



2018 - 2019 • Accountability At-a-Glance • Pine Forest Elementary School

Contact Information

Pine Forest Elementary School | Pulaski County Special School District

Principal: Yolanda Yevette Thomas | Superintendent: Charles McNulty

400 Pine Forest DR Maumelle, AR 72113-

<http://www.pcssd.org> | (501) 851-5380

Student Information

Grades	K - 5	Total Enrollment	508
Black	46.26 %	English Learners	1.57 %
Hispanic	7.48 %	Low-Income	45.67 %
White	42.32 %	Special Education	9.45 %

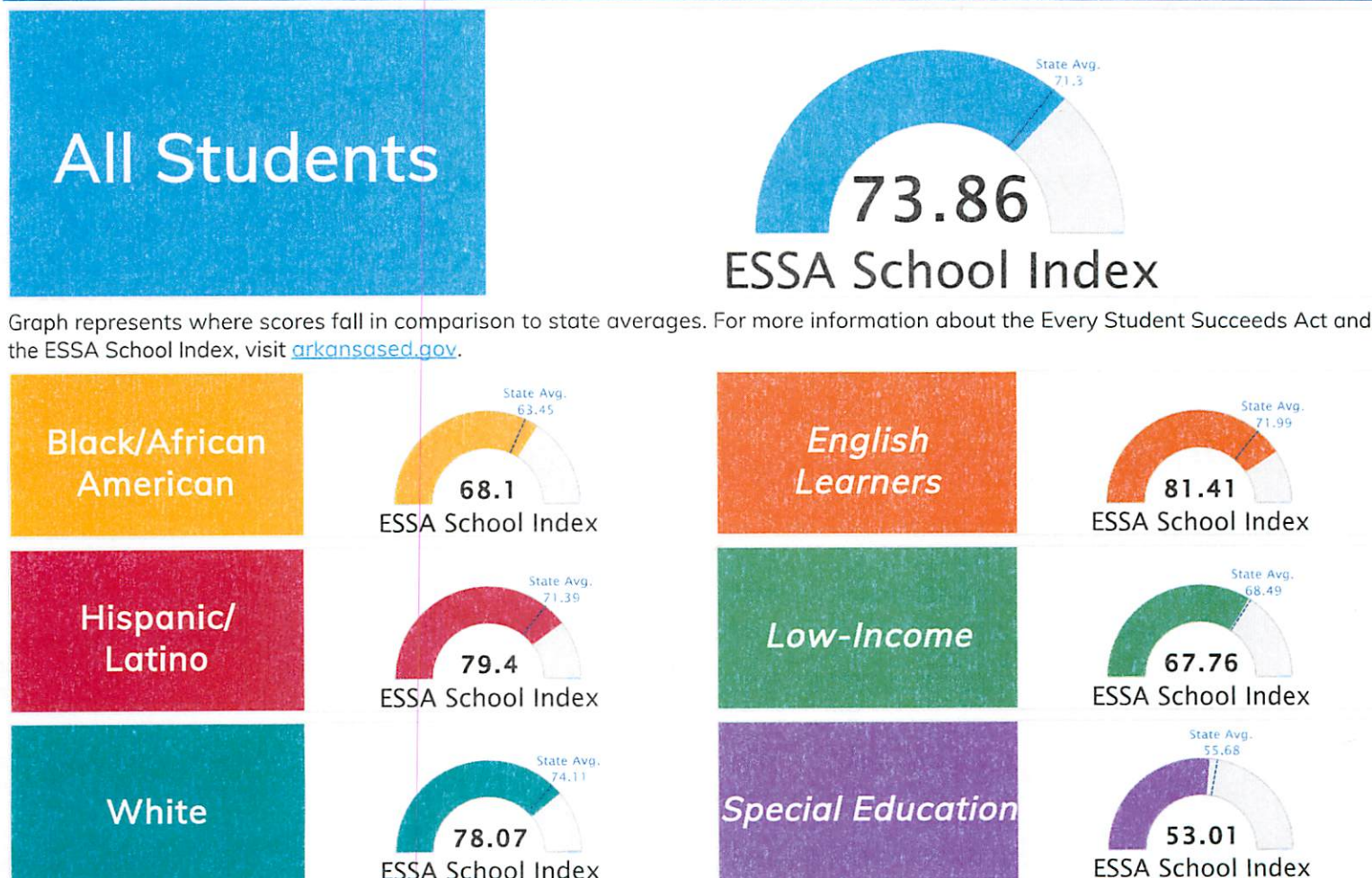
Public School Rating Score (State Accountability: A-F Letter Grade)



* Alternative Education (AE) program students included in attendance zone for school rating

[Learn More about Public School Rating](#)

School Performance on the ESSA School Index Score (Federal Accountability)



Note: Full color represents score

Prepared by the Arkansas Department of Education



2019 ESSA School Index: Overview

6003142 - Pine Forest Elementary School

6003000 - Pulaski County Special School District

[ESSA Overview](#)

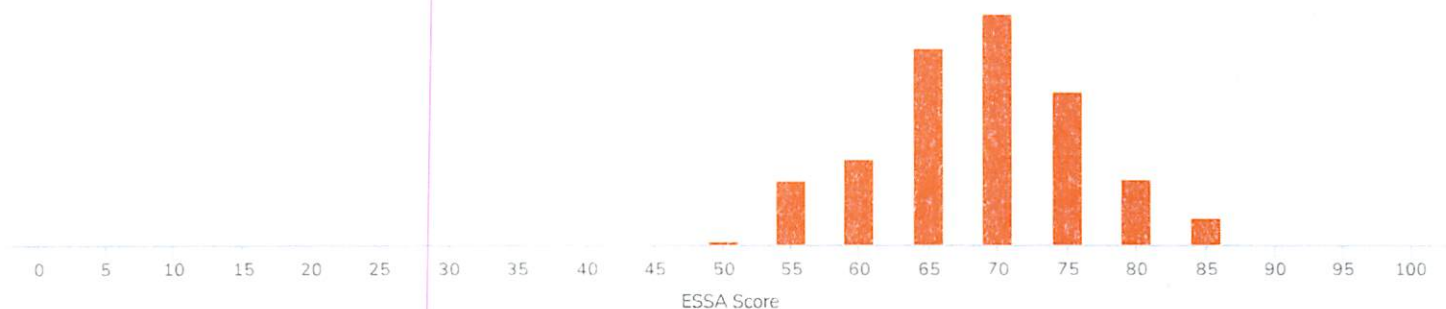
Overall ESSA Index Score



Grade Range
Grade Span

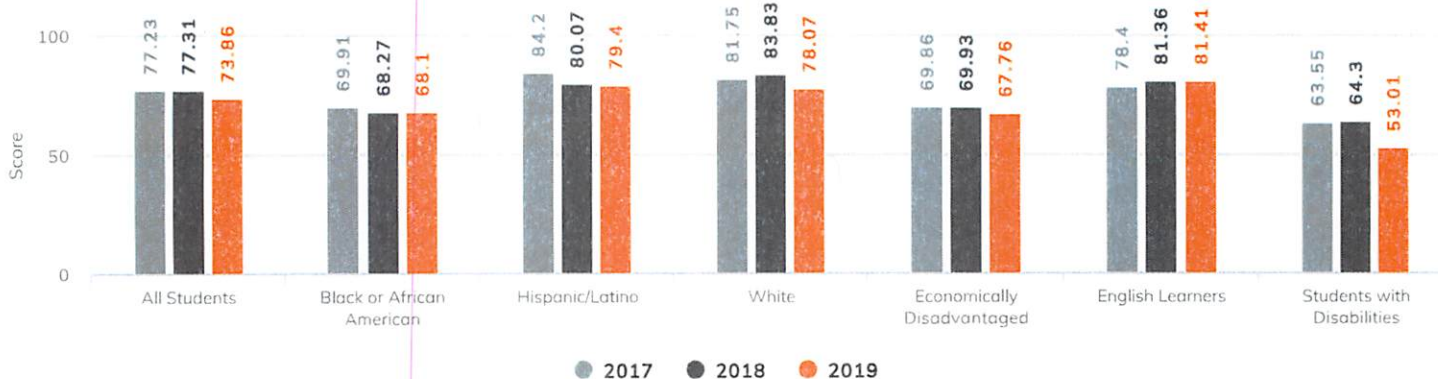
K-5
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 73.86 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	77.23	77.31	73.86
Black or African American	69.91	68.27	68.1
Hispanic/Latino	84.2	80.07	79.4
White	81.75	83.83	78.07
Economically Disadvantaged	69.86	69.93	67.76
English Learners	78.4	81.36	81.41
Students with Disabilities	63.55	64.3	53.01



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	73.86
Weighted Achievement Score	70.31
Value-Added Growth Score	81.99
School Quality and Student Success Score	55.07



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.