



## Holly Harshman Elem. School

School Report Card 2017-2018  
1000 Geyer Drive | Mena, AR 71953  
479-394-3151

Principal  
Superintendent

Tamara Smart  
Benny Weston

### School Characteristics

Enrollment	384
Avg. Class Size	16
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$9,414
• State avg.	\$9,914
School Letter Grade	B
Overall Score	73.92

### Student Demographics

#### Race/Ethnicity Statistics



2.6% Native American
1.3% Asian
1.3% African American
0.0% Hawaiian/Pacific Islander
4.9% Hispanic/Latino
89.8% White
0.0% Two or More Races

#### Other Demographics

##### English Learners

1%

##### Low-income

73%

##### Students eligible to receive special education

11%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Literacy</b>								
All Students Percentage of Students	>95%	32.26	20.97	29.03	17.74	46.77	46.77	41.54
All Students Number of Students		40	26	36	22	58		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12
Caucasian	>95%	33.93	18.75	28.57	18.75	47.32	47.32	48.56
Economically Disadvantaged	>95%	38.95	23.16	24.21	13.68	37.89	37.89	33.15
Non-Economically Disadvantaged	>95%	RV	RV	44.83	31.03	75.86	75.86	58.99
Students with Disabilities	>95%	RV	RV	<5%	6.25	6.25	6.25	15.27
Students without Disabilities	>95%	25.00	22.22	33.33	19.44	52.78	52.78	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.52	21.14	29.27	17.07	46.34	46.34	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	7.14	78.57	85.71	85.71	87.87
Female Students	>95%	24.14	18.97	34.48	22.41	56.90	56.90	46.86
Male Students	>95%	39.39	RV	24.24	RV	37.88	37.88	36.57
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	10.48	20.97	47.58	20.97	68.55	68.55	59.28
All Students Number of Students		13	26	59	26	85		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	83.33	53.75
Caucasian	>95%	10.71	21.43	47.32	20.54	67.86	67.86	66.72
Economically Disadvantaged	>95%	13.68	25.26	46.32	14.74	61.05	61.05	51.51
Non-Economically Disadvantaged	>95%	RV	RV	51.72	41.38	93.10	93.10	75.45
Students with Disabilities	>95%	RV	RV	12.50	6.25	18.75	18.75	24.30
Students without Disabilities	>95%	RV	RV	52.78	23.15	75.93	75.93	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	10.57	21.14	47.97	20.33	68.29	68.29	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.23
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	57.14	42.86	>95%	100.00	96.39
Female Students	RV	RV	25.86	46.55	RV	70.69	70.69	60.42
Male Students	>95%	16.67	16.67	48.48	18.18	66.67	66.67	58.21
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Literacy</b>								
All Students Percentage of Students	>95%	25.55	24.09	24.09	26.28	50.36	50.36	42.39
All Students Number of Students		35	33	33	36	69		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.05
Caucasian	>95%	25.81	26.61	24.19	23.39	47.58	47.58	50.43
Economically Disadvantaged	>95%	30.53	24.21	24.21	21.05	45.26	45.26	32.78
Non-Economically Disadvantaged	>95%	RV	RV	23.81	38.10	61.90	61.90	62.54
Students with Disabilities	>95%	RV	RV	<5%	13.33	13.33	13.33	12.80
Students without Disabilities	>95%	21.31	23.77	27.05	27.87	54.92	54.92	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.19	24.44	24.44	25.93	50.37	50.37	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02
Gifted and Talented	>95%	RV	RV	11.76	88.24	>95%	100.00	88.33
Female Students	>95%	20.59	20.59	26.47	32.35	58.82	58.82	48.08
Male Students	>95%	30.43	27.54	21.74	20.29	42.03	42.03	36.95
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	32.85	41.61	RV	61.31	61.31	52.34
All Students Number of Students		RV	45	57	RV	84		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.09
Caucasian	RV	RV	35.48	39.52	RV	59.68	59.68	60.81
Economically Disadvantaged	>95%	RV	37.89	37.89	RV	56.84	56.84	43.04
Non-Economically Disadvantaged	>95%	RV	RV	50.00	21.43	71.43	71.43	71.85
Students with Disabilities	>95%	RV	RV	20.00	13.33	33.33	33.33	20.27
Students without Disabilities	RV	RV	31.15	44.26	RV	64.75	64.75	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	33.33	42.22	RV	61.48	61.48	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.63
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13
Gifted and Talented	>95%	RV	RV	23.53	76.47	>95%	100.00	91.25
Female Students	RV	RV	33.82	42.65	RV	61.76	61.76	53.15
Male Students	>95%	RV	31.88	40.58	RV	60.87	60.87	51.57
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Literacy</b>								
All Students Percentage of Students	>95%	27.41	28.89	25.93	17.78	43.70	43.70	41.00
All Students Number of Students		37	39	35	24	59		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.56
Caucasian	>95%	25.00	30.00	28.33	16.67	45.00	45.00	49.31
Economically Disadvantaged	>95%	30.69	31.68	25.74	11.88	37.62	37.62	31.77
Non-Economically Disadvantaged	>95%	RV	RV	26.47	35.29	61.76	61.76	59.73
Students with Disabilities	>95%	RV	RV	<5%	6.67	6.67	6.67	11.76
Students without Disabilities	>95%	20.00	31.67	29.17	19.17	48.33	48.33	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.72	29.77	26.72	16.79	43.51	43.51	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.75
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	100.00	87.26
Female Students	>95%	25.33	28.00	24.00	22.67	46.67	46.67	46.25
Male Students	>95%	30.00	30.00	RV	RV	40.00	40.00	35.95
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	40.00	48.15	RV	54.81	54.81	49.99
All Students Number of Students		RV	54	65	RV	74		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	47.64
Caucasian	>95%	RV	38.33	50.00	RV	56.67	56.67	57.98
Economically Disadvantaged	>95%	RV	46.53	43.56	RV	48.51	48.51	41.12
Non-Economically Disadvantaged	>95%	RV	RV	61.76	11.76	73.53	73.53	67.99
Students with Disabilities	>95%	RV	RV	6.67	<5%	6.67	6.67	18.64
Students without Disabilities	>95%	RV	37.50	53.33	RV	60.83	60.83	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.46	48.09	RV	54.20	54.20	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.69
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61
Gifted and Talented	>95%	RV	RV	50.00	41.67	91.67	91.67	88.97
Female Students	>95%	RV	44.00	49.33	RV	53.33	53.33	50.87
Male Students	>95%	RV	35.00	46.67	RV	56.67	56.67	49.14
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	25.41	27.87	20.49	26.23	46.72	46.72	38.61
All Students Number of Students		31	34	25	32	57		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	29.49
Caucasian	>95%	26.36	27.27	20.91	25.45	46.36	46.36	47.05
Economically Disadvantaged	>95%	30.11	33.33	19.35	17.20	36.56	36.56	30.11
Non-Economically Disadvantaged	>95%	RV	RV	24.14	55.17	79.31	79.31	56.15
Students with Disabilities	>95%	RV	RV	<5%	7.14	7.14	7.14	11.89
Students without Disabilities	>95%	18.52	29.63	23.15	28.70	51.85	51.85	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.62	28.10	20.66	25.62	46.28	46.28	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	7.14	85.71	92.86	92.86	85.93
Female Students	>95%	24.14	31.03	22.41	22.41	44.83	44.83	38.35
Male Students	>95%	26.56	25.00	18.75	29.69	48.44	48.44	38.86
Migrant	---	---	---	---	---	---	---	---





Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	20.00	29.63	32.59	17.78	50.37	50.37	42.17
All Students Number of Students		27	40	44	24	68		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.11
Caucasian	>95%	21.31	31.15	31.97	15.57	47.54	47.54	51.24
Economically Disadvantaged	>95%	23.66	30.11	31.18	15.05	46.24	46.24	32.82
Non-Economically Disadvantaged	>95%	RV	28.57	35.71	RV	59.52	59.52	61.61
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	7.69	11.39
Students without Disabilities	>95%	13.93	31.15	35.25	19.67	54.92	54.92	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.55	30.08	33.08	17.29	50.38	50.38	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Gifted and Talented	>95%	RV	RV	29.41	64.71	94.12	94.12	87.12
Female Students	>95%	19.40	29.85	31.34	19.40	50.75	50.75	41.85
Male Students	>95%	20.59	29.41	33.82	16.18	50.00	50.00	42.48
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>								
All Students Percentage of Students	>95%	20.74	32.59	30.37	16.30	46.67	46.67	41.01
All Students Number of Students		28	44	41	22	63		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.62
Caucasian	>95%	19.17	30.83	33.33	16.67	50.00	50.00	49.72
Economically Disadvantaged	>95%	22.77	34.65	27.72	14.85	42.57	42.57	32.22
Non-Economically Disadvantaged	>95%	RV	RV	38.24	20.59	58.82	58.82	58.85
Students with Disabilities	>95%	RV	RV	6.67	<5%	6.67	6.67	15.24
Students without Disabilities	>95%	14.17	34.17	33.33	18.33	51.67	51.67	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.37	31.30	31.30	16.03	47.33	47.33	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	62.50	26.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63
Gifted and Talented	>95%	RV	RV	16.67	66.67	83.33	83.33	86.05
Female Students	>95%	22.67	34.67	26.67	16.00	42.67	42.67	40.38
Male Students	>95%	18.33	30.00	35.00	16.67	51.67	51.67	41.63
Migrant	---	---	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	80.7960	74.8493	77.8226	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5737	75.0643	77.8190	N<10	N<10	---
Economically Disadvantaged	80.6168	74.8821	77.7495	N<10	N<10	---
Non-Economically Disadvantaged	81.3026	74.7564	78.0295	N<10	N<10	---
Students with Disabilities	71.3698	71.0357	71.2027	N<10	N<10	---
Students without Disabilities	81.8328	75.2688	78.5508	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7960	74.8493	77.8226	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.5063	75.8304	78.1684	N<10	N<10	---
Female Students	83.9106	75.8847	79.8976	N<10	N<10	---
Male Students	77.8453	73.8684	75.8569	N<10	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 4</b>						
All Students	83.0111	83.1114	83.0613	82.0148	N<10	82.9456
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.9884	82.6652	82.8268	81.8405	N<10	---
Economically Disadvantaged	84.0724	82.8573	83.4649	82.2426	N<10	83.2946
Non-Economically Disadvantaged	80.5891	83.6913	82.1402	81.4933	N<10	---
Students with Disabilities	77.7523	77.5980	77.6752	74.5897	N<10	---
Students without Disabilities	83.6056	83.7347	83.6701	82.8766	N<10	83.5362
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0424	83.1182	83.0803	82.0658	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.9809	82.7299	85.8554	82.8426	N<10	---
Female Students	84.5756	83.3786	83.9771	81.1297	N<10	83.7257
Male Students	81.5414	82.8604	82.2009	82.8317	N<10	---
Migrant	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	80.5387	81.4112	80.9750	82.3295	N<10	81.1478
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.5740	81.2571	80.9155	82.1218	N<10	---
Economically Disadvantaged	80.3677	81.3240	80.8459	81.9041	N<10	81.0778
Non-Economically Disadvantaged	81.0518	81.6728	81.3623	83.6057	N<10	---
Students with Disabilities	77.8600	80.0950	78.9775	81.9000	N<10	---
Students without Disabilities	80.7905	81.5350	81.1628	82.3699	N<10	81.3484
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4637	81.3981	80.9309	82.2733	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.0888	87.9605	84.5247	83.3833	N<10	---
Female Students	80.5770	81.3921	80.9845	80.8440	N<10	---
Male Students	80.4863	81.4374	80.9619	84.3651	N<10	81.3635
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	81.4788	80.0195	80.7492	82.1740	N<10	80.7770
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.0729	84.2377	84.6553	88.2097	N<10	85.4504
Caucasian	81.4252	79.8901	80.6576	81.9818	N<10	---
Economically Disadvantaged	81.6791	79.8567	80.7679	82.0650	N<10	80.8059
Non-Economically Disadvantaged	80.9441	80.4543	80.6992	82.4590	N<10	---
Students with Disabilities	75.7802	76.3203	76.0503	77.9403	N<10	---
Students without Disabilities	82.0796	80.4095	81.2445	82.6177	N<10	81.2709
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4620	80.0051	80.7335	82.1708	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	79.6479	80.0431	79.8455	83.1335	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.0193	81.9432	82.9813	83.0743	N<10	---
Female Students	82.8292	80.4751	81.6521	80.9720	N<10	81.5814
Male Students	80.0292	79.5306	79.7799	83.5276	N<10	79.9188
Migrant	---	---	---	---	---	---



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	91.46	47.83	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	90.54	47.57	50.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Economically Disadvantaged	90.86	37.21	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17
Non-Economically Disadvantaged	93.33	79.31	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Students with Disabilities	90.00	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.37
Students without Disabilities	91.67	53.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.99
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	91.46	47.83	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	89.29	92.86	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Female Students	89.66	46.43	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Male Students	93.08	49.15	40.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	87.77	50.82	54.92	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.60
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.40	48.18	52.73	57.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
Economically Disadvantaged	86.17	47.56	47.56	56.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.32
Non-Economically Disadvantaged	91.11	57.50	70.00	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.50
Students with Disabilities	83.33	8.33	16.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Students without Disabilities	88.31	55.45	59.09	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	87.68	51.24	55.37	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.12	94.12	100.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.06
Female Students	86.96	50.88	59.65	56.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83
Male Students	88.57	50.77	50.77	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	94.53	48.00	39.02	57.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	95.90	50.00	39.29	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.33
Economically Disadvantaged	95.05	43.62	33.33	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89
Non-Economically Disadvantaged	93.06	61.29	56.67	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.29
Students with Disabilities	92.86	0.00	0.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.80
Students without Disabilities	94.72	53.57	42.86	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.99
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	94.44	48.39	39.34	57.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.83	83.33	100.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42
Female Students	93.42	45.07	42.86	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
Male Students	95.90	51.85	33.96	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	91.23	48.90	47.50	57.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	97.37	58.82	47.06	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Caucasian	90.92	48.62	47.38	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.14
Economically Disadvantaged	90.80	42.75	40.23	56.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Non-Economically Disadvantaged	92.34	65.00	66.67	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.74
Students with Disabilities	88.64	2.63	8.33	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.94
Students without Disabilities	91.55	54.32	51.85	58.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	91.16	49.17	47.77	57.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	82.14	41.67	16.67	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.02	90.70	97.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.22
Female Students	90.15	47.28	52.46	55.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.63
Male Students	92.35	50.56	42.37	59.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Graduation Rates

2017-2018			
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	>95%	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	96.7 %	92.0 %
Four-Year Graduation Rate Male Students	---	96.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

2017-2018			
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	93.2 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	98.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.8 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %





Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: College Readiness

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		93	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		125	40,561
Number of Graduates that have taken ACT in High School		112	29,421
ACT Reading Average		21.12	20.32
ACT English Average		20.20	19.44
ACT Math Average		20.09	19.12
ACT Science Average		20.67	19.95
ACT Composite Average		20.64	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		4	1,388
SAT Critical Reading Mean		558	589
SAT Math Mean		548	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		51	29,031
Number of AP Exams Taken		70	45,874
Number of AP Exams Scored 3, 4, or 5		11	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	47.9 %	49.1 %
African-American	---	100.0 %	45.0 %
Hispanic	---	30.0 %	38.9 %
Caucasian	---	50.0 %	52.4 %
Economically Disadvantaged	---	40.0 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	40.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	72.2 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	56.7 %	54.1 %
African-American	---	0.0 %	37.9 %
Hispanic	---	50.0 %	49.7 %
Caucasian	---	57.1 %	58.9 %
Economically Disadvantaged	---	40.7 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	28.6 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	90.0 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: School Performance

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	73.92		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		4	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	4	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	97.45 %	94.06 %	93.92 %
Attendance Rate African American	N<10	91.98 %	93.83 %
Attendance Rate Hispanic	97.63 %	94.35 %	93.95 %
Attendance Rate Caucasian	97.49 %	93.98 %	93.53 %
Attendance Rate Economically Disadvantaged	97.27 %	93.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	97.9 %	94.68 %	93.63 %
Attendance Rate Students with Disabilities	97.2 %	94.04 %	93.8 %
Attendance Rate Students without Disabilities	97.49 %	94.06 %	93.93 %
Attendance Rate English Learners (EL)	N<10	97.49 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	96.94 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	97.42 %	95.64 %
Attendance Rate Homeless	96.21 %	90.73 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	97.72 %	95.47 %	95.79 %
Attendance Rate Female Students	97.37 %	93.84 %	93.83 %
Attendance Rate Male Students	97.51 %	94.31 %	93.96 %
Attendance Rate Migrant			92.07 %
<b>Dropout Rate</b>			
Dropout Rate		0.13 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		53.6 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	384	1,709	479,258



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: School Environment

2017-2018			
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	3	5	840
Staff Assaults	1	1	852
Student Assaults			3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	9	1,085
Percent of Students Retained at Grade 1	0.00 %	6.82 %	2.95 %
Number of Students Retained at Grade 2	0	3	369
Percent of Students Retained at Grade 2	0.00 %	2.10 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	1	222
Percent of Students Retained at Grade 8	0.00 %	0.85 %	0.61 %



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	88.0 %	71.0 %	53.0 %
% Teachers with Master's Degree	12.0 %	29.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	26	152	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	35	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	32	7,845
Number Certified by National Board for Professional Teaching Standards	2	6	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	2	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field	3	3	1,459
Percentage of Teachers Teaching Out-of-field	11.5 %	2.0 %	3.5 %
Number of Inexperienced Teachers	5	17	7,134
Percentage of Teachers who are Inexperienced	19.2 %	11.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	27	158	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Brian Kesterson	6.00		
Clint Montgomery	6.00		
Edd Puckett	6.00		
Kyle Cannon	6.00		
Phillip Wilson	9.00		
Robert Hines	6.00		
Todd Aynes	6.00		





Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: School Expenditures

2017-2018									
State and Local Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,213,077	\$112,070	\$1,325,146	\$6,509,556	\$1,040,069	\$7,549,625	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$100,694	\$908	\$101,602	\$564,647	\$5,436	\$570,082	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$127,355	\$59,206	\$186,561	\$510,450	\$260,204	\$770,654	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$41,948	\$10,733	\$52,681	\$185,221	\$47,394	\$232,614	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$136,501	\$4,132	\$140,632	\$723,218	\$16,838	\$740,056	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$128,839	\$258,847	\$387,686	\$568,888	\$1,038,321	\$1,607,209	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$121,910	\$61,001	\$182,911	\$538,294	\$269,348	\$807,642	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$55,400	\$1,729	\$57,129	\$244,619	\$31,736	\$276,356	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$32,027	\$240,809	\$272,836	\$130,152	\$1,025,484	\$1,155,636	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,957,751	\$749,435	\$2,707,186	\$9,975,045	\$3,734,829	\$13,709,873	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,052	\$1,934	\$6,986	\$5,830	\$2,183	\$8,012	\$6,231	\$2,084	\$8,315
Federal Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$233,587	\$158,491	\$392,079	\$1,000,694	\$651,138	\$1,651,832	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$11,615	\$27,078	\$38,693	\$46,460	\$391,660	\$438,120	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$14,434	\$14,434	\$18,613	\$88,871	\$107,485	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$12,561	\$1,308	\$13,869	\$55,462	\$5,775	\$61,237	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$4,950	\$4,950	\$0	\$21,857	\$21,857	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$83,325	\$30,833	\$114,157	\$83,325	\$34,209	\$117,533	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$341,088	\$237,094	\$578,182	\$1,204,554	\$1,193,510	\$2,398,064	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$880	\$612	\$1,492	\$704	\$698	\$1,402	\$1,281	\$318	\$1,599
Total Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,446,664	\$270,561	\$1,717,225	\$7,510,250	\$1,691,208	\$9,201,457	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$112,309	\$27,986	\$140,295	\$611,107	\$397,096	\$1,008,202	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$127,355	\$73,641	\$200,995	\$529,063	\$349,075	\$878,138	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$54,509	\$12,041	\$66,550	\$240,683	\$53,168	\$293,851	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$136,501	\$4,132	\$140,632	\$723,218	\$16,838	\$740,056	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$128,839	\$258,847	\$387,686	\$568,888	\$1,038,321	\$1,607,209	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$121,910	\$61,001	\$182,911	\$538,294	\$269,348	\$807,642	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$55,400	\$6,679	\$62,079	\$244,619	\$53,593	\$298,213	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$32,027	\$240,809	\$272,836	\$130,152	\$1,025,484	\$1,155,636	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$83,325	\$30,833	\$114,157	\$83,325	\$34,209	\$117,533	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,298,838	\$986,529	\$3,285,368	\$11,179,599	\$4,928,339	\$16,107,938	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$5,932	\$2,546	\$8,478	\$6,534	\$2,880	\$9,414	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		35.9	38.4
Average Teacher Salary		\$45,685	\$49,840
Extracurricular Expenditures		\$804,571	\$187,202,332
Capital Expenditures		\$6,917,557	\$573,071,733
Debt Service Expenditures		\$1,045,225	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	72.7 %	68.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Mena School District - 5703000  
SECTION: **Alternatively Tested**

Holly Harshman Elem. School - 5703010

2017-2018			
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV





Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	10.48	20.97	47.58	20.97
Caucasian	>95%	10.71	21.43	47.32	20.54
Caucasian Student with Disability	>95%	RV	RV	13.33	6.67
Caucasian Female	RV	RV	26.42	47.17	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	RV	48.08	25
Caucasian Female Non-English Learner	RV	RV	26.42	47.17	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	RV	48.08	25
Caucasian Male	>95%	18.64	16.95	47.46	16.95
Caucasian Male with Disability	>95%	RV	RV	14.29	7.14
Caucasian Male without Disability	>95%	RV	RV	57.78	20
Caucasian Male Non-English Learner	>95%	18.64	16.95	47.46	16.95
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	57.78	20
Caucasian Student without Disability	>95%	RV	RV	52.58	22.68
Caucasian Non-English Learner	>95%	10.71	21.43	47.32	20.54
Caucasian Non-English Learner with Disability	>95%	RV	RV	13.33	6.67
Caucasian Non-English Learner without Disability	>95%	RV	RV	52.58	22.68
Student with Disability	>95%	RV	RV	12.5	6.25
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	RV	25.86	46.55	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	RV	RV	RV	47.37	24.56
Female Non-English Learner	RV	RV	25.86	46.55	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	RV	RV	47.37	24.56
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	16.67	16.67	48.48	18.18
Male Student with Disability	>95%	RV	RV	13.33	6.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	58.82	21.57
Male Non-English Learner	>95%	16.92	16.92	49.23	16.92
Male Non-English Learner with Disability	>95%	RV	RV	13.33	6.67
Male Non-English Learner without Disability	>95%	RV	RV	80	20
Student without Disability	>95%	RV	RV	52.78	23.15
Non-English Learner	>95%	10.57	21.14	47.97	20.33
Non-English Learner Student with Disability	>95%	RV	RV	12.5	6.25
Non-English Learner Student without Disability	>95%	RV	RV	53.27	22.43



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	32.85	41.81	RV
Caucasian	RV	RV	35.48	39.52	RV
Caucasian Student with Disability	>95%	RV	RV	20	13.33
Caucasian Female	RV	RV	37.1	40.32	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	32.14	42.86	RV
Caucasian Female Non-English Learner	RV	RV	37.1	40.32	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	32.14	42.86	RV
Caucasian Male	>95%	RV	33.87	38.71	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	RV	RV	35.85	41.51	RV
Caucasian Male Non-English Learner	>95%	RV	33.87	38.71	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	RV	RV	35.85	41.51	RV
Caucasian Student without Disability	RV	RV	33.94	42.2	RV
Caucasian Non-English Learner	RV	RV	35.48	39.52	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	13.33
Caucasian Non-English Learner without Disability	RV	RV	33.94	42.2	RV
Student with Disability	>95%	RV	RV	20	13.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	RV	33.82	42.65	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	RV	29.03	45.16	RV
Female Non-English Learner	RV	RV	34.33	43.28	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	RV	29.51	45.9	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	31.88	40.58	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	33.33	43.33	RV
Male Non-English Learner	>95%	RV	32.35	41.18	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	RV	RV	33.9	44.07	RV
Student without Disability	RV	RV	31.15	44.26	RV
Non-English Learner	>95%	RV	33.33	42.22	RV
Non-English Learner Student with Disability	>95%	RV	RV	20	13.33
Non-English Learner Student without Disability	RV	RV	31.67	45	RV



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	40	48.15	RV
Caucasian	>95%	RV	38.33	50	RV
Caucasian Student with Disability	>95%	RV	RV	7.89	<5%
Caucasian Female	>95%	RV	41.79	50.75	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	36.67	56.67	RV
Caucasian Female Non-English Learner	>95%	RV	41.79	50.75	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	36.67	56.67	RV
Caucasian Male	>95%	RV	33.96	49.06	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	34.04	53.19	RV
Caucasian Male Non-English Learner	>95%	RV	33.96	49.06	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	34.04	53.19	RV
Caucasian Student without Disability	>95%	RV	35.51	55.14	RV
Caucasian Non-English Learner	>95%	RV	38.33	50	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.89	<5%
Caucasian Non-English Learner without Disability	>95%	RV	35.51	55.14	RV
Student with Disability	>95%	RV	RV	6.67	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	44	49.33	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	38.71	54.41	RV
Female Non-English Learner	>95%	RV	44.59	48.65	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	40.3	53.73	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	35	46.67	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	34.62	51.92	RV
Male Non-English Learner	>95%	RV	35.09	47.37	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	34.69	53.08	RV
Student without Disability	>95%	RV	37.5	53.33	RV
Non-English Learner	>95%	RV	40.46	48.09	RV
Non-English Learner Student with Disability	>95%	RV	RV	6.67	<5%
Non-English Learner Student without Disability	>95%	RV	37.83	53.45	RV



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	7.07	31.57	45.71	15.66
Caucasian	>95%	6.74	32.02	45.51	15.73
Caucasian Student with Disability	>95%	27.91	51.16	RV	RV
Caucasian Female	RV	RV	35.71	46.15	RV
Caucasian Female with Disability	>95%	RV	RV	7.14	<5%
Caucasian Female without Disability	RV	RV	31.55	49.4	RV
Caucasian Female Non-English Learner	RV	RV	35.71	46.15	RV
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disability	RV	RV	31.55	49.4	RV
Caucasian Male	>95%	10.92	28.16	44.83	16.09
Caucasian Male with Disability	>95%	37.93	34.48	RV	RV
Caucasian Male without Disability	>95%	RV	26.9	50.34	RV
Caucasian Male Non-English Learner	>95%	10.92	28.16	44.83	16.09
Caucasian Male Non-English Learner with Disability	>95%	37.93	34.48	RV	RV
Caucasian Male Non-English Learner without Disability	>95%	RV	26.9	50.34	RV
Caucasian Student without Disability	RV	RV	29.39	49.84	RV
Caucasian Non-English Learner	>95%	6.74	32.02	45.51	15.73
Caucasian Non-English Learner with Disability	>95%	27.91	51.16	RV	RV
Caucasian Non-English Learner without Disability	RV	RV	29.39	49.84	RV
Student with Disability	>95%	28.26	52.17	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	RV	35.32	48.27	RV
Female Student with Disability	>95%	RV	RV	7.14	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	RV	31.55	49.2	RV
Female Non-English Learner	RV	RV	35.08	46.23	RV
Female Non-English Learner with Disability	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disability	RV	RV	31.89	48.19	RV
Hispanic	>95%	RV	RV	44.44	22.22
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	50	20
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	50	25
Hispanic Non-English Learner	>95%	RV	RV	46.67	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	53.85	23.08
Male	>95%	10.77	27.69	45.13	16.41
Male Student with Disability	>95%	37.5	37.5	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	25.77	50.92	RV
Male Non-English Learner	>95%	11.05	27.89	45.79	15.26
Male Non-English Learner with Disability	>95%	37.5	37.5	RV	RV
Male Non-English Learner without Disability	>95%	RV	25.95	51.9	RV
Student without Disability	RV	RV	28.86	50	RV
Non-English Learner	>95%	6.94	31.88	46.02	15.17
Non-English Learner Student with Disability	>95%	28.26	52.17	RV	RV
Non-English Learner Student without Disability	RV	RV	29.15	50.44	RV



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	***	***	***	***	***
African-American Male without Disability	***	***	***	***	***
African-American Male Non-English Learner	***	***	***	***	***
African-American Male Non-English Learner without Disability	***	***	***	***	***
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.26	20.97	29.03	17.74
Caucasian	>95%	33.93	18.75	28.57	18.75
Caucasian Student with Disability	>95%	RV	RV	<5%	6.67
Caucasian Female	>95%	RV	RV	33.96	24.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	34.62	25
Caucasian Female Non-English Learner	>95%	RV	RV	33.96	24.53
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	34.62	25
Caucasian Male	>95%	42.37	RV	23.73	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male without Disability	>95%	28.89	RV	31.11	RV
Caucasian Male Non-English Learner	>95%	42.37	RV	23.73	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disability	>95%	28.89	RV	31.11	RV
Caucasian Student without Disability	>95%	25.77	20.62	32.99	20.62
Caucasian Non-English Learner	>95%	33.93	18.75	28.57	18.75
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	6.67
Caucasian Non-English Learner without Disability	>95%	25.77	20.62	32.99	20.62
Student with Disability	>95%	RV	RV	<5%	6.25
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	24.14	18.97	34.48	22.41
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	***	***	***	***	***
Female English Learner without Disability	***	***	***	***	***
Female Student without Disability	>95%	22.81	19.3	35.09	22.81
Female Non-English Learner	>95%	24.14	18.97	34.48	22.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	22.81	19.3	35.09	22.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	***	***	***	***	***
Hispanic English Learner	***	***	***	***	***
Hispanic English Learner without Disability	***	***	***	***	***
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	***	***	***	***	***
Hispanic Male English Learner	***	***	***	***	***
Hispanic Male English Learner without Disability	***	***	***	***	***
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	***	***	***	***	***
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	***	***	***	***	***
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	39.39	RV	24.24	RV
Male Student with Disability	>95%	RV	RV	<5%	6.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	27.45	RV	31.37	RV
Male Non-English Learner	>95%	40	RV	24.62	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	6.67
Male Non-English Learner without Disability	>95%	28	RV	32	RV
Student without Disability	>95%	25	22.22	33.33	19.44
Non-English Learner	>95%	32.52	21.14	29.27	17.07
Non-English Learner Student with Disability	>95%	RV	RV	<5%	6.25
Non-English Learner Student without Disability	>95%	25.23	22.43	33.64	18.89



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	***	***	***	***	***
African-American Male without Disability	***	***	***	***	***
African-American Male Non-English Learner	***	***	***	***	***
African-American Male Non-English Learner without Disability	***	***	***	***	***
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25.55	24.09	24.09	26.28
Caucasian	>95%	25.81	26.61	24.19	23.39
Caucasian Student with Disability	>95%	RV	RV	<5%	13.33
Caucasian Female	>95%	20.97	22.58	27.42	26.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.36	30.36
Caucasian Female Non-English Learner	>95%	20.97	22.58	27.42	26.03
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.36	30.36
Caucasian Male	>95%	30.65	30.65	20.97	17.74
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	26.42	30.19	24.53	18.87
Caucasian Male Non-English Learner	>95%	30.65	30.65	20.97	17.74
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	26.42	30.19	24.53	18.87
Caucasian Student without Disability	>95%	21.1	26.61	27.52	24.77
Caucasian Non-English Learner	>95%	25.61	26.61	24.19	23.39
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	13.33
Caucasian Non-English Learner without Disability	>95%	21.1	26.61	27.52	24.77
Student with Disability	>95%	RV	RV	<5%	13.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	20.99	20.99	26.47	32.35
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	16.13	20.97	29.03	33.87
Female Non-English Learner	>95%	194	20.9	26.87	32.84
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.51	34.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	***	***	***	***	***
Hispanic English Learner	***	***	***	***	***
Hispanic English Learner without Disability	***	***	***	***	***
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	***	***	***	***	***
Hispanic Male English Learner	***	***	***	***	***
Hispanic Male English Learner without Disability	***	***	***	***	***
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	***	***	***	***	***
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	***	***	***	***	***
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.43	27.54	21.74	20.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	26.67	26.67	25	21.67
Male Non-English Learner	>95%	30.88	27.94	22.06	19.12
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.12	27.12	25.42	20.34
Student without Disability	>95%	21.31	23.77	27.05	27.87
Non-English Learner	>95%	25.19	24.44	24.44	25.93
Non-English Learner Student with Disability	>95%	RV	RV	<5%	13.33
Non-English Learner Student without Disability	>95%	20.83	24.17	27.5	27.5



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.41	28.89	25.93	17.78
Caucasian	>95%	25	30	28.33	16.67
Caucasian Student with Disability	>95%	RV	RV	<5%	7.69
Caucasian Female	>95%	23.88	28.36	25.37	22.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	16.67	30	28.33	25
Caucasian Female Non-English Learner	>95%	23.88	28.36	25.37	22.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	16.67	30	28.33	25
Caucasian Male	>95%	RV	32.08	32.08	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	36.17	36.17	RV
Caucasian Male Non-English Learner	>95%	RV	32.08	32.08	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	36.17	36.17	RV
Caucasian Student without Disability	>95%	17.76	32.71	31.78	17.76
Caucasian Non-English Learner	>95%	25	30	28.33	16.67
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disability	>95%	17.76	32.71	31.78	17.76
Student with Disability	>95%	RV	RV	<5%	6.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	25.33	28	24	22.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.12	29.41	26.47	25
Female Non-English Learner	>95%	25.68	28.38	24.32	21.62
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	194	29.85	26.87	23.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30	30	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	34.62	32.69	RV
Male Non-English Learner	>95%	RV	31.58	29.82	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	36.73	34.69	RV
Student without Disability	>95%	20	31.67	29.17	19.17
Non-English Learner	>95%	26.72	29.77	26.72	16.79
Non-English Learner Student with Disability	>95%	RV	RV	<5%	6.67
Non-English Learner Student without Disability	>95%	18.97	32.76	30.17	18.1



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.28	24.75	26.26	20.71
Caucasian	>95%	28.09	25.28	26.97	19.66
Caucasian Student with Disability	>95%	76.74	RV	RV	9.3
Caucasian Female	>95%	23.08	23.08	28.57	25.27
Caucasian Female with Disability	>95%	RV	RV	<5%	7.14
Caucasian Female without Disability	>95%	18.45	23.81	30.95	26.79
Caucasian Female Non-English Learner	>95%	23.08	23.08	28.57	25.27
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Caucasian Female Non-English Learner without Disability	>95%	18.45	23.81	30.95	26.79
Caucasian Male	>95%	33.33	27.59	25.29	13.79
Caucasian Male with Disability	>95%	RV	RV	<5%	10.34
Caucasian Male without Disability	>95%	24.83	30.34	30.34	14.48
Caucasian Male Non-English Learner	>95%	33.33	27.59	25.29	13.79
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	10.34
Caucasian Male Non-English Learner without Disability	>95%	24.83	30.34	30.34	14.48
Caucasian Student without Disability	>95%	21.41	26.84	30.67	21.09
Caucasian Non-English Learner	>95%	28.09	25.28	26.97	19.66
Caucasian Non-English Learner with Disability	>95%	76.74	RV	RV	9.3
Caucasian Non-English Learner without Disability	>95%	21.41	26.84	30.67	21.09
Student with Disability	>95%	76.09	RV	RV	8.7
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	23.38	22.89	27.86	25.87
Female Student with Disability	>95%	RV	RV	<5%	7.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.25	23.53	29.95	27.27
Female Non-English Learner	>95%	23.12	23.12	28.14	25.63
Female Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Female Non-English Learner without Disability	>95%	18.92	23.78	30.27	27.03
Hispanic	>95%	RV	RV	22.22	27.78
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	20
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	25	31.25
Hispanic Non-English Learner	>95%	RV	RV	26.67	26.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	30.77	30.77
Male	>95%	33.33	26.67	24.62	15.38
Male Student with Disability	>95%	RV	RV	<5%	9.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	25.15	28.83	29.45	16.56
Male Non-English Learner	>95%	33.16	27.37	25.26	14.21
Male Non-English Learner with Disability	>95%	RV	RV	<5%	9.38
Male Non-English Learner without Disability	>95%	24.68	29.75	30.38	15.19
Student without Disability	>95%	22	26	29.71	22.29
Non-English Learner	>95%	28.02	25.19	26.74	20.05
Non-English Learner Student with Disability	>95%	76.09	RV	RV	8.7
Non-English Learner Student without Disability	>95%	21.57	26.53	30.32	21.57





Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	***	***	***	***	***
African-American Male without Disability	***	***	***	***	***
African-American Male Non-English Learner	***	***	***	***	***
African-American Male Non-English Learner without Disability	***	***	***	***	***
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25.41	27.87	20.49	26.23
Caucasian	>95%	26.36	27.27	20.91	25.45
Caucasian Student with Disability	>95%	RV	RV	<5%	7.69
Caucasian Female	>95%	22.64	30.19	24.53	22.64
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	21.15	30.77	25	23.08
Caucasian Female Non-English Learner	>95%	22.64	30.19	24.53	22.64
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	21.15	30.77	25	23.08
Caucasian Male	>95%	29.82	24.56	17.54	28.07
Caucasian Male with Disability	>95%	RV	RV	<5%	8.33
Caucasian Male without Disability	>95%	RV	28.89	RV	33.33
Caucasian Male Non-English Learner	>95%	29.82	24.56	17.54	28.07
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disability	>95%	RV	28.89	RV	33.33
Caucasian Student without Disability	>95%	18.56	29.9	23.71	27.84
Caucasian Non-English Learner	>95%	26.36	27.27	20.91	25.45
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disability	>95%	18.56	29.9	23.71	27.84
Student with Disability	>95%	RV	RV	<5%	7.14
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	24.14	31.03	22.41	22.41
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	***	***	***	***	***
Female English Learner without Disability	***	***	***	***	***
Female Student without Disability	>95%	22.81	31.58	22.81	22.81
Female Non-English Learner	>95%	24.14	31.03	22.41	22.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	22.81	31.58	22.81	22.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	***	***	***	***	***
Hispanic English Learner	***	***	***	***	***
Hispanic English Learner without Disability	***	***	***	***	***
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	***	***	***	***	***
Hispanic Male English Learner	***	***	***	***	***
Hispanic Male English Learner without Disability	***	***	***	***	***
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	***	***	***	***	***
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	***	***	***	***	***
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	26.56	25	18.75	26.69
Male Student with Disability	>95%	RV	RV	<5%	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	27.45	RV	35.29
Male Non-English Learner	>95%	26.98	25.4	19.05	26.57
Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disability	>95%	RV	28	RV	34
Student without Disability	>95%	18.52	29.63	23.15	28.7
Non-English Learner	>95%	25.62	28.1	20.66	25.62
Non-English Learner Student with Disability	>95%	RV	RV	<5%	7.14
Non-English Learner Student without Disability	>95%	18.69	29.91	23.36	28.04



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20	29.63	32.59	17.78
Caucasian	>95%	21.31	31.15	31.97	15.57
Caucasian Student with Disability	>95%	RV	RV	7.69	<5%
Caucasian Female	>95%	19.67	31.15	32.79	16.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	33.93	35.71	RV
Caucasian Female Non-English Learner	>95%	19.67	31.15	32.79	16.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	33.93	35.71	RV
Caucasian Male	>95%	RV	31.15	31.15	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	32.08	33.96	RV
Caucasian Male Non-English Learner	>95%	RV	31.15	31.15	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	32.08	33.96	RV
Caucasian Student without Disability	>95%	14.68	33.03	34.86	17.43
Caucasian Non-English Learner	>95%	21.31	31.15	31.97	15.57
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disability	>95%	14.68	33.03	34.86	17.43
Student with Disability	>95%	RV	RV	7.69	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	19.4	29.85	31.34	19.4
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	32.26	33.87	RV
Female Non-English Learner	>95%	18.18	30.3	31.82	19.7
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	32.79	34.43	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	20.59	29.41	33.82	16.18
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	30	36.67	RV
Male Non-English Learner	>95%	20.9	29.85	34.33	14.93
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	30.51	37.29	RV
Student without Disability	>95%	13.83	31.15	35.25	19.67
Non-English Learner	>95%	19.55	30.08	33.08	17.29
Non-English Learner Student with Disability	>95%	RV	RV	7.69	<5%
Non-English Learner Student without Disability	>95%	13.33	31.67	35.83	19.17



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.74	32.59	30.37	16.3
Caucasian	>95%	19.17	30.83	33.33	16.67
Caucasian Student with Disability	>95%	RV	RV	7.69	<5%
Caucasian Female	>95%	20.9	32.84	29.85	16.42
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	33.33	33.33	RV
Caucasian Female Non-English Learner	>95%	20.9	32.84	29.85	16.42
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	33.33	33.33	RV
Caucasian Male	>95%	RV	28.3	37.74	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	31.91	40.43	RV
Caucasian Male Non-English Learner	>95%	RV	28.3	37.74	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	31.91	40.43	RV
Caucasian Student without Disability	>95%	12.15	32.71	36.45	18.69
Caucasian Non-English Learner	>95%	19.17	30.83	33.33	16.67
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disability	>95%	12.15	32.71	36.45	18.69
Student with Disability	>95%	RV	RV	6.67	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	22.67	34.67	26.67	16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	17.65	35.29	29.41	17.65
Female Non-English Learner	>95%	22.97	33.78	27.03	16.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	17.91	34.33	29.85	17.91
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	18.33	30	35	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	32.69	38.46	RV
Male Non-English Learner	>95%	RV	28.07	36.84	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	30.61	40.82	RV
Student without Disability	>95%	14.17	34.17	33.33	18.33
Non-English Learner	>95%	21.37	31.3	31.3	16.03
Non-English Learner Student with Disability	>95%	RV	RV	6.67	<5%
Non-English Learner Student without Disability	>95%	14.66	32.76	34.48	18.1



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.94	30.1	28.06	19.9
Caucasian	>95%	22.16	29.83	28.98	19.03
Caucasian Student with Disability	>95%	RV	RV	5.13	<5%
Caucasian Female	>95%	20.99	31.49	29.28	18.23
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	16.07	32.74	31.55	19.64
Caucasian Female Non-English Learner	>95%	20.99	31.49	29.28	18.23
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	16.07	32.74	31.55	19.64
Caucasian Male	>95%	23.39	28.07	28.65	19.88
Caucasian Male with Disability	>95%	RV	RV	7.69	<5%
Caucasian Male without Disability	>95%	13.79	31.03	32.41	22.76
Caucasian Male Non-English Learner	>95%	23.39	28.07	28.65	19.88
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disability	>95%	13.79	31.03	32.41	22.76
Caucasian Student without Disability	>95%	15.02	31.95	31.95	21.09
Caucasian Non-English Learner	>95%	22.16	29.83	28.98	19.03
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.13	<5%
Caucasian Non-English Learner without Disability	>95%	15.02	31.95	31.95	21.09
Student with Disability	>95%	76.19	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	22	32	27	19
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	17.65	33.16	28.88	20.32
Female Non-English Learner	>95%	21.72	31.82	27.27	19.19
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	17.3	32.97	28.19	20.54
Hispanic	>95%	RV	RV	16.67	38.89
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	30
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	18.75	43.75
Hispanic Non-English Learner	>95%	RV	RV	20	40
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	23.08	46.15
Male	>95%	21.88	28.13	29.17	20.83
Male Student with Disability	>95%	RV	RV	6.9	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	12.88	30.06	33.13	23.93
Male Non-English Learner	>95%	22.46	27.81	29.95	19.79
Male Non-English Learner with Disability	>95%	RV	RV	6.9	<5%
Male Non-English Learner without Disability	>95%	13.29	29.75	34.18	22.78
Student without Disability	>95%	15.43	31.71	30.86	22
Non-English Learner	>95%	22.08	29.87	28.57	19.48
Non-English Learner Student with Disability	>95%	76.19	RV	RV	<5%
Non-English Learner Student without Disability	>95%	15.45	31.49	31.49	21.57



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Mena School District - 5703000

Holly Harshman Elem. School - 5703010

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	81.48	80.02	80.75	82.17	N=10	80.78
Caucasian	81.43	79.89	80.66	81.98	N=10	--
Caucasian Student with Disability	76.6	75.75	76.17	76.65	N=10	--
Caucasian Female	82.58	80.37	81.47	81.22	N=10	--
Caucasian Female with Disability	84.09	79.04	81.56	81	N=10	--
Caucasian Female without Disability	82.48	80.46	81.47	81.25	N=10	--
Caucasian Female Non-English Learner	82.58	80.37	81.47	81.22	N=10	--
Caucasian Female Non-English Learner with Disability	84.09	79.04	81.56	81	N=10	--
Caucasian Female Non-English Learner without Disability	82.48	80.46	81.47	81.25	N=10	--
Caucasian Male	80.16	79.37	79.77	82.85	N=10	--
Caucasian Male with Disability	72.68	74.02	73.35	72.29	N=10	--
Caucasian Male without Disability	81.32	80.19	80.76	84.07	N=10	--
Caucasian Male Non-English Learner	80.16	79.37	79.77	82.85	N=10	--
Caucasian Male Non-English Learner with Disability	72.68	74.02	73.35	72.29	N=10	--
Caucasian Male Non-English Learner without Disability	81.32	80.19	80.76	84.07	N=10	--
Caucasian Student without Disability	81.94	80.34	81.14	82.55	N=10	--
Caucasian Non-English Learner	81.43	79.89	80.66	81.98	N=10	--
Caucasian Non-English Learner with Disability	76.6	75.75	76.17	76.65	N=10	--
Caucasian Non-English Learner without Disability	81.94	80.34	81.14	82.55	N=10	--
Student with Disability	75.78	76.32	76.05	77.94	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	82.83	80.48	81.65	80.97	N=10	81.58
Female Student with Disability	84.09	79.04	81.56	81	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	82.75	80.56	81.66	80.97	N=10	81.58
Female Non-English Learner	82.85	80.47	81.66	81.01	N=10	--
Female Non-English Learner with Disability	84.09	79.04	81.56	81	N=10	--
Female Non-English Learner without Disability	82.77	80.55	81.66	81.01	N=10	--
Hispanic	85.07	84.24	84.66	88.21	N=10	85.45
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	85.96
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	87.14	83.88	85.51	N=10	N=10	86.3
Hispanic Non-English Learner	84.76	84.31	84.54	88.08	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	86.93	83.94	85.43	N=10	N=10	--
Male	80.03	79.53	79.78	83.53	N=10	79.92
Male Student with Disability	71.97	75.08	73.52	75.35	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	81.29	80.23	80.76	84.53	N=10	80.91
Male Non-English Learner	79.97	79.51	79.74	83.48	N=10	--
Male Non-English Learner with Disability	71.97	75.08	73.52	75.35	N=10	--
Male Non-English Learner without Disability	81.24	80.21	80.72	84.48	N=10	--
Student without Disability	82.08	80.41	81.24	82.62	N=10	81.27
Non-English Learner	81.46	80.01	80.73	82.17	N=10	--
Non-English Learner Student with Disability	75.78	76.32	76.05	77.94	N=10	--
Non-English Learner Student without Disability	82.06	80.4	81.23	82.62	N=10	--