STATE GOAL:

Requirements per 53F-2-503: Goals must be measurable, address current performance gaps in student literacy data, and include specific strategies for improving outcomes, including early intervention K-3 software if being used. Please note that the state goal of 60% of first, second, and third grade students reading on grade level and making appropriate growth is a required state goal and is not listed below.

By June 1, 2020, South Summit School District will maintain the number of Kindergarten students who are proficient in NWF-CLS (Nonsense Word Fluency-Correct Letter Sounds) from MOY to EOY, by providing intensive phonics professional learning for teachers, analyzing NWF-CLS data once per month during PLC meetings utilizing Heggerty, Waterford, Imagine Learning, performing classroom observations, identifying gaps and holes in student understanding and providing direct, targeted, meaningful instruction to all students, thus increasing the number of Kindergarten students proficient in NWF-CLS. Initial assessments, frequent benchmarks and end of the year assessments will be measured using the DIBLES assessment instrument.

By June 1, 2020, South Summit School District will increase the number of first grade students who are proficient in NWF-CLS (Nonsense Word Fluency-Correct Letter Sounds) from BOY to EOY by 21%, by providing intensive phonics professional learning for teachers, analyzing NWF-CLS data once per month during PLC meetings utilizing Heggerty, Waterford, Imagine Learning, performing classroom observations, identifying gaps and holes in student understanding and providing direct, targeted, meaningful instruction to all students, thus increasing the number of first grade students proficient in NWF-CLS. Initial assessments, frequent benchmarks and end of the year assessments will be measured using the DIBLES assessment instrument.

By June 1, 2020, South Summit School District will increase the ORF accuracy (Oral Reading Fluency) of second grade students from MOY to EOY by 12%, by providing professional learning for teachers, analyzing ORF Accuracy data once per month during PLC meetings, utilizing the Core Phonics Survey, Discover Intensive Phonics, Imagine Learning, performing classroom observations, identifying gaps and holes in student understanding and providing direct, targeted, meaningful instruction to all students, thus increasing the number of second grade students proficient in ORF Accuracy. Initial assessments, frequent benchmarks and end of the year assessments will be measured using the DIBLES assessment instrument.

IN SCHOOL GOALS:

By June 1, 2020, South Summit School District will increase the ORF accuracy (Oral Reading Fluency) of third grade students from BOY to EOY by 5%, by providing professional learning for teachers, analyzing ORF Accuracy data once per month during PLC meetings, utilizing the Core Phonics Survey, Discover
Intensive Phonics, Imagine Learning, performing classroom observations, identifying gaps and holes in student understanding and providing direct, targeted, meaningful instruction to all students, thus increasing the number of third grade students proficient in ORF Accuracy. Initial assessments, frequent benchmarks and end of the year assessments will be measured using the DIBLES assessment instrument.

By June 1, 2020, South Summit School District will increase the ORF accuracy (Oral Reading Fluency) of fourth grade students from BOY to EOY by 15%, by providing professional learning for teachers, analyzing ORF Accuracy data once per month during PLC meetings, utilizing the Core Phonics Survey, Discover Intensive Phonics, Imagine Learning, performing classroom observations, identifying gaps and holes in student understanding and providing direct, targeted, meaningful instruction to all students, thus increasing the number of fourth grade students proficient in ORF Accuracy. Initial assessments, frequent benchmarks and end of the year assessments will be measured using the DIBLES assessment instrument.