



Holly Harshman Elem. School

School Report Card 2016-2017 1000 Geyer Drive | Mena, AR 71953 479-394-3151

School Letter Grade

Overall Score

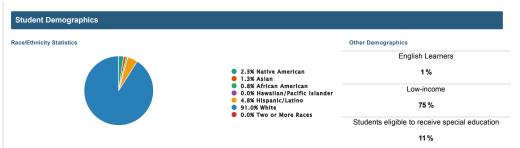
School Characteristics	
Enrollment	400
Avg. Class Size	17
Avg. years teaching Experience	17
Per pupil spending District avg.	\$8,971
State avg.	\$9,807
Cohool Choice Logal Transfers	0

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70.03









SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	100.00	47.29	13.95	19.38	19.38	38.76	38.76	42.22
All Students Number of Students		61	18	25	25	50		
TAGG	100.00	52.04	15.31	20.41	12.24	32.65	32.65	32.65
African American								
Hispanic	100.00	0.00	0.00	75.00	25.00	100.00	100.00	36.00
Caucasian	100.00	48.72	14.53	18.80	17.95	36.75	36.75	49.47
Economically Disadvantaged	100.00	51.55	15.46	20.62	12.37	32.99	32.99	32.99
Students with Disabilities	100.00	60.00	0.00	13.33	26.67	40.00	40.00	14.83
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	23.93
Number of recently arrived LEP students not assessed in 3rd Grade Literacy	•							
Female	100.00	40.00	13.33	23.33	23.33	46.67	46.67	47.71
Male	100.00	53.62	14.49	15.94	15.94	31.88	31.88	36.95
Migrant								



SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	100.00	15.50	23.26	39.53	21.71	61.24	61.24	59.53
All Students Number of Students		20	30	51	28	79		
TAGG	100.00	19.39	27.55	35.71	17.35	53.06	53.06	50.43
African American								
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	100.00	55.00
Caucasian	100.00	14.53	25.64	39.32	20.51	59.83	59.83	67.01
Economically Disadvantaged	100.00	19.59	26.80	36.08	17.53	53.61	53.61	50.86
Students with Disabilities	100.00	33.33	20.00	26.67	20.00	46.67	46.67	25.84
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	43.24
Female	100.00	15.00	25.00	38.33	21.67	60.00	60.00	60.96
Male	100.00	15.94	21.74	40.58	21.74	62.32	62.32	58.16
Migrant								



SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	100.00	29.37	24.60	21.43	24.60	46.03	46.03	49.37
All Students Number of Students		37	31	27	31	58		
TAGG	100.00	34.41	26.88	24.73	13.98	38.71	38.71	39.14
African American	100.00	0.00	0.00	0.00	100.00	100.00	100.00	29.13
Hispanic	100.00	71.43	0.00	0.00	28.57	28.57	28.57	42.38
Caucasian	100.00	27.19	26.32	22.81	23.68	46.49	46.49	57.14
Economically Disadvantaged	100.00	32.97	27.47	25.27	14.29	39.56	39.56	39.73
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	0.00	15.77
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	29.23
Number of recently arrived LEP students not assessed in 4th Grade Literacy								
Female	100.00	24.64	26.09	15.94	33.33	49.28	49.28	54.73
Male	100.00	35.09	22.81	28.07	14.04	42.11	42.11	44.21
Migrant								



SECTION: Achievement

OZOTION. Admicromon.								
					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	100.00	4.76	38.89	49.21	7.14	56.35	56.35	56.27
All Students Number of Students		N<10	49	62	N<10	71		
TAGG	100.00	4.30	41.94	49.46	4.30	53.76	53.76	46.85
African American	100.00	0.00	0.00	100.00	0.00	100.00	100.00	34.55
Hispanic	100.00	14.29	42.86	14.29	28.57	42.86	42.86	50.41
Caucasian	100.00	4.39	37.72	51.75	6.14	57.89	57.89	64.37
Economically Disadvantaged	100.00	2.20	42.86	50.55	4.40	54.95	54.95	47.44
Students with Disabilities	100.00	36.36	63.64	0.00	0.00	0.00	0.00	22.10
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	100.00	38.78
Female	100.00	2.90	40.58	49.28	7.25	56.52	56.52	57.01
Male	100.00	7.02	36.84	49.12	7.02	56.14	56.14	55.56
Migrant								



SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	100.00	19.17	25.00	30.83	25.00	55.83	55.83	55.45
All Students Number of Students		23	30	37	30	67		
TAGG	100.00	23.66	25.81	30.11	20.43	50.54	50.54	45.13
African American	100.00	0.00	50.00	50.00	0.00	50.00	50.00	34.60
Hispanic	100.00	0.00	62.50	25.00	12.50	37.50	37.50	50.84
Caucasian	100.00	21.10	22.02	31.19	25.69	56.88	56.88	62.71
Economically Disadvantaged	100.00	23.66	25.81	30.11	20.43	50.54	50.54	46.03
Students with Disabilities	100.00	60.00	26.67	6.67	6.67	13.33	13.33	16.29
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	0.00	38.96
Number of recently arrived LEP students not assessed in 5th Grade Literacy	•							
Female	100.00	12.28	21.05	33.33	33.33	66.67	66.67	62.73
Male	100.00	25.40	28.57	28.57	17.46	46.03	46.03	48.53
Migrant								



SECTION: Achievement

OZOTION. Admicromon.								
					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	100.00	5.83	45.83	38.33	10.00	48.33	48.33	53.28
All Students Number of Students		N<10	55	46	12	58		
TAGG	100.00	7.53	49.46	34.41	8.60	43.01	43.01	43.19
African American	100.00	50.00	0.00	50.00	0.00	50.00	50.00	29.83
Hispanic	100.00	0.00	62.50	37.50	0.00	37.50	37.50	48.33
Caucasian	100.00	5.50	45.87	37.61	11.01	48.62	48.62	61.25
Economically Disadvantaged	100.00	7.53	49.46	34.41	8.60	43.01	43.01	43.92
Students with Disabilities	100.00	40.00	46.67	13.33	0.00	13.33	13.33	18.41
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	0.00	38.46
Female	100.00	3.51	49.12	40.35	7.02	47.37	47.37	54.71
Male	100.00	7.94	42.86	36.51	12.70	49.21	49.21	51.92
Migrant								



SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	100.00	39.20	18.40	23.20	19.20	42.40	42.40	39.20
All Students Number of Students		49	23	29	24	53		
TAGG	100.00	45.74	21.28	18.09	14.89	32.98	32.98	29.35
African American								
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	100.00	30.53
Caucasian	100.00	40.71	20.35	21.24	17.70	38.94	38.94	47.82
Economically Disadvantaged	100.00	45.16	21.51	18.28	15.05	33.33	33.33	29.48
Students with Disabilities	100.00	81.82	9.09	0.00	9.09	9.09	9.09	12.04
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	18.26
Female	100.00	37.29	16.95	25.42	20.34	45.76	45.76	40.81
Male	100.00	40.91	19.70	21.21	18.18	39.39	39.39	37.63
Migrant								



SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	100.00	18.55	29.03	35.48	16.94	52.42	52.42	43.49
All Students Number of Students		23	36	44	21	65		
TAGG	100.00	21.98	30.77	36.26	10.99	47.25	47.25	33.58
African American	100.00	0.00	0.00	0.00	100.00	100.00	100.00	22.11
Hispanic	100.00	28.57	42.86	14.29	14.29	28.57	28.57	33.89
Caucasian	100.00	17.86	26.79	38.39	16.96	55.36	55.36	52.37
Economically Disadvantaged	100.00	21.11	31.11	36.67	11.11	47.78	47.78	34.01
Students with Disabilities	100.00	88.89	11.11	0.00	0.00	0.00	0.00	11.26
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	0.00	20.12
Female	100.00	20.59	29.41	33.82	16.18	50.00	50.00	44.04
Male	100.00	16.07	28.57	37.50	17.86	55.36	55.36	42.94
Migrant								



SECTION: Achievement

SECTION. Achievement								
					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	100.00	25.83	29.17	32.50	12.50	45.00	45.00	42.81
All Students Number of Students		31	35	39	15	54		
TAGG	100.00	31.18	30.11	29.03	9.68	38.71	38.71	32.67
African American	100.00	50.00	0.00	50.00	0.00	50.00	50.00	18.20
Hispanic	100.00	12.50	37.50	50.00	0.00	50.00	50.00	37.20
Caucasian	100.00	26.61	29.36	31.19	12.84	44.04	44.04	51.34
Economically Disadvantaged	100.00	31.18	30.11	29.03	9.68	38.71	38.71	32.85
Students with Disabilities	100.00	73.33	20.00	6.67	0.00	6.67	6.67	16.60
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	100.00	27.08
Female	100.00	24.56	29.82	31.58	14.04	45.61	45.61	42.85
Male	100.00	26.98	28.57	33.33	11.11	44.44	44.44	42.76
Migrant								

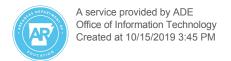




Grade Nine Math Concepts and Problems

SECTION: Achievement

		2016-2017	
	School	District	State
Grade One Reading Comprehension		56	50
Grade One Math Problems		43	49
Grade Two Reading Comprehension		67	54
Grade Two Math Problems		55	51
Grade Three Reading			
Grade Three Math			
Grade Four Reading			
Grade Four Math			
Grade Five Reading			
Grade Five Math			
Grade Five Science			
Grade Six Reading			
Grade Six Math			
Grade Seven Reading			
Grade Seven Math			
Grade Seven Science			
Grade Eight Reading			
Grade Eight Math			
Grade Nine Reading Comprehension			

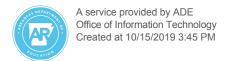




SECTION: College Readiness

		2016-2017	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		115	31,268
Number of Students Taking Universal ACT			
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		157	39,627
Number of Graduates that have taken ACT in High School		106	28,938
ACT Reading Average		20.85	20.39
ACT English Average		19.38	19.23
ACT Math Average		19.93	19.31
ACT Science Average		20.42	20.15
ACT Composite Average		20.34	19.93
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,344
SAT Critical Reading Mean		640	593
SAT Math Mean		640	574
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		71	29,109
Number of AP Exams Taken		103	46,686
Number of AP Exams Scored 3, 4, or 5		18	15,812
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			569
College Going Rates			
All Students		41.4 %	48.2 %
African-American		0.0 %	40.3 %
Hispanic		100.0 %	39.5 %
Caucasian		40.0 %	52.3 %
Economically Disadvantaged		28.1 %	39.3 %
Students with Disabilities		40.0 %	19.4 %
Current English Learners (EL)		0.0 %	23.4 %
Homeless			
Children in Foster Care			
Children with Parent on Active Military Duty			
Gifted and Talented			
College Credit Accumulation Rates			
All Students		69.0 %	54.1 %
African-American		0.0 %	37.9 %
Hispanic		100.0 %	48.4 %
Caucasian		66.7 %	59.3 %
Economically Disadvantaged		63.6 %	42.4 %
Students with Disabilities		33.3 %	24.8 %
Current English Learners (EL)		0.0 %	39.4 %
Homeless			
Children in Foster Care			
Children with Parent on Active Military Duty			
Gifted and Talented			
Office and Tuloffice			

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





SECTION: School Performance

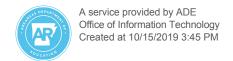
		2016-2017	
	School	District	State
2017 School Performance Rating	С		
Overall Points for School Rating	70.03		
Count of Schools with Rating = A		0	163
Count of Schools with Rating = B		2	290
Count of Schools with Rating = C		2	384
Count of Schools with Rating = D		0	170
Count of Schools with Rating = F		0	33
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	4	796
Accredited Cited	N	0	253
Accredited Probationary	N	0	11
Attendance Rate			
Combined	96.5 %	96.4 %	94.4 %
Targeted Achievement Gap Group	96.9 %	96.9 %	94.7 %
African American	98.6 %	95.6 %	94.4 %
Hispanic	96.8 %	96.7 %	94.8 %
Caucasian	96.3 %	96.3 %	94.4 %
Economically Disadvantaged	97.3 %	97.2 %	95.0 %
Students with Disabilities	96.1 %	95.9 %	94.2 %
English Learners			
Dropout Rate			
Dropout Rate		0.26 %	2.32 %
Four-Year Graduation Rate			
Four-Year Graduation Combined		91.7 %	88.0 %
Four-Year Graduation Targeted Achievement Gap Group		87.7 %	84.8 %
Four-Year Graduation African American			83.4 %
Four-Year Graduation Hispanic		N<10 %	85.7 %
Four-Year Graduation Caucasian		91.1 %	90.0 %
Four-Year Graduation Economically Disadvantaged		88.5 %	84.9 %
Four-Year Graduation Students with Disabilities		72.7 %	83.8 %
Four-Year Graduation English Learners			82.1 %
Five-Year Graduation Rate			
Five-Year Graduation Combined		91.1 %	90.9 %
Five-Year Graduation Targeted Achievement Gap Group		87.6 %	96.0 %
Five-Year Graduation African American			88.1 %
Five-Year Graduation Hispanic		N<10 %	89.2 %
Five-Year Graduation Caucasian		90.5 %	92.2 %
Five-Year Graduation Economically Disadvantaged		87.1 %	88.2 %
Five-Year Graduation Students with Disabilities		N<10 %	87.8 %
Five-Year Graduation English Learners			86.1 %
College Remediation Rate			
College Remediation Rate		59.4 %	61.8 %
Enrollment			
October 1 Enrollment	400	1,716	477,268





SECTION: School Environment

Discipline Policies Distributed to Parents	School	District	State
Discipling Policiae Distributed to Parants	Υ		
Discipline Folicies Distributed to Farents	•	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions		2	570
Weapons Incidents	1	6	878
Staff Assaults			690
Student Assaults			2,700





SECTION: Retention

	2016-2017		
	School	District	State
Number of Students Retained at Grade 1	0	12	1,106
Percent of Students Retained at Grade 1	0.00 %	8.11 %	2.97 %
Number of Students Retained at Grade 2	0	4	398
Percent of Students Retained at Grade 2	0.00 %	3.45 %	1.05 %
Number of Students Retained at Grade 3	0	0	169
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.44 %
Number of Students Retained at Grade 4	0	0	77
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.20 %
Number of Students Retained at Grade 5	0	0	62
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.17 %
Number of Students Retained at Grade 6	0	0	116
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.32 %
Number of Students Retained at Grade 7	0	0	253
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.69 %
Number of Students Retained at Grade 8	0	0	230
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.63 %



SECTION: Teacher Quality

		2016-2017		
	School	District	State	
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	99.7 %	
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.1 %	
% Teachers with Bachelor's Degree	79.0 %	72.0 %	54.0 %	
% Teachers with Master's Degree	21.0 %	28.0 %	42.0 %	
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	
School Board Members		Hours of Training		
Clint Montgomery			6.00	
Robert Hines			9.00	
Kyle Cannon			15.00	
Brian Kesterson		6.00		
Edd Puckett		6.00		
Judith Roberson			6.00	
Todd Aynes			9.00	



Holly Harshman Elem. School - 5703010

SECTION: School Choice

	2016-2017		
	School	District	State
Percent of Students School Choice	0.00%	0.00%	2.88%

	2016-2017		
	School	District	State
Mills Voted		35.9	37.9
Expenditure Per Student		\$8,971	\$9,807
Average Teacher Salary		\$44,352	\$49,104
Total Expenditures		\$16,935,072	\$5,323,403,234
Instructional Expenditures		\$9,355,036	\$2,578,606,666
Administrative Expenditures		\$1,036,284	\$338,263,019
Extracurricular Expenditures		\$655,940	\$173,855,702
Capital Expenditures		\$901,753	\$516,695,722
Debt Service Expenditures		\$349,506	\$272,112,952
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	74.5 %	68.2 %	60.6 %
State Free and Reduced-Price Meal Rate***			60.6 %
National Free and Reduced-Price Meal Rate**			55.9 %

^{**}Source: FNS National databank.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.