



# 2018 - 2019 • Accountability At-a-Glance • Oakbrooke Elementary School

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Oakbrooke Elementary School | Pulaski County Special School District

Principal: Kim Truslow | Superintendent: Charles Mcnulty

2200 THORNHILL Sherwood, AR 72120-

http://www.pcssd.org | (501) 833-1190

Student Information					
Grades	PK - 5	Total Enrollment	424		
Black	36.79 %	English Learners	4.25 %		
Hispanic	7.55 %	Low-Income	42.92 %		
White	46.46 %	Special Education	18.87 %		

# Public School Rating Score (State Accountability: A-F Letter Grade)

State **Accountability** 

72.42

Public School Ratina

Rating Scale

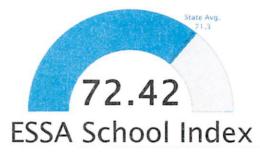
A = 79.26 and Above B = 72.17 - 79.25 C = 64.98 - 72.16 D = 58.09 - 64.97 F = 0.00 - 58.08

\* Alternative Education (AE) program students included in attendance zone for school rating

1 Learn More about Public School Rating

## School Performance on the ESSA School Index Score (Federal Accountability)

# All Students



Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit arkansased.gov.

Black/African American Hispanic/ Latino White

Note: Full color represents score











Prepared by the Arkansas Department of Education



## 2019 ESSA School Index: Overview

## 6003139 - Oakbrooke Elementary School

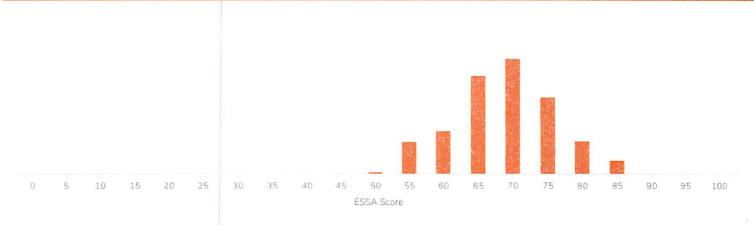
6003000 - Pulaski County Special School District

ESSA Overview

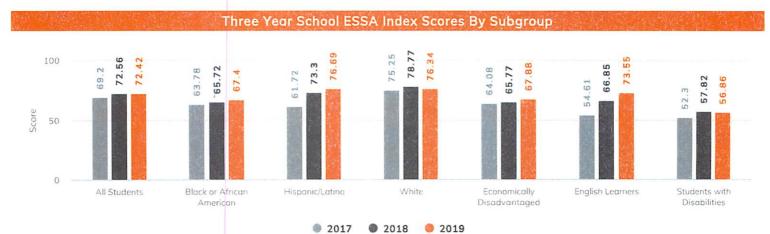


Grade Range Grade Span P-5 1 - Elementary Level

## State Distribution of Overall School ESSA Index Scores



The score 72.42 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

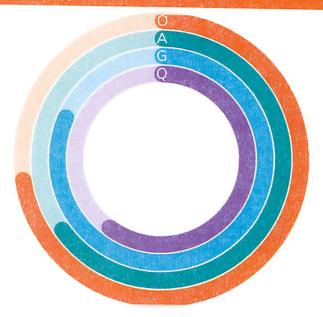


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	69.2	72.56	72.42
Black or African American	63.78	65.72	67.4
Hispanic/Latino	61.72	73.3	76.69
White	75.25	78.77	76.34
Economically Disadvantaged	64.08	65.77	67.88
English Learners	54.61	66.85	73.55
Students with Disabilities	52.3	57.82	56.86



## **ESSA Indicator Scores**

Indicator		
Overall ESSA Score	72.42	
Weighted Achievement Score	64.88	
Value-Added Growth Score		
School Quality and Student Success Score	60.01	



#### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).

  Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement. 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicates are strained in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicates are strained in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicates are strained in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicates are strained in the 4-year or 5-year time frame graduated as expected to graduate in the 4-year or 5-year t