



## 2018 - 2019 • Accountability At-a-Glance • Maumelle Middle School

### Contact Information

**Maumelle Middle School | Pulaski County Special School District**

Principal: Ryan Burgess | Superintendent: Charles McNulty

1000 Carnahan DR Maumelle, AR 72113-

<http://www.pcssd.org> | (501) 851-8990

### Student Information

<b>Grades</b>	<b>6 - 8</b>	<b>Total Enrollment</b>	<b>714</b>
Black	47.20 %	English Learners	1.68 %
Hispanic	7.14 %	Low-Income	46.64 %
White	40.34 %	Special Education	11.48 %

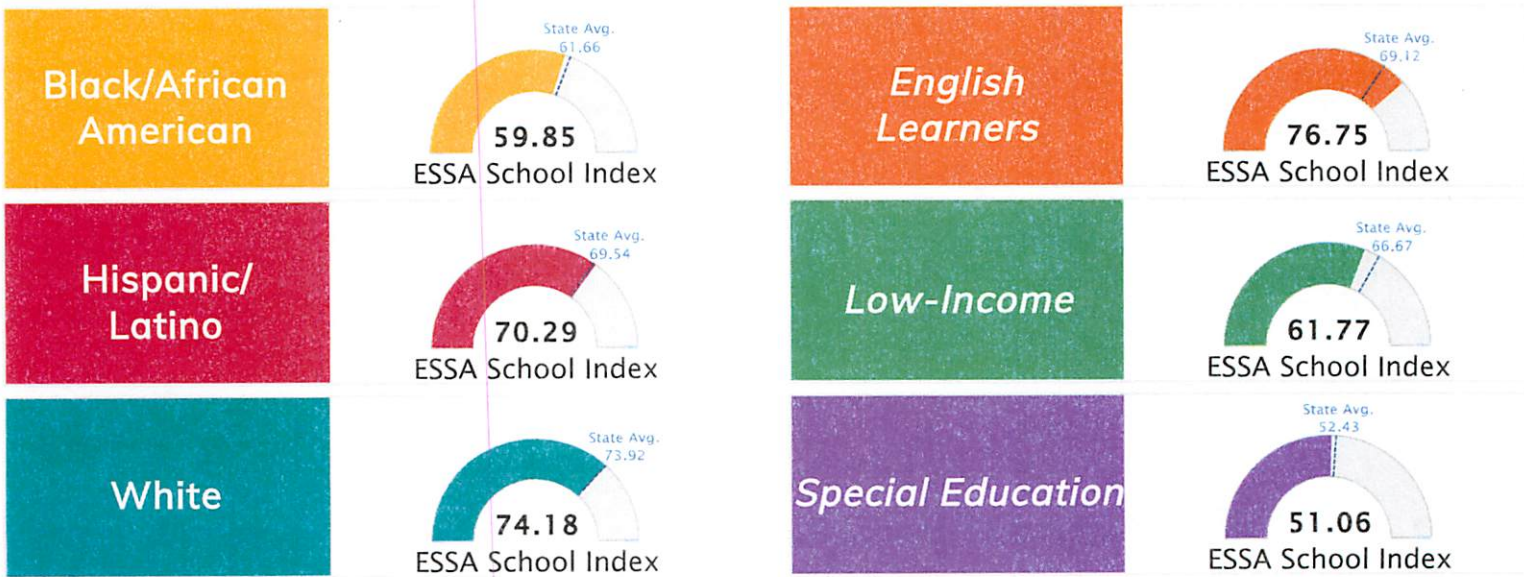
## Public School Rating Score (State Accountability: A-F Letter Grade)



## School Performance on the ESSA School Index Score (Federal Accountability)



Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit [arkansas.gov](https://arkansas.gov).



Note: Full color represents score

Prepared by the Arkansas Department of Education





## 2019 ESSA School Index: Overview

### 6003149 - Maumelle Middle School

6003000 - Pulaski County Special School District

#### Overall ESSA Index Score



[ESSA Overview](#)

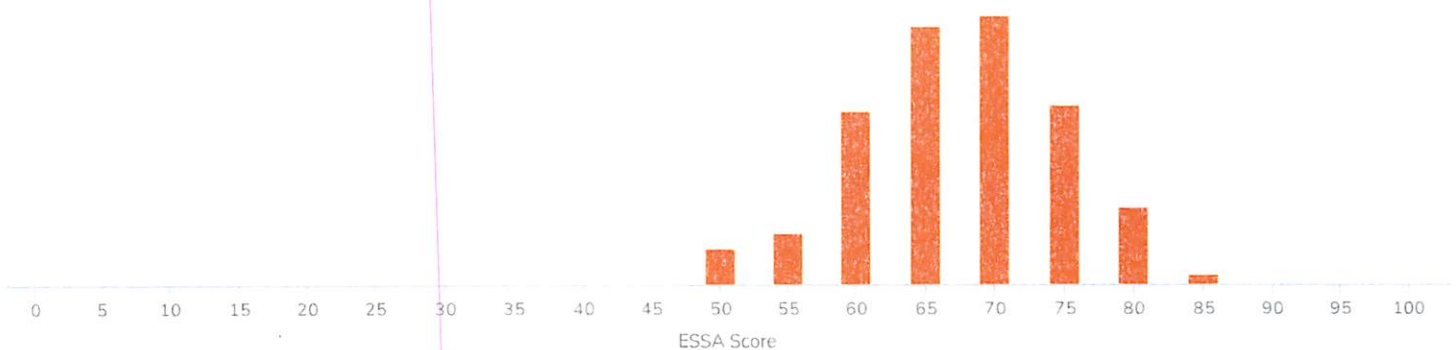
Grade Range

6-8

Grade Span

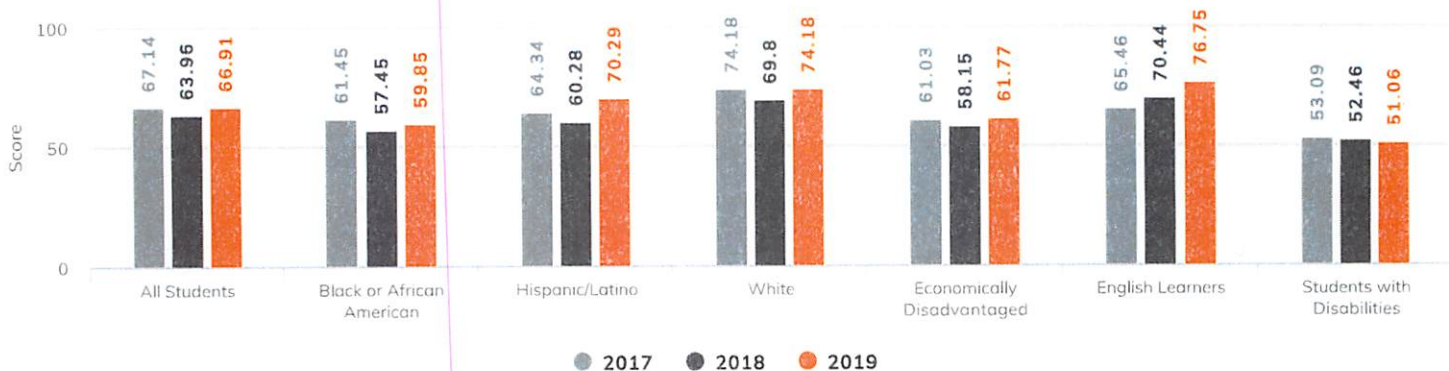
2 - Middle Level

## State Distribution of Overall School ESSA Index Scores



The score 66.91 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

## Three Year School ESSA Index Scores By Subgroup

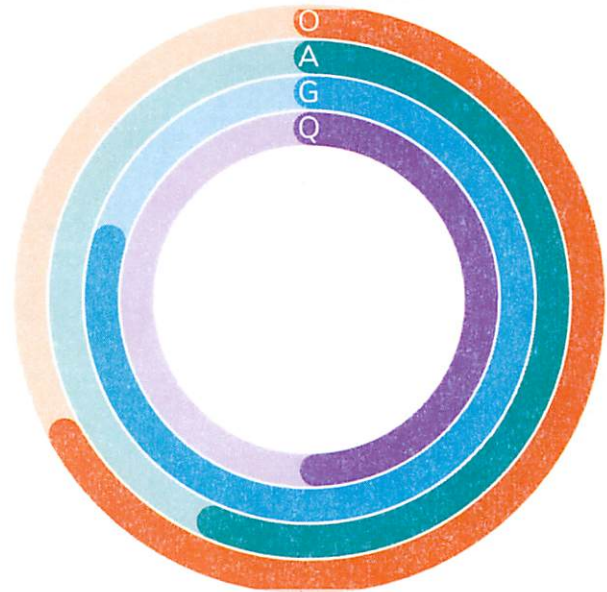


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	67.14	63.96	66.91
Black or African American	61.45	57.45	59.85
Hispanic/Latino	64.34	60.28	70.29
White	74.18	69.8	74.18
Economically Disadvantaged	61.03	58.15	61.77
English Learners	65.46	70.44	76.75
Students with Disabilities	53.09	52.46	51.06



## ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	66.91
Weighted Achievement Score	56.44
Value-Added Growth Score	79.51
School Quality and Student Success Score	49.35



### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.