

Easton Elementary School Parent Compact

The Easton Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards

School Responsibilities:

The Easton Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - provide a safe, drug free environment for students;
 - provide an academic program that is rigorous and challenging;
 - and provide tutoring before and after school.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in November.
- Provide parents/guardians with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - progress reports will be emailed or mailed home four (4) times per year;
 - and report cards will be sent home with students four (4) times per year.
- Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation as follows:
 - before and after school, and during planning periods (by appointment);
 - during scheduled parent/teacher conferences;
 - and through email correspondence. (A published email list is available on the school website.)
- Provide parents/guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - parents/guardians are always welcomed and encouraged to participate by appointment;
 - occasionally there will be specific invitations to volunteer/participate;
 - and parents/guardians can contact teachers at any time to request visitation.

Parent/Guardian Responsibilities:

We, as parents/guardians, will support our children's learning in the following ways:

- monitoring attendance;
- sending children to school on time, dressed appropriately, and prepared to learn;
- making sure homework is completed;
- monitoring the amount of screen time at home;
- reading to children at least 15 minutes per night;
- volunteering in children's classroom;
- participating, as appropriate, in decisions relating to children's education;
- promoting positive use of children's extracurricular time;

- staying informed about children's education, and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- attending parent/teacher conferences in November;
- and supporting the Easton Parent Teacher Organization.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and strive to achieve the State's high standards. Specifically, we will:

- do homework every day and ask for help when needed;
- read at least 30 minutes every day outside of school time;
- give to parents/guardians all notices and information received from school every day;
- and demonstrate respect and a positive attitude.

Additional School Responsibilities:

Easton Elementary School will:

- Involve parents/guardians in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, timely way.
 - The Parent Advisory Group (PAG) will meet annually to review and make necessary changes to the parental involvement policy.
- Involve parents/guardians in the joint development of any school-wide program plan, in an organized, ongoing, timely way.
 - The school-wide program will be discussed at the annual PAG meeting to ensure parents/guardians have input.
- Hold an annual meeting to inform parents/guardians of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents/guardians to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents/guardians, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many as possible are able to attend. The school will invite to this meeting all parents/guardians of children participating in Title I, Part A programs, and will encourage them to attend.
 - All parents/guardians are invited to our annual Open House in the fall and our Family Night in the spring. At these gatherings, we share information about our school-wide plan and how it impacts all students, as well as ask for comments/suggestions. We encourage participation by having attendance incentives for students.
- Provide information to parents/guardians of participating students in an understandable and uniform format, including alternative formats upon the request of those with disabilities, and, to the extent practicable, in a language that parents/guardians understand.
 - Parents/guardians are provided information on our school events and plans via email, the school website, and/or notices sent home with students.
- Provide to parents/guardians of participating children information in a timely manner about Title I, Part A programs that includes description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and

the proficiency levels students are expected to meet.

- Parents/guardians are notified of all standardized testing dates and results, as well as proficiency targets and curriculum through notices, the school website, and parent-teacher conferences.
- On the request of parents/guardians, provide opportunities for regular meetings for parents/guardians to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
 - In addition to parent-teacher conferences, parents/guardians are encouraged to set up appointments with teachers and the principal to discuss any concerns/suggestions.
- Provide each parent/guardian an individual student report about the performances of their child on the State assessment in at least math, language arts, and reading.
 - Letters are sent home to parents/guardians annually to report their child's performances on all State assessments once results are received.
- Parents have the right to request and receive information about assessment testing policies and procedures which can be found on the district website at: [Easton Board Policies - Section I](#) - Policy ILA - Student Assessment