



District Report Card 2017-2018 501 Hickory Street | Mena, AR 71953 479-394-1710

Superintendent Benny Weston





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	>95%	32.26	20.97	29.03	17.74	46.77	41.54
All Students Number of Students		40	26	36	22	58	
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Caucasian	>95%	33.93	18.75	28.57	18.75	47.32	48.56
Economically Disadvantaged	>95%	38.95	23.16	24.21	13.68	37.89	33.15
Non-Economically Disadvantaged	>95%	RV	RV	44.83	31.03	75.86	58.99
Students with Disabilities	>95%	RV	RV	<5%	6.25	6.25	15.27
Students without Disabilities	>95%	25.00	22.22	33.33	19.44	52.78	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.52	21.14	29.27	17.07	46.34	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.13
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	7.14	78.57	85.71	87.87
Female Students	>95%	24.14	18.97	34.48	22.41	56.90	46.86
Male Students	>95%	39.39	RV	24.24	RV	37.88	36.57
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	10.48	20.97	47.58	20.97	68.55	59.28
All Students Number of Students		13	26	59	26	85	
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Caucasian	>95%	10.71	21.43	47.32	20.54	67.86	66.72
Economically Disadvantaged	>95%	13.68	25.26	46.32	14.74	61.05	51.51
Non-Economically Disadvantaged	>95%	RV	RV	51.72	41.38	93.10	75.45
Students with Disabilities	>95%	RV	RV	12.50	6.25	18.75	24.30
Students without Disabilities	>95%	RV	RV	52.78	23.15	75.93	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	10.57	21.14	47.97	20.33	68.29	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	45.23
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	57.14	42.86	>95%	96.39
Female Students	RV	RV	25.86	46.55	RV	70.69	60.42
Male Students	>95%	16.67	16.67	48.48	18.18	66.67	58.21
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	>95%	25.55	24.09	24.09	26.28	50.36	42.39
All Students Number of Students		35	33	33	36	69	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	25.81	26.61	24.19	23.39	47.58	50.43
Economically Disadvantaged	>95%	30.53	24.21	24.21	21.05	45.26	32.78
Non-Economically Disadvantaged	>95%	RV	RV	23.81	38.10	61.90	62.54
Students with Disabilities	>95%	RV	RV	<5%	13.33	13.33	12.80
Students without Disabilities	>95%	21.31	23.77	27.05	27.87	54.92	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.19	24.44	24.44	25.93	50.37	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Gifted and Talented	>95%	RV	RV	11.76	88.24	>95%	88.33
Female Students	>95%	20.59	20.59	26.47	32.35	58.82	48.08
Male Students	>95%	30.43	27.54	21.74	20.29	42.03	36.95
Migrant							



	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	>95%	RV	32.85	41.61	RV	61.31	52.34
All Students Number of Students		RV	45	57	RV	84	
African American	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	RV	RV	35.48	39.52	RV	59.68	60.81
Economically Disadvantaged	>95%	RV	37.89	37.89	RV	56.84	43.04
Non-Economically Disadvantaged	>95%	RV	RV	50.00	21.43	71.43	71.85
Students with Disabilities	>95%	RV	RV	20.00	13.33	33.33	20.27
Students without Disabilities	RV	RV	31.15	44.26	RV	64.75	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	33.33	42.22	RV	61.48	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented	>95%	RV	RV	23.53	76.47	>95%	91.25
Female Students	RV	RV	33.82	42.65	RV	61.76	53.15
Male Students	>95%	RV	31.88	40.58	RV	60.87	51.57
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Literacy									
All Students Percentage of Students	>95%	27.41	28.89	25.93	17.78	43.70	41.00		
All Students Number of Students		37	39	35	24	59			
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.01		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.56		
Caucasian	>95%	25.00	30.00	28.33	16.67	45.00	49.31		
Economically Disadvantaged	>95%	30.69	31.68	25.74	11.88	37.62	31.77		
Non-Economically Disadvantaged	>95%	RV	RV	26.47	35.29	61.76	59.73		
Students with Disabilities	>95%	RV	RV	<5%	6.67	6.67	11.76		
Students without Disabilities	>95%	20.00	31.67	29.17	19.17	48.33	45.57		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.37		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.72	29.77	26.72	16.79	43.51	42.20		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.81		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.51		
Children in Foster Care									
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.75		
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	87.26		
Female Students	>95%	25.33	28.00	24.00	22.67	46.67	46.25		
Male Students	>95%	30.00	30.00	RV	RV	40.00	35.95		
Migrant									



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	>95%	RV	40.00	48.15	RV	54.81	49.99
All Students Number of Students		RV	54	65	RV	74	
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	>95%	RV	38.33	50.00	RV	56.67	57.98
Economically Disadvantaged	>95%	RV	46.53	43.56	RV	48.51	41.12
Non-Economically Disadvantaged	>95%	RV	RV	61.76	11.76	73.53	67.99
Students with Disabilities	>95%	RV	RV	6.67	<5%	6.67	18.64
Students without Disabilities	>95%	RV	37.50	53.33	RV	60.83	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.46	48.09	RV	54.20	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Gifted and Talented	>95%	RV	RV	50.00	41.67	91.67	88.97
Female Students	>95%	RV	44.00	49.33	RV	53.33	50.87
Male Students	>95%	RV	35.00	46.67	RV	56.67	49.14
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	35.77	24.09	24.09	16.06	40.15	46.77
All Students Number of Students		49	33	33	22	55	
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.27
Hispanic	>95%	RV	RV	20.00	10.00	30.00	39.99
Caucasian	>95%	36.36	23.14	23.97	16.53	40.50	54.85
Economically Disadvantaged	>95%	42.45	21.70	23.58	12.26	35.85	37.09
Non-Economically Disadvantaged	>95%	RV	32.26	RV	29.03	54.84	64.82
Students with Disabilities	>95%	RV	RV	5.88	<5%	5.88	11.15
Students without Disabilities	>95%	29.17	25.83	26.67	18.33	45.00	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.57	23.13	24.63	15.67	40.30	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	42.11	57.89	>95%	90.40
Female Students	>95%	22.73	25.76	30.30	21.21	51.52	53.76
Male Students	>95%	47.89	22.54	RV	RV	29.58	40.15
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	11.68	34.31	43.07	10.95	54.01	56.42
All Students Number of Students		16	47	59	15	74	
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.64
Hispanic	>95%	RV	RV	40.00	<5%	40.00	55.59
Caucasian	>95%	10.74	34.71	42.15	12.40	54.55	64.46
Economically Disadvantaged	>95%	12.26	38.68	38.68	10.38	49.06	47.30
Non-Economically Disadvantaged	>95%	RV	RV	58.06	12.90	70.97	73.45
Students with Disabilities	>95%	RV	RV	5.88	<5%	5.88	21.50
Students without Disabilities	>95%	RV	33.33	48.33	RV	60.83	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	'					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.94	35.07	41.79	11.19	52.99	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	36.84	52.63	89.47	92.39
Female Students	>95%	RV	36.36	46.97	RV	59.09	58.69
Male Students	>95%	RV	32.39	39.44	RV	49.30	54.28
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	>95%	24.83	20.69	28.97	25.52	54.48	44.59
All Students Number of Students		36	30	42	37	79	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.68
Hispanic	>95%	RV	RV	41.67	33.33	75.00	39.05
Caucasian	>95%	25.40	23.02	25.40	26.19	51.59	52.08
Economically Disadvantaged	>95%	27.72	21.78	27.72	22.77	50.50	34.31
Non-Economically Disadvantaged	>95%	RV	RV	31.82	31.82	63.64	62.39
Students with Disabilities	>95%	RV	RV	<5%	10.00	10.00	9.81
Students without Disabilities	>95%	16.00	22.40	33.60	28.00	61.60	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.17	20.98	28.67	25.17	53.85	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	18.75	75.00	93.75	87.94
Female Students	>95%	13.33	21.33	26.67	38.67	65.33	52.78
Male Students	>95%	37.14	RV	31.43	RV	42.86	36.82
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics	·						
All Students Percentage of Students	>95%	11.03	33.79	33.10	22.07	55.17	47.38
All Students Number of Students		16	49	48	32	80	
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Hispanic	>95%	RV	RV	66.67	16.67	83.33	42.14
Caucasian	>95%	11.11	37.30	27.78	23.81	51.59	55.54
Economically Disadvantaged	>95%	11.88	34.65	35.64	17.82	53.47	36.76
Non-Economically Disadvantaged	>95%	RV	31.82	RV	31.82	59.09	65.78
Students with Disabilities	>95%	50.00	RV	RV	<5%	5.00	12.18
Students without Disabilities	RV	RV	32.00	37.60	RV	63.20	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.19	34.27	32.17	22.38	54.55	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.05
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	87.18
Female Students	>95%	RV	33.33	30.67	RV	58.67	50.53
Male Students	>95%	14.29	34.29	35.71	15.71	51.43	44.40
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	26.23	22.95	25.41	25.41	50.82	48.13
All Students Number of Students		32	28	31	31	62	
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	>95%	25.93	24.07	24.07	25.93	50.00	56.33
Economically Disadvantaged	>95%	32.05	24.36	25.64	17.95	43.59	37.17
Non-Economically Disadvantaged	>95%	RV	RV	25.00	38.64	63.64	65.88
Students with Disabilities	>95%	RV	RV	8.33	8.33	16.67	10.83
Students without Disabilities	>95%	20.91	24.55	27.27	27.27	54.55	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.12	23.73	24.58	24.58	49.15	49.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	14.29	85.71	>95%	88.92
Female Students	>95%	RV	RV	26.98	36.51	63.49	56.13
Male Students	>95%	42.37	RV	23.73	RV	37.29	40.42
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
8th Grade Mathematics									
All Students Percentage of Students	>95%	19.67	30.33	29.51	20.49	50.00	46.48		
All Students Number of Students		24	37	36	25	61			
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.91		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.80		
Caucasian	>95%	19.44	30.56	28.70	21.30	50.00	55.30		
Economically Disadvantaged	>95%	29.49	28.21	24.36	17.95	42.31	35.49		
Non-Economically Disadvantaged	RV	RV	34.09	38.64	RV	63.64	64.28		
Students with Disabilities	>95%	RV	RV	8.33	<5%	8.33	11.12		
Students without Disabilities	>95%	12.73	32.73	31.82	22.73	54.55	51.29		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.95		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.34	30.51	29.66	19.49	49.15	48.07		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	68.11		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80		
Children in Foster Care									
Children with Parent on Active Military Duty									
Gifted and Talented	>95%	RV	RV	21.43	64.29	85.71	86.37		
Female Students	>95%	15.87	26.98	34.92	22.22	57.14	48.39		
Male Students	>95%	23.73	33.90	23.73	18.64	42.37	44.64		
Migrant									



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	>95%	36.99	25.34	17.12	20.55	37.67	44.06
All Students Number of Students		54	37	25	30	55	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.66
Hispanic	>95%	RV	RV	<5%	10.00	10.00	34.53
Caucasian	>95%	37.21	23.26	17.05	22.48	39.53	52.83
Economically Disadvantaged	>95%	43.69	24.27	18.45	13.59	32.04	32.74
Non-Economically Disadvantaged	>95%	RV	27.91	RV	37.21	51.16	61.69
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	4.58
Students without Disabilities	>95%	32.33	27.07	18.05	22.56	40.60	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.46	26.24	17.73	20.57	38.30	46.02
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	8.33	58.33	66.67	86.23
Female Students	>95%	34.67	21.33	20.00	24.00	44.00	52.70
Male Students	>95%	39.44	29.58	14.08	16.90	30.99	35.99
Migrant							



				2017	'-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	29.06	19.66	24.79	26.50	51.28	43.58
All Students Number of Students		34	23	29	31	60	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	>95%	30.19	18.87	25.47	25.47	50.94	52.41
Economically Disadvantaged	>95%	34.29	RV	RV	27.14	52.86	32.14
Non-Economically Disadvantaged	>95%	21.28	29.79	23.40	25.53	48.94	59.73
Students with Disabilities	>95%	RV	RV	8.33	8.33	16.67	10.51
Students without Disabilities	>95%	23.81	20.95	26.67	28.57	55.24	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.45	19.83	25.00	26.72	51.72	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Children with Parent on Active Military Duty							
Gifted and Talented	92.86	RV	RV	46.15	46.15	92.31	86.29
Female Students	>95%	17.24	18.97	31.03	32.76	63.79	51.39
Male Students	>95%	40.68	20.34	18.64	20.34	38.98	36.00
Migrant							



		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics								
All Students Percentage of Students	>95%	31.51	24.66	31.51	12.33	43.84	33.75	
All Students Number of Students		46	36	46	18	64		
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.30	
Hispanic	>95%	RV	RV	30.00	10.00	40.00	25.80	
Caucasian	>95%	31.01	25.58	31.78	11.63	43.41	41.66	
Economically Disadvantaged	>95%	36.89	24.27	26.21	12.62	38.83	22.88	
Non-Economically Disadvantaged	>95%	RV	25.58	44.19	RV	55.81	50.70	
Students with Disabilities	>95%	RV	RV	<5%	7.69	7.69	3.77	
Students without Disabilities	>95%	26.32	26.32	34.59	12.78	47.37	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.50	24.82	31.91	12.77	44.68	35.20	
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	-						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22	
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	58.33	25.00	83.33	75.14	
Female Students	>95%	30.67	RV	36.00	RV	45.33	35.44	
Male Students	>95%	32.39	25.35	26.76	15.49	42.25	32.17	
Migrant								



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	92.86	30.77	33.33	21.37	14.53	35.90	28.97
All Students Number of Students		36	39	25	17	42	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	92.98	29.25	35.85	21.70	13.21	34.91	35.98
Economically Disadvantaged	90.91	35.71	35.71	RV	RV	28.57	18.60
Non-Economically Disadvantaged	>95%	RV	29.79	27.66	RV	46.81	43.64
Students with Disabilities	85.71	RV	RV	8.33	8.33	16.67	8.66
Students without Disabilities	93.75	26.67	35.24	22.86	15.24	38.10	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	92.80	30.17	33.62	21.55	14.66	36.21	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.31
Children with Parent on Active Military Duty							
Gifted and Talented	92.86	RV	RV	15.38	61.54	76.92	71.23
Female Students	87.88	24.14	41.38	17.24	17.24	34.48	29.51
Male Students	>95%	37.29	RV	25.42	RV	37.29	28.45
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	25.41	27.87	20.49	26.23	46.72	38.61
All Students Number of Students		31	34	25	32	57	
African American	N<10	N<10	N<10	N<10	N<10	N<10	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Caucasian	>95%	26.36	27.27	20.91	25.45	46.36	47.05
Economically Disadvantaged	>95%	30.11	33.33	19.35	17.20	36.56	30.11
Non-Economically Disadvantaged	>95%	RV	RV	24.14	55.17	79.31	56.15
Students with Disabilities	>95%	RV	RV	<5%	7.14	7.14	11.89
Students without Disabilities	>95%	18.52	29.63	23.15	28.70	51.85	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.62	28.10	20.66	25.62	46.28	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	7.14	85.71	92.86	85.93
Female Students	>95%	24.14	31.03	22.41	22.41	44.83	38.35
Male Students	>95%	26.56	25.00	18.75	29.69	48.44	38.86
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	20.00	29.63	32.59	17.78	50.37	42.17
All Students Number of Students		27	40	44	24	68	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	21.31	31.15	31.97	15.57	47.54	51.24
Economically Disadvantaged	>95%	23.66	30.11	31.18	15.05	46.24	32.82
Non-Economically Disadvantaged	>95%	RV	28.57	35.71	RV	59.52	61.61
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	11.39
Students without Disabilities	>95%	13.93	31.15	35.25	19.67	54.92	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.55	30.08	33.08	17.29	50.38	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	>95%	RV	RV	29.41	64.71	94.12	87.12
Female Students	>95%	19.40	29.85	31.34	19.40	50.75	41.85
Male Students	>95%	20.59	29.41	33.82	16.18	50.00	42.48
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Science									
All Students Percentage of Students	>95%	20.74	32.59	30.37	16.30	46.67	41.01		
All Students Number of Students		28	44	41	22	63			
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.23		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.62		
Caucasian	>95%	19.17	30.83	33.33	16.67	50.00	49.72		
Economically Disadvantaged	>95%	22.77	34.65	27.72	14.85	42.57	32.22		
Non-Economically Disadvantaged	>95%	RV	RV	38.24	20.59	58.82	58.85		
Students with Disabilities	>95%	RV	RV	6.67	<5%	6.67	15.24		
Students without Disabilities	>95%	14.17	34.17	33.33	18.33	51.67	45.04		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.55		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.37	31.30	31.30	16.03	47.33	42.06		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	64.50		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.76		
Children in Foster Care									
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.63		
Gifted and Talented	>95%	RV	RV	16.67	66.67	83.33	86.05		
Female Students	>95%	22.67	34.67	26.67	16.00	42.67	40.38		
Male Students	>95%	18.33	30.00	35.00	16.67	51.67	41.63		
Migrant									



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
6th Grade Science									
All Students Percentage of Students	>95%	32.84	23.88	30.60	12.69	43.28	45.94		
All Students Number of Students		44	32	41	17	58			
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.18		
Hispanic	>95%	RV	RV	30.00	<5%	30.00	39.06		
Caucasian	>95%	34.45	21.01	30.25	14.29	44.54	55.00		
Economically Disadvantaged	>95%	35.58	25.96	27.88	10.58	38.46	35.87		
Non-Economically Disadvantaged	>95%	RV	RV	40.00	20.00	60.00	64.56		
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	10.77		
Students without Disabilities	>95%	25.83	25.83	34.17	14.17	48.33	50.93		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.61		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.59	23.66	29.77	12.98	42.75	47.18		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.80		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37		
Children in Foster Care									
Children with Parent on Active Military Duty									
Gifted and Talented	>95%	RV	RV	63.16	31.58	94.74	89.31		
Female Students	>95%	27.69	RV	35.38	RV	46.15	46.80		
Male Students	>95%	37.68	21.74	26.09	14.49	40.58	45.10		
Migrant									



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	26.21	18.62	27.59	27.59	55.17	42.94
All Students Number of Students		38	27	40	40	80	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.89
Hispanic	>95%	RV	RV	33.33	41.67	75.00	35.61
Caucasian	>95%	26.19	19.84	26.19	27.78	53.97	51.63
Economically Disadvantaged	>95%	30.69	17.82	24.75	26.73	51.49	32.16
Non-Economically Disadvantaged	>95%	RV	RV	34.09	29.55	63.64	61.63
Students with Disabilities	>95%	RV	RV	5.00	10.00	15.00	11.03
Students without Disabilities	>95%	20.00	18.40	31.20	30.40	61.60	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.57	18.18	27.27	27.97	55.24	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	85.48
Female Students	>95%	22.67	20.00	28.00	29.33	57.33	45.15
Male Students	>95%	30.00	17.14	27.14	25.71	52.86	40.85
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	30.25	25.21	25.21	19.33	44.54	42.23
All Students Number of Students		36	30	30	23	53	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	>95%	30.48	25.71	24.76	19.05	43.81	50.77
Economically Disadvantaged	>95%	36.36	23.38	22.08	18.18	40.26	31.36
Non-Economically Disadvantaged	>95%	RV	28.57	30.95	RV	52.38	59.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities	>95%	26.36	25.45	27.27	20.91	48.18	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.30	26.09	24.35	18.26	42.61	43.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	21.43	71.43	92.86	83.70
Female Students	>95%	22.95	29.51	22.95	24.59	47.54	44.60
Male Students	>95%	37.93	RV	27.59	RV	41.38	39.93
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	44.52	25.34	21.23	8.90	30.14	32.78
All Students Number of Students		65	37	31	13	44	
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.45
Hispanic	>95%	RV	RV	20.00	<5%	20.00	23.61
Caucasian	>95%	44.96	24.81	20.93	9.30	30.23	40.76
Economically Disadvantaged	>95%	50.49	21.36	RV	RV	28.16	22.27
Non-Economically Disadvantaged	>95%	30.23	34.88	RV	RV	34.88	49.16
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	4.17
Students without Disabilities	>95%	40.60	27.07	22.56	9.77	32.33	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.26	26.24	21.28	9.22	30.50	34.43
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	25.00	33.33	58.33	73.51
Female Students	RV	44.00	26.67	RV	RV	29.33	35.26
Male Students	>95%	45.07	23.94	16.90	14.08	30.99	30.46
Migrant							



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	93.55	39.66	18.97	29.31	12.07	41.38	33.29
All Students Number of Students		46	22	34	14	48	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	93.75	39.05	20.00	29.52	11.43	40.95	41.46
Economically Disadvantaged	92.00	43.48	RV	27.54	RV	37.68	23.10
Non-Economically Disadvantaged	>95%	34.04	RV	31.91	RV	46.81	47.82
Students with Disabilities	91.67	RV	RV	18.18	<5%	18.18	14.04
Students without Disabilities	93.75	37.14	19.05	30.48	13.33	43.81	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	93.50	39.13	19.13	29.57	12.17	41.74	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.81
Children with Parent on Active Military Duty							
Gifted and Talented	92.86	RV	RV	38.46	38.46	76.92	75.07
Female Students	88.06	35.59	RV	33.90	RV	47.46	35.31
Male Students	>95%	43.86	RV	24.56	RV	35.09	31.34
Migrant							



	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.7960	74.8493	77.8226	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.5737	75.0643	77.8190	N<10	N<10	
Economically Disadvantaged	80.6168	74.8821	77.7495	N<10	N<10	
Non-Economically Disadvantaged	81.3026	74.7564	78.0295	N<10	N<10	
Students with Disabilities	71.3698	71.0357	71.2027	N<10	N<10	
Students without Disabilities	81.8328	75.2688	78.5508	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7960	74.8493	77.8226	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	80.5063	75.8304	78.1684	N<10	N<10	
Female Students	83.9106	75.8847	79.8976	N<10	N<10	
Male Students	77.8453	73.8684	75.8569	N<10	N<10	
Migrant						
Migrant	ELA	 Math	Content	Science	ELP	Content with ELP
Grade 4	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4 All Students					ELP N<10	Content
Grade 4 All Students African-American	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4 All Students African-American	ELA 83.0111	Math 83.1114	Content 83.0613	Science 82.0148	ELP N<10	Content with ELP 82.9456
Grade 4 All Students African-American Hispanic Caucasian	ELA 83.0111 	Math 83.1114	Content 83.0613	Science 82.0148	ELP N<10	Content with ELP
Grade 4 All Students	83.0111 N<10	Math 83.1114 N<10	83.0613 N<10	82.0148 N<10	N<10 N<10	Content with ELP 82.9456
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged	83.0111 N<10 82.9884	83.1114 N<10 82.6652	83.0613 N<10 82.8268	82.0148 N<10 81.8405	N<10 N<10 N<10	Content with ELP 82.9456
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	83.0111 N<10 82.9884 84.0724 80.5891 77.7523	Math 83.1114 N<10 82.6652 82.8573 83.6913 77.5980	83.0613 N<10 82.8268 83.4649 82.1402 77.6752	82.0148 N<10 81.8405 82.2426 81.4933 74.5897	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	83.0111 N<10 82.9884 84.0724 80.5891	Math 83.1114 N<10 82.6652 82.8573 83.6913	83.0613 N<10 82.8268 83.4649 82.1402	82.0148 N<10 81.8405 82.2426 81.4933	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	83.0111 N<10 82.9884 84.0724 80.5891 77.7523	Math 83.1114 N<10 82.6652 82.8573 83.6913 77.5980	83.0613 N<10 82.8268 83.4649 82.1402 77.6752	82.0148 N<10 81.8405 82.2426 81.4933 74.5897	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	83.0111 N<10 82.9884 84.0724 80.5891 77.7523 83.6056	Math 83.1114 N<10 82.6652 82.8573 83.6913 77.5980 83.7347	83.0613 N<10 82.8268 83.4649 82.1402 77.6752 83.6701	82.0148 N<10 81.8405 82.2426 81.4933 74.5897 82.8766	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946 83.5362
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	83.0111 N<10 82.9884 84.0724 80.5891 77.7523 83.6056 N<10	Math 83.1114 N<10 82.6652 82.8573 83.6913 77.5980 83.7347 N<10	83.0613 N<10 82.8268 83.4649 82.1402 77.6752 83.6701 N<10	82.0148 N<10 81.8405 82.2426 81.4933 74.5897 82.8766 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946 83.5362 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	83.0111 N<10 82.9884 84.0724 80.5891 77.7523 83.6056 N<10 83.0424	83.1114 N<10 82.6652 82.8573 83.6913 77.5980 83.7347 N<10 83.1182	83.0613 N<10 82.8268 83.4649 82.1402 77.6752 83.6701 N<10 83.0803	82.0148 N<10 81.8405 82.2426 81.4933 74.5897 82.8766 N<10 82.0658	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946 83.5362 N<10
Grade 4 All Students African-American Hispanic Caucasian	83.0111 N<10 82.9884 84.0724 80.5891 77.7523 83.6056 N<10 83.0424 N<10	Math 83.1114 N<10 82.6652 82.8573 83.6913 77.5980 83.7347 N<10 83.1182 N<10	83.0613 N<10 82.8268 83.4649 82.1402 77.6752 83.6701 N<10 83.0803 N<10	82.0148 N<10 81.8405 82.2426 81.4933 74.5897 82.8766 N<10 82.0658 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946 83.5362 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	83.0111 N<10 82.9884 84.0724 80.5891 77.7523 83.6056 N<10 83.0424 N<10 N<10	Math 83.1114 N<10 82.6652 82.8573 83.6913 77.5980 83.7347 N<10 83.1182 N<10 N<10	83.0613 N<10 82.8268 83.4649 82.1402 77.6752 83.6701 N<10 83.0803 N<10 N<10	82.0148 N<10 81.8405 82.2426 81.4933 74.5897 82.8766 N<10 82.0658 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946 83.5362 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	83.0111 N<10 82.9884 84.0724 80.5891 77.7523 83.6056 N<10 83.0424 N<10 N<10	83.1114 N<10 82.6652 82.8573 83.6913 77.5980 83.7347 N<10 83.1182 N<10 N<10	83.0613 N<10 82.8268 83.4649 82.1402 77.6752 83.6701 N<10 83.0803 N<10 N<10	82.0148 N<10 81.8405 82.2426 81.4933 74.5897 82.8766 N<10 82.0658 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946 83.5362 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	83.0111 N<10 82.9884 84.0724 80.5891 77.7523 83.6056 N<10 83.0424 N<10 N<10 N<10	83.1114 N<10 82.6652 82.8573 83.6913 77.5980 83.7347 N<10 83.1182 N<10 N<10 N<10	83.0613 N<10 82.8268 83.4649 82.1402 77.6752 83.6701 N<10 83.0803 N<10 N<10 N<10	82.0148 N<10 81.8405 82.2426 81.4933 74.5897 82.8766 N<10 82.0658 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946 83.5362 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children with Parent on Active Military Duty Gifted and Talented	83.0111 N<10 82.9884 84.0724 80.5891 77.7523 83.6056 N<10 83.0424 N<10 N<10 N<10 88.9809	83.1114 N<10 82.6652 82.8573 83.6913 77.5980 83.7347 N<10 83.1182 N<10 N<10 N<10 82.7299	83.0613 N<10 82.8268 83.4649 82.1402 77.6752 83.6701 N<10 83.0803 N<10 N<10 N<10 85.8554	82.0148 N<10 81.8405 82.2426 81.4933 74.5897 82.8766 N<10 82.0658 N<10 N<10 82.8426	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.9456 83.2946 83.5362 N<10



	ELA	Math	Content	Science	ELP	Content with ELF
Grade 5						
All Students	80.5387	81.4112	80.9750	82.3295	N<10	81.1478
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.5740	81.2571	80.9155	82.1218	N<10	
Economically Disadvantaged	80.3677	81.3240	80.8459	81.9041	N<10	81.0778
Non-Economically Disadvantaged	81.0518	81.6728	81.3623	83.6057	N<10	
Students with Disabilities	77.8600	80.0950	78.9775	81.9000	N<10	
Students without Disabilities	80.7905	81.5350	81.1628	82.3699	N<10	81.3484
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4637	81.3981	80.9309	82.2733	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	81.0888	87.9605	84.5247	83.3833	N<10	
Female Students	80.5770	81.3921	80.9845	80.8440	N<10	
Male Students	80.4863	81.4374	80.9619	84.3651	N<10	81.3635
Migrant	ELA	Math	Content	Science	ELP	Conten
Grade 6	ELA	Math	Content	Science	ELP	Conter with EL
Grade 6 All Students	ELA 76.4107	Math 76.6002	Content 76.5054	Science 75.5175	ELP N<10	Conter with EL 76.5434
Grade 6 All Students African-American	FLA 76.4107 N<10	Math 76.6002 N<10	76.5054 N<10	Science 75.5175 N<10	ELP N<10 N<10	Conter with EL
Grade 6 All Students African-American Hispanic	76.4107 N<10 70.8306	Math 76.6002 N<10 75.7187	76.5054 N<10 73.2747	75.5175 N<10 75.2742	N<10 N<10 N<10	Conter with EL 76.5434 74.0036
Grade 6 All Students African-American Hispanic Caucasian	76.4107 N<10 70.8306 77.0544	Math 76.6002 N<10 75.7187 76.7259	76.5054 N<10 73.2747 76.8902	75.5175 N<10 75.2742 75.4070	N<10 N<10 N<10 N<10 N<10	76.5434 74.0036
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged	76.4107 N<10 70.8306 77.0544 75.1879	76.6002 N<10 75.7187 76.7259 75.2650	76.5054 N<10 73.2747 76.8902 75.2264	75.5175 N<10 75.2742 75.4070 74.9525	N<10 N<10 N<10 N<10 N<10 N<10	76.5434 74.0036 75.2877
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	76.4107 N<10 70.8306 77.0544 75.1879 80.8493	76.6002 N<10 75.7187 76.7259 75.2650 81.4464	76.5054 N<10 73.2747 76.8902 75.2264 81.1478	75.5175 N<10 75.2742 75.4070 74.9525 77.5682	N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.5434 74.0036 75.2877
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.5434 74.0036 75.2877
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.5434 74.0036 75.2877 77.1669
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524 N<10	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070 N<10	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297 N<10	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.5434 74.0036 75.2877 77.1669 N<10
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524 N<10 76.3033	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070 N<10 76.5339	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297 N<10 76.4186	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477 N<10 75.4652	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conter with EL 76.5434 74.0036 75.2877 77.1669 N<10
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524 N<10 76.3033 N<10	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070 N<10 76.5339 N<10	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297 N<10 76.4186 N<10	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477 N<10 75.4652 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conter with EL 76.5434 74.0036 75.2877 77.1669 N<10
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524 N<10 76.3033 N<10	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070 N<10 76.5339 N<10 N<10	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297 N<10 76.4186 N<10 N<10	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477 N<10 75.4652 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conter with EL 76.5434 74.0036 75.2877 77.1669 N<10
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524 N<10 76.3033 N<10 N<10	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070 N<10 76.5339 N<10 N<10	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297 N<10 76.4186 N<10 N<10	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477 N<10 75.4652 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.5434 74.0036 75.2877 77.1669 N<10
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524 N<10 76.3033 N<10 N<10	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070 N<10 76.5339 N<10 N<10	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297 N<10 76.4186 N<10 N<10	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477 N<10 75.4652 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conter with EL 76.5434 74.0036 75.2877 77.1669 N<10
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524 N<10 76.3033 N<10 N<10	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070 N<10 76.5339 N<10 N<10 	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297 N<10 76.4186 N<10 N<10 80.8793	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477 N<10 75.4652 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conter with EL 76.5434 74.0036 75.2877 77.1669 N<10
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	76.4107 N<10 70.8306 77.0544 75.1879 80.8493 71.3236 77.0524 N<10 76.3033 N<10 N<10	76.6002 N<10 75.7187 76.7259 75.2650 81.4464 71.7885 77.2070 N<10 76.5339 N<10 N<10	76.5054 N<10 73.2747 76.8902 75.2264 81.1478 71.5561 77.1297 N<10 76.4186 N<10 N<10	75.5175 N<10 75.2742 75.4070 74.9525 77.5682 64.9712 76.8477 N<10 75.4652 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conter with EL 76.5434 74.0036 75.2877 77.1669 N<10



	ELA	Math	Content	Science	ELP	Conte
Grade 7						
All Students	83.7930	84.0441	83.9186	79.1734	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	84.6223	84.2275	84.4249	84.7299	N<10	
Caucasian	83.7512	83.8863	83.8187	78.6875	N<10	
Economically Disadvantaged	84.1651	84.3540	84.2596	78.6045	N<10	
Non-Economically Disadvantaged	82.9399	83.3336	83.1368	80.4778	N<10	
Students with Disabilities	80.2633	85.1759	82.7196	74.2582	N<10	
Students without Disabilities	84.2014	83.9132	84.0573	79.7421	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7930	84.0441	83.9186	79.1734	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	92.2171	85.7980	89.0076	83.0399	N<10	
Female Students	83.7290	85.3275	84.5282	80.7796	N<10	
Male Students	83.8661	82.5774	83.2218	77.3379	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Conte with E
	70.0040	00.7500	79.4400	79 5000	N-10	70 4650
All Students	76.0612	80.7592	78.4102	78.5992	N<10	78.4658
All Students African-American	N<10	N<10	N<10	N<10	N<10	
Grade 8 All Students African-American Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
All Students African-American Hispanic Caucasian	N<10 N<10 76.4804	N<10 N<10 80.8111	N<10 N<10 78.6458	N<10 N<10 77.9401	N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged	N<10 N<10 76.4804 76.4690	N<10 N<10 80.8111 82.6129	N<10 N<10 78.6458 79.5409	N<10 N<10 77.9401 79.8706	N<10 N<10 N<10 N<10	 79.6124
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 N<10 76.4804 76.4690 75.3552	N<10 N<10 80.8111 82.6129 77.5491	N<10 N<10 78.6458 79.5409 76.4521	N<10 N<10 77.9401 79.8706 76.4597	N<10 N<10 N<10 N<10 N<10	 79.6124
All Students African-American African-American Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 N<10 76.4804 76.4690 75.3552 N<10	N<10 N<10 80.8111 82.6129 77.5491 N<10	N<10 N<10 78.6458 79.5409 76.4521 N<10	N<10 N<10 77.9401 79.8706 76.4597 N<10	N<10 N<10 N<10 N<10 N<10 N<10	 79.6124
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310	N<10 N<10 78.6458 79.5409 76.4521 N<10 78.5124	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732	N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.6124 78.5712
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937 N<10	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310 N<10	N<10 N<10 78.6458 79.5409 76.4521 N<10 78.5124 N<10	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 79.6124 78.5712 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937 N<10 76.0051	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310 N<10 80.8302	N<10 N<10 78.6458 79.5409 76.4521 N<10 78.5124 N<10 78.4177	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732 N<10 78.6070	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 79.6124 78.5712 N<10
All Students African-American African-American African-American African-American African-American All Students Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937 N<10 76.0051 N<10	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310 N<10 80.8302 N<10	N<10 N<10 78.6458 79.5409 76.4521 N<10 78.5124 N<10 78.4177 N<10	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732 N<10 78.6070 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.6124 78.5712 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Homeless	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937 N<10 76.0051 N<10 N<10	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310 N<10 80.8302 N<10 N<10	N<10 N<10 78.6458 79.5409 76.4521 N<10 78.5124 N<10 78.4177 N<10 N<10	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732 N<10 78.6070 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.6124 78.5712 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937 N<10 76.0051 N<10 N<10	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310 N<10 80.8302 N<10 N<10	N<10 N<10 78.6458 79.5409 76.4521 N<10 78.5124 N<10 78.4177 N<10 N<10	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732 N<10 78.6070 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.6124 78.5712 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937 N<10 76.0051 N<10 N<10	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310 N<10 80.8302 N<10 N<10	N<10 N<10 78.6458 79.5409 76.4521 N<10 78.5124 N<10 78.4177 N<10 N<10	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732 N<10 78.6070 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.6124 78.5712 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937 N<10 76.0051 N<10 N<10 78.1224	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310 N<10 80.8302 N<10 N<10 79.3226	N<10 N<10 178.6458 79.5409 76.4521 N<10 78.5124 N<10 78.4177 N<10 N<10 78.7225	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732 N<10 78.6070 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.6124 78.5712 N<10
All Students African-American	N<10 N<10 76.4804 76.4690 75.3552 N<10 76.2937 N<10 76.0051 N<10 N<10	N<10 N<10 80.8111 82.6129 77.5491 N<10 80.7310 N<10 80.8302 N<10 N<10	N<10 N<10 78.6458 79.5409 76.4521 N<10 78.5124 N<10 78.4177 N<10 N<10	N<10 N<10 77.9401 79.8706 76.4597 N<10 78.4732 N<10 78.6070 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.6124 78.5712 N<10



	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	79.3379	77.1368	78.2374	73.4659	N<10	78.1982
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	80.9533
Caucasian	78.7103	77.2224	77.9663	72.9373	N<10	77.9415
Economically Disadvantaged	79.1949	77.0056	78.1002	73.3735	N<10	78.0496
Non-Economically Disadvantaged	79.6847	77.4551	78.5699	73.6852	N<10	
Students with Disabilities	85.7401	81.6504	83.6952	83.3772	N<10	
Students without Disabilities	78.6667	76.6636	77.6652	72.4989	N<10	77.6355
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2590	77.1390	78.1990	73.4415	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	72.9049	71.4714	72.1881	75.3948	N<10	
Female Students	78.8812	76.2966	77.5889	71.1363	N<10	77.5773
Male Students	79.8013	77.9893	78.8953	75.9013	N<10	78.8371
Migrant						
Migrant	 ELA	 Math	Content	Science	ELP	Content
Migrant						
Migrant Grade 10						Content
						Content
Grade 10	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10 All Students	ELA 79.1660	Math 81.5957	Content 80.3808	Science 79.9602	ELP N<10	Content with ELP
Grade 10 All Students African-American	ELA 79.1660	Math 81.5957	80.3808	Science 79.9602	ELP N<10	Content with ELP
Grade 10 All Students African-American Hispanic	79.1660 N<10	Math 81.5957 N<10	80.3808 N<10	79.9602 N<10	N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian	79.1660 N<10 78.9748	Math 81.5957 N<10 81.0815	80.3808 N<10 80.0282	79.9602 N<10 80.2241	N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged	79.1660 N<10 78.9748 77.8388	Math 81.5957 N<10 81.0815 81.1845	80.3808 N<10 80.0282 79.5116	79.9602 N<10 80.2241 78.9602	N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	79.1660 N<10 78.9748 77.8388 81.1266	Math 81.5957 N<10 81.0815 81.1845 82.2033	80.3808 N<10 80.0282 79.5116 81.6649	79.9602 N<10 80.2241 78.9602 81.4719	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	79.1660 N<10 78.9748 77.8388 81.1266 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10	Math 81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10 N<10 N<10 78.0984	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10 N<10 81.0671	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10 N<10 79.5827	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10 N<10 79.7915	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP



SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELF
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students						
Migrant						
	ELA	Math	Content	Science	ELP	Content
						with ELF
Grade 12						with ELF
Grade 12 All Students	N<10	N<10	N<10	N<10	N<10	with ELF
All Students	N<10 	N<10 	N<10	N<10	N<10 	
All Students African-American						
All Students African-American Hispanic						
All Students African-American Hispanic Caucasian	 N<10	 N<10	 N<10	 N<10	 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged	 N<10 	 N<10 	 N<10 	 N<10 	N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	 N<10 N<10	N<10 N<10	N<10 N<10	 N<10 N<10	N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	 N<10 N<10	N<10 N<10	N<10 N<10 	N<10 N<10	N<10 N<10	
	 N<10 N<10 	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	



	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.9831	79.9948	79.9889	78.6578	81.3206	80.0023
African-American	79.1170	78.8397	78.9784	N<10	N<10	
Hispanic	81.7521	81.6979	81.7250	81.9479	N<10	81.9315
Caucasian	79.9714	79.8850	79.9282	78.3880	N<10	79.9224
Economically Disadvantaged	79.8540	79.8252	79.8396	78.4206	81.3206	79.8607
Non-Economically Disadvantaged	80.2880	80.3953	80.3417	79.2046	N<10	
Students with Disabilities	77.3702	78.8173	78.0938	75.9980	N<10	
Students without Disabilities	80.2523	80.1161	80.1842	78.9285	81.3206	80.1968
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.3206	81.2958
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9533	80.0037	79.9785	78.6663	N<10	
Former English Learner (Monitored 1-4 years)	84.0909	86.3943	85.2426	80.3428	N<10	
Homeless	75.8162	79.9559	77.8860	78.0544	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	81.8942	81.2055	81.5498	81.3995	N<10	
Female Students	80.8757	80.5028	80.6893	78.3795	N<10	80.6758
Male Students	79.0478	79.4625	79.2551	78.9546	N<10	79.2970
Migrant						



SECTION: English Language Proficiency for ELL

	2015-2016				2016-2017		2017-2018			
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	
Grade All	23	10	43.48 %	RV	RV	13.64 %	RV	RV	16.22 %	
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38 %	



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.07
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.91
Economically Disadvantaged	56.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.80
Non-Economically Disadvantaged	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Students with Disabilities	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Students without Disabilities	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 vears)	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06
Male Students	56.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.08
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	68.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.91
Economically Disadvantaged	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Non-Economically Disadvantaged	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students without Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.50
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Male Students	73.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.94
Migrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 2												
All Students	60.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.47
Economically Disadvantaged	57.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48
Non-Economically Disadvantaged	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57
Students with Disabilities	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Students without Disabilities	62.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.93
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
emale Students	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67
Male Students	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.83
Aigrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student	Science	Reading	Science	ACT	High School	Community		On-Time	ACT	AP/IB/CC	Total
	Engagement	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Computer Science Credits	Credits	Benchmark Readiness	Credits	lotai
Grade 3												
All Students	91.46	47.83	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	90.54	47.57	50.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Economically Disadvantaged	90.86	37.21	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17
Non-Economically Disadvantaged	93.33	79.31	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Students with Disabilities	90.00	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.37
Students without Disabilities	91.67	53.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.99
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	91.46	47.83	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	89.29	92.86	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Female Students	89.66	46.43	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Male Students	93.08	49.15	40.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.02
Migrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	87.77	50.82	54.92	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.60
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.40	48.18	52.73	57.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
Economically Disadvantaged	86.17	47.56	47.56	56.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.32
Non-Economically Disadvantaged	91.11	57.50	70.00	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.50
Students with Disabilities	83.33	8.33	16.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Students without Disabilities	88.31	55.45	59.09	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	87.68	51.24	55.37	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.12	94.12	100.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.06
Female Students	86.96	50.88	59.65	56.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83
Male Students	88.57	50.77	50.77	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement		Reading Achievement	Science Growth		High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	T
		Science Achievement			ACT Composite							Total
Grade 5												
All Students	94.53	48.00	39.02	57.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	95.90	50.00	39.29	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.33
Economically Disadvantaged	95.05	43.62	33.33	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89
Non-Economically Disadvantaged	93.06	61.29	56.67	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.29
Students with Disabilities	92.86	0.00	0.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.80
Students without Disabilities	94.72	53.57	42.86	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.99
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	94.44	48.39	39.34	57.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.83	83.33	100.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42
Female Students	93.42	45.07	42.86	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
Male Students	95.90	51.85	33.96	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	61.15	43.90	34.96	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Caucasian	60.33	44.55	35.45	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.17
Economically Disadvantaged	58.41	38.71	31.18	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.78
Non-Economically Disadvantaged	70.31	60.00	46.67	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72
Students with Disabilities	61.76	0.00	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.54
Students without Disabilities	61.07	49.09	39.09	42.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.43
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.87	43.44	35.25	38.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.41
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	71.05	93.75	81.25	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.12
emale Students	58.33	46.67	41.67	41.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.33
Male Students	63.70	41.27	28.57	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

THIS COLUMN	11.10	14.10	14.10	14.10	11.10	11.10	14.10	14.10	14-10	11.10	14.10	14-10
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 7												
All Students	64.77	55.40	37.50	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tispanic	58.33	75.00	58.33	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Caucasian	64.73	54.17	35.90	49.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36
conomically Disadvantaged	61.39	51.58	34.41	49.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.47
Ion-Economically Disadvantaged	71.88	63.64	44.19	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.81
Students with Disabilities	59.09	10.53	0.00	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Students without Disabilities	65.75	62.50	42.50	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.99
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	64.77	55.40	37.50	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children in Foster Care												
Children with Parent on Active Military Duty												
ifted and Talented	59.38	100.00	87.50	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.78
emale Students	64.29	57.53	48.61	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.31
lale Students	65.28	53.03	25.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.09
ligrant												



SECTION: SQSS

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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	62.81	48.11	60.38	51.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.08	47.83	60.87	50.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Economically Disadvantaged	60.53	45.31	59.38	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49
Non-Economically Disadvantaged	66.67	52.38	61.90	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
Students with Disabilities	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.69
Students without Disabilities	64.68	51.52	63.64	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	47.62	60.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	64.29	92.86	92.86	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Female Students	56.35	52.83	71.70	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.68
Male Students	69.83	43.40	49.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49
Aigrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth		High School Final GPA	Community Learning		On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
					•							
Grade 9												
All Students	64.67	32.03	34.65	37.60	N<10	N<10	N<10	N<10	97.73	N<10	N<10	54.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	64.66	33.04	36.84	36.57	N<10	N<10	N<10	N<10	97.46	N<10	N<10	54.51
Economically Disadvantaged	58.59	29.76	26.51	39.38	N<10	N<10	N<10	N<10	97.70	N<10	N<10	51.15
Non-Economically Disadvantaged	76.47	36.36	50.00	34.15	N<10	N<10	N<10	N<10	97.78	N<10	N<10	60.00
Students with Disabilities	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Students without Disabilities	67.16	33.61	35.59	35.84	N<10	N<10	N<10	N<10	97.50	N<10	N<10	54.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.70	32.80	35.48	37.71	N<10	N<10	N<10	N<10	97.66	N<10	N<10	54.21
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	87.50	60.00	70.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.53
Female Students	64.29	31.25	39.68	32.79	N<10	N<10	N<10	N<10	98.46	N<10	N<10	54.09
Male Students	65.07	32.81	29.69	42.50	N<10	N<10	N<10	N<10	97.01	N<10	N<10	54.27
/ligrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 10												
All Students	66.81	42.20	42.06	54.33	N<10	N<10	N<10	N<10	93.69	N<10	N<10	60.18
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.29	42.00	40.82	54.74	N<10	N<10	N<10	N<10	94.12	N<10	N<10	60.16
Economically Disadvantaged	62.32	38.10	43.55	53.28	N<10	N<10	N<10	N<10	93.75	N<10	N<10	58.46
Non-Economically Disadvantaged	73.00	47.83	40.00	55.81	N<10	N<10	N<10	N<10	93.62	N<10	N<10	62.55
Students with Disabilities	83.33	18.18	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	50.96
Students without Disabilities	64.95	44.90	44.90	55.21	N<10	N<10	N<10	N<10	94.95	N<10	N<10	61.14
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	66.81	42.20	42.06	54.33	N<10	N<10	N<10	N<10	93.69	N<10	N<10	60.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	60.71	72.73	72.73	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.03
Female Students	59.02	47.37	46.43	50.00	N<10	N<10	N<10	N<10	96.61	N<10	N<10	60.24
Male Students	75.00	36.54	37.25	59.18	N<10	N<10	N<10	N<10	90.38	N<10	N<10	60.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

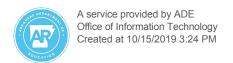
mgran.	11.10	14.10	14.10	14.10	11.10	11.10	14.10	14 - 10	14.10	11.10	14.10	14-10
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 11												
All Students	64.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.37	N<10	N<10	75.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	63.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.51	N<10	N<10	75.56
conomically Disadvantaged	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	N<10	N<10	70.83
on-Economically Disadvantaged	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.59	N<10	N<10	83.55
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	65.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.36	N<10	N<10	75.83
current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	64.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.17	N<10	N<10	76.04
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care												
hildren with Parent on Active Military Duty												
ifted and Talented	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.67
emale Students	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.84	N<10	N<10	72.44
ale Students	68.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.72	N<10	N<10	77.97
igrant												



SECTION: SQSS

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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	55.91	72.44	0.00	0.79	N<10	54.72	58.27	40.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic	N<10	N<10	N<10	N<10	58.33	66.67	0.00	0.00	N<10	58.33	41.67	37.50
Caucasian	N<10	N<10	N<10	N<10	60.00	72.38	0.00	0.95	N<10	57.62	64.76	42.62
Economically Disadvantaged	N<10	N<10	N<10	N<10	57.81	64.06	0.00	0.00	N<10	53.13	59.38	39.06
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	53.97	80.95	0.00	1.59	N<10	56.35	57.14	41.67
tudents with Disabilities	N<10	N<10	N<10	N<10	0.00	60.00	0.00	0.00	N<10	0.00	30.00	15.00
Students without Disabilities	N<10	N<10	N<10	N<10	60.68	73.50	0.00	0.85	N<10	59.40	60.68	42.52
current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	83.33	0.00	0.00	N<10	4.17	8.33	15.97
Ion-English Learners (includes Former EL Monitored 1-4 ears)	N<10	N<10	N<10	N<10	61.74	71.30	0.00	0.87	N<10	60.00	63.48	42.90
former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
sifted and Talented	N<10	N<10	N<10	N<10	94.12	100.00	0.00	0.00	N<10	108.82	94.12	66.18
emale Students	N<10	N<10	N<10	N<10	63.64	83.33	0.00	0.00	N<10	56.82	66.67	45.08
Male Students	N<10	N<10	N<10	N<10	47.54	60.66	0.00	1.64	N<10	52.46	49.18	35.25
figrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	70.24	46.12	43.59	49.69	55.91	72.44	0.00	0.79	93.49	54.72	58.27	55.41
African-American	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	75.00	50.91	43.64	57.14	58.33	66.67	0.00	0.00	88.89	58.33	41.67	56.30
Caucasian	69.96	45.95	43.57	49.03	60.00	72.38	0.00	0.95	93.81	57.62	64.76	55.71
Economically Disadvantaged	68.23	41.60	38.57	49.10	57.81	64.06	0.00	0.00	92.34	53.13	59.38	53.16
Non-Economically Disadvantaged	74.84	55.88	54.46	50.97	53.97	80.95	0.00	1.59	95.35	56.35	57.14	59.74
Students with Disabilities	64.95	6.19	7.78	38.89	0.00	60.00	0.00	0.00	90.63	0.00	30.00	37.61
Students without Disabilities	70.97	50.57	47.30	50.74	60.68	73.50	0.00	0.85	93.79	59.40	60.68	57.40
Current English Learners (EL)	85.71	N<10	N<10	N<10	0.00	83.33	0.00	0.00	N<10	4.17	8.33	34.17
Non-English Learners (includes Former EL Monitored 1-4 years)	70.03	46.25	43.80	49.69	61.74	71.30	0.00	0.87	93.67	60.00	63.48	55.89
Former English Learner (Monitored 1-4 years)	84.38	66.67	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.34
Homeless	58.33	40.00	24.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	77.69	88.18	88.18	58.95	94.12	100.00	0.00	0.00	100.00	108.82	94.12	77.92
Female Students	68.95	47.25	50.31	49.04	63.64	83.33	0.00	0.00	95.06	56.82	66.67	56.75
Male Students	71.45	44.96	36.65	50.38	47.54	60.66	0.00	1.64	92.05	52.46	49.18	54.07
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57



SECTION: Achievement - State NAEP Results

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	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37



SECTION: Achievement - National Public NAEP Results

SECTION. Achievement - National Public NAEP Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26



SECTION: Achievement - National Public NAEP Results

OLOTION: Admicromone National Labito NALI Result					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43

82.8 %

N<10



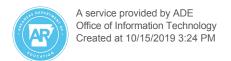
Mena School District - 5703000

Four-Year Graduation Rate Migrant

SECTION: Graduation Rates

SECTION: Graduation Rates		
	2017	-2018
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	>95%	89.2 %
Four-Year Graduation Rate African-American	N<10	85.6 %
Four-Year Graduation Rate Hispanic	>95%	85.8 %
Four-Year Graduation Rate Caucasian	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	96.7 %	92.0 %
Four-Year Graduation Rate Male Students	96.8 %	86.6 %

	2017	'-2018
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	93.2 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	98.1 %	92.7 %
Five-Year Graduation Rate Male Students	93.8 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %





SECTION: College Readiness

	2017	7-2018
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	93	31,425
District Provided Remediation for Students Taking ACT		
lumber of Students Taking ACT in Grades 9-11	125	40,561
Number of Graduates that have taken ACT in High School	112	29,421
CT Reading Average	21.12	20.32
CT English Average	20.20	19.44
CT Math Average	20.09	19.12
CT Science Average	20.67	19.95
CT Composite Average	20.64	19.86
AT® by College Board		
lumber of Students Taking SAT College Admission Test	4	1,388
AT Critical Reading Mean	558	589
AT Math Mean	548	569
AT Writing Mean		
dvanced Placement Courses (AP)		
umber of Students Taking Advanced Placement (AP) Courses	51	29,03
umber of AP Exams Taken	70	45,87
umber of AP Exams Scored 3, 4, or 5	11	15,86
ternational Baccalaureate Courses		
umber of Students Taking International Baccalaureate Courses		460
ollege Going Rates		
Il Students	47.9 %	49.1 %
frican-American	100.0 %	45.0 %
ispanic	30.0 %	38.9 %
aucasian	50.0 %	52.4 %
conomically Disadvantaged	40.0 %	41.3 %
dudents with Disabilities	0.0 %	15.1 %
urrent English Learners (EL)	0.0 %	24.0 %
fomeless	40.0 %	33.7 %
hildren in Foster Care	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	58.9 %
ifted and Talented	72.2 %	69.8 %
college Credit Accumulation Rates		
Il Students	56.7 %	54.1 %
frican-American	0.0 %	37.9 9
ispanic	50.0 %	49.7 9
aucasian	57.1 %	58.9 %
conomically Disadvantaged	40.7 %	42.9 9
tudents with Disabilities	0.0 %	30.2 %
urrent English Learners (EL)	0.0 %	32.5
omeless	28.6 %	35.0
hildren in Foster Care	0.0 %	51.6 9
nildren with Parent on Active Military Duty	0.0 %	60.8 9
ifted and Talented	90.0 %	76.5 9

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





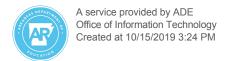
SECTION: School Performance

	201	7-2018
	District	State
2018 School Performance Rating		
Count of Schools with Rating = A	0	152
Count of Schools with Rating = B	4	313
Count of Schools with Rating = C	0	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Annual Accreditation Status		
Accredited	4	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	94.06 %	93.92 %
Attendance Rate African American	91.98 %	93.83 %
Attendance Rate Hispanic	94.35 %	93.95 %
Attendance Rate Caucasian	93.98 %	93.53 %
Attendance Rate Economically Disadvantaged	93.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.68 %	93.63 %
Attendance Rate Students with Disabilities	94.04 %	93.8 %
Attendance Rate Students without Disabilities	94.06 %	93.93 %
Attendance Rate English Learners (EL)	97.49 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.94 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	97.42 %	95.64 %
Attendance Rate Homeless	90.73 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.51 %
Attendance Rate Gifted and Talented	95.47 %	95.79 %
Attendance Rate Female Students	93.84 %	93.83 %
Attendance Rate Male Students	94.31 %	93.96 %
Attendance Rate Migrant		92.07 %
Dropout Rate		
Dropout Rate	0.13 %	2.36 %
College Remediation Rate		
College Remediation Rate	53.6 %	62.8 %
Enrollment		
October 1 Enrollment	1,709	479,258



Mena School District - 5703000 SECTION: School Environment

	2017-2	2018
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100 %
Expulsions		979
Weapons Incidents	5	840
Staff Assaults	1	852
Student Assaults		3,339
Referrals to Law Enforcement	0	66
School-related Arrests	0	10





SECTION: Retention

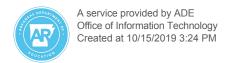
	2017	-2018
	District	State
Number of Students Retained at Grade 1	9	1,085
Percent of Students Retained at Grade 1	6.82 %	2.95 %
Number of Students Retained at Grade 2	3	369
Percent of Students Retained at Grade 2	2.10 %	1.00 %
Number of Students Retained at Grade 3	0	158
Percent of Students Retained at Grade 3	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	86
Percent of Students Retained at Grade 4	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	1	222
Percent of Students Retained at Grade 8	0.85 %	0.61 %





SECTION: Teacher Quality

	2017-	-2018
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
% Teachers with Bachelor's Degree	71.0 %	53.0 %
% Teachers with Master's Degree	29.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)		
	District	State
Number of Teachers (Certified Teachers)	152	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	35	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	32	7,845
lumber Certified by National Board for Professional Teaching Standards	6	2,287
lumber of Teachers Teaching with Emergency/Provisional Credentials	2	765
Percentage Teaching with Emergency/Provisional Credentials	1.3 %	1.8 %
lumber of Teachers Teaching Out-of-field	3	1,459
ercentage of Teachers Teaching Out-of-field	2.0 %	3.5 %
lumber of Inexperienced Teachers	17	7,134
Percentage of Teachers who are Inexperienced	11.2 %	17.1 %
lumber of Teachers, Principals, and Assistant Principals	158	43,663
lumber of reacties, Finicipals, and Assistant Principals	N/A	43,003 N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
ligh Poverty (Highest Quartille of Schools Free and Reduced Lunch Percentage)	IVA	IWA
ngii Poverty (nignest qualifie of Schools Free and Reduced Lunch Percentage)		_
humber of Translate (Ontified Translate)	District	State
umber of Teachers (Certified Teachers)		9,078
umber of Teachers Evaluated this year under Teacher Excellence and Support System		1,324
umber of Teachers Proficient or Above under Teacher Excellence and Support System		1,262
lumber Certified by National Board for Professional Teaching Standards		339
lumber of Teachers Teaching with Emergency/Provisional Credentials		281
Percentage Teaching with Emergency/Provisional Credentials		3.1 %
lumber of Teachers Teaching Out-of-field		380
Percentage of Teachers Teaching Out-of-field		4.2 %
lumber of Inexperienced Teachers		1,747
Percentage of Teachers who are Inexperienced		19.2 %
lumber of Teachers, Principals, and Assistant Principals		9,504
lumber of Inexperienced Teachers, Principals, and Assistant Principals		N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
umber of Teachers (Certified Teachers)		12,453
lumber of Teachers Evaluated this year under Teacher Excellence and Support System		2,507
lumber of Teachers Proficient or Above under Teacher Excellence and Support System		2,464
lumber Certified by National Board for Professional Teaching Standards		877
lumber of Teachers Teaching with Emergency/Provisional Credentials		154
ercentage Teaching with Emergency/Provisional Credentials		1.2 %
lumber of Teachers Teaching Out-of-field		341
ercentage of Teachers Teaching Out-of-field		2.7 %
lumber of Inexperienced Teachers		1,926
Percentage of Teachers who are Inexperienced		15.5 %
lumber of Teachers, Principals, and Assistant Principals		12,978
lumber of Inexperienced Teachers, Principals, and Assistant Principals		N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A
chool Board Members	Hour	rs of Train
rian Kesterson		6
lint Montgomery		6
······································		6
dd Puckett		6
idd Puckett Syle Cannon Phillip Wilson		6
dd Puckett yle Cannon		





SECTION: School Expenditures

	2017-2018					
State and Local Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$6,509,556	\$1,040,069	\$7,549,625	\$1,846,546,023	\$285,439,315	\$2,131,985,33
Support services, pupils	\$564,647	\$5,436	\$570,082	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$510,450	\$260,204	\$770,654	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$185,221	\$47,394	\$232,614	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$723,218	\$16,838	\$740,056	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$568,888	\$1,038,321	\$1,607,209	\$176,640,009	\$310,699,332	\$487,339,34
Support services, student transportation	\$538,294	\$269,348	\$807,642	\$111,117,482	\$63,133,720	\$174,251,20
Business/central/other support services	\$244,619	\$31,736	\$276,356	\$79,763,690	\$51,636,647	\$131,400,33
Food services	\$130,152	\$1,025,484	\$1,155,636	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$9,975,045	\$3,734,829	\$13,709,873	\$2,960,908,776	\$990,242,548	\$3,951,151,32
State and Local Per-pupil Expenditures	\$5,830	\$2,183	\$8,012	\$6,231	\$2,084	\$8,315
Federal Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,000,694	\$651,138	\$1,651,832	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$46,460	\$391,660	\$438,120	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$18,613	\$88,871	\$107,485	\$76,162,766	\$39,296,794	\$115,459,56
Support services, general administration	\$55,462	\$5,775	\$61,237	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$21,857	\$21,857	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$83,325	\$34,209	\$117,533	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$1,204,554	\$1,193,510	\$2,398,064	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$704	\$698	\$1,402	\$1,281	\$318	\$1,599
Total Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$7,510,250	\$1,691,208	\$9,201,457	\$2,312,137,815	\$346,436,365	\$2,658,574,18
Support services, pupils	\$611,107	\$397,096	\$1,008,202	\$203,332,391	\$41,751,742	\$245,084,13
Support services, instructional staff	\$529,063	\$349,075	\$878,138	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$240,683	\$53,168	\$293,851	\$83,104,465	\$30,179,866	\$113,284,33
Support services, school administration	\$723,218	\$16,838	\$740,056	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$568,888	\$1,038,321	\$1,607,209	\$176,843,466	\$312,250,805	\$489,094,271

* Personnel Expenditures	Salaries and	Employee	Benefits	(Object Series	100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures

Non-i ersonner Experiatures – i ersonner Experiatures subtracted from rotal Experiatures.		
	20	
	District	State
Mills Voted	35.9	38.4
Average Teacher Salary	\$45,685	\$49,840
Extracurricular Expenditures	\$804,571	\$187,202,332
Capital Expenditures	\$6,917,557	\$573,071,733
Debt Service Expenditures	\$1,045,225	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	68.9 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

\$538.294

\$244,619

\$0

\$83,325

\$11,179,599

\$6,534

\$269.348

\$53,593

\$1,025,484

\$34,209

\$4 928 339

\$2,880

\$807.642

\$298,213

\$1,155,636

\$0

\$117,533

\$16,107,938

\$9,414

\$118.328.762

\$80,946,017

\$98,326,426

\$40,418

\$14,110,077

\$3,569,422,821

\$7,511

\$64.286.705

\$60,324,811

\$161,346,907

\$2,672,898

\$3,852,428

\$1,141,563,112

\$2,402

\$182,615,468

\$141,270,828

\$259,673,333

\$2,713,317

\$17,962,505

\$4,710,985,933

\$9,914

Support services, student transportation

Business/central/other support services

Enterprise operations

Total Per-pupil Expenditures

Other Grand Total

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.

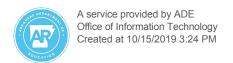


Mena School District - 5703000 SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Mathematics							
Affican-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
African-American Female	N<10	N<10	N<10	N<10	N<10		
Affican-American Fernale with Disability Affican-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Foreign Nov-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Fernate Non-English Learner with Disability							
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African American Male							
Affican-American Male with Disability							
African-American Male without Disability African-American Male Non-English Learner							
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability							
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability	N<10	N<10	 N<10	N<10	N<10		
Affican-American Non-English Learner without Disability All	N<10 >95%	N<10 10.48	N<10 20.97	N<10 47.58	N<10 20.97		
Counsian	>95%	10.71	21.43	47.32	20.54		
Caucisian Student with Disability	>95%	RV	RV	13.33	6.67		
Caucasian English Learner							
Caucasian English Learner without Disability							
Caucation Formale	RV	RV	26.42	47.17	RV		
Caucasian Female with Disability Caucasian Female without Disability	N<10	N<10	N<10	N<10 48.08	N<10		
Caucasian Frame No Project Caucasian Frame Value (Caucasian Frame No Project Caucasian Frame No Projec	RV RV	RV RV	RV 26.42	48.08 47.17	25 RV		
Judiciosian Freibre Aru-Englan Learner Cacasian Freibre Nor-Englan Learner with Disability	N<10	N<10	20.42 N<10	47.17 N<10	N<10		
Caucasian Fernis Non-English Learner without Disability	RV	RV	RV	48.08	25		
Caucasian Male	>95%	18.64	16.95	47.46	16.95		
Caucasion Mate with Disability	>95%	RV	RV	14.29	7.14		
Caucasian Male English Learner							
Caucasian Male English Learner without Disability	>95%	RV	RV	57.78	20		
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV 18.64	RV 16.95	57.78 47.46	16.95		
concentration made two recipients content of the co	>95%	RV	RV	14.29	7.14		
Caucasian Male Non-Engish Learner without Disability	>95%	RV	RV	57.78	20		
Caucasian Student without Disability	>95%	RV	RV	52.58	22.68		
Caucasian Non-English Learner	>95%	10.71	21.43	47.32	20.54		
Caucasian Non-English Learner with Disability	>95%	RV	RV	13.33	6.67		
Caucasian Non-English Learner without Disability	>95%	RV	RV	52.58	22.68		
Stadent with Disability	>95%	RV	RV	12.5 N<10	625		
English Learner English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
Inguist cases (Section Wilson)	N<10	N<10	N<10	N<10	N<10		
Fernsle	RV	RV	25.86	46.55	RV		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner							
Female English Learner without Disability							
Female Student without Disability Female Non-English Learner	RV RV	RV RV	RV 25.86	47.37 46.55	24.56 RV		
Transe Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	RV	RV	RV	47.37	24.56		
fapanic	N<10	N<10	N<10	N<10	N<10		
Repanic Student with Disability							
Sapanic English Learner							
ispanic English Learner with Disability							
rispanic English Learner without Disability rispanic Female	N<10	N<10	N<10	N<10	N<10		
lispanic Female English Learner							
respons - C relinear Luly on Learning Month Common							
rispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
fapario Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Figure 1 (Separation Figure 1) (Separation F	N<10	N<10	N<10	N<10	N<10		
riganic Male	N<10	N<10	N<10	N<10	N<10		
Isipanic Male with Disability Isipanic Male English Learner							
respans (Mee Ingelin) Learner (sepans (Mee Ingelin) Learner (Mee) (sepans (Mee Ingelin) Learner (Mee) (sepans (Mee Ingelin) Learner (Mee) (sepans (Mee) (sep							
regions mare Lighter Learner with Libeatury (signate Mail English Learner without Desbilly (signate Mail English Learner without Desbilly							
fispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
rispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Repanic Male Non-English Learner with Desability							
Temperature of the Control of the Co	N<10	N<10	N<10	N<10	N<10		
rispanic Stated without Disability	N<10	N<10	N<10	N<10	N<10		
Rispanic Non-English Learner Rispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
repair. Non-linguist Learner with Usabolity repairs (Non-linguist Learner without Disability frequence Non-linguist Learner without Disability frequence Non-linguist Learner without Disability	N<10	N<10	N<10	N<10	N<10		
representative and the second of the second	>95%	16.67	16.67	48.48	18.18		
Adel Student with Disability	>95%	RV	RV	13.33	6.67		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
The state of the s							
Tender to the control of the control	N<10	N<10	N<10	N<10	N<10		
Meter Student without Destability Meter Student Control Con	>95%	RV	RV 1870	58.82	21.57		
Asle Non-English Learner Asle Non-English Learner with Disability	>95%	16.92 RV	16.92 RV	49.23 13.33	16.92		
use rote-region Learner win ususinary Make No-Prigin Learner without Disability Make No-Prigin Learner without Disability	>95%	RV	RV	60	20		
Student without Disability	>95%	RV	RV	52.78	23.15		
Non-English Learner	>95%	10.57	21.14	47.97	20.33		
Non-English Learner Student with Disability	>95%	RV	RV	12.5	625		
Non-English Learner Student without Disability	>95%	RV	RV	53.27	22.43		





SECTION: Grosstab - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 4 Mathematics								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability								
Mican-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Fernale with Disability African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
African American Forus (Nov. English Learner	N<10	N<10	N<10	N<10	N<10			
African American Fernate Non-English Learner with Disability								
African American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male								
African-American Male with Disability African-American Male with Disability								
African-American Male Non-English Learner								
African American Male Nan-English Learner with Disability								
African American Male Non-English Learner without Disability								
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Anticas-Venezian visco-region Learner Africas-Venezian Visco-region Vis	N<10	N<10		N<10	N<10			
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	RV	32.85	41.61	RV			
Caucasian	RV	RV	35.48	39.52	RV			
Caucasian Student with Disability	>95%	RV	RV	20	13.33			
Caucasian English Learner Caucasian English Learner without Disability								
Judiciniant Ergiani Learner Webul Leadersy Coucasian Franke	RV	RV	37.1	40.32	RV			
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernate without Disability	RV	RV	32.14	42.86	RV			
Caucasian Female Non-English Learner	RV	RV	37.1	40.32	RV			
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10 RV	N<10 RV	N<10 32.14	N<10 42.86	N<10 RV			
Caucasian Female Non-English Learner without Disability Caucasian Male	RV >95%	RV	32.14	42.86 38.71	RV			
Judiciniani Notes	N<10	N<10	N<10	N<10	N<10			
Caucasian Male English Learner								
Caucasian Male English Learner without Disability								
Caucasian Male without Disability	RV	RV	35.85	41.51	RV			
Caucasian Male Non-English Learner	>95%	RV	33.87	38.71	RV N<10			
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 RV	N<10 RV	N<10 35.85	N<10 41.51	N<10 RV			
Deucasian Student without Disability	RV	RV	33.94	42.2	RV			
Caucasian Non-English Learner	RV	RV	35.48	39.52	RV			
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	13.33			
Caucasian Non-English Learner without Disability	RV	RV	33.94	42.2	RV			
Stated with Disability	>95%	RV	RV	20 N<10	13.33			
English Learner English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
cognic Control Will Disability Finglish Learner Student without Disability Finglish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Femile	RV	RV	33.82	42.65	RV			
Female Sludent with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability Female Student without Disability	N<10 RV	N<10 RV	N<10 29.03	N<10 45.16	N<10 RV			
retries subsert words usedony Franke No-English Learner	RV	RV	34.33	43.28	RV			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	RV	RV	29.51	45.9	RV			
fapanic	N<10	N<10	N<10	N<10	N<10			
Fispanic Student with Disability								
Hispanic English Learner Hispanic English Learner with Disability								
Tragenic Criginal Learner Waru Llousinuy Heighnic English Learner Wahru								
loparic Fernale	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner								
In the English Learner without Disability								
Hispanic Fernale without Disability Hispanic Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
tepanic Fernie Non-English Lammer without Disability [Signaic Fernie Non-English Lammer without Disability [Signaic Fernie Non-English Lammer without Disability [Signaic Fernie Non-English Lammer without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10			
regions of trade vivoral gains Leavier would be because y ligarier Made	N<10	N<10	N<10	N<10	N<10			
spanic Mele with Deability								
Flagaric Male English Learner								
English Learner with Disability								
rispanic Male English Learner without Disability	 Nic10	 Notes	Net0	Net0	Net0			
rispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
regions were work-regions Leading to								
sispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fispanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	N<10	N<10	N<10	N<10	N<10			
Rispanic Non-English Learner with Disability Rispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
repairs (No English Learner without Deadstity Make Make Make Make Make Make Make Make	N<10 >95%	N<10 RV	N<10 31.88	N<10 40.58	N<10 RV			
uses Web Sudert with Disability	N<10	N<10	N<10	40.06 N<10	N<10			
Make English Learner	N<10	N<10	N<10	N<10	N<10			
Mate English Leurner with Disability								
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All deligibles of the state of	RV	RV	33.33	43.33	RV			
Alde Non-English Learner	>95%	RV	32.35	41.18	RV			
Also No. English Learner with Disability Mon No. English Learner with Disability Mon No. English Learner without Disability Mon No. English Learner with Disability Mon No. English Learner	N<10	N<10	N<10	N<10	N<10			
Asie Non-English Learner without Disability Student without Disability	RV RV	RV RV	33.9	44.07	RV RV			
succes were used useases	>95%	RV	33.33	42.22	RV			
NoFriginia Learne Student with Disability	>95%	RV	RV	20	13.33			
Non-English Learner Student without Disability	RV	RV	31.67	45	RV			



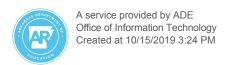


SECTION: Grosstab - ACT Aspire									
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
Grade 5 Mathematics									
African-American	N<10	N<10	N<10	N<10	N<10				
African American Student with Disability									
Mrican-American Female	N<10	N<10	N<10	N<10	N<10				
African-American Fernale with Disability African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Femiles Nov-English Learner	N<10	N<10	N<10	N<10	N<10				
African American Fernate Non-English Learner with Disability									
African American Fernsle Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Male	N<10	N<10	N<10	N<10	N<10				
African-American Male with Disability African-American Male without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African American Maie Non-English Learner with Disability									
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
Anticas American recorriginal Learners (Marian American Recorriginal Learners American Recorriginal Learners American Recorriginal Learners (Marian American American Recorriginal Learners American Recorriginal Learners Learners (Marian American American Recorriginal Learners Learne	N<10	N<10	N-10	N<10	N<10				
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
All	>95%	RV	40	48.15	RV				
Caucasian	>95%	RV	38.33	50	RV				
Caucasian Student with Disability	>95%	RV	RV	7.69	<5%				
Caucasian English Learner Caucasian English Learner without Disability									
Caucasian Final Learner WRDuL Delastry Caucasian Final Caucasian Cauc	>95%	RV	41.79	50.75	RV				
Council of Trainer Council of Trainer WID Doublity	N<10	N<10	N<10	N<10	N<10				
Caucasian Fernale without Disability	>95%	RV	36.67	58.67	RV				
Caucasion Fernale Non-English Learner	>95%	RV	41.79	50.75	RV				
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non-English Learner without Disability	>95%	RV RV	36.67	58.67	RV PA/				
Caucasian Male Caucasian Male with Disability	>95% N<10	RV N<10	33.96 N<10	49.06 N<10	RV N<10				
concented with consisting Concented with English Lemmer Concented with English Lemmer									
Caucasion Male English Learner without Disability									
Caucasian Male without Disability	>95%	RV	34.04	53.19	RV				
Caucasian Male Non-English Learner	>95%	RV	33.96	49.06	RV				
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	>95%	RV RV	34.04	53.19 55.14	RV RV				
Judicasien Not-Fight Learner	>95%	RV	38.33	50.14	RV				
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%				
Caucasian Non-English Learner without Disability	>95%	RV	35.51	55.14	RV				
Student with Disability	>95%	RV	RV	6.67	<5%				
English Learner	N<10	N<10	N<10	N<10	N<10				
English Learner Student with Dissability									
English Learner Student without Disability Fernste	N<10 >95%	N<10 RV	N<10	N<10 49.33	N<10 RV				
reliate reliat	N<10	N<10	N<10	N<10	N<10				
Female English Learner	N<10	N<10	N<10	N<10	N<10				
Female English Leamer willroot Disability	N<10	N<10	N<10	N<10	N<10				
The state of the s	>95%	RV	39.71	54.41	RV				
Female Non-English Learner	>95%	RV	44.59	48.65	RV				
Fernale Non-English Learner with Disability Fernale Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 40.3	N<10 53.73	N<10 RV				
ispanic	N<10	N<10	N<10	N<10	N<10				
rispanic Student with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10				
regards English Learner with Disability									
ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
figurant Fernande	N<10	N<10	N<10	N<10	N<10				
respans - Permise Englans Learner graphic Learner graphs Learner									
Figuric Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispario Female Non-English Lexener without Disability	N<10	N<10	N<10	N<10	N<10				
The state of the s	N<10	N<10	N<10	N<10	N<10				
Hispanic Male with Disability Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
repairs (Mee Inglish Learner repairs (Mee Inglish Learner with Disability Inglish (Mee Inglish Learner with Disa	N<10	N<10	N<1U	N<10	N<10				
respont mer Englant Learner Win Lebestony (singuish Med Englant, Learner Win Coll Enablity (singuish Med Englant, Learner Win Coll Enablity (singuish Med Englant)	N<10	N<10	N<10	N<10	N<10				
fagaric Male without Disability	N<10	N<10	N<10	N<10	N<10				
Repario: Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Fig. 1. September	N<10	N<10	N<10	N<10	N<10				
rispanic Male Non-English Learner without Disability				 N -40					
ispanic Student without Disability ispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
resports over-tragent seamer (spanic Non-Ergish Learner with Disability (spanic Non-Ergish Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Signatic Non-English Learner Willoud Disability	N<10	N<10	N<10	N<10	N<10				
Action	>95%	RV	35	46.67	RV				
fole Student with Disability	N<10	N<10	N<10	N<10	N<10				
Male English Learner	N<10	N<10	N<10	N<10	N<10				
Aule English Learner with Disability									
Alse English Learner without Deabilly Mos Sulvier latery in Past III- Mos Sulvier latery in Pa	N<10	N<10	N<10	N<10 51.92	N<10 RV				
Adde Student without Disability Alde Non-English Learner	>95%	RV RV	34.62 35.09	51.92	RV				
user evin-t-riginal t-centrer who Position Houserer with Disability	N<10	N<10	N<10	N<10	N<10				
Make Non-English Learner without Disability	>95%	RV	34.69	53.06	RV				
Student without Deability	>95%	RV	37.5	53.33	RV				
Non-English Learner	>95%	RV	40.46	48.09	RV				
Non-English Learner Student with Disability	>95%	RV	RV	6.67	<5%				
Non-English Learner Student without Disability	>95%	RV	37.93	53.45	RV				





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
	% Tested	% in Need or Support	% Close	% Ready	% EXCeeds		
risde 6 Mathematics African-American	N<10	N<10	N<10	N<10	N<10		
incuity-incuity function for the following function for the following function for the following function function for the following function function for the following function function for the function functi	N<10	N<10	N<10	N<10	N<10		
fician-American Femile	N<10	N<10	N<10	N<10	N<10		
frican-American Female with Disability							
frican-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
ffican-American Fernale Non-English Learner with Disability							
ffican-American Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
frican-American Male	N<10	N<10	N<10	N<10	N<10		
frican-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
frican-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
rican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
rican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
rician-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
rican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
ican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
	>95%	11.68	34.31	43.07	10.95		
uussiin	>95%	10.74	34.71	42.15	12.4		
Judget Student with Disability	>95%	RV	RV	7.14	<5%		
Communication English Learner	***						
ucasini English Learner without Disability	- 050			45.70			
ucasian Fernale uucasian Fernale	>95% N<10	RV N<10	35.59 No.10	45.76 N<10	RV N<10		
ucusian Ferale with Disability Installed Ferale with Disability Installed Ferale with Disability Installed Ferale with Disability Installed Ferale with Disability	N<10 >95%	N<10 RV	N<10 32.08	N<10 50.94	N<10 RV		
ucusian Fernale Minut Disability ucusian Fernale Minut Disability ucusian Fernale Minut Disability	>95%	RV	32.08 35.59	50.94 45.76	RV		
ucasani nema Krot-Engini Leamer with Disability Linda Fermak Krot-Engini Leamer with Disability	>95% N<10	N<10	35.59 N<10	45.76 N<10	N<10		
ucclean Female Non-Engins Learner with Lusanity Lucclean Female Non-Engins Learner with Lucclean Female Representation Learner Represent	N<10 >95%	N<10 RV	N<10 32.08	N<10 50.94	N<10 RV		
Luciasin Albe	>95%	RV	33.87	38.71	RV		
Luccessin Male with Disability	N<10	N<10	N<10	38.71 N<10	N<10		
Lucación (mol Engl. Lucación) Lucación (mol Engl. Lucación)							
Auceain Mae Englan Learner Grand Learner March (Englan Learner Whout Disability							
sucasian Male without Disability	>95%	RV	33.33	42.59	RV		
sucasian Male Non-English Learner	>95%	RV	33.87	38.71	RV		
ucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Male Non-Engish Learner without Disability	>95%	RV	33.33	42.59	RV		
ucasian Student without Disability	>95%	RV	32.71	46.73	RV		
sucasian Non-English Learner	>95%	10.74	34.71	42.15	12.4		
sucasian Non-English Learner with Disability	>95%	RV	RV	7.14	<5%		
ucasian Non-English Learner without Disability	>95%	RV	32.71	46.73	RV		
udent with Disability	>95%	RV	RV	5.88	<5%		
glish Learner	N<10	N<10	N<10	N<10	N<10		
glish Leamer Student with Disability				***			
glish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
mate	>95%	RV	36.36	46.97	RV		
make Student with Disability	N<10	N<10	N<10	N<10	N<10		
mate English Learner	N<10	N<10	N<10	N<10	N<10		
mate English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
make Sudent without Disability	>95%	RV	33.33	51.67	RV		
male Non-English Learner	>95%	RV	37.5	45.31	RV		
male Non-English Learner with Disability male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
	>95%	RV	34.48	50	RV		
pairic gain's Student with Disability	>95% N<10	RV N<10	RV N<10	40 N<10	<5% N<10		
paint subors war unaoung paint subors war unao	N<10	N<10	N<10	N<10	N<10		
•	N<10	N< IU	N<10	N <iu< td=""><td>N<10</td></iu<>	N<10		
panic English Learner with Disability coans: English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
panic Engals Learner without Usabatily panic Engals Learner without Usabatily panic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
render Fernish	Ne10	N<10	N<10 N<10	N<10	N<10		
years / remise crujes Leaters paper Fermile Finish Leaters without Disability paper Fermile Finish Leaters without Disability	N<10	N<10	N<10	N<10	N<10		
pasio Female without Disability	N<10	N<10	N<10	N<10	N<10		
ppanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
•		N<10	N<10	N<10	N<10		
spanic Fernale Non-English Learner without bisability	N<10		N<10	N<10	N<10		
	N<10 N<10	N<10			N<10		
paric Male		N<10 N<10	N<10	N<10			
pparric Male gparric Male with Disability	N<10		N<10 N<10	N<10 N<10	N<10		
pparic Male pparic Male with Disability pparic Male English Leurner	N<10 N<10	N<10			N<10		
spario: Male spario: Male with Disability spario: Male English Learner spario: Male English Learner spario: Male English Learner	N<10 N<10 N<10	N<10 N<10	N<10	N<10			
parric Male parric Male with Disability parric Male English Learner parric Male English Learner with Disability parric Male English Learner with Disability	N<10 N<10 N<10	N<10 N<10	N<10	N<10			
parric Male parric Male with Disability parric Male Englain Learner parric Male Englain Learner with Disability parric Male Englain Learner with Disability parric Male Englain Learner with Disability parric Male Englain Learner without Disability	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10		
panic Male with Disability panic Male English Learner panic Male English Learner with Disability panic Male English Learner with Disability panic Male English Learner with Disability panic Male English Learner without Disability panic Male Mont Disability panic Male Mont English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	 N<10 N<10		
paric Male Will Disability paric Male English Learner paric Male English Learner with Disability paric Male English Learner with Disability paric Male English Learner without Disability paric Male without Disability paric Male without Disability paric Male without Disability paric Male without Disability D	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10		
paric Male with Disability paric Male English Learner with Disability paric Male English Learner with Disability paric Male English Learner with Disability paric Male Mort Disability paric Male Work Disability paric Male Non-English Learner with Disability paric Sabiet Non-English Learner with Disability	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10		
paric Male with Disability paric Male with Disability paric Male English Learner paric Male English Learner with Disability paric Male English Learner with Disability paric Male Minor Disability paric Male without Disability paric Male Non-English Learner with Disability paric Non-English Learner with Disability paric Non-English Learner with Disability	N<10	N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10		
paric Male apric Male will Disability paric Male English Learner will Disability paric Male English Learner will Disability paric Male English Learner will Disability paric Male Mort English Learner will Disability paric Male Mort English Learner will Disability paric Male Nor-English Learner will Disability paric Nase (Male Nor-English Learner will Disability paric Nor-English Learner will Disability	N<10	N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
paric Male ganic Male Min Disability paric Male English Learner ganic Male English Learner with Disability paric Male English Learner with Disability paric Male Min Disability paric Male Min Disability paric Male Min Disability paric Male Min Disability paric Male Mon English Learner with Disability paric Male Mon English Learner with Disability paric Male Non-English Learner with Disability paric Male Non-English Learner with Disability paric Male Non-English Learner with Disability paric Male Row English Learner with Disability paric Non-English Learner without Disability paric Non-English Learner without Disability paric Non-English Learner without Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
paric Male ganic Male with Disability paric Male English Learner with Disability paric Male English Learner with Disability paric Male English Learner with Disability paric Male Whort English Learner with Disability paric Male with Or English Learner with Disability paric Male with Or-English Learner with Disability paric Male with Or-English Learner with Disability paric Male Non-English Learner with Disability paric Male Non-English Learner with Disability paric Male Non-English Learner with Disability paric Non-English Learner with Disability ke	N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
paric Male paric Male English Learner with Disability paric Male English Learner with Disability paric Male English Learner with Disability paric Male English Learner without Disability paric Male Minor English Learner without Disability paric Male Winor English Learner with Disability paric Male Winor English Learner without Disability paric Male Winor English Learner without Disability paric Noor English Learner without Disability	N<10	N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
paric Male paric Male with Diabbility paric Male English Learner with Diabbility paric Male English Learner with Diabbility paric Male English Learner with Diabbility paric Male Monte English Learner with Diabbility paric Male Wood Diabbility paric Male Non-English Learner with Diabbility paric Non-English Learner without Diabbility	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
paric Male paric Male with Disability paric Male English Learner with Disability paric Male English Learner with Disability paric Male English Learner with Disability paric Male Minor Disability paric Male Whort Disability paric Male Whort Disability paric Male Whort English Learner with Disability paric Male Whort English Learner with Disability paric Male Non-English Learner without Disability paric Month Month Disability paric Month Disability paric Month Disability paric Male Non-English Learner without Disability paric Male Non-English	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
paric Male paric Male in Diability paric Male English Learner with Diability paric Male Non-English Learner with Diability paric Non-English Learner with Diability paric Non-English Learner with Diability paric Non-English Learner with Diability le English Learner with Diability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
paric Male paric Male will Diabality paric Male English Learner will Diabality paric Male English Learner will Diabality paric Male English Learner will Diabality paric Male Monte English Learner will Diabality paric Male Wood Diabality paric Male Non-English Learner will Diabality paric Male Non-English Learner paric Male Canner paric Male Non-English Learner paric Male Canner paric Mal	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
paric Male will Disability aparic Male English Learner with Disability paric Male Mort Disability paric Male Mort Disability paric Male Non-English Learner with Disability paric Mort Mort Mort Disability paric Male Capacity paric Male Cap	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
anic Male with Easabilly anic Male with Easabilly anic Male English Learner with Diabbilly anic Male Window Chapith Learner with Diabbilly anic Male Window Chapith Learner with Diabbilly anic Male Non English Learner with Diabbilly anic Non English Learner with Diabbilly a English Learner with Diabbilly b English Learner with Diabbilly a English Learner with Diabbilly b English Learner with Diabbilly	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
paric Male paric Male paric Male English Leamer with Diasbility paric Male Move Diasbility paric Male Move Diasbility paric Male Non-English Leamer with Diasbility paric Move English Leamer with Diasbility paric Non-English Leamer without Diasbility	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
paire Male with Disability paire Male English Learner with Disability paire Male English Learner with Disability paire Male English Learner with Disability paire Male Mortgish Learner with Disability paire Male Non-English Learner MD Disability paire Male Non-English Learner without Disability paire Male Non-English Learner without Disability paire Male Non-English Learner without Disability paire Non-English Learner without Disability learner Mortgish Learner without Disability learner Mortgish Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
paric Male paric Male with Diababily paric Male English Learner with Diababily paric Male English Learner with Diababily paric Male Minor Diababily paric Male Minor Diababily paric Male withor English Learner withor Diababily paric Male withor English Learner withor Diababily paric Male Non-English Learner withor Diababily paric Male Minor English Learner withor Diababily paric Non-English Learner with Diababily	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
spanic Marc with Disability spanic Marc with Disability spanic Marc Brigith Learner with Disability see Englat Learner with Disability see Englat Learner with Disability see Englat Learner without Disability see Englat Learner without Disability see Englat Learner without Disability see Hower Frigith Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		





SECTION: Crosstab - ACT Aspire							
				D18			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
	% Tested	% in Need or Support	% Close	% Ready	% Exceeds		
Grade 7 Mathematics Micron American	N<10	N<10	N<10	N<10	N<10		
INICARI-VINEIGAN MICRANI-VINEIGAN MICRAN	N<10	N<10	N<10	N<10	N<10		
Micron-American Femile	N<10	N<10	N<10	N<10	N<10		
Mircan-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
Mican-American Female without Disability							
Mirican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Affican American Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Mirican American Female Non-English Learner without Disability							
Microsi Merican Male Microsi Male Microsi Media Microsi Media Microsi Media Microsi Male Microsi	N<10	N<10	N<10	N<10	N<10		
Interior American Nate with Usabathy Minden-American Nate with Usabathy Minden-American Nate with Usabathy Minden-American Nate With Usabathy Minden-American Nate Nate Of Section 1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (N<10	N<10	N<10	N<10	N<10		
Mirian-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Mican-American Male Non-Engish Learner with Disability							
ffican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
frican-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
frican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
II	N<10	N<10	N<10	N<10	N<10		
Nuclearing Control of	>95%	11.03	33.79	33.1 27.78	22.07		
auccising Suldert with Disability	>95%	RV	RV RV	5.26	<5%		
aucasien Engight Learner							
oucomer Light Learner without Deablity account Light Learner without Deablity							
sucsidin Female	>95%	RV	35.29	RV	30.88		
aucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
aucasian Fernale without Disability	RV	RV	33.33	RV	35		
aucasian Female Non-English Learner	>95%	RV	35.29	RV	30.88		
audition from the control of the con	N<10	N<10	N<10	N<10	N<10		
Auditor Fernale Non-English Learner without Disability	RV	RV	33.33	RV	35		
sucasian Male Sucasian Male with Disability	>95%	RV RV	39.66 RV	29.31	RV <5%		
aucusin Male Political Marchine (Marchine)	>95%	RV	RV	9.09	<5%		
aucasian Make Enginsi, Learner aucasian Make Enginsi, Learner without Disability aucasian Make Enginsi, Learner without Disability							
succession Male without Disability	>95%	RV	38.3	34.04	RV		
aucasian Male Non-English Learner	>95%	RV	39.66	29.31	RV		
aucasion Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%		
aucasion Male Non-English Learner without Disability	>95%	RV	38.3	34.04	RV		
sucasian Student without Disability	RV	RV	35.51	31.78	RV		
aucasian Non-English Learner	>95%	11.11	37.3	27.78	23.81		
audaian Non-English Learner with Disability	>95%	RV	RV	5.26	<5%		
aucasian Non-English Learner without Disability	RV	RV	35.51	31.78	RV		
udent with Disability	>95%	50	RV	RV	<5%		
rigital Learner	N<10	N<10	N<10	N<10	N<10		
rigish Learner Student with Disability rigish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
grant can be designed by the state of the st	>95%	RV	33.33	30.67	RV		
made Sluderl with Disability	N<10	N<10	N<10	N<10	N<10		
emale English Learner	N<10	N<10	N<10	N<10	N<10		
male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
male Student without Disability	RV	RV	RV	34.85	31.82		
male Non-English Learner	>95%	RV	33.78	29.73	RV		
Month of the Control	N<10	N<10	N<10	N<10	N<10		
male Non-English Learner without Disability	RV	RV	RV	33.85	32.31		
aparic gaparic The state of th	>95%	RV	RV	66.67	16.67		
speries Calcium was Linearusy apartic English Learner apartic English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Crigini Learner with Dissolity							
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
spanic Fernale	N<10	N<10	N<10	N<10	N<10		
spanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
apanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Pagasic Female Nos-English Learner	N<10	N<10	N<10	N<10	N<10		
paparic Femile Nox-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
spanic Nate spanic	N<10	N<10	N<10	N<10	N<10		
paper Mare will Leading	N<10	N<10	N<10	N<10	N<10		
years, including the state of t							
page and Linguist Learner without Deability	N<10	N<10	N<10	N<10	N<10		
spanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
parric Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Male Non-English Learner with Disability							
ppanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Superior Without Disability	>95%	RV	RV	66.67	16.67		
parie Non-English Learner	>95%	RV	RV	60	20		
paric hon-finglish Learner with Disability			RV RV	 en	20		
panie Non-English Learner without Disability	>95%	RV 14 20		60 35.71	20		
de Seduciri will Dialelly	>95%	14.29 RV	34.29 RV	35.71	15.71		
de Culucia van Lindoniay de English Learner	N<10	N<10	N<10	N<10	N<10		
sec cutyon v. dea rice He Grigath Learner with Disability							
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ile Student without Deability	>95%	RV	32.2	40.68	RV		
ile Non-English Learner	>95%	14.49	34.78	34.78	15.94		
ile Non-English Learner with Disability	>95%	RV	RV	9.09	<5%		
ale Non-English Learner without Disability	>95%	RV	32.76	39.66	RV		
udent without Disability	RV	RV	32	37.6	RV		
n-English Learner	>95%	11.19	34.27	32.17	22.38		
n-English Learner Student with Disability	>95%	50	RV	RV	<5%		
on-English Learner Student without Disability	RV	RV	32.52	36.59	RV		





SECTION: Crosstad - ACT Aspire									
					2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
Grade 8 Mathematics									
African-American	N<10	N<10	N<10	N<10	N<10				
African-American Student with Disability									
African-American Female	N<10	N<10	N<10	N<10	N<10				
African-American Fernale with Disability African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
African American Forus (No. English Learner	N<10	N<10	N<10	N<10	N<10				
African American Fernate Non-English Learner with Disability									
African-American Female Nan-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Affican American Mille									
African-American Make with Disability									
African-American Male without Deability African-American Male Non-English Learner									
African-American Male Non-English Lesmer with Disability									
African-American Male Non-English Learner without Disability									
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner with Disability	N<10	N<10	 N<10	N<10	N<10				
Affican-American Non-English Learner without Disability All	N<10 >95%	N<10 19.67	N<10 30.33	N<10 29.51	N<10 20.49				
Counsian	>95%	19.44	30.56	28.7	21.3				
Caucisian Student with Disability	>95%	RV	RV	10	<5%				
Caucasian English Learner									
Caucasian English Learner without Disability					***				
Caucasian Fornale	>95%	RV	25.45	36.36	RV				
Crucasian Female with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Female without Disability Caucasian Female Non-English Learner	>95%	RV RV	25.49 25.45	39.22 36.36	RV RV				
Judiciosian Freibre And-Englan Learner Caucasian Freibre And-Englan Learner with Disability	N<10	N<10	N<10	36.36 N<10	N<10				
Caucasian Femile Non-English Learner without Dasability	>95%	RV	25.49	39.22	RV				
Caucasian Male	>95%	22.64	35.85	20.75	20.75				
Caucasion Mate with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male English Learner									
Caucasian Male English Learner without Disability									
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV 22.64	40.43 35.85	RV 20.75	23.4				
concentration matter vivin-typetra Learner with Disability Concernin Maler Not Program Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner without Disability	>95%	RV	40.43	RV	23.4				
Caucasian Student without Disability	>95%	13.27	32.65	30.61	23.47				
Caucasian Non-English Learner	>95%	19.44	30.56	28.7	21.3				
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	<5%				
Caucasian Non-English Learner without Disability	>95%	13.27	32.65	30.61	23.47				
Student with Disability English Learner	>95% N<10	RV N<10	RV N<10	8.33 N<10	<5% N<10				
cupan cuare		H-10							
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
Fernsle	>95%	15.87	26.98	34.92	22.22				
Female Sludent with Disability	N<10	N<10	N<10	N<10	N<10				
Female English Learner	N<10	N<10	N<10	N<10	N<10				
Female English Learner without Disability Female Student without Disability	N<10 >95%	N<10 RV	N<10 27.12	N<10 37.29	N<10 RV				
retrate subsert words Leading Frenke Substitution Leading Frenke Non-English Leading	>95%	16.39	27.87	36.07	19.67				
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disability	>95%	RV	28.07	38.6	RV				
fispanic	N<10	N<10	N<10	N<10	N<10				
Repanic Student with Disability	N<10	N<10	N<10	N<10	N<10				
Rispanic English Learner	N<10	N<10	N<10	N<10	N<10				
repairs: Expiler Learner with Daskelity feature: Expiler Learner with Daskelity feature: Expiler Learner without Daskelity	N<10	N<10	N<10	N<10	N<10				
repairs (Fight Learner without Disability (regains' Fight) (regains' Fight) (regains' Fight)	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10				
Rispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
rispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
The state of the s	N<10	N<10	N<10	N<10	N<10				
Signation Fermale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
rispanic Male rispanic Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
repairs (Markovith Daubilly repairs (Markovith Cambrid) repairs (Markovith Cambrid) repairs (Markovith Cambrid)	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
regions make trajent source figinal trade (Trajent Source Will State Source So									
ispanic Male English Learner without Dashilly	N<10	N<10	N<10	N<10	N<10				
rispanic Male without Disability	N<10	N<10	N<10	N<10	N<10				
Separate Mark Non-English Learner	N<10	N<10	N<10	N<10	N<10				
figure (Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
isspanic Male Non-English Learner without Disability Figure Schold Studied Learner without Disability Figure Schold Studied Learner Without Disability	Net0	Ni-10	Net0	N<10	N<10				
Rispanic Student without Disability Rispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
resports over-original center (serior segment) and the serior segment (serior segment) and the serior segment (serior segment) and the segment (serior segment) and t	N<10	N<10	N<10	N<10	N<10				
ispanic No-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
tale	>95%	23.73	33.9	23.73	18.64				
dale Student with Disability	N<10	N<10	N<10	N<10	N<10				
And English Learner	N<10	N<10	N<10	N<10	N<10				
And the English Learner with Disability									
Alse English Learner without Disability Most Solder intern, of Inability Most Solder internal	N<10	N<10	N<10	N<10 25.49	N<10				
Adle Student without Disability Adle Non-English Learner	>95%	RV 24.56	39.22 33.33	25.49	RV 19.3				
use Not-Engini Learner Make Not-Engini Learner Will Disability Make Not-Engini Learner Will Disability	>95% N<10	24.56 N<10	33.33 N<10	22.81 N<10	19.3 N<10				
Male Non-English Learner without Disability	>95%	RV	38.78	24.49	RV				
Student without Disability	>95%	12.73	32.73	31.82	22.73				
Non-English Learner	>95%	20.34	30.51	29.66	19.49				
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%				
Non-English Learner Student without Disability	>95%	13.21	33.02	32.08	21.7				



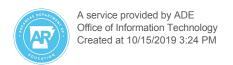


SECTION: Grosstab - ACT Aspire									
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
Orade 9 Mathematics									
African-American	N<10	N<10	N<10	N<10	N<10				
African American Student with Disability									
African-American Female	N<10	N<10	N<10	N<10	N<10				
African-American Fernale with Disability African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
African American Femile Nov-English Learner	N<10	N<10	N<10	N<10	N<10				
African American Fernate Non-English Learner with Disability									
African American Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Male									
Affician-American Male with Disability Affician-American Male with Disability Affician-American Male with Classibility Affician-American Male with Classibility									
African-American Male Non-English Learner									
African-American Male Non-English Learner with Disability									
African American Male Non-English Learner without Disability									
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
Anticas American revolvergent Learner African-American Robergent Learner African-American Robergent Learner African-American Robergent Learner African-American Robergent Learner	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
All	>95%	31.51	24.66	31.51	12.33				
Caucasian	>95%	31.01	25.58	31.78	11.63				
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%				
Caucasian English Learner Caucasian English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
Caucasian Finale Learner WRDuL Disabety Caucasian Finale Finale Caucasian Finale Finale Finale Finale Finale Finale Finale Fi	N<10 >95%	N<10 30.3	RV RV	N<10 34.85	N<10 RV				
Councient or Tables	N<10	N<10	N<10	N<10	N<10				
Caucasian Fernale without Disability	>95%	RV	27.42	37.1	RV				
Caucasion Fernale Non-English Learner	>95%	30.3	RV	34.85	RV				
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Ferniel Non-English Learner without Dissibility	>95%	RV	27.42	37.1	RV PM				
Caucasian Make Win Dashaliv	>95% N<10	31.75 N<10	RV N<10	28.57 N<10	RV N<10				
concerning with consisting Concerning Concer	N<10	N<10	N<10	N<10	N<10				
Coucasion Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Disability	>95%	RV	26.79	32.14	RV				
Caucasian Male Non-English Learner	>95%	30.65	RV	29.03	RV				
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	>95%	RV 25.42	27.27	32.73 34.75	RV 12.71				
Judicasien Not-Fight Learner	>95%	30.47	25.78	32.03	11.72				
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%				
Caucasian Non-English Learner without Disability	>95%	24.79	27.35	35.04	12.82				
Student with Disability	>95%	RV	RV	<5%	7.69				
English Learner	N<10	N<10	N<10	N<10	N<10				
English Learner Student with Dissability	N<10	N<10	N<10	N<10	N<10				
English Learner Student without Disability Fernsle	N<10 >95%	N<10 30.67	N<10 RV	N<10 36	N<10 RV				
reliate reliate remais Student with Disability	N<10	N<10	N<10	N<10	N<10				
Female English Learner	N<10	N<10	N<10	N<10	N<10				
Female English Leamer willroot Disability	N<10	N<10	N<10	N<10	N<10				
Female Student without Disability	>95%	26.76	RV	38.03	RV				
Non-English Learner	>95%	30.56	RV	36.11	RV				
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 >95%	N<10 26.47	N<10 RV	N<10 38.24	N<10 RV				
Transition of the State of the	>95%	RV	RV	30	10				
faspanic Student with Disability	N<10	N<10	N<10	N<10	N<10				
Faspanic English Learner	N<10	N<10	N<10	N<10	N<10				
Repanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
inganic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
flaganic Fernade Flaganic Fernade Fordish Flaganic Flaganic Fernade Fordish Flaganic Flaganic Fernade Fordish Flaganic Flaganic Fernade Fordish Flaganic	N<10	N<10	N<10	N<10	N<10				
respan: Fermise Englani. Learner grapanic Fermise Englani. Learner grapanic Fermise Englani. Learner grapanic Fermise Englani. Learner grapanic Fermise Englani.	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10				
ispanic Fernate without Disability	N<10	N<10	N<10	N<10	N<10				
rispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
fispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
The state of the s	N<10	N<10	N<10	N<10	N<10				
rispanic Male with Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10				
Fispanic Male English Learner Fispanic Male English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
respers ches Englen Leutre wan Lisacusy (signate Male Engles Leutre without Dashilly (signate Male Engles Leutre without Dashilly (signate Male Engles Leutre without Dashilly)	N<10	N=10	N-10		N<10				
spanic Male without Disability	N<10	N<10	N<10	N<10	N<10				
flispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Fig. 1. See The Control of the Contr	N<10	N<10	N<10	N<10	N<10				
reparie. Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Rispanic Student without Disability Rispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
separe: Noi-registic seamer signal. Ceamer with Disability Separation Noi-registic seamer with Disability Separation Noi-registic seamer with Disability	N<10	N<10	N<10	N<10	N<10				
Signaic No-English Learner without Dissibility	N<10	N<10	N<10	N<10	N<10				
Adde	>95%	32.39	25.36	26.76	15.49				
fale Student with Disability	N<10	N<10	N<10	N<10	N<10				
dale English Learner	N<10	N<10	N<10	N<10	N<10				
Aule English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Alse English Learner without Disability Most Solder interful. The Baltith. Most Solder interful. The Baltith.	N<10	N<10	N<10	N<10	N<10				
Adde Student without Disability Alde Non-English Learner	>95%	25.81 30.43	27.42	30.65 27.54	16.13 15.94				
user evin-t-riginal t-correct with Disability Make Non-English t-correct with Disability	N<10	30.43 N<10	26.09 N<10	N<10	N<10				
Make Non-English Learner without Disability	>95%	24.59	27.87	31.15	16.39				
Sludent without Disability	>95%	26.32	26.32	34.59	12.78				
Non-English Learner	>95%	30.5	24.82	31.91	12.77				
Non-English Learner Student with Disability	>95%	RV	RV	<5%	8.33				
Non-English Learner Student without Disability	>95%	25.58	26.36	34.88	13.18				



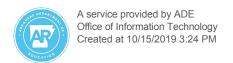


SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
	/s resteu	% in Need of Support	A CIUSE	/s Ready	// Exceeds		
Incide 10 Mathematics Mican-American		***					
Inconversion Student with Disability (Inconversion Student with Disability							
incervirus local values was unbashing incervirus for make incervirus f							
fician-American Female with Disability							
frican-American Fernale without Disability							
Minion-American Female Non-English Learner							
Mican-American Female Non-English Learner with Disability							
Mirican-American Female Non-English Learner without Disability							
Mirican-American Mate							
African-American Male with Disability							
African-American Male without Disability							
Mirican-American Male Non-English Learner							
Mirican-American Male Non-English Learner with Disability							
ffican-American Male Non-English Learner without Disability							
ffican-American Student without Disability							
frican-American Non-English Learner							
frican-American Non-English Learner with Disability							
frican-American Non-English Learner without Disability							
	92.86	30.77	33.33	21.37	14.53		
aucasian	92.98	29.25	35.85	21.7	13.21		
aucasian Student with Disability	84.62	RV	RV	9.09	9.09		
Caucasien English Learner							
aucasian English Leamer without Disability							
saucasian Female	88.14	21.15	46.15	RV	RV		
aucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
laucasian Female without Disability	89.66	21.15	46.15	RV	RV		
aucasian Female Non-English Learner	88.14	21.15	46.15	RV	RV		
aucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
aucasian Female Non-Englah Learner without Disability	89.66	21.15	46.15	RV	RV		
aucasian Male	>95%	37.04	RV	25.93	RV		
saucesian Male with Disability	91.67	RV	RV	9.09	9.09		
aucasian Mate English Learner							
saucasian Male Englah Learner without Disability							
saucasian Male without Disability	>95%	30.23	RV	30.23	RV		
aucasian Male Non-English Learner	>95%	37.04	RV	25.93	RV		
aucasian Male Non-English Learner with Disability	91.67	RV	RV	9.09	9.09		
aucasian Male Non-English Learner without Disability	>95%	30.23	RV	30.23	RV		
sucasian Student without Disability	94.06	2526	37.89	23.16	13.68		
sucasian Non-English Learner	92.98	29.25	35.85	21.7	13.21		
aucasian Non-English Learner with Disability	84.62	RV	RV	9.09	9.09		
aucasian Non-English Learner without Disability	94.06	2526	37.89	23.16	13.68		
dudent with Disability	85.71	RV	RV	8.33	8.33		
nglish Learner	N<10	N<10	N<10	N<10	N<10		
rigish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
ngish Learner Student without Disability							
emde	87.88	24.14	41.38	17.24	17.24		
emale Student with Disability	N<10	N<10	N<10	N<10	N<10		
emale English Learner							
enale English Learner without Disability							
emale Student without Disability	89.23	24.14	41.38	17.24	17.24		
male Non-English Learner	87.88	24.14	41.38	17.24	17.24		
male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
male Non-English Learner without Disability	89.23	24.14	41.38	17.24	17.24		
spanic	N<10	N<10	N<10	N<10	N<10		
spenic Student with Disability	N<10	N<10	N<10	N<10	N<10		
spanic English Learner	N<10	N<10	N<10	N<10	N<10		
spanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
spanic English Learner without Disability							
panic Fenale	N<10	N<10	N<10	N<10	N<10		
spanic Female English Learner							
spanic Fernale English Learner without Disability							
apanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
spanic Femile Non-English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Fernile Non-English Lewner without Disability	N<10	N<10	N<10	N<10	N<10		
spanic Male	N<10	N<10	N<10	N<10	N<10		
spanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
apanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
spanic Male Engish Learner without Disability							
spanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
spanic Main Non-English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Male Non-English Learner with Disability							
panic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
penic Sludert without Disability	N<10	N<10	N<10	N<10	N<10		
panic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
. paric Non-English Learner with Disability							
paric Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
de de	>95%	37.29	RV	25.42	RV		
use Loudent with Disability	92.31	RV	RV	8.33	8.33		
to English Learner	N<10	N<10	N<10	N<10	N<10		
er utgest i convenie	N<10	N<10	N<10	N<10	N<10		
e cigion : centre was Lessang E right harms whou Classify E right harms whou Classify							
is triginit isomer wexpol usalismy Se dudent without of publicity Se dudent without of publicity Se dudent without of publicity	>95%	29.79	RV	29.79	RV		
ier olucies wertout, usustanty He kon-English Learner He kon-English Learner	>95%	36.21	RV	25.86	RV		
he Non-Fignal Learner He No English Learner with Disability He Non-English Learner with Disability	91.67	3621 RV	RV	25.86	9.09		
side Not-English Learner without Disability	>95%	29.79	RV 26.24	29.79	RV 15.24		
Audent without Disability Kon-English Learner	93.75		35.24 33.62	22.86	15.24		
on-Englan Leastner On-Englan Lea	92.8 84.62	30.17 RV	33.62 RV	9.09	9.09		
on-Englan Learner Student with Labsality for England Learner Student without Desibility for England Learner Student without Desibility for England Learner Student without Desibility	93.75	26.67	RV 35.24	22.86	15.24		
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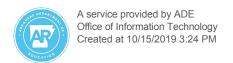
1968	SECTION: Crosstad - ACT Aspire					
1968						
1968		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
with the property of the prope	The state of the s				-	
with mean of the properties of the proper	fician-American	>95%	RV	RV	66.67	<5%
Section Sec	fican-American Student with Disability	N<10	N<10	N<10	N<10	N<10
	fican American Female	N<10	N<10	N<10	N<10	N<10
with the problem of the prob	fican-American Female with Disability					
with miner from the member of						
With Management of Ma						
の						
Many control manufaction of the control manufaction	Interview of the Property of t					
Material mater	frican-American Male with Disability					
with the property of the prope	frican-American Male without Disability	N<10	N<10	N<10	N<10	N<10
womanishenghanghanghanghanghanghanghanghanghangha	frican-American Male Non-English Learner					
polymental problems of the polyment of	Vican-American Male Non-English Learner with Disability					
можение доминие общение доминие						
stand between the properties of the prope						
македицийний общений ведеративений ведративений ведеративений в		98.98	15.62	31.33	37.16	15.9
	sucasian		15.12			
with the time of t	audation Student with Disability	RV	48.15			
water part of the	sucasian English Learner	N<10	N<10	N<10	N<10	N<10
control production of the control production of						
with the time of t						
water plant of the properties of the proper						
шели общения общени						
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with the properties of the control of the c						
was beauthous profession of the control of the cont						
with the following the properties of the following the fol						
with the following the form of the following						
was beautifunction of the control of	ucasion Male English Learner without Disability					
same intermination information information in production in the control information in production in the control information in the control in the control infor		>95%	13.27	30.87	39.03	16.84
	ucasian Male Non-English Learner	>97%	19.22	30.67	34.99	15.12
министицийний об веромений об веро	ucasian Male Non-English Learner with Disability	>95%	52.78	29.17	RV	RV
with the following the followi						
with the properties of the control o						
with the properties of the pro						
weenbooker protect of the transfer of the tran						
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with time of the following the following time of the following tim	male student with Disability	>95%	40.54	56.76	RV	RV
with the formath forma	male English Learner	>95%	RV	RV	50	20
with volume form of the form o	male English Learner without Disability	>95%	RV		50	
with reform formation for formation formation formation for formation formation formation for						
with reference for the following states of the followi						
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with reading financian profess beginner former form						
1908 1908 1909	paric Fernale	>95%		RV	40	20
gene from the Montal Manufal Ma	paric Female English Learner	N<10	14-10	N<10	N<10	N<10
purc fremit No-fujih Lamer wildow Dishibit L						
The feather for Fauth Fa						
gase Main Man Min Min Min Min Min Min Min Min Min Mi	•					
gene Mach Drakeling M-10 M-10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
gene Make English Learner will Dusbilly M-10 M-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
post (lake Engish Learner with Dussily) 4-10 M-10 M-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
pair bit learner without Disability N-10						
pair falle without Datability FV RV S1.5 18.2 pair falle blook Dright Learner 595. RV RV S1.5 18.2 pair falle blook Dright Learner will Datability RV						
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pair Male Non-English Leamer without Disability PK PK 47.2 10.5 pair Non-English Leamer without Disability PK 20.0 45.0 14.0 15.0	panic Male Non-English Learner					
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le Non-English Learner with Disability 563.2 28.4 RV RV RV ex Non-English Learner with Disability 563.2 28.4 RV RV RV ex Non-English Learner with Disability 575.4 12.5 28.6 42.74 16.4 16.4 16.4 16.4 16.4 16.4 16.4 16.						
very without Disability 11.13 30.65 40.83 17.39 n-English Learner 98.95 15.47 31.7 37.08 15.75 n-English Learner Student With Disability RV 50 37.29 RV RV			54.32			
derft willhout Desability 597% 11.3 30.65 40.83 17.39 > Emglish Learner 98.95 15.47 31.7 37.08 15.75 > Emglish Learner RV 50 37.29 RV RV						
English Learner Student with Disability RV 50 37.29 RV RV	derit without Deabitity	>97%	11.13	30.65	40.83	17.39
	-English Learner	98.95	15.47	31.7	37.08	15.75
VErgish Learner Student without Disability >97% 11.05 30.99 40.74 17.23	-English Learner Student with Disability	RV	50		RV	
	n-English Learner Student without Disability	>97%	11.05	30.99	40.74	17.23





Non-English Learner Student without Disability

Water Statement of the properties of the propertie	SECTION: Crosstab - ACT Aspire							
with the time of time of the time of t								
with the property of the prope		% Tested	% In Need of Support	% Close	% Ready	% Exceed		
with the property of the prope	do 3 Literacy							
with the property of the prope	an-American	N<10	N<10	N<10	N<10	N<10		
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with the properties of the pro		>95%		RV	23.73	RV		
with the problem of the prob								
with the problem of the prob	casian Male English Learner							
with the time of t	casian Mate Engish Learner without Disability							
Machine	casian Mate without Disability	>95%	28.89	RV	31.11	RV		
	casian Mate Non-English Learner	>95%	42.37	RV	23.73	RV		
with the time of time	casian Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.14		
with supplied profession of the control of the cont	casion Male Non-English Learner without Disability	>95%	28.89	RV	31.11	RV		
windersignate share shar	casian Student without Disability	>95%	25.77	20.62	32.99	20.62		
with many many many many many many many many	casian Non-English Learner	>95%	33.93	18.75	28.57	18.75		
with the time of time	casian Non-English Learner with Disability	>95%	RV	RV	<5%	6.67		
selection of the control of the con	casion Non-English Learner without Disability	>95%	25.77	20.62	32.99	20.62		
And the Marchal Marcha	fert with Disability	>95%	RV	RV	<5%	6.25		
with the time of time	lish Learner	N<10	N<10	N<10	N<10	N<10		
estendeminer form of the transfer of the trans								
stable plane in the plane in								
stay of the st								
step of the state of the sta		N<10	N<10	N<10	N<10	N<10		
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and English Learner with Or Disability 4.00								
and filed without Disability Mn10 <	sonic Male English Learner with Disability							
anic Make No Englat Learner Will Diablity 47.0 </td <td>anic Male English Learner without Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	anic Male English Learner without Disability							
airc Male Not English Learner with Dasbilty <td>aric Male without Disability</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	aric Male without Disability	N<10	N<10	N<10	N<10	N<10		
aric Male Non-Engight Learner without Disability M-10 M-10 <th< td=""><td></td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>		N<10	N<10	N<10	N<10	N<10		
sick steam without Disability M-10								
sinc Non-English Learner will Disability M-10 M-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
sinc Non-English Learner without Disability Find								
with English Learner without Disability M-10 M-10 <td></td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>		N<10	N<10	N<10	N<10	N<10		
Signed of the Ministry Signed of the Ministry<								
Student with Disability Ryd Ky Ky Ky 657 English Learner N-10 N-								
Enginh Learner WID Datability M-10								
Engian Learner with Disability x-1 x								
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Sluder without Deabhily 25% 27.65 RV 31.37 RV Non-English Learner 45% 40 RV 2462 RV Non-English Learner with Deabhily 55% 87 RV 25 87 Non-English Learner with Deabhily 25% 25 22 33.3 184 Finglish Learner Studert with Deabhily 55% 25% 27 27 33.3 184 English Learner Studert with Deabhily 55% 87 RV 45% 625								
Non-English Learner 45% 40 RV 2482 RV Non-English Learner with Disability 59% RV RV 45% 657 Non-English Learner with Oil Learner wit								
Non-English Learner with Disability 98% RV RV <% 687 Non-English Learner with Disability 26% 28 RV 32 RV Non-English Learner without Disability 98% 25 22.22 33.33 19.48 English Learner 98% 32.52 21.14 29.27 17.07 English Learner Student with Disability 98% RV RV <5% 6.25								
Non-English Learner without Disability 25 RV 32 RV ret without Disability 56% 25 222 33.33 19.44 ret prigish Learner Student with Disability 58% 32.52 21.4 28.27 10.7 ret prigish Learner Student with Disability 25% RV RV -5% 6.25								
set without Disability 25 22 22 33.33 19.44 English Learner 98% 32.52 21.14 29.27 17.07 English Learner 98% RV RV <5%								
English Learner >80% \$2.52 21.14 29.27 17.07 English Learner Student with Deablity >85% RV RV <5%								
English Learner Student with Disability 165% RV RV 45% 625								
	•							
		>95%	25.23	22.43	33.64	18.69		



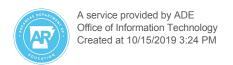


SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Orado 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African American Female with Disability African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Foreign Non-Engight Jeamer	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability					
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Affician-American Male					
African-American Male with Disability					
African American Male without Disability African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Miscan-American Non-English Learner with Disability	N<10	 N<10	 N<10	N<10	 N<10
Affican-American Non-English Learner without Disability All	N<10 >95%	N<10 25.55	N<10 24.09	N<10 24.09	N<10 26.28
-cucasian	>95%	25.81	26.61	24.19	23.39
Caucisian Student with Disability	>95%	RV	RV	<5%	13.33
Caucasian English Learner					
Caucasian English Learner without Disability					
Caucasian Fernale	>95%	20.97	22.58	27.42	29.03
Caucasian Female with Disability Caucasian Female with Disability	N<10 >95%	N<10	N<10	N<10 30.36	N<10
Caucasin Frensie without Disability Caucasin Frensie No-Prigini Learner	>95%	RV 20.97	RV 22.58	30.36 27.42	30.36 29.03
udictions in office retine (not-engine) Learner Caucasian Fernale Project Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernis Non-English Learner without Disability	>95%	RV	RV	30.36	30.36
Caucasian Male	>95%	30.65	30.65	20.97	17.74
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male English Learner without Disability Caucasian Male without Disability	>95%	26.42	30.19	24.53	18.87
Judicinian Naie wintrol Linsativy Cauciani Malia No Figilia Learner Cauciani Malia No Figilia Learner	>95%	30.65	30.65	20.97	17.74
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	26.42	30.19	24.53	18.87
Caucasian Student without Disability	>95%	21.1	26.61	27.52	24.77
Caucasian Non-English Learner	>95%	25.81	26.61	24.19	23.39
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	13.33
Caucasian Non-English Learner without Disability	>95%	21.1 RV	26.61 RV	27.52	24.77
Student with Disability English Learner	>95% N<10	N<10	N<10	<5% N<10	13.33 N<10
Engish Learner Student with Disability					
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fernde	>95%	20.59	20.59	26.47	32.35
The state of the s	N<10	N<10	N<10	N<10	N<10
Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability Female Student without Disability	N<10 >95%	N<10 16.13	N<10 20.97	N<10 29.03	N<10 33.87
relies subular would resource Franke Non-English Learner Franke Non-English Learner	>95%	19.4	20.9	26.87	32.84
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.51	34.43
fispanic	N<10	N<10	N<10	N<10	N<10
Figure 2 (Septiment Student with Disability					
ispanic English Learner					
respance English Learner with Daskelity feature English Learner with Daskelity feature English Learner without Daskelity					
inguint tearing mutual visioning (manufacturing manufacturing manufactur	N<10	N<10	N<10	N<10	N<10
fapanic Female English Learner					
flaparic Female English Learner without Disability					
Fenanci Fernale without Disability	N<10	N<10	N<10	N<10	N<10
fignation Fernation Non-English Learner	N<10	N<10	N<10	N<10	N<10
Fispanic Fernale Non-English Learner without Disability Fispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respaire. One with Charlest Section 1.	N<10	N<10	N<10	N<10	N<10
regions more was Loadway (signate Male English Learner Signate Male English Learner					
spanic Male English Learner with Disability					
Fispanic Male English Learner without Disability					
rispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
rispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Fispanic Male Non-English Learner with Disability Fispanic Male Non-English Learner without Disability	N<10	 N<10	N<10	N<10	N<10
repairs. Mee won-enginet earnier wintout baseasy repairs (Saster without Dasalaty repairs (Saster without Dasalaty)	N<10 N<10	N<10	N<10	N<10 N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Sepanic Non-English Learner with Disability					
Reparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
The state of the s	>95%	30.43	27.54	21.74	20.29
Male Studers with Disability	N<10	N<10	N<10	N<10	N<10
Alse English Learner Alse Coults / Sanor with Testable	N<10	N<10	N<10	N<10	N<10
Asle English Learner with Disability Asle English Learner without Disability	N<10	N<10	N<10	N<10	N<10
wee Englan Learner workout Josephany (464 Subdert Winton Learner) (464 Subdert Winton Learner)	>95%	26.67	26.67	25	21.67
date Non-English Learner	>95%	30.88	27.94	22.06	19.12
Ade Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner without Disability	>95%	27.12	27.12	25.42	20.34
The state of the s	>95%	21.31	23.77	27.05	27.87
Non-English Learner	>95%	25.19	24.44	24.44	25.93
Non-English Learner Student with Disability	>95%	RV 20.83	RV 24.17	<5% 27.5	13.33
Non-English Learner Student without Disability	>95%				



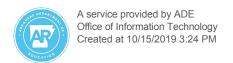


SECTION: Crosstab - ACT Aspire								
			2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
rade 5 Literacy			_ 1140	N -dO	N -40			
discan-American	N<10	N<10	N<10	N<10	N<10			
frican American Student with Disability frican American Female	N<10	N<10	N<10	N<10	N<10			
finican-American Fernsle with Disability								
Mircan-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
ffician-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
ffican-American Female Non-English Learner with Disability								
frican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
firican-American Mate	N<10	N<10	N<10	N<10	N<10			
frican-American Male with Disability								
ffican-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
rican-American Male Non-English Learner with Disability								
tican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
ician-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Canada Non-English Learner with Disability								
can-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
	>95%	27.41	28.89	25.93	17.78			
ucasian	>95%	25	30	28.33	16.67			
uucasian Student with Disability	>95%	RV	RV	<5%	7.69			
ucusian English Learner								
ucasian English Learner without Disability	. 000			05.07				
casion Female usasion Female	>95% N=10	23.88 Mr.10	28.36 N=10	25.37 No.10	22.39 No.10			
	N<10	N<10 16.67	N<10	N<10	N<10			
casion Fernale without Disability casion Fernale Non-English Learner	>95%	16.67	30 28.36	28.33 25.37	25 22.39			
ucasian Fernak Not-Engini Learner with Disability	>95% N<10	23.88 N<10	26:36 N<10	25.37 N<10	22:39 N<10			
ucasian Female Non-Englan Learner with Usabatily	N<10 >95%	N<10 16.67	N<10 30	N<10 28.33	N<10 25			
remak kon-English Learner without Deability uucasiani Male	>95%	16.67 RV	30	28.33	25 RV			
ucasion Male with Disability	>95% N<10	RV N<10	32.08 N<10	32.08 N<10	RV N<10			
Access in New Worl Leadous III	N<10	N<10	N-10	N<10	N-IU			
ucasian Mae English Learner Lossanian Mae English Learner without Disability				***				
Access in the Englant Learner world Leadway Locases in New Englant Learner world Leadway Locases in New March Charles Locas	>95%	RV		36.17	RV			
uccess make worout insistivity uccessing with worout insistivity uccessing make worout insistivity	>95%	RV	36.17	32.08	RV			
Accessing May Non-Figinal Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Lucasan Kale Non-Englan Learner war Usasany	N<10 >95%	RV	36.17	36.17	RV			
Austian State Water Market State (1997)	>95%	17.76	32.71	31.78	17.76			
Judgest Not Colonial	>95%	25	30	28.33	16.67			
accession Non-English Learner with Disability	>95%	RV	RV	<5%	7.69			
Luceain (and Eight Learner with Labeliny Luceain (and Eight Learner with Learner with Labeliny Luceain (and Eight Learner with Learner with Learner with Labeliny Luceain (and Eight Learner with Lear	>95%	17.76	32.71	31.78	17.76			
John Will Display	>95%	RV	RV	<5%	6.67			
uote war todawy	N<10	N<10	N<10	N<10	N<10			
riginal Learner Student with Disability								
generate Suscient without Disability	N<10	N<10	N<10	N<10	N<10			
male	>95%	25.33	28	24	22.67			
made Student with Disability	N<10	N<10	N<10	N<10	N<10			
emate English Learner	N<10	N<10	N<10	N<10	N<10			
emale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
male Student without Disability	>95%	19.12	29.41	26.47	25			
male Non-English Learner	>95%	25.68	28.38	24.32	21.62			
emale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
male Non-English Learner without Disability	>95%	19.4	29.85	26.87	23.88			
spanie	N<10	N<10	N<10	N<10	N<10			
spenic Student with Disability	N<10	N<10	N<10	N<10	N<10			
spanic English Learner	N<10	N<10	N<10	N<10	N<10			
spanic English Learner with Disability								
spanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
paric Female	N<10	N<10	N<10	N<10	N<10			
paric Female English Learner								
paric Female English Learner without Disability								
panic Female without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
panic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
panic Male	N<10	N<10	N<10	N<10	N<10			
panic Male with Disability	N<10	N<10	N<10	N<10	N<10			
panic Mate English Learner	N<10	N<10	N<10	N<10	N<10			
panic Male English Learner with Disability								
panic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
panic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
spanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
panic Male Non-English Learner without Disability								
panic Student without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
spanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
spario Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
de	>95%	30	30	RV	RV			
de Student with Disability	N<10	N<10	N<10	N<10	N<10			
de English Learner	N<10	N<10	N<10	N<10	N<10			
de English Learner with Disability								
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
vie Student without Disability	>95%	RV	34.62	32.69	RV			
ale Non-English Learner	>95%	RV	31.58	29.82	RV			
le Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
le Non-English Learner without Disability	>95%	RV	36.73	34.69	RV			
John Wilhout Disability	>95%	20	31.67	29.17	19.17			
n-English Learner	>95%	26.72	29.77	26.72	16.79			
on-English Learner Student with Disability	>95%	RV	RV	<5%	6.67			
on-English Learner Student willhout Desibility	>95%	18.97	32.76	30.17	18.1			





	SECTION: Crosstab - ACT Aspire							
With the time of time of the time of t		2017-2018			8			
same of the control		% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Common common members of the property of the p	rade 6 Ulerscy							
with material work of the property of the prop								
with the property of the prope						14-10		
жени видения обмения обмения ведения					N<10	N<10		
with the control of the cont								
with material methods of the properties of		N<10	N<10	N<10	N<10	N<10		
with the properties of th		N<10		N<10	N<10	N<10		
with material								
ше об вай об 10 м 10	rican-American Male without Disability			N<10	N<10	N<10		
with the property of the prope	rican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
のから では、	rican-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
の	rican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
with the following the probability of the following the fo	rican-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
with the property of the prope	ican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
state of the properties o	ican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
was manishard manishard methods and the second methods and the secon	ican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Many standards May be a part of the pa		>95%	35.77	24.09	24.09	16.06		
प्राप्त क्षा क्षा क्षा क्षा क्षा क्षा क्षा क्षा	uccisian	>95%			23.97			
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same of the standard symbol of the standard s								
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with the properties of the control of the c								
with the property of the prope								
with the plane of								
with the time of time								
with the following the followi								
controlled price of the control								
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with method provided								
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with the properties of the pro								
with the properties of the pro								
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with reference of the control of the								
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with profession of the control of th								
with with submitted michand mi		N<10		N<10	N<10	N<10		
with with submitted michand mi	•	N<10	N<10	N<10	N<10	N<10		
with subsiding from the first between the first								
with responsible probability of the control prob								
with the time of t								
web dissert michang with michan								
with first f		>95%	RV	RV	20	10		
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with professional	•							
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gaine Frank No-English Learner with Calculation (An Calculation) Mr. 10 <								
Part								
gene Mace bills blander Mr.50 Mr.5								
gene Medic Piglic Lamer with Disability 4-10 M-10 M-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
gene Mate English Learner withou Dassibly m. 10 m. 10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
pack base inglish Learner wiltout Dasbality N-10								
The second follow the following that we will not biblishy to second following the second foll		N<10	N<10	N<10	N<10	N<10		
A PARTICULAR PARTICULA								
pairs Make Non-English Learner with Disability N-10 N								
The proof Make Non-Engiah Learner without Disability and parks Non-Engiah Learner with Disability be Sudder without Disability be Engiah Learner with Disability be Sudder without Disability be Engiah Learner with Disability be Sudder without Disability be Non-Engiah Learner with Disability be Non-Engiah								
pane Subsert with Out Disability N-10								
pair Non-English Learner will Diablishig N-10 N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
part Non-English Learner will Disability N-10 N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
part for English Learner wilthout Disability N-10 N-1								
Page 1985								
Explain Learner Self RV RV 6.00 -5% Explain Learner N-10 N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
de English Learner Ne-TQ Ne-TQ <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
in English Learner with Disability <								
is English Learner willhout Disability N<10								
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ie Non-English Learner 460% 48.7 21.43 RV RV ie Non-English Learner will Disability 960% RV RV 9.99 45% ie Non-English Learner will Disability 450% 450% 28.7 28.83 28.67 18.33 in-English Learner 950% 28.17 28.83 28.67 18.33 in-English Learner 950% 35.7 23.13 24.83 15.67 in-English Learner Student with Disability 960% RV RV 5.88 4.5%								
le Non-English Learner with Disability >85% RV RV 9.09 <5%								
ie Non-English Learner without Disability 4056 43.68 25.42 RV RV deer without Disability 56% 24.7 26.83 26.67 19.33 Full plant Learner 56% 36.7 24.33 15.67 Full plant Learner Student with Disability 70 RV 5.88 -5%								
very whood Desability 26.7 25.83 26.67 18.33 v-English Learner 96% 36.77 23.13 24.63 15.67 v-English Learner 96% RV RV 5.88 <5%								
n-English Learner >46% 38.57 23.13 24.63 15.67 n-English Learner Student with Disability >95% RV RV 5.88 <5%								
n-English Learner Student with Disability >95% RV RV 5.88 <5%								
>65% 291 24.79 27.35 17.95								
	In-English Leatines Subjects Wathout Lisasonily	295%	AU U	24.79	21:3b	17.9b		



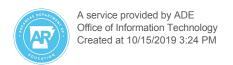


SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
ende 7 Uersey					
fican-American	N<10	N<10	N<10	N<10	N<10
frican American Student with Disability	N<10	N<10	N<10	N<10	N<10
finish American Female	N<10	N<10	N<10	N<10	N<10
incan-American Female with Disability Irican-American Female without Disability	N<10	N<10	N<10	N<10	N<10
inconverse on remain works. Linearing Inconverse on rema	N<10	N<10	N<10	N<10	N<10
finition-American Female Nor-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner without Disability				***	
trican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with Disability					
frican-American Male without Disability	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
inican-American Male Non-English Learner with Disability inican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
incolor-viercian Nate Not-Crigon Learner virtual, Usassary (incolor-viercian Nate Not-Crigon) (i	N<10	N<10 N<10	N<10	N<10	N<10 N<10
vician-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
rican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	24.83	20.69	28.97	25.52
au de la	>95%	25.4	23.02	25.4	26.19
The Control of the Co	>95%	RV	RV	<5%	10.53
ucusian English Leamer					
ucasian English Learner without Disability ucasian Ferniale	>95%	RV RV	RV RV	25	39.71
ucusani e remale with Disability	>95% N<10	N<10	N<10	25 N<10	39./1 N<10
Audicated in Traine with Lobatiny Lobatiny Lobatiny Lobatiny Lobatiny Lobatiny Lobatiny	RV	RV	RV	28.33	43.33
ucasian Fernia Non-Englah Learner	>95%	RV	RV	25	39.71
succision Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
uccasion Fermie Non-English Learner without Disability	RV	RV	RV	28.33	43.33
ucesian Male	>95%	41.38	RV	25.86	RV
and the state of t	>95%	RV	RV	<5%	9.09
Section 1 August 1 Au					
ucasien Mei Projek Learner without Dissolity ucasien Mei Projek Learner without Dissolity ucasien Mei Weithout Dissolity			RV		
aucaism Male Word Deab By Aucaism Male Non-Gight Learner Augustin Male Non-Gight Learner	>95%	31.91 41.38	RV	31.91 25.86	RV
Auccessin Mee Non-Englan Leadiner Auccessin Mee Non-Englan Leadiner with Disability Location Mee Non-Englan Leadiner with Disability	>95%	41.36 RV	RV	20.80 <5%	9.09
Lucasin Male Non-Englan Learner wir Lusawy Lucasin Male Non-Englan Learner wird Classify Lucasin Male Non-Englan L	>95%	31.91	RV	31.91	RV RV
succession Student without Disability	>95%	15.89	25.23	29.91	28.97
uudalein Non-English Learner	>95%	25.4	23.02	25.4	26.19
sucasian Non-Engish Learner with Disability	>95%	RV	RV	<5%	10.53
sucasian Non-English Learner without Disability	>95%	15.89	25.23	29.91	28.97
udent with Disability	>95%	RV	RV	<5%	10
glish Learner	N<10	N<10	N<10	N<10	N<10
The state of the s					
The state of the s	N<10	N<10	N<10	N<10	N<10
male mile mile principal del mile Sudert vith Datability	>95% N<10	13.33 N<10	21.33 N<10	26.67 N<10	38.67 N<10
times clusters was considerately	N<10	N<10	N<10	N<10	N<10
make Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
mate Student without Disability	RV	RV	RV	30.3	42.42
male Non-English Learner	>95%	13.51	21.62	27.03	37.84
male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
male Non-English Learner without Disability	RV	RV	RV	30.77	41.54
ppanic	>95%	RV	RV	41.67	33.33
ppenic Student with Disability					
paparic English Learner	N<10	N<10	N<10	N<10	N<10
panic English Learner with Disability source English Learner with Disability source English Learner with Classibility	Ned0	Med 0	 Not0	N<10	N<10
panic English Learner without Disability gapanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
spanic Female English Learner	N<10	N<10	N<10	N<10	N<10
again Female Figipli Learner without Disability	N<10	N<10	N<10	N<10	N<10
panic Female willout Disability	N<10	N<10	N<10	N<10	N<10
spanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
partic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ppanic Male	N<10	N<10	N<10	N<10	N<10
The state of the s					
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10
spanic Male English Learner with Disability spanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
spanic Make English Learner without Datability spanic Make (and Industries) spanic Make without Datability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
paner. Nates werthout Usationary garanter Mark werthout Usationary garanter Mark None Frights Learner garanter Mark None Frights Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
years. Name: Name: Years (Name: Name: Name					
panic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
panic Student will out Disability	>95%	RV	RV	41.67	33.33
panic Non-English Learner	>95%	RV	RV	40	30
partic Non-English Learner with Disability					
pains Non-English Learner without Disability	>95%	RV	RV	40	30
see	>95%	37.14	RV	31.43	RV
Supervision (See Student With Disability	>95%	RV	RV	<5%	9.09
de English Leaner	N<10	N<10	N<10	N<10	N<10
de English Learner with Disability					
le English Learner without Disability ide Student without Disability	N<10 >95%	N<10 28.81	N<10 RV	N<10 37.29	N<10 RV
es shader word. Leaderly the Non-English Learner the Non-English Learner	>95%	37.68	RV	30.43	RV
he Non-Fight Learner with Disability the Non-Fight Learner with Disability	>95%	37.68 RV	RV	30.43 <5%	9.09
te man-region Leavin was usedamy to be hose inglish Leavin was usedamy to be hose inglish Leavin without Disability the land of the lan	>95%	29.31	RV	36.21	RV
der without Disability	>95%	16	22.4	33.6	28
on-English Learner	>95%	25.17	20.98	28.67	25.17
no-English Learner Student with Disability	>95%	RV	RV	<5%	10
on English Learner Student without Disability	>95%	16.26	22.76	33.33	27.64





SECTION: Crosstab - ACT Aspire								
			2017-2018	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
The state of the s			- 11-40	11-40	11-10			
Micro-Merician Micro-	N<10	N<10	N<10	N<10	N<10			
Mirican American Student with Disability Mirican Female	N<10	N<10	N<10	N<10	N<10			
fitcon-American Female with Disability								
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
Mirican American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Mican-American Female Non-English Learner with Disability								
Mirican American Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
frican-American Male								
Mican-American Male with Disability								
frican-American Male without Disability				***				
frican-American Male Non-English Learner African-American Male Non-English Learner with Disability								
inconvenience in water Pour English Ceasing visual								
firian-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Non-English Learner with Disability								
tican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
	>95%	26.23	22.95	25.41	25.41			
aucasian	>95%	25.93	24.07	24.07	25.93			
sucasian Student with Disability	>95%	RV	RV	10	10			
sucasian English Learner								
aucasian English Learner without Disability								
aucasian Female	>95%	RV	RV	25.45	38.18			
Jucusdain Fermide with Disability	N<10	N<10 RV	N<10	N<10	N<10			
ucasian Fernale without Disability sucasian Fernale Non-Engish Learner	>95%	RV	RV	27.45 25.45	39.22			
uccasin Fernal Rost-English Learner with Disability	>95% N<10	N<10	N<10	25.45 N<10	38.18 N<10			
ucasan in remails Non-Engins Learner with Usasansy ucasansy remails Non-Engins Learner with Usasansy remails Non-Engins Remai	N<10 >95%	N<10 RV	N<10 RV	N<10 27.45	N<10 39.22			
Location Termine Notice Trigital Learner works. Unscarring Location Termine Notice Trigital Learner works. Unscarring Location Team Robert Trigital Learner works. Unscarring Location Team Robert Trigital Learner works. Unscarring Location Team Robert Trigital Learner works. Unscarring	>95%	41.51	RV	22.64	39.22 RV			
Lucasin Male with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Male Engish Learner								
ucasian Male English Learner without Disability								
ucasian Male without Disability	>95%	36.17	25.53	RV	RV			
sucasian Male Non-English Learner	>95%	41.51	RV	22.64	RV			
sucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Male Non-English Learner without Disability	>95%	36.17	25.53	RV	RV			
sucasian Student without Disability	>95%	21.43	25.51	25.51	27.55			
aucasian Non-English Learner	>95%	25.93	24.07	24.07	25.93			
aucasian Non-English Learner with Disability	>95%	RV	RV	10	10			
audition and the state of the s	>95%	21.43	25.51	25.51	27.55			
udent with Disability	>95%	RV	RV	8.33	8.33			
ngish Learner	N<10	N<10	N<10	N<10	N<10			
nglish Learner Student with Disability nglish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
general control contro	>95%	RV	RV	26.98	36.51			
make Student with Disability	N<10	N<10	N<10	N<10	N<10			
emale English Learner	N<10	N<10	N<10	N<10	N<10			
emale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ernel's Student without Disability	>95%	RV	RV	28.81	37.29			
emale Non-English Learner	>95%	RV	RV	26.23	36.07			
mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
emate Non-English Learner without Disability	>95%	RV	RV	28.07	36.84			
spanic	N<10	N<10	N<10	N<10	N<10			
spanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
spanic English Learner	N<10	N<10	N<10	N<10	N<10			
spanic English Learner with Disability								
spanic English Learner without Disability spanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
spanic Female spanic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
paint- remain Engini. Learner gaint- frame Engini.	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
pages of Female whould Disability	N<10	N<10	N<10	N<10	N<10			
panic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
panic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
paric Male	N<10	N<10	N<10	N<10	N<10			
panic Male with Disability	N<10	N<10	N<10	N<10	N<10			
panic Male English Learner	N<10	N<10	N<10	N<10	N<10			
paric Male English Learner with Disability								
paric Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
anic Male without Disability	N<10	N<10	N<10	N<10	N<10			
aric Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
anie Male Nov-Englinh Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Alle Non-English Learner without Disability								
sanic Student without Disability sanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
ance Not-inguist Learner anne Not-inguist Learner anne Not-inguist Learner anne Not-inguist Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10			
ance Non-English Learner with Ulasality anne Non-English Learner without Disability anne Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
water each english Learner without Lissaury	>95%	42.37	RV RV	23.73	RV			
e student with Disability	N<10	42.37 N<10	N<10	23.73 N<10	N<10			
Coluction with Liberary English Learner	N<10	N<10	N<10	N<10	N<10			
e cujusir. census								
Engine Learner Wood Disability	N<10	N<10	N<10	N<10	N<10			
de Guizer without Deability	>95%	3529	RV	25.49	RV			
e Non-English Learner	>95%	43.86	RV	22.81	RV			
e Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ie Non-English Learner without Disability	>95%	36.73	RV	24.49	RV			
dent without Disability	>95%	20.91	24.55	27.27	27.27			
n-English Learner	>95%	27.12	23.73	24.58	24.58			
on-English Learner Student with Disability	>95%	RV	RV	8.33	8.33			
on-English Learner Student without Disability	>95%	21.7	25.47	26.42	26.42			



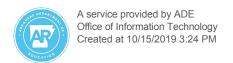


SECTION: Crosstab - ACT Aspire									
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
Grade 8 Library									
States Catenary Michael Marie	N<10	N<10	N<10	N<10	N<10				
African-American Student with Disability									
African-American Fernale	N<10	N<10	N<10	N<10	N<10				
African-American Female with Disability									
African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Fernsiel Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Female Non-English Learner with Disability									
Aftican-American Femile Non-English Learner without Disability Aftican-American Femile Non-English Learner without Disability Aftican-American Maria	N<10	N<10	N<10	N<10	N<10				
Prince American Male with Disability									
African-American Male without Disability									
African-American Male Non-English Learner									
African-American Male Non-English Learner with Disability									
Mifcan-American Male Non-English Learner without Disability									
Mican-American Student without Disability	N<10	N<10	N<10	N<10	N<10				
Mican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Mirican-American Non-English Learner with Disability Mirican-American Non-English Learner without Disability	N<10	N<10	 N<10	N<10	N<10				
INCONTRICTOR PROPERTY WITHOUT LISABILITY INCONTRICTOR PROPERTY WITHOUT	>95%	36.99	25.34	17.12	20.55				
Saucesian	>95%	37.21	23.26	17.05	22.48				
Caucissian Student with Disability	>95%	RV	RV	9.09	<5%				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10				
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Caucation Formale	>95%	31.82	22.73	19.7	25.76				
Jaucasian Female with Disability	N<10	N<10	N<10	N<10	N<10				
Jaccasian Femile without Disability	>95%	27.42	24.19	20.97	27.42				
Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disability	>95% N<10	31.82 N<10	22.73 N<10	19.7 N<10	25.76 N<10				
Jaccasion Femile Not-Englant Learner with Usability Caucasion Femile Not-Englant Learner with Usability Caucasion Femile Not-Englant Learner with Usability	N<10 >95%	N<10 27.42	N<10 24.19	N<10 20.97	N<10 27.42				
December 1 and 1 a	>95%	42.86	23.81	RV	RV				
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10				
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Disability	>95%	37.5	26.79	RV	RV				
Caucasian Male Non-English Learner	>95%	41.94	24.19	RV	RV				
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner without Disability	>95%	36.36	27.27	RV	RV				
Caucasian Student willout Disability Caucasian Non-English Learner	>95%	32.2 36.72	25.42	17.8	24.58				
JACKSSIN INTERPRETATION Learner with Disability	>95%	RV	RV	9.09	<5%				
Caucasian Non-Figin Learner without Disability	>95%	31.62	25.64	17.96	24.79				
Shident wifn Disability	>95%	RV	RV	7.69	<5%				
English Learner	N<10	N<10	N<10	N<10	N<10				
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10				
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
The state of the s	>95%	34.67	21.33	20	24				
Female Student with Disability	N<10	N<10	N<10	N<10	N<10				
Female English Learner Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
transcription technical techni	>95%	30.99	22.54	21.13	25.35				
Female Non-English Learner	>95%	33.33	22.22	20.83	23.61				
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disability	>95%	29.41	23.53	22.06	25				
fispanic	>95%	RV	RV	<5%	10				
Repenic Student with Disability	N<10	N<10	N<10	N<10	N<10				
Rispanic English Learner	N<10	N<10	N<10	N<10	N<10				
repairs: Expilin Learner with Daskality feators: Expilin Learner without Daskality feators: Expilin Learner without Daskality	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
tepanic Enjella Learner without Disability (signaic Fernale (signaic Fernale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
, state of the sta	N<10	N<10	N<10	N<10	N<10				
regerance Fermate Tenjish Learner without Disability	N<10	N<10	N<10	N<10	N<10				
(spanic Female without Disability	N<10	N<10	N<10	N<10	N<10				
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Reparic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
fapanic Male	N<10	N<10	N<10	N<10	N<10				
rispanic Male with Disability	N<10	N<10	N<10	N<10	N<10				
Fispanic Male English Learner Fispanic Male English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
repair. New English Learner with Usakatay repairs (Mar English Le	N<10	N<10	N<10	N<10	N<10				
region mer Ligion Learner who Leadony (spigare Male without Deskilly (spigare Male without De	N<10	N<10	N<10	N<10	N<10				
ispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
-faspanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
fispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Reparic Sludert without Disability	N<10	N<10	N<10	N<10	N<10				
Registration (No. English Learner	N<10	N<10	N<10	N<10	N<10				
Fispanic Non-English Learner with Disability Fispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Repairs (Not English Learner without Disability Alakie Ala	N<10 >95%	N<10 39.44	N<10 29.58	N<10 14.08	N<10 16.9				
date Skalent with Disability	>95% N<10	39.44 N<10	29.58 N<10	14.08 N<10	16.9 N<10				
use disclose with control of the con	N<10	N<10	N<10	N<10	N<10				
the English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
tale English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Asic Student without Disability	>95%	33.87	32.26	RV	RV				
fale Non-English Learner	>95%	37.68	30.43	14.49	17.39				
dale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Male Non-English Learner without Disability	>95%	32.79	32.79	RV	RV				
Student without Disability	>95%	32.33	27.07	18.05	22.56				
ion English Leamer Inc. En	>95%	3546 RV	28.24 RV	17.73	20.57				
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95%	31.01	27.91	8.33	<0% 22.48				
		-1.01	21.01	10.0	*****				



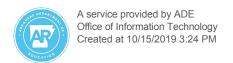


## 1987年	SECTION: Crosstab - ACT Aspire								
			2017-2018						
		% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
with the time of t		76 Tested	A III Need of Support	n Glose	74 Totaldy	// Exceeds			
memoral mignation of the property of the prop									
with the properties of the prop	Annual Control of the								
Membrane transport of the property of the prop	Mirican American Female								
шелу веревения вереве	Mirican-American Female with Disability								
member m	Mircan-American Female without Disability								
Montany and with the many thanks and the many than	Mican American Female Non-English Learner								
	Mirican-American Femsle Non-English Learner with Disability								
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With the property of the prope									
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membersharpsinghinghinghinghinghinghinghinghinghingh									
controlled migration of the control	Mircan-American Male Non-Engish Learner with Disability								
Scheme transportation of the control of the contr	Mirican-American Male Non-English Learner without Disability								
controlled problemany contro	Mircan-American Student without Disability								
Any other particular programment of the particular	Mrican-American Non-English Learner								
Methods of the metho									
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with the time of t	Jaucasian Fernale								
winder hand high programment of the member o	Caucasian Fernale with Disability								
with the properties of the pro	Caucasian Fernale without Disability	94.55	RV	RV	32.69	32.69			
with the properties of the pro	taucasian Female Non-English Learner	94.55	RV	RV	32.69	32.69			
solution 65 67 82 18 0 20 18 20 18 20 <t< td=""><td>secasion Female Non-English Learner with Disability</td><td></td><td></td><td></td><td></td><td></td></t<>	secasion Female Non-English Learner with Disability								
with the time of t	aucasian Female Non-English Learner without Disability								
same displayingeeeeeeama bandangiangeeeeeeama bandangiangeeeeeeeama bandangiangeeeeeeeama bandangiangeeeeeeeama bandangiangeeeeeeeama bandangiangeeeeeeeeama bandangiangeeeeeeeeeama bandangiangee<	The state of the s								
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маке мождай дами об 2000 гол 1900	succesion Male Non-English Learner without Disability								
with the following the problem of the following the follow	sucasian Student without Disability								
with the following the followi									
with mind mind mind mind mind mind mind mind	aucasian Non-English Learner with Disability	>95%	RV	RV	9.09	9.09			
with reference of the content of the	aucasian Non-English Learner without Disability	>95%	25.26	20	27.37	27:37			
with the time of t	tudent with Disability								
systemgeneral controlled protectiongeneral controlled protectiong	nglish Learner								
with the time of time of the time of t	rigish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
with registration of the first proton of the f									
with problems of the pr									
with order for the following states of the following s									
with reference of the control of the	·								
with social parameter of the parameter o									
with midely file with m		>95%	17.24	18.97	31.03	32.76			
yes the first firs	emale Non-English Learner with Disability								
specification and modern found from the found from	emate Non-English Learner without Disability	>95%	17.24	18.97	31.03	32.76			
with regular form of the form	ispanic	N<10	N<10	N<10	N<10	N<10			
specification of control statistics of the control sta	ispanic Sludent with Disability								
with refine the form of the fo	ispanic English Learner								
weef read from the foliable fr									
with refinite floright carrier with Calculary with Calcular with Calculary with Calcular									
with refine the Author Spright amen with a Charle (1984) and the Author Spright amen w	inguine France	M-C TO	145.10	NS10	M<10	14< 10			
with refine the Author Spright amen when Quality and with Spright and Spright and Spright and with Spright and Sp	oppose of the control								
spec frame No-Fighint Larear Sun Disability 470 870									
gene from the foreign Learner with Clashifty M70									
speck file Melon	ispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
specifical facility classers Act of 100 M-100		N<10	N<10	N<10	N<10	N<10			
specified fight learner willout Datably (and specified fight learner willout Datably (and specified will out Datably (and spec									
spens lake English Learner wilton Datability 4.00 4.0									
Part Membra Disabily Part Par	ispanic Male English Learner with Disability								
spenic Make Non-English Learner with Disability 4-10									
The proof Mark Non-English Learner with Disability spanic Mark Non-English Learner with Disability spanic Mark Non-English Learner with Disability spanic Shader with Call Disability spanic Non-English Learner with Disability spanic Non-Engl									
the first file file file file file file file file									
space Student without Datability N-10									
sparie Non-English Learner will Disability sparie Non-English Learner will Disability sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Shader will be sparie Non-English Learner will Disability see Non-English L									
spart Non-English Learner with Diability M-10 M-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
speak from English Learner without Disability M-10 M-									
des English Learner will Disability RVIO		N<10	N<10	N<10	N<10	N<10			
the English Learner with Diabelity 1.0 m. 10 m.		>95%			18.64	20.34			
tale English Learner with Disability ale Shudert with Disability ale Non-English Learner with Disability and English Learner with Disability ale Non-English Learner with Disabili									
sile English Learner without Disability									
sie Studert without Disability 98% 3191 23.4 21.8 23.4 sie Non-Englich Learner 96% 360 20.60 18.77 20.60 se Non-Englich Learner with Disability FV FV 60 20.6 sie Non-Englich Learner without Disability 95% 3191 23.4 21.2 23.4 udert without Disability 95% 281 20.6 26.7 25.7 concligate Learner Student with Disability 95% 24.5 19.5 25.7 concligate Learner Student with Disability 95% 24.6 19.5 25.7									
sie Non-Englah Learner 95% 396 206 18.97 206 sie Non-Englah Learner wilh Disability 95% RV RV 909 90 sie Non-Englah Learner wilhoud Disability 95% 3191 24 212 24 sie Non-Englah Learner wilhoud Disability 95% 2181 296 287 287 sin-Englah Learner Student wilh Disability 96% 246 1883 25 287 sin-Englah Learner Student wilh Disability 96% RV RV 908 908	•								
side Non-English Learner with Disability 98% RV RV 8.09 9.09 side Non-English Learner without Disability 96% 319 2.4 2.18 2.24 updated without Disability 98% 2.81 2.06 2.67 2.67 on-English Learner 96% 2.84 1.83 25 2.72 on-English Learner Student with Disability 98% RV RV 8.09 8.09									
sile Non-English Learner without Disability >85% 3191 23.4 21.28 23.4 udert without Disability >89% 281 20.6 26.7 28.57 on English Learner >89% 28.4 20.6 26.7 28.7 on English Learner Student with Disability 80% 84.5 18.8 2 26.72 on English Learner Student with Disability 80% RV RV 9.00 9.09									
udent without Disability >85% 2,81 20,95 28,67 28,57 on-English Learner >95% 28,45 19,80 25 28,72 on-English Learner Student with Disability >85% RV RV 9,09 9,09									
on-English Learner >95% 28.45 19.83 25 28.72 on-English Learner Student with Disability >95% RV RV 9.09 9.09									
n-Erigish Learner Student with Disability >98% RV RV 9.09 9.09									



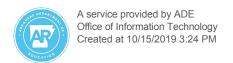


	% Tested	% In Need of Support	% Close	% Ready	% Exceed			
All Grades Literacy	76 Tested	N III Need of Support	A 01030	Nicutal	// Excess			
U Grades Lettercy Michael Medical Medi	>95%	RV	RV	33.33	8.33			
incompanies and the state of th	N<10	N<10	N<10	N<10	N<10			
ican-American Female	N<10	N<10	N<10	N<10	N<10			
fican-American Female with Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Maie	N<10	N<10	N<10	N<10	N<10			
rican-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
ican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
can-American Student without Disability	>95%	RV	RV	40	10			
ician-American Non-English Learner	>95%	RV	RV	33.33	8.33			
can-American Non-English Leamer with Disability	N<10	N<10	N<10	N<10	N<10			
can-American Non-English Learner without Disability	>95%	RV	RV	40	10			
	>99%	29.82	23.42	24.84	21.92			
ucasian	>97%	30.02	23.57	24.52	21.88			
ucasian Student with Disability	>95%	77.78	11.11	RV	RV			
ucasian English Learner	N<10	N<10	N<10	N<10	N<10			
ucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
uzasian Fernale	>97%	20.95	22.82	26.97	29.25			
coasian Female with Disability	>95%	RV 16.59	RV 23.32	<5% 29.15	8.33			
casian Female without Disability casian Female Non-English Learner	>97%	16.59	23.32	29.15 26.97	30.94 29.25			
	>95%	2096 RV	22.82 RV	26.97	8.33			
ucasion Fernale Non-English Learner with Disability ucasion Fernale Non-English Learner with Disability	>95%	RV 16.59	RV 23.32	<5% 29.15	8.33			
ucisian international Learner without Disability	>97%	39.44	24.35	29.15	14.22			
ucasian Male with Deabitity	>97%	39.44 79.17	24.35 RV	21.98 RV	6.94			
uciasin Mare English camer (Company Mare Company Mare Co	>95% N<10	79:17 N<10	N<10	N<10	6.94 N<10			
uceian Mae Ingini Learner uceiani Mae Ingini Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
accessed the second control co	>95%	32.14	27.3	25	15.56			
ucusium Mile Nor-English Learner	>97%	39.31	24.41	22.03	14.25			
ucasian Male Non-English Learner with Disability	>95%	79.17	RV	RV	6.94			
ucasion Male Non-English Learner without Disability	>95%	31.97	27.37	25.06	15.6			
ucesian Student without Disability	>97%	23.87	25.18	27.21	23.75			
ucasian Non-English Learner	>97%	29.95	23.6	24.55	21.9			
ucasian Non-English Learner with Disability	>95%	77.78	11.11	RV	RV			
ucasion Non-English Learner without Disability	>97%	23.78	25.21	27.24	23.78			
udent with Disability	>95%	78.33	11.67	RV	RV			
glish Learner	>95%	RV	RV	13.64	40.91			
glish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
gish Learner Student without Disability	>95%	RV	RV	15	45			
nsie	>97%	21.38	22.68	27.14	28.81			
maile Student with Disability	>95%	RV	RV	<5%	8.11			
male English Learner	>95%	RV	RV	10	50			
male English Learner without Disability	>95%	RV	RV	10	50			
rate Student without Disability	>97%	17.37	23.15	29.14	30.34			
nale Non-English Learner	>97%	21.21	22.92	27.46	28.41			
nale Non-English Learner with Disability	>95%	RV	RV	<5%	8.11			
male Non-English Learner without Disability	>97%	17.11	23.42	29.53	29.94			
нае пилетијам сеатна минил сеатну								
partic	>95%	30	23.33	20	26.67			
panic genic Student with Disability	N<10	N<10	N<10	N<10	N<10			
panic speriic Student with Disability panic English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 7:14	N<10 35.71			
oanic Sudert with Disability one: English Learner oanic English Learner with Disability	N<10 >95% N<10	N<10 RV N<10	N<10 RV N<10	N<10 7:14 N<10	N<10 35.71 N<10			
parric Sudert with Disability panic English Learner panic English Learner panic English Learner with Disability panic English Learner with Disability	N<10 >95% N<10 >95%	N<10 RV N<10 RV	N<10 RV N<10 RV	N<10 7.14 N<10 8.33	N<10 35.71 N<10 41.67			
parric Sudert with Disability panic English Learner panic English Learner panic English Learner with Disability panic English Learner with Disability	N<10 >95% N<10	N<10 RV N<10	N<10 RV N<10 RV	N<10 7.14 N<10 8.33	N<10 35.71 N<10 41.67 36			
panic Sudert with Disability panic English Learner panic English Learner with Disability panic English Learner with Disability panic English Learner without Disability panic Female English Learner without Disability panic Female English Learner	N<10 >95% N<10 >95% >95% N<10	N<10 RV N<10 RV RV N<10	N<10 RV N<10 RV RV N<10	N<10 7.14 N<10 8.33 16 N<10	N<10 35.71 N<10 41.67 36 N<10			
pance Student with Disability gaince English Learner with Disability gaince English Learner with Disability gaince English Learner with Coud-bility gaince English Learner with Coud-bility gaince English Learner without Disability gaince Fermale English Learner without Disability gaince Fermale English Learner without Disability	N<10 >95% N<10 >95% >95% N<10 N<10	N<10 RV N<10 RV RV N<10 N<10 N<10	N<10 RV N<10 RV RV N<10 N<10 N<10	N<10 7.14 N<10 8.33 16 N<10 N<10	N<10 35.71 N<10 41.67 36 N<10 N<10			
panic panic Suder with Disability panic English Learner panic English Learner with Osability panic English Learner with Osability panic English Learner without Disability panic Female panic Female English Learner panic Female English Learner without Disability panic Female English Learner without Disability panic Female English Learner without Disability	N<10 >95% N<10 >95% >95% N<10	N<10 RV N<10 RV RV N<10	N<10 RV N<10 RV RV N<10	N<10 7.14 N<10 8.33 16 N<10	N<10 35.71 N<10 41.67 36 N<10			
panic Sudert with Disability panic English Learner panic English Learner with Disability panic English Learner with Disability panic Female English Learner without Disability panic Female English Learner panic Female Mont English Learner	N<10 >95% N<10 >95% N<10 >95% NS5% NS10 NS10 NS10 NS10 >95% >95%	N=10 RV N=10 RV RV RV RV N=10 N=10 RV RV RV	N<10 RV N<10 RV RV RV N<10 RV RV N<10 N<10 RV RV	N<10 7.14 N×10 8.33 16 N×10 N×10 19 10 10	N<10 35:71 N<10 41:67 36 N<10 N<10 36 31:58			
panic Suder with Disability panic English Learner panic English Learner with Cusability panic English Learner with Cusability panic English Learner without Disability panic Female Non-English Learner without Disability	N<10 >95% N<10 >95% N<10 >95% >95% >95% >95% >95% >>95% >95% >95	N=10 RV N=10 RV RV RV N=10 N=10 N=10 RV	N<10 RV N<10 RV RV RV N<10 RV RV N<10 N<10 RV	N<10 7.14 N<10 8.33 16 N<10 N<10 16	N<10 35.71 N<10 41.67 36 N<10 N<10			
pance pance Suder with Cladability pance English Learner pance English Learner without Disability pance English Learner without Disability pance English Learner without Disability pance Female pance Female pance Female English Learner without Disability pance Female English Learner without Disability pance Female English Learner without Disability pance Female Whord English Learner without Disability pance Female Whord English Learner without Disability	N<10 >95% N<10 >95% N<10 >95% NS5% NS10 NS10 NS10 NS10 >95% >95%	N=10 RV N=10 RV RV RV RV RV N=10 RT R=10 RT RT RV RV RV	N<10 RV N<10 RV RV RV RV N<10 RV N<10 RV RV RV	N<10 7.14 N×10 8.33 16 N<10 N×10 18 21.05	N<10 35.71 N<10 41.57 36 N<10 N<10 38 31.58			
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pance Cental Non-Engilah Learner panci Engilah Learner with Ousbility panci Engilah Learner without Disability panci Make Engilah Learner with Disability	N+10 -9956 N+10 -9956 N+10 N+10 N+10 -9956 -9956 -9956 -9956 -916	N+10 FV N+10 FV FV N+10 N+10 N+10 FV FV FV FV RV N+10 N+10 N+10	N=10 RV N=10 RV RV N=10 N=10 RV N=10 N=10	N=10 7.14 N=10 8.33 16 N=10 N=10 16 21.05 21.05 RV N=10 N=10 N=10	N<10 36.71 N<10 41.67 36 N<10 N<10 36 N<10 N<10 36 31.58 31.58 31.58 120 N<10 N<10			
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peric Subric With Disability panic English Learner with Disability panic English Learner with Disability panic English Learner with Disability panic Female With English Learner with Disability panic Male English Learner with Disability	N+10 -90% N+10 -90% N+10 -96% -96% N+10 -96% -96% -96% N+10 N+10 N+10 N+10 N+10	Ne10 FV FV Ne10 FV Ne10 FV Ne10 FV FV FV FV FV FV Ne10 Ne10 Ne10 Ne10	N+10 RV N+10 RV RV RV N+10 RV RV RV RV RV RV RV RV RV N+10 N+10 N+10	N=10 7.34 N=10 8.33 96 N=10 N=10 98 21.05 FEV N=10 N=10 N=10 N=10 N=10 N=10	N<10 35.71 N<10 41.67 38 N<10 N×10 31.58 31.58 20 N<10 N<10 N<10 N<10 N<10 N<10 N<10			
period period between the Deadelity panic English Learner with Coadelity panic Fernale English Learner with Coadelity panic Fernale English Learner without Diadelity panic Fernale English Learner without Diadelity panic Fernale Non-English Learner without Diadelity panic Fernale Non-English Learner without Diadelity panic Fernale Non-English Learner without Diadelity panic Male with Diadelity panic Male English Learner without Diadelity panic Male English Learner with Diadelity panic Male English Learner with Diadelity panic Male English Learner without Diadelity panic Male English Learner without Diadelity	N=10 >90% N=10 >96% >96% >96% >96% >96% >96% >96% >96%	N+10 FV A420 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N=10 RV N=10 RV	N=10 7.54 N=10 8.33 96 N=10 N=10 N=10 PS 21.05 PV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 3671 N<10 4167 36 N<10 N<10 36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			
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anic Starfer with Dasbilly anic English Learner with Dasbilly anic English Learner with Dasbilly anic English Learner without Dasbilly anic English Learner without Dasbilly anic Fernale Without Dasbilly anic Male With Dasbilly anic Male English Learner without Dasbilly anic Male With English Learner without Dasbilly anic Male English Learner without Dasbilly anic Male English Learner without Dasbilly anic Male Non-English Learner without Dasbilly anic Male Non-English Learner without Dasbilly anic Male Non-English Learner without Dasbilly	N+10 -90% N-10 -90% N-10 -90% N-10 -90% -90% -90% N-10 N-10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+	Ne10 RV RV RV RV Ne10 RV Ne10 RV	N+10 RV N+10 RV RV N+10 N+10 RV RV RV RV RV RV RV RV N+10 N+10 N+10 R+10 R+10 R+10 R+10 R+10 R+10 RV RV RV	N=10 7.34 N=10 8.33 16 N=10 95 21.05 FV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 3571 Ne10 4157 36 Ne10 36 3158 3158 20 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1			
consist Sudder with Disability acris English Learner with Carbolity acris Male English Learner with Carbolity acris Male English Learner with Disability acris Male Non-English Learner with Disability	N=10 >90% N=10 >96% >96% >96% >96% >96% >96% >96% >96%	N+10 FV	N=10 RV RV RV RV RV RV RV RV RV R	N+10 7.54 N+10 8.33 96 N+10 N+10 96 21.05 21.05 RV N+10 N+10 N+10 N+10 N+10 N+10 S333	Ne10 3671 Ne10 4167 36 Ne10 Ne10 Ne10 36 3158 3158 20 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1			
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Aparic English Learner without Disability annic Male Win Disability annic English Learner without Disability annic Fernale English Learner without Disability annic Fernale English Learner without Disability annic Fernale Winder English Learner without Disability annic Male annic Male without Disability annic Male annic Male Singlish Learner without Disability annic Male annic Male Winder English Learner without Disability annic Male annic Male Winder Singlish Learner without Disability annic Male annic Male Singlish Learner without Disability annic Male annic Male English Learner without Disability annic Male English Learner without Disability annic Male English Learner without Disability annic Male Non-English Learner without Disability annic Non-English Learner without Disability annic Non-English Learner without Disability	N+10 -96% N+10 -96% -96% -96% N+10 N+10 -96% -96% -96% -96% -96% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 FV FV N+10 FV	N+10 RV N+10 RV RV N+10 RV N+10 N+10 R+10 R+10 R+10 R+10 R+10 R+10 R+10 R	N=10 7.34 N=10 8.33 96 N=10 92 105 87 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 3571 Ne10 4157 36 Ne10 36 3158 3158 20 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1			
service freshed with Disability active Student with Disability active English Learner with Disability active Female English Learner without Disability active Male Without Disability active Male Without Disability active Male Without Disability active Male Vinder Without Disability active Male Non-English Learner without Disability active Non-English Learner without Disability active Non-English Learner without Disability active Non-English Learner without Disability	N=10 >80% N=10 >95% >85% >85% >85% >85% >85% >85% >85% >8	N+10 FV	N=10 RV	N+10 7.34 N+10 8.33 96 N+10 N+10 196 21.05 PV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 3571 Ne10 4157 36 Ne10 36 3158 3158 20 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1			
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aberic Subserie with Disability aberic English Learner with Disability aberic English Learner with Disability aberic Familia English Learner without Disability aberic Familia Non-English Learner without Disability aberic Male English Learner with Disability aberic Male English Learner without Disability aberic Male Non-English Learner without Disability aberic Non-English Learner without Disability	N+10 -96% N+10 -96% -96% -96% -96% -96% -96% -96% -96%	N+10 FV FV N+10 FV FV SV N+10 FV SV FV FV SV	N=10 RV	N+10 7.34 N+10 8.33 96 N+10 9.21.05 PV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 3571 Ne10 4157 36 Ne10 36 3158 3158 20 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1			
ancic English Learner without Disability ancic Permale Process anc	N=10 >80% N=10 >96% >85% >85% >85% >85% >85% >85% >85% >85	N+10 FV 24.20 N+10 N+10 N+10 FV FV 24.21 FV	N=10 RV	N+10 7.34 N+10 8.33 96 N+10 N+10 96 21.05 PV N+10 N+10 N+10 N+10 N+10 N+10 SSSS SSSS SSSS SSSS SSSS SSSS N+10 SSSSS N+10 SSSSS N+10 SSSSS SSSS N+10 SSSSS SSSS	Ne10 3671 Ne10 4167 36 Ne10 Ne10 36 3158 3158 3159 20 Ne10 Ne10 Ne10 2553 1852 2553 1852 1852 1852 1852 1852 1852 1852 1852			
annic English Learner with Diabbility annic Fernale Royaler Garden School (1998) annic Male With Diabbility annic Male With Diabbility annic Male English Learner with Diabbility annic Male Fernaler Royaler Garden School (1998) annic Male Fernaler Royaler Garden Schoo	N+10 >8956 N+10 >9566 N+10 N+10 N+10 S956 S956 S956 S956 N+10 N+10 N+10 N+10 N+10 N+10 S956 S956 S956 S956 S956 S956 S956 S956	N+10 FV FV FV FV FV FV FV FV FV 53.28 N+10 N+10 N+10 FV FV FV 54.29 N+10 FV	N+10 RV	N+10 7.34 N+10 8.33 96 N+10 N+10 96 21.05 FV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 3671 Ne10 4167 36 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10			
and English Learner with Disability and English Learner with Clabbility and English Learner with Clabb	N+10 >60% >60% >60% >60% >60% >60% >60% >60	N+10 FV FV N+10 FV FV FV SV	N+10 RV	N+10 7.34 N+10 8.33 96 N+10 97 196 21.05 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 25.93 N+10 25.93 N+10 25.93 N+10 25.94 RV RY	Ne10 3571 Ne10 4157 36 Ne10 Ne10 36 3158 3158 20 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 2593 Ne10 2381 Ne10 2486 642 3333 Ne10			
ance Englant Learner with Diabbility ance Fernale Englant Learner with Diabbility ance Fernale Englant Learner without Diabbility ance Fernale Englant Learner without Diabbility ance Fernale Non-Englant Learner without Diabbility ance Fernale Non-Englant Learner without Diabbility ance Fernale Non-Englant Learner without Diabbility ance Made Englant Learner with Diabbility ance Made Non-Englant Learner with Diabbility ance Made Non-Englant Learner with Diabbility ance Made Non-Englant Learner with Diabbility ance Non-Englant Learner with Diabbility and Diabbili	N=10 >90% N=10 >96% >96% >96% >96% >96% >96% >96% >96%	N+10 FV FV FV FV FV FV FV FV FV 24.20 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N=10 RV	N+10 7.34 N+10 8.33 96 N+10 N+10 96 21.05 PV N+10 N+10 N+10 N+10 N+10 N+10 N+10 29.63 25.93 N+10 20.66 PV 96.67 PV 96.67	Ne10 3671 Ne10 4167 36 Ne10 Ne10 36 3158 3158 20 Ne10 Ne10 1559 1652 2391 Ne10 2391 Ne10 2391 Ne10 2391 Ne10 2491 Ne10 2491 Ne10 2593 1652 2491 Ne10 2491 Ne			
ance Subert will Diabelity ance Engini Learner will Diabelity ance Fernale Wood Diabelity ance Fernale Wood Diabelity ance Fernale Wood Diabelity ance Fernale will Diabelity ance Fernale Wood Diabelity ance Make Engini Learner will Diabelity ance Make Non-Engini Learner will Diabelity ance Make Engini Learner will Diabelity and Dia	N+10 3-96% N+10 3-96% N+10 1-96% 1-9	N+10 FV FV FV FV SV	N=10 RV	N+10 7.34 N+10 8.33 96 N+10 N+10 96 21.05 FV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 3671 Ne10 4167 36 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10			
ance Subsert with Dasabity ance English Learner with Dasabity ance Make Non-English Learner with Dasabity and Dasabi	N=10 N=20% N	N+10 FV FV N+10 FV FV FV S428 N+10 N+10 N+10 N+10 N+10 N+10 N+10 FV RV N+10 FV RV 1841 RV 3848	N=10 RV	N+10 7.34 N+10 8.33 96 N+10 N+10 96 21.05 FV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 3671 Ne10 4167 36 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10			
anic Subret will Diabelity anic Engini Laurere since Engini Laurere sinc	N=10 N=20% N	N+10 FV FV FV FV S429 N+10 N+10 N+10 N+10 N+10 N+10 N+10 FV N+10 R+10 R+10 R+10 R+10 R+10 R+10 R+10 R	N=10 RV	N+10 7.14 N+10 8.33 98 N+10 N+10 N+10 19 21.05 FV N+10 N+10 N+10 N+10 S88 3333 328 S88 78 FV	Ne10 3671 Ne10 4157 36 Ne10 Ne10 Ne10 36 3158 20 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1			
pairs Sacriet with Dasabily pairs Enginia Learner with Dasabily pa	N+10 3-96% N+10 3-96% N+10 1-96% 1-9	N+10 FV FV FV FV SV	N+10 RV	N+10 7.34 N+10 8.33 96 N+10 N+10 96 21.05 FV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 3571 Ne10 4157 36 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10			
pase Standard with Daability segree region Learner with Daability segree England Learner with Daability segr	N=10 N=20% N	N+10 FV FV FV FV S429 N+10 N+10 N+10 N+10 N+10 N+10 N+10 FV N+10 R+10 R+10 R+10 R+10 R+10 R+10 R+10 R	N=10 RV	N+10 7.14 N+10 8.33 98 N+10 N+10 N+10 19 21.05 FV N+10 N+10 N+10 N+10 S88 3333 328 S88 78 FV	Ne10 3671 Ne10 4157 36 Ne10 Ne10 Ne10 36 3158 20 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1			





SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science	N TESTED	in need of dappoin	n didae	74 Totaldy	// Licetus
urano 3 comino	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner with Disability					
African American Femile Non-English Learner without Disability African American Femile Non-English Learner without Disability African American Maria Office African American American Maria Office African American Ma	N<10	N<10	N<10	N<10	N<10
Annual Principal Vision Indiana (Annual Principal Vision Indiana V					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
Mrican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Mirican-American Non-English Learner with Disability Mirican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
опцентириван тактетуры (селие иниал съвену Аl	>95%	25.41	27.87	20.49	26.23
Causalan	>95%	26.36	27.27	20.91	25.45
Caucasian Student with Deachility	>95%	RV	RV	<5%	7.69
Caucasian English Leamer					
Caucasian English Learner without Disability					
Caucasian Fernale	>95%	22.64	30.19	24.53	22.64
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability Caucasian Fernale without Disability Caucasian Fernale without Disability	>95%	21.15	30.77	25	23.08
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	>95% N<10	22.64 N<10	30.19 N<10	24.53 N<10	22.64 N<10
Caucisian Frenie Not-English Lemmer wis Usasioliy Caucisian Frenie Not-English Lemmer wis Usasioliy Caucisian Frenie Not-English Lemmer wis Usasiolity Caucisian Frenie Not-English Lemmer Wood Basielity	N<10 >95%	N<10 21.15	N<1U 30.77	N<10 25	N<10 23.08
Caucasian Male	>95%	29.82	24.56	17.54	28.07
Caucasian Male with Disability	>95%	RV	RV	<5%	8.33
Caucasian Male English Learner					
Caucasian Male English Learner without Disability					
Caucasian Male without Disability	>95%	RV	28.89	RV	33.33
Caucasian Male Non-English Learner	>95%	29.82	24.56	17.54	28.07
Caucasian Male Non-English Learner with Disability	>95%	RV RV	RV	<5% RV	8.33
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	>95%	18.56	28.89	23.71	33.33 27.84
Concession Non-English Learner Concession Non-English Learner	>95%	26.36	27.27	20.91	25.45
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disability	>95%	18.56	29.9	23.71	27.84
Student with Disability	>95%	RV	RV	<5%	7.14
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability					
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fernide	>95% N<10	24.14 N<10	31.03	22.41 N<10	22.41 N<10
Female English Learner Female English Learner			N<10		
retines criginal tearner Franke English Learner without Disability					
Fernale Student without Disability	>95%	22.81	31.58	22.81	22.81
Female Non-English Learner	>95%	24.14	31.03	22.41	22.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	22.81	31.58	22.81	22.81
18panic	N<10	N<10	N<10	N<10	N<10
Fispanic Student with Disability					
Fispanic English Learner					
Fispanic English Learner with Disability Fispanic English Learner without Disability					
inguint Center windon Leadury (inguint Center windon Leadury) (inguint Center windon Leadury)	N<10	N<10	N<10	N<10	N<10
Hispanic Pemale English Learner					
Hispanic Female English Learner without Disability					
flispanic Fernate without Disability	N<10	N<10	N<10	N<10	N<10
Signator Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
rispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
repairs Male repairs (Male repairs (Male Will) Deadelity	N<10	N<10	N<10	N<10	N<10
respain Chief Chiada (Will Learner)					
Agencies and the Company of the Comp					
Happinic Male English Learner without Disability					***
Fispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
fispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
sepanic Male Non-English Learner with Disability					
In the control of the	N<10	N<10	N<10	N<10	N<10
repairs Substitute 1 Septiment	N<10	N<10	N<10	N<10	N<10
Rispanic Non-English Learner (Rispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
repair. Non-linguist Learner with Usasonity repairs (Non-linguist Learner with Usasonity repairs (Non-linguist Learner without Disability repairs (Non-linguist) repairs (N<10	N<10	N<10	N<10	N<10
spulini, further light Leavier with Undawny light ligh	>95%	26.56	25	18.75	29.69
Make Student with Disability	>95%	RV	RV	<5%	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability					
dale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
dale Sudent without Deability	>95%	RV	27.45	RV	35.29
And the second s	>95%	26.98	25.4	19.05	28.57
dale Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Asie Non-English Learner without Disability Sludent without Disability	>95%	RV 18.52	28 29.63	RV 23.15	34 28.7
Sluders whood Deadily Non-Fright Learner	>95%	18.52 25.62	29.63	23.15	28.7
Non-Englan Learner Non-Englan Le	>95%	25.62 RV	28.1 RV	20.86 <5%	7.14
Non-Engine Leanne Subsert Without Disability Non-Engine Leanne Subsert Without Disability Non-Engine Leanne Subsert Without Disability	>95%	18.69	29.91	23.36	28.04
•					





SECTION: Grosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Fernale with Disability African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10
African American Forus (Nov. English Learner	N<10	N<10	N<10	N<10	N<10
African American Fernate Non-English Learner with Disability					
African American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Mrican-American Male					
African-American Male with Disability African-American Male with Disability					
Finite and Principle and New York Conditional Principle and Principle an					
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability					
African American Student without Disability	N<10	N<10	N<10	N<10	N<10
Mrican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	 N<10	N<10	 N<10
Affican-American Non-English Learner without Disability All	N<10 >95%	N<10	N<10 29.63	N<10 32.59	N<10 17.78
Counsian	>95%	21.31	31.15	31.97	15.57
Caucisian Student with Disability	>95%	RV	RV	7.69	<5%
Caucasian English Learner					
Caucasian English Learner without Disability					
Caucasian Fornale	>95%	19.67	31.15	32.79	16.39
Crucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Desibility Caucasian Female Non-English Leamer	>95%	RV 19.67	33.93	35.71	RV 16.39
Judiciosian Freibre Aru-Englan Learner Cacasian Freibre Aru-Englan Learner with Disability	>90% N<10	N<10	N<10	N<10	N<10
Caucasian Femile Non-English Learner without Dasability	>95%	RV	33.93	35.71	RV
Caucasian Male	>95%	RV	31.15	31.15	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Engight Learner without Disability					
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV RV	32.08	33.96 31.15	RV RV
concentration material virus registric incomer with Disability Concentration Management (Contractive Contractive	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-Engish Learner without Disability	>95%	RV	32.08	33.96	RV
Caucasian Student without Disability	>95%	14.68	33.03	34.86	17.43
Caucasion Non-English Learner	>95%	21.31	31.15	31.97	15.57
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disability	>95%	14.68	33.03	34.86	17.43
Stated with Disability	>95%	RV	RV	7.69 N<10	<5%
English Learner English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
cognic Control Will Discourance Control Will D	N<10	N<10	N<10	N<10	N<10
Fernsle	>95%	19.4	29.85	31.34	19.4
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV 18.18	32.26	33.87	RV 19.7
enser konzulgent Leenre viring in Leenre	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	32.79	34.43	RV
fepanic	N<10	N<10	N<10	N<10	N<10
Repanic Student with Disability					
Sapanic English Learner					
ispanic English Learner with Disability					
Rispanic English Learner without Disability Rispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner					
respons - Fermine Cultural Learner without Deskilly					
rispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
fapario Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Formation Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
rigaranic Male	N<10	N<10	N<10	N<10	N<10
Rispanic Male with Disability Rispanic Male English Learner					
respans (Mee Ingelin) Learner respans (Mee Ingelin) Learner respons (Mee Ingelin) Learner respon					
region in me Light in Learning will include the second sec					
spanic Male without Disability	N<10	N<10	N<10	N<10	N<10
flapanic Mate Non-English Learner	N<10	N<10	N<10	N<10	N<10
Repanic Male Non-English Learner with Disability					
Temperature of the Control of the Co	N<10	N<10	N<10	N<10	N<10
reparic Student without Disability	N<10	N<10	N<10	N<10	N<10
Rispanic Non-English Learner Rispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
repair. Non-linguist Learner with Usasonity repairs (Non-linguist Learner with Usasonity repairs (Non-linguist Learner without Disability repairs (Non-linguist) repairs (N<10	N<10	N<10	N<10	N<10
representative and the second of the second	>95%	20.59	29.41	33.82	16.18
Asie Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
The state of the s					
Tender to the control of the control	N<10	N<10	N<10	N<10	N<10
Meter Student without Destability Meter Student Studen	>95%	RV 200	30	36.67	RV
Asle Non-English Learner Asle Non-English Learner with Disability	>95% N<10	20.9 N<10	29.85 N<10	34.33 N<10	14.93 N<10
water Not-prigint center win Usadany Make Not-prigin Learner winout Dasbidly Make Not-prigin Learner winout Dasbidly Make Not-prigin Learner winout Dasbidly	>95%	RV	30.51	37.29	RV RV
Budert without Deability	>95%	13.93	31.15	35.25	19.67
Von English Learner	>95%	19.55	30.08	33.08	17.29
Non-English Learner Student with Disability	>95%	RV	RV	7.69	<5%
Non-English Learner Student without Disability	>95%	13.33	31.67	35.83	19.17



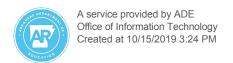


SECTION: Crosstab - ACT Aspire								
			2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
fraid 5 Science				11-40	N =40			
fitican-American	N<10	N<10	N<10	N<10	N<10			
Mirican American Student with Disability Mirican Female	N<10	N<10	N<10	N<10	N<10			
finition-American Female with Disability								
Mircan-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
ffician-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Mircan-American Female Non-English Learner with Disability								
Missan-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Mican-American Male	N<10	N<10	N<10	N<10	N<10			
ffican-American Male with Disability								
ffican-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
ffican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Male Non-English Learner with Disability								
frican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
rican-American Non-English Learner with Disability								
rican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
	>95%	20.74	32.59	30.37	16.3			
sucasian	>95%	19.17	30.83	33.33	16.67			
audition with Disability	>95%	RV	RV	7.69	<5%			
The state of the s								
audition and audition audition and audition au								
Tende de la companya	>95%	20.9	32.84	29.85	16.42			
The state of the s	N<10	N<10	N<10	N<10	N<10			
Judge of the state	>95%	RV	33.33	33.33	RV			
A casion Female Non-English Learner	>95%	20.9	32.84	29.85	16.42			
Luciasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Female Non-English Learner without Disability	>95%	RV	33.33	33.33	RV			
Company of the Compan	>95%	RV	28.3	37.74	RV			
Usability Usability Usability	N<10	N<10	N<10	N<10	N<10			
uucasian Male Engish Learner								
Main English Learner without Disability								
sucasian Male without Disability	>95%	RV	31.91	40.43	RV			
sucasian Mate Non-English Learner	>95%	RV	28.3	37.74	RV			
aucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Male Non-English Learner without Disability	>95%	RV	31.91	40.43	RV			
sucasian Student without Disability	>95%	12.15	32.71	36.45	18.69			
aucasian Non-English Learner	>95%	19.17	30.83	33.33	16.67			
aucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%			
aucasian Non-English Learner without Disability	>95%	12.15	32.71	36.45	18.69			
tudent with Disability	>95%	RV	RV	6.67	<5%			
nglish Learner	N<10	N<10	N<10	N<10	N<10			
ngish Learner Student with Disability								
ngish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
emale	>95%	22.67	34.67	26.67	16			
ernate Student with Disability	N<10	N<10	N<10	N<10	N<10			
emate English Learner	N<10	N<10	N<10	N<10	N<10			
emale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
emale Student without Disability	>95%	17.65	35.29	29.41	17.65			
emale Non-English Learner	>95%	22.97	33.78	27.03	16.22			
emale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
enale Non-English Learner without Disability	>95%	17.91	34.33	29.85	17.91			
The state of the s	N<10	N<10	N<10	N<10	N<10			
ispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
spanic English Learner	N<10	N<10	N<10	N<10	N<10			
spanic English Learner with Disability								
spanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ispanic Female	N<10	N<10	N<10	N<10	N<10			
ispanic Female English Learner	***							
ispanic Fermile English Learner without Disability	Net0	 N-40	Net0	 N-10	NetO			
ispanic Female without Disability Ispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
spanic Fernies Non-English Learner without Disability				N<10 N<10				
spanic Male	N<10	N<10	N<10		N<10			
spanic Male with Disability spanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
	N<10	N< IU						
spanic Mas English Learner will Disability	****	Net0	 N-10	 N-10	N<10			
spanic Male English Learner without Disability spanic Male without Disability	N<10	N<10	N<10	N<10				
	N<10	N<10	N<10	N<10	N<10			
paric Make Non-English Learner	N<10	N<10	N<10	N<10	N<10 N<10			
paric hals Non-English Learner with Disability	N<10	N<10	N<10	N<10				
paris (Male Non-English Learner without Disability								
panis Student Without Disability	N<10	N<10	N<10	N<10	N<10			
paric Non-English Learner	N<10	N<10	N<10	N<10	N<10			
panic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
pario Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
de	>95%	18.33	30	35	16.67			
de Sluderfrwith Disability	N<10	N<10	N<10	N<10	N<10			
le English Learner	N<10	N<10	N<10	N<10	N<10			
le English Learner with Disability								
He English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Student without Disability	>95%	RV	32.69	38.46	RV			
The state of the s	>95%	RV	28.07	36.84	RV			
te Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ale Non-English Learner without Disability	>95%	RV	30.61	40.82	RV			
tudent without Disability	>95%	14.17	34.17	33.33	18.33			
on-English Learner	>95%	21.37	31.3	31.3	16.03			
ton-English Learner Student with Disability	>95%	RV	RV	6.67	<5%			
on-English Learner Student without Disability	>95%	14.66	32.76	34.48	18.1			





Section: Crosstan - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science Affician American	N<10	N<10	N<10	N<10	N<10
INCERPORTEGIAN MICROPARTICAL SUBJECT S	N<10	N-10			14-10
Militan American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fernate Non-Errigish Learner with Disability					
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Make African-American Make with Disability	N<10	N<10	N<10	N<10	N<10
Anton-American Make with Disposity	N<10	N<10	N<10	N<10	N<10
African American Make Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Mate Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
Mirican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Mrican-American Non-English Learner with Disability					
All Can-American Non-English Learner without Disability All	N<10	N<10	N<10	N<10	N<10
M. Sezasian	>95%	32.84	23.88	30.6	12.69
Jouansian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasien English Learner					
Caucasian English Learner without Disability					
Caucasian Female	>95%	29.31	RV	36.21	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	24.53	RV	39.62	RV
Caucasian Fernale Non-English Learner	>95%	29.31	RV	36.21	RV
Caucasien Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	24.53	RV 40.07	39.62	RV
Clausasian Made Clausasian Clausasian Clausasian Clausasian Clausasian Made Cl	>95% N<10	39.34 N<10	19.67 N<10	24.59 N<10	16.39 N<10
Caucasian Make (Figh) Lucians (Caucasian Make	N<10	N<10	N<10	N<10	N<10
Concession Make Figure 1. center without Disability Concession Make Figure 1. center without Disability					
Caucasian Male without Disability	>95%	31.48	22.22	27.78	18.52
Caucasian Male Non-English Learner	>95%	39.34	19.67	24.59	16.39
Caucasian Male Non-Englah Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	31.48	22.22	27.78	18.52
Caucasian Student without Disability	>95%	28.04	22.43	33.64	15.89
Caucasian Non-English Learner	>95%	34.45	21.01	30.25	14.29
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	28.04	22.43	33.64	15.89
Student with Disability	>95%	RV	RV	<5%	<5%
linglish Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
region about detailed and another y	>95%	27.69	RV	35.38	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	>95%	RV	26.67	38.33	RV
Female Non-English Learner	>95%	28.57	RV	34.92	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Termale Not-English Learner without Disability	>95%	RV	25.86	37.93	RV
rispanic Francis Sulerie with Disability	>95% N<10	RV N<10	RV N<10	30 N<10	<5% N<10
support Carifolds was belowing	N<10	N<10	N<10	N<10	N<10
Appear Ception Learner with Deability					
(appinc English Learner without Disability	N<10	N<10	N<10	N<10	N<10
fispanic Fernale	N<10	N<10	N<10	N<10	N<10
fispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
The state of the s	N<10	N<10	N<10	N<10	N<10
fispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
isganic Femile Non-English Learner Femile Robert Femile R	N<10	N<10	N<10	N<10	N<10
Fispanic Fernale Non-English Learner without Disability Fispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respans Autor	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
region mee wa Lebourny Fegorat Mee English Learner	N<10	N<10	N<10	N<10	N<10
sispanic Male Engish Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
fispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
rispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fig. 1. Section 1. Sec	N<10	N<10	N<10	N<10	N<10
Superior Student without Disability	N<10	N<10	N<10	N<10	N<10
legamic Non-English Learner Repara Non-English Learner R	N<10	N<10 N<10	N<10	N<10 N<10	N<10
Fispanic Non-English Learner with Disability Fispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
sepain: Not-legish Learner without basenity false fals	N<10 >95%	N<10 37.68	N<10 21.74	N<10 26.09	N<10 14.49
users Users with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Adde English Learner with Disability					
fale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
tale Student without Disability	>95%	28.33	25	30	16.67
fale Non-English Learner	>95%	38.24	22.06	25	14.71
false Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
An English Learner without Disability	>95%	28.81	25.42	28.81	16.95
Student without Disability		25.83	25.83	34.17	14.17
	>95%				
	>95%	33.59	23.66	29.77	12.98
Non-English Leamer Non-English Leamer Studert with Disability Non-English Leamer Studert with Disability Non-English Leamer Studert without Disability					12.98 <5% 14.53





The Sincies An American State of Brother An American Famile An American Male	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net	10 N-10 10 N-1	0 N-10
The Sincian of Marcan Same American Same Same Same Same Same Same Same Same	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Nete Nete Nete Nete Nete Nete Nete Nete	10 N-11 N-11 N-11 N-11 N-11 N-11 N-11 N-	0 Ne10
an American Student with Disability Anti- an American Female with Disability Anti- an American Make without Disab	0 Ne10 0	Net	10 N-10 10 N-1	0 N-10
an American Student with Disability Anti- an American Female with Disability Anti- an American Make without Disab	0 Ne10 0	Net	10 N-10 10 N-1	0 N-10
an American Femila Mr10 an American Femila Whit Disability 111 an American Femila Mort Disability 111 an American Femila Mort Displat Jeanner Mobility 111 an American Femila Mort Displat Jeanner with Outstality 111 an American Femila Mort Displat Jeanner with Disability 111 an American Market Whit Disability 110 an American Market Whit Disability 110 an American Market Whit Disability 111 an American Market Whit Disability <t< td=""><td>0 Ne10</td><td>Net Net Net Net Net Net Net Net Net Net</td><td>10 Net(0 10 10 10 10 10 10 10 10 10 10 10 10 10</td><td>0 Ne10 0 Ne10</td></t<>	0 Ne10	Net	10 Net(0 10 10 10 10 10 10 10 10 10 10 10 10 10	0 Ne10
an-American Frendes with Outsdaily	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net	10 Net(10 Net(10 Net(110 Net(110 Net(110 Net(1110 Net(1	0 Ne10
an-American Frenzie Nor-Enginh Learner without Disability American Make Nor-Enginh Learner without Disability Am		Net	10 N-16 10 N-1	0 N-10
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an American Made Non- Englah Leaner withoul Disability N-10 an American Suderit withoul Disability N-10 an American Non-Englah Leaner withoul Disability N-10 an American Non-Englah Leaner withoul Disability N-10 an American Non-Englah Leaner withoul Disability N-10 assis Suderit with Disability 958 assis Suderit with Disability 958 assis Englah Leaner withoul Disability 958 assis Englah Leaner withoul Disability 958 assis Englah Leaner withoul Disability 958 assis Fereide Non-English Leaner wi	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Net Net Net Net Net Net Net 1886 1988 1988 RV 1981 1981 Net	110 N<10 110	0 N<10 0 N<10 0 N<10 0 N<10 0 N<10 0 N<10
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an American Non-English Learner N-10 an American Non-English Learner will Dasbilly N-10 an American Non-English Learner will Dasbilly 150 assian 450 assian Student will Dasbilly 550 assian English Learner willout Dasbilly 150 assian Fernale will Dasbilly 150 assian Fernale will Dasbilly 150 assian Fernale will Dasbilly 550 assian Fernale Non-English Learner will Dasbilly 550 assian Make Will Dasbilly 550 assian Make English Learner will Dasbilly 550 assian Make English L	0 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N<1 N<1 N<1 186 198 RV 191 191 191 191 191 191	110 N<10 110 N<10 110 N<16 62 27.59 84 28.19	D N<10 D N<10 D N<10
an American Non-English Learner with Disability N-10 an American Non-English Learner without Disability 255 casion Student with Disability 255 casion English Learner willbout Disability 255 casion English Learner willbout Disability 255 casion Fermide willbour Disability 255 casion Fermide Non-English Learner willbour Disability 255 casion Fermide Non-English Learner willbour Disability 255 casion Fermide Non-English Learner willbour Disability 255 casion Make English Learner willbour Disability 255 <td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td> <td>N<1 N<1 186 198 RV 191 N<1</td> <td>10 N<10 10 N<10 62 27.59 84 26.19</td> <td>0 N<10 0 N<10</td>	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<1 N<1 186 198 RV 191 N<1	10 N<10 10 N<10 62 27.59 84 26.19	0 N<10 0 N<10
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sels 496 sels 496 <td>6 28.19 6 RV 6 20.59 0 N<10 6 RV 0 N<10 6 RV 6 20.59</td> <td>19.8 RV 19.1 N<1</td> <td>84 26.19</td> <td></td>	6 28.19 6 RV 6 20.59 0 N<10 6 RV 0 N<10 6 RV 6 20.59	19.8 RV 19.1 N<1	84 26.19	
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casin Fright Learner casin Fright Learner without Disability casin Friender casin Friender with Disability casin Frender without Disability casin Frender Non- Ergist Learner with Disability casin Frender Non- Ergist Learner with Disability casin Alex Wind Disability casin Make Ergist Learner without Disability	6 20,59 0 N<10 6 PtV 6 20,59 0 N<20 0 N<10 6 PtV 6 32,78	 19.1 N<1	5.26	27.78
casion Ferquils Learner will out Disability 50% casion Ferquils will Disability 50% casion Ferquils will Disability 50% casion Ferquils Non-English Learner 50% casion Ferquils Will Casion Ferquils Will Learner 50% casion Ferquils Non-English Learner will Dusability 50% casion Make Will Dusability 50% casion Make English Learner will Dusability 50% casion Make Non-English Learner 50% casion Make Non-English Learner 50%	6 20.59 0 N<10 6 RV 6 20.59 0 N<10 6 RV 7 20.59 0 N<10 6 RV	 19.1 N<1		10.53
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casin Fernde with Disabily >55 casin Fernde with Clustality >55 casin Fernde with Clustality >55 casin Fernde Non-Enginh Learner with Disability 51 casion Fernde Non-Enginh Learner with Disability 55% casion Made 55% casion Made 55% casion Made 55% casion Made Enginh Learner without Disability -55 casion Made Enginh Learner without Disability -57 casion Made Enginh Learner without Disability -57 casion Made Non-Enginh Learner without Disability -58 casion Made Non-Enginh Learner -58	0 N<10 6 RV 6 2059 0 N<10 6 RV 6 3276	N<1		
assian Female without Disability >696 assian Female without Disability >595 assian Female Non-English Learner N=10 assian Female Non-English Learner without Disability 496 assian Make >695 assian Make English Learner +695 assian Make Non-English Learner +695 assian Make Non-English Learner +695	6 RV 6 2059 0 N<10 6 RV 6 32.78			
casion Fernale Non- English Learner >65% casion Fernale Non- English Learner with Disability N-10 casion Fernale Non- English Learner without Disability 265% casion Make with Disability 185% casion Make with Disability -10 casion Make English Learner -10 casion Make English Learner without Disability -10 casion Make English Learner -10 casion Make English Learner -10 casion Make English Learner -10 casion Make Winout Disability -10 casion Make Non-English Learner -10	6 20.59 0 N<10 6 RV 6 32.76			
casion Female Non-English Learner with Disability N-10 casion Female Non-English Learner without Disability >85% casion Make Win Disability >85% casion Make Fight Learner casion Make English Learner without Disability casion Make English Learner casion Make English Learner without Disability -55% casion Make Non-English Learner -55% casion Make Non-English Learner -55%	N<10 6 RV 6 32.76			
casion Female Non English Learner willhoot Disability >69% casion Make Segrish Learner willhoot Disability >69% casion Make English Learner casion Make English Learner willhoot Disability casion Make English Learner willhoot Disability casion Make Non-English Learner casion Make Non-English Learner	6 RV 6 32.76			
cesian Male >85% cesian Male with Disability	6 32.76	N<1 RV		
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casian Male Without Disability >85% casian Male Without Disability \$85% casian Male Non-English Learner \$85% casian Male Non-English Male Non				
casion Male Non-English Learner - 189%.				
	6 25.53	21.2	28 25.53	3 27.66
	6 32.76	20.6	69 22.41	1 24.14
>95%		RV		
sasian Male Non-English Learner without Disability				
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>9%		19.8		
assian Non-English Learner with Disability >95% assian Non-English Learner without Disability >95%		RV		
asian Non-English Learner without Disability >65% erit with Disability \$55%		19.6 RV		1 30.84
tes man Lobodony curl N-10				
sh Learner Student with Disability				
sh Learner Student without Disability N-10) N<10	N<1	:10 N<10	0 N<10
sle >85%	6 22.67	20	28	29.33
ale Student with Disability N<10	N<10	N<1	:10 N<10	0 N<10
nde English Learner N<10	N<10	N<1	10 N<10	0 N<10
N<10 N<10				
sel Student without Disability >95%		19.7		
see Non-English Learner >65%				
8e Non-English Learner with Disability se Non-English Learner withou Disability >> 55%				
ser hart-right testien wildes besoning		RV		
onic Student with Disability				
anic English Learner N-10) N<10	N<1	:10 N<10	0 N<10
anic English Learner with Disability				
anic English Learner without Disability N-10	N<10	N<1	10 N<10	0 N<10
N+10	N<10	N<1	:10 N<10	0 N<10
N<10	N<10	N<1	10 N<10) N<10
N=10				
nin Fernand without Daubilly N-10 Marie Farnand Marie Farnand Marie Mari				
N-10 ario Fernsie Non-English Learner N-10 ario Fernsie Non-English Learner N-10 N-110				
N-10 anic Fende Non-English Learner without Disability anic Male N-10				
as well as well as a second of the second of				
N-10				
anc Male English Learner with Disability				
aric Male English Learner without Disability N-10	N<10	N<1	10 N<10	0 N<10
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nic Student without Disability -95%		RV		
anc Non-English Learner >555 anc Non-English Learner	6 RV	RV		50
aric Non-English Learner with Disability		RV		50
595%		17.1		
. ✓oew		RV		
Student with Disability 545%				
Student with Disability				
Sludert with Disability >85% English Learner N+10				
Sludert with Disability >85% English Learner N+10				
Sludert with Disability English Learner N<10 English Learner with Disability	N<10	16.9		
Student with Disability x85 English Learner N-10 English Learner without Disability x-10 English Learner without Disability x-10	N<10 6 23.73			9.09
Student with Disability x88 English Learner N-10 English Learner with Disability English Learner with Disability N-10 English Learner with Disability N-10 Student without Disability 5956	N<10 6 23.73 6 30.43			
Sludert with Disability x56 English Leamer x10 English Leamer with Disability x10 English Leamer without Disability x10 Worker without Disability x56 Worker without Disability x56 Worker without Disability x56 Worker without Disability x56	N<10 6 23.73 6 30.43 6 RV	17.3 RV	24 29.31	1 29.31
Student with Disability x58 English Learner x51 English Learner with Disability x51 English Learner with Disability x51 Student without Disability x58 Non-English Learner with Disability x58 Non-English Learner without Disability x58	N<10 N<10 6 23.73 6 30.43 6 RV 6 24.14 6 20	17.3 RV 17.2 18.4	4 31.2	30.4
Student with Disability 588 English Learner N-10 English Learner with Disability English Learner with Disability 8-10 Student without Disability Non-English Learner Non-English Learner with Disability Non-English Learner with Disability Non-English Learner with Disability Non-English Learner with Disability	N<10 N<10 6 23.73 6 30.43 6 RV 6 24.14 6 20 6 2857	17.3 RV 17.2 18.4	4 31.2 18 27.27	30.4





matematical ma	SECTION: Crosstab - ACT Aspire								
THE STATE OF THE S									
THE STATE OF THE S		% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
with the time of t		70 Tested	, an Need of Capport	W 01030	70 ready	// Excessor			
memoral marked miner of the property of the p		N<10	N<10	N<10	N<10	N<10			
with minimary and the property of the property	African-American Student with Disability								
with the time of t	African-American Fernale	N<10	N<10	N<10	N<10	N<10			
Management production of the control of the contro	African-American Fernsle with Disability								
membersharmann the membersharma	African-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
control of the properties	African American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Marchander Marcha	African-American Fernate Non-English Learner with Disability								
жени волиция (ответительной вероиз веделийский ведлиция веделийский ведалийский веделийский веделийский веделийский ведалийский ведалийск									
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With the Market Member and Market Membe and Market Member and Market Member and Market Member and Market									
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менименицинацинацинацинацинацинацинацинацинаци									
The section of the se	African-American Student without Disability								
with the property of the prope	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Membra	African-American Non-English Learner with Disability								
was manished members and the property of the p	Mircan-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
with the properties of the pro	All	>95%	30.25	25.21	25.21	19.33			
with the properties of the pro	Caucasian	>95%	30.48	25.71	24.76	19.05			
Material Marcial Marcia	Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
same from the control of the	Caucasian English Learner								
same from windshilds will \$10 \$10 \$20									
with membrane probability of the	Caucasian Female								
with the property of the prope									
with reference form from the proton of the section									
with the time of time									
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with the properties of the pro	Judicisian Friber (Noth-crygian Learner wirou) Lissianity Lissiani Male								
	Judicassin Make (Charles) (All Charles) (All								
Management (All Section of Management (All Section o	Caucasian Male Engight Learner								
with the time of t	Caucasian Male English Learner without Disability								
with membrane particular protection of the membrane particular par	Caucasian Male without Disability	>95%	36.17	RV	31.91	RV			
with the time of t	Caucasian Male Non-English Learner	>95%	38.46	RV	28.85	RV			
water horderformed midented midented midented from the following of the following midented from the following mide	Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
with method profession of the method professio	Caucasian Male Non-English Learner without Disability	>95%	36.17	RV	31.91	RV			
with minimary and	Caucasian Student without Disability	>95%	27.55	25.51	26.53	20.41			
with the second	Caucasian Non-English Learner	>95%	30.48	25.71	24.76	19.05			
with reference of the control of the	Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
with the time of time	Caucasian Non-English Learner without Disability								
with the time of t									
with summary of the s									
with the time of time									
with registratery midural flowing flow									
with probability of the probabil									
with problems of solution of so									
with reference of the control of the									
with midentification of midentif	Fernale Student without Disability	>95%	20.34		23.73	25.42			
with method profession and with profession and series of the method profession and the method pr	Female Non-English Learner	>95%	23.73	30.51	22.03	23.73			
with the time of t	Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
wester final family of the first probability o	Female Non-English Learner without Disability	>95%	21.05	31.58	22.81	24.56			
specifical same formation of the same format	Hispanic	N<10	N<10		N<10				
specifical plane in clausiful production and control	Hispanic Student with Disability								
with regular frameword Dualship Comparison of Comparison o	Hispanic English Learner	N<10	N<10			N<10			
generation M90	Repanic English Learner with Disability								
ween freeing flowing from flowing flowing from flowing flowing from flowing fl									
Part	regions Certaine Financia Committe Entité Leanur	N<10	N<10		N<10	N<10			
specific mich and coulous process mich and coulous proc	raspant or rained curginal scenario	N<10	N<10	14-10	N<10	N<10			
with refine the Northell surver of Landard State (1988) and 1989 a									
The proof Frank 100 Figh 1 family and 100 Figh 1 family 1	inguint - relate windu. Localumy Inguin								
pure like with Diablity (aperic like (aperic like with Diablity (aperic like	rispanic Female Non-English Learner without Disability								
general being bill ausmit will being bill ausmit bill grind tamer will Dalling bill grind tamer will Dalling bill ausmit bill grind tamer will Dalling bill grind tamer will be bill g	ispanic Male								
good table Engish teams without Dashily Final	ispanic Male with Deability								
space lake Engish Learner without Databily 4x10 M10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
specifor late into Dability M10 M10<	rispanic Male English Learner with Disability								
spenic Make Non-English Learner with Disability N-10	Fisparic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
The protect Mark Non-English Learner with Deadsithy aparic Malar Non-English Learner with Deadsithy aparic Malar Non-English Learner with Deadsithy aparic Non-English Learner with Deadsity aparic Non-English Learner with Deads aparic Non-English Learner Non-English Learner with Deads aparic Non-English Learner Non-E	Fispanic Male without Disability	N<10	N<10						
spenic Make Note English Learner willout Disability	ispanic Male Not-English Learner								
specif Subert without Daabaily N-10	sepanic Male Nov-English Learner with Disability	N<10	N<10						
A Part of Part	Temperature of the Company of the Co								
siperic Non-English Leamer with Disability N-10 N-10<	Superior Student without Disability								
specified Neengrish Learner winout Disability M-10 M-									
And the State of t									
late English Learner M-10 M-10<									
late English Learner M+10 M+10<	date date with Disability								
table English Learner with Disability									
late English Learner without Disability N-10 N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
late Non-English Learner 595% 33.3 RV 31.37 RV late Non-English Learner >695% 39.9 RV 25.79 RV late Non-English Learner will Datability N-10 N-10 N-10 N-10 N-10 N-10 late Non-English Learner will Datability 595% 34.0 RV 30.61 RV undert will Datability 595% 20.6 25.6 27.27 29.5 non-English Learner Student will Datability N-10 N-10 N-10 N-10 N-10	wee English Learner with Usbacking Wee English Learner with Usbacking Week English								
late Non-English Learner 585% 38,29 RV 28,79 RV take Non-English Learner will Disability N=10									
Internal Polishability N=10	Ade Non-English Learner								
late Non-English Learner Without Disability 385% 34.69 RV 30.61 RV Ludorit will Chashilty >695% 23.60 25.45 27.27 20.91 In Complish Learner Student will Disability 595% 31.3 20.99 34.35 18.26 In Complish Learner Student will Disability N<10	Ade Non-English Learner with Disability								
ubdert without Disability >85% 28.36 25.45 27.27 20.91 on-English Learner >895% 31.3 28.09 24.35 18.26 on-English Learner Student with Disability N<10	fale Non-English Learner without Disability								
on-English Learner Student with Disability N=10 N=10 N=10 N=10 N=10 N=10	Student without Disability								
	Non-English Learner	>95%	31.3	26.09	24.35	18.26			
>6% 27.36 26.42 26.42 19.81	Non-English Learner Student with Disability		N<10		N<10				
	Non-English Learner Student without Disability	>95%	27.36	26.42	26.42	19.81			



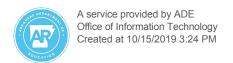


SECTION: Crosstad - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 9 Science								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability								
African-American Female	N<10	N<10	N<10	N<10	N<10			
Affican-American Fernale with Disability Affican-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Foreign Nov-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Fernate Non-English Learner with Disability								
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African American Male								
Affican-American Male with Disability								
African-American Male without Disability African-American Male Non-English Learner								
African-American Male Non-English Learner with Disability								
African-American Male Non-English Learner without Disability								
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Missian-American Non-English Learner with Disability	N<10	N<10	 N<10	N<10	 N<10			
Affican-American Non-English Learner without Disability All	N<10 >95%	N<10 44.52	N<10 25.34	N<10 21.23	N<10 8.9			
Counsian	>95%	44.96	24.81	20.93	9.3			
Caucisian Student with Disability	>95%	RV	RV	<5%	<5%			
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Caucation Formale	RV	43.94	27.27	RV	RV			
Caucasian Fernale with Deability	N<10	N<10 40.32	N<10 29.03	N<10	N<10 RV			
Caucasian Fernale without Disability Caucasian Fernale Non-English Leaner	RV RV	40.32	29.03	RV RV	RV RV			
Judicinian Fraine (Vol-Erigini Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Femile Non-Englah Learner without Daubility	RV	40.32	29.03	RV	RV			
Caucasian Male	>95%	46.03	22.22	15.87	15.87			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male English Learner without Disability Caucasian Male without Disability	N<10 >95%	N<10 41.07	N<10 23.21	N<10 17.86	N<10 17.86			
Customar Nace without Lessawy Customar Nace without Lessawy Customar Nace Nace Nace Nace Nace Nace Nace Nace	>95%	45.16	22.58	16.13	16.13			
Caucasian Male Non-Englinh Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	>95%	40	23.64	18.18	18.18			
Caucasian Student without Disability	>95%	40.68	26.27	22.88	10.17			
Caucasian Non-English Learner	>95%	44.53	25	21.09	9.38			
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%			
Caucasian Non-English Learner without Disability	>95%	40.17 RV	26.5 RV	23.08	10.26			
Student with Disability English Learner	>95% N<10	N<10	N<10	7.69 N<10	<5% N<10			
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Fernde	RV	44	26.67	RV	RV			
The state of the s	N<10	N<10	N<10	N<10	N<10			
Fenale English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability Female Student without Disability	N<10 RV	N<10 40.85	N<10 28.17	N<10 RV	N<10 RV			
resident subdictive statement of the sta	RV	43.06	27.78	RV	RV			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	RV	39.71	29.41	RV	RV			
fispanic	>95%	RV	RV	20	<5%			
Figure 2 (Septiment Student with Disability	N<10	N<10	N<10	N<10	N<10			
Fispanic English Learner	N<10	N<10	N<10	N<10	N<10			
rispanic English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
repaire: Erginal Learner without Leadanny (appaire Fermale (appaire Fermale (appaire Fermale)	N<10	N<10	N<10	N<10	N<10			
fispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fenanci Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
ispanio-Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Rispanic Fernale Non-English Learner without Disability Rispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
respaire. Mail with Charlest September 1997 of the Charlest Se	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10			
regions mee was Leadenby (signate Male English Learner)	N<10	N<10	N<10	N<10	N<10			
spanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
fispanic Male English Learner without Disability								
separic Male without Disability	N<10	N<10	N<10	N<10	N<10			
rispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Rispanic Mate Non-English Learner with Disability Rispanic Mate Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
repairs. Mee won-enginet exemine without beasitely repairs. Such and the position of the posit	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10			
lispanio Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Sepanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
fispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	>95%	45.07	23.94	16.9	14.08			
Made Student with Disability	N<10	N<10	N<10	N<10	N<10			
Alse English Learner Alse Coults / Sanor with Testable	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Asle English Learner with Disability Asle English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
wee Englan Learner workful Learnery (48 Sudder Winton Lea	>95%	40.32	25.81	17.74	16.13			
date Non-English Learner	>95%	43.48	24.64	17.39	14.49			
Ade Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	39.34	26.23	18.03	16.39			
Student without Disability	>95%	40.6	27.07	22.56	9.77			
Non-English Learner Non-English Learner	>95%	43.26	26.24	21.28	9.22			
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95%	RV 39.53	RV 27.91	8.33 22.48	<5% 10.08			
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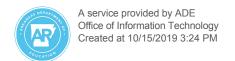
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With the time of time		% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
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with the property of the prope		93.55	39.66	18.97	29.31	12.07		
with the time of time	ucasian	93.75	39.05		29.52	11.43		
with the time of time	ucasian Student with Disability	90.91	RV	RV	20	<5%		
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with minimary and many many many many many many many many	casion Student without Disability	94.06	36.84	20	30.53	12.63		
with membrane share shar	ucasian Non-English Learner	93.75	39.05		29.52	11.43		
with the property of the prope								
with the time of t	ucasian Non-English Leamer without Disability	94.06	36.84	20	30.53	12.63		
galler and problem of the month of the mo								
with the time of time								
with minimark minimar		N<10	N<10	N<10	N<10	N<10		
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les Non-English Learner without Deablity 98% 38.3 RV 27.66 RV deriv wind Classifity 63.75 37.4 10.5 30.4 13.3 Freight Learner 59.6 39.3 18.13 26.7 12.7 Incligate Learner Student with Deablity 60.91 RV RV 20 <5%								
derf willhout Disability 93.75 37.14 19.05 30.48 13.33 » English Leamer 93.5 39.13 19.13 29.57 12.17 » English Leamer 90.91 RV RV 20 <5%								
n-English Learner 99.5 38.13 19.13 29.57 12.17 n-English Learner Student With Disability 90.91 RV RV 20 <5%								
n English Leoner Studert with Disability 99.91 RV RV 20 <5%	dent without Disability	93.75	37.14	19.05	30.48			
n-English Learner Student willhout Disability 99.75 37.14 19.05 30.48 13.33								
	n-English Learner Student without Disability	93.75	37.14	19.05	30.48	13.33		





	% Tested	% In Need of Support	% Close	% Ready	% Exceed		
III Grades Science							
Vican-American	>95%	RV	RV	27.27	<5%		
frican-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Female	N<10	N<10	N<10	N<10	N<10		
rican-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
incon-American Female without Dashally	N<10	N<10	N<10	N<10	N<10		
inican-American Female Non-English Learner irican-American Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
from American Femile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Vicion-American Male	N<10	N<10	N<10	N<10	N<10		
rican-American Male with Disability				***			
lican-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
Vican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
American Male Non-English Learner with Disability							
rican-American Male Non-English Learner without Disability (can-American Student without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 30	N<10 <5%		
tean-viverenen sautem kentru Liasanlay (ana-American Nacio Prigila) Learner (ana-American Nacio Prigila) Learner	>95%	RV	RV	27.27	<5%		
Learnwise the Control Work of the Control Work	N<10	N<10	N<10	N<10	N<10		
icon-American Non-English Learner without Disability	>95%	RV	RV	30	<5%		
	>99%	29.94	25.29	27.19	17.59		
succession	>97%	30.24	25.11	27.24	17.41		
ucasian Student with Deability	>95%	76.53	15.31	RV	RV		
ucasian English Learner	N<10	N<10	N<10	N<10	N<10		
ucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Female	>97%	26.72	26.3	29.44	17.54		
useian Female with Disability useian Female without Disability	>95%	RV 22.87	RV 27.13	<5% 31.39	<5% 18.61		
ucasian Fernie willoud Disability cuasianie Fernie Williamie Williami	>97%	22.87	27.13	31.39 29.44	18.61		
ucasani remais rosa-crigatis camera.	>95%	20.72 RV	20.3 RV	<5%	<5%		
Judgest in Trailer volunt Eugent - Control Will Lindschafty Lindschaft Franke North Eugent - Control Will Lindschafty Lindschaft - Control Will Lindschafty Li	>97%	22.87	27.13	31.39	18.61		
ucasian Male	>97%	33.92	23.85	24.95	17.29		
ucasion Male with Disability	>95%	75.38	15.38	RV	RV		
ucasian Male English Learner	N<10	N<10	N<10	N<10	N<10		
ucasian Mate English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Male without Disability	>95%	27.04	25.26	28.06	19.64		
ucasian Male Non-English Learner	>97%	33.77	23.9	25	17.32		
ucasian Male Non-English Learner with Disability	>95%	75.38	15.38	RV	RV		
ucasian Male Non-English Learner without Disability	>95%	26.85	25.32	28.13	19.69		
ucasian Student without Disability ucasian Non-English Learner	>97%	24.82 30.16	26.25 25.13	29.83 27.27	19.09		
Judges In Virginia Learner with Disability Learner Learner Learner Learner With Disability	>95%	76.53	15.31	RV	RV		
Luccion (nate light Learner with Luccion) Luccion (nate light Learner with Luccion (nate light Learner with Luccion Luccion (nate light Learner with Luccion Luccion (nate light Learner with Luccion Luccion (nate light Luccion	>97%	24.73	26.28	29.87	19.12		
odert with Desibility	>95%	76.15	15.6	RV	RV		
glish Learner	>95%	RV	RV	27.27	22.73		
glish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
gish Learner Student without Disability	>95%	RV	RV	30	25		
male	>97%	27.48	26.92	28.22	17.38		
mate Student With Disability	>95%	RV	RV	<5%	<5%		
male English Learner	>95%	RV	RV	30	10		
rade English Learner without Disability rade Student without Disability	>95%	RV 23.95	RV 27.74	30 29.94	10		
ress Student without Usanity make Non-English Learner Image: The Company of the	>97%	27.43	26.86	29.94	18.36		
make Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
male Non-English Learner without Disability	>97%	23.83	27.7	29.94	18.53		
partic	>95%	25	25	23.33	26.67		
panic Student with Disability	N<10	N<10	N<10	N<10	N<10		
paric English Learner	>95%	RV	RV	21.43	21.43		
panic English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
panic English Learner without Disability	>95%	RV	RV	25	25		
Temperature (Temperature Central Centr	>95%	RV	RV	12	28		
paris Femile English Learner	N<10	N<10	N<10	N<10	N<10		
panic Female English Learner without Disability	N<10	N<10 RV	N<10 RV	N<10	N<10 28		
				1Z			
panic Fernale without Disability panic Fernale without Disability	>95%	RV	RV	10.53	31.58		
paric Fernale wilhout Disability paric Fernale Non-English Learner			RV RV	10.53	31.58		
panic Female without Disability panic Female Non-English Learner panic Female Non-English Learner without Disability	96	RV					
panic Female without Disability panic Female Non-English Learner panic Female Non-English Learner panic Female Non-English Learner without Disability panic Male	95 95	RV RV	RV	10.53	31.58		
panic Female without Disability panic Female without Disability panic Female Non-English Learner panic Semale Non-English Learner without Disability panic Male panic Male with Disability	95 95 >95%	RV RV	RV RV	10.53 31.43	31.58 25.71		
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arric Fernale without Disability arric Fernale Non-English Learner arric Fernale Non-English Learner arric Fernale Non-English Learner without Disability arric Male arric Male With Disability arric Male English Learner arric Male English Learner without Disability arric Male English Learner with Disability arric Male English Learner with Disability	96 96 >95% N<10 N<10 N<10 N<10	RV RV RV N<10 N<10 N<10 N<10	RV RV N<10 N<10 N<10 N<10	10.53 31.43 N<10 N<10 N<10	31.58 25.71 N<10 N<10 N<10 N<10		
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anic Fernake without Dasbitly anic Fernake without Dasbitly anic Fernake without Dasbitly anic Male anic M	95 95 >95% N<10 N<10 N<10 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	RV FV FV N<10 N<10 N<10 FV FV N<10 FV	RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	10.53 31.43 N<10 N<10 N<10 N<10 37.04 33.33 N<10 38.1	31.58 25.71 N=10 N=10 N=10 N=10 S=10 S=3.33 25.93 N=10 33.33		
anic Fernale without Disability anic Fernale without Disability anic Fernale without Disability anic Fernale with Disability anic Male anic Male with Disability anic Male anic Male segliah Learner without Disability anic Male English Learner with Disability anic Male English Learner with Disability anic Male English Learner without Disability anic Male English Learner without Disability anic Male English Learner without Disability anic Male English Learner with Disability anic Male Non-English Learner with Disability	96 96 N=10 N=10 N=10 N=10 N=10 >95% >95% N=10 >95% >95%	RV RV RV N<10 N<10 N<10 R<10 RV RV RV RV	RV RV N=10 N=10 N=10 N=10 RV RV RV N=10 RV RV 26 92	10.53 31.43 N<10 N<10 N<10 N<10 37.04 33.33 N<10 38.1 RV	31.58 25.71 N<10 N<10 N<10 N<10 33.33 25.93 N<10 33.33		
anic Fernale without Disability anic Fernale kon-Englinh Learner anic Fernale kon-Englinh Learner anic Fernale kon-Englinh Learner anic Fernale kon-Englinh Learner anic Male Englinh Learner anic Male Non-Englinh Learner anic Mon-Englinh Learner anic	95 95 9656 N=10 N=10 N=10 N=10 N=10 N=10 N=10 10 10 10 10 10 10 10 10 10 10 10 10 1	FRV FRV N=10 N=10 N=10 N=10 N=10 FRV FRV N=10 FRV FRV FRV FRV TRV TRV TRV Z3.91	RV RV N+10 N+10 N+10 N+10 R+10 RV RV RV RV 2892	10.53 31.43 N<10 N<10 N<10 S10 N<10 S10 S10 S20 S333 N<10 S6.1 RV	31.58 25.71 N<10 N<10 N<10 N<10 S=10 N<10 S=10 S=33.33 30.77 28.28		
anic Fernale without Disability anic Fernale without Disability anic Fernale without Disability anic Fernale with Disability anic Male anic Male and Disability anic Male anic Male anic Male anic Male anic Male anic Male English Learner with Disability anic Male English Learner with Disability anic Male English Learner without Disability anic Male English Learner without Disability anic Male English Learner with Disability anic Male English Learner with Disability anic Male Non-English Learner with Disability anic Non-English Learner with Disability anic Non-English Learner with Disability anic Non-English Learner with Disability	95 96 N=10 N=10 N=10 N=10 S=95% N=10 S=95% S=95% S=95% S=95% N=10 N=10	RV RV N=10 N=10 N=10 N=10 R=10 R=10 RV RN-10	RV RV N=10 N=10 N=10 RV RV RV RV Seg 2291 N=10	10.63 31.63 N=10 N=10 N=10 N=10 S=10 S=10 S=10 S=10 S=10 S=10 S=10 S	31.58 26.71 N<10 N<10 N<10 10 N<10 33.33 25.93 N<10 33.33 30.77 28.26 N<10		
panic Fernale without Disability panic Pernale without Disability panic Make panic Make Engish Learner without Disability panic Make No Engish Learner without Disability panic Make Non-Engish Learner without Disability	95 95 N=10 N=10 N=10 N=10 N=10 N=10 >95% >95% >95% >95% >95% >95% >95% >95%	RV RV N=10 N=10 N=10 N=10 RV	RV RV N=10 N=10 N=10 N=10 R=10 RV RV RV RV 2892 2892 2891 N=10 RV RV	10.53 31.43 N+10 N+10 N+10 N+10 37.64 33.33 N+10 38.1 FV 2591 N+10 26 26 11 FV	31.58 25.71 N<10 N<10 N<10 N<10 S3.33 25.93 N<10 33.33 3.37 25.93 N<10 33.37 27.77 28.26 N<10 32.5		
anic Fernake without Disability anic Fernake without Disability anic Fernake with Disability anic Fernake with Disability anic Make anic Make with Disability anic Make Signith Learner with Disability anic Make Not English Learner with Disability anic Not Make Not English Learner with Disability anic Not Make Not English Learner with Disability anic Not English Learner with	95 95 N=10 N=10 N=10 N=10 N=10 >95% >95% >95% >95% >95% >95% >95% >95%	RV RV N=10 N=10 N=10 N=10 RV 2325 RV	RV RV N+10 N+10 N+10 N+10 RV RV RV RV 2652 2391 R+10 RV 226 16 RV	10.63 31.43 N+10 N+10 N+10 N+10 N+10 37.04 33.33 N+10 38.1 FFV 23.91 N+10 25 26.11 FFV 25	3158 2571 N+10 N+10 N+10 N+10 S333 3333 N+10 3333 30,77 2826 N+10 225 1779 RV		
paric Female without Disability paric Female without Disability paric Male paric Male paric Male paric Male Progrib Learner without Disability paric Male English Learner without Disability paric Male Non-English Learner without Disability paric Male Non-English Learner without Disability paric Male Non-English Learner without Disability paric Male Whon English Learner without Disability paric Male Non-English Learner without Disability paric Mon-English Learner with Disability paric Mon-Englis	95 96 97 97 97 97 97 97 97 97 97 97 97 97 97	RV RV N×10 N×10 N×10 N×10 RV RV RV N×10 RV 2391 N×10 7467 7467 RV N×10	RV RV N=10 N=10 N=10 N=10 RV RV RV 28:92 23:91 N=10 RV 23:6 8 RV	10.63 31.43 N=10 N=10 N=10 N=10 S704 33.33 N=10 S81 RV 2.391 N=10 Z5 26.11 RV Z5 N=10	3158 2571 N=10 N=10 N=10 N=10 N=10 N=10 S333 2583 N=10 S337 2826 N=10 S25 17.78 FV		
anic Fernale without Disability anic Fernale without Disability anic Fernale with Disability anic Make anic Make Sight Learner without Disability anic Make Sight Learner with Disability anic Make Sight Learner with Disability anic Make Sight Learner with Disability anic Make Non-English Learner without Disability anic Mak	95 96 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV RV N=10 N=10 N=10 N=10 RV	RV RV N=10 N=10 N=10 N=10 R=10 RV RV RV RV SSSSSSSSSSSSSSSSSSSSSSSSSS	10.53 31.43 N+10 N+10 N+10 N+10 S-10 S-10 S-10 S-10 S-10 S-10 S-10 S-	3158 2571 N+10 N+10 N+10 N+10 3333 2593 N+10 3433 30,77 2625 17,79 17,79 17,79 17,70		
and Fernale without Desbity And Fernale without Desbity And Fernale with Desbity And English Learner with Desbity And English Learner with Disbbity And English Learner with Underbity And English Learner with	95 95 N=10 N=10 N=10 N=10 N=10 >95% >95% >95% >95% >95% >95% >95% N=10 >95% >95% N=10 >95% >95% >95% >95% >95% >95% >95% >95%	RV RV N=10 N=10 N=10 N=10 RV	RV RV N+10 N+10 N+10 N+10 RV RV RV RV 28.92 23.91 R+10 RV 24.96 RV 24.86	10.63 31.43 N+10 N+10 N+10 N+10 N+10 37.04 33.33 N+10 38.1 FV 29.91 FV 29.91 FV 25 80.11 FV 25 N+10 25 N+10 30 30 30 30 30 30 30 30 30 30 30 30 30	3158 2571 N+10 N+10 N+10 N+10 3333 2593 N+10 325 1779 825 1779 8333 N+10 40 2036		
anic Fernale without Disability anic Fernale without Disability anic Fernale with Disability anic Fernale with Disability anic Male anic	95 96 97 97 97 97 97 97 97 97 97 97 97 97 97	RV RV N+10 N+10 N+10 N+10 N+10 RV RV N+10 RV 2391 N+10 RV 2297 7467 RV RV R+10 RV RV 225 7467 RV	RV RV N=10 N=10 N=10 N=10 RV RV RV 28 92 23 91 N=10 RV 23 6 RV RV 24 89 25 76	10.63 31.43 N=10 N=10 N=10 N=10 ST04 33.53 N=10 SS10 SS11 RV 2.591 N=10 Z5 2.611 RV Z5 N=10 30 30 30 30 30 30 30 30 30 30 30 30 30	3158 2571 N=10 N=10 N=10 N=10 N=10 N=10 S3333 2593 N=10 S259 N=10 S25 17,79 RV 40 40 20 20 517,43		
anic Fernake without Disability anic Fernake without Disability anic Fernake with Disability anic Fernake with Disability anic Make anic Make English Learner with Disability anic Make Non-English Learner with Disability anic Non-English Learner with Disability	95 96 N=10 N=10 N=10 N=10 N=10 N=10 N=10 >99% >99% >99% >99% >99% >99% >99% >99	RV RV N=10 N=10 N=10 N=10 RV RV RV N=10 RV	RV RV RV N=10 N=10 N=10 R=10 RV RV RV RV RV RV RV RV 10 RV 10 RV 2892 11 R=10 RV 2489 16 RV 2489 1644	10.53 31.43 N+10 N+10 N+10 N+10 37.64 33.33 N+10 38.1 FV 259 N+10 26 11 FV 25 N+10 30 30 30 30 30 30 30 30 30 30 30 30 30	3158 2671 N+10 N+10 N+10 N+10 3333 2593 N+10 3233 3077 2828 N+10 325 77 787 40 2036 RV		
paric Female without Disability apric Female without Disability apric Make apric Make apric Make apric Make apric Make Mis Disability apric Make Fight Learner with Disability apric Make Fight Learner without Disability apric Make Fight Learner with Disability are constructed with Disability are constructed without Disability are constructed wi	95 96 97 97 97 97 97 97 97 97 97 97 97 97 97	RV RV N+10 N+10 N+10 N+10 N+10 RV RV N+10 RV 2391 N+10 RV 2297 7467 RV RV R+10 RV RV 225 7467 RV	RV RV N=10 N=10 N=10 N=10 RV RV RV 28 92 23 91 N=10 RV 23 6 RV RV 24 89 25 76	10.63 31.43 N=10 N=10 N=10 N=10 ST04 33.53 N=10 SS10 SS11 RV 2.591 N=10 Z5 2.611 RV Z5 N=10 30 30 30 30 30 30 30 30 30 30 30 30 30	3158 2671 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 3333 2599 Ne10 30,77 28,88 Ne10 325 17,79 RV 40 40 20,98 17,43		
anic Fernake without Disability anic Fernake without Disability anic Fernake with Disability anic Make anic Make English Learer with Disability anic Make English Learer without Disability anic Make English Learer without Disability anic Make English Learer without Disability anic Make Non-English Learer with Disability anic Make Non-English Learer without Disability anic Make Non-English Learer with Disability anic Non-En	95 96 97 97 97 97 97 97 97 97 97 97 97 97 97	RV RV N+10 N+10 N+10 N+10 RV RV RV N+10 RV RV 2391 N+10 RV 225 7467 RV RV RV 225 7467 RV N+10 RV RV RV 225 246	RV RV N=10 N=10 N=10 N=10 RV RV RV RV 26 82 23 91 N=10 RV 23 6 RV RV 24 89 24 89 25 76 16 44 25 55 26 41	10.53 31.43 N<10 N<10 N<10 N<10 N<10 Signature 10 10 10 10 10 10 10 10 10 10 10 10 10	3158 2571 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 3333 2583 Ne10 30.77 20.26 Ne10 325 17.79 RV 40 40 20.96 17.40 RV 1991		
paric Female without Disability	95 95 N=10 N=10 N=10 N=10 N=10 >95% >95% >95% >95% >95% >95% >95% >95%	RV RV N=10 N=10 N=10 N=10 RV	RV RV N+10 N+10 N+10 N+10 RV RV RV RV 28.92 23.91 R+10 RV 24.86 RV 24.86 24.86 25.70	10.63 31.43 N+10 N+10 N+10 N+10 N+10 N+10 37.04 33.33 N+10 38.1 EV 23.91 EV 23.91 SV 24.1 EV 25 SS N+10 SS	3158 2571 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1		

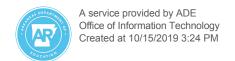






SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	Graduation Rate
Alfrican-American	N<10
African-American Male	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disability	N<10
All	>95%
Caucasian	>95%
Caucasian Student with Disability	>95%
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasion Female Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasion Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	>95%
Caucasian Non-English Learner without Disability	>95%
Student with Disability	>95%
English Learner	N<10
Engish Learner Student without Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	>95%
Hispanic English Learner	N<10
Hispanic English Learner without Disability	N<10
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Fernale Non-English Learner	N<10
Hispanic Fernale Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male English Learner	N<10
Hisparic Male English Learner without Disability	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	>95%
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male English Learner	N<10
Mate English Learner without Disability	N<10
Male Student without Deability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	>95%
Non-English Learner Student without Disability	>95%





SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
All	>95%
Caudelian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Fernale with Disability	N<10
Caucasian Fernale without Disability	>95%
Caucasian Fernale Non-English Learner	>95%
Caucasian Fernate Non-English Learner with Disability	N<10
Caucasian Fernste Non-English Learner without Disability	>95%
Cauctasian Male	93.10 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	92.00 %
Caucasian Male Non English Learner	93.10 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner willhout Disability	92.00 %
Caucasian Student without Dealability	94.95%
Causesian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucesian Non-English Learner without Disability	94.95%
Student with Deability	N<10
Fernde	>95%
Fernier Student with Deability	N<10
Terrain Student with Daubility	>95%
Fernale Non-English Learner	>95%
Femiliar (including) Losines Femiliar (includ	N<10
Fernse Non-English Learner without Disability	>95%
Telling Holding William Willia	N<10
rospans.	N<10
response research	N<10
Hispane Female Non-English Learner	N<10 N<10
Hispanic Female Non-English Learner without Disability	
Hispanic Male	N<10
Hispanic Malie without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	93.75 %
Male Student with Disability	N<10
Male Student without Deability	92.86 %
Male Non-English Learner	93.75 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	92.86 %
Studert without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Leamer Student without Disability	>95%



SECTION: Crosstab - Growth

SECTION: Crosstab - Growth								
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP \		
All Grades								
tit utrace	79.12	78.84	78.98	N<10	N<10			
Michael American Student with Disability	N<10	N<10	N<10	N<10	N<10	_		
frican-American Female	N<10	N<10	N<10	N<10	N<10	-		
drican-American Female with Disability	N<10	N<10	N<10	N<10	N<10	-		
Mrican-American Female without Disability	N<10	N<10	N<10	N<10	N<10	-		
Mrican American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	_		
Mrican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_		
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-		
Mrican American Male	N<10	N<10	N<10	N<10	N<10	-		
Mrican-American Male without Disability	N<10	N<10	N<10	N<10	N<10	_		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-		
Mrican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-		
frican-American Student without Disability	N<10	N<10	N<10	N<10	N<10	-		
frican-American Non-English Learner	79.12	78.84	78.98	N<10	N<10	-		
frican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_		
frican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-		
	79.98	79.99	79.99	78.66	81.32	80		
aucasian	79.97	79.89	79.93	78.39	N<10	79.92		
aucasian Student with Disability	77.3	78.99	78.15	74.89	N<10	_		
aucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
sucusaian English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
JOUGNAM - TRIPLE CONTROL CONTR	80.83	80.5	80.67	78.46	N<10	-		
aucasian Female with Disability	78.19	80.07	79.13	76.35	N<10	_		
Jucasian Female with Lisasinity Jucasian Female with Lisasinity Jucasian Female with Classifity	78.19 81.01	80.53	79.13 80.77	76.35	N<10 N<10	_		
			80.77		N<10 N<10			
uccasion Female Non-English Learner uucasion Female Non-English Learner with Disability	80.83	80.5		78.46	N<10 N<10	-		
	78.19		79.13	76.35				
Jucasian Female Non-English Learner without Disability	81.01	80.53	80.77	78.62	N<10	-		
Jucasian Male	79.05	79.23	79.14	78.31	N<10	79.13		
aucasian Male with Disability	76.84	78.42	77.63	73.92	N<10	-		
aucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
aucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
and the state of t	79.37	79.35	79.36	78.87	N<10	79.34		
aucasian Male Non-English Learner	79.03	79.21	79.12	78.32	N<10	-		
sucasian Male Non-English Learner with Disability	76.84	78.42	77.63	73.92	N<10	-		
sucasian Male Non-English Learner without Disability	79.35	79.32	79.34	78.89	N<10	-		
ucasian Student without Disability	80.24	79.98	80.11	78.74	N<10	80.1		
aucasian Non-English Learner	79.96	79.88	79.92	78.39	N<10	-		
aucasian Non-English Learner with Disability	77.3	78.99	78.15	74.89	N<10	-		
aucasian Non-English Learner without Disability	80.24	79.97	80.1	78.75	N<10	-		
udent with Disability	77.37	78.82	78.09	76	N<10	-		
nglish Learner	N<10	N<10	N<10	N<10	81.32	81.3		
nglish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	-		
nglish Learner Student without Disability	N<10	N<10	N<10	N<10	81.32	80.98		
emale	80.88	80.5	80.69	78.38	N<10	80.68		
emale Student with Disability	78.8	79.75	79.27	76.97	N<10	_		
male English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
male Student without Disability	81	80.55	80.78	78.48	N<10	80.76		
male Non-English Learner	80.89	80.57	80.73	78.43	N<10	_		
male Non-English Learner with Disability	78.8	79.75	79.27	76.97	N<10	_		
male Non-English Learner without Disability	81.02	80.62	80.82	78.53	N<10	_		
THE CASE AND ADDRESS AND ADDRE	81.75	81.7	81.73	81.95	N<10	81.93		
		N<10	N<10	N<10		-		
panic Student with Disability scenic English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	82.53		
· · · · · · · · · · · · · · · · · · ·						82.53		
panic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-		
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	82.16		
spanic Female	83.68	81.68	82.68	79.4	N<10	82.52		
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Spanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
apanic Female without Disability	83.68	81.68	82.68	79.4	N<10	82.52		
Page 1 April 2	84.3	82.98	83.64	80.52	N<10	-		
Separation of the separation o	84.3	82.98	83.64	80.52	N<10	-		
ppanic Male	80.39	81.71	81.05	83.67	N<10	81.51		
spanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-		
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
spanic Male Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10	-		
spanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
spanic Male without Disability	80.83	82.24	81.53	83.82	N<10	82.05		
spanic Male Non-English Learner	79.53	81.44	80.49	83.46	N<10	-		
spanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-		
spanic Male Non-English Learner without Disability	80.07	82.1	81.09	83.64	N<10	-		
spanic Student without Disability	82.2	81.97	82.09	81.71	N<10	82.28		
panic Non-English Learner	81.51	82.08	81.79	82.27	N<10	-		
apaic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-		
panic Non-English Learner without Disability	82.09	82.52	82.31	82.16	N<10	-		
de	79.05	79.46	79.26	78.95	N<10	79.3		
se de Sudent with Disability	76.71	78.39	77.55	75.45	N<10	-		
ie stüdent with Ludaderry tie Grapish Learner tie Grapish Learner	76.71 N<10	78.39 N<10	77.55 N<10	75.45 N<10	N<10 N<10	 N<10		
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10		
e English Learner with Disability								
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
is Student without Disability	79.4	79.62	79.51	79.44	N<10	79.56		
The state of the s	78.97	79.41	79.19	78.92	N<10	-		
le Non-English Learner with Disability	76.53	78.28	77.4	75.24	N<10	-		
ale Non-English Learner without Disability	79.33	79.58	79.46	79.42	N<10	-		
udent without Disability	80.25	80.12	80.18	78.93	81.32	80.2		
on-English Learner	79.95	80	79.98	78.67	N<10	-		
on-English Learner Student with Disability	77.25	78.74	78	75.88	N<10	-		
on-English Learner Student without Disability	80.23	80.13	80.18	78.95	N<10	-		