



2018 - 2019 • Accountability At-a-Glance • Mills University Studies High School

Contact Information

Mills University Studies High School | Pulaski County Special School District

Principal: Duane Clayton | Superintendent: Charles McNulty

708 E Dixon Rd Little Rock, AR 72206-

<http://www.pcssd.org> | (501) 490-5700

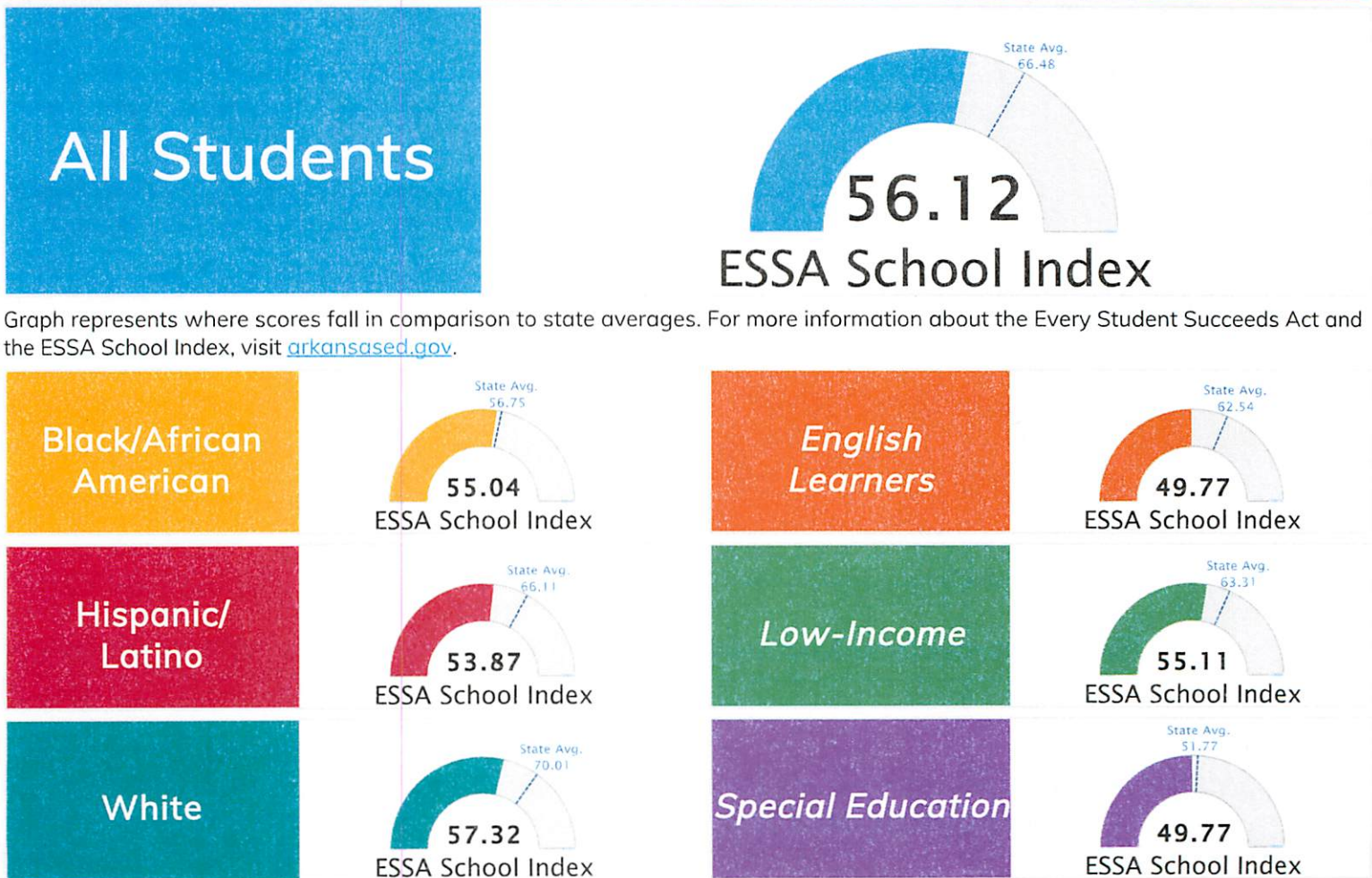
Student Information

Grades	9 - 12	Total Enrollment	598
Black	61.87 %	English Learners	9.70 %
Hispanic	14.21 %	Low-Income	68.39 %
White	21.57 %	Special Education	12.21 %

Public School Rating Score (State Accountability: A-F Letter Grade)



School Performance on the ESSA School Index Score (Federal Accountability)



Note: Full color represents score

Prepared by the Arkansas Department of Education

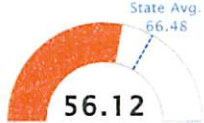


2019 ESSA School Index: Overview

6003125 - Mills University Studies High School

6003000 - Pulaski County Special School District

Overall ESSA Index Score

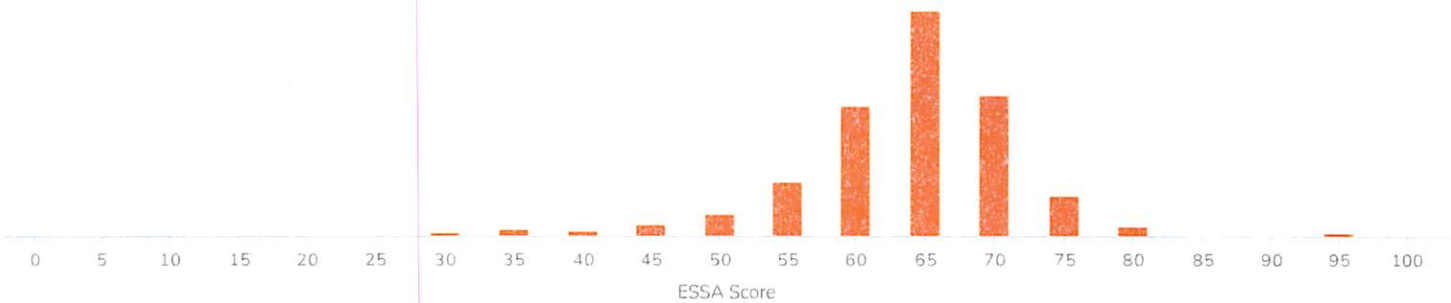


[ESSA Overview](#)

Grade Range
Grade Span

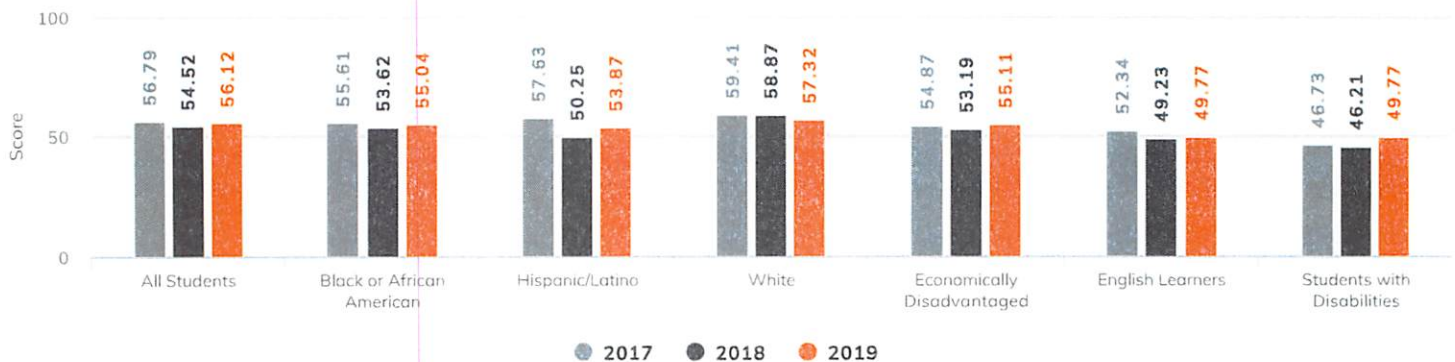
9-12
3 - High School Level

State Distribution of Overall School ESSA Index Scores



The score 56.12 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup

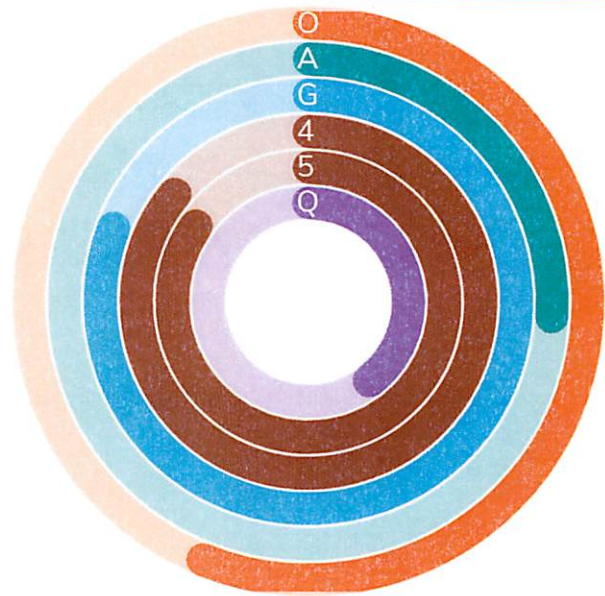


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	56.79	54.52	56.12
Black or African American	55.61	53.62	55.04
Hispanic/Latino	57.63	50.25	53.87
White	59.41	58.87	57.32
Economically Disadvantaged	54.87	53.19	55.11
English Learners	52.34	49.23	49.77
Students with Disabilities	46.73	46.21	49.77



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	56.12
Weighted Achievement Score	25.96
Value-Added Growth Score	80.8
4-Year Graduation Rate	85.88
5-Year Graduation Rate	84.52
School Quality and Student Success Score	39.62



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.