



2018 - 2019 • Accountability At-a-Glance • Joe T. Robinson Middle School

Contact Information

Joe T. Robinson Middle School | Pulaski County Special School District

Principal: Yaa Appiah-McNulty | Superintendent: Charles McNulty

21201 Cantrell Rd Little Rock, AR 72223-

<http://www.pcssd.org> | (501) 868-2410

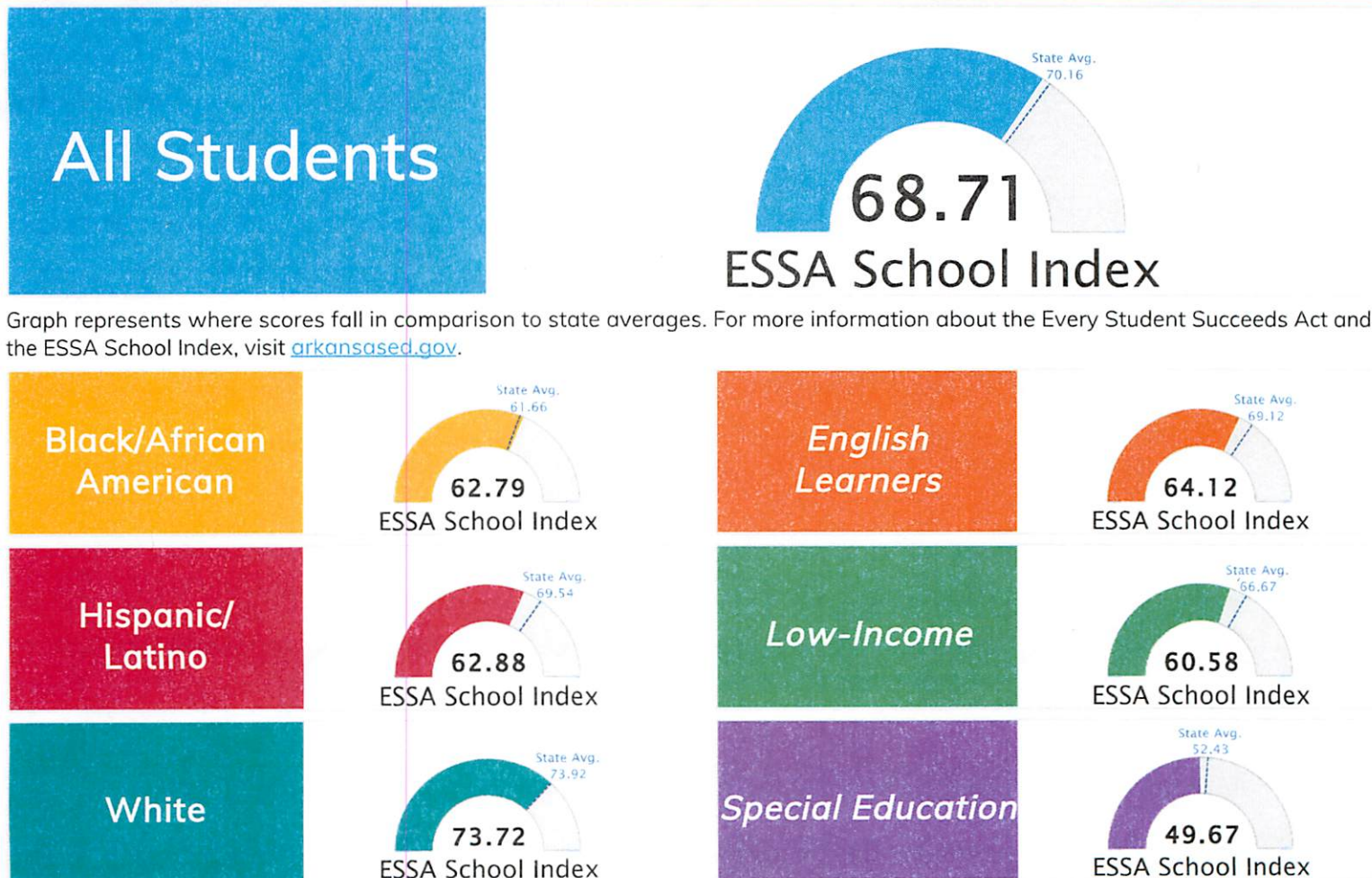
Student Information

Grades	6 - 8	Total Enrollment	535
Black	30.47 %	English Learners	4.30 %
Hispanic	9.16 %	Low-Income	35.89 %
White	55.33 %	Special Education	11.40 %

Public School Rating Score (State Accountability: A-F Letter Grade)



School Performance on the ESSA School Index Score (Federal Accountability)



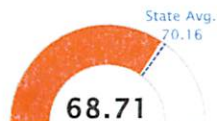


2019 ESSA School Index: Overview

6003143 - Joe T. Robinson Middle School

6003000 - Pulaski County Special School District

Overall ESSA Index Score



[ESSA Overview](#)

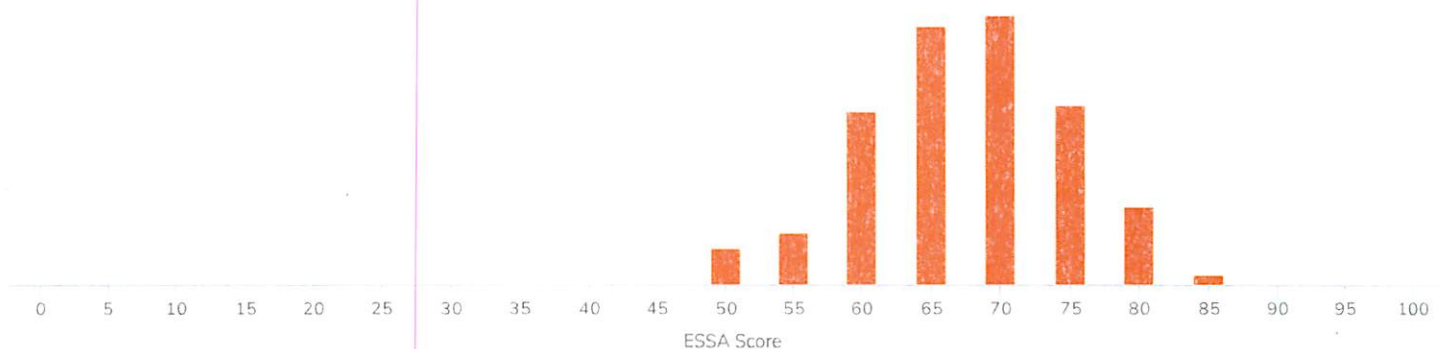
Grade Range

6-8

Grade Span

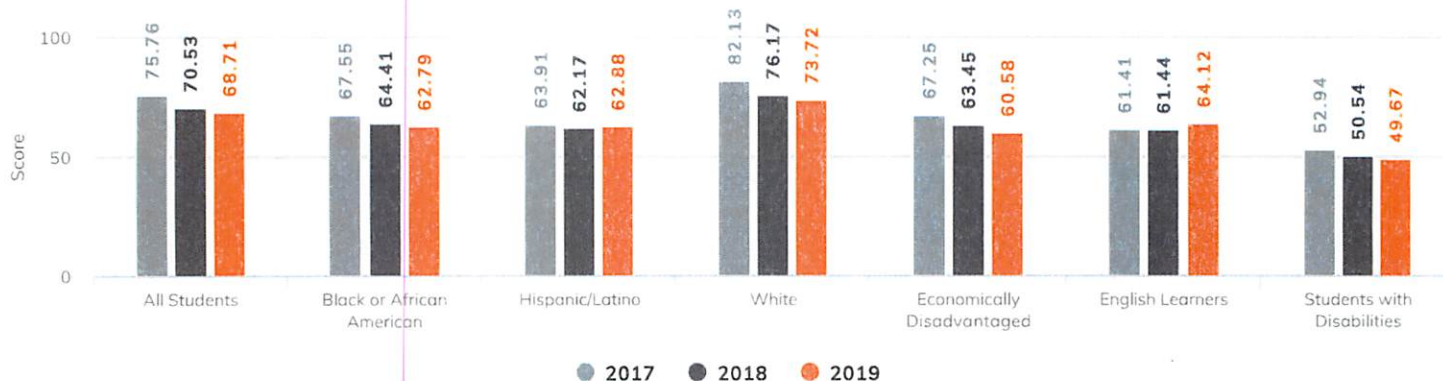
2 - Middle Level

State Distribution of Overall School ESSA Index Scores



The score 68.71 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Three Year School ESSA Index Scores By Subgroup

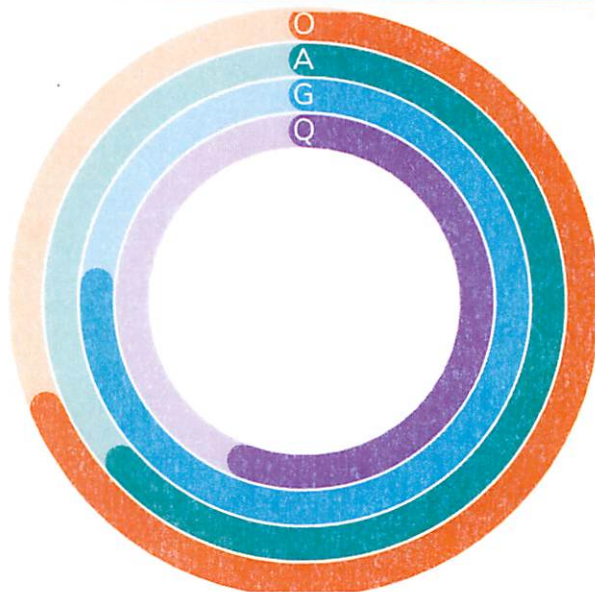


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	75.76	70.53	68.71
Black or African American	67.55	64.41	62.79
Hispanic/Latino	63.91	62.17	62.88
White	82.13	76.17	73.72
Economically Disadvantaged	67.25	63.45	60.58
English Learners	61.41	61.44	64.12
Students with Disabilities	52.94	50.54	49.67



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	68.71
Weighted Achievement Score	63.44
Value-Added Growth Score	76.28
School Quality and Student Success Score	55.77



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.