

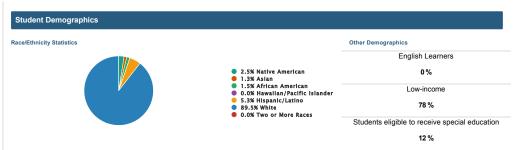


Louise Durham Elem. School

School Report Card 2016-2017 106 North Reine Street | Mena, AR 71953 479-394-2943

School Characteristics	
Enrollment	399
Avg. Class Size	16
Avg. years teaching Experience	17
Per pupil spending • District avg.	\$8,971
State avg.	\$9,807
School Choice - Legal Transfers	0
School Letter Grade	С
Overall Score	71.2

Principal Jimma Holder
Superintendent Benny Weston

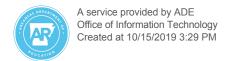




Grade Nine Reading Comprehension
Grade Nine Math Concepts and Problems

SECTION: Achievement

	2016-2017		
	School	District	State
Grade One Reading Comprehension	56	56	50
Grade One Math Problems	43	43	49
Grade Two Reading Comprehension	67	67	54
Grade Two Math Problems	55	55	51
Grade Three Reading			
Grade Three Math			
Grade Four Reading			
Grade Four Math			
Grade Five Reading			
Grade Five Math			
Grade Five Science			
Grade Six Reading			
Grade Six Math			
Grade Seven Reading			
Grade Seven Math			
Grade Seven Science			
Grade Eight Reading			
Grade Eight Math			

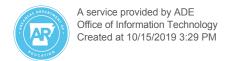




SECTION: College Readiness

		2016-2017	
	School	District	State
merican College Test (ACT)			
articipation in Grade 11 Statewide ACT Administration		115	31,268
umber of Students Taking Universal ACT			
istrict Provided Remediation for Students Taking ACT			
umber of Students Taking ACT in Grades 9-11		157	39,627
lumber of Graduates that have taken ACT in High School		106	28,938
CT Reading Average		20.85	20.39
CT English Average		19.38	19.23
CT Math Average		19.93	19.31
CT Science Average		20.42	20.15
CT Composite Average		20.34	19.93
AT® by College Board			
lumber of Students Taking SAT College Admission Test		2	1,344
AT Critical Reading Mean		640	593
AT Math Mean		640	574
AT Writing Mean			
dvanced Placement Courses (AP)			
umber of Students Taking Advanced Placement (AP) Courses		71	29,109
umber of AP Exams Taken		103	46,686
umber of AP Exams Scored 3, 4, or 5		18	15,81
ternational Baccalaureate Courses			
umber of Students Taking International Baccalaureate Courses			569
ollege Going Rates			
Il Students		41.4 %	48.2 9
frican-American		0.0 %	40.3 %
spanic		100.0 %	39.5 %
aucasian		40.0 %	52.3 %
conomically Disadvantaged		28.1 %	39.3 %
tudents with Disabilities		40.0 %	19.4 %
urrent English Learners (EL)		0.0 %	23.4 %
omeless			20.4 /
hildren in Foster Care			
hildren with Parent on Active Military Duty			
Sifted and Talented			
ollege Credit Accumulation Rates			
Il Students		69.0 %	54.1 %
frican-American ispanic		0.0 %	37.9 % 48.4 %
aucasian		66.7 %	59.3 %
conomically Disadvantaged		63.6 %	42.4 %
tudents with Disabilities		33.3 %	24.8 %
urrent English Learners (EL)		0.0 %	39.4 %
omeless			
hildren in Foster Care			
hildren with Parent on Active Military Duty			
ifted and Talented			

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





SECTION: School Performance

		2016-2017	
	School	District	State
2017 School Performance Rating	С		
Overall Points for School Rating	71.2		
Count of Schools with Rating = A		0	163
Count of Schools with Rating = B		2	290
Count of Schools with Rating = C		2	384
Count of Schools with Rating = D		0	170
Count of Schools with Rating = F		0	33
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	4	796
Accredited Cited	N	0	253
Accredited Probationary	N	0	11
Attendance Rate			
Combined	94.3 %	96.4 %	94.4 %
Targeted Achievement Gap Group	95.5 %	96.9 %	94.7 %
African American	90.9 %	95.6 %	94.4 %
Hispanic	95.5 %	96.7 %	94.8 %
Caucasian	93.9 %	96.3 %	94.4 %
Economically Disadvantaged	95.7 %	97.2 %	95.0 %
Students with Disabilities	94.4 %	95.9 %	94.2 %
English Learners			
Dropout Rate			
Dropout Rate		0.26 %	2.32 %
Four-Year Graduation Rate			
Four-Year Graduation Combined		91.7 %	88.0 %
Four-Year Graduation Targeted Achievement Gap Group		87.7 %	84.8 %
Four-Year Graduation African American			83.4 %
Four-Year Graduation Hispanic		N<10 %	85.7 %
Four-Year Graduation Caucasian		91.1 %	90.0 %
Four-Year Graduation Economically Disadvantaged		88.5 %	84.9 %
Four-Year Graduation Students with Disabilities		72.7 %	83.8 %
Four-Year Graduation English Learners			82.1 %
Five-Year Graduation Rate			
Five-Year Graduation Combined		91.1 %	90.9 %
Five-Year Graduation Targeted Achievement Gap Group		87.6 %	96.0 %
Five-Year Graduation African American			88.1 %
Five-Year Graduation Hispanic		N<10 %	89.2 %
Five-Year Graduation Caucasian		90.5 %	92.2 %
Five-Year Graduation Economically Disadvantaged		87.1 %	88.2 %
Five-Year Graduation Students with Disabilities		N<10 %	87.8 %
Five-Year Graduation English Learners			86.1 %
College Remediation Rate			
College Remediation Rate		59.4 %	61.8 %
Enrollment		55. 4 /0	07.0 70
October 1 Enrollment	399	1,716	477,268
October 1 Entominant	399	1,710	711,200



SECTION: School Environment

		2016-2017		
	School	District	State	
Discipline Policies Distributed to Parents	Υ	100 %	100 %	
Discipline Training Provided to Staff	Υ	100 %	100 %	
Parental Involvement Plan Adopted	Υ	100 %	100 %	
District Alternative Learning Environment Compliance		Υ	100 %	
Expulsions		2	570	
Weapons Incidents		6	878	
Staff Assaults			690	
Student Assaults			2,700	



SECTION: Retention

		2016-2017		
	School	District	State	
Number of Students Retained at Grade 1	12	12	1,106	
Percent of Students Retained at Grade 1	8.11 %	8.11 %	2.97 %	
Number of Students Retained at Grade 2	4	4	398	
Percent of Students Retained at Grade 2	3.45 %	3.45 %	1.05 %	
Number of Students Retained at Grade 3	0	0	169	
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.44 %	
Number of Students Retained at Grade 4	0	0	77	
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.20 %	
Number of Students Retained at Grade 5	0	0	62	
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.17 %	
Number of Students Retained at Grade 6	0	0	116	
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.32 %	
Number of Students Retained at Grade 7	0	0	253	
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.69 %	
Number of Students Retained at Grade 8	0	0	230	
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.63 %	



SECTION: Teacher Quality

		2016-2017		
	School	District	State	
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	99.7 %	
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.1 %	
% Teachers with Bachelor's Degree	61.0 %	72.0 %	54.0 %	
% Teachers with Master's Degree	35.0 %	28.0 %	42.0 %	
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	
School Board Members		Hours of Training		
Clint Montgomery			6.00	
Robert Hines			9.00	
Kyle Cannon			15.00	
Brian Kesterson			6.00	
Edd Puckett			6.00	
Judith Roberson			6.00	
Todd Aynes			9.00	



SECTION: School Choice

	2016-2017		
	School	District	State
Percent of Students School Choice	0.00%	0.00%	2.88%

		2016-2017	
	School	District	State
Mills Voted		35.9	37.9
Expenditure Per Student		\$8,971	\$9,807
Average Teacher Salary		\$44,352	\$49,104
Total Expenditures		\$16,935,072	\$5,323,403,234
Instructional Expenditures		\$9,355,036	\$2,578,606,666
Administrative Expenditures		\$1,036,284	\$338,263,019
Extracurricular Expenditures		\$655,940	\$173,855,702
Capital Expenditures		\$901,753	\$516,695,722
Debt Service Expenditures		\$349,506	\$272,112,952
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	77.9 %	68.2 %	60.6 %
State Free and Reduced-Price Meal Rate***			60.6 %
National Free and Reduced-Price Meal Rate**			55.9 %

^{**}Source: FNS National databank.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.