



Mena High School

School Report Card 2016-2017
1200 Dallas Ave | Mena, AR 71953
479-394-1144

Principal
Superintendent

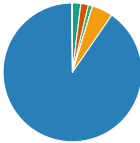
Shane Torix
Benny Weston

School Characteristics

Enrollment	511
Avg. Class Size	10
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$8,971
• State avg.	\$9,807
School Choice - Legal Transfers	1
School Letter Grade	B
Overall Score	70.99

Student Demographics

Race/Ethnicity Statistics



- 2.0% Native American
- 1.8% Asian
- 1.0% African American
- 0.0% Hawaiian/Pacific Islander
- 4.9% Hispanic/Latino
- 90.2% White
- 0.2% Two or More Races

Other Demographics

English Learners	1 %
Low-income	58 %
Students eligible to receive special education	9 %



Mena School District - 5703000

Mena High School - 5703012

SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	100.00	29.57	18.26	19.13	33.04	52.17	52.17	52.94
All Students Number of Students		34	21	22	38	60		
TAGG	100.00	34.62	17.95	15.38	32.05	47.44	47.44	40.25
African American	100.00	0.00	100.00	0.00	0.00	0.00	0.00	30.33
Hispanic	100.00	16.67	16.67	16.67	50.00	66.67	66.67	45.80
Caucasian	100.00	29.81	17.31	19.23	33.65	52.88	52.88	61.15
Economically Disadvantaged	100.00	32.00	18.67	16.00	33.33	49.33	49.33	41.39
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	0.00	6.39
Limited English Proficient	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---		
Female	100.00	17.74	19.35	22.58	40.32	62.90	62.90	62.00
Male	100.00	43.40	16.98	15.09	24.53	39.62	39.62	44.27
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	99.01	22.00	16.00	27.00	35.00	62.00	62.00	52.44
All Students Number of Students		22	16	27	35	62		
TAGG	98.46	23.44	21.88	26.56	28.13	54.69	54.69	39.69
African American	100.00	0.00	100.00	0.00	0.00	0.00	0.00	30.24
Hispanic	100.00	0.00	0.00	100.00	0.00	100.00	100.00	43.30
Caucasian	98.92	23.91	16.30	23.91	35.87	59.78	59.78	60.73
Economically Disadvantaged	98.36	21.67	23.33	28.33	26.67	55.00	55.00	40.88
Students with Disabilities	100.00	62.50	12.50	0.00	25.00	25.00	25.00	14.03
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	100.00	21.44
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---		
Female	100.00	11.90	14.29	28.57	45.24	73.81	73.81	60.79
Male	98.31	29.31	17.24	25.86	27.59	53.45	53.45	44.50
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	100.00	26.96	28.70	27.83	16.52	44.35	44.35	31.51
All Students Number of Students		31	33	32	19	51		
TAGG	100.00	32.05	29.49	23.08	15.38	38.46	38.46	20.38
African American	100.00	0.00	0.00	100.00	0.00	100.00	100.00	11.09
Hispanic	100.00	0.00	33.33	33.33	33.33	66.67	66.67	23.56
Caucasian	100.00	29.81	26.92	26.92	16.35	43.27	43.27	39.03
Economically Disadvantaged	100.00	32.00	28.00	24.00	16.00	40.00	40.00	21.00
Students with Disabilities	100.00	63.64	18.18	18.18	0.00	18.18	18.18	3.03
Limited English Proficient	---	---	---	---	---	---	---	---
Female	100.00	24.19	27.42	30.65	17.74	48.39	48.39	32.60
Male	100.00	30.19	30.19	24.53	15.09	39.62	39.62	30.47
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	99.01	38.00	33.00	12.00	17.00	29.00	29.00	26.20
All Students Number of Students		38	33	12	17	29		
TAGG	98.46	45.31	25.00	12.50	17.19	29.69	29.69	16.42
African American	100.00	100.00	0.00	0.00	0.00	0.00	0.00	8.84
Hispanic	100.00	50.00	25.00	25.00	0.00	25.00	25.00	18.53
Caucasian	98.92	38.04	31.52	11.96	18.48	30.43	30.43	32.43
Economically Disadvantaged	98.36	46.67	25.00	13.33	15.00	28.33	28.33	16.80
Students with Disabilities	100.00	62.50	12.50	0.00	25.00	25.00	25.00	10.18
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	6.97
Female	100.00	38.10	26.19	14.29	21.43	35.71	35.71	25.79
Male	98.31	37.93	37.93	10.34	13.79	24.14	24.14	26.59
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	100.00	38.26	27.83	21.74	12.17	33.91	33.91	33.47
All Students Number of Students		44	32	25	14	39		
TAGG	100.00	44.87	23.08	21.79	10.26	32.05	32.05	21.88
African American	100.00	100.00	0.00	0.00	0.00	0.00	0.00	11.88
Hispanic	100.00	16.67	33.33	50.00	0.00	50.00	50.00	24.33
Caucasian	100.00	38.46	26.92	21.15	13.46	34.62	34.62	41.68
Economically Disadvantaged	100.00	42.67	24.00	22.67	10.67	33.33	33.33	22.48
Students with Disabilities	100.00	90.91	9.09	0.00	0.00	0.00	0.00	3.89
Limited English Proficient	---	---	---	---	---	---	---	---
Female	100.00	30.65	22.58	29.03	17.74	46.77	46.77	35.95
Male	100.00	47.17	33.96	13.21	5.66	18.87	18.87	31.10
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	99.01	34.00	27.00	24.00	15.00	39.00	39.00	35.11
All Students Number of Students		34	27	24	15	39		
TAGG	98.46	40.63	28.13	18.75	12.50	31.25	31.25	24.07
African American	100.00	0.00	100.00	0.00	0.00	0.00	0.00	14.10
Hispanic	100.00	75.00	25.00	0.00	0.00	0.00	0.00	24.45
Caucasian	98.92	33.70	27.17	22.83	16.30	39.13	39.13	43.15
Economically Disadvantaged	98.39	39.34	29.51	19.67	11.48	31.15	31.15	24.62
Students with Disabilities	100.00	66.67	11.11	0.00	22.22	22.22	22.22	14.83
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	9.31
Female	100.00	27.50	32.50	27.50	12.50	40.00	40.00	37.17
Male	98.36	38.33	23.33	21.67	16.67	38.33	38.33	33.15
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017		
School	District	State
Grade One Reading Comprehension	56	50
Grade One Math Problems	43	49
Grade Two Reading Comprehension	67	54
Grade Two Math Problems	55	51
Grade Three Reading		
Grade Three Math		
Grade Four Reading		
Grade Four Math		
Grade Five Reading		
Grade Five Math		
Grade Five Science		
Grade Six Reading		
Grade Six Math		
Grade Seven Reading		
Grade Seven Math		
Grade Seven Science		
Grade Eight Reading		
Grade Eight Math		
Grade Nine Reading Comprehension		
Grade Nine Math Concepts and Problems		



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SECTION: College Readiness

	2016-2017		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	115	115	31,268
Number of Students Taking Universal ACT			
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	157	157	39,627
Number of Graduates that have taken ACT in High School	106	106	28,938
ACT Reading Average	20.85	20.85	20.39
ACT English Average	19.38	19.38	19.23
ACT Math Average	19.93	19.93	19.31
ACT Science Average	20.42	20.42	20.15
ACT Composite Average	20.34	20.34	19.93
SAT® by College Board			
Number of Students Taking SAT College Admission Test	2	2	1,344
SAT Critical Reading Mean	640	640	593
SAT Math Mean	640	640	574
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	71	71	29,109
Number of AP Exams Taken	103	103	46,686
Number of AP Exams Scored 3, 4, or 5	18	18	15,812
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	569
College Going Rates			
All Students	41.4 %	41.4 %	48.2 %
African-American	RV	0.0 %	40.3 %
Hispanic	100.0 %	100.0 %	39.5 %
Caucasian	40.0 %	40.0 %	52.3 %
Economically Disadvantaged	28.1 %	28.1 %	39.3 %
Students with Disabilities	40.0 %	40.0 %	19.4 %
Current English Learners (EL)	0.0 %	0.0 %	23.4 %
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	69.0 %	69.0 %	54.1 %
African-American	RV	0.0 %	37.9 %
Hispanic	100.0 %	100.0 %	48.4 %
Caucasian	66.7 %	66.7 %	59.3 %
Economically Disadvantaged	63.6 %	63.6 %	42.4 %
Students with Disabilities	33.3 %	33.3 %	24.8 %
Current English Learners (EL)	0.0 %	0.0 %	39.4 %
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



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SECTION: School Performance

	2016-2017		
	School	District	State
2017 School Performance Rating	B		
Overall Points for School Rating	70.99		
Count of Schools with Rating = A		0	163
Count of Schools with Rating = B		2	290
Count of Schools with Rating = C		2	384
Count of Schools with Rating = D		0	170
Count of Schools with Rating = F		0	33
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	796
Accredited Cited	N	0	253
Accredited Probationary	N	0	11
Attendance Rate			
Combined	99.4 %	96.4 %	94.4 %
Targeted Achievement Gap Group	99.4 %	96.9 %	94.7 %
African American	96.9 %	95.6 %	94.4 %
Hispanic	99.3 %	96.7 %	94.8 %
Caucasian	99.5 %	96.3 %	94.4 %
Economically Disadvantaged	99.4 %	97.2 %	95.0 %
Students with Disabilities	99.3 %	95.9 %	94.2 %
English Learners			
Dropout Rate			
Dropout Rate	0.20 %	0.26 %	2.32 %
Four-Year Graduation Rate			
Four-Year Graduation Combined	91.7 %	91.7 %	88.0 %
Four-Year Graduation Targeted Achievement Gap Group	87.7 %	87.7 %	84.8 %
Four-Year Graduation African American			83.4 %
Four-Year Graduation Hispanic	N<10 %	N<10 %	85.7 %
Four-Year Graduation Caucasian	91.1 %	91.1 %	90.0 %
Four-Year Graduation Economically Disadvantaged	88.5 %	88.5 %	84.9 %
Four-Year Graduation Students with Disabilities	72.7 %	72.7 %	83.8 %
Four-Year Graduation English Learners			82.1 %
Five-Year Graduation Rate			
Five-Year Graduation Combined	91.1 %	91.1 %	90.9 %
Five-Year Graduation Targeted Achievement Gap Group	87.6 %	87.6 %	96.0 %
Five-Year Graduation African American			88.1 %
Five-Year Graduation Hispanic	N<10 %	N<10 %	89.2 %
Five-Year Graduation Caucasian	90.5 %	90.5 %	92.2 %
Five-Year Graduation Economically Disadvantaged	87.1 %	87.1 %	88.2 %
Five-Year Graduation Students with Disabilities	N<10 %	N<10 %	87.8 %
Five-Year Graduation English Learners			86.1 %
College Remediation Rate			
College Remediation Rate	59.4 %	59.4 %	61.8 %
Enrollment			
October 1 Enrollment	511	1,716	477,268



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SECTION: School Environment

2016-2017			
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	2	570
Weapons Incidents		6	878
Staff Assaults			690
Student Assaults			2,700



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SECTION: Retention

2016-2017			
	School	District	State
Number of Students Retained at Grade 1		12	1,106
Percent of Students Retained at Grade 1		8.11 %	2.97 %
Number of Students Retained at Grade 2		4	398
Percent of Students Retained at Grade 2		3.45 %	1.05 %
Number of Students Retained at Grade 3		0	169
Percent of Students Retained at Grade 3		0.00 %	0.44 %
Number of Students Retained at Grade 4		0	77
Percent of Students Retained at Grade 4		0.00 %	0.20 %
Number of Students Retained at Grade 5		0	62
Percent of Students Retained at Grade 5		0.00 %	0.17 %
Number of Students Retained at Grade 6		0	116
Percent of Students Retained at Grade 6		0.00 %	0.32 %
Number of Students Retained at Grade 7		0	253
Percent of Students Retained at Grade 7		0.00 %	0.69 %
Number of Students Retained at Grade 8		0	230
Percent of Students Retained at Grade 8		0.00 %	0.63 %



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SECTION: Teacher Quality

2016-2017			
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.1 %
% Teachers with Bachelor's Degree	67.0 %	72.0 %	54.0 %
% Teachers with Master's Degree	33.0 %	28.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
School Board Members			Hours of Training
Clint Montgomery			6.00
Robert Hines			9.00
Kyle Cannon			15.00
Brian Kesterson			6.00
Edd Puckett			6.00
Judith Roberson			6.00
Todd Aynes			9.00



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SECTION: School Choice

	2016-2017		
	School	District	State
Percent of Students School Choice	0.00%	0.00%	2.88%

	2016-2017		
	School	District	State
Mills Voted		35.9	37.9
Expenditure Per Student		\$8,971	\$9,807
Average Teacher Salary		\$44,352	\$49,104
Total Expenditures		\$16,935,072	\$5,323,403,234
Instructional Expenditures		\$9,355,036	\$2,578,606,666
Administrative Expenditures		\$1,036,284	\$338,263,019
Extracurricular Expenditures		\$655,940	\$173,855,702
Capital Expenditures		\$901,753	\$516,695,722
Debt Service Expenditures		\$349,506	\$272,112,952
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	57.5 %	68.2 %	60.6 %
State Free and Reduced-Price Meal Rate***			60.6 %
National Free and Reduced-Price Meal Rate**			55.9 %

**Source: FNS National databank.
***State Free and Reduced Meal Rate includes preschool and adult education students.