



2018 - 2019 • Accountability At-a-Glance • Cato Elementary School

Contact Information

Cato Elementary School | Pulaski County Special School District

Principal: Shyrel Ward Lee | Superintendent: Charles McNulty

9906 Jacksonville Cato RD North Little Rock, AR 72120-

<http://www.pcssd.org> | (501) 833-1160

Student Information

Grades	PK - 5	Total Enrollment	280
Black	23.93 %	English Learners	3.21 %
Hispanic	7.50 %	Low-Income	65.36 %
White	57.86 %	Special Education	10.71 %

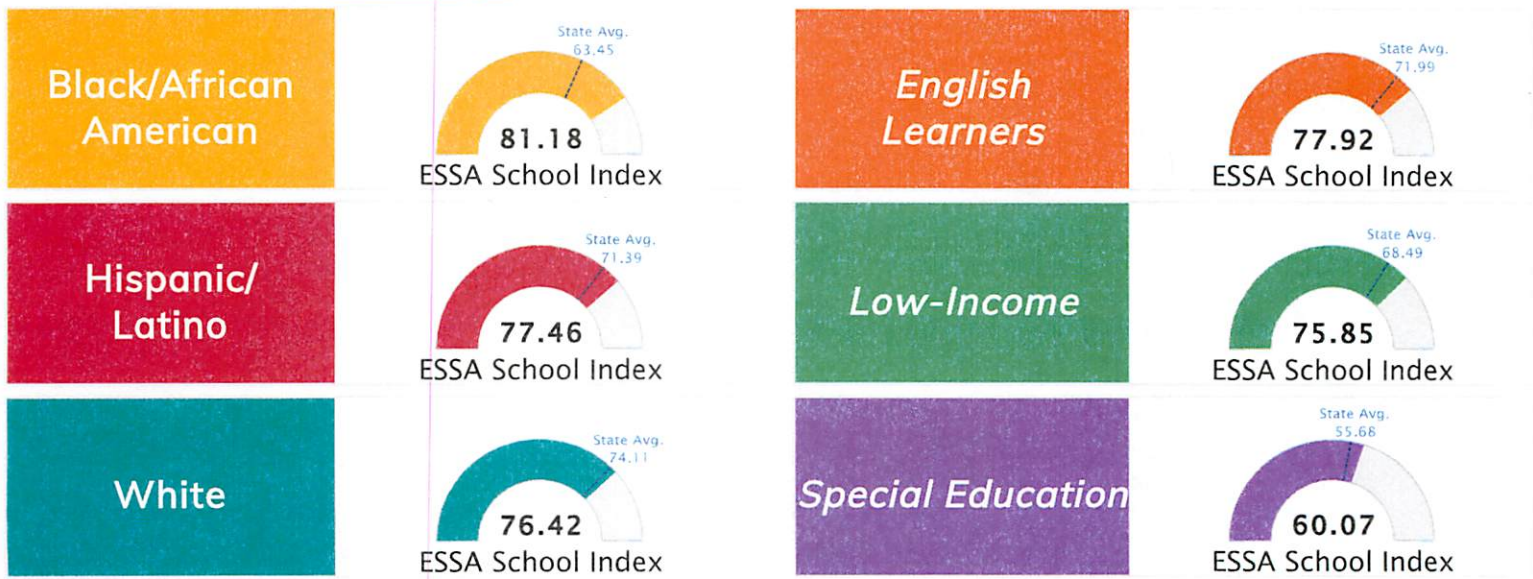
Public School Rating Score (State Accountability: A-F Letter Grade)



School Performance on the ESSA School Index Score (Federal Accountability)



Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit arkansased.gov.



Note: Full color represents score

Prepared by the Arkansas Department of Education



2019 ESSA School Index: Overview

6003129 - Cato Elementary School

6003000 - Pulaski County Special School District

[ESSA Overview](#)

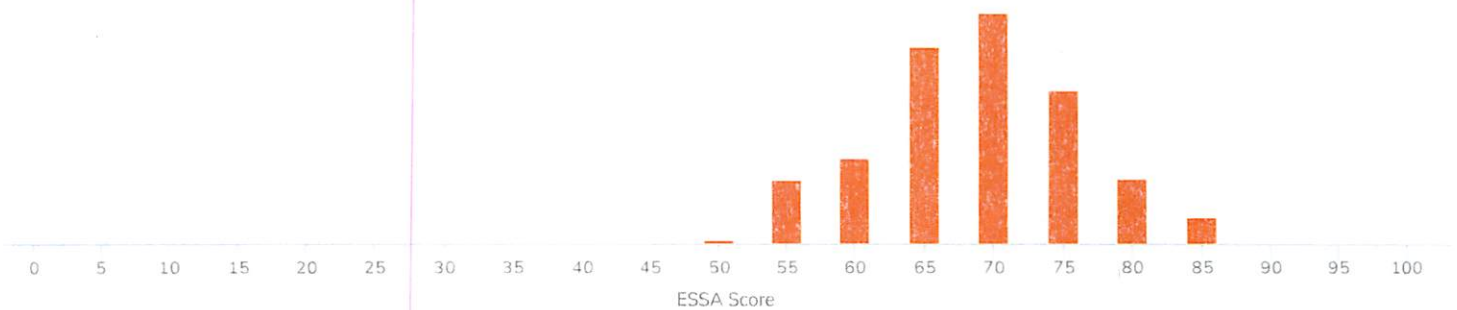
Overall ESSA Index Score



Grade Range
Grade Span

P-5
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 76.81 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup

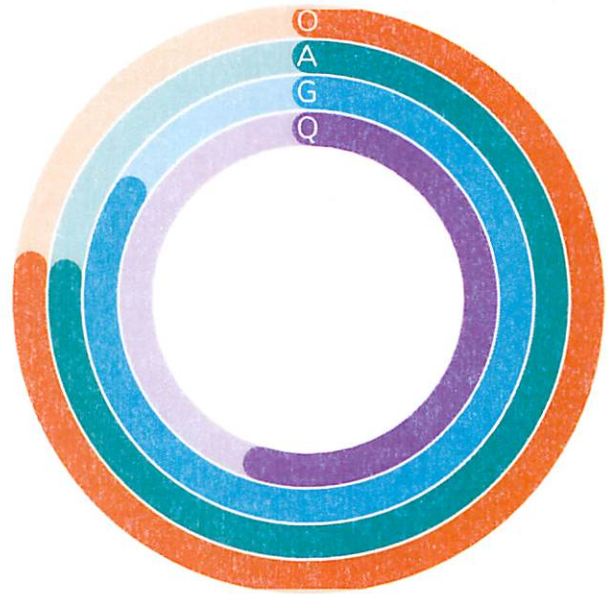


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	75.52	74.83	76.81
Black or African American	74.37	71.93	81.18
Hispanic/Latino	70.95	71.6	77.46
White	76.92	78.63	76.42
Economically Disadvantaged	74.13	73.63	75.85
English Learners	RV	RV	77.92
Students with Disabilities	56.97	53.6	60.07



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	76.81
Weighted Achievement Score	76.51
Value-Added Growth Score	83.67
School Quality and Student Success Score	54.62



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.