



## 2018 - 2019 • Accountability At-a-Glance • Joe T. Robinson High School

### Contact Information

Joe T. Robinson High School | Pulaski County Special School District

Principal: Mary Carolyn Bailey | Superintendent: Charles McNulty

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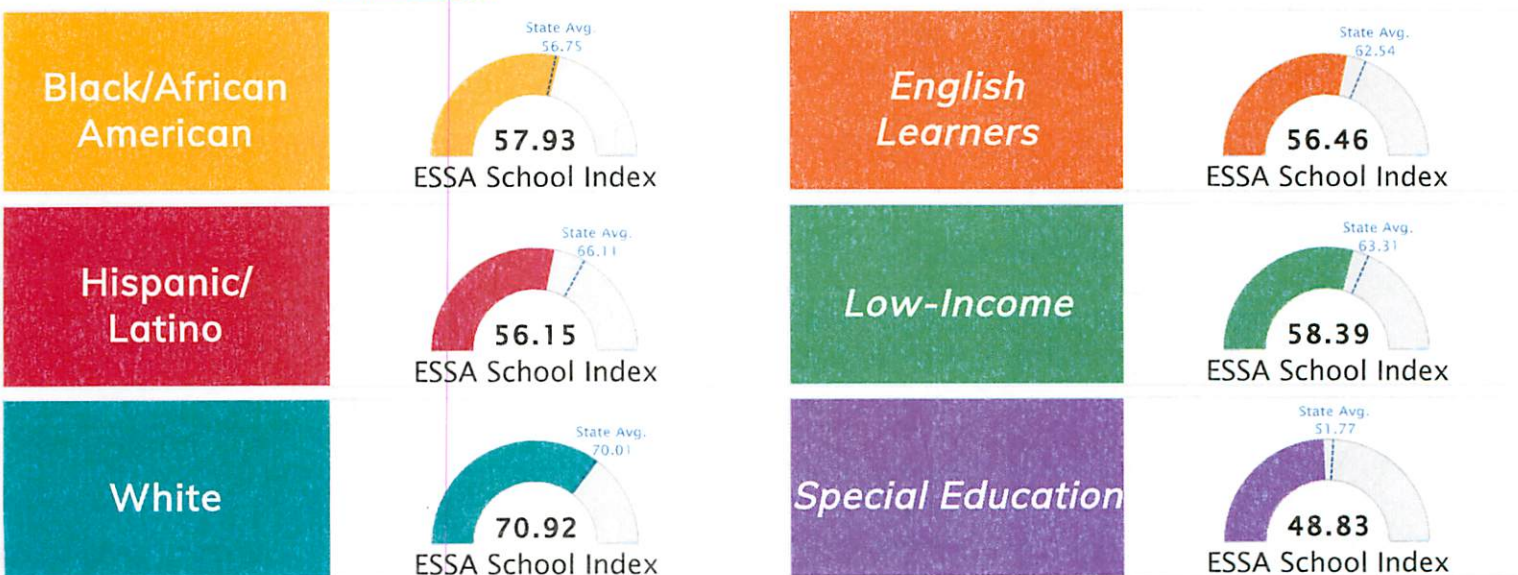
### Student Information

Grades	9 - 12	Total Enrollment	608
Black	39.80 %	English Learners	3.62 %
Hispanic	6.58 %	Low-Income	30.92 %
White	49.34 %	Special Education	12.99 %

## Public School Rating Score (State Accountability: A-F Letter Grade)



## School Performance on the ESSA School Index Score (Federal Accountability)



Note: Full color represents score

Prepared by the Arkansas Department of Education





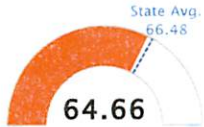
## 2019 ESSA School Index: Overview

### 6003127 - Joe T. Robinson High School

6003000 - Pulaski County Special School District

[ESSA Overview](#)

Overall ESSA Index Score



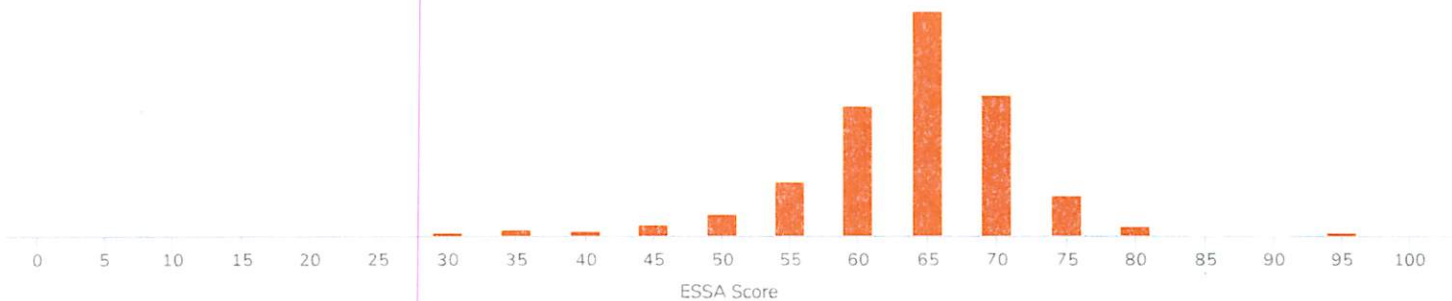
Grade Range

9-12

Grade Span

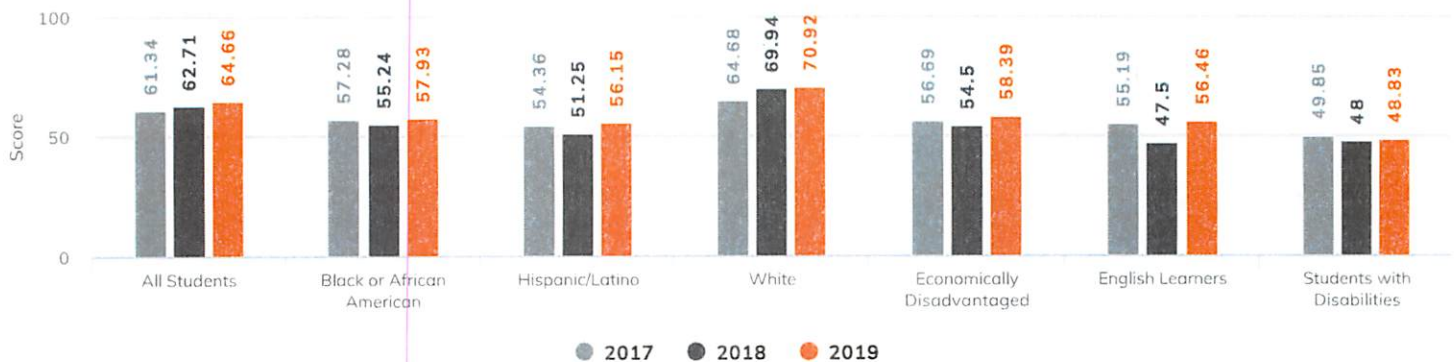
3 - High School Level

## State Distribution of Overall School ESSA Index Scores



The score 64.66 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

## Three Year School ESSA Index Scores By Subgroup

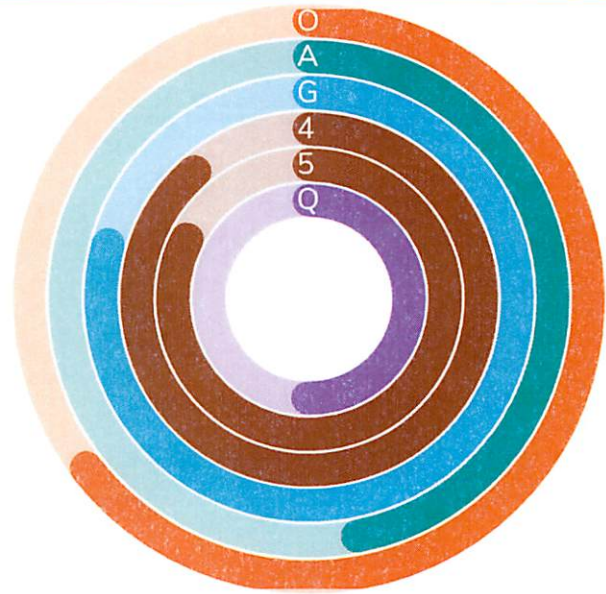


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	61.34	62.71	64.66
Black or African American	57.28	55.24	57.93
Hispanic/Latino	54.36	51.25	56.15
White	64.68	69.94	70.92
Economically Disadvantaged	56.69	54.5	58.39
English Learners	55.19	47.5	56.46
Students with Disabilities	49.85	48	48.83



## ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	64.66
Weighted Achievement Score	46.89
Value-Added Growth Score	79.27
4-Year Graduation Rate	88.49
5-Year Graduation Rate	82.35
School Quality and Student Success Score	50.27



### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.