



Mena High School

School Report Card 2017-2018 1200 Dallas Ave | Mena, AR 71953 479-394-1144

Principal Shane Torix
Superintendent Benny Weston





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	36.99	25.34	17.12	20.55	37.67	37.67	44.06
All Students Number of Students		54	37	25	30	55		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.66
Hispanic	>95%	RV	RV	<5%	10.00	10.00	10.00	34.53
Caucasian	>95%	37.21	23.26	17.05	22.48	39.53	39.53	52.83
Economically Disadvantaged	>95%	43.69	24.27	18.45	13.59	32.04	32.04	32.74
Non-Economically Disadvantaged	>95%	RV	27.91	RV	37.21	51.16	51.16	61.69
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	7.69	4.58
Students without Disabilities	>95%	32.33	27.07	18.05	22.56	40.60	40.60	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Num	nber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.46	26.24	17.73	20.57	38.30	38.30	46.02
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (P	rercent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.66
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	8.33	58.33	66.67	66.67	86.23
Female Students	>95%	34.67	21.33	20.00	24.00	44.00	44.00	52.70
Male Students	>95%	39.44	29.58	14.08	16.90	30.99	30.99	35.99
Migrant								



SECTION: Achievement

SECTION: Achievement												
		2017-2018										
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding				
10th Grade Literacy												
All Students Percentage of Students	>95%	29.06	19.66	24.79	26.50	51.28	51.28	43.58				
All Students Number of Students		34	23	29	31	60						
African American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.97				
Caucasian	>95%	30.19	18.87	25.47	25.47	50.94	50.94	52.41				
Economically Disadvantaged	>95%	34.29	RV	RV	27.14	52.86	52.86	32.14				
Non-Economically Disadvantaged	>95%	21.28	29.79	23.40	25.53	48.94	48.94	59.73				
Students with Disabilities	>95%	RV	RV	8.33	8.33	16.67	16.67	10.51				
Students without Disabilities	>95%	23.81	20.95	26.67	28.57	55.24	55.24	47.63				
Students with the most significant cognitive disabilities who take an alternate assessment: No	umber (Percent)							RV (RV %)				
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.06				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.45	19.83	25.00	26.72	51.72	51.72	45.66				
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.63				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %)				
Homeless	N<10	N<10	N<10	N<10	N<10	N<10		28.06				
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13				
Children with Parent on Active Military Duty												
Gifted and Talented	92.86	RV	RV	46.15	46.15	92.31	92.31	86.29				
Female Students	>95%	17.24	18.97	31.03	32.76	63.79	63.79	51.39				
Male Students	>95%	40.68	20.34	18.64	20.34	38.98	38.98	36.00				
Migrant												



SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	31.51	24.66	31.51	12.33	43.84	43.84	33.75
All Students Number of Students		46	36	46	18	64		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	12.30
Hispanic	>95%	RV	RV	30.00	10.00	40.00	40.00	25.80
Caucasian	>95%	31.01	25.58	31.78	11.63	43.41	43.41	41.66
Economically Disadvantaged	>95%	36.89	24.27	26.21	12.62	38.83	38.83	22.88
Non-Economically Disadvantaged	>95%	RV	25.58	44.19	RV	55.81	55.81	50.70
Students with Disabilities	>95%	RV	RV	<5%	7.69	7.69	7.69	3.77
Students without Disabilities	>95%	26.32	26.32	34.59	12.78	47.37	47.37	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.50	24.82	31.91	12.77	44.68	44.68	35.20
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	•	•						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	58.33	25.00	83.33	83.33	75.14
Female Students	>95%	30.67	RV	36.00	RV	45.33	45.33	35.44
Male Students	>95%	32.39	25.35	26.76	15.49	42.25	42.25	32.17
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	92.86	30.77	33.33	21.37	14.53	35.90	35.90	28.97
All Students Number of Students		36	39	25	17	42		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.96
Caucasian	92.98	29.25	35.85	21.70	13.21	34.91	34.91	35.98
Economically Disadvantaged	90.91	35.71	35.71	RV	RV	28.57	28.57	18.60
Non-Economically Disadvantaged	>95%	RV	29.79	27.66	RV	46.81	46.81	43.64
Students with Disabilities	85.71	RV	RV	8.33	8.33	16.67	16.67	8.66
Students without Disabilities	93.75	26.67	35.24	22.86	15.24	38.10	38.10	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Num	ber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	92.80	30.17	33.62	21.55	14.66	36.21	36.21	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Peters)	ercent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10		15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent on Active Military Duty								
Gifted and Talented	92.86	RV	RV	15.38	61.54	76.92	76.92	71.23
Female Students	87.88	24.14	41.38	17.24	17.24	34.48	34.48	29.51
Male Students	>95%	37.29	RV	25.42	RV	37.29	37.29	28.45
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	44.52	25.34	21.23	8.90	30.14	30.14	32.78
All Students Number of Students		65	37	31	13	44		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.45
Hispanic	>95%	RV	RV	20.00	<5%	20.00	20.00	23.61
Caucasian	>95%	44.96	24.81	20.93	9.30	30.23	30.23	40.76
Economically Disadvantaged	>95%	50.49	21.36	RV	RV	28.16	28.16	22.27
Non-Economically Disadvantaged	>95%	30.23	34.88	RV	RV	34.88	34.88	49.16
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	7.69	4.17
Students without Disabilities	>95%	40.60	27.07	22.56	9.77	32.33	32.33	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (F	Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.26	26.24	21.28	9.22	30.50	30.50	34.43
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.67
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	25.00	33.33	58.33	58.33	73.51
Female Students	RV	44.00	26.67	RV	RV	29.33	29.33	35.26
Male Students	>95%	45.07	23.94	16.90	14.08	30.99	30.99	30.46
Migrant								



SECTION: Achievement

				2017-2018			
% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
93.55	39.66	18.97	29.31	12.07	41.38	41.38	33.29
	46	22	34	14	48		
N<10	N<10	N<10	N<10	N<10	N<10	66.67	23.18
93.75	39.05	20.00	29.52	11.43	40.95	40.95	41.46
92.00	43.48	RV	27.54	RV	37.68	37.68	23.10
>95%	34.04	RV	31.91	RV	46.81	46.81	47.82
91.67	RV	RV	18.18	<5%	18.18	18.18	14.04
93.75	37.14	19.05	30.48	13.33	43.81	43.81	35.70
							RV (RV %)
N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.57
93.50	39.13	19.13	29.57	12.17	41.74	41.74	34.99
N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.79
							RV (RV %)
N<10	N<10	N<10	N<10	N<10	N<10		18.94
N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
92.86	RV	RV	38.46	38.46	76.92	76.92	75.07
88.06	35.59	RV	33.90	RV	47.46	47.46	35.31
>95%	43.86	RV	24.56	RV	35.09	35.09	31.34
	93.55 N<10 93.75 92.00 >95% 91.67 93.75 N<10 93.50 N<10 N<10 N<10 92.86 88.06	% Tested of Support	% Tested of Support Close	% Tested of Support Close Ready 93.55 39.66 18.97 29.31 46 22 34 N<10	Second Support Close Ready Exceeding	State Stat	Need of Support Close Ready Exceeding Ready or Exceeding



SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	79.3379	77.1368	78.2374	73.4659	N<10	78.1982
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	80.9533
Caucasian	78.7103	77.2224	77.9663	72.9373	N<10	77.9415
Economically Disadvantaged	79.1949	77.0056	78.1002	73.3735	N<10	78.0496
Non-Economically Disadvantaged	79.6847	77.4551	78.5699	73.6852	N<10	
Students with Disabilities	85.7401	81.6504	83.6952	83.3772	N<10	
Students without Disabilities	78.6667	76.6636	77.6652	72.4989	N<10	77.6355
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2590	77.1390	78.1990	73.4415	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	72.9049	71.4714	72.1881	75.3948	N<10	
Female Students	78.8812	76.2966	77.5889	71.1363	N<10	77.5773
Male Students	79.8013	77.9893	78.8953	75.9013	N<10	78.8371
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10	ELA	Math	Content	Science	ELP	
Grade 10 All Students	ELA 79.1660	Math 81.5957	Content 80.3808	Science 79.9602	ELP N<10	
				_		with ELP
All Students	79.1660	81.5957	80.3808	79.9602	N<10	with ELP
All Students African-American	79.1660 	81.5957	80.3808	79.9602	N<10 	with ELP
All Students African-American Hispanic	79.1660 N<10	81.5957 N<10	80.3808 N<10	79.9602 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	79.1660 N<10 78.9748	81.5957 N<10 81.0815	80.3808 N<10 80.0282	79.9602 N<10 80.2241	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	79.1660 N<10 78.9748 77.8388	81.5957 N<10 81.0815 81.1845	80.3808 N<10 80.0282 79.5116	79.9602 N<10 80.2241 78.9602	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	79.1660 N<10 78.9748 77.8388 81.1266	81.5957 N<10 81.0815 81.1845 82.2033	80.3808 N<10 80.0282 79.5116 81.6649	79.9602 N<10 80.2241 78.9602 81.4719	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	79.1660 N<10 78.9748 77.8388 81.1266 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10 N<10	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10 N<10 81.0671	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10 N<10	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	79.1660 N<10 78.9748 77.8388 81.1266 N<10 79.0543 79.1660 N<10 N<10 78.0984	81.5957 N<10 81.0815 81.1845 82.2033 N<10 81.4051 81.5957 N<10 N<10	80.3808 N<10 80.0282 79.5116 81.6649 N<10 80.2297 80.3808 N<10 N<10 79.5827	79.9602 N<10 80.2241 78.9602 81.4719 N<10 80.1782 79.9602 N<10 N<10 79.7915	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

Male Students

Migrant

SECTION: Growth	ELA	Math	Content	Science	ELP	Content
						with ELF
Grade 11				- N. 40	11.40	
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students						
Migrant						
	ELA	Math	Content	Science	ELP	Conten with ELI
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless				-		
Children in Foster Care						
Children in Foster Care Children with Parent on Active Military Duty						
Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students						

N<10

N<10

N<10

N<10

N<10

Mena High School - 5703012



Mena School District - 5703000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.2617	79.1125	79.1871	76.3522	N<10	79.1821
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	85.3613	79.6495	82.5054	79.0300	N<10	81.9667
Caucasian	78.8282	78.9434	78.8858	76.1981	N<10	78.8678
Economically Disadvantaged	78.6508	78.6823	78.6665	75.6431	N<10	78.6745
Non-Economically Disadvantaged	80.4399	79.9422	80.1911	77.7193	N<10	
Students with Disabilities	83.7728	82.5466	83.1597	80.9205	N<10	
Students without Disabilities	78.8407	78.7920	78.8163	75.9425	N<10	78.8189
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2171	79.1464	79.1817	76.3872	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	75.7180	76.6691	76.1935	77.7763	N<10	
Female Students	79.2167	78.3409	78.7788	74.4219	N<10	78.8369
Male Students	79.3082	79.9096	79.6089	78.3971	N<10	79.5412
Migrant						





Mena High School - 5703012

SECTION: English Language Proficiency for ELL

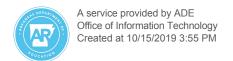
	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	RV	RV	9.09 %	RV	RV	19.05 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38 %



SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	64.67	32.03	34.65	37.60	N<10	N<10	N<10	N<10	97.73	N<10	N<10	54.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	64.66	33.04	36.84	36.57	N<10	N<10	N<10	N<10	97.46	N<10	N<10	54.51
Economically Disadvantaged	58.59	29.76	26.51	39.38	N<10	N<10	N<10	N<10	97.70	N<10	N<10	51.15
Non-Economically Disadvantaged	76.47	36.36	50.00	34.15	N<10	N<10	N<10	N<10	97.78	N<10	N<10	60.00
Students with Disabilities	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Students without Disabilities	67.16	33.61	35.59	35.84	N<10	N<10	N<10	N<10	97.50	N<10	N<10	54.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.70	32.80	35.48	37.71	N<10	N<10	N<10	N<10	97.66	N<10	N<10	54.21
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	87.50	60.00	70.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.53
Female Students	64.29	31.25	39.68	32.79	N<10	N<10	N<10	N<10	98.46	N<10	N<10	54.09
Male Students	65.07	32.81	29.69	42.50	N<10	N<10	N<10	N<10	97.01	N<10	N<10	54.27
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	66.81	42.20	42.06	54.33	N<10	N<10	N<10	N<10	93.69	N<10	N<10	60.18
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.29	42.00	40.82	54.74	N<10	N<10	N<10	N<10	94.12	N<10	N<10	60.16
Economically Disadvantaged	62.32	38.10	43.55	53.28	N<10	N<10	N<10	N<10	93.75	N<10	N<10	58.46
Non-Economically Disadvantaged	73.00	47.83	40.00	55.81	N<10	N<10	N<10	N<10	93.62	N<10	N<10	62.55
Students with Disabilities	83.33	18.18	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	50.96
Students without Disabilities	64.95	44.90	44.90	55.21	N<10	N<10	N<10	N<10	94.95	N<10	N<10	61.14
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	66.81	42.20	42.06	54.33	N<10	N<10	N<10	N<10	93.69	N<10	N<10	60.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	60.71	72.73	72.73	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.03
Female Students	59.02	47.37	46.43	50.00	N<10	N<10	N<10	N<10	96.61	N<10	N<10	60.24
Male Students	75.00	36.54	37.25	59.18	N<10	N<10	N<10	N<10	90.38	N<10	N<10	60.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	64.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.37	N<10	N<10	75.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.51	N<10	N<10	75.56
Economically Disadvantaged	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	N<10	N<10	70.83
Non-Economically Disadvantaged	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.59	N<10	N<10	83.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.36	N<10	N<10	75.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.17	N<10	N<10	76.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.67
Female Students	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.84	N<10	N<10	72.44
Male Students	68.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.72	N<10	N<10	77.97
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	55.91	72.44	0.00	0.79	N<10	54.72	58.27	40.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	58.33	66.67	0.00	0.00	N<10	58.33	41.67	37.50
Caucasian	N<10	N<10	N<10	N<10	60.00	72.38	0.00	0.95	N<10	57.62	64.76	42.62
Economically Disadvantaged	N<10	N<10	N<10	N<10	57.81	64.06	0.00	0.00	N<10	53.13	59.38	39.06
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	53.97	80.95	0.00	1.59	N<10	56.35	57.14	41.67
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	60.00	0.00	0.00	N<10	0.00	30.00	15.00
Students without Disabilities	N<10	N<10	N<10	N<10	60.68	73.50	0.00	0.85	N<10	59.40	60.68	42.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	83.33	0.00	0.00	N<10	4.17	8.33	15.97
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	61.74	71.30	0.00	0.87	N<10	60.00	63.48	42.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	94.12	100.00	0.00	0.00	N<10	108.82	94.12	66.18
Female Students	N<10	N<10	N<10	N<10	63.64	83.33	0.00	0.00	N<10	56.82	66.67	45.08
Male Students	N<10	N<10	N<10	N<10	47.54	60.66	0.00	1.64	N<10	52.46	49.18	35.25
Migrant												



SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
II Grades												
Il Students	65.41	36.71	38.03	45.33	55.91	72.44	0.00	0.79	93.49	54.72	58.27	52.79
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ispanic	73.81	30.77	30.77	46.15	58.33	66.67	0.00	0.00	88.89	58.33	41.67	48.33
aucasian	65.17	37.21	38.68	45.07	60.00	72.38	0.00	0.95	93.81	57.62	64.76	54.05
conomically Disadvantaged	60.00	33.33	33.79	45.39	57.81	64.06	0.00	0.00	92.34	53.13	59.38	51.19
on-Economically Disadvantaged	74.29	42.22	44.94	45.24	53.97	80.95	0.00	1.59	95.35	56.35	57.14	55.00
tudents with Disabilities	61.11	15.00	16.67	53.13	0.00	60.00	0.00	0.00	90.63	0.00	30.00	40.93
tudents without Disabilities	65.87	38.71	39.81	44.74	60.68	73.50	0.00	0.85	93.79	59.40	60.68	53.88
urrent English Learners (EL)	N<10	N<10	N<10	N<10	0.00	83.33	0.00	0.00	N<10	4.17	8.33	24.73
on-English Learners (includes Former EL Monitored 1-4 ears)	64.97	37.18	38.53	45.50	61.74	71.30	0.00	0.87	93.67	60.00	63.48	54.05
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care												
hildren with Parent on Active Military Duty												
ifted and Talented	76.32	66.67	71.43	52.38	94.12	100.00	0.00	0.00	100.00	108.82	94.12	72.06
emale Students	61.24	38.84	42.86	40.95	63.64	83.33	0.00	0.00	95.06	56.82	66.67	53.75
ale Students	69.27	34.48	33.04	50.00	47.54	60.66	0.00	1.64	92.05	52.46	49.18	51.82
igrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Graduation Rates

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
our-Year Graduation Rate All Students	>95%	>95%	89.2 %
our-Year Graduation Rate African-American	N<10	N<10	85.6 %
our-Year Graduation Rate Hispanic	>95%	>95%	85.8 %
our-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
our-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
our-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
our-Year Graduation Rate Students with Disabilities	>95%	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
our-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
our-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
our-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
our-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
our-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	96.7 %	96.7 %	92.0 %
Four-Year Graduation Rate Male Students	96.8 %	96.8 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %
		2017-2018	
	School	District	State
ive-Year Graduation Rate			

		2017-2018			
	Sc	hool	District	State	
Five-Year Graduation Rate					
Five-Year Graduation Rate All Students	>9	95%	>95%	90.7 %	
Five-Year Graduation Rate African-American	N	<10	N<10	87.7 %	
Five-Year Graduation Rate Hispanic	N	<10	N<10	89.2 %	
Five-Year Graduation Rate Caucasian	><	95%	>95%	92.1 %	
Five-Year Graduation Rate Economically Disadvantaged	93	.2 %	93.2 %	88.0 %	
Five-Year Graduation Rate Non-Economically Disadvantaged	N	√A	N/A	N/A	
Five-Year Graduation Rate Students with Disabilities	N	<10	N<10	87.7 %	
Five-Year Graduation Rate Students without Disabilities	N	√A	N/A	N/A	
Five-Year Graduation Rate Current English Learners (EL)	N	<10	N<10	86.3 %	
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	١	I/A	N/A	N/A	
Five-Year Graduation Rate Homeless	N	<10	N<10	88.5 %	
Five-Year Graduation Rate Children in Foster Care	N	<10	N<10	87.5 %	
Five-Year Graduation Rate Children with Parent on Active Military Duty	N	<10	N<10	100.0 %	
Five-Year Graduation Rate Gifted and Talented	N	<10	N<10	100.0 %	
Five-Year Graduation Rate Female Students	98	.1 %	98.1 %	92.7 %	
Five-Year Graduation Rate Male Students	93	.8 %	93.8 %	88.8 %	
Five-Year Graduation Rate Migrant	N	<10	N<10	85.9 %	





SECTION: College Readiness

SECTION: College Readiness		2017-2018	
	Scho	ool District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	93	93	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	125	5 125	40,561
Number of Graduates that have taken ACT in High School	112	2 112	29,421
ACT Reading Average	21.1	2 21.12	20.32
ACT English Average	20.2	20.20	19.44
ACT Math Average	20.0	9 20.09	19.12
ACT Science Average	20.6	7 20.67	19.95
ACT Composite Average	20.6	4 20.64	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	4	4	1,388
SAT Critical Reading Mean	558	3 558	589
SAT Math Mean	548		569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	51	51	29,031
Number of AP Exams Taken	70	70	45,874
Number of AP Exams Scored 3, 4, or 5	11	11	15,869
nternational Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students	47.9	% 47.9 %	49.1 %
African-American	RV	100.0 %	45.0 %
lispanic	30.0	% 30.0 %	38.9 %
Caucasian	50.0	% 50.0 %	52.4 %
Economically Disadvantaged	40.0	% 40.0 %	41.3 %
Students with Disabilities	0.0	% 0.0 %	15.1 %
Current English Learners (EL)	0.0	% 0.0 %	24.0 %
Homeless	40.0	% 40.0 %	33.7 %
Children in Foster Care	0.0	% 0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0	% 0.0 %	58.9 %
Sifted and Talented	72.2	% 72.2 %	69.8 %
College Credit Accumulation Rates			
All Students	56.7	% 56.7 %	54.1 %
African-American	RV	0.0 %	37.9 %
dispanic	50.0	% 50.0 %	49.7 %
Caucasian	57.1	% 57.1 %	58.9 %
Economically Disadvantaged	40.7	% 40.7 %	42.9 %
Students with Disabilities	0.0	% 0.0 %	30.2 %
Current English Learners (EL)	0.0	% 0.0 %	32.5 %
Homeless	28.6	% 28.6 %	35.0 %
Children in Foster Care	0.0	% 0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0	% 0.0 %	60.8 %
Sifted and Talented	90.0	% 90.0 %	76.5 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018		
	School	District	State	
2018 School Performance Rating	В			
Overall Points for School Rating	69.15			
Count of Schools with Rating = A		0	152	
Count of Schools with Rating = B		4	313	
Count of Schools with Rating = C		0	380	
Count of Schools with Rating = D		0	145	
Count of Schools with Rating = F		0	44	
District Provides Textbooks or Digital Resources for all Pupils				
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %	
Annual Accreditation Status				
Accredited	Υ	4	1,046	
Accredited Cited	N	0	5	
Accredited Probationary	N	0	1	
Attendance Rate				
Attendance Rate All Students	92.44 %	94.06 %	93.92 %	
Attendance Rate African American	N<10	91.98 %	93.83 %	
Attendance Rate Hispanic	92.84 %	94.35 %	93.95 %	
Attendance Rate Caucasian	92.25 %	93.98 %	93.53 %	
Attendance Rate Economically Disadvantaged	91.47 %	93.75 %	93.65 %	
Attendance Rate Non-Economically Disadvantaged	94.57 %	94.68 %	93.63 %	
Attendance Rate Students with Disabilities	93.62 %	94.04 %	93.8 %	
Attendance Rate Students without Disabilities	92.2 %	94.06 %	93.93 %	
Attendance Rate English Learners (EL)	95.96 %	97.49 %	94.79 %	
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.05 %	96.94 %	94.96 %	
Attendance Rate Former EL (Monitored 1-4 years)	N<10	97.42 %	95.64 %	
Attendance Rate Homeless	86.07 %	90.73 %	90.32 %	
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %	
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51 %	
Attendance Rate Gifted and Talented	93.65 %	95.47 %	95.79 %	
Attendance Rate Female Students	90.75 %	93.84 %	93.83 %	
Attendance Rate Male Students	94.15 %	94.31 %	93.96 %	
Attendance Rate Migrant			92.07 %	
Dropout Rate				
Dropout Rate	0.19 %	0.13 %	2.36 %	
College Remediation Rate				
College Remediation Rate	53.6 %	53.6 %	62.8 %	
Enrollment				
October 1 Enrollment	516	1,709	479,258	





SECTION: School Environment

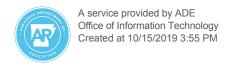
		2017-2018		
	School	District	State	
Discipline Policies Distributed to Parents	Υ	100 %	100 %	
Discipline Training Provided to Staff	Υ	100 %	100 %	
Parental Involvement Plan Adopted	Υ	100 %	100 %	
District Alternative Learning Environment Compliance		Υ	100 %	
Expulsions			979	
Weapons Incidents	1	5	840	
Staff Assaults		1	852	
Student Assaults			3,339	
Referrals to Law Enforcement		0	66	
School-related Arrests		0	10	





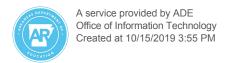
SECTION: Retention

		2017-2018		
	School	District	State	
Number of Students Retained at Grade 1		9	1,085	
Percent of Students Retained at Grade 1		6.82 %	2.95 %	
Number of Students Retained at Grade 2		3	369	
Percent of Students Retained at Grade 2		2.10 %	1.00 %	
Number of Students Retained at Grade 3		0	158	
Percent of Students Retained at Grade 3		0.00 %	0.42 %	
Number of Students Retained at Grade 4		0	86	
Percent of Students Retained at Grade 4		0.00 %	0.22 %	
Number of Students Retained at Grade 5		0	74	
Percent of Students Retained at Grade 5		0.00 %	0.19 %	
Number of Students Retained at Grade 6		0	139	
Percent of Students Retained at Grade 6		0.00 %	0.38 %	
Number of Students Retained at Grade 7		0	209	
Percent of Students Retained at Grade 7		0.00 %	0.57 %	
Number of Students Retained at Grade 8		1	222	
Percent of Students Retained at Grade 8		0.85 %	0.61 %	





DN: Teacher Quality			
		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	60.0 %	71.0 %	53.0 %
% Teachers with Master's Degree	40.0 %	29.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	64	152	41,83
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	35	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	9	32	7,845
lumber Certified by National Board for Professional Teaching Standards	4	6	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	2	765
Percentage Teaching with Emergency/Provisional Credentials	3.1 %	1.3 %	1.8 %
lumber of Teachers Teaching Out-of-field	0	3	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	2.0 %	3.5 %
Number of Inexperienced Teachers	7	17	7,134
Percentage of Teachers who are Inexperienced	10.9 %	11.2 %	17.1 9
lumber of Teachers, Principals, and Assistant Principals	66	158	43,66
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	Stat
umber of Teachers (Certified Teachers)			9,07
umber of Teachers Evaluated this year under Teacher Excellence and Support System			1,32
umber of Teachers Proficient or Above under Teacher Excellence and Support System			1,26
lumber Certified by National Board for Professional Teaching Standards			339
lumber of Teachers Teaching with Emergency/Provisional Credentials			281
ercentage Teaching with Emergency/Provisional Credentials			3.1 9
lumber of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2 %
Number of Inexperienced Teachers			1,74
Percentage of Teachers who are Inexperienced			
Number of Teachers, Principals, and Assistant Principals			9,50
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
umber of Teachers (Certified Teachers) umber of Teachers Evaluated this year under Teacher Excellence and Support System			12,45 2,50
lumber of Teachers Evaluated this year under Teacher Excellence and Support System			2,46
· · ·			
Jumber Certified by National Board for Professional Teaching Standards			877
lumber of Teachers Teaching with Emergency/Provisional Credentials			154
			1.2 %
			341
lumber of Teachers Teaching Out-of-field			2.7 9
lumber of Teachers Teaching Out-of-field ercentage of Teachers Teaching Out-of-field			
lumber of Teachers Teaching Out-of-field tercentage of Teachers Teaching Out-of-field tumber of Inexperienced Teachers			
Percentage Teaching with Emergency/Provisional Credentials Aumber of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced			15.5
Aumber of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Aumber of Inexperienced Teachers			15.5
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Mena High School - 5703012

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,425,987	\$663,223	\$3,089,210	\$6,509,556	\$1,040,069	\$7,549,625	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$217,365	\$2,820	\$220,184	\$564,647	\$5,436	\$570,082	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$135,103	\$79,529	\$214,632	\$510,450	\$260,204	\$770,654	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$55,350	\$14,163	\$69,512	\$185,221	\$47,394	\$232,614	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$218,354	\$6,229	\$224,583	\$723,218	\$16,838	\$740,056	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$170,001	\$299,862	\$469,863	\$568,888	\$1,038,321	\$1,607,209	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$160,858	\$80,489	\$241,347	\$538,294	\$269,348	\$807,642	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$73,099	\$19,538	\$92,637	\$244,619	\$31,736	\$276,356	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$36,107	\$297,119	\$333,226	\$130,152	\$1,025,484	\$1,155,636	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,492,223	\$1,462,972	\$4,955,195	\$9,975,045	\$3,734,829	\$13,709,873	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,830	\$2,861	\$9,691	\$5,830	\$2,183	\$8,012	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$228,537	\$212,810	\$441,347	\$1,000,694	\$651,138	\$1,651,832	\$465,591,792	\$60,997,050	\$526,588,842	
Support services, pupils	\$11,615	\$9,974	\$21,589	\$46,460	\$391,660	\$438,120	\$43,263,291	\$33,247,903	\$76,511,193	
Support services, instructional staff	\$0	\$25,296	\$25,296	\$18,613	\$88,871	\$107,485	\$76,162,766	\$39,296,794	\$115,459,560	
Support services, general administration	\$16,574	\$1,726	\$18,299	\$55,462	\$5,775	\$61,237	\$8,536,892	\$4,085,874	\$12,622,766	
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618	
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930	
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266	
Business/central/other support services	\$0	\$6,532	\$6,532	\$0	\$21,857	\$21,857	\$1,182,327	\$8,688,164	\$9,870,491	
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115	
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054	
Other	\$0	\$1,304	\$1,304	\$83,325	\$34,209	\$117,533	\$5,189,656	\$1,639,119	\$6,828,775	
Grand Total	\$256,726	\$257,642	\$514,368	\$1,204,554	\$1,193,510	\$2,398,064	\$608,514,045	\$151,320,564	\$759,834,609	
Federal Per-pupil Expenditures	\$502	\$504	\$1,006	\$704	\$698	\$1,402	\$1,281	\$318	\$1,599	
Total Expanditures										

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,654,524	\$876,033	\$3,530,557	\$7,510,250	\$1,691,208	\$9,201,457	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$228,979	\$12,794	\$241,773	\$611,107	\$397,096	\$1,008,202	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$135,103	\$104,826	\$239,929	\$529,063	\$349,075	\$878,138	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$71,923	\$15,888	\$87,811	\$240,683	\$53,168	\$293,851	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$218,354	\$6,229	\$224,583	\$723,218	\$16,838	\$740,056	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$170,001	\$299,862	\$469,863	\$568,888	\$1,038,321	\$1,607,209	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$160,858	\$80,489	\$241,347	\$538,294	\$269,348	\$807,642	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$73,099	\$26,069	\$99,169	\$244,619	\$53,593	\$298,213	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$36,107	\$297,119	\$333,226	\$130,152	\$1,025,484	\$1,155,636	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$1,304	\$1,304	\$83,325	\$34,209	\$117,533	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,748,949	\$1,720,614	\$5,469,563	\$11,179,599	\$4,928,339	\$16,107,938	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,332	\$3,365	\$10,697	\$6,534	\$2,880	\$9,414	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Non Terodinici Experialitares - Terodinici Experialitares subtracted from Total Experialitares.				
		2017-2018		
	School	District	State	
Mills Voted		35.9	38.4	
Average Teacher Salary		\$45,685	\$49,840	
Extracurricular Expenditures		\$804,571	\$187,202,332	
Capital Expenditures		\$6,917,557	\$573,071,733	
Debt Service Expenditures		\$1,045,225	\$294,033,249	
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	60.7 %	68.9 %	60.2 %	
State Free and Reduced-Price Meal Rate††			60.6 %	
National Free and Reduced-Price Meal Rate†			57.9 %	

[†] Source: FNS National databank.

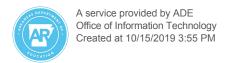
^{††} State Free and Reduced Meal Rate includes preschool and adult education students.





SECTION: Alternatively Tested

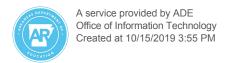
		2017-2018	
	ELA	Math	Science
Grade 9 Grade 10	RV	RV	RV
Grade 10	RV	RV	RV





Non-English Learner Student without Disability

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics				,	
African-American	N<10	N<10	N<10	N<10	N<10
Affican-American Fernale	N<10		N<10	N<10	N<10
African-American Female without Disability	N<10		N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability African-American Student without Disability	N<10 N<10		N<10 N<10		N<10 N<10
rate permittend in spotents introduction and any spotent any spotent any spotent and any spotent any spotent and any spote	N<10		N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10		N<10		N<10
All	>95%	31.51	24.66	31.51	12.33
Causesian	>95%		25.58	31.78	11.63
Caucasian Sudert with Disability Caucasian English Learner	>95% N<10		RV N<10	<5% N<10	<5% N<10
Caucasian English Learner without Disability	N<10		N<10		N<10
Caucasian Female	>95%	30.3	RV	34.85	RV
Caucasian Fernale with Disability	N<10		N<10		N<10
Caucasian Female without Disability	>95%		27.42		RV
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	>95% N<10		RV N<10	34.85 N<10	RV N<10
Caucasian Fermia Non-English Learner without Disability	>95%		27.42		RV
Caucasian Male	>95%	31.75	RV	28.57	RV
Caucasian Male with Disability	N<10		N<10		N<10
Caucasian Male English Learner Caucasian Male English Learner	N<10		N<10		N<10
Caucissin Mele English Learne without Disability Caucissin Mele English Learne without Disability Caucissin Mele Whort Osability	N<10 >95%		N<10 26.79	N<10 32.14	N<10 RV
Caucisian Make Witto Linsterny Caucisian Make Program Learner	>95%		20.79 RV	29.03	RV
Caucasian Male Non-English Learner with Disability	N<10		N<10		N<10
Caucasion Male Non-English Learner without Disability	>95%		27.27	32.73	RV
Caucasian Suderli without Disability Caucasian Non-English Learner	>95% >95%		27.12 25.78	34.75 32.03	12.71
Caucisian Non-riginal Learner with Disability Caucisian Non-riginal Learner with Disability	>95%		25.78 RV	32.03 <5%	<5%
Caucasian Note: English Learner without Disability	>95%		27.35	35.04	12.82
Student with Disability	>95%	RV	RV	<5%	7.69
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10		N<10		N<10
English Learner Student without Disability Fensile Fensile	N<10 >95%	N<10 30.67	N<10 RV	N<10 36	N<10 RV
Fernale Student with Disability	N<10		N<10		N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Fernale English Learner without Disability	N<10		N<10	N<10	N<10
Female Student without Disability Female Non-English Learner	>95%		RV	38.03	RV RV
reliate Nutricipal Learner Female Not-English Learner with Disability	N<10		N<10	N<10	N<10
Female Non-English Learner without Disability	>95%		RV	38.24	RV
Hispanic	>95%		RV	30	10
Hispanic Student with Disability	N<10		N<10		N<10
Hispanic English Learner Hispanic English Learner with Disability	N<10 N<10		N<10 N<10		N<10 N<10
Hispanic English Learner without Disability	N<10		N<10		N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10		N<10		N<10
Hispanic Female English Learner without Disability	N<10		N<10		N<10
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Injuries Care Care Care Care Care Care Care Care	N<10		N<10	N<10	N<10
Hispanic Male	N<10		N<10	N<10	N<10
Hispanic Male with Disability	N<10		N<10		N<10
Hispanic Male English Learner	N<10		N<10	N<10	N<10
Hispanic Male English Learner with Disability Hispanic Male without Disability	N<10		N<10 N<10	N<10 N<10	N<10 N<10
respects, rose without Lessenby Heiganic Male North (Fighth Learner Heiganic Male North (Fighth Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10		N<10	N<10	N<10
Hispanic Student without Disability	N<10		N<10		N<10
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response revine-criginal center with Lineacony Heparic Non-Figuria Learner with Lineacony Heparic Non-Figuria Learner without Disability Heparic Non-Figuria Learner without Disability	N<10		N<10	N<10	N<10
Male	>95%		25.35	26.76	15.49
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10		N<10		N<10
Male English Learner with Disability Male English Learner with Disability Male English Learner without Disability	N<10		N<10	N<10 N<10	N<10 N<10
Male English Learner without Disability Male Student without Disability	N<10 >95%		N<10 27.42	N<10 30.65	N<10 16.13
neer situation window Lessawiy Mak Non-English learner	>95%		26.09	27.54	15.94
Make Non-English Learner with Disability	N<10		N<10	N<10	N<10
Male Non-English Learner without Disability	>95%		27.87	31.15	16.39
Student without Disability	>95%		26.32	34.59	12.78
Non-English Learner Non-English Learner Student with Disability	>95%	30.5 RV	24.82 RV	31.91 <5%	12.77





Weather the properties of the pr	SECTION: Grosstab - ACT Aspire					
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mineral material of the properties of the properti		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Section 1968	Grade 10 Methematics					
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Material mismandamia (mismandamia misma mism						
Material programment of the program	African-American Female Non-English Learner					
Weather Submitted Sugaration of the Control of Sugaration of Sugaration	African-American Female Non-English Learner without Disability					
Memorahaman memorahaman memoraham memora						
A MATERIAN AND ASSET OF A MATE						
controlled members of the property of the prop	All					
Commander of the command	Caucasian					
Commander from the commander of the comma	Caucasian Student with Disability					
Case of the Control of Contr	······ •					
Camerand manament of the property of the prope	Caucasian Female	88.14	21.15	46.15	RV	
Commander production of the commander of	Caucasian Female with Disability	N<10		N<10	N<10	N<10
CommentationpolypolypolypolypolyCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentationgeneralgeneralgeneralgeneralgeneralCameramentatio	Caucasian Female without Disability					
CommentationSelement of the properties of						
Case of March						
Command profession of the co	Caucasian Male				25.93	
Commande Mondroughout Mondrough Commande Mondrough Com	Caucasian Male with Disability	91.67	RV	RV	9.09	
Commandamentamentamentamentamentamentamentament	Caucasia Male English Learner					
Case and invidention of control of the control of						
contaminating desirable place in the place of the plac	Caucasin Male without Deability Caucasin Male without Deability Caucasin Male without Deability					
Commandedinational control con	Caucasion Mile Non-English Learner with Disability					
Case migner from the problem of the	Caucasian Male Non-English Learner without Disability					
Segmentary formation of the segment	Caucasia's Student without Disability					
Commandamentamentamentamentamentamentamentament						
Spin submittedpolicypolicypolicypolicypolicypolicypolicyEngineerinational pathpolicypo	Caucisain Non-Trujes Learner war Underlay Caucisain Non-Trujes Lear					
spoke and support supp	Student with Disability					
Spice of the problem	English Learner					
result of the control of the contro		N<10	N<10			
read submitted from the first from		87.88	24.14			
resolutions of the control of the c	Femile Student with Disability					
remain form from the first form form from the first form from the	Female English Learner					
risport production of motion of the motion	Female English Learner without Disability					
rememberghanner mothagement mo						
remote price p	·					
Water Manager	Female Non-English Learner without Disability					
Washed planed member of the position of the po	Mapanic					
Weather Manufal Manufa						
Sear- Equipment and subdiply laure with Classification of the Class of Equipment and Subdiply Laure with Class of Equipment and Subdiply L						
Hagast Freints Digit Larent World Light Carent Signature World Light Caren	Hispanic English Learner without Disability					
Report Principal Granter Wind Logality9.009.009.009.009.00Repair From Note Organizame Wind Logality100100100100100Riques From Note Organizame Wind Logality100100100100100100Riques Man Displacement Wind Logality100100100100100100100Riques Man Displacement Wind Logality100100100100100100100100Riques Man Displacement Man Displacement Wind Logality100100100100100100100100100100100Riques Man Displacement Ma	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Weather financian formation formation from the fire formation formation formation from the fire formation formation formation formation formation for fire formation formation formation for fire formation formation for fire for fire for fire formation for fire fo	Hapanir-Female English Learner					
Hages freinthorfugis framework for first horfugis framework from the first framework from the framework framework from the framework framework from the framework framework from the framework			Net0		Net0	
Hages freme from from from from from from from from	respont: remain wrono. Unacony Halpanic Fernale Derighia Learne Halpanic Fernale Derighia Learne					
Hageni Manegrin Maneg	Hisparic Female Non-English Learner without Disability					
Heyen Meder Gright Learner Will DatabilyHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heganic Male Brights Learner Will DatabilyHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heyen Med Norther Gright Learner Will DatabilyHeydon Med Norther Gright Learner Will DatabilyHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heyen Med Norther Gright Learner Will DatabilyHeydon Med Norther Gright Learner Will DatabilyHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heyen Med Norther Will DatabilyHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heyen Norther Gright Learner Will DatabilyHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Hes Gright Learner Will DatabilyHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Hes Gright Learner Will DatabilyHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Hes Gright Learner Will DatabilityHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Hes Gright Learner Will DatabilityHeydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Heydon Med 1901Hes Gright Learner Will DatabilityHeydon Med 1901Heydon Med 1901Heydon Med 1901	Hispanic Male					
Higheric Mate Fight Lamer with Diability Higheric Make Fight Lamer with Diability Higheric Make Without Diability Higheric Make Without Diability Higheric Make Without Diability Higheric Make Without Diability Higheric Make Not Fight Lamer with Diability Higheric Make Michael Make Michael Higheric Make						
Heigen Mehren Fright Learner Wind Diablity Heigen Mehren Fright Lear	Hispanin Alia English Learner with Disability Hispanin Alia English Learner with Disability					
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rispanic Male Non-Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10M-10M-10Higanic Non-Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10Higanic Non-Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10Higanic Non-Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10Mac Substriated Marker wilnout DasabilityM-10M-10M-10M-10M-10Mac Substriated Marker wilnout DasabilityM-10M-10M-10M-10M-10Mac Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10Mac Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10Mac Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10Mac Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10Mac Non-Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10M-10Mac Non-Enginh Learner wilnout DasabilityM-10M-10M-10M-10M-10M-10<		N<10	N<10	N<10	N<10	N<10
Heganic Suderi without Datability Heganic Manageria Mana	Hispanic Malin Non-English Learner with Disability					
Rigative Non-Engight Learner will Disability Richard Disabilit						
Highan Kho Engight Learner with Disability 中のではない できない できない できない できない できない できない できない でき	resports. Solvent words. Usedanly Helpanic Not-English Learner					
Mais 45% 329 PV 254 PV Mais Statisfied with Disability 623 623 823 323	Happanic Non-English Learner with Disability					
Mes Student with Diabality EQ 3 FV PV 8.3 8.3 Mes Engish Learner H20	Hisparic Non-English Learner without Disability					
Male English Learner with Disability N-10	Male					
Mais Engish Learner with Dasbility 4-10 N-10						
Meie Engight Learner wilt out Disability	nake cippin team of Make English Learner with Disability					
Male Non-English Learner Will Debahlty 26% 82.1 RV 25.8 RV Male Non-English Learner Will Debahlty 91.67 RV RV 9.0 90.9 Male Non-English Learner willhout Debahlty 260 25.7 XV 2.2 XV More The English Learner will Debahlty 26.7 26.7 35.2 2.2 25.0 15.2 Non-English Learner Suldert with Debahlty 46.2 XV XV 9.0 9.0	Male English Learner without Disability					
Male Non-English Learner with Disability 695. RV RV 909 909 Male Non-English Learner without Disability 9676. 2670 RV 279 RV Subert without Disability 99,75 26,70 35,20 22,80 15,24 Non-English Learner 98,70 30,70 30,82 21,55 46,8 Non-English Learner 84,22 RV RV 9,9 9,0	Mele Student without Disability					
Male Non-English Learner without Disability 267% RV 23.79 RV Subset without Disability 50,75 26,77 35,42 22,89 15,24 Non-English Learner Subsert with Disability 62,8 30,77 33,62 21,55 46,6 Non-English Learner Subsert with Disability 8462 RV RV 9,09 40,5	Male Non-English Learner Make Non-English Learners					
Student without Disability 93.75 26.67 35.24 22.85 15.24 Non-English Learner 92.8 30.17 33.82 21.55 14.66 Non-English Learner Student with Disability 84.62 RV RV 9.09 9.09						
Non-English Learner Student with Disability 84.62 RV RV 9.09 9.09	Student without Disability					
	Non-English Learner	92.8	30.17	33.62	21.55	14.66
90.75 28.67 35.24 22.86 15.24	Non-English Learner Student with Disability					
	Non-English Learner Student without Disability	93.75	26.67	35.24	22.86	15.24





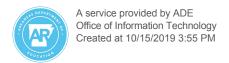
	2017-2018						
All Grades Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
	N<10	N<10	N<10	N<10	N<10		
Alfican American Female	N<10	N<10	N<10	N<10	N<10		
Affican-American Female without Dashbilly	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner Altrican-American Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
Aftica-Anerican Non-English Learner without Disability	N<10 >95%	N<10 31.18	N<10 28.52	N<10 27	N<10		
AI Succession	>95%	30.21	30.21	27.23	12.34		
	91.67	RV	RV	<5%	<5%		
	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner without Disability Caucasian Female	N<10 92.91	N<10 26.27	N<10	N<10 27.12	N<10 11.86		
	N<10	N<10	34.75 N<10	N<10	N<10		
Caucasian Female without Disability	93.44	23.68	35.96	28.07	12.28		
·	92.91	26.27	34.75	27.12	11.86		
	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernate Non-English Learner without Dasbitly Caucasian Male	93.44	23.68	35.96 25.64	28.07	12.82		
Conceins Make with Disability	94.74	RV	RV RV	5.58	5.56		
Caucasion Male English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
Cauciain Male without Disability Cauciain Male Without Disability Cauciain Male Not Profestion Learner	>95%	2727	27.27	31.31	14.14		
Cacciain Male Nort Priginal Learner with Disability Cacciain Male Nort Priginal Learner with Disability	94.74	8V	20.80 RV	5.56	5.56		
Caucasian Male Non-English Learner without Disability	>95%	26.53	27.55	31.63	14.29		
Caucasian Student without Deabitly	>95%	25.35	31.92	29.58	13.15		
Caucasian Non-English Learner	>95%	29.91 RV	30.34 RV	27.35	12.39		
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	>95%	25	32.08	<5% 29.72	13.21		
Student with Disability	92.59	RV	RV	<5%	8		
•	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability Female	N<10 93.01	N<10 27.82	N<10 31.58	N<10 27.82	N<10 12.78		
Fernie Student with Disability	N<10	N<10	N<10	N<10	N<10		
Fernale English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability Female Non-English Learner	93.48	25.58	32.56 31.54	28.68	13.18		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	93.33	25.4	32.54	28.57	13.49		
	94.12	RV	RV	18.75	25		
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
	N<10	N<10	N<10	N<10	N<10		
Hisparic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
4	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner Hispanic Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
Haparis Firmate Non English Learner willhout Disability				N<10	N<10		
Hispanic Male	N<10	N<10	N<10				
Hapanic Male Hapanic Male with Disability	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hapanic Male Hapanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Friganic Male Friganic Male with Dashilty Friganic Male English Learner Friganic Male English Learner with Disabilty Friganic Male English Learner with Disabilty	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10		
Hispanic Male Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Stright Statement Disability Hispanic Male Stright Statement Hispanic Male Stright Statement	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10		
Haparic Male Haparic Male Will Diability Haparic Male English Learner with Diability Haparic Male English Learner with Diability Haparic Male English Learner with Diability Haparic Male Willow Diability Haparic Male Non-English Learner with Diability Haparic Male Non-English Learner with Diability	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10		
Haparic Male Haparic Male Will Diability Haparic Male English Learner with Diability Haparic Male English Learner with Diability Haparic Male English Learner with Diability Haparic Male Willow Diability Haparic Male Non-English Learner with Diability Haparic Male Non-English Learner with Diability	N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10		
Fisparic Marie Fisparic Marie Min Diability Fisparic Marie Finglin Learner with Diability Fisparic Marie Finglin Learner with Diability Fisparic Marie Finglin Learner with Diability Fisparic Marie Mort Diability Fisparic Marie Mort Diability Fisparic Marie Mort Diability Fisparic Marie Mort Englin Learner with Diability Fisparic Marie Mort Englin Learner with Diability Fisparic Marie Mort Englin Learner with Diability Fisparic Marie Mort Diability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
Pisparic Male Pisparic Male will Dasbilly Rapparic Male English Learner will Diasbilly Rapparic Male English Learner will Diasbilly Pisparic Male More Diasbilly Rapparic Male More English Learner will Diasbilly Rapparic Male More English Learner will Diasbilly Rapparic Male Non-English Learner will Diasbilly Rapparic More English Learner will Diasbilly Rapparic More English Learner will Diasbilly Rapparic More English Learner will Diasbilly	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Re10 Re40 ReV ReV	N=10 N=10 N=10 N=10 N=10 N=10 N=10 R=10 R=10 R=10 R=10 R=10 R=10 R=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 1=10 1	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fisparic Marie Fisparic Marie Min Diability Fisparic Marie Finglin Learner with Diability Fisparic Marie Finglin Learner with Diability Fisparic Marie Finglin Learner with Diability Fisparic Marie Mort Diability Fisparic Marie Mort Diability Fisparic Marie Mort Diability Fisparic Marie Mort Englin Learner with Diability Fisparic Marie Mort Englin Learner with Diability Fisparic Marie Mort Englin Learner with Diability Fisparic Marie Mort Diability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 R=10 ReV ReV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
Figuric Male Figuric Male will Dasbilly Figuric Male Englah Leare Figuric Male Englah Leare Figuric Male Englah Leare Figuric Male Figuric Male Figuric Male Willow Willow Disabiliy Figuric Male Figuric Ma	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Re10 Re40 ReV ReV	N=10 N=10 N=10 N=10 N=10 N=10 N=10 R=10 R=10 R=10 R=10 R=10 R=10 R=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 1=10 1	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fisparic Male Fisparic Male Fish Juane Fisparic Male Fish Leamer with Diabbity Fisparic Male Fish Leamer with Diabbity Fisparic Male Fish Leamer with Diabbity Fisparic Male Non-English Leamer with Diabbity Fisparic Male English Leamer with Diabbity Fisparic Mane English Fisparic Mane English Fisparic Mane English Fisparic Mane Eng	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 R=10 R=V RV RV SV	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Haparic Made Haparic Made will Duability Haparic Made Englint Learner will Duability Haparic Made Englint Learner will Duability Haparic Made Englint Learner will Duability Haparic Made Nort-Englint Learner will Duability Haparic Mort Englint Learner will Duability Haber Englint Learner will Duability Habe Englint Learner will Duability Habe Englint Learner will Duability	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Rev RV RV SAM2 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV RV RV RV 25.38 RV N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 10 18.18 Ne10 20.08 26.15 45% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Haganic Made Haganic Made will Dalabily Haganic Made Engilal Learner will Dalabily Haganic Made Engilal Learner will Dalabily Haganic Made Engilal Learner will Dalabily Haganic Made Mon-Engilal Learner will Dalabily Haganic Made Non-Engilal Learner will Dalabily Haganic Mon-Engilal Learner will Dalabily Haganic Non-Engilal Learner will Dalabily Hade Engilal Learner will Dalabily Hade Engilal Learner will Dalabily Hade Engilal Learner will Dalabily	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO RV NetIO RV NetIO RV NetIO RV NetIO RV NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetID 10.88 NetID 20.08 18.18 NetID 20 45% NetID	NetI0 30 10 1385 952 NetI0		
Hispanic Male will Disabily Hispanic Male English Learner will Disabily Hispanic Male Non-English Learner will Disabily Hispanic Non-English Learner will Disabily Hispanic Non-English Learner will Disability Male English Learner will Disability Male English Learner will Disability Male English Learner will Disability Hispanic Non-English Learner will Disability Hispa	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Rev RV RV SAM2 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV RV RV RV 25.38 RV N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Haganic Male Haganic Male mid Daabily Haganic Male Mon-Engila Learner with Daabily Haganic Male Mon-Engila Learner with Daabily Haganic Male Mon-Engila Learner with Daabily Haganic Male Mon-Engila Learner withou Daabily Haganic Male mid Daabily Haganic Mon-Engila Learner withou Daabily Male Called Haganic Mon-Engila Learner withou Daabily	N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO RV RV RV NetIO RV NetIO RV NetIO RV NetIO RV NetIO NetIO RV NetIO Z7.52	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Figuric Meir will Duabilly Figuric Meir Englis Learner will Duabilly Figuric Meir Englis Learner will Duabilly Figuric Meir Englis Learner will Duabilly Figuric Meir Schief will well Duabilly Figuric Meir Nor-Englis Learner will Duabilly Figuric Meir Englis Learner will Duabilly Figuric Meir Figuric Meir will Duabilly Figuric Meir Weir Weir Duabilly Figuric Meir Capital Learner will Coulabilly Figuric Meir Capital Learner will Coulabilly Figuric Meir Weir Weir Duabilly Figuric Meir Weir Weir Duabilly Figuric Meir Weir Weir Duabilly Figuric Meir Schief Weir Weir Weir Weir Weir Weir Weir Weir	N-10 N-10 N-10 N-10 N-10 N-10 N-10 0-10 0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Répaire Meir Hépaire Meir Diability Répaire Meir Diability Répaire Meir Diability Répaire Main Diability Main English Learner with Diability	N-10 N-10 N-10 N-10 N-10 N-10 N-10 S-286 S157 S157 N-10 S091 N-10 N-10 N-10 N-10 N-10 N-10 S-285 S-285 S-285 S-385	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Reports Medie Risports Medie Will Walls Will Will Will Will Michigh Risports Medie English Learner will Diablity Risports Medie English Learner will Diablity Risports Medie Nor-English Learner will Diablity Risports More English Learner will Diablity Risports More English Learner will Diablity Risports Nor-English Learner will Diablity Mac English Learner will Diablity Mac Nor-English Learner will Diablity Subservive On Diablity	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Répaire Meir Hépaire Meir Diability Répaire Meir Diability Répaire Meir Diability Répaire Main Diability Main English Learner with Diability	N-10 N-10 N-10 N-10 N-10 N-10 N-10 S-286 S157 S157 N-10 S091 N-10 N-10 N-10 N-10 N-10 N-10 S-285 S-285 S-285 S-385	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy		****		•	
African-American	N<10	N<10	N<10	N<10	N<10
Affican-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner African-American Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Initial Printers and Testing Resident Wildows (Initial Resident Re	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.99	25.34	17.12	20.55
Caucasian	>95%	37.21	23.26 RV	17.05 9.09	22.48
Caucasian Student with Disability — Caucasian English Learner	>95% N<10	RV N<10	N<10	9.09 N<10	N<10
Caucasin Engine Scarce Caucas	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	31.82	22.73	19.7	25.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	27.42	24.19	20.97	27.42
Caucasian Female Non-English Learner	>95%	31.82	22.73	19.7	25.76
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10 >95%	N<10 27.42	N<10 24.19	N<10 20.97	N<10 27.42
Caucasian Male	>95%	42.86	23.81	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male withou Disability Caucasian Male Non-English Learner	>95%	37.5 41.94	26.79	RV	RV
Caucisian Male Non-Enginit Learner Caucisian Male Non-Enginit Learner with Disability	>95% N<10	41.94 N<10	24.19 N<10	N<10	N<10
Councient mater four registre control was Londonsy	>95%	36.36	27.27	RV	RV
Caucasian Student will out Disability	>95%	32.2	25.42	17.8	24.58
Caucisian Non-English Learner	>95%	36.72	23.44	17.19	22.66
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disability	>95%	31.62	25.64 RV	17.95	24.79
Student with Disability English Learner	>95% N<10	RV N<10	N<10	7.69 N<10	<5% N<10
English Leanner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	34.67	21.33	20	24
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Tenuer Eugen Leiner wind Leidenby Ferrarie Student wind Davidshy Ferrarie Student wind Davidshy	>95%	30.99	22.54	21.13	25.35
Female Non-English Learner	>95%	33.33	22.22	20.83	23.61
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	29.41	23.53	22.06	25
Hispanic	>95%	RV	RV N<10	<5% N<10	10 N<10
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
regent retires without leading	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respire. Nate Englant. Earnier with Ussativy Hispanier Make Vignant. Earnier with Ussativy Hispanier W	N<10	N<10 N<10	N<10	N<10	N<10 N<10
Highparto Male Nov-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
regum: con-t-right center wit Usassity Highard Non-Fight center wit Usassity Highard Non-Fight center with Care with Usassity	N<10	N<10	N<10	N<10	N<10
Male	>95%	39.44	29.58	14.08	16.9
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability Man English Learner with Disability Man English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability Make Student without Disability	N<10 >95%	N<10 33.87	N<10 32.26	N<10 RV	N<10 RV
was source wereal, cleanery Make Non-English Learner	>95%	37.68	30.43	14.49	17.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	32.79	32.79	RV	RV
Student without Disability	>95%	32.33	27.07	18.05	22.56
Not-English Learner Not-English Learner	>95%	35.46 RV	26.24 RV	17.73	20.57 <5%
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95%	RV 31.01	27.91	18.6	<5% 22.48
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SECTION: Crosstab - ACT Aspire		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
add 10 Literacy				,	
can-American	***				
an-American Fernale					
ican-American Female without Disability					
ican-American Female Nov-English Learner			***		
ican-American Female Non-English Learner without Disability ican-American Student without Disability					
carriversari Suberti wook Leebung Carriversari Persian Leener					
ican-American Non-English Learner without Disability					
	>95%	29.06	19.66	24.79	26.5
ucasian	>95%	30.19	18.87	25.47	25.47
ucasian Student with Disability	>95%	RV	RV	9.09	9.09
ucasian English Learner					
casion English Learner without Disability					
ucasian Fernale ucasian Fernale with Disability	94.55		RV	32.69	32.69
ucasan Fernale with Lescotiny ucasan Fernale without Disability	94.55		RV	32.69	32.69
ucasian Female Non-English Leamer	94.55		RV	32.69	32.69
ucasian Female Non-English Learner with Disability				32.00	32.05
ucasian Female Non-English Learner without Disability	94.55		RV	32.69	32.69
casian Male	>95%		2222	18.52	18.52
casion Male with Disability	>95%		RV	9.09	9.09
casian Male English Learner					
casion Male English Learner without Disability					
casion Male without Dipability	>95%		25.58	RV	RV
Male Nov-English Learner	>95%		22.22	18.52	18.52
Castion Male Non-English Learner with Disability	>95%		RV	9.09	9.09
casian Male Non-English Learner without Disability	>95%		25.58	RV	RV
casian Student without Disability casian Non-English Learner	>95% >95%		20 18.87	27.37 25.47	27.37 25.47
casion Non-English Learner with Disability casion Non-English Learner with Custolity	>95%		RV 20	9.09	9.09
Leases I (VICT English Leasins William Dealemy Herring William Dealemy	>95%		RV	8.33	8.33
ish Learner	N<10		N<10	N<10	N<10
ish Leanner Student with Disability	N<10		N<10	N<10	N<10
ish Learner Student without Disability					
nate	>95%		18.97	31.03	32.76
rafe Student with Disability					
nate English Learner					
rate English Learner without Disability					
nale Student without Disability	>95%	17:24	18.97	31.03	32.76
Non-English Learner	>95%		18.97	31.03	32.76
Annual Management (Management Management Man					
asle Non-English Learner without Disability	>95%		18.97	31.03	32.76
panic Soulderf with Disability	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
	N<10		N<10 N<10	N<10 N<10	N<10 N<10
panic English Learner spanic English Learner with Disability	N<10 N<10		N<10	N<10 N<10	N<10
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anance Female	N<10		N<10	N<10	N<10
sanic Female English Learner					
anic Female English Learner without Disability					
anic Female without Disability	N<10	N<10	N<10	N<10	N<10
stric Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
anic Male	N<10		N<10	N<10	N<10
Make with Disability	N<10		N<10	N<10	N<10
Met English Learner Met English Learner	N<10		N<10	N<10	N<10
Alse English Learner with Disability	N<10		N<10	N<10	N<10
anne Male without Disability	N<10		N<10	N<10	N<10
nanic Male Non-English Learner	N<10		N<10	N<10	N<10
anic Male Non-English Learner with Disability spric Male Non-English Learner without Disability	N<10		N<10	N<10	N<10
anne nase noti-crigien Learne wirout Jesasisy anne nase Noti-crigien Learne wirout Jesasisy anne nase Student Wind Dashilly anne Student without Dashilly	N<10 N<10		N<10	N<10	N<10
and the same of th	N<10		N<10	N<10	N<10
nano Non-English Learner With Disability					
anir Con English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%		20.34	18.64	20.34
Student with Disability	>95%		RV	8.33	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Einglish Learner without Disability					
Student without Disability	>95%	31.91	23.4	21.28	23.4
e Non-English Learner	>95%		20.69	18.97	20.69
e Non-English Learner with Disability	>95%		RV	9.09	9.09
e Non-English Learner without Disability	>95%		23.4	21.28	23.4
dent without Deability	>95%		20.95	26.67	28.57
	>95%	28.45	19.83	25	26.72
·					
n- English Leamer English Leamer Studert with Daskilly English Leamer Studert with Daskilly English Leamer Studert with Out Daskilly	>95% >95%		RV 20.95	9.09	9.09 28.57





Mena High School - 5703012

SECTION: Crosstab - ACT Aspire

The Properties of the Properties						
Membrane						
with the content of t		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
with the content of t	All Grades Literacy					
Many members of the control	African-American	N<10	N<10	N<10	N<10	N<10
with the problem of the prob	African-American Female				N<10	N<10
Control principal pr	African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
with the content of t	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Kalley Marchander	Alfican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
with the properties of the pro	African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
	Alfrican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
with the time of time of the time of t	African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
with the property of the prope	All	>95%	33.46	22.81	20.53	23.19
same and any summer desired and any summer desired and any summer desired and any summer desired any sum	Caucasian	>95%	34.04	21.28	20.85	23.83
	Caucasian Student with Disability	>95%	RV	RV	9.09	<5%
controlcontrolsetsetsetsetsetsetcontrolsetsetsetsetset <t< td=""><td>Caucasian English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>	Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
	Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	Caucasian Female					
мень образовате мень об	Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
controlled programment of the controlled programme	Caucasian Female without Disability					
with the property of the prope						
control contro						
жероворовороворовороворовороворовороворов	Caucasian Female Non English Learner without Deability					
with the property of the prope	Caucasia Male					
	Cauciasian Male with Disability					
commentations (ministry) and the property of the prope	Cauciasian Male English Learner					
жими обфициально быровате об						
	Cauciasian Male without Disability					
対対性性 からい できらい できらい できらい できらい できらい できらい できらい でき	Cauciasian Male Non-English Learner					
Comment (Comment	Caucasian Male Non-English Learner with Disability					
with the properties of the pro	Cauciasian Male Non-English Learner without Disability					
comments (planter) comments	Cauciasian Student without Disability					
with mariabang many many many many many many many many	Caucasian Non-English Learner					
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steparie Male Non-English Learner will Diabality N-10 N-10 <th< td=""><td>respects, owner crigant centrer wan Linsonly Hispanic Male White Disability Hispanic Male White Disability</td><td></td><td></td><td></td><td></td><td></td></th<>	respects, owner crigant centrer wan Linsonly Hispanic Male White Disability Hispanic Male White Disability					
Hispanic Male Non-Eigish Learner willon Dasbilly N-10 N-10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
Historic Mide No. English Learner without Disability M-10						
Hispanic Subdert without Daabhily PS/F PS/F PS/F 788 30.7 Hispanic Subdert without Daabhily PS/F PS/F PS/F 10.0 10.0 27.2 Make Subdert without Daabhily PS/F						
Rispanic Non-English Leamer will Dasability RV RV 9.09 27.27 Vision English Leamer will Dasability RV N-10 N						
The partic Non-English Learner with Dasbitity 1987 (1987 (1988 (1						
Figuria Kine Fingish Leamer without Disability Allea Substitute with Disability Allea Fingish Leamer Allea	Trigosit is Confirmed Learning with Dissibility Highpanic Note-Tigosit Learning with Dissibility					
Main Manifer with Datability (1956) (
Make Englain Learner ABBORD RFV RV B2 <5% Make Englain Learner with Disability N-10 N-	Trapati. And Trapati Leanier Warbou Leasenry Male					
Mail English Learner With Disability N-10	Male Student with Disability					
Mate English Learner with Disability N-10	Make Engish Learner					
Male English Learner without Disability N-10 N-10 <td>Make English Learner with Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Make English Learner with Disability					
Male Student without Desability 585% 30.03 28.44 17.43 21.1 Male Non-English Learner 585% 38.03 28.96 15.96 18.9 Male Non-English Learner with Disability 895% RV RV 10.59 21.3 Student without Disability 955% 32.41 26.7 17.59 21.3 Student without Disability 955% 20.3 21.35 21.5 Non-English Learner Student with Disability 87.5 RV RV 87.0 45%	Male Engish Learner without Disability					
Male Non-English Learner 58% 38.8 25.8 16.5 18.9 Male Non-English Learner (with Disability 56% RV RV 10.5 5.26 Male Non-English Learner (with Disability 56% 28.7 24.7 17.5 21.3 More In Mind Learner (with Disability 285% 28.5 24.37 21.6 25.1 Non-English Learner (with Disability 59% 23.5 23.5 21.0 23.5 Non-English Learner (with Disability) 48% RV RV 8.7 4.5%						
Male Non-English Learner with Disability >65% RV RV 10.53 5.28 Allow Non-English Learner without Disability 26% 32.41 28.7 17.59 21.3 Subscript without Disability 56% 25.7 24.37 21.58 25.21 Non-English Learner 56% 23.3 23.5 21.01 23.5 Non-English Learner with Disability 46% RV RV 8.7 4.5%	Make Non-English Isaamer					
Male Non-English Learner willhout Disability 585% 3241 28.7 17.59 21.3 Subsert willhout Disability 595% 28.7 24.37 21.86 25.21 Assert 595% 28.3 23.3 23.5 21.01 23.5 Non-English Learner Student with Disability FV RV RV 8.7 <5%						
Sludert without Disability 2857 24.97 21.85 25.21						
Non-English Learner >68% 32.3 23.36 21.01 23.35 Non-English Learner Student with Disability >85% RV RV 8.7 <5%	Student without Disability					
Non-English Learner Student with Disability >>65% RV RV 8.7 <5%	Noon-Engish Learner					
	Non-English Learner' Student with Disability					
			-	-		

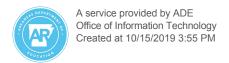




Mena High School - 5703012

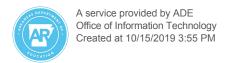
SECTION: Crosstab - ACT Aspire

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
Africar-American Fenale Africa	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Aftican-American Femile Non-English Learner	N<10	N<10	N<10	N<10	N<10
Afficen-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Nov-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Al Control of the Con	>95%	44.52 44.96	25.34	21.23	9.3
Caucasian Caucasian Student with Disability	>95%	44.96 RV	24.01 RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	RV	43.94	27.27	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	40.32	29.03	RV	RV
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	RV N<10	43.94 N<10	27.27 N<10	RV N<10	RV N<10
Caucasian Female Non-English Learner without Disability	RV	40.32	29.03	RV	RV
Caucasian Male	>95%	46.03	22.22	15.87	15.87
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasion Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability Caucasian Male No Profigial Learner	>95%	41.07 45.16	23.21	17.86	17.86
Caucasian Male Not-Prigin Learner Will Disability Caucasian Male Not-Prigin Learner with Disability	>95% N<10	45.16 N<10	22:58 N<10	16.13 N<10	16.13 N<10
Caucasian Male Non-English Learner without Disability	>95%	40	23.64	18.18	18.18
Caucasian Student without Disability	>95%	40.68	26.27	22.88	10.17
Caucesian Non-English Learner	>95%	44.53	25	21.09	9.38
Caucasian Nor-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasion Non-English Learner without Disability	>95%	40.17 RV	26.5	23.08	10.26
Student with Disability English Learner	>95% N<10	N<10	RV N<10	7.69 N<10	<5% N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	44	26.67	RV	RV
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Lumer	N<10	N<10	N<10	N<10 N<10	N<10
Female English Learner without Disability Female Student without Disability	N<10 RV	N<10 40.85	N<10 28.17	RV	N<10 RV
Female Non-English Learner	RV	43.06	27.78	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	39.71	29.41	RV	RV
Hispanic	>95%	RV	RV	20	<5%
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner Hispanic English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Negarie English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner wilthout Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happin: Home Non-English Learner without Lisasiany Happin: Home Non-English Learner without Lisasiany Happin: Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
Historinic Male with Deablity	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Make without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect, use even-trigient centre war Lessaciusy Helpsack Mass Pro-Kinghish Learner with Disability Helpsack Mass Pro-Kinghish Learner with Disability Helpsack Mass Pro-Kinghish Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hippinis State of Wigot Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Mode Student with Disability	>95% N<10	45.07 N<10	23.94 N<10	16.9 N<10	14.08 N<10
Male Student with Disability Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Make English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	>95%	40.32	25.81	17.74	16.13
Male Noe-English Learner	>95%	43.48	24.64	17.39	14.49
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10 16.39
Male Non-English Learner without Dasabity Student without Dasabity Student without Dasabity	>95%	39.34 40.6	26.23	18.03	9.77
Sucort wroat descript Non-English Learner Non-English Learner	>95%	43.26	26.24	21.28	9.77
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%
Non-English Learner Student without Disability	>95%	39.53	27.91	22.48	10.08





The Company of The C	SECTION: Crosstab - ACT Aspire			2017-2018		
With Table of						
minering the properties of the p		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
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Material problems of the probl						
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Memorahasan discourability of the programme of the program						
Type of the properties of the pr						
Same of the properties of the pr						
Cameral material materi						
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Commandemination of the commandeminati						
Commendential						
Case minimarygione<	Caucasian Female Non-English Learner with Disability	N<10	N<10		N<10	N<10
Commandaminationgeneral contentgeneral conte	Caucasian Female Nor-English Learner without Disability	89.66	34.62		34.62	
Commany command to the command to t						
Commandersort						
Case of Case o						
Case of Case o						
Commandamentamentamentamentamentamentamentament	Caucasian Male Non-English Learner		44.23	RV	23.08	RV
Case including control in the contr						
Commander production of the commander prod						
Case of Case o						
SolutionSolutionSolutionModeModModModModDisplacement and multiplication4000000Contamination floating4000000Contamination floating40000000Contamination floating400000000Contamination floating40000000000Contaminatio						
Special membranch or growth or			36.84			12.63
Same place of the same place of		91.67				
Spile of the Substitution of t						
result of the standard form the		N<10				
Month policy of the policy o		88.06	35.59	RV	33.9	RV
Two spanning management of the spanning state of t	Ferniel Student with Disability	N<10	N<10	N<10	N<10	N<10
remonstandamen						
risponding from the problem of the form the form the follow and the follow in the fo						
risk bright index in Michael State March In Michael						
Massed Same Anderson Members and Same Anderson Members	·	N<10	N<10	N<10	N<10	N<10
Name thoughout of the management	Female Non-English Learner without Disability	89.23	36.21	RV	32.76	RV
Mean Updatamen Mander						
Mace Update and mission (Sample Charles)Moderation (Sample Charles)M						
Magneting the problem of the proble						
Higher Federal Uniford LarentIndicate of Higher Equation (Linguist Federal Uniford)Indicate of Higher Equation (Linguist F						
Responsible floating formation floating f	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hyper charband ChashipMercha with ChashipMercha Mode (1964)Mercha Mode (1964)						
Heaven Montifying Laurenth Charging Laurenth Charg		Net0				
Heaven Meroden						
Rependence with basile bright Larener ManaghaleM90M90M90M90M90Rependence Bright Larener WallandingM90M90M90M90M90Rependence WallandingM90M90M90M90M90M90Rependence WallandingM90M90M90M90M90M90Rependence WallandingM90M90M90M90M90Rependence WallandingM90M90M90M90M90Rependence WallandingM90M90M90M90M90Rependence WallandingM90M90M90M90M90Rependence WallandingM90M90M90M90M90Rependence WallandingM90M90M90M90M90Rependence WallandingM90M90M90M90M90Rependence WallandingM90M90M90M90M90Massing Larene WallandingM90M90M90M90M90M90Massing Larene WallandingM90 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Report Marchignic Larener will Display Larener will Disp						
displict Medic Fight Learner Wind Displict American State Stat						
displaced March Marc						
Heyent Meiner Mindeline Mindeline Mindeline Meiner Mindeline Meiner Mindeline Meiner Mindeline Meiner Mindeline Meiner Mindeline Meiner Mindeline Mindel						
right inder with right index with right i		N<10	N<10	N<10	N<10	N<10
Higher Subdit without DatabatilyHighor Subdit without DatabatilyHigh CompaniesHigh Companies </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
right in Engin Learner Will DisplayModerate Will DisplayModera						
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répair la méright						
Mas Saudert with Daabily Mase Mase March March Mase March Mase Mase Mase March Mase Mase Mase March Mase		N<10	N<10	N<10	N<10	N<10
Make Engish Lemen wilh Cabbility Accordance Accordance <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Mode Engish Lamer wiltout Disability End						
Meis floerfund fundation 56% 33 FV 276 FV Meis floerfund funderer 56% 426 426 5 6 FV Meis form Fundation 160 160 160 160 7 7 7 Meis form Fundation fundation 26% 33 7 26 7 7 Suber fund Classitify 35 34 16 36 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Mel Non-Ergish Learner Will Dassibly 428 428 FV 54 54 FV 54						
Mole Non-English Learner without Obsability 295% 33.3 RV 27.66 RV Subsert without Disability 93.7 37.4 19.3 30.4 13.3 Non-English Learner Student with Disability 93.5 81.3 91.3 25.7 12.7 Non-English Learner Student with Disability 90.9 RV V 20 -9%	Male Non-English Learner			RV	25	
Student with Cultability 93.5 3.4 19.5 3.8 13.3 Non-English Learner 93.5 39.3 19.1 29.7 12.7 Non-English Learner Student with Disability 99.9 RV RV 20 -5%						
Non-English Learner 99.5 38.13 18.13 29.57 12.17 Non-English Learner Student with Disability 99.91 RV RV 20 <5%						
Non-English Learner Student with Disability 9031 RV RV 20 <5%						





Mena High School - 5703012

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need or Support	% Close	% Ready	% Exceeds
All Grades Science African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Femsle Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Auto-artification for Eight learner without Disability Afterna American for Eight learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	42.37	22.52	24.81	10.31
Caucasian	>95%	42.31	22.65	24.79	10.26
Caucasian Student with Disability	>95%	RV	RV	9.52	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability Caucasian Female	N<10 92.97	N<10 39.5	N<10 RV	N<10 30.25	N<10 RV
Caucisation Female Caucisation Female with Disability	92.97 N<10	39.5 N<10	N<10	30.25 N<10	N<10
Coucasian Federal WhouChashily	93.44	37.72	RV	30.7	RV
Caucasian Fernale Non-English Learner	92.97	39.5	RV	30.25	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	93.44	37.72	RV	30.7	RV
Caucasian Male	>95%	45.22	22.61	19.13	13.04
Caucasian Male with Disability Caucasian Male with Disability	>95% N<10	RV N<10	RV N<10	6.25 N<10	<5% N<10
Caucasian Male English Learner Caucasian Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucisian New Traylor Leating will continue of the Caucisian New York	>95%	40.4	23.23	21.21	15.15
Caucasian Male Non-English Learner	>95%	44.74	22.81	19.3	13.16
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disability	>95%	39.8	23.47	21.43	15.31
Caucasian Student without Disability	>95%	38.97	23.47	26.29	11.27
Caucasian Non-English Learner Caucasian Non-English Learner with Diability	>95%	42.06 RV	22.75 RV	24.89 9.52	10.3
Cascasian No.Ferginal Learnin Will Unadomy	>95%	38.68	23.58	26.42	11.32
Student with Disability	>95%	RV	RV	12.5	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Femsle	93.06	40.3	22.39	29.1	821
Fernale Student with Disability Fernale English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	93.48	38.76	23.26	29.46	8.53
Female Non-English Learner	92.91	39.69	22.9	29.01	8.4
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.33	38.1	23.81	29.37	8.73
Hispanic Hispanic Student with Disability	94.12 N<10	RV N<10	RV N<10	25 N<10	12.5 N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respanse retrease workoor English Learner Helpanic Ferminish Configlish Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Happaric Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hepanic Male English Learner with Disability Hepanic Male Window Charles Charles William Control Charles William Control Charles William Charl	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect was wroted Lessenby Happare Male Norfgright Learner Happare Male Norfgright Learner	N<10	N<10	N<10	N<10	N<10
respects, was reserved pages Learner with Disability Happinic Made Novi Prigital Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	RV	RV	23.08	15.38
Haparic Kon-English Learner	91.67	RV	RV	27.27	18.18
Hispanic Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability Male	90.91	RV 44.53	RV 22.86	20 20.31	20
Neas Make Student with Disability	>95%	99.53 RV	22:00 RV	10.53	<5%
Male Englah Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	39.45	23.85	22.02	14.68
Male Non-English Learner Male Non-English Learner with Disability	>95%	43.2 PV	23.2	20.8	12.8
Male Nor-Erginal Learner with Disability Male Nor-Erginal nearner without Disability Male Nor-Erginal nearner without Disability	>95%	RV 38.89	RV 24.07	11.76	<5% 14.81
nate twin-tighent Leanier without Josanny Student without Disability Student without Disability	>95%	39.08	23.53	26.05	11.34
Non-Engish Leaser	>95%	41.41	23.05	25	10.55
Non-English Learner Student with Disability	>95%	RV	RV	13.64	<5%
Non-English Learner' Student without Disability	>95%	38.46	23.93	26.07	11.54



Mena High School - 5703012

SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	Graduation Rate
African-American	N<10
African-American Male	N<10
Alfroan-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student Without Deability	N<10
African-American Non-English Learner	N<10
African American Non English Learner without Disability	N<10
All	>95%
Caucisian	>95%
Caucisián Student with Disability	>95%
Caucasian Female	>95%
Caucasian Fernale with Disability	N<10
Caucasian Fernale without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Fernale Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-Englain Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-Englan Learner without Disability	>95%
Caucasian Student willhout Deability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Deability	>95%
Caucasian Non-English Learner without Disability	>95%
Sludent with Disability	>95%
English Lewrer	N<10
English Learner Student without Disability	N<10
Fende	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	>95%
Hispanic English Learner	N<10
Hispanic English Learner without Disability	N<10
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Female Non English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disability	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner willhout Disability	N<10
Hisperic Student without Disability	>95%
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Make Student with Disability	N<10
Make English Learner	N<10
Make English Learner without Disability	N<10
Mate Student without Deability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	>95%
Non-English Learner Studert without Disability	>95%



Mena High School - 5703012

SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Fernale with Disability	N<10
Caucasian Fernale without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	93.10 %
Caucasian Male with Disability	N=10
Caucasian Male without Disability	92.00 %
Caucasian Male Non-English Learner	93.10 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	92.00 %
Caucasian Student without Disability	94.95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	94.95 %
Student with Disability	N<10
Femide	>95%
Femsle Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N=10
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N=10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Temporary Control and Million Control and Mill	93.75%
Make Student with Disability	N<10
Male Student without Disability	9286%
Male Non-English Learner	93.75 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	9286%
Male Non-English Learner without Disability Student without Disability	92.88 % >95%
Non-English Learner	>95% >95%
Non-English Learner Non-English Learner Student with Disability	>95% N<10
	N<10 >95%
Non-English Learner Student without Disability	>95%



SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades African-American	N<10	N<10	N<10	N<10	N<10	_
AUTOLIA PORTICALIST ANGOLIA AMBRICANI FEMALE	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	_
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner African-American Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_
All	79.26	79.11	79.19	76.35	N<10	79.18
Caucasian	78.83	78.94	78.89	76.2	N<10	78.87
Caucasian Student with Disability	80.73	82.57	81.65	80.7	N<10	-
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Caucasian Female with Disability	78.95 N<10	78.3 N<10	78.63 N<10	74.45 N<10	N<10 N<10	-
Caucasia Fema Wildows Disability Caucasia Fema Wildows Disability	79	78.21	78.6	74.17	N<10	_
Caucasian Female Non-English Learner	78.95	78.3	78.63	74.45	N<10	_
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Female Non-English Learner without Disability	79	78.21	78.6	74.17	N<10	-
Caucasian Male	78.7	79.61	79.16	78.06	N<10	79.12
Coucasian Male with Disability Caucasian Male English Learner	81.58 N<10	83.11 N<10	82:34 N<10	80.26 N<10	N<10 N<10	 N<10
Calculation later Englant Learner without Disability Calculation Make Englant Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	78.27	79.1	78.69	77.75	N<10	78.65
Caucasian Male Non-English Learner	78.63	79.54	79.08	78.1	N<10	-
Caucasian Male Non-English Learner with Disability	81.58	83.11	82.34	80.26	N<10	-
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	78.19 78.66	79.01 78.62	78.6 78.64	77.79 75.82	N<10 N<10	78.62
Caucasian Student without Disability Caucasian Non-English Learner	78.66	78.62 78.9	78.64 78.85	75.82 76.21	N<10 N<10	-0.02
Caucasian Non-English Learner with Disability	80.73	82.57	81.65	80.7	N<10	-
Caucasian Non-English Learner without Disability	78.62	78.58	78.6	75.83	N<10	-
Student with Disability	83.77	82.55	83.16	80.92	N<10	-
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability English Learner Student without Clasbility	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	 N<10
erigian Learner Student warroot Underwry Female	79.22	78.34	78.78	74.42	N<10	78.84
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	79.26	78.26	78.76	74.17	N<10	78.82
Female Non-English Learner Female Non-English Learner with Disability	79.25 N<10	78.52 N<10	78.89 N<10	74.51 N<10	N<10 N<10	-
Female Non-English Learner without Disability	79.3	78.45	78.87	74.26	N<10	-
Hispanic	85.36	79.65	82.51	79.03	N<10	81.97
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability Hispanic English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	 N<10
respective content waters to trade the waters to the content water	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	- 82.77
respective moter Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Happani Male without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respent, near rear-eligibit Learner was to seasony Happoint Male Non-Righile Learner Wint Ossashity Happoint Male Non-Righile Learner Wint Ossashity	N<10	N<10	N<10	N<10	N<10	_
Hispanic Student without Disability	81.19	78.95	80.07	78.24	N<10	80.04
Hispanic Non-English Learner	86.55	81.2	83.88	80.2	N<10	-
Haparini Con-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Non-English Learner without Disability Male	82.04	81.25	81.65	80.14	N<10	-
Male Male Student with Disability	79.31 85.19	79.91 82.99	79.61 84.09	78.4 80.62	N<10 N<10	79.54
Make English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	78.35	79.41	78.88	78.05	N<10	78.81
Male Non-English Learner Male Non-English Learner with Disability	79.18 85.02	79.8 82.83	79.49 83.93	78.37 80.29	N<10 N<10	-
Male Non-English Learner with Disability Male Non-English Learner without Disability	85.02 78.27	82.83 79.32	83.93 78.8	80.29 78.09	N<10 N<10	-
nate value-figure Learner window Chademy Student without Disability Student without Disability	78.84	78.79	78.82	75.94	N<10	78.82
Non-English Learner	79.22	79.15	79.18	76.39	N<10	_
Non-English Learner Student with Disability	83.57	82.4	82.98	80.68	N<10	-
Non-English Learner Student without Disability	78.83	78.85	78.84	76.02	N<10	-