



2018 - 2019 • Accountability At-a-Glance • Mills Middle School

Contact Information

Mills Middle School | Pulaski County Special School District

Principal: Emma Watson | Superintendent: Charles McNulty

1205 E. Dixon Rd Little Rock, AR 72206-

<http://www.pcssd.org> | (501) 234-5251

Student Information

Grades	6 - 8	Total Enrollment	403
Black	50.87 %	English Learners	10.92 %
Hispanic	17.87 %	Low-Income	74.69 %
White	27.30 %	Special Education	18.36 %

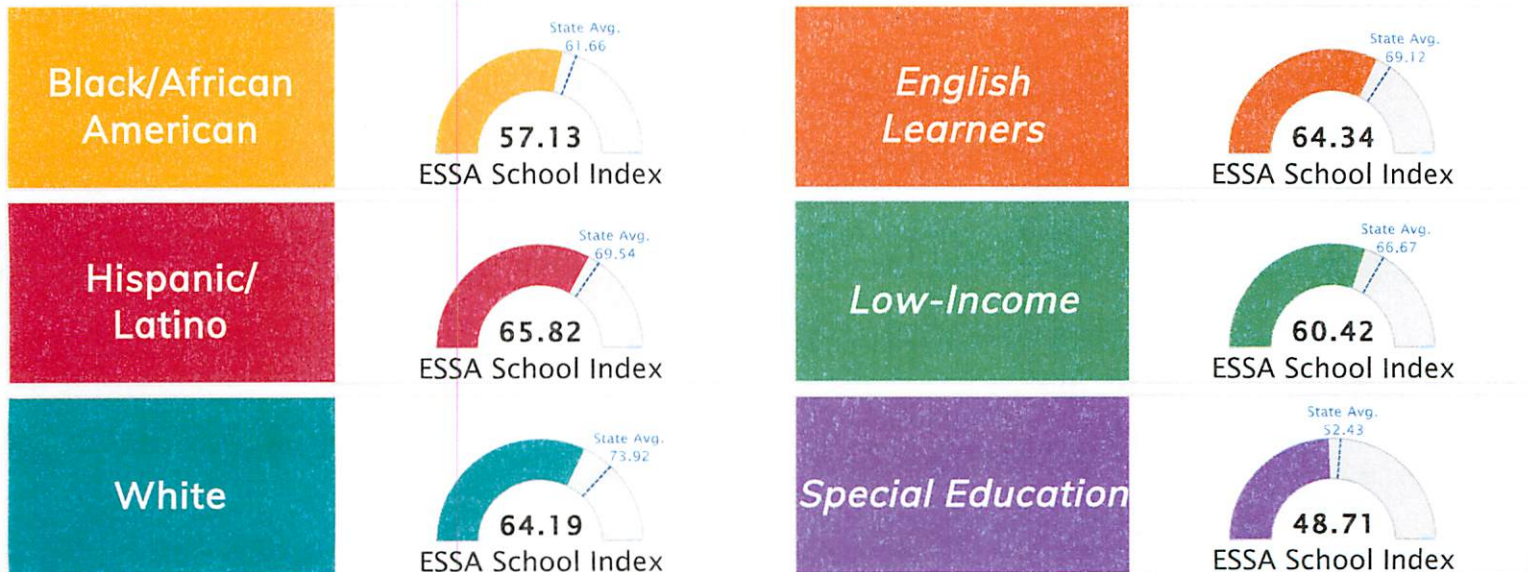
Public School Rating Score (State Accountability: A-F Letter Grade)



School Performance on the ESSA School Index Score (Federal Accountability)



Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit arkansased.gov.



Note: Full color represents score

Prepared by the Arkansas Department of Education



2019 ESSA School Index: Overview

6003120 - Mills Middle School

6003000 - Pulaski County Special School District

[ESSA Overview](#)

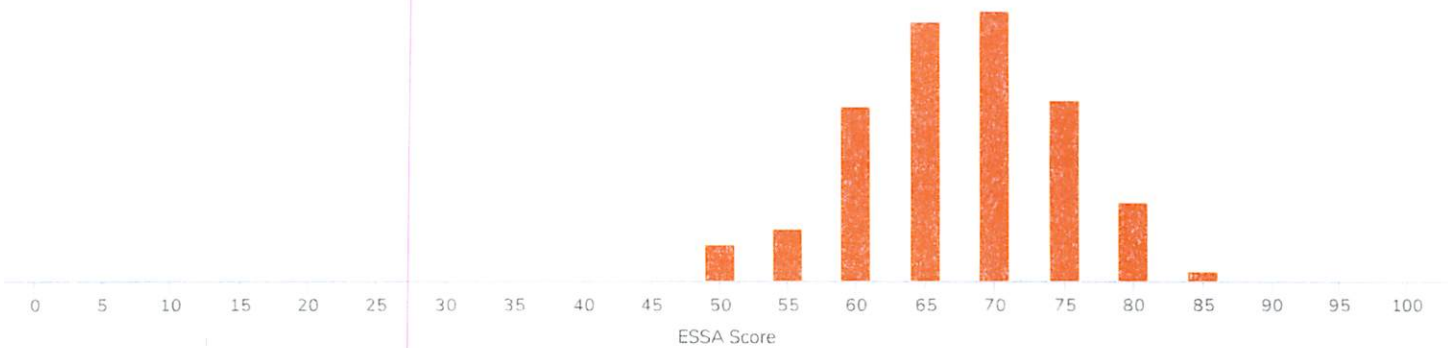
Overall ESSA Index Score



Grade Range
Grade Span

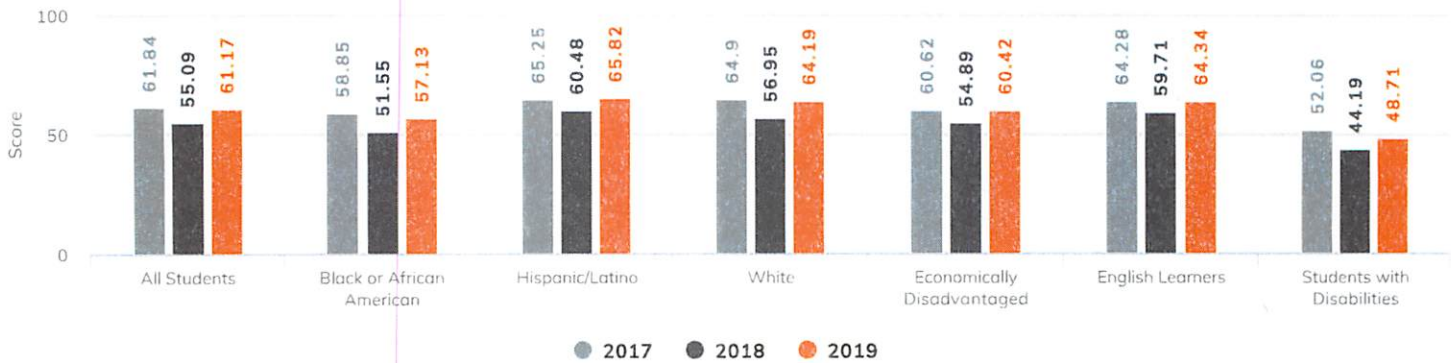
6-8
2 - Middle Level

State Distribution of Overall School ESSA Index Scores



The score 61.17 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Three Year School ESSA Index Scores By Subgroup

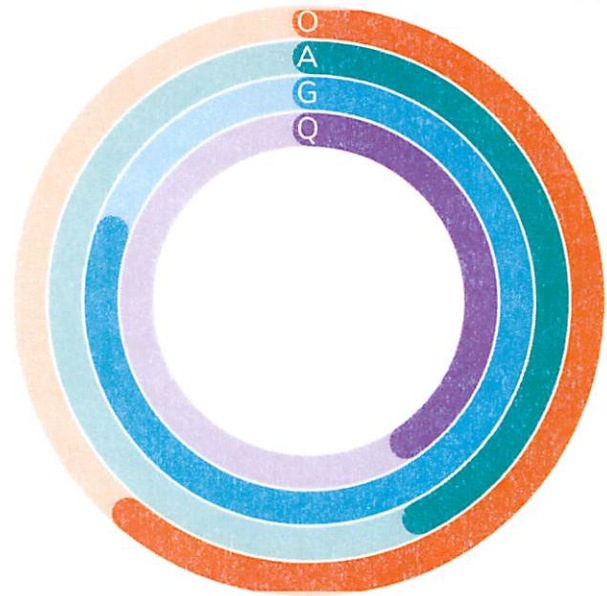


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	61.84	55.09	61.17
Black or African American	58.85	51.55	57.13
Hispanic/Latino	65.25	60.48	65.82
White	64.9	56.95	64.19
Economically Disadvantaged	60.62	54.89	60.42
English Learners	64.28	59.71	64.34
Students with Disabilities	52.06	44.19	48.71



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	61.17
Weighted Achievement Score	42.61
Value-Added Growth Score	80.38
School Quality and Student Success Score	40.47



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.