 | ${ }_{50}$ | RV |
| Cavesaian Sutentwin Disabain | 295\% | RV | RV | 769 | 55\% |
| Caucasan English Leamer | --- | --- | --- | --- | --- |
| Caucasian Enalish Leamer w whtou Disabiliy | --- | --- | --- | --- | --- |
| Carasasan Femule | 295\% | RV | 41.79 | 50.75 | RV |
| Caucasan Female wit Disabuliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Female without Disabilly | 295\% | RV | 3667 | 5667 | RV |
| Caucasan Femaie Non.English Leamer | 295\% | RV | 41.79 | 50.75 | RV |
| Caucasan Female Non-Engish Leamer win Disabiliy | N $\times 10$ | N<10 | N 210 | N<10 | N<10 |
| Caucasian Femme Non:Engisis Leamer wituou Disabiliy | 295\% | RV | 3667 | 5667 | RV |
| Caucasan Malo | 295\% | RV | 33.8 | 4906 | RV |
| Caucasan Male wit Disabiliy | N 10 | N 610 | N $\times 10$ | N<10 | N 10 |
| Caucasan Nale English Leamer | ..- | --- | --- | --- | --- |
| Caucasian Male Enolst L Leaner withut Disabiliy | ... | -- | --. | -- | $\cdots$ |
| Caucasan Male winuut isabiliy | 295\% | RV | 3.04 | 53.19 | RV |
| Caucasan Male Nono Endisth Leamer | 295\% | RV | ${ }^{3396}$ | 4906 | RV |
|  | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucsasan Male Non-Engists Leamer witiout Disabily | 295\% | RV | ${ }^{3} .04$ | 53.19 | RV |
| Caucsasan Suwent withut Disabily | 295\% | RV | 3551 | 55.14 | RV |
| Caucasan Non-Engish Leamer | 295\% | RV | ${ }^{333}$ | 50 | RV |
| Caucasan Non-Englst Leaner with isabiliy | 295\% | RV | Rv | 769 | 45\% |
| Caucasan Non-English Leamer withou Disabily | 295\% | RV | 3551 | 55.14 | RV |
| Sudent with Disabiliy | 295\% | RV | RV | 667 | 55\% |
| Enolish Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Engish Leamer Stuent with Disabuiry | --- | --- | --- | --- | --- |
| Enalish Leame S Susent withut Disabily | N<10 | N<10 | N 10 | N $\times 10$ | N<10 |
| Fenale | 295\% | RV | 4 | 4933 | RV |
| Fenmal Suden wind Disabily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N 410 |
| Female English Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Femat Englst Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Female Sudentwithout Disabliy | 295\% | RV | 3971 | 54.41 | RV |
| Femal NonEEnglish Leamer | 295\% | RV | 44.59 | 4885 | RV |
| Femal Nono Engilich Leamer will Disabliy | N 410 | N<10 | N<10 | N<10 | N 410 |
| Femaie Non:Engisish Leanere without isabily | 295\% | RV | 403 | 5373 | RV |
| Hspanic | N<10 | N 410 | N<10 | N<10 | N<10 |
| Hispanic Sudent wit Disabily | N<10 | N 410 | N<10 | N<10 | N<10 |
| Hispancic Engish Leamer | N $=10$ | N 610 | N<10 | N<10 | N<10 |
| Hisanic English Leamerewith Disabiliy | --- | -- | --- | -- | -- |
| Hspanic English Leamer whout Disabiliy | N<10 | N<10 | N c 10 | N c 10 | N<10 |
| Hispancicemale | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Female Enolish Leamer | --- | -- | $\cdots$ | -- | -- |
| Hispanic Female Enalsh Leamer withou Disabiliy | --- | --- | $\cdots$ | $\cdots$ | -- |
| Hssanic Femalo whtuou Disabily | N<10 | N<10 | N<10 | N N 10 | N<10 |
| Hispanic Femal Non-Enalish Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Femme Non-English Leamer witoul Disabliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male | N<10 | N 410 | N<10 | N<10 | N<10 |
| Hispanic Male win Disabily | N<10 | N<10 | $\mathrm{N}=10$ | N c 10 | N<10 |
| Hispanic Male Enalish Leamer | N<10 | N<10 | N 40 | N<10 | N 410 |
| Hispanic Male Engish Learner whil Disabliy | --- | -- | --- | --- | --- |
| Hispaic Maie Engish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male without Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-Englist Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Male Non.English Leamer with Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Male Non-E EngIst Leanere withou Disablily | --- | --- | --- | -- | -- |
| Hssanic Sudent wituout Disabily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispalic Non:English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer with Disabuity | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-Engists Leamer vilitout Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 295\% | Rv | ${ }^{35}$ | 4667 | RV |
| Male Subert wht Disablity | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Englis Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Engish Leamer with isabally | --. | --- | $\cdots$ | $\cdots$ | --- |
| Male Enalsh Leamer whthut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Suwent whthut Disabily | 295\% | RV | ${ }^{3.62}$ | 51.92 | RV |
| Male Non: Endish Leamer | 295\% | Rv | 3509 | 4737 | RV |
| Male Non-Englst Leamere wilt Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male None Engish Leamer witrout Disabuity | 295\% | RV | ${ }^{3,69}$ | 5336 | ${ }^{\text {RVV }}$ |
| Sutaent wituat Disabiliy | 295\% | RV | ${ }^{375}$ | ${ }_{5333}$ | RV |
| Non-Engish Leamer | 295\% | RV | 40.46 | 4809 | RV |
| Non.English Leamer S Sudert with Disabliy | 295\% | RV | RV | 667 | 55\% |
| Non: Enalish Leamer Studen whrut Disabliy | 795\% | RV | ${ }^{3798}$ | 5345 | RV |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Tostad | 2017.2018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Noed of Support | \%Close | \% Reasy |  |
| Grade 6 Mathematics |  |  |  |  |  |
| AficanAmerican | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afficanameican Sudentwin Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfricanAmercan Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Afficanamerican Female with Disabily | .-. | --. | --- | -- | -- |
| African-Amercan Female withou Disabliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| Aftican-American Female Non-Englst Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficianAmencan Female Non-English Leamer with Disabulity | -.. | $\cdots$ | $\cdots$ | -- | -- |
| Aftican-Amercan Female Non:Englst Leamer withut Disablily | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Aftican-American Male | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N $\times 10$ |
| Africanamerican Male wit Disabiliy | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N $\times 10$ |
| Aftican-American Male without Disabilly | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| African:American Mule Non-Enalish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Male Non English Leamer with Disabiliy | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
|  | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Afirian-Amenican Suwern wimuo Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-Anerican Noo-English Leamer | N<10 | N<10 | N 410 | N<10 | N<10 |
| Affican-American Noon-Evilish Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| African.American Non-Englsh Leamer withou Disabilily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Al | 295\% | ${ }_{1188}$ | ${ }^{3,31}$ | 4307 | 10.95 |
| Cavasaian | 295\% | 10.74 | ${ }^{3.71}$ | 4215 | 124 |
| Cavasaian Susuen wimit Disabily | 295\% | RV | RV | 7.14 | -5\% |
| Caucasian Engist Leamer | --- | --- | --- | --- | --- |
| Caucsain Enalis Leamer withou Disabiliy | --- | --- | --- | --- | $\cdots$ |
| Cavasan Femme | 295\% | RV | 35.59 | 45.76 | RV |
| Caucasin Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsais Female withoul Disalily | 295\% | RV | 3208 | 5094 | RV |
| Caucasian Femmie NonEEnglish Leamer | 295\% | RV | 35.59 | 45.76 | RV |
| Caucasan Female Non.English Leamer with Disabily | N $\times 10$ | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Caucasana Female Non:English Leamere withou Disabiliy | 295\% | RV | 3208 | 50.94 | RV |
| Caucasian Male | 295\% | Rv | 3387 | 38.71 | RV |
| Caucasan Male wit Disabaly | N $\times 10$ | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Caucasan Male English Leamer | --- | --- | --- | -- | --- |
| Caucasan Male Engish Leamer withut Disability | .-. | --- | $\cdots$ | -- | -- |
| Caucasan Maie winuou Disably | >95\% | RV | 3333 | 4259 | RV |
| Caucasan Male Non-Englist Leamer | 295\% | RV | 3387 | 38.71 | RV |
| Caucasian Male Non:English Leanee with Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Male Non-Englist Leamer withou Disabulity | 295\% | RV | ${ }^{3.33}$ | 4259 | RV |
|  | 295\% | RV | 3271 | ${ }^{6673}$ | RV |
| Caucasan Non-Enalist Leamer | 295\% | 10.74 | 34.71 | 4215 | 124 |
| Caucasan Non-Engish Leamer with Disabilly | 295\% | RV | Rv | 7.14 | 55\% |
| Caucasan Non-E.Englst Leamer witou Disabuly | 295\% | RV | 3271 | 4673 | RV |
| Suden wit Disabily | 295\% | RV | RV | 588 | 45\% |
| Engish Leamer | N $\times 10$ | N<10 | N c 10 | N c 10 | N $\times 10$ |
| Engish Leamer Sudentwin Disabuliy | --- | --- | --- | --- | --- |
| Engish Leames Stusen w witout Disabily | N $\times 10$ | N<10 | N $\times 10$ | N c 10 | N k 10 |
| Ferme | 295\% | RV | 3636 | 4697 | RV |
| Fenale Sudent wit Disabily | N $\times 10$ | N<10 | N $\times 10$ | N c 10 | N L 10 |
| Femate Enlsk Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Female English Leame without Disabiliy | N<10 | N<10 | N-10 | N<10 | N $\times 10$ |
| Fenal Sudent wituout Disabliy | 295\% | RV | ${ }^{333}$ | 5167 | RV |
| Female NonEEnglish Leamer | 295\% | RV | 375 | 4531 | RV |
| Female Non-Englist Leamer with Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Fenmie Non:Engish Leamer without Disabily | 295\% | RV | 34.48 | 50 | RV |
| Hspanic | 295\% | Rv | Rv | 40 | 45\% |
| Hspanic Sudent with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispance Enolish Leamer | N $\times 10$ | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Englsh Leamere with Disabiliy | --- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispance Engish Leamer winout Disabily | N $\times 10$ | N k 10 | N N 10 | N $\times 10$ | N $\times 10$ |
| Hssanic Female | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Femal E Englis Loamer | N $\times 10$ | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hspenic Female Englst Leamer without Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispancic Femal wituou Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Femal Non-Engists Leamer | N<10 | N<10 | N-10 | N $\times 10$ | N<10 |
| Hspanic Female Non.Engilsh Leamer withou Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisanic Male wit D Disabliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Male Endish Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Englst Leamere wint Disablily | --- | $\cdots$ | --- | -- | --- |
| Hispanic Male Engist Leamer without Disalily | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Male without Disabily | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Mate Non-English Leamer | N $\times 10$ | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-English Leamer with Disabiliy | N $\times 10$ | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-Englsh Leamer without Disablily | N $\times 10$ | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Suden wimput Disabily | N $\times 10$ | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Noo.English Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non-Englist Loamer with Disability | N<10 | N 410 | N<10 | N<10 | N<10 |
| Hispanic Non-E Eqgish Leamer without Disabilly | N<10 | N 410 | N<10 | N<10 | N<10 |
| Malo | 295\% | RV | 3230 | 3944 | RV |
| Male Suden wind isabuly | 295\% | RV | RV | 909 | -5\% |
| Male Engish Learner | N $\times 10$ | N $=10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male Engish Leamerwith Disablily | $\cdots$ | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Male Englis Leamer withut Disablity | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Suten withat Disabiliy | 295\% | RV | 33.33 | 45 | RV |
| Mabe Non-Emilsh Leamer | 295\% | Rv | 3286 | 3857 | ${ }^{\text {RV }}$ |
| Male Non-English Leanere with Disabily | 295\% | RV | RV | 909 | 55\% |
| Male Noo.Englsth Leamer wimbut Disabuly | 295\% | Rv | 339 | 44.07 | RV |
| Suwent witaut Disabily | 295\% | RV | 33.33 | 4833 | Rv |
| Non.English Leamer | 295\% | 1194 | 3507 | 41.79 | ${ }^{11.19}$ |
| Non.Englst Leamere Suderen with Disabliy | 295\% | RV | RV | 588 | 55\% |
| Non: Endish Leamer Studen whtrut Disably | 295\% | RV | 34.19 | 4701 | RV |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Trested | 20772018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade 7 Mathematics |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N<10 | N<10 |
| AfticanAmeican Susuent wint Disablily | N<10 | N 610 | N<10 | N<10 | N<10 |
| Afican:American Female | N 10 | N 410 | N<10 | N<10 | N<10 |
| AfticanAmerian Female wint Disablily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Aftican-American Female witrout Disabily | --- | -- | --- | --- | -- |
| AfficanAmerican Femal Non-English Leamer | N 410 | N<10 | N 10 | N $\times 10$ | N L 10 |
| African.American Female Non.Englist Leamer with Disabily | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Afirian-American Femal Non:Englsh Leamer without Disabily | -.. | -.. | --. | --- | --. |
| Affican-American Male | N 10 | N 610 | N 10 | N $\times 10$ | N $\times 10$ |
| African:American Male win Disabiliy | --- | -- | --- | --- | --- |
| Afican-Amentan Male withou Disabaliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician-Anerican Male Non-EValish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-Englsth Learner with Disabiliy | .-. | -.- | --. | --- | --. |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Non:Engisis Leamer with Disabilly | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\mathrm{L10}$ |
| ${ }^{\text {all }}$ | 295\% | ${ }^{1103}$ | 3379 | 33.1 | 2207 |
| Caucsais | 295\% | ${ }^{11.11}$ | ${ }^{373}$ | ${ }^{27.78}$ | 2381 |
| Cavasaian Suwentumb Disabuly | 295\% | RV | RV | 520 | 45\% |
| Caucasan English Leamer | -- | -- | --- | -- | -- |
| Cavasasan English Leamer without Disabuly | -.- | -.. | -.. | --- | -.. |
| Caucsan Female | 295\% | RV | 3529 | RV | 30.88 |
| Caucasan Female wit Disabuily | N 410 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Caucssan Female without Disability | RV | RV | ${ }^{333}$ | RV | ${ }_{3}$ |
| Caucasan Femaien Non Engish Leamer | 295\% | RV | 3529 | RV | 3088 |
| Caucasan Female Non.Englst Leamer win Disabilly | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Caucasian Female Non.English Leamer without Disabily | RV | RV | ${ }^{333}$ | RV | ${ }^{36}$ |
| Caucasian Nale | 295\% | RV | ${ }^{3968}$ | 2931 | RV |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | 909 | 55\% |
| Caucasan Male English Leamer | --- | -- | --- | -- | -- |
| Caucasin Male English Leamer withoul Disabily | --- | -- | --. | --- | --- |
| Caucasian Male without Disabliy | 295\% | RV | ${ }^{38} 3$ | 3.04 | RV |
| Caucasian Male Non: Enolish Leamer | 795\% | RV | 39.68 | 2931 | RV |
| Caucasan Mal Non-English Leamere with Disabiliy | 795\% | RV | RV | 909 | 55\% |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | RV | ${ }^{38} 3$ | 34.04 | RV |
| Caucasan Suwen wwtout Disabily | RV | RV | 3551 | 31.78 | RV |
| Caucasan Non-Emistsh Leamer | 295\% | ${ }^{11.11}$ | ${ }^{373}$ | 27.78 | 2281 |
| Cawasan Non-Englest Leamere wht Disabily | 295\% | RV | RV | 526 | 55\% |
| Caucasan Non-English Leamer withou Disabiliy | RV | RV | 3551 | ${ }^{31.78}$ | RV |
| Sudoen wit Disabily | 295\% | 50 | RV | RV | 45\% |
| English Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Englst Leamer Sudentwinh Disabaily | -.- | --. | --. | --- | -.- |
| English Leame Suxent withut ilisabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenale | 299\% | RV | 3333 | 3067 | RV |
| Fenme Stuent win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenmal Englst Leamer | N<10 | N<10 | N $\times 10$ | N N 10 | N L 10 |
| Female Englst Leamer wituou Disabiliy | N<10 | N<10 | N $\times 10$ | N c 10 | N $\times 10$ |
| Fenmas Sudentw whout Disabliy | RV | RV | RV | ${ }_{34} 85$ | 3182 |
| Female Non:Englist Leamer | 295\% | RV | 3378 | 2973 | Rv |
| Female Non-Engish Leamer win Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Femaie No.EEngisish Leanere without isabily | RV | RV | RV | 3385 | ${ }^{231}$ |
| Hispanic | 295\% | RV | RV | ${ }_{6667}$ | 1667 |
| Hspanic Sudent wit Disabiliy | --- | -- | -- | -- | --- |
| Hispanic Engisis Leamer | N 10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hisanic Englist Learner wint Disabiliy | -.. | $\cdots$ | $\cdots$ | $\cdots$ | -- |
| Hisanic Englsh Leamer without Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N L 10 |
| Hispanic Female | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Hispancic Female Englis L Lamer | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Female Enalsh Leamer withu D Disabily | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N 610 |
| Hispanic Female whtou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femme Non.English Leamer witout Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic anale | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Maie win Disabily | $\cdots$ | --- | $\cdots$ | --- | $\cdots$ |
| Hispanic Male Enalish Leamer | N10 | N $\times 10$ | N $\times 10$ | N c 10 | N $\times 10$ |
| Hisanal Male Englst Leamerer whin Disabily | $\cdots$ | $\cdots$ | -- | -- | -- |
| Hisparic Male Englis Leamer without Disabily | N<10 | N<10 | N $\times 10$ | N k 10 | N L 10 |
| Hispanic Male witrout Oisabily | N-10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanica Male No.EEnglish Leaner | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispanic Male Non. English Leamer with Disabaliy | --- | --- | --- | --- | --- |
| Hispanic Maie Non-Enosish Leamer whtout Disablily | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Sudem whtout Disablity | 295\% | RV | RV | ${ }_{6667}$ | 1667 |
| Hispaic Non:English Leamer | 295\% | RV | RV | $\infty$ | ${ }^{0}$ |
| Hispanic Non-Enalis L Leaner wemh Disabaily | $\cdots$ | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Non: Enolst Leamer without Disabily | 295\% | RV | RV | ${ }^{8}$ | ${ }^{20}$ |
| Male | 795\% | 1429 | ${ }^{329}$ | 3571 | 15.71 |
| Male Subert with Disabily | 299\% | RV | RV | 909 | 55\% |
| Male Engists Learner | N 10 | N<10 | N 10 | N 610 | N $\times 10$ |
| Male Engish Leamer with Disablily | --- | --- | $\cdots$ | $\cdots$ | -- |
| Male Enalsh Leamer w whour Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N k 10 |
| Male Suwen w whtuot Disabily | 295\% | RV | 322 | 40.88 | RV |
| Male Non-E.Enish Leamer | 295\% | ${ }^{14,99}$ | ${ }^{3.78}$ | ${ }^{4.78}$ | 1554 |
| Male Non-English Leamer with Disabily | 299\% | RV | RV | 909 | 55\% |
| Male None Engish Leamer witiout Disabily | 299\% | RV | ${ }^{2276}$ | 3966 | RV |
| Suween wintut Disablily | RV | RV | 3 | ${ }^{37.6}$ | RV |
| Non-Engisth Leamer | 295\% | ${ }^{11.19}$ | 3427 | 3217 | ${ }^{2238}$ |
| Non.Enolish Leamer S Sudert witil Disalliy | 795\% | 50 | RV | RV | 55\% |
|  | RV | Rv | 3252 | 3659 | RV |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Tostad | 2017.2018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Noed of Suport | \%close | \%Ready |  |
| Grade M Mathematics |  |  |  |  |  |
| AficanAmerican | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficianameinan Sutientwit Disabily | --- | --- | --- | -- | -- |
| AfricanAmercan Female | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Aficianamarican Female with Disabily | .-. | --. | -- | -- | -- |
| African-Amercan Female withou Disabliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| Aftican-American Female Non-Englst Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficianAmencan Female Non-English Leamer with Disabulity | -- | $\cdots$ | $\cdots$ | -- | -- |
| Aftican-Amercan Female Non:Englst Leamer withut Disablily | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Aftican-American Male | --- | --- | --- | --- | --- |
| African-American Male wit Disabuliy | .-. | -.. | -.- | -- | -- |
| Aftran-Amencan Male without Disabilly | ... | -.. | -.. | -- | -- |
| African:American Male Non-English Leamer | -.- | --- | --- | -- | $\cdots$ |
| Aftican-American Male Non Engolsh Leamer with Disabiliy | --. | -- | -- | -- | -- |
|  | --- | --- | --- | -- | -- |
| Afirian-Amenican Suwern wimuo Disabily | N<10 | N<10 | N 10 | N<10 | N $\times 10$ |
| African-Anerican Noo-English Leamer | N<10 | N<10 | N 410 | N<10 | N<10 |
| Affican-American Noon-Evilish Leamer with Disabilly | -.- | --- | --- | --- | --- |
| African.American Non-Englsh Leamer withou Disabilily | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | 295\% | 1967 | ${ }^{3033}$ | 22.51 | 2049 |
| Cavasaian | 295\% | 1944 | ${ }^{30.56}$ | 287 | ${ }^{213}$ |
| Caucasian Susuen wimit Disabily | 295\% | RV | RV | 10 | <5\% |
| Caucasian Engist Leamer | --- | --- | --- | -- | --- |
| Caucsain Enalis Leamer withou Disabiliy | --- | --- | --- | --- | $\cdots$ |
| Cavasan Femme | 295\% | RV | 25.45 | 3636 | RV |
| Caucasin Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsais Female withoul Disalily | 295\% | RV | 25.49 | 3922 | RV |
| Caucasian Femmie NonEEnglish Leamer | 295\% | RV | 25.45 | ${ }_{36} 36$ | RV |
| Caucasan Female Non.English Leamer with Disabily | N $\times 10$ | N $\times 10$ | N 210 | N<10 | N $\times 10$ |
| Caucasana Female Non:English Leamere withou Disabiliy | 295\% | RV | 25.49 | 3922 | RV |
| Caucasian Male | 295\% | 2284 | 3585 | 20.75 | 2075 |
| Caucasan Male wit Disabaly | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Caucasan Male English Leamer | --- | --- | --- | -- | -- |
| Caucasan Male Engish Leamer withut Disability | .-. | --- | $\cdots$ | -- | -- |
| Caucasan Maie winuou Disably | >95\% | RV | 4043 | RV | 234 |
| Caucasian Male None.Englst Leamer | 295\% | 22.4 | 35.85 | 20.75 | 2075 |
| Caucasian Male Non:English Leamer with Disablily | N $\times 10$ | N<10 | N 10 | N N 10 | N k 10 |
| Caucasan Male Non-Englist Leamer w whou D Disabiliy | 295\% | RV | ${ }^{40.43}$ | RV | 234 |
|  | 295\% | ${ }^{1327}$ | 3265 | 30.61 | 23.47 |
| Caucasan Non-Enalist Leamer | 295\% | 19.4 | 30.56 | 287 | ${ }^{21,3}$ |
| Caucasan Non-Engish Leamer with Disabilly | 295\% | Rv | Rv | ${ }^{10}$ | 45\% |
| Caucasan Non-E.Englst Leamer witou Disabuly | 295\% | ${ }^{1327}$ | ${ }^{3265}$ | 30.61 | 23.47 |
| Suden wit Disabily | 295\% | RV | RV | ${ }^{83}$ | 45\% |
| Engish Leamer | N $\times 10$ | N<10 | N $\times 10$ | N c 10 | N $\times 10$ |
| Engleh Leamer Sudern win Disabuliy | .-. | --- | $\cdots$ | --- | --- |
| Engish Leames Stusen w witout Disabily | N $\times 10$ | N<10 | N 410 | N c 10 | N L 10 |
| Ferme | 295\% | 1587 | 2298 | 3492 | 2222 |
| Fenale Sudent wit Disabily | N $\times 10$ | N<10 | N 10 | N c 10 | N k 10 |
| Femate Enlsk Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Female English Leame without Disabiliy | N<10 | N<10 | N-10 | N<10 | N $\times 10$ |
| Fenal Sudent wituout Disabliy | 295\% | RV | 27.12 | 3729 | RV |
| Female NonEEnglish Leamer | 295\% | 16.39 | 27.87 | 3607 | 1967 |
| Female Non-Englist Leamer with Disabliy | N<10 | N<10 | N<10 | N-10 | N N 10 |
| Fenmie Non:Engish Leamer without Disabily | 295\% | Rv | 2807 | 386 | RV |
| Hspanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Sudent with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Englsh Leamere with Disabiliy | --- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispance Engish Leamer winout Disabily | N $\times 10$ | N k 10 | N N 10 | N $\times 10$ | N $\times 10$ |
| Hssanic Female | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Femal E Englis Loamer | N $\times 10$ | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hspanic Female Englst Leamer without Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Female withou Disabilly | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Female Non-Engists Leamer | N $\times 10$ | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hspanic Female Non.Engilsh Leamer withou Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Male | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hisanic Male wit D Disabliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Male Endish Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Englst Leamere wint Disablily | --- | $\cdots$ | --- | -- | --- |
| Hispanic Male Engist Leamer without Disalily | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Male without Disabily | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Mate Non-English Leamer | N $\times 10$ | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-English Leamer with Disabiliy | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-E Enish Leame w whout Disablily | --- | --- | --- | -- | -- |
| Hispanic Suden wimput Disabily | N c 10 | N k 10 | N $\times 10$ | N c 10 | N L 10 |
| Hispanic Noo.English Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non-Englist Loamer with Disability | N<10 | N 410 | N<10 | N<10 | N<10 |
| Hispanic Non-E Eqgish Leamer without Disabilly | N<10 | N 210 | N<10 | N<10 | N<10 |
| Malo | 295\% | ${ }^{2373}$ | 339 | 2373 | 1864 |
| Male Sudeorn wit Disablly | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Male Engish Learner | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Male Engish Leamer with Disabilly | --- | --- | --- | --- | --- |
| Male Englis Leamer withut Disablity | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Suten withat Disabiliy | 295\% | Rv | 3922 | 2549 | ${ }^{\text {RV }}$ |
| Mabe Non-Emilsh Leamer | 295\% | ${ }^{24.56}$ | ${ }_{33} 33$ | 2881 | ${ }_{193}$ |
| Male NonEEnglsh Leaner wilh Disabilly | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Male Non-Englst L Leamer virimut Disability | 295\% | RV | 3878 | 22.49 | RV |
| Suwdent withat Disabliy | 295\% | ${ }_{1273}$ | ${ }^{2273}$ | 31.82 | 2273 |
| Non.English Leamer | 295\% | 20.34 | 30.51 | 2966 | 1949 |
| Non.Englst Leamere Suderen with Disabliy | 295\% | RV | RV | 833 | 55\% |
| Non-Exalish Leamer Studert whtout Disabliy | 295\% | ${ }^{1321}$ | 33.02 | 3208 | ${ }^{21.7}$ |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
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|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade M Mathematics |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfticanAmeican Susuent wint Disablily | .-. | -.- | --. | .-. | -.. |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmerian Female wint Disablily | .-. | .-. | --- | -.- | .-. |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | --- | -- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican male | -.. | --. | -- | --- | -.- |
| African:American Male win Disabiliy | --- | --- | --. | -- | -- |
| Afican-Amentan Male withoul isisalily | --- | -- | --. | -- | -- |
| Africanameican Male Non-Engisth Leamer | --- | -.- | --. | -- | -- |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | -.. | -.. | --- | -- | -- |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | --- | --- | --- | --- | --- |
| Afiran-Amenican Suxen w whtuo Disabaly | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | --- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {all }}$ | 295\% | 31.51 | ${ }^{24.46}$ | 3151 | ${ }^{1233}$ |
| Caucsais | 295\% | 31.01 | 25.58 | 31.78 | ${ }_{1163}$ |
| Cavasaian Suwentumb Disabuly | 295\% | Rv | RV | <5\% | -5\% |
| Caucasan English Leamer | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucsan Female | 295\% | ${ }^{30.3}$ | RV | 3485 | Rv |
| Caucasan Female wit Disabuily | N 410 | N<10 | N 10 | N<10 | N $\times 10$ |
| Caucasan Femal without Disabilly | 295\% | Rv | 27.42 | ${ }^{37.1}$ | RV |
| Cavasasan Femal Non E English Leamer | 299\% | ${ }^{30.3}$ | RV | ${ }^{3485}$ | RV |
| Caucasian Female Nonon Englsh Leamer will Disabilly | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Cavassian Femal Non.English Leamer without Disabiliy | 295\% | RV | 27.42 | ${ }^{37.1}$ | RV |
| Cavcsasan Male | 295\% | 31.75 | RV | 2257 | RV |
| Caucasan Male wit Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasan Male English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Male English Leamer without Disabliy | N $\times 10$ | N<10 | N $\mathrm{C10}$ | N<10 | N<10 |
| Caucasian Male without Disabliy | 295\% | RV | 26.79 | 3214 | RV |
| Caucsain Male Nono English Leamer | 295\% | 3065 | RV | 20.3 | RV |
| Cuucasan Male Non-English Leamer with Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasian Male None Engisish Leamer without Disability | 295\% | RV | 2727 | 3273 | RV |
| Caucasan Suwent withou Disabilly | 295\% | 25.42 | 27.12 | ${ }^{3.75}$ | 1271 |
| Caucasan Non:Englsh Leamer | 295\% | 3047 | 25878 | ${ }^{2203}$ | 11.72 |
| Caucasan Non-English Leamere with Disabily | 295\% | RV | RV | <5\% | 45\% |
| Caucasian Non-English Leamer without Disabliy | 295\% | 24.79 | 27.35 | 3504 | 1282 |
| Sudoen wit Disabily | 295\% | Rv | RV | <5\% | 7.69 |
| Engilsh Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Englst Leamer Sudentwinh Disabaily | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Leame Suxent withut ilisabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenale | 295\% | 3067 | RV | ${ }^{6}$ | RV |
| Fenme Stuent win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenmal Englst Leamer | N<10 | N N 10 | <10 | N N 10 | N $\times 10$ |
| Femaie Englst Leamer withuul İsabilly | N<10 | N<10 | <10 | N<10 | N<10 |
| Fenmas Sudentw whout Disabliy | 295\% | 28.76 | k ${ }^{\text {k }}$ | 3803 | ${ }_{\text {RV }}^{\text {RV }}$ |
| Female Non English Leamer | 295\% | 30.56 | RV | 36.11 |  |
| Femal None Engisth Leamer win Disablily | N<10 | N<10 | N $\times 10$ | N N 10 | N $\times 10$ |
| Femaie No.EEngisish Leanere without isabily | 295\% | ${ }^{2647}$ | RV | 3824 | RV |
| Hispanic | 295\% | Rv | RV | ${ }^{3}$ | 10 |
| Hspanic Sudeent wit Disabiliy | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Engisis Leamer | N<10 | N c 10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamerew whit Disabiliy | N<10 | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamer without Disabiliy | N<10 | N k 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hspanicicemale | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispancic Female Englis L Leamer | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispancic Female Enalsh Leamer withou Disabiliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female whtou Disabiliy | N $=10$ | N<10 | N<10 | N<10 | N<10 |
|  | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femme Non.English Leamer witout Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic anale | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male win Disabiliy | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Engisis Leamer | N $=10$ | N<10 | N<10 | N<10 | N 210 |
| Hisanal Male Englst Leamerer whin Disabily | N 10 | N c 10 | N<10 | N $\times 10$ | N L 10 |
| Hisparic Male Englis Leamer without Disabily | --- | --- | --- | -- | -- |
| Hispanic Male witrout Oisabily | N<10 | N k 10 | N $\times 10$ | N k 10 | N L 10 |
| Hispanic Nale No.EEnglish Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Cale Non:Englatsh Leamer with Disabaliy | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-Evglish Leamer withou Disablily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Sudem whtout Disablity | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non:English Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Non-English Leamer with Disabuity | N 10 | N<10 | N<10 | N<10 | $N \times 10$ |
| Hispanic Non: Englsh Leamer without Disabilly | N<10 | N 210 | N<10 | N<10 | N $\times 10$ |
| Male | 295\% | 3239 | 25.36 | 28.76 | 1549 |
| Male Subert wht Disabily | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male Englist Learner | N<10 | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male English Leamer with Disablily | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Male Enalsh Leamer w whour Disabily | N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Male Suwen w whtuot Disabily | 295\% | 2581 | 27.42 | 30.65 | 16.13 |
| Maie Non-Emalsh Leamer | 295\% | ${ }^{3043}$ | 2609 | 27.54 | 15.4 |
| Male NonEEngish Leamer with isabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Male None Engish Leamer witiout Disabily | 295\% | 24.59 | 27.87 | 33.15 | 1639 |
| Suween wintut Disablily | >95\% | 23.32 | 23.32 | 3.59 | 1278 |
| Non-Engisth Leamer | $\begin{aligned} & \text { } \quad 995 \\ & >99 \% \\ & \hline>95 \% \end{aligned}$ | 30.5 | ${ }^{24.82}$ | 31.91 | 127 |
| Non.Enolish Leamer S Sudert witil Disalliy |  | Rv | Rv | <5\% | ${ }^{83}$ |
| Non-Exalish Leamer Suluent whbut Disabliy |  | 2558 | 2236 | 34,88 | 13.18 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
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|  |  | \% In Need of Support | \%close | \% Reasy |  |
| All fratos Mathematics |  |  |  |  |  |
| AfficanAmeician | 295\% | RV | RV | 6667 | 55\% |
| AfticanAmeican Susuent wint Disablily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Afican:American Female | N 10 | N 10 | N<10 | N<10 | N<10 |
| AfticanAmerian Female wint Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmmician Femmie Non:Engisth Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| African.American Female Non.Englist Leamer with Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Afirian-Amenican Femal Non:English Leamer withut Disabiliy | N<10 | N<10 | N<10 | N=10 | N<10 |
| AfficanAmerican male | N 10 | N<10 | N $\times 10$ | $\mathrm{N}<10$ | N<10 |
| African:American Male win Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Amentan Male withoul isisalily | N 410 | N<10 | N<10 | N<10 | N<10 |
| Aficianameican Male Non.Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
|  | 295\% | RV | RV | ${ }^{0}$ | 55\% |
| Afican:Ameican Non-E.Egish Learner | 295\% | RV | RV | ${ }^{6667}$ | 5\% |
| Affican-American Non.Engist Leamer with Disabily | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N $\times 10$ | N c 10 |
| Aficianameican Non-Englst Leamer withou Disabuly | 295\% | RV | RV | ${ }^{8}$ | 5\%\% |
| ${ }^{\text {all }}$ | ${ }_{9898}$ | 1562 | ${ }^{31.33}$ | 37.16 | 159 |
| Caucsais | 29\% | 15.12 | 3245 | 3626 | 16.17 |
| Cavasaian Suwentumb Disabuly | RV | 48.15 | 3889 | RV | Rv |
| Caucasan English Leamer | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Cauasan Female | 297\% | $\#$ | 3423 | ${ }^{3755}$ | 1722 |
| Caucasan Female wit Disabuily | 295\% | 3889 | 5833 | RV | Rv |
| Caucssan Female without Disability | 297\% | 8.74 | 3229 | 40.36 | 18.81 |
| Cavasasan Femal Non E English Leamer | 297\% | $\because$ | ${ }^{323}$ | 37.55 | 1722 |
| Caucasian Female Nonon Englsh Leamer will Disabilly | 295\% | 3889 | 5833 | RV | RV |
| Cavassian Femal Non.English Leamer without Disabiliy | 297\% | 8.74 | 3229 | 40.36 | 1861 |
| Cuncsaian Male | 297\% | 194 | 306 | 34.91 | 1509 |
| Caucasan Male wit Disabiliy | 295\% | ${ }_{5278}$ | 29.17 | RV | Rv |
| Caucasan Male English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasin Male English Leamer without Disabliy | N $\times 10$ | N<10 | N 210 | N<10 | N<10 |
| Caucasian Male without Disabliy | 295\% | 1327 | 30.87 | 3903 | 1684 |
| Caucsain Male Nono English Leamer | 29\%\% | 1922 | 3067 | ${ }^{3.99}$ | 15.12 |
| Cuucasan Male Non-English Leamer with Disabiliy | 295\% | 5278 | 29.17 | RV | RV |
| Caucasian Male None Engisish Leamer without Disability | 295\% | 1304 | 30.98 | 39.13 | 1188 |
| Cauassan Suwent without Dasabily | 29\%\% | 10.86 | 31.62 | 3974 | 1778 |
| Caucasan Non:Englsh Leamer | 29\%\% | 1503 | 3249 | ${ }^{36} 3$ | 16.19 |
| Cavasan Non-Englesh Leamer whth Disabilly | RV | 48.15 | ${ }^{3889}$ | RV | RV |
| Caucasian Non-English Leamer without Disabliy | 297\% | 10.75 | ${ }^{31.66}$ | 3978 | ${ }^{178}$ |
| Sudoen wit Disabily | Rv | 5083 | 3667 | RV | RV |
| Engilsh Leamer | 295\% | Rv | RV | 40.9 | 2273 |
| Englst Leamer Sudentwinh Disabaily | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| English Leame Suxent withut ilisabily | 295\% | RV | Rv | 45 | 26 |
| Fenme | 297\% | 11.71 | ${ }_{3227}$ | 3829 | 1673 |
| Fenmal Suwen wind Disabily | 295\% | ${ }^{40.54}$ | 5576 | RV | RV |
| Fenmal Englst Leamer | 295\% | Rv | RV | ${ }_{50}$ | ${ }^{2}$ |
| Female Englst Leamer wituou Disabiliy | 295\% | Rv | RV | 50 | ${ }^{0}$ |
| Fenmas Suderw whtout Disabily | 297\% | ${ }_{9} 98$ | 31.54 | 40.92 | 1796 |
| Female Non English Leamer | 297\% | ${ }_{155}$ | 33.71 | 3807 | 1667 |
| Femal None Engisth Leamer win Disablily | 295\% | 40.54 | 56.76 | RV | $\mathrm{RV}^{\text {V }}$ |
| Femaie No.EEngisish Leanere without isabily | -97\% | ${ }_{937}$ | 31.98 | 40.73 | 1792 |
| Hispanic | 295\% | ${ }_{1833}$ | 2233 | 40 | ${ }^{1833}$ |
| Hspanic Sudeent wit Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Engisis Leamer | 295\% | RV | RV | 50 | 1429 |
| Hispanic English Leamerew whit Disabiliy | N $\times 10$ | N c 10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic English Leamer without Disabiliy | 295\% | Rv | RV | 5883 | 1667 |
| Hspanicicemale | 295\% | Rv | RV | 40 | ${ }^{2}$ |
| Hispancic Female Englis L Lamer | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N c 10 | N L 10 |
| Hispancic Female Enalsh Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female whtou Disabiliy | 295\% | RV | RV | 40 | ${ }^{20}$ |
|  | 9 | RV | RV | 3684 | 21.05 |
| Hispanic Femme Non.English Leamer witout Disabily | 9 | RV | RV | 3684 | 21.05 |
| Hispanic anale | 295\% | RV | Rv | 40 | 17.14 |
| Hispanic Male win Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Enalish Leamer | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hisanal Male Englst Leamerer whin Disabily | N<10 | N c 10 | N $\times 10$ | N k 10 | N L 10 |
| Hispance Male Englis Leamer rutrout Disabily | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male witrout Oisabily | 795\% | Rv | RV | 51.85 | 18.52 |
| Hispanic Nale No.EEnglish Leamer | 295\% | Rv | RV | 37.04 | 18.52 |
| Hispanic Male Non. English Leamer with Disabaliy | N<10 | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Male Non-Evglish Leamer withou Disablily | 295\% | RV | RV | 47.62 | 1905 |
| Hispanic Sudem whtout Disablity | 295\% | RV | ${ }^{2}$ | 46.15 | RV |
| Hispaic Non:English Leamer | 795\% | RV | 2600 | 3596 | RV |
| Hispanic Non:Enalish Leamer wewh Disabuity | N 10 | N 10 | N 210 | N<10 | N $\times 10$ |
| Hispanic Non: Enolst Leamer without Disabily | 395\% | RV | 27.5 | 425 | RV |
| Male | 29\%\% | 1962 | 2233 | ${ }^{6}$ | 1505 |
| Male Subert wht Disabily | 295\% | ${ }_{5642}$ | 27.71 | RV | RV |
| Male Englist Learner | 299\% | Rv | RV | ${ }^{3333}$ | 25 |
| Male Engish Leamer with Disablily | N<10 | N 410 | N<10 | N<10 | N $\times 10$ |
| Male Enalsh Leamer w whour Disabily | 295\% | Rv | RV | 40 | ${ }^{1}$ |
| Male Suwen w whtuot Disabily | 297\% | 129 | 20.64 | 40.72 | 16.74 |
| Maie Non-Emalsh Leamer | 297\% | 1949 | 29.63 | 3606 | 1481 |
| Male Non-English Leamer with Disabily | 299\% | 5432 | 284 | RV | RV |
| Male None Engish Leamer witiout Disabily | 297\% | 1226 | ${ }^{29.86}$ | 40.74 | 1644 |
| Suween wintut Disablily | 297\% | ${ }^{11,13}$ | 30.65 | ${ }^{4083}$ | 1739 |
| Non-Engisth Leamer | ${ }_{9895}$ | 1547 | ${ }^{31.7}$ | ${ }^{37708}$ | 1575 |
| Non.Enolish Leamer S Sudert witil Disalliy | RV | 50 | 3729 | RV | RV |
| Non-E.Enlish Leamere Stuent whrut Disabily | 29\%\% | ${ }_{1106}$ | 3098 | 40.74 | 1723 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
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|  |  | \%in Need of Support | \%close | \% Reasy |  |
| Grade 3 Lheracy |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfficanAmeican Suseent with Disablily | -.- | .-. | --. | -- | -- |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmeran Female wint Disablily | $\cdots$ | .-. | --- | --- | -- |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
|  | -.- | -- | --- | -- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican male | -.. | .-. | -- | --- | -.- |
| African:American Male win Disabiliy | --- | --- | --. | -- | -- |
| Afican-Amentan Male withoul isisalily | --- | --- | --. | -- | -- |
| Aficianameican Male Non.Englist Leamer | --- | --- | --. | -- | -- |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | -.. | --. | --- | -- | -- |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | --- | --- | --- | -- | $\cdots$ |
| Afiran-Amenican Suxen w whtuo Disabaly | N 10 | N-10 | N<10 | N $\times 10$ | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | --- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {all }}$ | 295\% | 3226 | 20.97 | 20.03 | 17.74 |
| Caucsais | 295\% | 33.98 | 18.75 | 2857 | 1875 |
| Cavasaian Suwentumb Disabuly | 295\% | RV | RV | <5\% | 667 |
| Caucasan English Leamer | -- | -- | $\cdots$ | -- | --- |
| Cavesasan English Leamer without Disabuly | --. | -.- | --- | --- | --. |
| Cauasan Female | 295\% | RV | RV | 3396 | 24.53 |
| Caucasan Female wit Disabuily | N 410 | N $\times 10$ | N $=10$ | N<10 | N<10 |
| Cavasasan Female without Disabily | 295\% | RV | RV | 34.62 | 25 |
| Caucasan Femaien Non Engish Leamer | 295\% | RV | RV | 3396 | 2453 |
| Caucasian Female Nonon Englsh Leamer will Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Female Non Engisth Leamer wituou Disabily | 295\% | RV | RV | 34.62 | 25 |
| Cuncsaian Male | 295\% | ${ }_{4}^{423}$ | Rv | 2273 | RV |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | 45\% | 7.14 |
| Caucasan Male English Leamer | --- | -- | --- | -- | -- |
| Caucasin Male English Leamer without Disabliy | --- | -- | --- | --- | --- |
| Caucasian Male without Disabliy | 295\% | 2889 | RV | 31.11 | RV |
| Caucsain Male Nono English Leamer | 295\% | ${ }_{4237}$ | RV | 2373 | RV |
| Cuucasan Male Non-English Leamer with Disabiliy | 295\% | RV | RV | 45\% | 7.14 |
| Caucasian Male None Engisish Leamer without Disability | 295\% | 2889 | RV | 31.11 | RV |
| Caucasan Sudenen wibuou Deabiliy | 295\% | ${ }^{25,7}$ | 20.62 | 3299 | 2062 |
| Caucasan Non:Englsh Leamer | 295\% | ${ }^{3398}$ | 18.75 | 2257 | 1875 |
| Cavasanan NonEEnglish Leamer with Iisabily | 395\% | RV | RV | <5\% | 667 |
| Caucasian Non-English Leamer without Disabliy | 295\% | ${ }^{25,7}$ | 20.62 | 3299 | 20.62 |
| Sudoen wit Disabily | 295\% | RV | RV | <5\% | ${ }^{625}$ |
| English Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Englst Leamer Sudentwinh Disabaily | -.. | --. | -- | --- | -.- |
| English Leame Suxent withut ilisabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenale | 299\% | 24.14 | 1897 | 34.48 | 2241 |
| Fenme Stuent win Disabiliy | N<10 | N<10 | <10 | N-10 | N C 10 |
| Fenmal Englst Leamer | -.. | -- |  | -- | --- |
| Female Englst Leamer wituou Disabily | --. | --- | $\cdots$ | --- | --- |
| Fenmas Suderw whtout Disabily | 295\% | 281 | 93 | 3509 | 2281 |
| Female Non:Englist Leamer | 295\% | 24.14 | 897 | 34.48 | 2241 |
| Femal None Engisth Leamer win Disablily | $\mathrm{N}=10$ | N<10 | 10 | N $\times 10$ | N L 10 |
| Female Non-Engisis Leamere without Disabily | 295\% | ${ }^{2} 81$ | 3 | 3509 | 2281 |
| Hspanic | N $\times 10$ | N 10 | 10 | N $=10$ | N $\times 10$ |
| Hspanic Sudeent wit Disabiliy | -- | -- | --- | -- | -- |
| Hispanic Engisis Leamer | -. | $\cdots$ | $\cdots$ | $\cdots$ | -- |
| Hispanic English Leamerew whit Disabiliy | -- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hisanic Englsh Leamer without Disabiliy | --. | -- | $\cdots$ | $\cdots$ | -- |
| Hspanicicemale | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispancic Female Englis L Lamer | -- | -- | -- | -- | -- |
| Hispancic Female Enalsh Leamer withou Disabiliy | -.- | -- | $\cdots$ | -- | -- |
| Hispanic Female whtou Disabiliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N 610 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femme Non.English Leamer witout Disabily | N N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic anale | N-10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Mate win Disabily | -- | --- | --- | --- | --- |
| Hispanic Male Enalish Leamer | -- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hisanal Male Englst Leamerer whin Disabily | -- | ..- | -- | $\cdots$ | -- |
| Hispance Male Englis Leamer rutrout Disabily | -- | --. | --- | -- | -- |
| Hispanic Male witrout Oisabily | N<10 | N<10 | N $\times 10$ | N c 10 | N c 10 |
| Hispanic Nale No.EEnglish Leamer | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non.Enolish Leamer with Disabuly | --- | --- | --- | -- | -- |
| Hispanic Male Non-E EngIst Leamer withou D Disablily | N<10 | N 610 | N c 10 | N $\times 10$ | N k 10 |
| Hispanic Sudentw whtout Disabiliy | N<10 | N 610 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispaic Non:English Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Non:Enalish Leamer wemt Disabuity | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Non: Enolst Leamer without Disabily | N<10 | N<10 | N 210 | N $\times 10$ | N $\times 10$ |
| Male | 295\% | 3939 | RV | 2242 | RV |
| Male Subert wht Disabily | 295\% | RV | RV | <5\% | 667 |
| Male Englist Learner | N<10 | N $\times 10$ | N 10 | N $\times 10$ | N $\times 10$ |
| Male Engish Leamer with Disablily | -- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Male Enalsh Leamer w whour Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N k 10 |
| Male Suwen w whtuot Disabily | 295\% | 27.45 | RV | ${ }^{1317}$ | RV |
| Maie Non-Emalsh Leamer | 295\% | 40 | RV | ${ }^{24.62}$ | RV |
| Male NonEEngish Leamer with isabiliy | 295\% | RV | RV | 45\% | 667 |
| Male None Engish Leamer witiout Disabily | >95\% | ${ }^{28}$ | RV | 32 | RV |
| Suween wintut Disablily | >95\% | 25 | 222 | ${ }^{333}$ | 1944 |
| Non-Engisth Leamer | $\begin{aligned} & \text { } \quad 995 \\ & >99 \% \\ & \hline>95 \% \end{aligned}$ | 3252 | 21.14 | 2927 | 17.07 |
| Non.Enolish Leamer S Sudert witil Disalliy |  | RV | RV | <5\% | 625 |
| Non-Exalish Leamer Suluent whbut Disabliy |  | 2523 | 2243 | 3364 | 18.89 |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Tostod | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Neod of Support | \%Close | \% Reasy |  |
| Grade 4 Lereacy |  |  |  |  |  |
| AfficanAmeician | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| AticanAmentica Suseent with Disabily | --- | --- | --- | --- | --- |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disability | $\cdots$ | --- | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amencan Female Non-English Leamer with Disabily | --- | --- | --- | --- | -- |
| Afican-American Femail Non-English Leamer withut Disabuliy | N 10 | N 10 | N 410 | N 10 | N<10 |
| Affican-Ameican Male | --- | --- | --- | -- | -- |
| Afican.Anerican Male win Disabiliy | --- | --. | --. | .-. | -- |
| Afican-Amencian Maie witout issabily | .-. | -.. | --- | .-. | -- |
| Aficianameican Male Non-EVgists Leamer | --- | -- | -- | -- | -- |
| Affican-American Male Non:English Learner with Disabily | -- | -- | --. | -- | -- |
| Afician.American Male Non.Engisis Leamer withut Disabiliy | --- | --- | -- | --- | --- |
| Afican-Amencan Suwent whituo Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.Ameican Non.Englsts Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non:English Leamer with Disabiliy | --- | --- | --- | --. | --. |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Al | 295\% | 25.55 | 24.98 | 2409 | 2628 |
| Caucasian | 295\% | 2581 | 26.61 | 24.19 | 2339 |
|  | 295\% | Rv | RV | 45\% | ${ }_{133}$ |
| Caucasan English Leamer | -- | --. | $\cdots$ | --- | --. |
| Caucsian Enmish Leamer wintou Disabiliy | --- | --. | -.. | --- | .-. |
| Caucsasan Female | 295\% | 20.97 | 2258 | 27.42 | 2903 |
| Cavesasan Female wht Disabuiy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femal witrout Disablily | 295\% | RV | RV | ${ }^{2036}$ | ${ }^{3036}$ |
| Cavasasan Femal Non:Engish Leamer | 295\% | 20.97 | 2258 | 27.42 | 2903 |
| Caucasan Female Non-Engisth Leamer will Disability | N 410 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non.English Leamer wituou Disabiliy | 295\% | RV | RV | 3036 | ${ }^{3036}$ |
| Caucasian Nale | 295\% | 3065 | 30.65 | 2097 | 1774 |
| Caucasan Male wit Disabiliy | N 10 | N 10 | N<10 | N 410 | N 10 |
| Caucasan Male Englis Leamer | --- | --- | --. | --- | --- |
| Caucasian Male Englist Leamer w whoul Disability | --- | --- | --- | --- | --- |
| Caucasian Male whthout Disabily | 295\% | 26.42 | 30.19 | 2453 | 1887 |
| Caucasian Male Non:English Leamer | 295\% | ${ }^{3065}$ | 30.65 | 2097 | 1774 |
| Caucasan Male Non-English Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | 2642 | 30.19 | 2453 | 1887 |
| Caucasan Suwent without Desabily | 295\% | 21.1 | 26.61 | 27.52 | 2477 |
| Caucasan Non-Emilsh Leamer | 295\% | 2581 | 2661 | 24.19 | 2339 |
| Caucasian Non-Englss Leamer with Disabily | 295\% | RV | RV | 55\% | ${ }_{1333}$ |
| Caucasan Non-English Leamer withou Disabily | 295\% | 21.1 | 2661 | 2752 | 247 |
| Sudoen wit Disabily | 295\% | Rv | RV | <5\% | ${ }_{1333}$ |
| English Leamer | N 10 | N<10 | N $\times 10$ | N<10 | N 10 |
| Englst Leamer Sudentwinh Disabaily | -.. | -.- | --- | --- | .-. |
| Engish Leamer Suwent withut Disabiliy | N 10 | N<10 | v<10 | N<10 | N<10 |
| Fenale | 295\% | 20.59 | 20.59 | 2647 | 3235 |
| Fenmal Sturent win Disabily | N 410 | N<10 | N<10 | N-10 | N 410 |
| Female Englsk Leamer | N 10 | N<10 | N<10 | N-10 | N 410 |
| Femate Englsh Leamer withut DSasalily | N<10 | N 610 | 10 | N $\times 10$ | N<10 |
| Fenmes Sudemen whout ISsabliy | 295\% | ${ }^{66.13}$ | , 97 | 2003 | ${ }_{3} 387$ |
| Female Non English Leamer | 295\% | 194 | 9 | 2887 | ${ }^{3284}$ |
| Femal None Engilis Leamer win Disabiliy | N<10 | N<10 | 处 | N<10 | N 10 |
| Female Non-Engish Leamere without Disabily | 295\% | RV | 10 | 2951 | ${ }^{344}$ |
| Hspanic | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hspanic Sudert wit Disablily | --- | -- | --- | -- | -- |
| Hispanic Engist Leamer | --- | -- | --. | -- | -- |
| Hisanaic English Leamerew wht Disability | --- | -- | --. | -- | -- |
| Hispanic Endish Leamer whout Disablily | $\cdots$ | $\cdots$ | --. | $\cdots$ | $\cdots$ |
| Hispanic Female | N 610 | N $\times 10$ | N<10 | N 210 | N<10 |
| Hssanic Female English Leamer | --- | $\cdots$ | --- | -- | $\cdots$ |
| Hssanic Female Enolish Leamer without Disabiliy | --- | -- | --. | $\cdots$ | $\cdots$ |
| Hisanaic Femaie whtuou Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanicicemale Non:Endisth Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Female Non.English Leamer witout DSabaliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic male | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N 10 |
| Hispanic Male win Disabily | -.- | --- | --- | --- | --- |
| Hispanic Male English Leamer | --- |  | -"- | -- | $\cdots$ |
| Hispanic Male Englst Learner whit Disabuly | $\cdots$ | $\cdots$ | --- | -- | $\cdots$ |
| Hispanic Maie Englis Leamer ermitout Disabily | $\cdots$ | $\cdots$ |  | $\cdots$ | $\cdots$ |
| Hispanic Male without Disablily | N<10 | N-10 | N<10 | N 210 | N<10 |
| Hispanic Male Non:English Leamer | N<10 | N<10 | N<10 | N c 10 | N<10 |
| Hispanic Male Non.E.Enilsh Leamer with Disabily | --- | --- |  | -- | $\cdots$ |
| Hispanic Male Non-E EngIst Leanere withou Disablily | N<10 | $\text { N }<10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispanic Sudent wituout Disabily | N<10 | N<10 | $N<10$ | N k 10 | N<10 |
| Hispaic Non:Englist Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Non-Englist Leamer wint Disabuliy | --- | $\cdots$ | -- | --- | --- |
| Hispanic Non-Englst Leamer without Disabaliy | N 10 | N<10 | N 210 | N 210 | N<10 |
| Male | 295\% | 30.43 | - 27.54 | 21.74 | 2029 |
| Male Subert wht Disabily | N<10 | N<10 | - $\mathrm{N}<10$ | N<10 | N<10 |
| Male Engilst Learner | N<10 | N<10 | - $\mathrm{N}<10$ | N<10 | N<10 |
| Male Engish Leamer whit Disabilly | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Male English Leamer whthut Disability | N 10 | N<10 | N<10 | N<10 | N<10 |
| Male Stuen withut Disabiliy | 295\% | 2667 | 2667 | 25 | 21.67 |
| Male Non-E.Enish Leamer | 295\% | ${ }^{3088}$ | 27.94 | 206 | 19.12 |
| Male NonEEnglsh Leamere with isabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male None Engish Leamer witiout Disabily | 295\% | 27.12 | 27.12 | 2542 | 2034 |
| Suwern withat Disabiliy | 295\% | 21.31 | ${ }^{23,7}$ | 27.05 | 2787 |
| Non-Engish Leamer | 295\% | 25.19 | $2{ }^{24.4}$ | 24.44 | 2593 |
| Non.Engisth Leamer S Sudert with Disabliy | 295\% | Rv | RV | 55\% | ${ }_{1333}$ |
| Non:Englsh Leamer Studen whrout isabliy | 295\% | 2083 | 24.17 | 27.5 | 27.5 |

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|  | \% Trested | 20172018 |  |  | \% Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed ot Support | \% Close | \% Reasy |  |
| Grade LLteracy |  |  |  |  |  |
| AfficanAmeitan | N<10 | N<10 | N<10 | N<10 | N 210 |
| AfticanAmeitan Sutuen wimb Disabily | --- | -- | -- | --- | -- |
| AtricanAmeran Female | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
| AfricanAmerican Femaie wind Disabily | -.. | -- | --- | -.- | --- |
| Afiran-American Female withut Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmerican Female Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-Amercan Female Non-E.nglish Leamer with Disabuly | -.. | .-. | --. | -.. | --. |
| Afican-Ameician Female Non:English Leamer withou Disablily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Aftican-American Male | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| African-American Maie win Disabiliy | -.- | --. | --- | --. | --- |
| Aftran-Amencran Male without Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| African.Anerican Male Non:Englists Leamer | N<10 | N 610 | N $\times 10$ | N $\times 10$ | N<10 |
| Afican-Ameician Male NoonE Englsh Leamerewith Disabiliy | --- | -- | --- | --- | -- |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afiran-Amenican Suwern withu D Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Noo-English Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| African-American Noon-Evilish Leamer with Disabilly | --. | -- | --- | --- | -- |
| AficianAmerican Non-English Leamer whtout Disabiliy | N 10 | N 10 | N<10 | $N \times 10$ | N $\times 10$ |
| All | 295\% | 27.41 | 2289 | 2593 | 1778 |
| Cavasaian | 295\% | ${ }^{25}$ | ${ }^{3}$ | ${ }^{2933}$ | 1667 |
|  | 295\% | RV | RV | <5\% | 769 |
| Caucasian Enolish Leamer | $\cdots$ | --- | --- | --- | $\cdots$ |
| Caucasian Endish Leamererwituou Disabiliy | --- | --- | --- | --- | --- |
| Cavasasan Femme | 295\% | 2388 | ${ }^{23.36}$ | 2537 | 2239 |
| Caucsain Fenale wiln Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsais Female wituoul Disalily | 295\% | ${ }_{1667}$ | 30 | 2833 | 25 |
| Caucasian Femmie NonEEnglish Leamer | 295\% | 2388 | 2236 | 2537 | 2239 |
| Caucasan Femme Non-English Leamer will Disalily | N $\times 10$ | N<10 | N N 10 | N<10 | N<10 |
|  | 295\% | 1667 | 30 | 2833 | 25 |
| Caucasian Male | 295\% | RV | 3208 | 3208 | RV |
| Caucasan Male wit Disabily | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Englst L Leamer | -.- | --- | --- | --- | --- |
| Caucasian Male Enolish Leamer w whoul Disabily | --. | -- | --- | --- | $\cdots$ |
| Caucasan Male winuou Disabily | 299\% | RV | 36.17 | 36.17 | RV |
| Caucasan Male Non-English Leamer | 295\% | RV | 3208 | 3208 | RV |
| Caucesian Male Non:English Leanee with Disabily | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasian Male Non.English Leamer without Disabily | 299\% | RV | 36.17 | 36.17 | ${ }^{\text {RV }}$ |
| Caucasan Suwern withut Disabily | 295\% | 1776 | 3271 | 31.78 | 1776 |
| Caucasan Non-Enalist Leamer | 295\% | ${ }^{25}$ | 30 | 2833 | 1667 |
| Caucasian Non-Englsh Leamer with Disabiliy | 295\% | RV | RV | 45\% | 769 |
| Caucasan Non-English Leamer wibuou Disabiliy | 295\% | 17.76 | ${ }^{2271}$ | 31.78 | 1776 |
| Sudent wit isabiliy | 295\% | RV | RV | 45\% | 667 |
| Enalish Leamer | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Englath Leamer Sudert whin Disabiliy | --- | -.. | --- | --- | $\cdots$ |
| Engish Leames Stusen w witout Disabily | N<10 | N<10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Female | 299\% | 2533 | ${ }^{28}$ | 24 | 2267 |
| Fenale Sudent wit Disabily | N<10 | N<10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Female Englis Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Engleh Leamer withut Disabuliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Sudemen whtuout Disabily | 299\% | 19.12 | 29.41 | 2647 | ${ }^{25}$ |
| Female NonEEngists Leamer | 295\% | 2568 | ${ }^{23.38}$ | ${ }^{2432}$ | 21.62 |
| Femme Non EEnglish Leamer win Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non:English Learner wituou Disabily | 295\% | 194 | 29.95 | 2887 | 2388 |
| Hspanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Sudent wit Disabily | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Evgish Leamer | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hssanic E Englst Leamere wint Disabiliy | $\cdots$ | $\cdots$ | $\cdots$ | -- | $\cdots$ |
| Hspanic Engisth Leamer whtuot Disabilit | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N 610 |
| Hssanicifemale | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N 610 |
| Hispanic Female English Leamer | -- | -- | -- | -- | -- |
| Hspenic Female Engish Leamerwithout Disabiliy | --- | -- | --- | -- | -- |
| Hsspanic Female wituou Iisablity | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Femal Non-Enalish Leamer | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Femal Non-English Leamer whtout Disabuly | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male wit Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mate Eralish Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispancic Male Englst Leamere wint Disablity | $\cdots$ | --- | --- | --- | --- |
| Hispanic Male Engist Leamer without Disabliy | N<10 | N<10 | N<10 | N 210 | N $\times 10$ |
| Hispanic Male witrout Disabily | N<10 | N<10 | N N 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-Englist Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-Enolsts Leamer wint Disabuly | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-Englsh Leamer without Disablily | --- | -.. | --- | --- | -- |
| Hssanic Sudern wituout isabily | N<10 | N<10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non:Englst Leamer | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hspanic Non-Engish Leamer whth Isabaily | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-E Eqgish Leamer without Disabilly | N 10 | N<10 | N<10 | N<10 | N<10 |
| Male | 295\% | 30 | ${ }^{0}$ | RV | ${ }^{\text {RVV}}$ |
| Male Subeer with Disablly | N 10 | N<10 | N<10 | N 610 | N 610 |
| Male Englist Leamer | N 10 | N<10 | N<10 | N<10 | N 610 |
| Male Engisic Leamer with Disablily | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Male English Leamer whtout Disabilly | $\mathrm{N}=10$ | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Mat Suberen without Disabily | 299\% | RV | ${ }^{3.62}$ | 3269 | ${ }^{\text {RV }}$ |
| Male Non-Enalish Leamer | 295\% | RV | 31.58 | 2982 | ${ }^{\text {RVV }}$ |
| Male Non-E Englsh Leanere with Disabily | N 10 | N 10 | N<10 | N<10 | N<10 |
| Male Non-Englst L Leamer vilimut Disabiliy | 299\% | RV | 3673 | ${ }^{369}$ | Rv |
| Suwent witaut Disabily | 295\% | ${ }^{0}$ | 31.67 | 29.17 | 19.17 |
| Non.English Leamer | 295\% | ${ }^{2672}$ | ${ }^{29,7}$ | 28.72 | 1679 |
|  | >95\% | RV | RV | 45\% | 6.67 |
| Non:Enslish Leame S Suden withut Disabliy | 295\% | ${ }^{1897}$ | 3276 | 30.17 | 18.1 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade LLueracy |  |  |  |  |  |
| AfficanAmeician | N 10 | N 10 | N<10 | N<10 | N<10 |
| AfficanAmeican Suseent with Disablily | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfticanAmeran Female wint Disablily | $\cdots$ | $\cdots$ | --- | --- | --- |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | -- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican male | N 10 | N<10 | N $\times 10$ | $\mathrm{N}<10$ | N<10 |
| African:American Male win Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Amentan Male withoul isisalily | N 410 | N<10 | N<10 | N<10 | N<10 |
| Aficianameican Male Non.Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Non:Engisis Leamer with Disabilly | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N $\times 10$ | N c 10 |
| ${ }^{\text {All }}$ | 295\% | ${ }^{35} 7$ | 24.09 | 24.09 | 1606 |
| Caucsais | 295\% | ${ }_{3} 36$ | 23.14 | 2397 | 16.53 |
| Cavasaian Suwentumb Disabuly | 295\% | Rv | RV | 7.14 | -5\% |
| Caucasan English Leamer | -- | --- | --- | -- | -- |
| Cavesasan English Leamer without Disabuly | --. | --. | --. | --- | --. |
| Caucsan Female | 295\% | 2373 | 25.42 | 2881 | 2203 |
| Caucasan Female wit Disabuily | N 410 | N<10 | N 210 | N<10 | N<10 |
| Cavasasan Female without Disabily | 295\% | 1887 | 24.53 | ${ }^{2208}$ | 2453 |
| Cavasasan Femal Non E English Leamer | 299\% | 2373 | 25.42 | 2881 | 2203 |
| Caucasian Female Nonon Englsh Leamer will Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N c 10 |
| Cavassian Femal Non.English Leamer without Disabiliy | 295\% | 1887 | ${ }^{24.53}$ | ${ }^{2208}$ | ${ }^{24.53}$ |
| Cavcsasan Male | 295\% | 4839 | 22.97 | RV | RV |
| Caucasan Male wit Disabiliy | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Caucasan Male English Leamer | --- | --- | --- | -- | --- |
| Caucasian Male Engish Leamer withu D Disabily | --- | --- | --- | --- | -- |
| Caucasian Male without Disabliy | 295\% | 4259 | 24.07 | RV | RV |
| Caucsain Male Nono English Leamer | 295\% | 4839 | 22.97 | RV | RV |
| Cuucasan Male Non-English Leamer with Disabiliy | N<10 | N 410 | N<10 | N<10 | N<10 |
| Caucasian Male None Engisish Leamer without Disability | 295\% | 4259 | 24.07 | RV | RV |
| Caucasan Suwent withou Disabilly | 295\% | ${ }^{3084}$ | ${ }^{24} 3$ | 26.17 | 1899 |
| Caucasan Non:Englsh Leamer | 295\% | 3336 | 23.14 | 2297 | 1653 |
| Cavasan Non-Englesh Leamer whth Disabilly | 295\% | RV | RV | 7.14 | 55\% |
| Caucasian Non-English Leamer without Disabliy | 295\% | 30.4 | ${ }^{24} 3$ | 26.17 | 18.89 |
| Sudoen wit Disabily | 295\% | Rv | RV | 588 | 45\% |
| English Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Englst Leamer Sudentwinh Disabaily | -.- | -.- | --. | --. | -.- |
| English Leame Suxent withut ilisabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenale | 299\% | 2273 | 25.76 | ${ }^{303}$ | 2121 |
| Fenme Stuent win Disabiliy | N<10 | N<10 | N<10 | N-10 | N<10 |
| Fenalie Engish Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Female Englst Leamer wituou Disabily | N<10 | N<10 | N $\times 10$ | N c 10 | N L 10 |
| Fenmas Suderw whtout Disabily | 295\% | 18.33 | 25 | ${ }^{333}$ | 2233 |
| Female Non English Leamer | 295\% | 23.44 | 28 | ${ }^{3125}$ | 20.31 |
| Femal None Engisth Leamer win Disablily | N c 10 | N<10 | N<10 | N N 10 | N L 10 |
| Female Non-Engisis Leamere withou Disabily | 295\% | 1897 | 24.14 | ${ }^{34.48}$ | ${ }^{2241}$ |
| Hspanic | 295\% | RV | RV | 20 | 10 |
| Hspanic Sudeent wit Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Engisis Leamer | N 10 | N 40 | N $\times 10$ | N<10 | N $\times 10$ |
| Hisanic Englist Learner wint Disabiliy | --- | $\cdots$ | $\cdots$ | $\cdots$ | -- |
| Hisanic Englsh Leamer without Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N k 10 | N L 10 |
| Hispanic Female | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Hispancic Female Englis L Leamer | N-10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female Enalsh Leamer withu D Disabily | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N 610 |
| Hispanic Female whtou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femme Non.English Leamer witout Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic anale | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male win Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Enalish Leamer | N c 10 | N c 10 | N $\times 10$ | N c 10 | N $\times 10$ |
| Hisanal Male Englst Leamerer whin Disabily | $\cdots$ | -- | -- | -- | -- |
| Hisparic Male Englis Leamer without Disabily | N-10 | N c 10 | N $\times 10$ | N k 10 | N L 10 |
| Hispanic Male witrout Oisabily | N-10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Nale No.EEnglish Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non. English Leamer with Disabaliy | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-Evgisk Learner withou Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Sudem whtout Disablity | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non:Enalish Leamer wemt Disabuity | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Hispanic Non: Englsh Leamer witrout Disabilly | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male | 295\% | 47.80 | 2254 | RV | RV |
| Male Sudert with Disabiliy | 295\% | RV | RV | 909 | 55\% |
| Male Engilsh Learner | N 10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Male Englis Leamer with Disablily | --- | --- | -- | -- | -- |
| Male Enalis L Leaner without Disabily | N<10 | N 210 | N<10 | N<10 | N<10 |
| Male Suwent withut Disabiliy | 295\% | 40 | 26.67 | RV | Rv |
| Maie Non-Emalsh Leamer | 295\% | 4857 | ${ }^{21.43}$ | RV | RV |
| Male Non-English Leamer with Disabily | 299\% | Rv | RV | 909 | 55\% |
| Male None Engish Leamer witiout Disabily | 299\% | ${ }^{4058}$ | 25.42 | RV | RV |
| Suween wintut Disablily | 295\% | 20.17 | 2583 | 2267 | 1833 |
| Non-Engisth Leamer | 295\% | ${ }^{3657}$ | 22.13 | ${ }^{24.63}$ | 1557 |
| Non-Enolish Leamer Sudent witil Disablily | 795\% | RV | Rv | 588 | 45\% |
| Non-Exalish Leamer Suluent whbut Disabliy | 295\% | 29.91 | 2479 | 2735 | 1795 |

Mena School District - 5703000
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|  | \% Tostod | 2012018 |  |  | \%Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Noed of Support | \%close | \% Ready |  |
| Grade7 Theracy |  |  |  |  |  |
| AfficanAmeitan | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician-Ameican Sudentwit Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfricanAmerican Femaie wint Disabiliy | N 10 | N 10 | N<10 | N<10 | N $=10$ |
| African-American Female witoul Disabily | --- | --- | --- | --- | -- |
| AficanAmexican Female Non Engilsh Leamer | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Afician:Amercan Female Non-Enalish Leamer winh Disability | N<10 | N<10 | N 10 | N<10 | $\mathrm{N}<10$ |
|  | --- | --- | --- | --- | --- |
| Afican-Ameican Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican:Amencan Male win Disablily | --- | --. | --- | --- | --- |
| AfticanAmencan Maie withou Disabilly | N<10 | N<10 | N 10 | N<10 | N<10 |
|  | N<10 | N<10 | N 10 | N<10 | N<10 |
| Afican-American Male Non.English Leamer with Disabiliy | --- | --- | --- | --- | --- |
|  | N<10 | N 10 | N<10 | N<10 | N<10 |
|  | N<10 | N 10 | N<10 | N<10 | N<10 |
| Affican.Amencian Non:Englist Leamer | N<10 | N $=10$ | N<10 | N<10 | $\mathrm{N} \times 10$ |
| Aftican-Ameician Noo.EEngish Leamer with Disabiliy | N<10 | N $=10$ | N<10 | $\mathrm{N} \times 10$ | $\mathrm{N} \times 10$ |
|  | N<10 | N 10 | N<10 | N<10 | $\mathrm{N} \times 10$ |
| All | 295\% | 2483 | 20.69 | 2297 | 2552 |
| Caucesan | 295\% | 254 | 23.02 | 254 | 26.19 |
| Cavesasan Susden winh Disabily | 295\% | RV | RV | <5\% | 10.53 |
| Caucasan Enalsh Leamer | --- | --. | --. | --- | -.. |
| Caucasian Endish Leamerer whtout Disabily | -- | --. | $\cdots$ | -- | $\cdots$ |
| Caucasan Female | 295\% | RV | RV | 25 | 3971 |
| Cavasan Female wht Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Caucasan Female without Disablily | RV | RV | RV | 2833 | 4333 |
| Cavcesian Female NonEEngists Leamer | 295\% | RV | RV | ${ }^{2}$ | 3971 |
| Caucasan Female Non-English Leamer will Disablity | N 410 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Cavasasan Femile Non:English Leamer withou Disabliy | RV | RV | RV | 2833 | 4333 |
| Cavasasan Male | 295\% | 41.38 | RV | 2586 | Rv |
| Caucasan Male wit Disabily | 295\% | Rv | RV | 5\%\% | 909 |
| Caucasian Male Englst Leamer | --- | --- | --- | --- | --- |
| Caucasin Male Enolish Leamer whthut Disabily | --- | --- | --- | -- | -- |
| Cavasasan Maie whinuu Disabily | 295\% | ${ }^{3191}$ | RV | 31.91 | RV |
| Caucasan Male NonoEngisish Leamer | 299\% | 4138 | RV | ${ }^{2586}$ | RV |
| Caucasian Male Non.English Leamer with Disabiliy | 295\% | Rv | RV | <5\% | 909 |
| Caucasan Male Non-Enolst Leamer without Disabiliy | 295\% | 3191 | RV | 31.91 | RV |
| Caucasan Suwen wwtout Disabily | 295\% | 1589 | 2523 | 2991 | 2897 |
| Caucasan Non-Enilsh Leamer | 295\% | 254 | 2302 | 254 | 26.19 |
| Caucasan Non-English Leaner with Disabily | 295\% | RV | RV | <5\% | 1053 |
| Caucasan Non-E.Engls Leamer witoul Disabliy | 295\% | 1589 | 2523 | 2991 | 2897 |
| Sudent wit Disabliy | 295\% | Rv | RV | <5\% | 10 |
| Enalish Leamer | N 10 | N<10 | N<10 | N<10 | N $=10$ |
| Engisht Leamer Stuent with Disabiliy | --- | --- | --- | --- | --- |
| Engish Leames Suwen w whtout Disabiliy | N 10 | N 10 | N<10 | N 210 | N 210 |
| Fenale | 295\% | ${ }_{1333}$ | 21.13 | 2667 | 3867 |
| Female Suben wind Disabily | N 10 | N<10 | N<10 | N<10 | N<10 |
| Female Englsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Englsh Leamer withoul Disabiliy | N $=10$ | N 10 | N<10 | N<10 | N<10 |
| Fenme Suden withut Disabliy | RV | RV | RV | 303 | ${ }^{242}$ |
| Femie NonEEnglst Leamer | 295\% | ${ }_{1351}$ | 21.62 | ${ }^{27.03}$ | ${ }^{3884}$ |
| Female Non Enongls L Leamer with Disabiliy | N 610 | N<10 | N $\times 10$ | N c 10 | N<10 |
| Female Non:English Learner wituou Disabily | RV | Rv | RV | 30.7 | 4154 |
| Hispanic | 295\% | RV | RV | 41.67 | ${ }_{3} 333$ |
| Hssanaic Suderen with Disabliy | --- | --- | --- | -- | --- |
| Hspanic English Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Englst Leamer wint Disability | --- | $\cdots$ | $\cdots$ | -- | -- |
| Hispanic Engish Leamer winout Disabliy | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Fenale | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Engish Leamer | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hspenic Female Engish Leamerwithout Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hssanic Female whturu Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}=10$ |
| Hispanic Femal Nono.Enjists Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N 410 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ |
| Hispanic Male wit Disabiliy | --- | --- | --- | -- | --- |
| Hspanic Maie Enalish Leamer | N<10 | N<10 | N 410 | N 410 | N<10 |
| Hispanic Male Engish Leamere win Disabiliy | --- | $\cdots$ | --- | -- | --- |
| Hispanic Male Endish Leamer without Disablily | N 410 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male witrou Disabaliy | N 410 | N 10 | N<10 | N<10 | N 410 |
| Hispanic Nale Non-Englist Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Hispanic Male Non-Enolsts Leamer wint Disabuly | --- | --- | $\cdots$ | -- | --- |
|  | N<10 | N 10 | N<10 | N $\times 10$ | N 10 |
| Hssanic Sudent wituout Disabily | 295\% | Rv | RV | 41.67 | ${ }^{333}$ |
| Hispanic Non:Englst Leamer | 29\%\% | RV | RV | 40 | 30 |
| Hispanic Non-Emalsth Leamer whit Disabulity | -.. | --- | --- | --- | --- |
| Hspanic Non-Englsh Leamer wimbut Disabilly | 295\% | Rv | RV | 40 | 30 |
| mate | 295\% | ${ }^{3} 714$ | RV | ${ }^{1,43}$ | RV |
| Male Sudeor with Disabily | 295\% | RV | RV | 45\% | 990 |
| Male Engilst Learner | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Male Englis Leamer with Disablily | $\cdots$ | --- | --- | -- | $\cdots$ |
| Male Englis Leamere whtout Disabiliy | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
|  | 295\% | 2881 | RV | 3729 | Rv |
| Male Non-E.Enish Leamer | 295\% | ${ }^{37.68}$ | RV | 3043 | Rv |
| Male Non-Englsk Learner with Disabiliy | 295\% | Rv | RV | <5\% | 909 |
| Male Non-English Leamer without Disability | 295\% | 23.31 | RV | 3621 | RV |
| Suwent wituat Disabily | 295\% | 16 | 224 | 336 | ${ }^{28}$ |
| Non.E.alish Leamer | 295\% | 25.17 | 20.98 | 2267 | 25.17 |
| Non.English Leamer Suderen with Disabliy | 295\% | RV | RV | <5\% | 10 |
|  | 295\% | 1628 | ${ }^{276}$ | ${ }^{333}$ | 27.64 |

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|  | \% Tostod | ${ }^{20172018}$ |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \%In Noed of Support | \%Close | \% Reasy |  |
| Grade LLereacy |  |  |  |  |  |
| AficanAmeitian | N 10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Afficanameican Sudent with Disabliy | --- | --- | --- | --- | --- |
| AfricanAmencran Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician-American Femaie with Disabily | --- | --- | --- | --- | -- |
| Affican-American Female witoul Disabily | N<10 | N<10 | N 10 | N<10 | N $\times 10$ |
| Afican-American Female NonEEnglsis Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmenerian Female Non-Engilish Leamer with Disabuliy | --- | --- | --- | --- | -- |
| Aftican-American Female Non:English Leamer withuo Disabiliy | N<10 | N<10 | N<10 | N<10 | N N 10 |
| Afican-Ameician Male | --- | --- | --- | -- | --- |
| Afican.Amencian Male wit Disabaliy | --- | --- | --- | -- | -- |
| Aftran-American Male withou Disabilly | .-. | -.. | --- | -- | -- |
| African:American Male Non.Englisth Lamer | .-- | -.- | --- | --- | --- |
| Affican-Ameicican Male Non: English Leamer with Disabiliy | --- | -- | --- | -- | $\cdots$ |
| Afician.American Male Non-Enalish Leamer withut Disabiliy | --- | -- | --- | -- | $\cdots$ |
| Affican-Ameician Suteren whtoul Disabily | N<10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| African:Anerican Non-English Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Affican-American NoonEvalish Leamer with Disabilly | --- | --- | $\cdots$ | -- | -- |
| Afrian-American Non-English Leamer withou Disabilily | N 10 | N<10 | N<10 | N<10 | N<10 |
| All | 295\% | ${ }^{2623}$ | 2298 | 25.41 | 2541 |
| Caucasan | 295\% | 2598 | 24.07 | 24.97 | 2593 |
| Cavasain Suwernwimb isabiuy | 295\% | RV | RV | 10 | 10 |
| Caucasian Engish Leamer | --- | --- | --- | -- | --- |
| Caucsain Endish Leamer without Disabiliy | --- | --- | --. | --- | --- |
| Caucasan Femme | 295\% | RV | RV | 23.45 | 38.18 |
| Caucasian Female with Disability | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Caucasion Femal without Disabliy | 295\% | RV | RV | 27.45 | 3922 |
| Caucasan Female Non:English Leamer | 295\% | RV | RV | 2545 | 38.18 |
| Caucasan Female Non.E.Englsh Leamer win Disabaliy | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Caucsasian Femile Non:English Leamer withou Disabiliy | 295\% | RV | RV | 27.45 | 3922 |
| Caucsasan Mate | 295\% | 4151 | RV | 2684 | RV |
| Caucasian Male wit Disabily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasan Male English Leamer | --- | --- | --- | --- | --- |
| Caucasin Male Engist Leamer whthut Disabily | --- | --- | --- | $\cdots$ | $\cdots$ |
| Caucasion Mate wintou Disabiliy | 299\% | 36.17 | 25.53 | RV | RV |
| Caucasian Male Non-E.Englst Leamer | 299\% | 4.51 | RV | 2264 | RV |
| Caucasian Nale Non.English Leamere with Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N k 10 |
| Caucasan Male Non-Enolish Leamer witout Disabily | 295\% | 36.17 | 2553 | RV | RV |
| Cavasans Suwers wwhout Disabily | 299\% | 21.43 | 25.51 | 2251 | 2755 |
| Caucasan Non-Emplish Leamer | 295\% | 2598 | 2407 | 24.07 | 2593 |
| Caucasian Non-Englsk Leamer with Disabiliy | 295\% | RV | RV | 10 | 10 |
| Caucasian Non-Englsts Leamer w whout Disabliy | 295\% | 21.43 | 25.51 | 2551 | 2755 |
| Suduen whin isabily | 295\% | Rv | RV | ${ }^{83}$ | ${ }^{83}$ |
| Engish Leamer | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Englas Leamer Sudent win Disabuly | -.. | -.- | -- | --. | -.- |
| Englih Leamera Suwent witoul Disabiliy | N 10 | N<10 | N 610 | N<10 | N<10 |
| Fenale | 295\% | RV | RV | 2988 | 3651 |
| Fenale Sudent win Disabiliy | N<10 | N 610 | $v<10$ | N<10 | N<10 |
| Female Enalsh Leamer | N<10 | N<10 | <10 | N<10 | N<10 |
| Female Englst Leame w whout Disabiliy | N<10 | N k 10 | k<10 | N c 10 | N L 10 |
| Fenme Sudemen wituou Disabiliy | 295\% | RV | v | 2881 | ${ }^{329}$ |
| Female NonEEnglish Leamer | 295\% | Rv |  | 2623 | 3607 |
| Femme Non-E.Engls L Leamer with Disabily | N<10 | N<10 | 10 | N-10 | N $\times 10$ |
| Fenale Non: Endisis Learner withou Disabiliy | 295\% | RV |  | 2807 | 3684 |
| Hispanic | N<10 | N<10 |  | N<10 | N<10 |
| Hspanaic Sudert wit Disabiliy | N<10 | N<10 |  | N<10 | N<10 |
| Hspanic Engish Leamer | N<10 | N<10 |  | N c 10 | N $\times 10$ |
| Hispanic Englst Leamer with Disabilly | --- | --- | - | -- | -- |
| Hspanaic Engish Leamer whout Disabily | N $\times 10$ | N c 10 |  | N c 10 | N $\times 10$ |
| Hssanic Female | N $\begin{aligned} & \mathrm{N}=10 \\ & \mathrm{~N}<10\end{aligned}$ | N-10 | N c 10 | N<10 | N<10 |
| Hispanic Female Englis Leamer |  | N-10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hspanic Female Endish Leamere without Disabiliy | $\begin{aligned} & N<10 \\ & N \times 10 \end{aligned}$ | $\mathrm{N}=10$ | N 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female wituou Disabily | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N $\times 10$ | N L 10 |
| Hispanic Femal Non-E.andsis Leamer | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N $\times 10$ | N L 10 |
| Hspanic Female Non-Engisish Leamer witout Disabily | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Hispanic male | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hisanic Male with Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Leamer | N<10 | N 10 | N 410 | N<10 | N<10 |
| Hispancic Male Englst Leamerer wint Disablily | --- | --- | --- | -- | --- |
| Hispanic Male Engish Leamer wintout Disalily | N<10 | N 410 | N 210 | N<10 | N $\times 10$ |
| Hispaic Male withut Disabliy | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Leamer | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic ale Non-English Leamer with Disabally | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non- Endish Leamer whiout Disablily | --. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hssanic Suden whwhout Disaily | $N<10$ | N<10 | N 210 | N $\times 10$ | N $\times 10$ |
| Hispanic Non:English Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Non-Englst Leamer without Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 295\% | ${ }_{423}$ | RV | 2273 | RV |
| Male Susien with Disabliy | N $\times 10$ | N<10 | N-10 | N<10 | N<10 |
| Male Englist Leamer | N<10 | N 410 | N $\times 10$ | N<10 | N<10 |
| Male English Leamer with Disablily | --- | --- | $\cdots$ | -- | -- |
| Male English Leamer wituou Disabily | N<10 | N<10 | N 10 | N $\times 10$ | N k 10 |
| Male Susern withut Disabuy | 295\% | 3529 | RV | 2549 | RV |
| Male Non-Enalish Leamer | 295\% | ${ }^{4386}$ | RV | 281 | RV |
| Male Non-Englst Learner with Disablily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Non-Enolst L Leamer wimout Disabily | 295\% | ${ }^{3673}$ | RV | 22.49 | RV |
| Stuben withut Disabuly | 295\% | 20.91 | 24.55 | 2727 | 2727 |
| Non-Englsth Leamer | $\begin{aligned} & \mathbf{2 9 5 \%} \\ & \hline 995 \% \\ & \hline>95 \% \end{aligned}$ | 27.12 | 2273 | ${ }^{24.58}$ | ${ }^{24.58}$ |
| Non.English Leameres Sudent with Disabliy |  | RV | RV | ${ }^{83}$ | ${ }^{3} 33$ |
| Non:Englist Leamer Studen winhou Disabliy |  | 21.7 | 2547 | 2042 | 2642 |

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|  | \% Trested | 2017.2018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Noed of Support | \%Close | \% Reasy |  |
| Grade 9 Liearay |  |  |  |  |  |
| AficanAmeitian | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficianameinan Sutientwit Disabily | --- | --- | --- | -- | -- |
| AfricanAmercan Female | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Aficianamarican Female with Disabily | -.. | --. | -- | -- | -- |
| African-Amercan Female withou Disabliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| Aftican-American Female Non-Englst Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| AficianAmencan Female Non-English Leamer with Disabulity | $\cdots$ | $\cdots$ | $\cdots$ | -- | -- |
| Aftican-Amercan Female Non:Englst Leamer withut Disablily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Aftican-American Male | --- | --- | --- | --- | --- |
| Africanamerican Male wit Disabiliy | --- | --- | --- | --- | --- |
| Aftran-Amencan Male without Disabilly | .-. | -.. | -.. | -- | -- |
| Afrian-Anerican Male Non-English Leamer | .-. | -.. | -.. | --- | --- |
| Afican-American Male Non English Leamer with Disabiliy | --- | -- | -- | -- | -- |
|  | --- | --- | --- | -- | -- |
| Afirian-Amenican Suwern wimuo Disabily | N<10 | N<10 | N 10 | N<10 | N $\times 10$ |
| African-Anerican Noo-English Leamer | N 10 | N<10 | N 410 | N<10 | N<10 |
| Affican-American Noon-Evilish Leamer with Disabilly | --- | --- | --- | --- | --- |
| Afrian.American Non-English Leamer withou Disabiliy | N 10 | N 10 | N<10 | N<10 | N 210 |
| Al | 295\% | 38.9 | 25.34 | 17.12 | 20.55 |
| Cavasaian | 295\% | ${ }^{3721}$ | 2226 | 1705 | 2248 |
| Caucasian Susuen wimit Disabily | 295\% | RV | RV | 999 | c5\% |
| Caucasian Engist Leamer | N<10 | N<10 | N 10 | N<10 | N $\times 10$ |
| Caucsain Enalis Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Cavasan Femme | 295\% | 31.82 | 2273 | 197 | 2576 |
| Caucasin Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsais Female withoul Disalily | 295\% | 27.42 | 24.19 | 2097 | 2742 |
| Caucasian Femmie NonEEnglish Leamer | 295\% | ${ }^{3182}$ | 2273 | 197 | 2576 |
| Caucasan Female Non.English Leamer with Disabily | N $\times 10$ | N<10 | N 210 | N<10 | N $\times 10$ |
| Caucasana Female Non:English Leamere withou Disabiliy | 295\% | 27.42 | 24.19 | 20.9 | 2742 |
| Caucasian Male | 295\% | ${ }_{4286}$ | 23.81 | Rv | RV |
| Caucasan Male wit Disabaly | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Caucasan Male English Leamer | N 610 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Caucasan Male Engish Leamer withut Disability | N<10 | N<10 | N<10 | N $\times 10$ | N k 10 |
| Caucasan Maie winuou Disably | 295\% | 37.5 | 2679 | RV | RV |
| Caucasian Male Non-E.Englst Leamer | 299\% | 41.94 | 24.19 | RV | RV |
| Caucasian Male Non:English Learne with Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Male Non-Englist Leamer w whou D Disabiliy | 295\% | 33.36 | ${ }^{2727}$ | RV | RV |
|  | 295\% | 322 | 25.42 | ${ }^{178}$ | ${ }^{2458}$ |
| Caucasan Non-Enalist Leamer | 295\% | 38.72 | 23.44 | 17.19 | 2268 |
| Caucasan Non-Engish Leamer with Disabilly | 295\% | RV | Rv | 999 | 55\% |
| Caucasan Non-E.Englst Leamer witou Disabuly | 295\% | 31.62 | 25.64 | 1795 | 2479 |
| Suden wit Disabily | 295\% | RV | RV | 769 | 55\% |
| Englist Leamer | N 410 | N<10 | N<10 | N<10 | N<10 |
| Englent Leamer Susuerw wh Disabaliy | N<10 | N<10 | $\mathrm{N}=10$ | N c 10 | N L 10 |
| Engish Leames Stusen w witout Disabily | N<10 | N<10 | N 410 | N c 10 | N $\times 10$ |
| Ferme | 295\% | 3467 | 21.13 | ${ }^{20}$ | ${ }^{24}$ |
| Fenale Sudent with Disabily | N<10 | N<10 | N $\times 10$ | N k 10 | N k 10 |
| Fenate Enlsk Leamer | N<10 | N<10 | N<10 | N c 10 | N $\times 10$ |
| Female English Leame without Disabiliy | N<10 | N<10 | N-10 | N<10 | N<10 |
| Fenal Sudent wituout Disabliy | 295\% | 30.98 | 22.54 | 21.13 | 2235 |
| Female NonEEnglish Leamer | 295\% | ${ }^{333}$ | 222 | 2083 | 2361 |
| Female Non-Englist Leamer with Disabliy | N $\times 10$ | N<10 | N<10 | N-10 | N<10 |
| Fenale Non: Engist Learner withou Disabiliy | 295\% | ${ }^{2941}$ | ${ }^{2953}$ | 2206 | ${ }^{25}$ |
| Hspanic | 295\% | RV | Rv | -5\% | 10 |
| Hspanic Sudent with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispance Enolish Leamer | N N 10 | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Englsh Leamere with Disabiliy | N<10 | N k 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispance Engish Leamer winout Disabily | N<10 | N k 10 | N N 10 | N $\times 10$ | N $\times 10$ |
| Hssanic Female | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Femal E Englis Loamer | N<10 | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hspanic Female Englst Leamer without Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispancic Femal wituou Disabily | $\mathrm{N}=10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Femal Non-Engists Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hspanic Female Non.Engilsh Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hisanic Male wit D Disabliy | N<10 | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Male Endish Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Englst Leamere wint Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Engist Leamer without Disalily | --- | --- | --- | -- | --- |
| Hispanic Male witrout Disabily | N<10 | N k 10 | N N 10 | N k 10 | N L 10 |
| Hispanic Mate Non-English Leamer | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-English Leamer with Disabiliy | N<10 | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-Englsh Leamer without Disablily | N<10 | N N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Suden wimput Disabily | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Noo.English Leamer | $\mathrm{N}=10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non-Englist Loamer with Disability | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Non-E Eqgish Leamer without Disabilly | N 10 | N 210 | N<10 | N<10 | N<10 |
| Malo | 295\% | 3944 | 29.58 | 1408 | 169 |
| Male Sudeorn wit Disablly | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Male Engish Learner | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Male Engish Leamerwith Disablily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male Englis Leamer withut Disablity | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Male Suten withat Disabiliy | 295\% | 3387 | 3226 | Rv | ${ }^{\text {RV }}$ |
| Mabe Non-Emilsh Leamer | 295\% | ${ }^{37.88}$ | 3043 | 1449 | 1739 |
| Male Non-English Leanere with Disabily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Male Non-Englst L Leamer virimut Disability | 299\% | ${ }^{3279}$ | 3279 | RV | ${ }^{\text {RV }}$ |
| Sutent withat Disabliy | 295\% | 3233 | 27.07 | 1805 | 2256 |
| Non.English Leamer | 295\% | 3546 | ${ }^{2624}$ | 1773 | 20.57 |
| Non.Englst Leamere Suderen with Disabliy | 295\% | RV | RV | ${ }^{33}$ | 55\% |
| Non-Exalish Leamer Studert whtout Disabliy | 395\% | 31.01 | 27.91 | 186 | 2248 |

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Affican-American Non-English Leamerer without Disability
Caucasian Female with Disabilíy
Caucasian Female without Disability
Caucasian Female Non-English Leamer wilh Disability
Caucasian Female Non-English Leamner without Disability
Caucasian Male
Caucasian Male with Disabaily
Caucasian Male English L
Caucasian Male English Leamer without Disability
Caucasian Male without Disability
Caucasian Male Non:Engilish Leamer
Caucasian Male Non-English Leamer with Disability
Caucasian Male Non-English Leamer without Disability
Caucasian Student without Disabilily
Caucasian Non-English Learner
Caucasian Non-English Learner with Disability
Caucasian Non-English Leamer without Disablility
Suddent with Disability
English Leamer
English Leamer Student wiht Disability
English Leamer Susdent wilthou Disabilily
Female
Female English LLeamer
Female English Leamer without Disability
Female Student without Disabilily
Female Student without Disability
Female Non-English Leamer
Female Non Englis Leamer with Disabiliy
Female Non-English Learner without Disability
Female Non-English Learner with
Hispanic
Hispanic Sutuent with Disabalily
Hispanic English Leamer
Hispanic English Learner with Disability
Hispanic English Leamer without Disability
Hispanic Female
Hispanic Female Engilsh Leamer
Hispanic Female English Leamer without Disability
Hispanic Feman
Hispanic Female Non-English Leamer without Disability
Hispanic Male
Hispanic Male wih Disabilily
Hispanic Male English Leamer
Hispanic Male English Learner with Disability
Hispanic Male English Leamer without Disability
Hispanic Male without Disability
Hispanic Male Non-English Leamer
Hispanic Male Non-English Leamer with Disability
Hispanic Male Non-English Leamer without Disabbility
Hispanic Suduent without Disability
Hispanic Non-English Leamer
Hispanic Non-English Leamer with Disability
Hispanic Non-English Learner without Disability
Male
Male Student with Disability
Male English Learner
Male English Leamer with Disabaility
Male English Learner without Disabiliy
Male Student without Disabiliy
Male Non-English Leamer
Male Non-English Learner with Disablility
Male Non-English Leamer without Disabily
Sudent without Disability
Non-English Leamer
Non-English Leamer Student with Disabiliy
Non-English Leamer Student without Disabilly

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| All Gatas Lleracy |  |  |  |  |  |
| AfficanAmeician | 295\% | RV | RV | ${ }^{333}$ | 833 |
| AfticanAmeican Susuent wint Disablily | N 10 | N<10 | N<10 | N<10 | N<10 |
| Afican:American Female | N 10 | N 10 | N<10 | N<10 | N<10 |
| AfticanAmerian Female wint Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmerean Female whtout Disabliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmmician Femmie Non:Engisth Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| African.American Female Non.Englist Leamer with Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Afirian-Amenican Femal Non:English Leamer withut Disabiliy | N<10 | N<10 | N<10 | N=10 | N<10 |
| AfficanAmerican male | N 10 | N<10 | N $\times 10$ | $\mathrm{N}<10$ | N<10 |
| African:American Male win Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Amentan Male withoul isisalily | N 410 | N<10 | N<10 | N<10 | N<10 |
| Aficianameican Male Non.Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | 295\% | RV | RV | 40 | 10 |
| Afican:Ameican Non-E.Egish Learner | 295\% | RV | RV | ${ }^{333}$ | ${ }^{83}$ |
| Affican-American Non-Engist Leamer with Disabilly | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N 610 | N c 10 |
| Aficianameican Non-Englst Leamer withou Disabuly | 295\% | RV | RV | ${ }_{40}$ | 10 |
| ${ }^{\text {All }}$ | 299\% | 29.92 | 23.42 | ${ }^{24.84}$ | 21.92 |
| Caucsais | -97\% | 3002 | 23.57 | 2.452 | ${ }^{21.88}$ |
| Cavasaian Suwentumb Disabuly | 295\% | ${ }^{7.78}$ | ${ }^{11.11}$ | RV | Rv |
| Caucasan English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Cauasan Female | 297\% | 20.8 | 2282 | 2897 | 2925 |
| Caucasan Female wit Disabuily | 295\% | RV | RV | <5\% | 833 |
| Cavasasan Female without Disabily | 297\% | 16.59 | 2332 | 29.15 | 30.4 |
| Caucasan Femaien Non Engish Leamer | 297\% | 20.85 | 2882 | 2897 | 2925 |
| Caucasian Female Nonon Englsh Leamer will Disabilly | 299\% | Rv | RV | 55\% | ${ }^{833}$ |
| Caucasian Female Non.English Leamer without Disabily | 297\% | 16.59 | 2332 | 29.15 | 30.94 |
| Caucasian Nale | 297\% | 39.4 | ${ }^{2} .4 .35$ | 21.98 | 1422 |
| Caucasan Male wit Disabiliy | 295\% | 79.17 | RV | RV | ${ }^{69}$ |
| Caucasan Male English Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Caucasin Male English Leamer withoul Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabliy | 295\% | 32.14 | 273 | 25 | 1556 |
| Caucsain Male Nono English Leamer | 29\%\% | ${ }_{3931}$ | 24.41 | 2203 | 1425 |
| Cuucasan Male Non-English Leamer with Disabiliy | 295\% | 79.17 | RV | RV | 694 |
| Caucasian Male None Engisish Leamer without Disability | 295\% | 31.97 | ${ }^{2737}$ | 2506 | ${ }^{156}$ |
| Caucasan Suwent withou Disabilly | 297\% | 2387 | 25.18 | 2271 | 2275 |
| Caucasan Non-Emilsh Leamer | 297\% | 29.96 | 236 | 24.55 | 219 |
| Cavasan Non-Englesh Leamer whth Disabilly | 295\% | ${ }^{7.78}$ | ${ }^{11.11}$ | RV | RV |
| Caucasian Non-English Leamer without Disabliy | 297\% | ${ }^{2378}$ | 2221 | ${ }^{2724}$ | 2278 |
| Sudoen wit Disabily | 295\% | ${ }^{783}$ | ${ }_{1167}$ | RV | RV |
| English Leamer | 295\% | Rv | RV | 1364 | 40.91 |
| Englst Leamer Sudentwinh Disabaily | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| English Leame Suxent withut ilisabily | 295\% | RV | Rv | 15 | 45 |
| Fenale | 297\% | 21.38 | 2288 | 27.14 | 2881 |
| Fenmal Studen wind Disabily | 295\% | Rv | RV | <5\% | ${ }^{811}$ |
| Fenmal Englst Leamer | 295\% | Rv | RV | 10 | 50 |
| Femaie Englst Leamer withuul İsabilly | 295\% | Rv | RV | 10 | 50 |
| Fenmas Suderw whtout Disabily | 297\% | ${ }^{1737}$ | 22.15 | 22.14 | 3034 |
| Female Non English Leamer | 297\% | 2121 | 2292 | ${ }^{27.46}$ | ${ }^{2941}$ |
| Femal Nono Engish Leamer will Disabliy | 295\% | RV | RV | <5\% | ${ }^{811}$ |
| Femaie No.EEngisish Leanere without isabily | -97\% | 17.11 | 23.42 | 2953 | 2994 |
| Hispanic | 295\% | 30 | 2233 | ${ }^{2}$ | 2667 |
| Hspanic Sudeent wit Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Engisis Leamer | 295\% | RV | RV | 7.14 | 3571 |
| Hisanic Englist Learner wint Disabiliy | N $\times 10$ | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hisanic Englsh Leamer without Disabiliy | 295\% | RV | RV | ${ }^{83}$ | 41.67 |
| Hispanic Female | 295\% | RV | RV | 16 | ${ }^{6}$ |
| Hispancic Female Englis L Lamer | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N L 10 |
| Hispancic Female Enalsh Leamer withou Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female whtou Disabiliy | 295\% | RV | RV | ${ }_{16}$ | ${ }^{6}$ |
|  | 295\% | RV | RV | 21.05 | 31.58 |
| Hispanic Femme Non.English Leamer witout Disabily | 295\% | RV | RV | 21.05 | 31.58 |
| Hispanic anale | 295\% | 329 | Rv | RV | ${ }^{0}$ |
| Hispanic Mate win Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Male Enalish Leamer | N10 | N c 10 | N $\times 10$ | N c 10 | N $\times 10$ |
| Hisanal Male Englst Leamerer whin Disabily | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispance Male Englis Leamer rutrout Disabily | N<10 | N c 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male witrout Oisabily | 795\% | Rv | RV | 2963 | 2593 |
| Hispanic Nale No.EEnglish Leamer | 295\% | Rv | RV | 2593 | 18.52 |
| Hispanic Cale Non:Englatsh Leamer with Disabaliy | N<10 | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Male Non-Evglish Leamer withou Disablily | 295\% | RV | RV | ${ }^{333}$ | 2281 |
| Hssanic Suden wintuu Disablity | 295\% | 21.15 | ${ }^{2}$ | 2308 | 30.77 |
| Hispalic Non:Englist Leamer | 795\% | 2609 | 2600 | 2391 | 2391 |
| Hispanic Non:Enalish Leamer wemt Disabuity | N 10 | N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Non: Enolst Leamer without Disabily | 295\% | RV | RV | 27.5 | 27.5 |
| Male | 29\% | 3848 | 24.19 | 248 | ${ }^{14886}$ |
| Male Subert with Disabily | 299\% | 79.52 | RV | RV | 602 |
| Male Engists Learner | 295\% | Rv | RV | 1667 | ${ }^{333}$ |
| Male Engish Leamer with Disablily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Enalsh Leamer w whour Disabily | 295\% | Rv | RV | ${ }^{20}$ | 40 |
| Male Suwen w whtuot Disabily | 297\% | ${ }^{30,7}$ | 26.92 | 2579 | 16.52 |
| Maie Non-Emalsh Leamer | 297\% | ${ }^{38} 4$ | ${ }^{24.56}$ | 2261 | ${ }^{14.42}$ |
| Male NonEEngish Leamer with isabiliy | 295\% | 7901 | RV | RV | 6.17 |
| Male None Engish Leamer witiout Disabily | 297\% | 30.79 | 27.31 | 2593 | 1597 |
| Suween wintut Disablily | 297\% | ${ }^{2365}$ | ${ }^{24.92}$ | 27.57 | 2386 |
| Non-Engisth Leamer | 29\%\% | 20.68 | 22.73 | 2507 | 21.52 |
| Non.Enolish Leamer S Sudert witil Disalliy | 795\% | ${ }^{7.97}$ | ${ }^{11.88}$ | RV | RV |
|  | 29\%\% | 23.51 | 2524 | 2784 | 23.4 |

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|  | \% Tostod | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Neod of Support | \%Close | \% Reasy |  |
| Grade 3 Science |  |  |  |  |  |
| AfficanAmeician | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| AticanAmentica Suseent with Disabily | --- | --- | --- | --- | --- |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disability | $\cdots$ | --- | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amencan Female Non-English Leamer with Disabily | --- | --- | --- | --- | -- |
| Afican-American Femail Non-English Leamer withut Disabuliy | N 10 | N 10 | N 410 | N 10 | N<10 |
| Affican-Ameican Male | --- | --- | --- | -- | -- |
| Afican.Anerican Male win Disabiliy | --- | --. | --. | .-. | $\cdots$ |
| Afican-Amencian Maie witout issabily | .-. | -.. | --- | .-. | -- |
| Aficianameican Male Non-EVgists Leamer | --. | -- | -- | -- | -- |
| Affican-Amorican Wale Non:English Learner with Disabily | -.- | -.- | --. | --- | -- |
| Afician.American Male Non.Engisis Leamer withut Disabiliy | --- | --- | -- | --- | --- |
| Afican-Amencan Suwent whituo Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.Ameican Non.Englsts Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non:English Leamer with Disabiliy | --- | --- | --- | --. | --. |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Al | 295\% | 2541 | 27.87 | 2049 | 2623 |
| Caucasian | 295\% | 23.36 | 2727 | 20.9 | 2545 |
|  | 295\% | Rv | RV | 45\% | 7.89 |
| Caucasan English Leamer | -- | --. | $\cdots$ | --- | --. |
|  | -.- | --. | -.. | --- | $\cdots$ |
| Caucsasan Female | 295\% | 2264 | 30.19 | 2453 | 2264 |
| Caucasan Female wht Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femal witrout Disablily | 295\% | 21.15 | 30.7 | 25 | 2308 |
| Cavasasan Femal Non:Engish Leamer | 295\% | 2264 | 30.19 | 2453 | 2264 |
| Caucasan Female Non-Engisth Leamer will Disability | N 410 | N<10 | N 210 | N<10 | N<10 |
| Caucasian Female Non.English Leamer wituou Disabiliy | 295\% | 21.15 | 30.7 | 25 | 2308 |
| Caucasian Nale | 295\% | 2982 | ${ }^{24.56}$ | 1754 | 2807 |
| Caucasan Male wit Disabiliy | 295\% | Rv | RV | 45\% | 833 |
| Caucasan Male Englis Leamer | --- | --- | --. | --- | --- |
| Caucasian Male Englist Leamer w whoul Disability | --- | --- | --- | --- | --- |
| Caucasian Male whthout Disabily | 295\% | RV | 2889 | RV | ${ }^{333}$ |
| Caucasian Male Non:EEnglah Leamer | 295\% | 2832 | 24.56 | 1754 | 2807 |
| Caucasan Male No.English Leamer with Disabiliy | 295\% | RV | RV | 55\% | ${ }^{83} 3$ |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | RV | 28.89 | Rv | ${ }^{333}$ |
| Caucasan Suwent without Desabily | 295\% | ${ }_{1856}$ | 299 | 23.71 | 2784 |
| Caucasan Non-Emilsh Leamer | 295\% | 2236 | 2727 | 20.9 | 2545 |
| Caucasian Non-Englss Leamer with Disabily | 295\% | RV | RV | 55\% | 7.99 |
| Caucasan Non-English Leamer withou Disabily | 295\% | ${ }_{18,56}$ | 299 | 2371 | 2784 |
| Sudoen wit Disabily | 295\% | Rv | RV | <5\% | 7.14 |
| English Leamer | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N 10 |
| Englst Leamer Sudentwinh Disabaily | -.. | -.- | --- | --- | .-. |
| Enalish Leame Susuen withuu Disabiliy | N 10 | N 10 | v<10 | N 210 | N 210 |
| Fenale | 295\% | 24.14 | 31.03 | 2241 | 2241 |
| Fenmal Sudent with Disabily | N<10 | N<10 | N<10 | N c 10 | N<10 |
| Fenmal Englst Leamer | -.- | --- | -. | --- | --- |
| Femate Englsh Leamer withut DSasalily | --- | --- |  | --- | --- |
| Fenmae Sudent whtout Disabily | 295\% | 2281 | 58 | 281 | 2281 |
| Female Non English Leamer | 295\% | 22.14 | 103 | 24. | 2241 |
| Femal Nono Engilsh Leamer win Disabiliy | N<10 | N<10 | 10 | N<10 | N<10 |
| Femaie No.EEngisish Leanere without isabily | 295\% | 281 | 58 | 2881 | 2281 |
| Hspanic | N 10 | N $\times 10$ | 10 | N<10 | N<10 |
| Hispanic Sudeent wit Disabiliy | --- | --- | -- | -- | -- |
| Hispanic Engist Leamer | --- | -- | --. | -- | -- |
| Hisanaic English Leamerew wht Disability | --- | -- | --. | -- | -- |
| Hispanic Endish Leamer whout Disablily | $\cdots$ | $\cdots$ | --. | $\cdots$ | $\cdots$ |
| Hispanic Female | N 610 | N $\times 10$ | N<10 | N 210 | N<10 |
| Hssanic Female English Leamer | --- | $\cdots$ | -- | -- | $\cdots$ |
| Hssanic Female Enolish Leamer without Disabiliy | --- | -- | --- | $\cdots$ | $\cdots$ |
| Hisanaic Femaie whtuou Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanicicemale Non:Endisth Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Femme Non English Leamer whtou D Dasably | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic male | N<10 | N<10 | N<10 | N $\times 10$ | N 10 |
| Hispanic Male win Disabily | -.- | --- | --- | --- | --- |
| Hispanic Male English Leamer | -.. | $\cdots$ | - -- | -- | $\cdots$ |
| Hispanic Male Englst Learner whit Disabuly | $\cdots$ | $\cdots$ | --. | $\cdots$ | $\cdots$ |
| Hispanic Maie Englis Leamer ermitout Disabily | $\cdots$ | $\cdots$ | --. | $\cdots$ | $\cdots$ |
| Hispanic Male without Disablily | N<10 | N-10 | N<10 | N 210 | N<10 |
| Hispanic Male Non:English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non.E.Enilsh Leamer with Disabily | --- | --- | --- | -- | $\cdots$ |
| Hispanic Male Non-E EngIst Leanere withou Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Sudent wituout Disabily | N<10 | N<10 | N $\times 10$ | N k 10 | N<10 |
| Hispaic Non:Englist Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Non-Englist Leamer wint Disabuliy | --- | $\cdots$ | --- | --- | --- |
| Hispanic Non-Englst Leamer without Disabaliy | N 10 | N<10 | N c 10 | N 10 | N<10 |
| Male | 295\% | $22^{268}$ | $\int_{28}$ | 1875 | 2969 |
| Male Subert wht Disabily | 295\% | RV | RV | <5\% | 7.99 |
| Male Engilst Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Male Engish Leamer whit Disabilly | -- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Male English Leamer whthut Disability | N 10 | N 410 | N<10 | N 610 | N<10 |
| Male Stuen withut Disabiliy | 295\% | RV | ${ }^{27.45}$ | RV | ${ }^{3529}$ |
| Male Non-E.Enish Leamer | 295\% | 29.98 | 254 | 1905 | 2857 |
| Male NonEEnglsh Leamere with isabiliy | 295\% | RV | RV | 55\% | 7.99 |
| Male None Engish Leamer witiout Disabily | 295\% | RV | ${ }^{23}$ | RV | ${ }^{4}$ |
| Suwern withat Disabiliy | 295\% | 18.52 | 2963 | 23.15 | ${ }^{28,7}$ |
| Non-Engish Leamer | 295\% | 2562 | 28.1 | 2066 | 2562 |
| Non.Engisth Leamer S Sudert with Disabliy | 295\% | RV | RV | 55\% | 7.14 |
| Non:Englsh Leamer Studen whrout isabliy | 295\% | 1889 | 29.91 | 23.36 | 2804 |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Tostod | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%Close | \% Reasy |  |
| Grade 4 Science |  |  |  |  |  |
| AfficanAmeician | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| AticanAmentica Suseent with Disabily | --- | --- | --- | --- | --- |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disability | $\cdots$ | --- | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amencan Female Non-English Leamer with Disabily | --- | --- | --- | --- | -- |
| Afican-American Femail Non-English Leamer withut Disabuliy | N 10 | N $=10$ | N 410 | N 10 | N<10 |
| Affican-Ameican Male | --- | --- | --- | -- | -- |
| Afican.Anerican Male win Disabiliy | --- | --. | --. | .-. | -- |
| Afican-Amencian Maie witout issabily | -.. | -.. | --- | .-. | -- |
| Aficianameican Male Non-EVgists Leamer | -- | -- | -- | -- | -- |
| Affican-Amorican Wale Non:English Learner with Disabily | -.- | -.- | --. | --- | -- |
| Afician.American Male Non.Engisis Leamer withut Disabiliy | --- | --- | -- | --- | --- |
| Afican-Amencan Suwent whituo Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.Ameican Non.Englsts Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Non-Engisis Leamer with Disabilly | --- | --- | --- | --- | --- |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N 10 |
| Al | 295\% | 20 | 2963 | 3259 | 1778 |
| Caucasian | 295\% | 21.31 | 33.15 | 3197 | 1557 |
|  | 295\% | RV | RV | 769 | 55\% |
| Caucasan English Leamer | -- | --. | $\cdots$ | -- | --. |
|  | -.- | -.. | -.. | --- | $\cdots$ |
| Caucsasan Female | 295\% | 1967 | ${ }^{3115}$ | 3279 | 1639 |
| Cavesasan Female wht Disabuiy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsasan Female withoul Disabiliy | 295\% | RV | ${ }^{3398}$ | 3571 | RV |
| Cavasasan Femal Non:Engish Leamer | 295\% | 1967 | 33.15 | 3279 | 1639 |
| Caucasan Female Non-Engisth Leamer will Disability | N 410 | N<10 | N $\times 10$ | N<10 | N<10 |
| Caucasian Female Non English Leamer without Disabily | 295\% | RV | ${ }^{3393}$ | 35.71 | RV |
| Caucasian Nale | 295\% | RV | 33.15 | ${ }^{31.15}$ | RV |
| Caucasan Male wit Disabiliy | N 10 | N 10 | N<10 | N $\mathrm{C10}$ | N 10 |
| Caucasan Male Englis Leamer | --- | --- | --. | --- | --- |
| Caucasian Male Englist Leamer w whoul Disability | --- | --- | --- | --- | --- |
| Caucasian Male whthout Disabily | 295\% | RV | 3208 | ${ }^{3396}$ | RV |
| Caucasian Male Non:English Leamer | 295\% | RV | 33.15 | ${ }^{31.15}$ | RV |
| Caucasan Male No.English Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | RV | 3208 | 3396 | RV |
| Caucasan Suwent without Desabily | 295\% | 1498 | ${ }_{33,03}$ | ${ }^{3} 866$ | ${ }^{1743}$ |
| Caucasian Non-Emilsh Leamer | 295\% | 2.131 | ${ }^{31.15}$ | ${ }^{3197}$ | 1557 |
| Caucasian Non-Englss Leamer with Disabily | 295\% | RV | RV | 769 | 55\% |
| Caucasan Non-English Leamer withou Disabily | 295\% | ${ }^{14.68}$ | ${ }^{3303}$ | ${ }_{3} 386$ | ${ }^{1743}$ |
| Sudoen wit Disabily | 295\% | Rv | RV | 769 | 45\% |
| English Leamer | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N 10 |
| Englst Leamer Sudentwinh Disabaily | -.. | -.- | --- | --- | -.- |
| Engish Leamer Suwent withut Disabiliy | N 10 | N<10 | v<10 | N<10 | N $\times 10$ |
| Fenale | 295\% | 194 | 29.95 | 3134 | 194 |
| Fermal Suwen wind Disabily | N<10 | N<10 | N<10 | N N 10 | N<10 |
| Female Englsk Leamer | N 10 | N<10 | N<10 | N-10 | N 410 |
| Femaie Engish Leamer withuil Disabiliy | N 10 | N<10 | 10 | N<10 | N $\times 10$ |
| Fenmae Sudent whtout Disabily | 295\% | RV |  | 3387 | RV |
| Femaie No.EEnglist Leamer | 295\% | ${ }^{18.18}$ | $2{ }^{26}$ | 3182 | 197 |
| Femal Non Engigish Leamer win Disabily | N $\times 10$ | N $\times 10$ |  | N<10 | N 410 |
| Femaie No.EEngisish Leanere without isabily | 295\% | RV | 10 | 34,43 | RV |
| Hspanic | N 10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Sudeent wit Disabiliy | -- | $\cdots$ | --- | -- | -- |
| Hispanic Engisis Leamer | -- | -- | --- | -- | -- |
| Hisanaic English Leamerew wht Disability | -- | --- | -- | -- | -- |
| Hispanic Endish Leamer whout Disablily | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Female | N 610 | $\mathrm{N}=10$ | N $\times 10$ | N 210 | N<10 |
| Hssanic Female English Leamer | -.- | -- | $\cdots$ | -- | $\cdots$ |
| Hssanic Female Enolish Leamer without Disabiliy | -- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hssanic Femaie wituou Disabily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanicicemale Non:Endisth Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female Non.English Leamer witout DSabaliy | N<10 | N $\times 10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispanic male | N 10 | N<10 | N<10 | N $\times 10$ | N 10 |
| Hispanic Male win Disabily | -.. | --- | .-. | --- | --- |
| Hispanic Male English Leamer | --- | --- | -.. | -- | $\cdots$ |
| Hispanic Male Englst Leamer wht Disabuliy | -- | --- | --- | --- | --- |
| Hispanic Male Engish Leamerwithut Disabilly | -- | --- | --- | --- | --- |
| Hispanic Male without Disablily | N 410 | N<10 | N $\times 10$ | N 210 | N<10 |
| Hispanic Male Non:English Leamer | N 10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispanic Male Non.E.Enilsh Leamer with Disabily | .-. | --- | --- | -- | $\cdots$ |
| Hispanic Male Non-E EngIst Leanere withou Disablily | N 10 | N 610 | N $\times 10$ | N<10 | N<10 |
| Hispanic Sudent wituout Disabily | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Hispaic Non:Englist Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Non-E.Enlish Leamer wath Disabuity | --- | .-. | -.. | .-. | -.. |
| Hispanic Non-Englst Leamer wimbut Disabaliy | N<10 | N<10 | N<10 | N<10 | N 10 |
| Nale | 295\% | 20.59 | 29.41 | 3382 | ${ }_{16,18}$ |
| Male Sudeen with Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Male Engilst Learner | N $\times 10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Male English Leamer with Disablily | -.. | --- | --- | --- | -- |
| Male English Leamer whthut Disability | N 10 | N 410 | N<10 | N 10 | N<10 |
| Male Stuen withut Disabiliy | 295\% | RV | 3 | 3667 | RV |
| Male Non-E.Enish Leamer | 295\% | 209 | 29.85 | 3433 | ${ }_{1493}$ |
| Male NonEEnglsh Leamere with isabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male None Engish Leamer witiout Disabily | 295\% | Rv | 30.51 | ${ }^{3729}$ | RV |
| Suwent whituot Disabily | >95\% | ${ }^{1398}$ | ${ }^{31.15}$ | 3525 | 1987 |
| Non-Engish Leamer | $\begin{aligned} & \text { د95\% } \\ & \text { >95\% } \\ & \hline>95 \% \end{aligned}$ | 19.55 | 3008 | 3308 | 1729 |
| Non.Engisth Leamer S Sudert with Disabliy |  | Rv | RV | 769 | 55\% |
| Non:Englsh Leamer Studen whrout isabliy |  | 13.33 | 31.67 | ${ }_{3583}$ | 19.17 |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Tested | 2072018 |  |  | \% Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \%In Need of Suport | \% Close | \% Ready |  |
| Grade 5 Science |  |  |  |  |  |
| AficanAmatican | N 610 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmeican Sudentwin Disabily | --- | --- | --- | --- | -- |
| AficanAmeneran Female | N<10 | N<10 | N<10 | N 10 | N<10 |
| AtricanAmerican Femaio with Disability | --- | --- | --. | --- | -- |
| Affican-American Femae withou Disabily | N 10 | N $\times 10$ | N<10 | N 10 | N 10 |
| Afican-American Female Non-Evalish Leamer | N 10 | N<10 | N<10 | N 10 | N 10 |
| Afican:Amercan Female Non-Enalsish Leamer with Disability | --- | --- | --- | --- | --- |
| Afican-American Femme Non English Leamer withau Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aftican-Ameican Male | N<10 | N 10 | N<10 | N<10 | N<10 |
| Afican:Amencan Male win Disablily | --. | --- | --- | --- | --- |
| Aftican-American Male withou Disabilly | N<10 | N 10 | N<10 | N<10 | N<10 |
| Afican.American Male Non-E.Englst Leamer | N<10 | N 10 | N $\times 10$ | N<10 | N<10 |
| Afican-American Male Non.English Leamer with Disabilly | --. | --- | --- | --- | --- |
| AfricanAmerican Male Non-Enalish Leamer whthut Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameician Sudere withou Disabily | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| African-American Non-English Leamer | N<10 | N<10 | $N \in 10$ | N<10 | N<10 |
| Affican-Ameician NoonEngisis Leamer with Disabilly | -- | --- | $\cdots$ | --- | -- |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Al | 295\% | 20.74 | 3259 | 3037 | 163 |
| Cavesaian | 295\% | 19.17 | 30.83 | ${ }^{333}$ | 1667 |
| Caucsain Suwentwind Disabiy | 295\% | Rv | RV | 769 | 45\% |
| Caucasan English Leamer | -- | --- | --. | -- | -- |
| Caucasan Enalish Leamer wituout Disabily | -.. | --. | --- | --. | -.. |
| Caucasan Female | 295\% | 20.9 | 3284 | 2295 | 16.42 |
| Caucasian Female wht Disability | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Caucasin Female without Disablily | 295\% | Rv | ${ }^{333}$ | ${ }^{333}$ | RV |
| Cavcesian Female Non:Engists Leamer | 295\% | 20.9 | 3224 | 2985 | ${ }_{16,42}$ |
| Caucasan Female Non-English Leamer win Disabaliy | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Caucsasan Femile Non-Endists Leamere wituou Disabily | 295\% | RV | ${ }^{333}$ | ${ }^{333}$ | RV |
| Cavasasan Male | 295\% | Rv | 283 | 37.74 | RV |
| Caucasan Male wit Disabily | N 10 | N<10 | N<10 | N 10 | N 10 |
| Caucasan Male Englsth Leamer | --- | --- | --. | --- | --- |
| Caucsian Male English Leamer whthut Disabiliy | --. | -- | --- | -- | -- |
| Caucasan Maie winhour Disablity | 295\% | RV | 31.91 | ${ }^{4043}$ | RV |
| Caucasan Male Nono Engisth Leamer | 295\% | RV | 283 | 3774 | RV |
| Caucasian Maie Non:English Leanee wiln Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non.Enilsh Leamer withou Disabiliy | 295\% | RV | 31.91 | 4043 | RV |
| Caucsanan Suwen wwtout Disabily | 295\% | ${ }_{1215}$ | ${ }^{2271}$ | 3645 | 1869 |
| Caucasan Non-Enilsh Leamer | 295\% | 19.17 | 3088 | ${ }^{333}$ | 1667 |
| Caucasan Non-Englist Leaner with Disabily | 295\% | RV | RV | 769 | 5\%\% |
| Caucasian Non-Englsts Leamer w whou Disabily | 295\% | ${ }_{12,15}$ | 3271 | 3645 | 1869 |
| Suduen whin isabily | 295\% | Rv | RV | ${ }_{667}$ | 45\% |
| Engisht Leamer | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Engisht Leamer Stuent with Disabuliy | --- | --- | $\cdots$ | --- | --- |
| Engisk Leames Suwen w whtout Disabiliy | N 410 | N 10 | N<10 | N 210 | N 610 |
| Fenale | 295\% | 2267 | 4.67 | 2667 | 16 |
| Female Suben wind Disabily | N 10 | N<10 | v<10 | N<10 | N<10 |
| Femaie Engls Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Fenale English Leame wintout Disabiliy | N 10 | N<10 | N<10 | N<10 | N=10 |
| Fenale Sudem wituou Disabily | 295\% | ${ }_{1786}$ | 52 | 2941 | ${ }^{1765}$ |
| Female NonEEngists Leamer | 295\% | 2297 | \%78 | ${ }^{27.03}$ | 1622 |
| Femmie Non Enoglst Leamer with Disabuliy | N<10 | N<10 | 10 | N $\times 10$ | N<10 |
|  | 295\% | 1791 | 33 | 2985 | 1791 |
| Hispanic | N<10 | $\mathrm{N}<10$ | 10 | N<10 | N<10 |
| Hspanic Sudern with Disabily | N<10 | $\mathrm{N}=10$ | 10 | N<10 | N 10 |
| Hspanic Engist Leamer | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Engist Leamer with Disabily | .-. | $\cdots$ | --- | -- | -- |
| Hispance Engish Leamer winout Disabily | N 410 | N<10 | N 210 | N $\times 10$ | N 410 |
| Hspanic Fenale | N 10 | N<10 | N 10 | N<10 | N<10 |
| Hispanic Female Envilsh Leamer | --- | --- | --- | -- | -- |
| Hspanic Femal E Endist Leamer withou D Disabily | --- | -- | --- | $\cdots$ | -- |
| Hssanic Female wituou Disabily | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Femal NonoEnalish Leamer | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N 410 |
| Hispanic Femmie Non-Enolst L Leamer wihout Disabily | N<10 | N N 10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hisanic Male win Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Male Enalish Leamer | N<10 | N<10 | N<10 | N 410 | N<10 |
| Hispanic Male Englsch Leamer wint Disabiliy | --- | --- | --- | --- | --- |
| Hispanic Male Endish Leamer without Disabliy | N<10 | N<10 | N<10 | N 410 | N 10 |
| Hisanaic Mate withou Disabiliy | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N 10 |
| Hspanaic Male Non-Englst Leamer | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N 10 |
| Hispanic Male Non.English Leamer wimb Disabiliy | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N 610 |
| Hispanic Male Non-EngIs. Leamer wimbut Disablily | --- | --- | --- | -- | -- |
| Hspanie Suden without isabily | N 10 | N<10 | N 10 | N $\times 10$ | N 10 |
| Hispanic Non:Englst Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-Emalsth Leamer whit Disabulity | N $<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Hspanic Non: Englsh Leamer whitout Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Male | 295\% | 1833 | ${ }^{1}$ | ${ }^{36}$ | 1667 |
| Male Sudeor with Disabliy | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Male Englis L Learner | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Male Englis Leamer with Disablily | $\cdots$ | --- | $\cdots$ | --- | $\cdots$ |
| Male Englis Leamere whtout Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | >95\% | Rv | 3269 | ${ }^{3846}$ | RV |
| Male Non-Emalsh Leamer | 295\% | RV | 2807 | 3684 | RV |
| Male Non-English Leamer whin Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Non-Englsts Leamer without Disability | 295\% | RV | 3061 | 4082 | RV |
| Suwent whinut Disabuly | 295\% | 14.17 | 34.17 | ${ }_{333}$ | ${ }_{1833}$ |
| Non-English Leamer | 295\% | 21.37 | ${ }^{31} 3$ | ${ }^{313}$ | 1603 |
|  | $\begin{aligned} & \text { >995\% } \\ & \hline 995 \% \end{aligned}$ | RV | RV | 667 | 55\% |
|  |  | ${ }^{14.68}$ | ${ }^{3276}$ | ${ }^{24.48}$ | 18.1 |

Mena School District - 5703000
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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade science |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfficanAmeican Suseent with Disablily | -.. | --. | --. | -- | -- |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmeran Female wint Disablily | $\cdots$ | $\cdots$ | --- | --- | --- |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | --- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male | $N \times 10$ | N 10 | N $\times 10$ | N $\times 10$ | N<10 |
| African:Amenican Male wilh Disabiliy | --- | --- | --. | -- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | --. | --- | --- |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | --- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {All }}$ | 295\% | ${ }^{3284}$ | 23.88 | 30.8 | 1269 |
| Caucsais | 295\% | ${ }^{34} 45$ | 21.01 | 3025 | 1429 |
| Cavasaian Suwentumb Disabuly | 295\% | Rv | RV | <5\% | -5\% |
| Caucasan English Leamer | -- | --- | $\cdots$ | -- | -- |
| Cavesasan English Leamer without Disabuly | --. | --. | --- | --- | --. |
| Caucsan Female | 295\% | 2331 | RV | 3621 | RV |
| Caucasan Female wit Disabuily | N 410 | N<10 | N $=10$ | N<10 | N $\times 10$ |
| Cavasasan Female without Disabily | 295\% | 24.53 | RV | 3962 | Rv |
| Cavasasan Femal Non E English Leamer | 299\% | 2931 | RV | 3621 | RV |
| Caucasian Female Nonon Englsh Leamer will Disabilly | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Caucasian Female Non.English Leamer without Disabily | 295\% | 24.53 | RV | 3962 | RV |
| Caucasian Nale | 295\% | 3934 | 19.67 | 2.459 | 1139 |
| Caucasan Male wit Disabiliy | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Caucasan Male English Leamer | --- | --- | --- | -- | -- |
| Caucasin Male English Leamer without Disabliy | --- | --- | --- | --- | --. |
| Caucasian Male without Disabliy | 295\% | ${ }^{3148}$ | 222 | 27.78 | 18.52 |
| Caucsain Male Nono English Leamer | 295\% | 3934 | 19.67 | 24.59 | 1139 |
| Cuucasan Male Non-English Leamer with Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasian Male None Engisish Leamer without Disability | 295\% | ${ }^{31.48}$ | 222 | 22.78 | 18.52 |
| Caucasan Sudenen wibuou Deabiliy | 295\% | 2804 | 2243 | 3384 | 1589 |
| Caucasan Non:Englsh Leamer | 295\% | ${ }^{34} 45$ | 21.01 | 3025 | 1429 |
| Cavasan Non-Englesh Leamer whth Disabilly | 295\% | RV | RV | <5\% | 55\% |
| Caucasian Non-English Leamer without Disabliy | 295\% | 2804 | 2243 | 3364 | 1589 |
| Sudoen wit Disabily | 295\% | Rv | RV | <5\% | 45\% |
| English Leamer | N $\times 10$ | N<10 | N 610 | N $\times 10$ | N<10 |
| Englst Leamer Sudentwinh Disabaily | -.- | -.- | --- | --- | -.- |
| English Leame Suxent withut ilisabily | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Fenale | 299\% | 2789 | RV | ${ }_{3538}$ | RV |
| Fenme Stuent win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenmal Englst Leamer | N<10 | N k 10 | <10 | N N 10 | N $\times 10$ |
| Female Englst Leamer wituou Disabiliy | N<10 | N c 10 | <10 | N c 10 | N L 10 |
| Fenmas Suderw whtout Disabily | 295\% | RV |  | ${ }^{883}$ | RV |
| Female Non English Leamer | 295\% | 2857 | V67 | 3492 | RV |
| Femal None Engisth Leamer win Disablily | N<10 | N<10 | 10 | N<10 | N 410 |
| Femaie No.EEngisish Leanere without isabily | 295\% | Rv | 88 | ${ }^{3793}$ | RV |
| Hispanic | 295\% | Rv | RV | ${ }^{3}$ | 5\%\% |
| Hspanic Sudeent wit Disabiliy | N $=10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Engisis Leamer | N<10 | N 40 | N $\times 10$ | N<10 | N $\times 10$ |
| Hispanic English Leamerew whit Disabiliy | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hisanic Englsh Leamer without Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N L 10 |
| Hspanicicemale | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispancic Female Englis L Leamer | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispancic Female Enalsh Leamer withou Disabiliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female whtou Disabiliy | N $=10$ | N<10 | N<10 | N<10 | N<10 |
|  | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femme Non.English Leamer witout Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic anale | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male win Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Enalish Leamer | N $\times 10$ | N c 10 | N $\times 10$ | N c 10 | N $\times 10$ |
| Hisanal Male Englst Leamerer whin Disabily | --- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hisparic Male Englis Leamer without Disabily | N<10 | N c 10 | N $\times 10$ | N k 10 | N L 10 |
| Hispanic Male witrout Oisabily | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Nale No.EEnglish Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non. English Leamer with Disabaliy | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-Evglish Leamer withou Disablily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Sudem whtout Disablity | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispalic Non:English Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Non:Enalish Leamer wewh Disabuity | N 10 | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Hispanic Non: Englsh Leamer without Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male | 295\% | ${ }^{3788}$ | 21.74 | 2800 | 1449 |
| Male Subert wht Disabily | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Male Engilsh Learner | N 10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Male Engish Leamer with Disablily | --- | --- | --- | --- | --. |
| Male Enalsh Leamer w whour Disabily | N 10 | N<10 | N<10 | N<10 | N L 10 |
| Male Suwen w whtuot Disabily | 295\% | 2233 | ${ }^{25}$ | ${ }^{3}$ | 16.67 |
| Maie Non-Emalsh Leamer | 295\% | ${ }_{3824}$ | 2206 | 25 | 14.71 |
| Male NonEEngish Leamer with isabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Male None Engish Leamer witiout Disabily | 295\% | 2881 | 25.42 | 2281 | 16.95 |
| Suween wintut Disablily | >95\% | 2583 | 2588 | 34.17 | 14.17 |
| Non-Engisth Leamer | >95\% | 3359 | ${ }^{2366}$ | 297 | 1298 |
| Non.Enolish Leamer S Sudert witil Disalliy | $\begin{aligned} & \quad 295 \% \\ & \quad>95 \% \end{aligned}$ | Rv | RV | <5\% | 45\% |
|  |  | 26.5 | 2564 | 3333 | 1453 |

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|  | \% Tostod | ${ }^{20172018}$ |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Neod of Support | \%Close | \% Reasy |  |
| Grade7 7 cience |  |  |  |  |  |
| AfficanAmeician | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmentica Suseent with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmencan Female without Disabliy | --- | .-. | --- | --- | --- |
| AfficanAmerican Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amencan Female Non-English Leamer with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Femail Non-English Leamer withut Disabuliy | --- | --. | --. | --- | -- |
| Affican.Ameican Male | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Afican.Anerican Male win Disabiliy | --. | --. | --- | --- | --- |
| Afican-Amencian Maie witout issabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficianameican Male Non-EVgists Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Wale Non:English Learner with Disabily | -.- | --- | --- | --- | --- |
| Afician.American Male Non.Engisis Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-Amencan Suwent whituo Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:American Non.Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican.Ameician Non:English Leamer wieth Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Al | 295\% | 2621 | 1862 | 27.59 | 27.59 |
| Caucasian | 295\% | 26.19 | 1984 | 26.19 | 27.78 |
|  | 295\% | Rv | RV | 526 | 10.53 |
| Caucasian Engils Leamer | -- | --. | --- | -- | -.- |
| Caucsian Enmish Leamer wintou Disabiliy | --- | --. | -.. | --- | .-. |
| Caucsasan Female | 295\% | 20.59 | 19.12 | 2941 | 3088 |
| Cavesasan Female wht Disabuiy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femal witrout Disablily | 295\% | RV | RV | ${ }^{333}$ | ${ }^{333}$ |
| Cavasasan Femal Non:Engish Leamer | 295\% | 20.59 | 19.12 | 29.41 | ${ }^{3088}$ |
| Caucasan Female Non-Engisth Leamer will Disability | N 410 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non.English Leamer wituou Disabiliy | 295\% | RV | RV | ${ }^{333}$ | ${ }^{333}$ |
| Caucasian Nale | 295\% | ${ }^{3276}$ | ${ }^{20.69}$ | 2241 | 24.14 |
| Caucasan Male wit Disabiliy | 295\% | Rv | RV | 909 | 9.9 |
| Caucasan Male Englis Leamer | --- | --- | --. | --- | --- |
| Caucasian Male Englist Leamer w whoul Disability | --- | --- | --- | --- | -- |
| Caucasian Male whthout Disabily | 295\% | 25.53 | 21.28 | 2553 | 2786 |
| Caucasian Male Non:English Leamer | 295\% | 3276 | 20.69 | 24. | 24.14 |
| Caucasan Male No.English Leamer with Disabiliy | 295\% | RV | RV | 909 | 9.9 |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | 25.33 | 21.28 | 2553 | 2786 |
| Caucasan Suwent without Desabily | 295\% | 1963 | 1963 | 2991 | 3084 |
| Caucasan Non-Emilsh Leamer | 295\% | 26.19 | 1984 | 26.19 | 2778 |
| Caucasian Non-Englss Leamer with Disabily | 295\% | RV | RV | 526 | 10.53 |
| Caucasan Non-English Leamer withou Disabily | 295\% | ${ }_{1963}$ | ${ }_{1983}$ | 299 | 3084 |
| Sudoen wit Disabily | 295\% | Rv | RV | 5 | 10 |
| English Leamer | N 10 | N<10 | v<10 | N<10 | N 10 |
| Englst Leamer Sudentwinh Disabaily | -.. | -.- | --- | -.- | -.. |
| Engish Leamer Suwent withut Disabiliy | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N 210 |
| Fenale | 295\% | 267 | $\infty$ | ${ }^{28}$ | 2933 |
| Fenmal Sturent win Disabily | N 410 | N<10 | N 610 | N-10 | N 410 |
| Fenmal Englst Leamer | N<10 | N<10 | N<10 | N N 10 | N<10 |
| Femate Englsh Leamer withut DSasalily | N<10 | N<10 | 410 | N $\times 10$ | N<10 |
| Fenmae Sudent whtout Disabily | 295\% | 1667 | 10 | 3182 | ${ }^{3182}$ |
| Femaie No.EEnglist Leamer | 295\% | 2297 | 929 | 28.38 | 2973 |
| Femal None Engilis Leamer win Disabily | N<10 | N<10 | (10 | N<10 | N<10 |
| Femaie No.EEngisish Leanere without isabily | 295\% | 16.92 | (10 | ${ }^{3231}$ | ${ }^{3231}$ |
| Hispanic | 295\% | RV | - 46 | ${ }^{333}$ | 41.67 |
| Hspanic Sudert wit Disabiliy | -- | --- | RV | -- | --- |
| Hispanic Engist Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Leamerew whit Isabaliy | --- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Endish Leamer whout Disablily | N 10 | N<10 | N $\times 10$ | N 210 | N<10 |
| Hispanic Female | N $\times 10$ | N<10 | N $\times 10$ | N 210 | N<10 |
| Hssanic Female English Leamer | N 10 | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hssanic Female Enolish Leamer without Disabiliy | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispancic Female withut Disabiliy | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanicicemale Non:Endisth Leamer | N<10 | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Femme Non English Leamer whtou D Dasably | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic male | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N 10 |
| Hispanic Male win Disabily | -- | --- | --- | --- | --- |
| Hispanic Mate Engish Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Male Englst Leamer wht Disabuliy | -- | --- | $\cdots$ | --- | --- |
| Hispanic Maie Englis Leamer ermitout Disabily | N 10 | N $\times 10$ | N $\times 10$ | N c 10 | N<10 |
| Hispanic Male without Disablily | $N \in 10$ | N<10 | N $\times 10$ | N N 10 | N<10 |
| Hispanic Male Non:English Leamer | N 10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispanic Male Non.E.Enilsh Leamer with Disabily | --- | -.- | $\cdots$ | -- | $\cdots$ |
| Hispanic Male Non-E EngIst Leanere withou Disablily | N<10 | N 610 | N $\times 10$ | N<10 | N<10 |
| Hispanic Sudent wituout Disabily | 295\% | RV | RV | ${ }^{333}$ | 4167 |
| Hispaic Non:Englist Leamer | 295\% | RV | RV | 30 | 50 |
| Hispanic Non-Englist Leamer wint Disabuliy | --- | --- | $\cdots$ | --- | $\cdots$ |
| Hispanic Non-Engisk Leamer vithout Disabilly | 295\% | RV | RV | ${ }^{0}$ | 50 |
| Male | 295\% | ${ }^{0}$ | 17.14 | 27.14 | 2571 |
| Male Subert wht Disabily | >95\% | RV | RV | 909 | 9.99 |
| Male Engilst Learner | N $\times 10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Male Engish Leamer whit Disabilly | --. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Male English Leamer whthut Disability | N<10 | N 10 | N<10 | N<10 | N<10 |
| Male Stuen withut Disabiliy | 295\% | ${ }^{2373}$ | 16.5 | 30.51 | 2881 |
| Male Non-E.Enish Leamer | 295\% | ${ }^{3043}$ | ${ }_{1739}$ | 2809 | 2009 |
| Male NonEEnglsh Leamere with isabiliy | 295\% | Rv | Rv | 909 | 9.98 |
| Male None Engish Leamer witiout Disabily | >95\% | 24.14 | ${ }^{1724}$ | 2931 | 2931 |
| Suwent whituot Disabily | 295\% | 20 | 184 | ${ }^{312}$ | ${ }^{30.4}$ |
| Non-Enolsh Leamer | $\begin{aligned} & 295 \% \\ & >99 \% \\ & \hline 295 \% \end{aligned}$ | 22.57 | ${ }^{18.18}$ | 2727 | 2797 |
| Non.Engisth Leamer S Sudert with Disabliy |  | Rv | RV | 5 | 10 |
| Non:Englsh Leamer Studen whrout isabliy |  | 2033 | ${ }^{17.89}$ | 3089 | 3089 |

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|  | \% Tosted | 20172018 |  |  | \%Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%Close | \% Reasy |  |
| Grade S Sclence |  |  |  |  |  |
| AficanAmeitican | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| AfticanAmeican Sudent wit Disablily | --- | .-. | --- | --- | -- |
| African-Amercan Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficianamarican Female with Disablly | --- | --- | --- | --- | -- |
| African-Amercan Female witrout Disably | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmeician Femme Non Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmenercan Female Non-Engisish Leamer with Disability | --- | --- | --- | --- | -- |
| Afican-American Female Non-Evglish Leamer withau Disabiliy | N 10 | N<10 | N 10 | N $\times 10$ | N<10 |
| Aftican-American Male | --- | --. | -- | --- | --- |
| AfricanAmencan Male win Disabuliy | -.. | -.- | --- | .-- | -- |
| Aftran-American Male withou Disabiliy | -.- | -.. | --- | .-- | -- |
| Aftrian Amenecan Male Non.Enolist Leamer | -.- | -.- | --- | --- | -- |
| Afican-American Male Non-Evglish Learnerwith OLsabilly | -.- | -.- | --- | --- | -- |
| Afician.American Male Non.Enalsth Leamer without Disabiliy | --- | --- | --- | --- | -- |
|  | N<10 | N 10 | N $\times 10$ | N<10 | N<10 |
| African:American Non:Englsts Leamer | N<10 | N<10 | $\mathrm{N} \times 10$ | N<10 | N<10 |
| Aftican-Ameician Noo.E Engish Leamer with Disabilly | --- | --- | --- | --- | --- |
| African.Ameican Non-Englsh Leamer withou Disabilily | N 410 | N<10 | N<10 | N<10 | N c 10 |
| All | 295\% | 3025 | 2521 | 2521 | 1933 |
| Caucsaian | 295\% | 30.48 | 25.71 | 24.76 | 1905 |
| Caucsian Susuen wimb Disabily | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Caucasan English Leamer | -- | --. | --- | --- | --- |
| Caucasian Endish Leamererwhtout Disabily | -.. | --. | --. | --- | $\cdots$ |
| Caucsan female | 295\% | 2264 | 30.19 | 20.75 | 2642 |
| Caucasion Femalo wind Disabily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Female without Disabiliy | 295\% | 1961 | ${ }^{31.37}$ | 21.57 | 27.45 |
| Caucasian Female NonEEnglish Leamer | 295\% | 2264 | 30.19 | 20.75 | 26.42 |
| Caucasan Female Non.English Leamer winh Disablity | N<10 | N<10 | $\mathrm{N} \times 10$ | N<10 | N<10 |
| Caucasian Female Non.English Leamer withou Disabily | 295\% | 1961 | ${ }^{31.37}$ | 2157 | 27.45 |
| Caucasian Mate | 295\% | ${ }^{3946}$ | RV | 2885 | RV |
| Caucasan Male wit Disabily | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Caucasan Male Engisth Leamer | --- | --- | --- | --- | $\cdots$ |
| Caucsasan Male Engisth Leamer withu D Disability | --- | --- | --- | --- | $\cdots$ |
| Caucasan Maie wintur Disabily | 295\% | 36.17 | RV | 3191 | ${ }^{\text {RV }}$ |
| Caucasian Male NonoEngilsh Leamer | 295\% | 3846 | RV | 28.85 | RV |
| Caucasian Nale Non-English Leanee with Disabily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male Non-Enolish Leamer witout Disabiliy | 295\% | 36.17 | RV | 31.91 | RV |
| Caucesan Suwen wwithut Disabily | 295\% | 27.55 | 2251 | 2653 | 20.41 |
| Caucasan Non-Enilsh Leamer | 295\% | 3048 | 25.71 | 24.76 | 1905 |
| Caucasian Non-Englsk Leamer with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-Englsts Leamer w whout Disabliy | 295\% | 27.56 | 2551 | 26.53 | 20.4 |
| Sudent whidisabliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Engisht Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Englsh Leamer Student win Disabuliy | -.. | -.- | --- | --. | --. |
| Engish Leamere Suwent wituoul Disabiliy | N 10 | N<10 | N<10 | N 210 | N<10 |
| Fenale | 295\% | 228 | 22.51 | 2295 | 2.459 |
| Fenale Sudent win Disabiliy | N 10 | N<10 | *10 | N<10 | N<10 |
| Fenale Englst Leamer | N<10 | N<10 | <10 | N-10 | N<10 |
| Female Engish Leamer withoul Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Fenale Sudemen wituout isabily | 295\% | 20.34 | . 10 | 23.73 | 2542 |
| Femile NonEEnglish Leamer | 299\% | ${ }^{2873}$ | 3.51 | 2203 | 2273 |
| Femme Non-E.Englst Leamer with Disabliy | N<10 | N<10 | ${ }^{2} 510$ | N<10 | N $\times 10$ |
| Fenmie Non:Endisis Learner without İsabily | 295\% | 21.06 |  | 2281 | ${ }^{2456}$ |
| Hispanic | N<10 | N<10 | 10 | N<10 | N $\times 10$ |
| Hspanic Suderen wit Disabily | ${ }^{N} \times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hspanic Enalish Leamer | ${ }^{N} \times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispancic Englst Leaneer with Disabily | $\cdots$ | $\cdots$ | $\cdots$ | -- | -- |
| Hispance Enolst Leamer winhout Disablily | $\mathrm{N}=10$ | N c 10 | N<10 | N c 10 | N $\times 10$ |
| Hssanic Female | $\cdots$ | $\mathrm{N}=10$ | N c 10 | N k 10 | N $\times 10$ |
| Hispanicic Female English Leamer | $\cdots$ | $\mathrm{N}=10$ | N 10 | N k 10 | N $\times 10$ |
| Hspenic Female Enalish Leamer without Disabily | N $\mathrm{N} \times 10$ | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Hssanic Female wituou Disabily | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Hispanic Femal Nono.Enjists Leamer | N $\mathrm{N} \times 10$ | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Hspanic Female Non-English Leamer whtou D Dasablyy |  | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Hispanic Male | N $=10$ | N 10 | N $\times 10$ | N<10 | N<10 |
| Hisanic Male wind Disabily | $N<10$ | N 10 | N 210 | N<10 | N<10 |
| Hspanicanale English Leamer | N<10 | N 10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispancic Male Englsh Loeaner wint Disablily | --- | --- | --- | --- | -- |
| Hispanic Male English Leamer writuot Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabuly | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non.Englist Leamer | $N<10$ | N-10 | N c 10 | N N 10 | N $\times 10$ |
| Hispanic Male Non:English Leamer with Disabuity | $N<10$ | N $\times 10$ | N<10 | N c 10 | N $\times 10$ |
| Hispanic Male Non-Englsh Leamer withut Disabilly | $\cdots$ | -.- | .-. | --- | -- |
| Hssanic Sudern wituout isabily | N<10 | N k 10 | N $\times 10$ | N k 10 | N c 10 |
| Hispanic Non:Engisis Leamer | N<10 | N 410 | N $\times 10$ | N<10 | N<10 |
| Hispanic Non-Enalish Leamer whit Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-E Eglish Leamer without Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 295\% | ${ }^{3798}$ | RV | 27.59 | Rv |
| Mas Suden wint Diability | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Male English Learner | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Maie Engish Leamer with Disabilly | --. | $\cdots$ | $\cdots$ | --- | --- |
| Male Engish Leamer whtout Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Suteren whtrut Disabily | 295\% | ${ }_{333}$ | RV | ${ }^{137}$ | RV |
| Male Non-Engista Leamer | 295\% | 3929 | RV | 2679 | RV |
|  | N 10 | N c 10 | N<10 | N 10 | N $\times 10$ |
| Male Noo.Englsth Leamer without Disabuly | 295\% | ${ }^{36} 69$ | Rv | 3061 | Rv |
| Sutuen withat Disabliy | 295\% | 2236 | 2545 | ${ }^{2727}$ | 2091 |
| Non.Englist Leamer | $\begin{aligned} & \text { >95\% } \\ & \hline \text { N < } 10 \\ & \hline>95 \% \end{aligned}$ | ${ }^{31.3}$ | 26.00 | ${ }^{24.35}$ | 1826 |
| Non Engisth Leamer S Sudern with Disabliy |  | N<10 | N<10 | N<10 | N<10 |
| Non:English Leamer Suduen winhuut Disabliy |  | ${ }^{2736}$ | 2642 | 2642 | 1981 |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Tostod | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Neod of Support | \%Close | \% Reasy |  |
| Grade S Science |  |  |  |  |  |
| AfficanAmeician | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| AticanAmentica Suseent with Disabily | --- | --- | --- | --- | --- |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disability | $\cdots$ | --- | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amencan Female Non-English Leamer with Disabily | --- | --- | --- | --- | -- |
| Afican-American Femail Non-English Leamer withut Disabuliy | N 10 | N 10 | N 410 | N 10 | N<10 |
| Affican-Ameican Male | --- | --- | --- | -- | -- |
| Afican.Anerican Male win Disabiliy | --- | --. | --. | .-. | $\cdots$ |
| Affican-American Mase wituout isability | -- | --- | --- | -- | -- |
| Aficanameican Male Non-EVglish Leamer | --- | -- | -- | -- | -- |
| Affican-American Male Non:Englist Learner with Disabily | .-. | -- | -- | -- | -- |
| Affican.Ameican Mal Non.Enalish Leamer without Disalily | --. | --- | -- | --- | --- |
| Afican-Amencan Suwent whituo Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.Ameican Non.Englsts Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non:English Leamer with Disabiliy | --- | --- | --- | --. | --. |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| All | 295\% | 4.52 | 25.34 | 2123 | 89 |
| Caucasian | 295\% | 4.96 | 24.81 | ${ }^{2093}$ | ${ }_{9} 9$ |
|  | 295\% | Rv | RV | 45\% | 55\% |
| Caucasan English Leamer | N 10 | N 610 | N $\times 10$ | N $\times 10$ | N<10 |
| Cavesase Enalsh Leamer wemout Disabuiy | N 610 | N<10 | N<10 | N<10 | N<10 |
| Cauasasa Female | RV | 43.4 | 2727 | RV | RV |
| Caucasan Female wh Disabaily | N<10 | N<10 | N<10 | N 10 | N<10 |
| Caucasan Femal witrout Disablily | RV | 40.32 | 20.03 | Rv | RV |
| Cavasasan Femal Non:Engish Leamer | RV | 43.4 | 27.27 | RV | RV |
| Caucasan Female Non-Engisth Leamer will Disability | N 410 | N<10 | N 210 | N<10 | N<10 |
| Caucasian Female Non.English Leamer wituou Disabiliy | RV | 4032 | 29.3 | RV | RV |
| Caucasian Nale | 295\% | 46.03 | 222 | 1587 | ${ }_{1587}$ |
| Caucasan Male wit Disabiliy | N 10 | N<10 | N<10 | N<10 | N=10 |
| Caucasan Male Englist Leamer | N 10 | N<10 | N<10 | N $\mathrm{E10}$ | N=10 |
| Caucasian Male Englist Leamer w whoul Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male withuut Disabiliy | 295\% | 41.07 | 2321 | 1786 | 1786 |
| Caucasian Male Non:EEnglah Leamer | 295\% | 45.16 | 2258 | 16.13 | 16.13 |
| Caucasan Male No.English Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | 40 | 2364 | 18.18 | ${ }_{1818} 18$ |
| Caucasan Suwent without Desabily | 295\% | 4068 | 2627 | 2288 | 10.17 |
| Caucasan Non-Emilsh Leamer | 295\% | 4453 | 25 | 21.09 | ${ }_{938}$ |
| Caucasian Non-Englss Leamer with Disabily | 295\% | RV | RV | 55\% | 55\% |
| Caucasan Non-English Leamer withou Disabily | 295\% | 40.17 | 26.5 | 2308 | 1026 |
| Sudoen wit Disabily | 295\% | Rv | ${ }_{\text {RV }}$ | 769 | 45\% |
| English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Englst Leamer Sudentwinh Disabaily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Enalish Leame Susuen withuu Disabiliy | N 610 | N 10 | N-10 | N $\times 10$ | N $\times 10$ |
| Fenale | RV | 4 | 2267 | RV | RV |
| Fenmal Sturent win Disabily | N 410 | N<10 | N<10 | N-10 | N 410 |
| Female Englsk Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N-10 | N 410 |
| Femate Englsh Leamer withut DSasalily | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Fenmes Sudemen whout ISsabliy | RV | 40.85 | 22.17 | Rv | RV |
| Female Non English Leamer | RV | ${ }_{4306}$ | ${ }^{27.78}$ | RV | RV |
| Femal Nono Engilsh Leamer win Disabiliy | N<10 | N<10 | N<10 | N 610 | N 410 |
| Femaie No.EEngisish Leanere without isabily | RV | 3971 | 2941 | Rv | RV |
| Hispanic | 295\% | RV | RV | ${ }^{0}$ | 5\% |
| Hispanic Sudeent wit Disabiliy | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Engist Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hssanic English Leamerew whit Disabiliy | N<10 | N 410 | N<10 | N 10 | N<10 |
| Hispanic Endish Leamer whout Disablily | N<10 | N $\times 10$ | N $\times 10$ | N N 10 | N<10 |
| Hispanic Female | N<10 | N<10 | N $\times 10$ | N N 10 | N<10 |
| Hssanic Female English Leamer | N 10 | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hssanic Female Enolish Leamer without Disabiliy | N 410 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispancic Female withut Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanicicemale Non:Endisth Leamer | N 410 | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Femme Non English Leamer whtou D Dasably | N $\times 10$ | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic male | N 610 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Male win Disabily | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Mate Engish Leamer | N<10 | N 10 | N<10 | N $\times 10$ | N 10 |
| Hispance Male Englsh Leamer wibl Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Maie Englis Leamer ermitout Disabily | --- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Male without Disablily | N $\times 10$ | N<10 | N $\times 10$ | N c 10 | N<10 |
| Hispanic Male Non:English Leamer | N $\times 10$ | N<10 | N $\times 10$ | N N 10 | N<10 |
| Hisanic Male Non:Enolish Leamer witit Disabily | N 10 | N<10 | N<10 | N N 10 | N<10 |
| Hispanic Male Non-E EngIst Leanere withou Disablily | N $\times 10$ | N<10 | N<10 | N N 10 | N<10 |
| Hispanic Sudent wituout Disabily | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Hispaic Non:Englist Leamer | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Hispanic Non-Englist Leamer wint Disabuliy | N 10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Non-Englst Leamer wimbut Disabaliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95\% | 4507 | 23.94 | 169 | 1408 |
| Male Sudeen wit Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Male Englis Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Leamer wath Disablily | N<10 | N 410 | N<10 | N 10 | N<10 |
| Male English Leamer whthut Disability | N<10 | N<10 | N<10 | N 10 | N<10 |
| Male Stuen withut Disabiliy | 295\% | 4032 | 2581 | 17.74 | ${ }_{16.13}$ |
| Male Non-E.Enish Leamer | 295\% | ${ }^{4348}$ | ${ }^{24.64}$ | 1739 | 1449 |
| Male NonEEnglsh Leamere with isabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male None Engish Leamer witiout Disabily | >95\% | 3934 | 2623 | 1803 | 1639 |
| Suwern withat Disabiliy | 295\% | 40.6 | 27.07 | 2256 | 97 |
| Non-Engish Leamer | $\begin{aligned} & 295 \% \\ & >99 \% \\ & \hline 295 \% \end{aligned}$ | ${ }_{4326}$ | 2624 | ${ }^{2128}$ | 922 |
| Non.Engisth Leamer S Sudert with Disabliy |  | Rv | RV | ${ }^{83}$ | 55\% |
| Non:Englsh Leamer Studen whrout isabliy |  | 39.53 | 27.91 | 2248 | 1008 |

Mena School District - 5703000
SECTION: Crosstab - ACT Aspire


Mena School District - 5703000
SECTION: Crosstab - ACT Aspire

|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| All Grades Scionce |  |  |  |  |  |
| AfficanAmeician | 295\% | RV | RV | 2727 | 55\% |
| AfticanAmeican Susuent wint Disablily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Afican:American Female | N 10 | N 10 | N<10 | N<10 | N<10 |
| AfticanAmeran Female wint Disablily | N 10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmmician Femmie Non:Engisth Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| African.American Female Non.Englist Leamer with Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Afirian-Amenican Femal Non:English Leamer withut Disabiliy | N<10 | N<10 | N<10 | N=10 | N<10 |
| AfficanAmerican male | $N \times 10$ | N $\times 10$ | N $\times 10$ | N<10 | N<10 |
| African:American Male win Disabiliy | --- | --- | --- | --- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N 10 | N $\times 10$ | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | --- | --- | --. |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N 410 | N<10 | N<10 | N<10 |
|  | 295\% | RV | RV | 30 | 55\% |
| Afican:Ameican Non-E.Egish Learner | 295\% | RV | RV | 2727 | 5\% |
| Affican-American Non-Engist Leamer with Disabilly | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | N c 10 |
| Aficianameican Non-Englst Leamer withou Disabuly | 295\% | RV | RV | 30 | 5\%\% |
| ${ }^{\text {all }}$ | 39\% | 29.9 | 2529 | 22.19 | 1759 |
| Caucsais | -97\% | 3224 | 25.11 | 2274 | 1741 |
| Cavasaian Suwentumb Disabuly | 295\% | ${ }^{7653}$ | 15.31 | RV | RV |
| Caucasan English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Cauasan Female | 297\% | 28.72 | 263 | 29.4 | 1754 |
| Caucasan Female wit Disabuily | 295\% | RV | RV | <5\% | 45\% |
| Caucasan Femal without Disabilly | 297\% | 2887 | 27.13 | 31.39 | 18.61 |
| Cavasasan Femal Non E English Leamer | 297\% | 28.72 | 263 | 29.4 | 1754 |
| Caucasan Female Non.Englst Leamer win Disabilly | 295\% | Rv | RV | <5\% | 45\% |
| Cavassian Femal Non.English Leamer without Disabiliy | 297\% | ${ }^{288}$ | 27.13 | 31.39 | 18.61 |
| Cuncsaian Male | 297\% | 3392 | 23.86 | ${ }^{24.96}$ | 1729 |
| Caucasan Male wit Disabiliy | 295\% | ${ }^{7538}$ | 15.38 | RV | Rv |
| Caucasan Male English Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Caucasian Male Enolish Leamer without Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabliy | 295\% | 27.04 | 2526 | 2806 | 1984 |
| Caucsain Male Nono English Leamer | 29\%\% | ${ }^{33,7}$ | 239 | 25 | 1732 |
| Cuucasan Male Non-English Leamer with Disabiliy | 295\% | ${ }^{7538}$ | 15.38 | RV | RV |
| Caucasian Male None Engisish Leamer without Disability | 295\% | ${ }^{2885}$ | 25.32 | 22.13 | 1989 |
| Cauassan Suwent without Dasabily | 29\%\% | 2482 | 2225 | 2983 | 1909 |
| Caucasan Non:Englsh Leamer | 29\%\% | 30.16 | 25.13 | 2727 | 1743 |
| Cavasan Non-Englesh Leamer whth Disabilly | 295\% | ${ }^{7653}$ | 15.31 | RV | RV |
| Caucasian Non-English Leamer without Disabliy | 297\% | ${ }^{24.73}$ | 2628 | 2987 | 19.12 |
| Sudoen wit Disabily | 295\% | ${ }^{76.15}$ | ${ }_{156}$ | RV | RV |
| Engilsh Leamer | 295\% | Rv | RV | ${ }^{227}$ | 2273 |
| Englst Leamer Sudentwinh Disabaily | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| English Leame Suxent withut ilisabily | 295\% | RV | Rv | 30 | 26 |
| Fenale | 297\% | 2748 | 26.92 | 2822 | ${ }^{1738}$ |
| Fenmal Suwen wind Disabily | 295\% | Rv | RV | 55\% | 55\% |
| Fenmal Englst Leamer | 295\% | Rv | RV | ${ }^{0}$ | 10 |
| Female Englst Leamer wituou Disabiliy | 295\% | Rv | RV | 30 | 10 |
| Fenmas Sudentw whout Disabliy | 97\% | 23.56 | 22.74 | 2994 | 1836 |
| Female Non English Leamer | 297\% | ${ }^{2743}$ | ${ }^{2} 8.86$ | 28.19 | 1752 |
| Femal None Engisth Leamer win Disablily | 295\% | RV | RV | 45\% | 45\% |
| Femaie No.EEngisish Leanere without isabily | -97\% | 2383 | 27.7 | 29.94 | 18.53 |
| Hispanic | 295\% | 25 | 25 | 2333 | 2667 |
| Hspanic Sudeent wit Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Engisis Leamer | 295\% | RV | RV | ${ }^{21.43}$ | ${ }^{21.43}$ |
| Hispanic English Leamerew whit Disabiliy | N $\times 10$ | N c 10 | N $\times 10$ | N<10 | N c 10 |
| Hispanic English Leamer without Disabiliy | 295\% | Rv | RV | 25 | 26 |
| Hspanicicemale | 295\% | Rv | RV | 12 | ${ }^{28}$ |
| Hispancic Female Englis L Lamer | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N N 10 | N L 10 |
| Hispancic Female Enalsh Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female whtuout Disablily | 295\% | RV | RV | 12 | ${ }^{28}$ |
|  | 9 | RV | RV | ${ }^{10.53}$ | 31.58 |
| Hispanic Femme Non.English Leamer witout Disabily | 9 | RV | RV | 10.53 | 31.58 |
| Hispanic anale | 295\% | RV | Rv | ${ }^{143}$ | 25.71 |
| Hispanic Male win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Enalish Leamer | N10 | N c 10 | N c 10 | N c 10 | N $\times 10$ |
| Hispanic Male Englst Leamer winh Disabiliy | N<10 | N c 10 | N $\times 10$ | N k 10 | N $\times 10$ |
| Hispance Male Englis Leamer rutrout Disabily | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male witrout Oisabily | 795\% | RV | RV | 37.04 | ${ }^{333}$ |
| Hispanic Nale No.EEnglish Leamer | 295\% | Rv | RV | ${ }^{333}$ | 2593 |
| Hispanic Male Non.English Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Non-Evglish Leamer withou Disablily | 295\% | RV | RV | ${ }^{36} 1$ | ${ }^{333}$ |
| Hispanic Sudentw whtout Disabiliy | 795\% | RV | 26.92 | RV | 30.7 |
| Hispaic Non:English Leamer | 795\% | 2391 | 23.91 | 23.9 | ${ }^{2826}$ |
| Hispanic Non:Enalish Leamer wewh Disabuity | N 10 | N 10 | N 210 | N $\times 10$ | N $\times 10$ |
| Hispanic Non: Enolst Leamer without Disabily | 395\% | RV | RV | 25 | 325 |
| Male | 29\%\% | 32.5 | 236 | 28.11 | 1779 |
| Male Subert wht Disabily | 295\% | ${ }^{7467}$ | 16 | RV | RV |
| Male Engists Learner | 295\% | Rv | RV | 25 | ${ }^{333}$ |
| Male Engish Leamer with Disablily | N<10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Male Enalsh Leamer w whour Disabily | 295\% | Rv | RV | ${ }^{0}$ | 40 |
| Male Suwen w whtuot Disabily | 297\% | 2534 | ${ }^{24.89}$ | 29.41 | ${ }^{2036}$ |
| Maie Non-Emalsh Leamer | 297\% | 3267 | 22.76 | 22.14 | 1773 |
| Male Non-Englst Leamere wilt Disabiliy | 299\% | ${ }^{7397}$ | 16.4 | RV | Rv |
| Male None Engish Leamer witiout Disabily | 297\% | 2569 | 28 | 20.4 | 1991 |
| Suween wintut Disablily | 297\% | 246 | 2641 | 22.69 | 193 |
| Non-Engisth Leamer | 29\%\% | ${ }^{3}$ | 25.34 | 27.18 | 17.48 |
| Non-Enolish Leamer Sudent witil Disablily | 795\% | ${ }_{75,7}$ | 15.89 | RV | Rv |
| Non.E.Enlish Leamere Stuent whrut Disabily | 97\% | ${ }^{24} 7$ | 20.44 | 2969 | 19.18 |

Mena School District - 5703000
SECTION: Crosstab - Graduation Rates


Mena School District - 5703000
SECTION: Crosstab - Graduation Rates


Mena School District - 5703000
SECTION: Crosstab - Growth

|  | Mean math vas | mean elavas | Mean Contertvas | Mean science vas | mean Lip vas | Mean Contert wILLP vas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| Aftican-Ameician | 79.12 | ${ }^{78.84}$ | ${ }^{79.98}$ | N<10 | N<10 | - |
| Affican-Amefican Sudent with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| African-American Female | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 | - |
| Afican-Ameicican Femaie with Disability | N<10 | N<10 | N $\times 10$ | N 410 | N<10 | - |
| Affican-Ameican Female witout Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| African-American Female Non-Englsts Learner | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Aficican-American Femal Non-English Leamere winh Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Female Non-English Leamerer withou Disabiliy | N<10 | N<10 | N=10 | N<10 | N<10 | - |
| Affican-Ameician Male | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Male without Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | - |
| Afician-American Male Non.Enolish Leamer | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 | - |
| Afican-American Male Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| African-Ameician Suwert without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Afician-American Non-Engisish Leamer | 79.12 | ${ }^{78.84}$ | ${ }^{79.98}$ | N<10 | N<10 | - |
| Afirian-American Non-Endisis Leamer vitit Disbubily | N $\times 10$ | N<10 | N<10 | N 610 | N<10 | - |
| Afician-American Non:Engilish Leamer wituout isability | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 | - |
| All | 79.98 | ${ }^{79.99}$ | ${ }^{79.99}$ | ${ }^{78.66}$ | 81.32 | ${ }^{80}$ |
| Caucasian | 79.97 | 79.89 | ${ }^{79.93}$ | ${ }^{7} 8.39$ | N<10 | ${ }^{79.92}$ |
| Caucasian Sudent with Disabiliy | ${ }^{77.3}$ | ${ }^{7.99}$ | ${ }^{78.15}$ | 74.89 | N<10 | - |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian English Leamer without Disablily | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasien Female | ${ }^{80.83}$ | 80.5 | 80.67 | ${ }^{78.46}$ | N<10 | - |
| Caucsaian Female vith Disability | 78.19 | 80.07 | 79.13 | ${ }_{76} 8.35$ | N<10 | - |
| Caucasian Female without Disability | 81.01 | ${ }^{20.53}$ | 80.77 | ${ }^{2} 8.62$ | N<10 | - |
| Caucasion Female Non-Engitis Learner | ${ }^{80.83}$ | 80.5 | ${ }^{80.67}$ | ${ }^{78.46}$ | $\mathrm{N}<10$ | - |
| Caucasian Female Non-Engisis Leamer with Disability | 78.19 | 80.07 | ${ }^{79.13}$ | ${ }_{76.35}$ | N<10 | - |
| Caucasian Fenale Non-English Leanner without Disability | 81.01 | 80.53 | 80.77 | ${ }^{2} 8.62$ | N<10 | - |
| Caucasian Male | 79.05 | ${ }^{79.23}$ | ${ }^{9} 9.14$ | ${ }^{7} 8.31$ | $N \times 10$ | ${ }^{79.13}$ |
| Caucasien Male with Disabulity | 76.84 | 78.42 | ${ }^{77.63}$ | 73.92 | N<10 | - |
| Caucasian Mate Engilish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Engitah Leamere without Disablity | N<10 | N<10 | N<10 | N<10 | $N \leq 10$ | N<10 |
| Cavasian Male without Disabiliy | ${ }^{79.37}$ | ${ }^{79.35}$ | ${ }^{79.36}$ | ${ }^{78.87}$ | N<10 | ${ }^{7} 9.34$ |
| Caucasian Maie Non-Engisis Learner | ${ }^{79.03}$ | ${ }^{7921}$ | ${ }^{79.12}$ | ${ }^{7} 8.32$ | N<10 | - |
| Caucasian Male No.Engilish Leamer wiith Disability | ${ }^{76.84}$ | ${ }^{78.42}$ | ${ }^{7.63}$ | ${ }^{3} 3.92$ | N<10 | - |
| Caucasian Male Non:English Leamer without Disability | ${ }^{79.35}$ | ${ }^{79.32}$ | ${ }^{79.4}$ | ${ }^{7} 8.89$ | N<10 | - |
| Caucasian Stuent without Disabuity | ${ }^{80.24}$ | ${ }^{79.98}$ | 80.11 | ${ }^{78.74}$ | $N \times 10$ | ${ }^{80.1}$ |
| Caucsasian Non:Engilish Leamer | 79.96 | ${ }^{79.88}$ | ${ }^{79.92}$ | ${ }^{78.39}$ | N<10 | - |
| Cauasaian Non-English Leamer with Disability | ${ }^{77 .} 3$ | 78.99 | ${ }^{7} .15$ | ${ }^{7} 4.89$ | N<10 | - |
| Caucsasian Non:Engish Leamer w withu Disability | ${ }^{8024}$ | 79.97 | ${ }^{80.1}$ | ${ }^{78.75}$ | $N<10$ | - |
| Student with Disabiliy | ${ }^{77.37}$ | ${ }^{78.82}$ | ${ }^{78.09}$ | ${ }^{76}$ | N $\times 10$ | - |
| Engisth Leamer | N<10 | N<10 | N<10 | N<10 | 81.32 | 81.3 |
| Engilish Leamer Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| English Leamer Student w winut Disability | N $\times 10$ | N<10 | N $\times 10$ | N<10 | 81.32 | 80.98 |
| Female | ${ }^{80.88}$ | ${ }^{80.5}$ | ${ }^{80.69}$ | ${ }^{7} 9.38$ | N $\times 10$ | ${ }^{80.68}$ |
| Female Stuent with Disability | ${ }^{78 .}$ | ${ }^{79.75}$ | ${ }^{79.27}$ | 76.97 | N<10 | - |
| Fenail Engish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | N 410 |
| Fenale English Leamer w witout Disabiliy | N<10 | N<10 | N<10 | N<10 | $N=10$ | N<10 |
| Female Suteet vituout Disability | ${ }^{81}$ | ${ }^{20.55}$ | 80.78 | ${ }^{78.48}$ | $N \times 10$ | 80.76 |
| Femate Non-Engilish Leamer | ${ }^{80.89}$ | ${ }^{20.57}$ | ${ }^{80.73}$ | ${ }^{78.43}$ | N<10 | - |
| Female Non-Engisis Leanner with Disabality | ${ }^{78.8}$ | ${ }^{7} 9.75$ | ${ }^{79.27}$ | ${ }^{7} .97$ | N<10 | - |
| Femait Non-English Leanner without Disability | 81.02 | 80.62 | 80.82 | ${ }^{7.53}$ | N<10 | - |
| Hispanic | 81.75 | ${ }^{81.7}$ | ${ }^{81.73}$ | 81.95 | N $\times 10$ | ${ }^{81.93}$ |
| Hispanic Sudent with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispanic English Leamer | N<10 | N<10 | N<10 | N<10 | $N \times 10$ | ${ }_{82} .53$ |
| Hispanic English Leamerer with Disability | N<10 | N<10 | N<10 | N<10 | $N=10$ | - |
| Hispanic English Leamer without Disability | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ | ${ }^{82} 1.16$ |
| Hispanic Female | ${ }^{8368}$ | ${ }^{81.68}$ | ${ }^{22} 88$ | ${ }^{79.4}$ | N<10 | 82.52 |
| Hispanic Female Engish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Leamer without Disability | N $\times 10$ | N<10 | N $\times 10$ | N 10 | N<10 | N<10 |
| Hispanic Female without Disability | ${ }^{83.68}$ | ${ }^{81.68}$ | ${ }^{82.68}$ | ${ }^{79.4}$ | $N \times 10$ | ${ }^{82.52}$ |
| Hispanic Femal Non.Engilish Leamer | ${ }^{84.3}$ | ${ }_{82} 88$ | ${ }_{83} 364$ | ${ }^{80.52}$ | $N \times 10$ | - |
| Hispanic Female Non-Egalish Learner withut Disability | 84.3 | ${ }^{22.98}$ | ${ }_{83.64}$ | 80.52 | N<10 | - |
| Hispanic Male | 80.39 | ${ }^{81.71}$ | ${ }^{81.05}$ | ${ }^{83.67}$ | N<10 | 8.51 |
| Hispanic Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispaic Maie Enjish Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Engilis Leamere with İsabiliy | N<10 | N<10 | N=10 | N<10 | N<10 | - |
| Hispanic Mate Engish Leame w without Disability | N<10 | N<10 | N<10 | N<10 | $N \times 10$ | N<10 |
| Hispanic Male without Disability | ${ }^{80.83}$ | 82.24 | ${ }^{81.53}$ | ${ }^{83.32}$ | $N \times 10$ | ${ }^{82} 05$ |
| Hispanic Male Non: English Leamer | ${ }^{79.53}$ | ${ }^{81.44}$ | 80.49 | ${ }^{83.46}$ | N<10 | - |
| Hispanic Male Non-Engilish Leamer winh Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hisparic Maie Non-English Leamer without Disability | 80.07 | ${ }^{82.1}$ | 81.09 | ${ }^{83,64}$ | N<10 | - |
| Hispanic Student without Disabiliy | ${ }^{822}$ | ${ }^{81.97}$ | ${ }^{8209}$ | 81.71 | N $\times 10$ | ${ }^{82} 28$ |
| Hispaic Non-English Leareer | 8.51 | ${ }^{82} 08$ | 81.79 | ${ }_{82} 27$ | N<10 | - |
| Hisanaic Non:English Leamer wirt Disability | N $\times 10$ | N 210 | N $\times 10$ | N<10 | N<10 | - |
| Hispaic Non-English Leamer without Disability | 82.09 | ${ }^{2252}$ | ${ }^{82} 31$ | ${ }^{82.16}$ | N<10 | - |
| Male | 79.05 | ${ }^{79.46}$ | ${ }^{79.26}$ | ${ }^{79.95}$ | N $\times 10$ | ${ }^{79} 3$ |
| Male Sudent with Disabilly | 76.71 | ${ }^{78.39}$ | ${ }^{7} .55$ | ${ }^{75.45}$ | N<10 | - |
| Mate Engilis Leamer | N $\times 10$ | N<10 | N $\times 10$ | N 10 | N<10 | N 10 |
| Male English Leamee with Disability | N $\times 10$ | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ | - |
| Maie English Learne x vituout Disability | N<10 | N<10 | N<10 | N<10 | $N=10$ | N<10 |
| Male Stuen w without Disabuity | ${ }^{79.4}$ | ${ }^{79.62}$ | ${ }^{79.51}$ | 79.44 | N $\times 10$ | ${ }^{79.56}$ |
| Male Non-E.Enilis Leamer | ${ }^{78.97}$ | ${ }^{79.41}$ | ${ }^{79.19}$ | ${ }^{79.92}$ | N<10 | - |
| Maie NonEEnglish Leamer with Disabilily | ${ }^{7.53}$ | ${ }^{78.28}$ | ${ }^{77.4}$ | ${ }^{7} 5.24$ | N<10 | - |
| Male Non-E.Enlist Leamer w whtout Disability | ${ }^{7933}$ | ${ }^{79.58}$ | ${ }^{79.46}$ | ${ }^{79.42}$ | N $\times 10$ | - |
| Sudent without Disability | ${ }^{80.25}$ | ${ }^{80.12}$ | 80.18 | ${ }^{7.93}$ | ${ }^{81.32}$ | 80.2 |
| Non-English Leamer | 79.95 | ${ }^{80}$ | ${ }^{79.98}$ | ${ }^{7} 8.67$ | N $\times 10$ | - |
| Non-Engisas Leamer S Sudent with Disability | ${ }^{7} 2.25$ | ${ }^{8.74}$ | ${ }^{78}$ | ${ }^{75.88}$ | $N \times 10$ | - |
| Non-English Leamer Sudent without Disability | ${ }^{80.23}$ | ${ }^{80.13}$ | ${ }^{80.18}$ | ${ }^{78.95}$ | N<10 | - |

