



Holly Harshman Elem. School

School Report Card 2016-2017
1000 Geyer Drive | Mena, AR 71953
479-394-3151

Principal
Superintendent

Tamara Smart
Benny Weston

School Characteristics		
Enrollment		400
Avg. Class Size		17
Avg. years teaching Experience		17
Per pupil spending		
• District avg.	\$8,971	
• State avg.	\$9,807	
School Choice - Legal Transfers	0	
School Letter Grade	C	
Overall Score	70.03	

Student Demographics

Race/Ethnicity Statistics

2.3% Native American

1.3% Asian

0.8% African American

0.0% Hawaiian/Pacific Islander

4.8% Hispanic/Latino

91.0% White

0.0% Two or More Races

Other Demographics

English Learners

1%

Low-income

75%

Students eligible to receive special education

11%



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	100.00	47.29	13.95	19.38	19.38	38.76	38.76	42.22
All Students Number of Students		61	18	25	25	50		
TAGG	100.00	52.04	15.31	20.41	12.24	32.65	32.65	32.65
African American	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	0.00	75.00	25.00	100.00	100.00	36.00
Caucasian	100.00	48.72	14.53	18.80	17.95	36.75	36.75	49.47
Economically Disadvantaged	100.00	51.55	15.46	20.62	12.37	32.99	32.99	32.99
Students with Disabilities	100.00	60.00	0.00	13.33	26.67	40.00	40.00	14.83
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	23.93
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						---		
Female	100.00	40.00	13.33	23.33	23.33	46.67	46.67	47.71
Male	100.00	53.62	14.49	15.94	15.94	31.88	31.88	36.95
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	100.00	15.50	23.26	39.53	21.71	61.24	61.24	59.53
All Students Number of Students		20	30	51	28	79		
TAGG	100.00	19.39	27.55	35.71	17.35	53.06	53.06	50.43
African American	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	100.00	55.00
Caucasian	100.00	14.53	25.64	39.32	20.51	59.83	59.83	67.01
Economically Disadvantaged	100.00	19.59	26.80	36.08	17.53	53.61	53.61	50.86
Students with Disabilities	100.00	33.33	20.00	26.67	20.00	46.67	46.67	25.84
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	43.24
Female	100.00	15.00	25.00	38.33	21.67	60.00	60.00	60.96
Male	100.00	15.94	21.74	40.58	21.74	62.32	62.32	58.16
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	100.00	29.37	24.60	21.43	24.60	46.03	46.03	49.37
All Students Number of Students		37	31	27	31	58		
TAGG	100.00	34.41	26.88	24.73	13.98	38.71	38.71	39.14
African American	100.00	0.00	0.00	0.00	100.00	100.00	100.00	29.13
Hispanic	100.00	71.43	0.00	0.00	28.57	28.57	28.57	42.38
Caucasian	100.00	27.19	26.32	22.81	23.68	46.49	46.49	57.14
Economically Disadvantaged	100.00	32.97	27.47	25.27	14.29	39.56	39.56	39.73
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	0.00	15.77
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	29.23
Number of recently arrived LEP students not assessed in 4th Grade Literacy						---		
Female	100.00	24.64	26.09	15.94	33.33	49.28	49.28	54.73
Male	100.00	35.09	22.81	28.07	14.04	42.11	42.11	44.21
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	100.00	4.76	38.89	49.21	7.14	56.35	56.35	56.27
All Students Number of Students		N<10	49	62	N<10	71		
TAGG	100.00	4.30	41.94	49.46	4.30	53.76	53.76	46.85
African American	100.00	0.00	0.00	100.00	0.00	100.00	100.00	34.55
Hispanic	100.00	14.29	42.86	14.29	28.57	42.86	42.86	50.41
Caucasian	100.00	4.39	37.72	51.75	6.14	57.89	57.89	64.37
Economically Disadvantaged	100.00	2.20	42.86	50.55	4.40	54.95	54.95	47.44
Students with Disabilities	100.00	36.36	63.64	0.00	0.00	0.00	0.00	22.10
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	100.00	38.78
Female	100.00	2.90	40.58	49.28	7.25	56.52	56.52	57.01
Male	100.00	7.02	36.84	49.12	7.02	56.14	56.14	55.56
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	100.00	19.17	25.00	30.83	25.00	55.83	55.83	55.45
All Students Number of Students		23	30	37	30	67		
TAGG	100.00	23.66	25.81	30.11	20.43	50.54	50.54	45.13
African American	100.00	0.00	50.00	50.00	0.00	50.00	50.00	34.60
Hispanic	100.00	0.00	62.50	25.00	12.50	37.50	37.50	50.84
Caucasian	100.00	21.10	22.02	31.19	25.69	56.88	56.88	62.71
Economically Disadvantaged	100.00	23.66	25.81	30.11	20.43	50.54	50.54	46.03
Students with Disabilities	100.00	60.00	26.67	6.67	6.67	13.33	13.33	16.29
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	0.00	38.96
Number of recently arrived LEP students not assessed in 5th Grade Literacy						---		
Female	100.00	12.28	21.05	33.33	33.33	66.67	66.67	62.73
Male	100.00	25.40	28.57	28.57	17.46	46.03	46.03	48.53
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	100.00	5.83	45.83	38.33	10.00	48.33	48.33	53.28
All Students Number of Students		N<10	55	46	12	58		
TAGG	100.00	7.53	49.46	34.41	8.60	43.01	43.01	43.19
African American	100.00	50.00	0.00	50.00	0.00	50.00	50.00	29.83
Hispanic	100.00	0.00	62.50	37.50	0.00	37.50	37.50	48.33
Caucasian	100.00	5.50	45.87	37.61	11.01	48.62	48.62	61.25
Economically Disadvantaged	100.00	7.53	49.46	34.41	8.60	43.01	43.01	43.92
Students with Disabilities	100.00	40.00	46.67	13.33	0.00	13.33	13.33	18.41
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	0.00	38.46
Female	100.00	3.51	49.12	40.35	7.02	47.37	47.37	54.71
Male	100.00	7.94	42.86	36.51	12.70	49.21	49.21	51.92
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	100.00	39.20	18.40	23.20	19.20	42.40	42.40	39.20
All Students Number of Students		49	23	29	24	53		
TAGG	100.00	45.74	21.28	18.09	14.89	32.98	32.98	29.35
African American	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	100.00	30.53
Caucasian	100.00	40.71	20.35	21.24	17.70	38.94	38.94	47.82
Economically Disadvantaged	100.00	45.16	21.51	18.28	15.05	33.33	33.33	29.48
Students with Disabilities	100.00	81.82	9.09	0.00	9.09	9.09	9.09	12.04
Limited English Proficient	100.00	100.00	0.00	0.00	0.00	0.00	0.00	18.26
Female	100.00	37.29	16.95	25.42	20.34	45.76	45.76	40.81
Male	100.00	40.91	19.70	21.21	18.18	39.39	39.39	37.63
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	100.00	18.55	29.03	35.48	16.94	52.42	52.42	43.49
All Students Number of Students		23	36	44	21	65		
TAGG	100.00	21.98	30.77	36.26	10.99	47.25	47.25	33.58
African American	100.00	0.00	0.00	0.00	100.00	100.00	100.00	22.11
Hispanic	100.00	28.57	42.86	14.29	14.29	28.57	28.57	33.89
Caucasian	100.00	17.86	26.79	38.39	16.96	55.36	55.36	52.37
Economically Disadvantaged	100.00	21.11	31.11	36.67	11.11	47.78	47.78	34.01
Students with Disabilities	100.00	88.89	11.11	0.00	0.00	0.00	0.00	11.26
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	0.00	20.12
Female	100.00	20.59	29.41	33.82	16.18	50.00	50.00	44.04
Male	100.00	16.07	28.57	37.50	17.86	55.36	55.36	42.94
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	100.00	25.83	29.17	32.50	12.50	45.00	45.00	42.81
All Students Number of Students		31	35	39	15	54		
TAGG	100.00	31.18	30.11	29.03	9.68	38.71	38.71	32.67
African American	100.00	50.00	0.00	50.00	0.00	50.00	50.00	18.20
Hispanic	100.00	12.50	37.50	50.00	0.00	50.00	50.00	37.20
Caucasian	100.00	26.61	29.36	31.19	12.84	44.04	44.04	51.34
Economically Disadvantaged	100.00	31.18	30.11	29.03	9.68	38.71	38.71	32.85
Students with Disabilities	100.00	73.33	20.00	6.67	0.00	6.67	6.67	16.60
Limited English Proficient	100.00	0.00	0.00	100.00	0.00	100.00	100.00	27.08
Female	100.00	24.56	29.82	31.58	14.04	45.61	45.61	42.85
Male	100.00	26.98	28.57	33.33	11.11	44.44	44.44	42.76
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2016-2017		
School	District	State
Grade One Reading Comprehension	56	50
Grade One Math Problems	43	49
Grade Two Reading Comprehension	67	54
Grade Two Math Problems	55	51
Grade Three Reading		
Grade Three Math		
Grade Four Reading		
Grade Four Math		
Grade Five Reading		
Grade Five Math		
Grade Five Science		
Grade Six Reading		
Grade Six Math		
Grade Seven Reading		
Grade Seven Math		
Grade Seven Science		
Grade Eight Reading		
Grade Eight Math		
Grade Nine Reading Comprehension		
Grade Nine Math Concepts and Problems		



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SECTION: College Readiness

	2016-2017		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		115	31,268
Number of Students Taking Universal ACT			
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		157	39,627
Number of Graduates that have taken ACT in High School		106	28,938
ACT Reading Average		20.85	20.39
ACT English Average		19.38	19.23
ACT Math Average		19.93	19.31
ACT Science Average		20.42	20.15
ACT Composite Average		20.34	19.93
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,344
SAT Critical Reading Mean		640	593
SAT Math Mean		640	574
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		71	29,109
Number of AP Exams Taken		103	46,686
Number of AP Exams Scored 3, 4, or 5		18	15,812
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	569
College Going Rates			
All Students	---	41.4 %	48.2 %
African-American	---	0.0 %	40.3 %
Hispanic	---	100.0 %	39.5 %
Caucasian	---	40.0 %	52.3 %
Economically Disadvantaged	---	28.1 %	39.3 %
Students with Disabilities	---	40.0 %	19.4 %
Current English Learners (EL)	---	0.0 %	23.4 %
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	69.0 %	54.1 %
African-American	---	0.0 %	37.9 %
Hispanic	---	100.0 %	48.4 %
Caucasian	---	66.7 %	59.3 %
Economically Disadvantaged	---	63.6 %	42.4 %
Students with Disabilities	---	33.3 %	24.8 %
Current English Learners (EL)	---	0.0 %	39.4 %
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



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SECTION: School Performance

	2016-2017		
	School	District	State
2017 School Performance Rating	C		
Overall Points for School Rating	70.03		
Count of Schools with Rating = A		0	163
Count of Schools with Rating = B		2	290
Count of Schools with Rating = C		2	384
Count of Schools with Rating = D		0	170
Count of Schools with Rating = F		0	33
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	796
Accredited Cited	N	0	253
Accredited Probationary	N	0	11
Attendance Rate			
Combined	96.5 %	96.4 %	94.4 %
Targeted Achievement Gap Group	96.9 %	96.9 %	94.7 %
African American	98.6 %	95.6 %	94.4 %
Hispanic	96.8 %	96.7 %	94.8 %
Caucasian	96.3 %	96.3 %	94.4 %
Economically Disadvantaged	97.3 %	97.2 %	95.0 %
Students with Disabilities	96.1 %	95.9 %	94.2 %
English Learners			
Dropout Rate			
Dropout Rate		0.26 %	2.32 %
Four-Year Graduation Rate			
Four-Year Graduation Combined		91.7 %	88.0 %
Four-Year Graduation Targeted Achievement Gap Group		87.7 %	84.8 %
Four-Year Graduation African American			83.4 %
Four-Year Graduation Hispanic		N<10 %	85.7 %
Four-Year Graduation Caucasian		91.1 %	90.0 %
Four-Year Graduation Economically Disadvantaged		88.5 %	84.9 %
Four-Year Graduation Students with Disabilities		72.7 %	83.8 %
Four-Year Graduation English Learners			82.1 %
Five-Year Graduation Rate			
Five-Year Graduation Combined		91.1 %	90.9 %
Five-Year Graduation Targeted Achievement Gap Group		87.6 %	96.0 %
Five-Year Graduation African American			88.1 %
Five-Year Graduation Hispanic		N<10 %	89.2 %
Five-Year Graduation Caucasian		90.5 %	92.2 %
Five-Year Graduation Economically Disadvantaged		87.1 %	88.2 %
Five-Year Graduation Students with Disabilities		N<10 %	87.8 %
Five-Year Graduation English Learners			86.1 %
College Remediation Rate			
College Remediation Rate		59.4 %	61.8 %
Enrollment			
October 1 Enrollment	400	1,716	477,268



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SECTION: School Environment

	2016-2017		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		2	570
Weapons Incidents	1	6	878
Staff Assaults			690
Student Assaults			2,700



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SECTION: Retention

	2016-2017		
	School	District	State
Number of Students Retained at Grade 1	0	12	1,106
Percent of Students Retained at Grade 1	0.00 %	8.11 %	2.97 %
Number of Students Retained at Grade 2	0	4	398
Percent of Students Retained at Grade 2	0.00 %	3.45 %	1.05 %
Number of Students Retained at Grade 3	0	0	169
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.44 %
Number of Students Retained at Grade 4	0	0	77
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.20 %
Number of Students Retained at Grade 5	0	0	62
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.17 %
Number of Students Retained at Grade 6	0	0	116
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.32 %
Number of Students Retained at Grade 7	0	0	253
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.69 %
Number of Students Retained at Grade 8	0	0	230
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.63 %



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SECTION: Teacher Quality

		2016-2017		
		School	District	State
% Teachers Completely Certified (Licensed)		100.0 %	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials		0.0 %	0.0 %	0.1 %
% Teachers with Bachelor's Degree		79.0 %	72.0 %	54.0 %
% Teachers with Master's Degree		21.0 %	28.0 %	42.0 %
% Teachers with Advanced Degree		0.0 %	0.0 %	1.0 %
School Board Members		Hours of Training		
Clint Montgomery				6.00
Robert Hines				9.00
Kyle Cannon				15.00
Brian Kesterson				6.00
Edd Puckett				6.00
Judith Roberson				6.00
Todd Aynes				9.00



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SECTION: School Choice

	2016-2017		
	School	District	State
Percent of Students School Choice	0.00%	0.00%	2.88%

	2016-2017		
	School	District	State
Mills Voted		35.9	37.9
Expenditure Per Student		\$8,971	\$9,807
Average Teacher Salary		\$44,352	\$49,104
Total Expenditures		\$16,935,072	\$5,323,403,234
Instructional Expenditures		\$9,355,036	\$2,578,606,666
Administrative Expenditures		\$1,036,284	\$338,263,019
Extracurricular Expenditures		\$655,940	\$173,855,702
Capital Expenditures		\$901,753	\$516,695,722
Debt Service Expenditures		\$349,506	\$272,112,952
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	74.5 %	68.2 %	60.6 %
State Free and Reduced-Price Meal Rate***			60.6 %
National Free and Reduced-Price Meal Rate**			55.9 %

**Source: FNS National databank.
***State Free and Reduced Meal Rate includes preschool and adult education students.