



2018 - 2019 • Accountability At-a-Glance • Clinton Elementary School

Contact Information

Clinton Elementary School | Pulaski County Special School District
Principal: Felecia Hamilton | Superintendent: Charles McNulty
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Student Information

Grades	PK - 5	Total Enrollment	538
Black	63.75 %	English Learners	7.62 %
Hispanic	8.92 %	Low-Income	73.42 %
White	21.75 %	Special Education	12.83 %

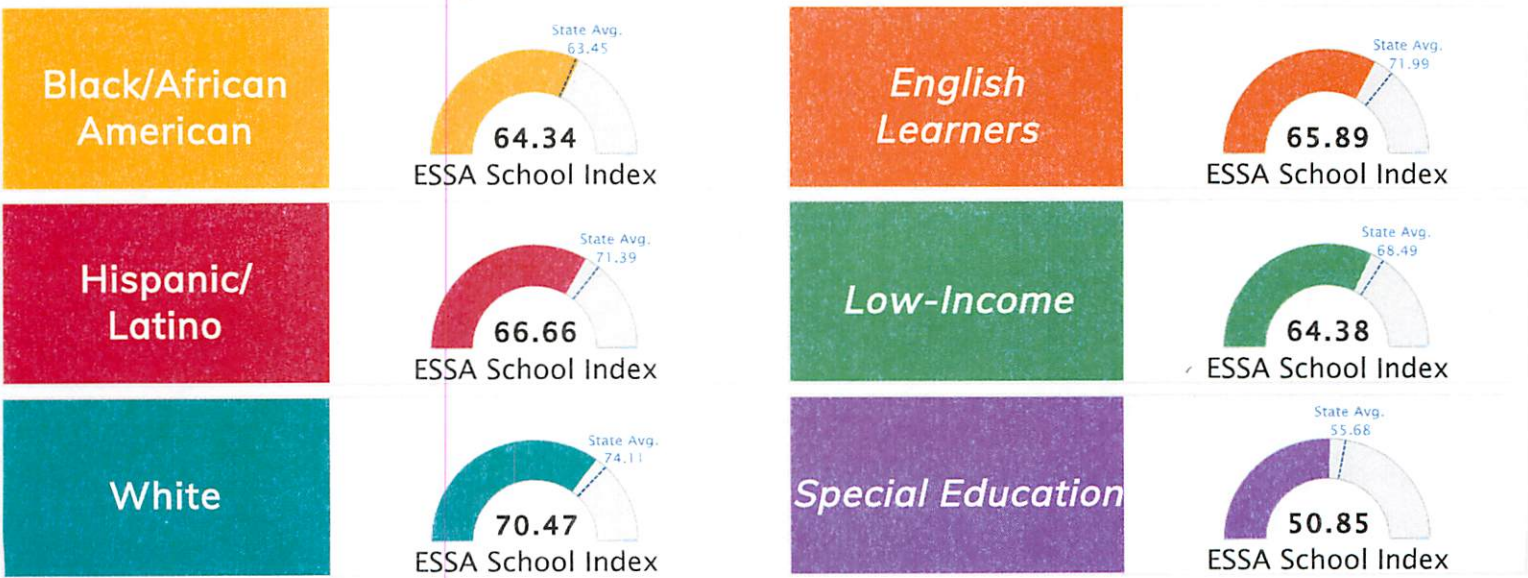
Public School Rating Score (State Accountability: A-F Letter Grade)



School Performance on the ESSA School Index Score (Federal Accountability)



Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit arkansased.gov.



Note: Full color represents score

Prepared by the Arkansas Department of Education



2019 ESSA School Index: Overview

6003095 - Clinton Elementary School

6003000 - Pulaski County Special School District

[ESSA Overview](#)

Overall ESSA Index Score

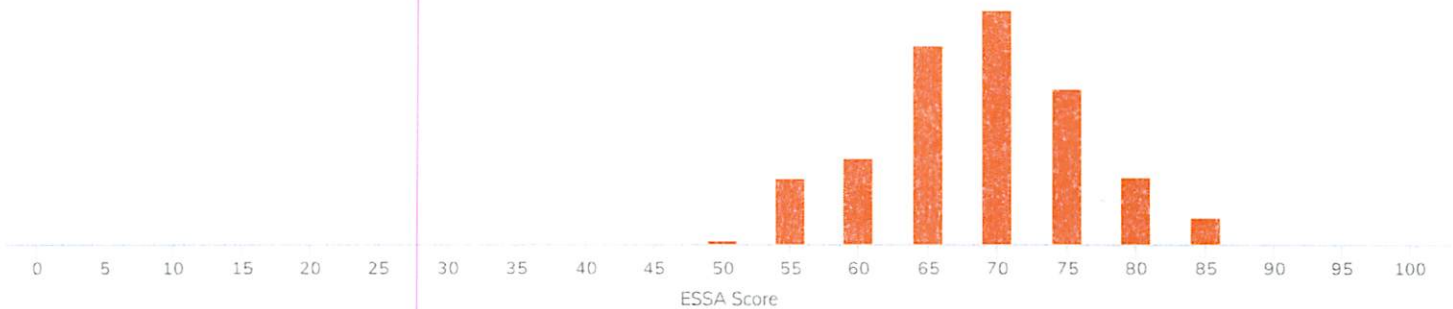


Grade Range
Grade Span

P-5

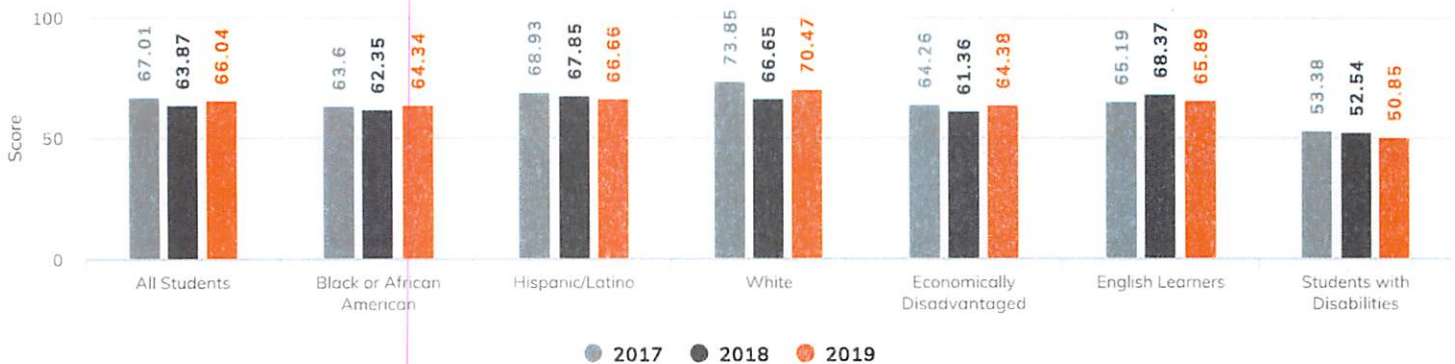
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 66.04 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup



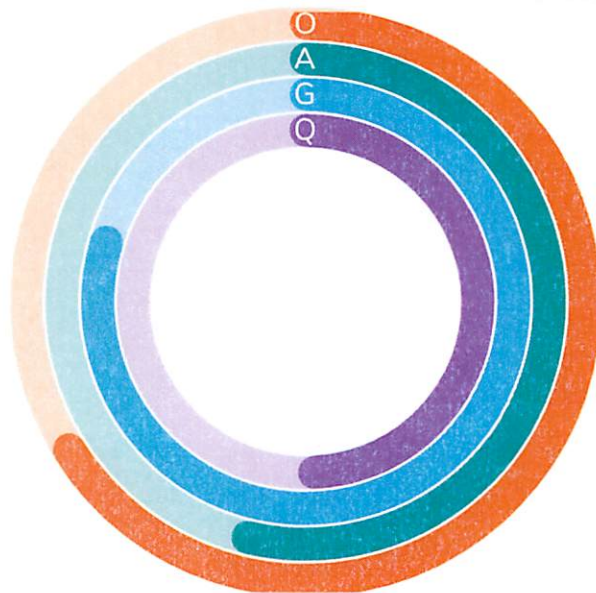
● 2017 ● 2018 ● 2019

Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	67.01	63.87	66.04
Black or African American	63.6	62.35	64.34
Hispanic/Latino	68.93	67.85	66.66
White	73.85	66.65	70.47
Economically Disadvantaged	64.26	61.36	64.38
English Learners	65.19	68.37	65.89
Students with Disabilities	53.38	52.54	50.85



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	66.04
Weighted Achievement Score	53.82
Value-Added Growth Score	79.66
School Quality and Student Success Score	49.18



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.