



Mena High School

School Report Card 2017-2018
1200 Dallas Ave | Mena, AR 71953
479-394-1144

Principal
Superintendent

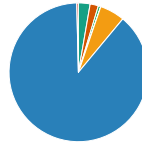
Shane Torix
Benny Weston

School Characteristics

Enrollment	516
Avg. Class Size	10
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$9,414
• State avg.	\$9,914
School Letter Grade	B
Overall Score	69.15

Student Demographics

Race/Ethnicity Statistics



2.7% Native American
1.9% Asian
0.6% African American
0.0% Hawaiian/Pacific Islander
5.8% Hispanic/Latino
88.6% White
0.4% Two or More Races

Other Demographics

English Learners

4%

Low-income

61%

Students eligible to receive special education

9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Mena School District - 5703000

Mena High School - 5703012

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	36.99	25.34	17.12	20.55	37.67	37.67	44.06
All Students Number of Students		54	37	25	30	55		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.66
Hispanic	>95%	RV	RV	<5%	10.00	10.00	10.00	34.53
Caucasian	>95%	37.21	23.26	17.05	22.48	39.53	39.53	52.83
Economically Disadvantaged	>95%	43.69	24.27	18.45	13.59	32.04	32.04	32.74
Non-Economically Disadvantaged	>95%	RV	27.91	RV	37.21	51.16	51.16	61.69
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	7.69	4.58
Students without Disabilities	>95%	32.33	27.07	18.05	22.56	40.60	40.60	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.46	26.24	17.73	20.57	38.30	38.30	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.66
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	8.33	58.33	66.67	66.67	86.23
Female Students	>95%	34.67	21.33	20.00	24.00	44.00	44.00	52.70
Male Students	>95%	39.44	29.58	14.08	16.90	30.99	30.99	35.99
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Mena High School - 5703012

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	29.06	19.66	24.79	26.50	51.28	51.28	43.58
All Students Number of Students		34	23	29	31	60		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.97
Caucasian	>95%	30.19	18.87	25.47	25.47	50.94	50.94	52.41
Economically Disadvantaged	>95%	34.29	RV	RV	27.14	52.86	52.86	32.14
Non-Economically Disadvantaged	>95%	21.28	29.79	23.40	25.53	48.94	48.94	59.73
Students with Disabilities	>95%	RV	RV	8.33	8.33	16.67	16.67	10.51
Students without Disabilities	>95%	23.81	20.95	26.67	28.57	55.24	55.24	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.45	19.83	25.00	26.72	51.72	51.72	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	---	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	92.86	RV	RV	46.15	46.15	92.31	92.31	86.29
Female Students	>95%	17.24	18.97	31.03	32.76	63.79	63.79	51.39
Male Students	>95%	40.68	20.34	18.64	20.34	38.98	38.98	36.00
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	31.51	24.66	31.51	12.33	43.84	43.84	33.75
All Students Number of Students		46	36	46	18	64		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	12.30
Hispanic	>95%	RV	RV	30.00	10.00	40.00	40.00	25.80
Caucasian	>95%	31.01	25.58	31.78	11.63	43.41	43.41	41.66
Economically Disadvantaged	>95%	36.89	24.27	26.21	12.62	38.83	38.83	22.88
Non-Economically Disadvantaged	>95%	RV	25.58	44.19	RV	55.81	55.81	50.70
Students with Disabilities	>95%	RV	RV	<5%	7.69	7.69	7.69	3.77
Students without Disabilities	>95%	26.32	26.32	34.59	12.78	47.37	47.37	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.50	24.82	31.91	12.77	44.68	44.68	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	58.33	25.00	83.33	83.33	75.14
Female Students	>95%	30.67	RV	36.00	RV	45.33	45.33	35.44
Male Students	>95%	32.39	25.35	26.76	15.49	42.25	42.25	32.17
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	92.86	30.77	33.33	21.37	14.53	35.90	35.90	28.97
All Students Number of Students		36	39	25	17	42		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.96
Caucasian	92.98	29.25	35.85	21.70	13.21	34.91	34.91	35.98
Economically Disadvantaged	90.91	35.71	35.71	RV	RV	28.57	28.57	18.60
Non-Economically Disadvantaged	>95%	RV	29.79	27.66	RV	46.81	46.81	43.64
Students with Disabilities	85.71	RV	RV	8.33	8.33	16.67	16.67	8.66
Students without Disabilities	93.75	26.67	35.24	22.86	15.24	38.10	38.10	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	92.80	30.17	33.62	21.55	14.66	36.21	36.21	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	---	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	92.86	RV	RV	15.38	61.54	76.92	76.92	71.23
Female Students	87.88	24.14	41.38	17.24	17.24	34.48	34.48	29.51
Male Students	>95%	37.29	RV	25.42	RV	37.29	37.29	28.45
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	44.52	25.34	21.23	8.90	30.14	30.14	32.78
All Students Number of Students		65	37	31	13	44		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.45
Hispanic	>95%	RV	RV	20.00	<5%	20.00	20.00	23.61
Caucasian	>95%	44.96	24.81	20.93	9.30	30.23	30.23	40.76
Economically Disadvantaged	>95%	50.49	21.36	RV	RV	28.16	28.16	22.27
Non-Economically Disadvantaged	>95%	30.23	34.88	RV	RV	34.88	34.88	49.16
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	7.69	4.17
Students without Disabilities	>95%	40.60	27.07	22.56	9.77	32.33	32.33	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.26	26.24	21.28	9.22	30.50	30.50	34.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.67
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.00	33.33	58.33	58.33	73.51
Female Students	RV	44.00	26.67	RV	RV	29.33	29.33	35.26
Male Students	>95%	45.07	23.94	16.90	14.08	30.99	30.99	30.46
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Mena High School - 5703012

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	93.55	39.66	18.97	29.31	12.07	41.38	41.38	33.29
All Students Number of Students		46	22	34	14	48		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	23.18
Caucasian	93.75	39.05	20.00	29.52	11.43	40.95	40.95	41.46
Economically Disadvantaged	92.00	43.48	RV	27.54	RV	37.68	37.68	23.10
Non-Economically Disadvantaged	>95%	34.04	RV	31.91	RV	46.81	46.81	47.82
Students with Disabilities	91.67	RV	RV	18.18	<5%	18.18	18.18	14.04
Students without Disabilities	93.75	37.14	19.05	30.48	13.33	43.81	43.81	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	93.50	39.13	19.13	29.57	12.17	41.74	41.74	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	---	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	92.86	RV	RV	38.46	38.46	76.92	76.92	75.07
Female Students	88.06	35.59	RV	33.90	RV	47.46	47.46	35.31
Male Students	>95%	43.86	RV	24.56	RV	35.09	35.09	31.34
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Mena High School - 5703012

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	79.3379	77.1368	78.2374	73.4659	N<10	78.1982
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.9533
Caucasian	78.7103	77.2224	77.9663	72.9373	N<10	77.9415
Economically Disadvantaged	79.1949	77.0056	78.1002	73.3735	N<10	78.0496
Non-Economically Disadvantaged	79.6847	77.4551	78.5699	73.6852	N<10	---
Students with Disabilities	85.7401	81.6504	83.6952	83.3772	N<10	---
Students without Disabilities	78.6667	76.6636	77.6652	72.4989	N<10	77.6355
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2590	77.1390	78.1990	73.4415	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	72.9049	71.4714	72.1881	75.3948	N<10	---
Female Students	78.8812	76.2966	77.5889	71.1363	N<10	77.5773
Male Students	79.8013	77.9893	78.8953	75.9013	N<10	78.8371
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	79.1660	81.5957	80.3808	79.9602	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.9748	81.0815	80.0282	80.2241	N<10	---
Economically Disadvantaged	77.8388	81.1845	79.5116	78.9602	N<10	---
Non-Economically Disadvantaged	81.1266	82.2033	81.6649	81.4719	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.0543	81.4051	80.2297	80.1782	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1660	81.5957	80.3808	79.9602	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.0984	81.0671	79.5827	79.7915	N<10	---
Female Students	79.6300	80.8598	80.2449	78.4702	N<10	---
Male Students	78.6757	82.3733	80.5245	81.5648	N<10	---
Migrant	---	---	---	---	---	---



Mena School District - 5703000

Mena High School - 5703012

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Mena School District - 5703000

Mena High School - 5703012

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.2617	79.1125	79.1871	76.3522	N<10	79.1821
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.3613	79.6495	82.5054	79.0300	N<10	81.9667
Caucasian	78.8282	78.9434	78.8858	76.1981	N<10	78.8678
Economically Disadvantaged	78.6508	78.6823	78.6665	75.6431	N<10	78.6745
Non-Economically Disadvantaged	80.4399	79.9422	80.1911	77.7193	N<10	---
Students with Disabilities	83.7728	82.5466	83.1597	80.9205	N<10	---
Students without Disabilities	78.8407	78.7920	78.8163	75.9425	N<10	78.8189
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2171	79.1464	79.1817	76.3872	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	75.7180	76.6691	76.1935	77.7763	N<10	---
Female Students	79.2167	78.3409	78.7788	74.4219	N<10	78.8369
Male Students	79.3082	79.9096	79.6089	78.3971	N<10	79.5412
Migrant	---	---	---	---	---	---



Mena School District - 5703000

Mena High School - 5703012

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	RV	RV	9.09 %	RV	RV	19.05 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38 %



Mena School District - 5703000

Mena High School - 5703012

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	64.67	32.03	34.65	37.60	N<10	N<10	N<10	N<10	97.73	N<10	N<10	54.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	64.66	33.04	36.84	36.57	N<10	N<10	N<10	N<10	97.46	N<10	N<10	54.51
Economically Disadvantaged	58.59	29.76	26.51	39.38	N<10	N<10	N<10	N<10	97.70	N<10	N<10	51.15
Non-Economically Disadvantaged	76.47	36.36	50.00	34.15	N<10	N<10	N<10	N<10	97.78	N<10	N<10	60.00
Students with Disabilities	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Students without Disabilities	67.16	33.61	35.59	35.84	N<10	N<10	N<10	N<10	97.50	N<10	N<10	54.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.70	32.80	35.48	37.71	N<10	N<10	N<10	N<10	97.66	N<10	N<10	54.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	60.00	70.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.53
Female Students	64.29	31.25	36.68	32.79	N<10	N<10	N<10	N<10	98.46	N<10	N<10	54.09
Male Students	65.07	32.81	29.69	42.50	N<10	N<10	N<10	N<10	97.01	N<10	N<10	54.27
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	66.81	42.20	42.06	54.33	N<10	N<10	N<10	N<10	93.69	N<10	N<10	60.18
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.29	42.00	40.82	54.74	N<10	N<10	N<10	N<10	94.12	N<10	N<10	60.16
Economically Disadvantaged	62.32	38.10	43.55	53.28	N<10	N<10	N<10	N<10	93.75	N<10	N<10	58.46
Non-Economically Disadvantaged	73.00	47.83	40.00	55.81	N<10	N<10	N<10	N<10	93.62	N<10	N<10	62.55
Students with Disabilities	83.33	18.18	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	50.96
Students without Disabilities	64.95	44.90	44.90	55.21	N<10	N<10	N<10	N<10	94.95	N<10	N<10	61.14
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.81	42.20	42.06	54.33	N<10	N<10	N<10	N<10	93.69	N<10	N<10	60.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	60.71	72.73	72.73	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.03
Female Students	59.02	47.37	46.43	50.00	N<10	N<10	N<10	N<10	96.61	N<10	N<10	60.24
Male Students	75.00	36.54	37.25	59.18	N<10	N<10	N<10	N<10	90.38	N<10	N<10	60.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Mena School District - 5703000

Mena High School - 5703012

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	64.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.37	N<10	N<10	75.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.51	N<10	N<10	75.56
Economically Disadvantaged	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	N<10	N<10	70.83
Non-Economically Disadvantaged	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.59	N<10	N<10	83.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.36	N<10	N<10	75.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.17	N<10	N<10	76.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.67
Female Students	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.84	N<10	N<10	72.44
Male Students	68.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.72	N<10	N<10	77.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	55.91	72.44	0.00	0.79	N<10	54.72	58.27	40.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	58.33	66.67	0.00	0.00	N<10	58.33	41.67	37.50
Caucasian	N<10	N<10	N<10	N<10	60.00	72.38	0.00	0.95	N<10	57.62	64.76	42.62
Economically Disadvantaged	N<10	N<10	N<10	N<10	57.81	64.06	0.00	0.00	N<10	53.13	59.38	39.06
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	53.97	80.95	0.00	1.59	N<10	56.35	57.14	41.67
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	60.00	0.00	0.00	N<10	0.00	30.00	15.00
Students without Disabilities	N<10	N<10	N<10	N<10	60.68	73.50	0.00	0.85	N<10	59.40	60.68	42.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	83.33	0.00	0.00	N<10	4.17	8.33	15.97
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	61.74	71.30	0.00	0.87	N<10	60.00	63.48	42.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	94.12	100.00	0.00	0.00	N<10	108.82	94.12	66.18
Female Students	N<10	N<10	N<10	N<10	63.64	83.33	0.00	0.00	N<10	56.82	66.67	45.08
Male Students	N<10	N<10	N<10	N<10	47.54	60.66	0.00	1.64	N<10	52.46	49.18	35.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mena School District - 5703000

Mena High School - 5703012

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	65.41	36.71	38.03	45.33	55.91	72.44	0.00	0.79	93.49	54.72	58.27	52.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.81	30.77	30.77	46.15	58.33	66.67	0.00	0.00	88.89	58.33	41.67	48.33
Caucasian	65.17	37.21	38.68	45.07	60.00	72.38	0.00	0.95	93.81	57.62	64.76	54.05
Economically Disadvantaged	60.00	33.33	33.79	45.39	57.81	64.06	0.00	0.00	92.34	53.13	59.38	51.19
Non-Economically Disadvantaged	74.29	42.22	44.94	45.24	53.97	80.95	0.00	1.59	95.35	56.35	57.14	55.00
Students with Disabilities	61.11	15.00	16.67	53.13	0.00	60.00	0.00	0.00	90.63	0.00	30.00	40.93
Students without Disabilities	65.87	38.71	39.81	44.74	60.68	73.50	0.00	0.85	93.79	59.40	60.68	53.88
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	83.33	0.00	0.00	N<10	4.17	8.33	24.73
Non-English Learners (includes Former EL Monitored 1-4 years)	64.97	37.18	38.53	45.50	61.74	71.30	0.00	0.87	93.67	60.00	63.48	54.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.32	66.67	71.43	52.38	94.12	100.00	0.00	0.00	100.00	108.82	94.12	72.06
Female Students	61.24	38.84	42.86	40.95	63.64	83.33	0.00	0.00	95.06	56.82	66.67	53.75
Male Students	69.27	34.48	33.04	50.00	47.54	60.66	0.00	1.64	92.05	52.46	49.18	51.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Mena School District - 5703000

Mena High School - 5703012

SECTION: Graduation Rates

2017-2018			
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	>95%	>95%	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	96.7 %	96.7 %	92.0 %
Four-Year Graduation Rate Male Students	96.8 %	96.8 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %
2017-2018			
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	93.2 %	93.2 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	98.1 %	98.1 %	92.7 %
Five-Year Graduation Rate Male Students	93.8 %	93.8 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Mena School District - 5703000

Mena High School - 5703012

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	93	93	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	125	125	40,561
Number of Graduates that have taken ACT in High School	112	112	29,421
ACT Reading Average	21.12	21.12	20.32
ACT English Average	20.20	20.20	19.44
ACT Math Average	20.09	20.09	19.12
ACT Science Average	20.67	20.67	19.95
ACT Composite Average	20.64	20.64	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	4	4	1,388
SAT Critical Reading Mean	558	558	589
SAT Math Mean	548	548	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	51	51	29,031
Number of AP Exams Taken	70	70	45,874
Number of AP Exams Scored 3, 4, or 5	11	11	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	47.9 %	47.9 %	49.1 %
African-American	RV	100.0 %	45.0 %
Hispanic	30.0 %	30.0 %	38.9 %
Caucasian	50.0 %	50.0 %	52.4 %
Economically Disadvantaged	40.0 %	40.0 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	40.0 %	40.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	72.2 %	72.2 %	69.8 %
College Credit Accumulation Rates			
All Students	56.7 %	56.7 %	54.1 %
African-American	RV	0.0 %	37.9 %
Hispanic	50.0 %	50.0 %	49.7 %
Caucasian	57.1 %	57.1 %	58.9 %
Economically Disadvantaged	40.7 %	40.7 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	28.6 %	28.6 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	90.0 %	90.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Mena School District - 5703000

Mena High School - 5703012

SECTION: School Performance

2017-2018			
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	69.15		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		4	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.44 %	94.06 %	93.92 %
Attendance Rate African American	N<10	91.98 %	93.83 %
Attendance Rate Hispanic	92.84 %	94.35 %	93.95 %
Attendance Rate Caucasian	92.25 %	93.98 %	93.53 %
Attendance Rate Economically Disadvantaged	91.47 %	93.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.57 %	94.68 %	93.63 %
Attendance Rate Students with Disabilities	93.62 %	94.04 %	93.8 %
Attendance Rate Students without Disabilities	92.2 %	94.06 %	93.93 %
Attendance Rate English Learners (EL)	95.96 %	97.49 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.05 %	96.94 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	97.42 %	95.64 %
Attendance Rate Homeless	86.07 %	90.73 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51 %
Attendance Rate Gifted and Talented	93.65 %	95.47 %	95.79 %
Attendance Rate Female Students	90.75 %	93.84 %	93.83 %
Attendance Rate Male Students	94.15 %	94.31 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate	0.19 %	0.13 %	2.36 %
College Remediation Rate			
College Remediation Rate	53.6 %	53.6 %	62.8 %
Enrollment			
October 1 Enrollment	516	1,709	479,258



Mena School District - 5703000

Mena High School - 5703012

SECTION: School Environment

2017-2018			
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	5	840
Staff Assaults		1	852
Student Assaults			3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Mena School District - 5703000

Mena High School - 5703012

SECTION: Retention

2017-2018			
	School	District	State
Number of Students Retained at Grade 1		9	1,085
Percent of Students Retained at Grade 1		6.82 %	2.95 %
Number of Students Retained at Grade 2		3	369
Percent of Students Retained at Grade 2		2.10 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		1	222
Percent of Students Retained at Grade 8		0.85 %	0.61 %



Mena School District - 5703000

Mena High School - 5703012

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	60.0 %	71.0 %	53.0 %
% Teachers with Master's Degree	40.0 %	29.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	64	152	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	35	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	32	7,845
Number Certified by National Board for Professional Teaching Standards	4	6	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	2	765
Percentage Teaching with Emergency/Provisional Credentials	3.1 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field	0	3	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	2.0 %	3.5 %
Number of Inexperienced Teachers	7	17	7,134
Percentage of Teachers who are Inexperienced	10.9 %	11.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	66	158	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Brian Kesterson	6.00		
Clint Montgomery	6.00		
Edd Puckett	6.00		
Kyle Cannon	6.00		
Phillip Wilson	9.00		
Robert Hines	6.00		
Todd Aynes	6.00		





Mena School District - 5703000

Mena High School - 5703012

SECTION: School Expenditures

2017-2018									
State and Local Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,425,987	\$663,223	\$3,089,210	\$6,509,556	\$1,040,069	\$7,549,625	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$217,365	\$2,820	\$220,184	\$564,647	\$5,436	\$570,082	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$135,103	\$79,529	\$214,632	\$510,450	\$260,204	\$770,654	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$55,350	\$14,163	\$69,512	\$185,221	\$47,394	\$232,614	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$218,354	\$6,229	\$224,583	\$723,218	\$16,838	\$740,056	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$170,001	\$299,862	\$469,863	\$568,888	\$1,038,321	\$1,607,209	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$160,858	\$80,489	\$241,347	\$538,294	\$269,348	\$807,642	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$73,099	\$19,538	\$92,637	\$244,619	\$31,736	\$276,356	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$36,107	\$297,119	\$333,226	\$130,152	\$1,025,484	\$1,155,636	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,492,223	\$1,462,972	\$4,955,195	\$9,975,045	\$3,734,829	\$13,709,873	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,830	\$2,861	\$9,691	\$5,830	\$2,183	\$8,012	\$6,231	\$2,084	\$8,315
Federal Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$228,537	\$212,810	\$441,347	\$1,000,694	\$651,138	\$1,651,832	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$11,615	\$9,974	\$21,589	\$46,460	\$391,660	\$438,120	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$25,296	\$25,296	\$18,613	\$88,871	\$107,485	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$16,574	\$1,726	\$18,299	\$55,462	\$5,775	\$61,237	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$6,532	\$6,532	\$0	\$21,857	\$21,857	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,304	\$1,304	\$83,325	\$34,209	\$117,533	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$256,726	\$257,642	\$514,368	\$1,204,554	\$1,193,510	\$2,398,064	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$502	\$504	\$1,006	\$704	\$698	\$1,402	\$1,281	\$318	\$1,599
Total Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,654,524	\$876,033	\$3,530,557	\$7,510,250	\$1,691,208	\$9,201,457	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$228,979	\$12,794	\$241,773	\$611,107	\$397,096	\$1,008,202	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$135,103	\$104,826	\$239,929	\$529,063	\$349,075	\$878,138	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$71,923	\$15,888	\$87,811	\$240,683	\$53,168	\$293,851	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$218,354	\$6,229	\$224,583	\$723,218	\$16,838	\$740,056	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$170,001	\$299,862	\$469,863	\$568,888	\$1,038,321	\$1,607,209	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$160,858	\$80,489	\$241,347	\$538,294	\$269,348	\$807,642	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$73,099	\$26,069	\$99,169	\$244,619	\$53,593	\$298,213	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$36,107	\$297,119	\$333,226	\$130,152	\$1,025,484	\$1,155,636	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$1,304	\$1,304	\$83,325	\$34,209	\$117,533	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,748,949	\$1,720,614	\$5,469,563	\$11,179,599	\$4,928,339	\$16,107,938	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,332	\$3,365	\$10,697	\$6,534	\$2,880	\$9,414	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		35.9	38.4
Average Teacher Salary		\$45,685	\$49,840
Extracurricular Expenditures		\$804,571	\$187,202,332
Capital Expenditures		\$6,917,557	\$573,071,733
Debt Service Expenditures		\$1,045,225	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	60.7 %	68.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Mena School District - 5703000
SECTION: **Alternatively Tested**

Mena High School - 5703012

2017-2018			
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Mena School District - 5703000

Mena High School - 5703012

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.51	24.66	31.51	12.33
Caucasian	>95%	31.01	25.58	31.78	11.83
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	30.3	RV	34.85	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	27.42	37.1	RV
Caucasian Female Non-English Learner	>95%	30.3	RV	34.85	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	27.42	37.1	RV
Caucasian Male	>95%	31.75	RV	28.57	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	26.79	32.14	RV
Caucasian Male Non-English Learner	>95%	30.65	RV	29.03	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	27.27	32.73	RV
Caucasian Student without Disability	>95%	25.42	27.12	34.75	12.71
Caucasian Non-English Learner	>95%	30.47	25.78	32.03	11.72
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	24.79	27.35	35.04	12.82
Student with Disability	>95%	RV	RV	<5%	7.69
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	30.67	RV	36	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.76	RV	38.03	RV
Female Non-English Learner	>95%	30.56	RV	36.11	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	26.47	RV	38.24	RV
Hispanic	>95%	RV	RV	30	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	32.39	25.35	28.76	15.49
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	25.81	27.42	30.65	16.13
Male Non-English Learner	>95%	30.43	26.09	27.54	15.94
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	24.69	27.87	31.15	16.39
Student without Disability	>95%	26.32	26.32	34.59	12.78
Non-English Learner	>95%	30.5	24.82	31.91	12.77
Non-English Learner Student with Disability	>95%	RV	RV	<5%	8.33
Non-English Learner Student without Disability	>95%	25.58	26.36	34.88	13.18



Mena School District - 5703000

Mena High School - 5703012

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	92.88	30.77	33.33	21.37	14.53
Caucasian	92.98	29.25	35.85	21.7	13.21
Caucasian Student with Disability	84.62	RV	RV	9.09	9.09
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	86.14	21.15	46.15	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	89.66	21.15	46.15	RV	RV
Caucasian Female Non-English Learner	86.14	21.15	46.15	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	89.66	21.15	46.15	RV	RV
Caucasian Male	>95%	37.04	RV	25.93	RV
Caucasian Male with Disability	91.67	RV	RV	9.09	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	30.23	RV	30.23	RV
Caucasian Male Non-English Learner	>95%	37.04	RV	25.93	RV
Caucasian Male Non-English Learner with Disability	91.67	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disability	>95%	30.23	RV	30.23	RV
Caucasian Student without Disability	94.06	25.26	37.89	23.16	13.68
Caucasian Non-English Learner	92.98	29.25	35.85	21.7	13.21
Caucasian Non-English Learner with Disability	84.62	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disability	94.06	25.26	37.89	23.16	13.68
Student with Disability	85.71	RV	RV	8.33	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	---	---	---	---	---
Female	87.88	24.14	41.38	17.24	17.24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	89.23	24.14	41.38	17.24	17.24
Female Non-English Learner	87.88	24.14	41.38	17.24	17.24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	89.23	24.14	41.38	17.24	17.24
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	37.29	RV	25.42	RV
Male Student with Disability	92.31	RV	RV	8.33	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	29.79	RV	29.79	RV
Male Non-English Learner	>95%	36.21	RV	25.86	RV
Male Non-English Learner with Disability	91.67	RV	RV	9.09	9.09
Male Non-English Learner without Disability	>95%	29.79	RV	29.79	RV
Student without Disability	93.75	26.67	35.24	22.86	15.24
Non-English Learner	92.8	30.17	33.62	21.55	14.66
Non-English Learner Student with Disability	84.62	RV	RV	9.09	9.09
Non-English Learner Student without Disability	93.75	26.67	35.24	22.86	15.24



Mena School District - 5703000

Mena High School - 5703012

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.18	28.52	27	13.31
Caucasian	>95%	30.21	30.21	27.23	12.34
Caucasian Student with Disability	91.67	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	92.91	26.27	34.75	27.12	11.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	93.44	23.68	35.96	28.07	12.28
Caucasian Female Non-English Learner	92.91	26.27	34.75	27.12	11.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	93.44	23.68	35.96	28.07	12.28
Caucasian Male	>95%	34.19	25.04	27.35	12.82
Caucasian Male with Disability	94.74	RV	RV	5.56	5.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	27.27	27.27	31.31	14.14
Caucasian Male Non-English Learner	>95%	33.62	25.86	27.59	12.93
Caucasian Male Non-English Learner with Disability	94.74	RV	RV	5.56	5.56
Caucasian Male Non-English Learner without Disability	>95%	26.53	27.55	31.63	14.29
Caucasian Student without Disability	>95%	25.35	31.92	29.58	13.15
Caucasian Non-English Learner	>95%	29.91	30.34	27.35	12.39
Caucasian Non-English Learner with Disability	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	25	32.08	29.72	13.21
Student with Disability	92.59	RV	RV	<5%	8
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	93.01	27.82	31.58	27.82	12.78
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	93.48	25.58	32.56	28.68	13.18
Female Non-English Learner	92.86	27.69	31.54	27.69	13.08
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.33	25.4	32.54	28.57	13.49
Hispanic	94.12	RV	RV	18.75	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	RV	RV	23.08	23.08
Hispanic Non-English Learner	91.67	RV	RV	18.18	36.36
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	90.91	RV	RV	20	30
Male	>95%	34.62	25.38	28.15	13.85
Male Student with Disability	>95%	RV	RV	<5%	9.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	27.52	27.52	30.28	14.68
Male Non-English Learner	>95%	33.07	25.98	28.77	14.17
Male Non-English Learner with Disability	95	RV	RV	5.26	10.53
Male Non-English Learner without Disability	>95%	26.85	27.78	30.56	14.81
Student without Disability	>95%	26.47	30.25	29.41	13.87
Non-English Learner	>95%	30.35	28.79	27.24	13.62
Non-English Learner Student with Disability	92	RV	RV	<5%	8.7
Non-English Learner Student without Disability	>95%	26.07	30.34	29.49	14.1



Mena School District - 5703000

Mena High School - 5703012

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.99	25.34	17.12	20.55
Caucasian	>95%	37.21	23.26	17.05	22.48
Caucasian Student with Disability	>95%	RV	RV	9.09	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	31.82	22.73	19.7	25.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	27.42	24.19	20.97	27.42
Caucasian Female Non-English Learner	>95%	31.82	22.73	19.7	25.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	27.42	24.19	20.97	27.42
Caucasian Male	>95%	42.86	23.81	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	37.5	26.79	RV	RV
Caucasian Male Non-English Learner	>95%	41.94	24.19	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	36.36	27.27	RV	RV
Caucasian Student without Disability	>95%	32.2	25.42	17.8	24.58
Caucasian Non-English Learner	>95%	36.72	23.44	17.19	22.86
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disability	>95%	31.62	25.64	17.95	24.79
Student with Disability	>95%	RV	RV	7.69	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	34.67	21.33	20	24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	30.99	22.54	21.13	25.35
Female Non-English Learner	>95%	33.33	22.22	20.83	23.61
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	29.41	23.53	22.06	25
Hispanic	>95%	RV	RV	<5%	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	39.44	29.58	14.08	16.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.87	32.26	RV	RV
Male Non-English Learner	>95%	37.68	30.43	14.49	17.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	32.79	32.79	RV	RV
Student without Disability	>95%	32.33	27.07	18.05	22.56
Non-English Learner	>95%	35.46	26.24	17.73	20.57
Non-English Learner Student with Disability	>95%	RV	RV	6.33	<5%
Non-English Learner Student without Disability	>95%	31.01	27.91	18.6	22.48



Mena School District - 5703000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	29.06	19.66	24.79	26.5
Caucasian	>95%	30.19	18.87	25.47	25.47
Caucasian Student with Disability	>95%	RV	RV	9.09	9.09
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	94.55	RV	RV	32.69	32.69
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	94.55	RV	RV	32.69	32.69
Caucasian Female Non-English Learner	94.55	RV	RV	32.69	32.69
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	94.55	RV	RV	32.69	32.69
Caucasian Male	>95%	40.74	22.22	18.52	18.52
Caucasian Male with Disability	>95%	RV	RV	9.09	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	32.56	25.58	RV	RV
Caucasian Male Non-English Learner	>95%	40.74	22.22	18.52	18.52
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disability	>95%	32.56	25.58	RV	RV
Caucasian Student without Disability	>95%	25.26	20	27.37	27.37
Caucasian Non-English Learner	>95%	30.19	18.87	25.47	25.47
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disability	>95%	25.26	20	27.37	27.37
Student with Disability	>95%	RV	RV	8.33	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	---	---	---	---	---
Female	>95%	17.24	18.97	31.03	32.76
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	17.24	18.97	31.03	32.76
Female Non-English Learner	>95%	17.24	18.97	31.03	32.76
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	17.24	18.97	31.03	32.76
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	40.68	20.34	18.64	20.34
Male Student with Disability	>95%	RV	RV	8.33	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	31.91	23.4	21.28	23.4
Male Non-English Learner	>95%	39.66	20.69	18.97	20.69
Male Non-English Learner with Disability	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disability	>95%	31.91	23.4	21.28	23.4
Student without Disability	>95%	23.81	20.95	26.67	26.57
Non-English Learner	>95%	28.45	19.83	25	26.72
Non-English Learner Student with Disability	>95%	RV	RV	9.09	9.09
Non-English Learner Student without Disability	>95%	23.81	20.95	26.67	26.57



Mena School District - 5703000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.46	22.81	20.53	23.19
Caucasian	>95%	34.04	21.28	20.85	23.83
Caucasian Student with Disability	>95%	RV	RV	9.09	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	26.27	19.49	25.42	28.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	23.68	20.18	26.32	29.82
Caucasian Female Non-English Learner	>95%	26.27	19.49	25.42	28.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	23.68	20.18	26.32	29.82
Caucasian Male	>95%	41.88	23.08	16.24	18.8
Caucasian Male with Disability	>95%	RV	RV	11.11	5.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	35.35	26.26	17.17	21.21
Caucasian Male Non-English Learner	>95%	41.38	23.28	16.38	18.97
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	11.11	5.56
Caucasian Male Non-English Learner without Disability	>95%	34.69	26.53	17.35	21.43
Caucasian Student without Disability	>95%	29.11	23	22.07	25.82
Caucasian Non-English Learner	>95%	33.76	21.37	20.94	23.93
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disability	>95%	28.77	23.11	22.17	25.94
Student with Disability	>95%	RV	RV	8	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.07	20.3	24.81	27.82
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	24.81	20.93	25.58	28.68
Female Non-English Learner	>95%	26.15	20.77	25.38	27.69
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.81	21.43	26.19	28.57
Hispanic	>95%	RV	RV	6.25	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	7.69	30.77
Hispanic Non-English Learner	>95%	RV	RV	9.09	27.27
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	10	30
Male	>95%	40	25.38	18.15	18.46
Male Student with Disability	>95%	RV	RV	9.52	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.03	28.44	17.43	21.1
Male Non-English Learner	>95%	38.58	25.98	18.54	18.9
Male Non-English Learner with Disability	>95%	RV	RV	10.53	5.26
Male Non-English Learner without Disability	>95%	32.41	28.7	17.59	21.3
Student without Disability	>95%	28.57	24.37	21.85	25.21
Non-English Learner	>95%	32.3	23.35	21.01	23.35
Non-English Learner Student with Disability	>95%	RV	RV	8.7	<5%
Non-English Learner Student without Disability	>95%	27.78	24.79	22.22	25.21



Mena School District - 5703000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	44.52	25.34	21.23	8.9
Caucasian	>95%	44.96	24.81	20.93	9.3
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	RV	43.94	27.27	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	40.32	29.03	RV	RV
Caucasian Female Non-English Learner	RV	43.94	27.27	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	40.32	29.03	RV	RV
Caucasian Male	>95%	46.03	22.22	15.67	15.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	41.07	23.21	17.86	17.86
Caucasian Male Non-English Learner	>95%	45.16	22.58	16.13	16.13
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	40	23.04	18.18	18.18
Caucasian Student without Disability	>95%	40.68	26.27	22.88	10.17
Caucasian Non-English Learner	>95%	44.53	25	21.09	9.38
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	40.17	26.5	23.08	10.26
Student with Disability	>95%	RV	RV	7.69	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	44	26.67	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	40.85	26.17	RV	RV
Female Non-English Learner	RV	43.06	27.78	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	39.71	29.41	RV	RV
Hispanic	>95%	RV	RV	20	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	45.07	23.94	16.9	14.08
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	40.32	25.81	17.74	16.13
Male Non-English Learner	>95%	43.48	24.64	17.39	14.49
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	39.34	26.23	18.03	16.39
Student without Disability	>95%	40.6	27.07	22.56	9.77
Non-English Learner	>95%	43.26	26.24	21.28	9.22
Non-English Learner Student with Disability	>95%	RV	RV	6.33	<5%
Non-English Learner Student without Disability	>95%	39.53	27.91	22.46	10.08



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	93.55	39.66	18.97	29.31	12.07
Caucasian	93.75	39.05	20	29.52	11.43
Caucasian Student with Disability	90.91	RV	RV	20	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	86.33	33.96	RV	35.85	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	89.66	34.62	RV	34.62	RV
Caucasian Female Non-English Learner	86.33	33.96	RV	35.85	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	89.66	34.62	RV	34.62	RV
Caucasian Male	>95%	44.23	RV	23.08	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	39.53	RV	25.58	RV
Caucasian Male Non-English Learner	>95%	44.23	RV	23.08	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	39.53	RV	25.58	RV
Caucasian Student without Disability	94.06	36.84	20	30.53	12.63
Caucasian Non-English Learner	93.75	39.05	20	29.52	11.43
Caucasian Non-English Learner with Disability	90.91	RV	RV	20	<5%
Caucasian Non-English Learner without Disability	94.06	36.84	20	30.53	12.63
Student with Disability	91.67	RV	RV	18.18	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	---	---	---	---	---
Female	88.06	35.59	RV	33.9	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	89.23	36.21	RV	32.76	RV
Female Non-English Learner	88.06	35.59	RV	33.9	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	89.23	36.21	RV	32.76	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	43.86	RV	24.56	RV
Male Student with Disability	>95%	RV	RV	10	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	38.3	RV	27.66	RV
Male Non-English Learner	>95%	42.86	RV	25	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	38.3	RV	27.66	RV
Student without Disability	93.75	37.14	19.05	30.48	13.33
Non-English Learner	93.5	39.13	19.13	29.57	12.17
Non-English Learner Student with Disability	90.91	RV	RV	20	<5%
Non-English Learner Student without Disability	93.75	37.14	19.05	30.48	13.33



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	42.37	22.52	24.81	10.31
Caucasian	>95%	42.31	22.65	24.79	10.26
Caucasian Student with Disability	>95%	RV	RV	9.52	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	92.97	39.5	RV	30.25	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	93.44	37.72	RV	30.7	RV
Caucasian Female Non-English Learner	92.97	39.5	RV	30.25	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	93.44	37.72	RV	30.7	RV
Caucasian Male	>95%	45.22	22.61	19.13	13.04
Caucasian Male with Disability	>95%	RV	RV	6.25	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	40.4	23.23	21.21	15.15
Caucasian Male Non-English Learner	>95%	44.74	22.81	19.3	13.16
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disability	>95%	39.8	23.47	21.43	15.31
Caucasian Student without Disability	>95%	39.97	23.47	26.29	11.27
Caucasian Non-English Learner	>95%	42.06	22.75	24.89	10.3
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.52	<5%
Caucasian Non-English Learner without Disability	>95%	38.68	23.58	26.42	11.32
Student with Disability	>95%	RV	RV	12.5	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	93.06	40.3	22.39	29.1	8.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	93.48	38.76	23.26	29.46	8.53
Female Non-English Learner	92.91	39.69	22.9	29.01	8.4
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.33	38.1	23.81	29.37	8.73
Hispanic	94.12	RV	RV	25	12.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	RV	RV	23.08	15.38
Hispanic Non-English Learner	91.67	RV	RV	27.27	18.18
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	90.91	RV	RV	20	20
Male	>95%	44.53	22.66	20.31	12.5
Male Student with Disability	>95%	RV	RV	10.53	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	39.45	23.85	22.02	14.68
Male Non-English Learner	>95%	43.2	23.2	20.8	12.8
Male Non-English Learner with Disability	>95%	RV	RV	11.76	<5%
Male Non-English Learner without Disability	>95%	38.89	24.07	22.22	14.81
Student without Disability	>95%	39.08	23.53	26.05	11.34
Non-English Learner	>95%	41.41	23.05	25	10.55
Non-English Learner Student with Disability	>95%	RV	RV	13.64	<5%
Non-English Learner Student without Disability	>95%	38.46	23.93	26.07	11.54



Mena School District - 5703000

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SECTION: Crosstab - Graduation Rates

		Four Year Graduation Rates
		Graduation Rate
African-American		N<10
African-American Male		N<10
African-American Male without Disability		N<10
African-American Male Non-English Learner		N<10
African-American Male Non-English Learner without Disability		N<10
African-American Student without Disability		N<10
African-American Non-English Learner		N<10
African-American Non-English Learner without Disability		N<10
All		N<10
Caucasian		>95%
Caucasian Student with Disability		>95%
Caucasian Female		>95%
Caucasian Female with Disability		N<10
Caucasian Female without Disability		>95%
Caucasian Female Non-English Learner		>95%
Caucasian Female Non-English Learner with Disability		N<10
Caucasian Female Non-English Learner without Disability		>95%
Caucasian Male		>95%
Caucasian Male with Disability		N<10
Caucasian Male without Disability		>95%
Caucasian Male Non-English Learner		>95%
Caucasian Male Non-English Learner with Disability		N<10
Caucasian Male Non-English Learner without Disability		>95%
Caucasian Student without Disability		>95%
Caucasian Non-English Learner		>95%
Caucasian Non-English Learner with Disability		>95%
Caucasian Non-English Learner without Disability		>95%
Student with Disability		>95%
English Learner		N<10
English Learner Student without Disability		N<10
Female		>95%
Female Student with Disability		N<10
Female Student without Disability		>95%
Female Non-English Learner		>95%
Female Non-English Learner with Disability		N<10
Female Non-English Learner without Disability		>95%
Hispanic		>95%
Hispanic English Learner		N<10
Hispanic English Learner without Disability		N<10
Hispanic Female		N<10
Hispanic Female without Disability		N<10
Hispanic Female Non-English Learner		N<10
Hispanic Female Non-English Learner without Disability		N<10
Hispanic Male		N<10
Hispanic Male English Learner		N<10
Hispanic Male English Learner without Disability		N<10
Hispanic Male without Disability		N<10
Hispanic Male Non-English Learner		N<10
Hispanic Male Non-English Learner without Disability		N<10
Hispanic Student without Disability		>95%
Hispanic Non-English Learner		N<10
Hispanic Non-English Learner without Disability		N<10
Male		>95%
Male Student with Disability		N<10
Male English Learner		N<10
Male English Learner without Disability		N<10
Male Student without Disability		>95%
Male Non-English Learner		>95%
Male Non-English Learner with Disability		N<10
Male Non-English Learner without Disability		>95%
Student without Disability		>95%
Non-English Learner		>95%
Non-English Learner Student with Disability		>95%
Non-English Learner Student without Disability		>95%



Mena School District - 5703000

Mena High School - 5703012

SECTION: Crosstab - Graduation Rates

		Five Year Graduation Rates
		Graduation Rate
All		>95%
Caucasian		>95%
Caucasian Student with Disability		N<10
Caucasian Female		>95%
Caucasian Female with Disability		N<10
Caucasian Female without Disability		>95%
Caucasian Female Non-English Learner		>95%
Caucasian Female Non-English Learner with Disability		N<10
Caucasian Female Non-English Learner without Disability		>95%
Caucasian Male		93.10 %
Caucasian Male with Disability		N<10
Caucasian Male without Disability		92.00 %
Caucasian Male Non-English Learner		93.10 %
Caucasian Male Non-English Learner with Disability		N<10
Caucasian Male Non-English Learner without Disability		92.00 %
Caucasian Student without Disability		94.95 %
Caucasian Non-English Learner		>95%
Caucasian Non-English Learner with Disability		N<10
Caucasian Non-English Learner without Disability		94.95 %
Student with Disability		N<10
Female		>95%
Female Student with Disability		N<10
Female Student without Disability		>95%
Female Non-English Learner		>95%
Female Non-English Learner with Disability		N<10
Female Non-English Learner without Disability		>95%
Hispanic		N<10
Hispanic Female		N<10
Hispanic Female without Disability		N<10
Hispanic Female Non-English Learner		N<10
Hispanic Female Non-English Learner without Disability		N<10
Hispanic Male		N<10
Hispanic Male without Disability		N<10
Hispanic Male Non-English Learner		N<10
Hispanic Male Non-English Learner without Disability		N<10
Hispanic Student without Disability		N<10
Hispanic Non-English Learner		N<10
Hispanic Non-English Learner without Disability		N<10
Male		93.75 %
Male Student with Disability		N<10
Male Student without Disability		92.86 %
Male Non-English Learner		93.75 %
Male Non-English Learner with Disability		N<10
Male Non-English Learner without Disability		92.86 %
Student without Disability		>95%
Non-English Learner		>95%
Non-English Learner Student with Disability		N<10
Non-English Learner Student without Disability		>95%



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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	79.26	79.11	79.19	76.35	N=10	79.18
Caucasian	78.83	78.94	78.89	76.2	N=10	78.87
Caucasian Student with Disability	80.73	82.57	81.65	80.7	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	78.95	78.3	78.63	74.45	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79	78.21	78.6	74.17	N=10	--
Caucasian Female Non-English Learner	78.95	78.3	78.63	74.45	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79	78.21	78.6	74.17	N=10	--
Caucasian Male	78.7	78.61	79.16	78.06	N=10	79.12
Caucasian Male with Disability	81.58	83.11	82.34	80.26	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	78.27	79.1	78.69	77.75	N=10	78.65
Caucasian Male Non-English Learner	78.83	78.54	79.08	78.1	N=10	--
Caucasian Male Non-English Learner with Disability	81.58	83.11	82.34	80.26	N=10	--
Caucasian Male Non-English Learner without Disability	78.19	79.01	78.6	77.79	N=10	--
Caucasian Student without Disability	78.66	78.62	78.64	75.82	N=10	78.62
Caucasian Non-English Learner	78.8	78.9	78.85	76.21	N=10	--
Caucasian Non-English Learner with Disability	80.73	82.57	81.65	80.7	N=10	--
Caucasian Non-English Learner without Disability	78.62	78.58	78.6	75.83	N=10	--
Student with Disability	83.77	82.55	83.16	80.92	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	79.22	78.34	78.78	74.42	N=10	78.84
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	79.26	78.26	78.76	74.17	N=10	78.82
Female Non-English Learner	79.25	78.52	78.89	74.51	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	79.3	78.45	78.87	74.26	N=10	--
Hispanic	85.36	79.65	82.51	79.03	N=10	81.57
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	82.77
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	81.19	78.95	80.07	78.24	N=10	80.04
Hispanic Non-English Learner	86.55	81.2	83.88	80.2	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	82.04	81.25	81.65	80.14	N=10	--
Male	79.31	79.91	79.61	78.4	N=10	79.54
Male Student with Disability	85.19	82.99	84.09	80.62	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	78.35	79.41	78.88	78.05	N=10	78.81
Male Non-English Learner	79.18	79.8	79.49	78.37	N=10	--
Male Non-English Learner with Disability	85.02	82.83	83.93	80.29	N=10	--
Male Non-English Learner without Disability	78.27	79.32	78.8	78.09	N=10	--
Student without Disability	78.84	78.79	78.82	75.94	N=10	78.82
Non-English Learner	79.22	79.15	79.18	76.39	N=10	--
Non-English Learner Student with Disability	83.57	82.4	82.98	80.88	N=10	--
Non-English Learner Student without Disability	78.83	78.85	78.84	76.02	N=10	--