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October 14, 2019

Preschool News!

This week we have been reviewing our letters A-F and learning all about Fire Safety! We have been talking about the rules of safety and learning what the Firefighters do. We have reviewed what to do at school during a fire drill, and we would like to remind all of you to practice your fire drills at home so that all of the children know where to go in case of an emergency. Find a special meeting place and be sure that each person knows where to go. Keep helping your child practice recognizing and writing their letters Aa through Ff. We are also practicing writing our names. Thanks for all you do at home working with your childrenit really does make a big difference!





Our Kindergarten Classroom News

The Week of October 7-11

Shauna Kinning email: shkinni1@penderschools.org
Amy Bargholz email: ambargh1@penderschools.org

Our Upcoming Week

October 16, 23, 30 2:30 Dismissal

October 23 Parent/Teacher

Conference

October 25 No School

Our Learning

Language Arts: beginning sounds Bb, Cc, Hh, Dd, forming letters correctly, blending and segmenting CVC words (consonant, vowel, consonant) comparing and contrasting, sensory words

Math: identifying, describing, and comparing shapes; identifying, creating, and extending AB patterns; sorting a collection of objects

Home-School Connection

As you are reading with your child, ask your child to recall the details of the story.

Sight Words

I, like, the, and, can, it, if, in, at, see

Reminders

- *Box Tops (scan or bring in)
- *Welsh's Battle of the Books
- *Please remember to send jackets as the weather is getting cooler.



1st Grade Newsletter

Week of October 7-11

A Peek at the Week

Reading: Main Idea and details, rate, r blends, using a glossary, shades of meaning

Spelling: short i

Grammar: comma in a series

Writing: handwriting/Sentences

Math: Doubles, patterns, shapes

Spelling Words

(Oct. 14-18)

- 1. on
- 2. got
- 3. fox
- 4. pop
- 5. not
- 6. hop
- 7. fog
- 8. rot
- 9. hog
- 10. cot

Upcoming Dates

October

16, 23, 30-2:30 dismissal 23-Parent-teacher conferences 25-NO school 31-Halloween:∰

Reminders

- Check your child's folders and send them back each day
 - Send in box tops
- Be sure to sign up for a time for Parent teacher conferences

Classroom News

Mrs. Sheila Dahlman & Mrs. Vicki Smith

October 7 - 11

A peek at the week

Language Arts:

- + "The Ugly Vegetables" story
- + Double consonant & ck words
- + Realistic fiction
- + Vocabulary, fluency
- + Drawing conclusions
- + Realistic fiction
- + Writing complete sentences
- + Proper nouns, homophones

Math:

- + Add doubles, doubles plus 1, 0, 1, 2, 9, 10
- + Geometric Attributes (Train Game)
- + Create and Read a Bar Graph
- + Tally Marks, count by 5
- Horizontal, vertical, oblique lines

Social Studies:

- + Native American groups
- + Fire Safety week

Science:

+ Earth Systems and Processes

Spelling Words 10-18

List A 1. dish 2. than 3. chest 4. such 5. thin 6. push	List B shone sharpen chatter bleachers bathtub splash
10. while	whine
11. these	thinking
12. flash	shocked
13.which	which
14. then	then
15.catch	catch
16. thumb	thumb

Upcoming dates to remember

Oct. 16, 23, Nov 6, 13, 20, - 2:30 Dismissal

October 23 – 2:30 Dismissal, 3-9 Parent-Teachers Conferences

October 25 - No School

November 11 – Veteran's Day Program

November 27 - 1:00 Dismissal

November 28-29 – No School Thanksgiving Vacation

THIRD GRADE HAPPENINGS

October 7th - 11th

Reading: In reading, students worked on identifying important information in sources and using them to write an opinion essay.

Math:

This week's skills: Counting
Money, Subtracting Money,
Comparing/Ordering,
Subtracting Across Zeros
Next week's skills: Fractions of a
Dollar, Estimating Sums and
Differences, Reading and
Writing Numbers Through 999.999

Science: Mrs. Gaer's class finished their study of life cycles and variation of traits. Mrs. Hoffman's class began their study of animal adaptations and ecosystems.

Social Studies: Mrs.
Hoffman's class finished up their first unit on government. Mrs. Gaer's class started part two in government with a focus on the three branches of government.

Reminders:

- 2:30 Dismissal Wednesday, October 16th
- Continue to fill out your Battle of the Books calendars
- Log those Box Tops through the app!

Spelling Words (more short and long vowels)

math	toast	easy	socks	Friday
stuff	paid	cheese	June	elbow
program	shiny	piles	sticky	each
both	comb	holiday		

Weekly News Edition

Life and Times of 4th Grade & Writing Class

Pender P.R.I.D.E. \sim Preparation \sim Respect \sim Integrity \sim Determination \sim Excellence

Writing Class

 4^{th} Grade: It's narrative time! We are busily organizing and writing our narratives in 4^{th} grade.

5th Grade: We are practicing some skills in 5th grade. Students need a little reminder of when to indent a new paragraph and how to punctuate dialogue.

6th Grade: Sixth grade writers have practiced their analytic writing this week and are showcasing some great examples of how to provide evidence and support it with analysis. I am proud of what they remember!



Graphics courtesy of Google

Precept of the Week





Battle of the Books- Most of the students met their reading goal this month. Continue to encourage your son or daughter to read at home each night, so that time at school can be devoted to projects. This month is a Book Jacket project.



Mrs. Schrunk's Class **Classroom Newsletter** October 10, 2019

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Dates to Remember

- Oct 16, 23, 30 Out at 2:30
- Oct 18 End of 1st Quarter Oct 23- PT conferences 3-9 p.m. - get signed up!
- Oct 25-No School

Reminders

- Look at planners daily, homework is circled and parents please sign. It is our way to communicate!
 - **Check Thursday** folders!

Classroom News

Social Studies Information-

4th Grade-We continued learning about our unique government in Nebraska, the unicameral. We talked briefly about the number of counties, county seats and counties in Nebraska.

5th Grade: We talked about the Age of Exploration. The students learned about the Spanish, French and Dutch exploration.

6th Grade: We continue to talk about Europe. We learned about the culture and art of this time. We are doing an art project with the integrating art into the ssroom grant to help the students mederstand the artwork of this time period better.

Battle of Books: Keep reading nightly!

Mrs. Schrunk 4th Grade Homeroom 4/5/6 SS. Pender Public Schools

Email address: keschru1@penderschools.org

Website: www.penderschools.org Phone Number: 402-385-3244 ext 2203

5th Grade

Mrs. English

Dates to Remember

- 10/14-Picture proofs due to office
- 10/17-Picture retakes
- 10/18-End of first quarter
- 10/23-P/T Conferences
- 10/25-No School

SCHOOL BUS D

©Don't forget to sign up for P-T conferences

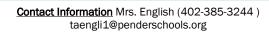
©This week, Miss Meier's advisory group challenges you to be kind to yourself. World Mental Health Day is held on Oct. 10th every year. Use this week to treat yourself with kindness and respect, while avoiding self-criticism. You could have your favorite snack, make time for your hobbies and favorite projects, or broaden your horizons to learn something new this week.

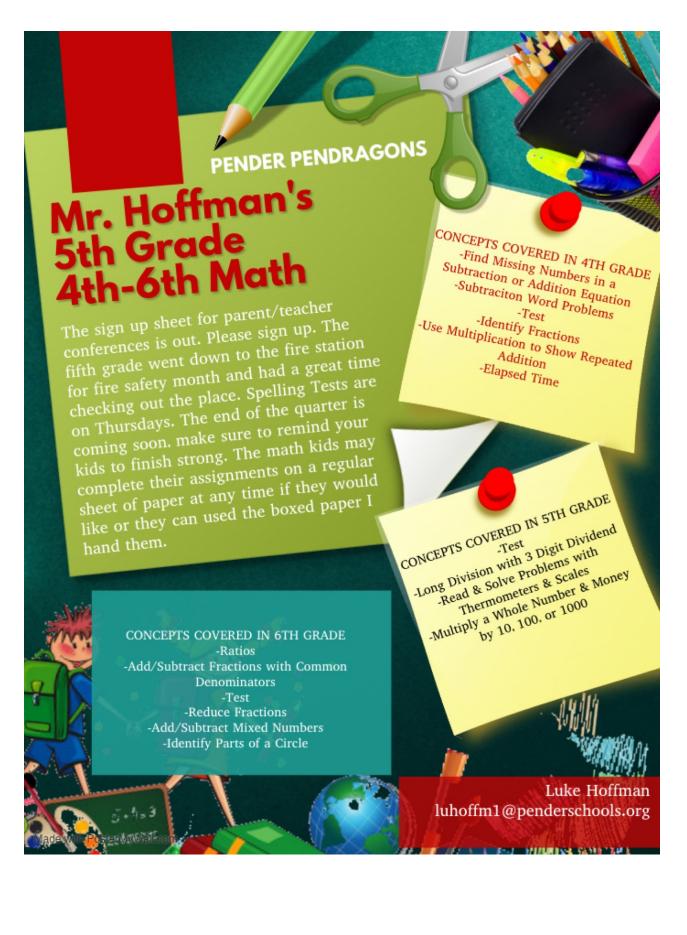
Notes from the teacher:

 $\sqrt{\mathbf{4}^{\text{th}}}$ Science-Identify materials that are conductors and insulators

 $\sqrt{5}$ th Science- Describe some of the smaller objects that orbit the sun, such as asteroids, meteoroids, comets and dwarf planets

 $\sqrt{6^{\text{th}}}$ Science- Describe how friction affect ener transformation





Mrs. Miller's 5th Grade Homeroom

4-5-6 Reading October 4, 2019

4th Grade Spelling Lesson 8	5th Grade Spelling Lesson 8	6th Grade Spelling Lesson 8	
<u>Vowel Sounds /ou/, /ô/</u>	<u>Homophones</u>	Final /ən/, /əl, and /ər/	
aloud	steel- strong metal	triangle	
bald	steal- take something	mental	
hawk	aloud- out loud	error	
south	allowed- had permission	panel	
faucet	ring- jewelry, circle	litter	
proud	wring- twist out water	pollen	
claw	lesson- what you learn	gallon	
tower	lessen- make less or better	cancel	
stalk	who's - who + is	abandon	
couple	whose - ownership	rival	
howl	manor- large country house	soldier	
false	manner- way of doing	recycle	
dawn	something	salmon	
allow	pedal - foot of the bicycle	counsel	
drown	peddle - sell something	rural	
pause	berry - fruit	vehicle	
fault	bury - put underground	citizen	
cause	hanger- tool for hanging clothes	monitor	
amount	hangar- garage for airplanes	physical	
cloudier	overdo- go over what you	oxygen	
\	should		
<u>Challenge</u>	overdue- late	<u>Challenge</u>	
applaud		punctual	
foul	<u>Challenge</u>	endeavor	
browse	canvass- ask for opinion	abdomen	
gnaw	canvas- material for artwork,	kilometer	
doubt	tents	dandelion	
\	site- location		
\	sight - what can be seen		
<u>{</u>	cite- state exactly what was said		
Dates to Remember:	Tara Miller		
> 10/16: 2:30 Early Dismissal	402-385-3433		
10/23: P/T Conferences	tamille1@penderschools.org		
10/25: P/1 Conterences 10/25: No School	"Do things for people not because of who they are or what		
)	they do in return, but because of who you are." -Harold		
}	Kushner		
`^^^^^^^		^^^^^	

Special Education

Newsletter

Oct. 2019

Special Education Team Members

Kelly Ballinger- Special Education Director
Kira Swinton-K-3 Special Education Teacher
Kayla Brewer- Autism Program Teacher
Mitchell Mailloux-4-6 Special Education Teacher
Tami Nelson-7-12 Special Education Teacher
Cathy Schroeder- Speech-Language Pathologist
Leah Clark- School Psychologist
Chelsea Umscheid- Occupational Therapist

"Thefuture belongs to young people with an education and the imagination to create."

-resident strack obtains

www.commonson



BD-Behavior Disorder

Behavioral disorders involve a pattern of disruptive behaviors in children that last for at least 6 months and cause problems in school, at home and in social situations. In the state of Nebraska, students do not qualify as a student with a "Behavior Disorder" rather the diagnosis is referred to as an "Emotional Disturbance."



If you are like me, you have a student at home who loves to surf YouTube. Don't fret. Look into YouTube for kids! Exclusively made and curated for kids, Youtube Kids offers educational videos and entertainment content to inspire and enhance young minds. It's one of the best learning apps for kids out there, as it offers them an easy way to watch their favorite shows.

Moreover, they can explore anything that captures their imagination. This app is available for free use, simple to handle, and offers kidsoriented and family-friendly videos.



As always, if you need anything, send us an email and we'll be happy to help!

Kira Swinton: kiswint1@penderschools.org
Mitchell Mailloux: mimaill1@penderschools.org

Mrs. Welch's Classroom News

The Pendragon
Academy at Pender
Public School
provides
individualized
solutions for
challenging
behaviors while
accelerating
learning and
increasing
independence for
students with
unique needs.

Vocabulary of the Week:

Contained Classroom

A contained, or self -contained, classroom is a classroom that has only special needs children.

Upcoming Events

October 17th: Picture Retakes

October 18th: End of 1st Quarter

October 23rd: Parent/Teacher Conferences

What We Are Learning This Week...

The date has been set! The Autism Fiesta, formally known as the Autism Walk, will take place on April 3rd from 6:00-8:00. We hope to see you all there!



Read Alouds

Reading Aloud to Young Readers at Home

Reading aloud to your child at home is a great way to demonstrate the importance of reading, as well as model an appropriate pace in reading.

Getting Started

- 1. Select a Book Picture books are a great way to start!
- 2. <u>Picture Walk</u> Show a few of the pictures from the beginning and middle of the book before you begin actually reading the book. Skim the words on the page and point out any words that may be unfamiliar to your child.
- 3. Begin Reading -
 - For very young readers they just need to listen and look at the pictures.
 - Encourage K-1 aged students to follow along as you point at each word while you read.
- 4. <u>Ask Questions</u> As you're reading ask your child why a character is doing something or what they think will happen at the end of the story.
- 5. Read It Again Read it to the student again and continue to encourage them to read (even if it's just memorized) with you. If they're beginning to do some easy reading on their own, have them try a few pages alone but be ready to assist as needed.
- 6. Read It Again Follow up by reading the book again a day, week, or month later!
- 7. Ask More Questions Encourage them to THINK about what happened in the story, the order the events took place, if there was a problem how was it solved, or how did the characters feel about what happened. On Non-Fiction (fact) books have them notice how the book was organized (chapters or headings).

Suggested Read Aloud Books:

Chicken Said: "Cluck!" by Judy Ackerman-Grant Pre K - K
Oh No! by Candace Flemming Pre K - K
Skippyjon Jones Lost in Space by Judy Schachner Grades 1-2
Sylvester and the Magic Pebble by William Steig Grades 1-2

For a complete list of suggested Read Aloud books from Read Aloud America go to: http://www.readaloudamerica.org and look on the left side for Recommended Books under the heading Resources



Thank-you for taking your time to read this information!

Mrs. Miller

Beyond the Bell Pendragon Afterschool Program

October Schedule

Monday October 7, 14, 21, 28 – Outside/inside play

depending on weather

Tuesday October 1, 8, 22 - Outside/inside play

depending on weather

October 15, 29 - Secret Agent activity

Wednesday October 2, 16, 30 – Fall Activities

October 9 – Secret Agent activity

October 23 - NO After School Program as there is Parent-Teacher Conferences from 3-9 pm

Thursday October 3 – Secret Agent activity

October 10, 17 - Outside/inside play depending

on weather

October 24 - Secret Agent activity

October 31 - Halloween Fun

No After School Program on Fridays **Friday**

Programming Notes:

If parents have concerns about the activities during the after school program they should contact the elementary principal, Kelly Ballinger at 402-385-3244 ext. 2150 or

keballi1@penderschools.org