



## 2018 - 2019 • Accountability At-a-Glance • Maumelle High School



### Contact Information

**Maumelle High School | Pulaski County Special School District**

Principal: Jeff Senn | Superintendent: Charles McNulty

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### Student Information

Grades	9 - 12	Total Enrollment	1,039
Black	44.37 %	English Learners	2.21 %
Hispanic	5.68 %	Low-Income	38.21 %
White	45.62 %	Special Education	8.28 %

## Public School Rating Score (State Accountability: A-F Letter Grade)

State  
Accountability

64.22

Public  
School  
Rating

C

Rating  
Scale

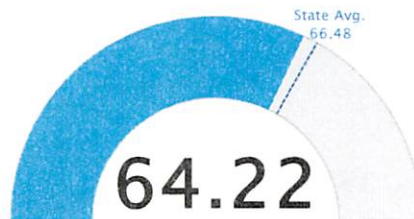
A = 73.22 and Above  
B = 67.96 - 73.21  
C = 61.10 - 67.95  
D = 52.95 - 61.09  
F = 0.00 - 52.94

\* Alternative Education (AE) program students included in attendance zone for school rating

[Learn More about Public School Rating](#)

## School Performance on the ESSA School Index Score (Federal Accountability)

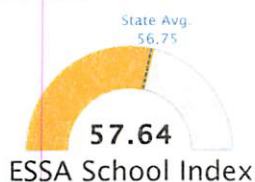
All Students



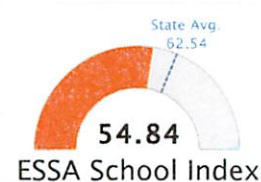
ESSA School Index

Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit [arkansased.gov](http://arkansased.gov).

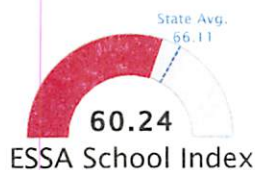
Black/African  
American



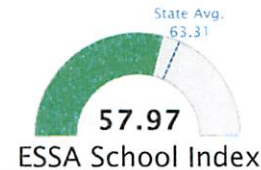
English  
Learners



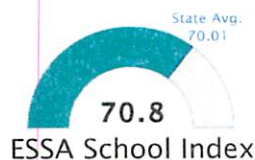
Hispanic/  
Latino



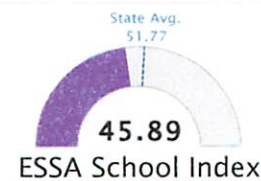
Low-Income



White



Special Education



Note: Full color represents score

Prepared by the Arkansas Department of Education





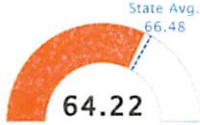
## 2019 ESSA School Index: Overview

### 6003151 - Maumelle High School

6003000 - Pulaski County Special School District

[ESSA Overview](#)

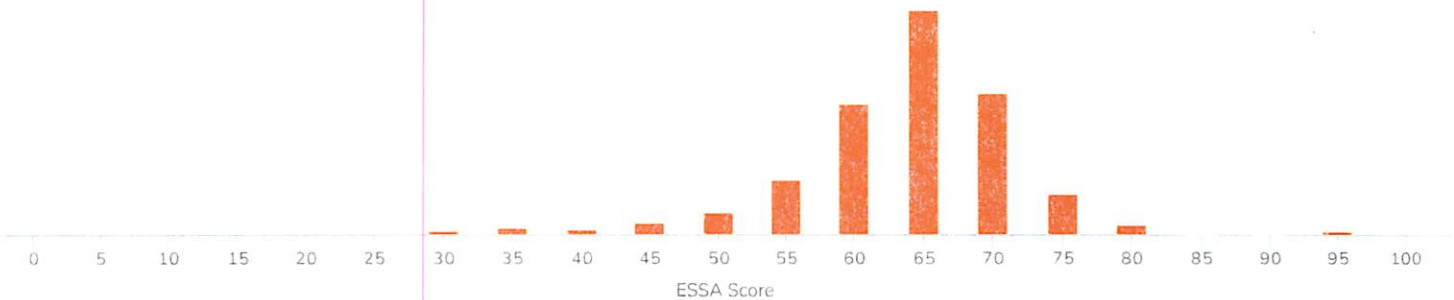
Overall ESSA Index Score



Grade Range  
Grade Span

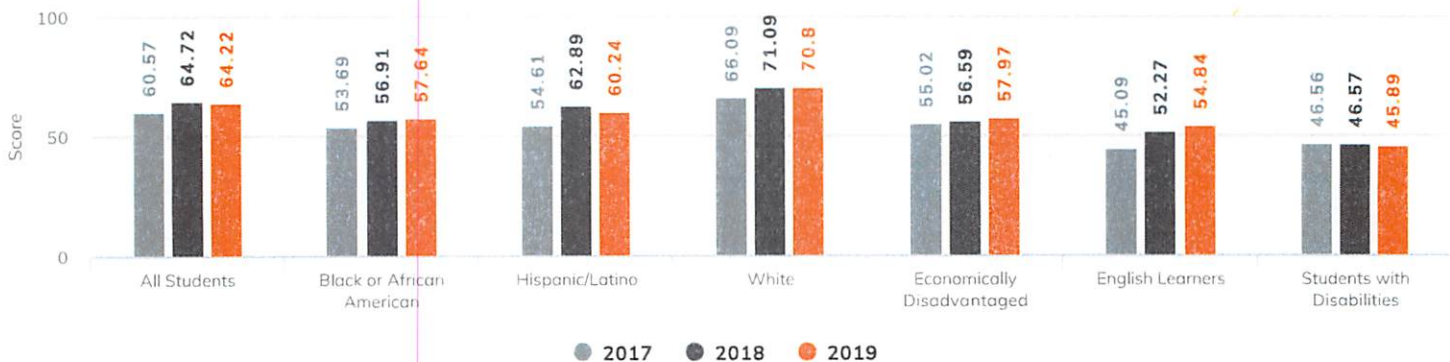
9-12  
3 - High School Level

## State Distribution of Overall School ESSA Index Scores



The score 64.22 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

## Three Year School ESSA Index Scores By Subgroup

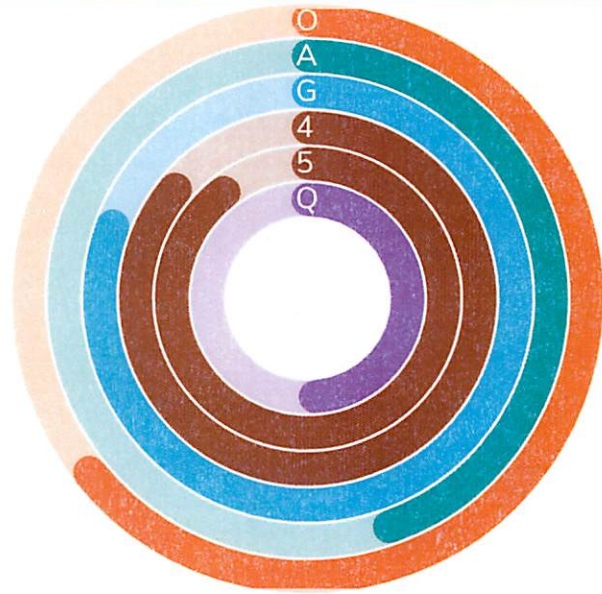


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	60.57	64.72	64.22
Black or African American	53.69	56.91	57.64
Hispanic/Latino	54.61	62.89	60.24
White	66.09	71.09	70.8
Economically Disadvantaged	55.02	56.59	57.97
English Learners	45.09	52.27	54.84
Students with Disabilities	46.56	46.57	45.89



## ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	64.22
Weighted Achievement Score	44.54
Value-Added Growth Score	80.69
4-Year Graduation Rate	86.02
5-Year Graduation Rate	89.4
School Quality and Student Success Score	48.81



### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.