

AR
 Mulberry/Pleasant View Bi-County School District
 424 Alma Avenue
 Mulberry AR 72947
 479-997-1715

District Parent and Family Engagement Plan

NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "[Key Components to an Approved FACE Plan](#)".

District Name:	Mulberry/Pleasant View Bi-County School District
Coordinator Name:	Toni Hopkins, School Improvement/Federal Programs
Plan Review/Revision Date:	6/4/2020
District Level Reviewer, Title	District Leadership Team Dr. Lonnie Myers, Superintendent Brad Williams, HS Principal Anthony Hood, PV Principal Heather Smyth, Primary Principal Toni Hopkins, School Improvement/Federal Programs Lisa Stearman, SPED

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Lonnie	Myers	Superintendent
Toni	Hopkins	Federal Programs
Jan	Williams	Business Manager
Kathi Marie Nancy	Brown McHaffie Milmon	Marvin Parent Facilitator PV Facilitator HS Facilitator
Heather	Smyth	Administrator
Keith Rebecca	Pigg Childers	Parent Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Anthony	Hood	Administrator
Brad	Williams	Administrator

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Parental Engagement information including policy procedures for participation and available resources are distributed to each school year during Open House activities on each campus. Open House activities occur during the evening prior to the beginning of the school year. The district coordinates activities with our preschool to provide and distribute information about services and resources available to parents and students. Preschool parents are given the same information at Open House as all other parents.

Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. This meeting will be facilitated by Jan Williams and Toni Hopkins.

Annually, the district conducts a meeting for review of programs and policies. Parents and patrons are informed, invited to attend and encouraged to participate in the review and revision of programs and procedures. The Parent Engagement Policy is reviewed during this meeting.

Parental engagement programs are coordinated between schools within the district to ensure that parents are afforded every opportunity to participate at numerous venues. Activities are also coordinated with other district programs and activities to afford parents opportunity to experience a variety of programs and activities simultaneously. Lonnie Myers, 479-997-1715 is responsible for making sure these initiatives are followed.

Each LEA has assigned Parent Facilitators who are responsible for the parental engagement programs on their specific campus.

Kathi Brown, Marvin Primary, 479-997-1495

Marie McHaffie, PV Campus, 479-997-8469

Mychel Medina, Mulberry High School, 479-997-1363

Conduct an annual review of the effectiveness of the parental engagement policy through annual meeting and surveys.

Parents and patrons are surveyed annually to determine the perception of the effectiveness of the then Parent Involvement Policy. Inviting, informing and surveying parents throughout this entire process ensures we have adequate representation of parents and families of participating children as we develop actions within the plan to improve our Parent and Family Engagement Plan.

The District's expectations and objectives for parent and family engagement are for all buildings to create a plan that has input and feedback from all stakeholders. Parent and student voice are important in the development of parent and family activities. Annual meetings and surveys are planned in order to involve parents in the development and review of our yearly goals.

We plan to submit comments from parents who deem the plan to be unsatisfactory within the narratives of this Indistar document as a way to be reflective in our development of future goals and next steps.

All building plans and the district plan will be made available to families and the local community on our district website. The District & Building Parent and Family Engagement Plans are posted online under parent resources on our website. This is communicated to parents at Open House and at the beginning of school in August. Parent signatures are collected which acknowledges receipt of when they obtain student handbooks. Signature pages are kept in student files. This is to ensure guidelines are followed required at the State and Federal levels listed below:

Make the district parent and family engagement plan available to families and the local community.

- File with the Division of Elementary and Secondary Education by August 1
- Place a copy on the district website by August 1 (www.mpvschools.com)
- Place a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook. (A paper copy will be provided to parents through school sites during enrollments, Open House and fall parent/teacher conferences. A signature acknowledging the receipt of the district plan will be obtained.)

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Administrators and Parent Facilitators will visit regularly to monitor and observe the progress towards meeting parental engagement plans.

Every 4 years faculty and staff will participate in the ADE required 2 hours of Family and Community Engagement professional development to enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. Sign in sheets and documentation such as agendas are kept in order to ensure all teachers and administrators meet the professional development requirements for Parental Engagement. Those required hours are logged with each employees professional development hours that are turned in annually and submitted with our cycle 8 report.

Faculty and staff participate in training activities annually to improve and enhance skills regarding parental engagement.

The district provides GED, technology and adult literacy program in conjunction with Crawford County Adult Education Center and ensures the staff is knowledgeable on this information to support parents and families.

The district policy is posted on the website as well as each campus. Copies are provided and parents and patrons upon request.

The district monitors schools to ensure each school performs the following tasks by developing parental engagement policy, offering flexible meeting times, providing information to parents about the schools program, including a parent information guide and developing and using the school-parent compact.

Each spring the district reviews programs and policies. During the meeting parents and patrons are encouraged to participate in the review and revision of the parent engagement policy. The time and date of the meeting is advertised. Toni Hopkins, 997-1715, is responsible for monitoring Title I, Part A programs and initiatives.

All communication to parents is available in a language that parents can understand as needed. (English & Spanish)

To build staff capacity for ensuring positive parental engagement, the district makes available and informs faculty of the IDEAS portal for ongoing professional development. Also, the MPV School District participates in the Guy Fenter Coop Consortium which provides staff any opportunity to participate in workshops on parental engagement as made available.

The District created a Mentoring Program and information packet which requires volunteers to participate in training annually and to be screened before working in our schools as a mentor or volunteer.

Monthly and weekly in PLC meetings and Collaboration meetings the school builds the capacity of the school staff to better meet the needs of parents and families through meetings and time to discuss needs and how to address the needs of parents. Resources are provided to faculty during these collaborative meetings. Resources are provided to faculty during these collaborative meetings to educate the staff in:

- the value and utility of contributions of parents (building relationships)
- how to reach out to, communicate with, and work with parents as equal partners (positive contacts)
- how to implement and coordinate parent programs (family nights)
- how to build ties between parents and the school (strong communication skills)

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Parents are provided information with regards to educational goals and planned programs and activities established to facilitate achieving those goals.

Parent facilitators at each campus work with the faculty, staff, parents, and patrons to develop activities to improve parental engagement.

We provide parent with resources to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their children. Parent centers are set up on each campus and this year more money has been set aside to update and replenish parent centers with new resources.

Each campus will host a variety of family nights for literacy, math, etc... to provide assistance to parents in understanding the challenging State academic standards, the ACT Aspire State wide assessments, ESSA and data reports for school grades, all requirements of Title 1, Part A, and host Parent Teacher conferences to support and encourage parents tools for monitoring their child's progress and work with educators to improve the achievement of their children.

Parents are surveyed annually and a meeting is scheduled annually to provide parents and patrons opportunity to provide feedback with respect to the effectiveness of the parental engagement activities.

ESA funds are allocated to provide for the needs of the parent engagement program and related activities.

Parent informational pamphlets and materials will be purchased to give out at the parent activities. Computers/technology are made available at each campus in order to provide parents access to grades, training, resources, etc...

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Survey parents annually, including questions to identify barriers to parental engagement : Annual survey and meetings designed to provide parents opportunity to evaluate the program and make recommendations to improve.

Parents are provided information and data during annual meeting to assist in understand program goals.

Parents are encouraged to sign in and participate during meetings involving parent engagement program. Notes and or minutes are recorded to all meetings for use during the evaluation process.

Use findings from evaluation process to make recommendations to each participating school for parental involvement policy revision. Provide suggestions for designing school improvement policies, as they relate to parental engagement.

An annual evaluation is developed each year. Parent Facilitators are responsible for conducting the survey, inviting parents to help develop the evaluation procedures, evaluating the results of the survey, and disseminating the annual parent activity evaluation.

Findings from evaluations will focus on evidence-based strategies for more effective parental engagement.

The District Leadership team will review and approve building level plans.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

We will recruit parents to serve on District School Improvement committee to develop the Title I application, continue to recruit parents for a district advisory committee, encourage the formation of partnerships between the district and local businesses that includes roles for parents and involve parents through an annual survey to improve district effectiveness. Parent facilitators at each building with the help of each school principal are responsible for recruiting parents to serve on the district ACSIP committee, and parents are invited to attend all Title I meetings through the use of Radio, Social Media, Website postings, all call system, and Flyers posted at schools.

The District coordinates efforts across several organizations, businesses, and community partners to provide additional supports and resources to families such as our Back to School Bash & Health and Wellness Fair. The MPV Education Foundation is a great source of support and networking in order to provide scholarships and grants for students and teachers in order to meet the needs of parents.

There are transition plans in place at each campus. Pre-k to Kindergarten, Fourth Grade to Fifth Grade, and 8th

Grade to 9th grade as well as post secondary schools and information for 12th graders into college and career. Our PV and HS Counselor hosts FASFA nights for families. Parents are encouraged to attend the transition events and building visits.

Parents are also included in the development of the Student Success Plans for 8th and 9th grades.

Our Health and Wellness Committee and program has increased parental engagement through our Health and Wellness Fair which will continue to next school year.

Our extra-curricular academics such as EAST, Robotics, band, choir, etc... has increased our parental engagement. We have completed the building a performance arts center which was a community wide collaboration as well as local funds and will increase parental engagement as the building is used for school and community events.

Our joint use agreement grant with the city to improve our sidewalks and track has been an excellent tool to increase family and parental engagement. Also an additional joint use agreement grant was awarded and improvements to a tennis court shared between school and community has increased engagement.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](#) for references)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

Comments:

Section 2 - Building Staff Capacity through Training and Technical Assistance

Comments:

Section 3 - Building Parent Capacity

Comments:

Section 4 - Reservation and Evaluation

Comments:

Section 5 - Coordination

Comments: