

# **PORTSMOUTH WEST HIGH SCHOOL**

## **REGISTRATION GUIDE**

**2019 - 2020**

### **TO THE STUDENT:**

The material in this registration guide has been prepared to assist you in choosing your course of study in high school. It has been given to you at this time so that you may study it carefully. The choices that are made here will have a lasting effect upon your life.

Because of the importance of decisions made at this time, you will want to consult with others. Your parents have a great interest in your welfare. You should talk to them first. You will also want to secure the advice of various teachers and guidance personnel.

Parents are encouraged to consult with the guidance counselors and other members of the school staff. Please make an appointment with a counselor or other staff member to discuss course offerings.

One of the chief goals of the Washington-Nile School District is to develop the talents of each student to the fullest extent possible. West offers a variety of subjects that will compare favorably with other comprehensive high schools in our area. We encourage you to challenge yourself and make the most of the possibilities offered at Portsmouth West High School.

### **MISSION STATEMENT:**

The mission of Washington-Nile School District believes that all students will be able to demonstrate the following characteristics and skills as learners and workers in a global society.

- Lifelong learning
- Positive self concept
- Communication: oral, written, literacy and artistic
- Career/job skills
- Functional life skill/goal-setting
- Academics
- Reasoning/problem-solving
- Respect for cultural diversity
- Self-discipline
- Artistic understanding

**Portsmouth West High School  
Time Schedule**

**Regular Schedule**

Period 1	8:05 – 8:56		
Period 2	8:59 – 9:50		
Period 3	9:53 – 10:44		
Period 4	10:47 – 12:12	<b>A Lunch</b>	<b>10:47 - 11:20</b>
Period 5	12:15 – 1:06	<b>B Lunch</b>	<b>11:40 – 12:12</b>
Period 6	1:09 – 2:00		
Period 7	2:03 – 2:54		

**One Hour Delay Schedule**

Period 1	9:05 – 9:45		
Period 2	9:48 – 10:28		
Period 3	10:31 – 11:11		
Period 4	11:14 – 12:34	<b>A Lunch</b>	<b>11:14 - 11:44</b>
Period 5	12:37 – 1:17	<b>B Lunch</b>	<b>12:04 - 12:34</b>
Period 6	1:20 – 2:00		
Period 7	2:03 – 2:54		

**Two Hour Delay Schedule**

Period 1	10:05 – 10:40		
Period 2	10:43 – 11:18		
Period 3	11:21 – 11:56		
Period 4	11:59 – 1:09	<b>A Lunch</b>	<b>11:59 - 12:29</b>
Period 5	1:12 – 1:45	<b>B Lunch</b>	<b>12:39 - 1:09</b>
Period 6	1:48 – 2:20		
Period 7	2:23 – 2:54		

## **PROGRAMS OF STUDY**

The curriculum of study at Portsmouth West High School is designed to provide either a sound background for post-secondary education or practical knowledge that can be utilized immediately upon graduation. A brief description of each course of study is included below.

Students must work with the guidance counselor to decide which course of study best meets their individual needs. Additional information can be obtained from the guidance office concerning requirements for each program.

### **COLLEGE PREPARATORY PROGRAM**

This program is for those who wish to continue their formal education beyond high school. The completion of this program with good grades should enable a student to meet the requirements necessary to enter a college or university.

### **COLLEGE CREDIT PLUS**

College Credit Plus can help you earn college and high school credits at the same time by taking college courses from community colleges or universities. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. Taking a college course from a public college or university College Credit Plus is free. That means no cost for tuition, books or fees. If you choose to attend a private college or university, you may have limited costs. However, if a student fails or drops a class after the deadline, the student's family is responsible for tuition and fees. You can choose to take College Credit Plus courses from any college that offers a course that would benefit your future. Please go to the Ohio Department of Education website at:

<https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/CCP/660V-CCplus-020315-draft305.pdf> to learn more about college credit plus.

**\*Dual Credit Courses** are a part of College Credit Plus and stem from agreements between high schools, universities and community colleges whereby a high school junior or senior enrolls in a college course and simultaneously earns college credit and high school credit for the course. Classes are taught by high school faculty that are also adjunct professors at a college or university. Partnerships between Ohio secondary schools and Ohio colleges and universities have enabled high school students to earn college credits before graduating from high school, making their transition to the collegiate campus smoother and their likelihood of graduating from college greater.

### **ADVANCED PLACEMENT (AP)**

Advanced Placement is a program created by the College Board, which offers college-level curricula and examinations to high school students.

### **EDUCATIONAL OPTIONS AND CREDIT FLEXIBILITY**

Credit Flexibility applies to any alternative coursework, assessment and/or performance that demonstrates proficiency qualified to be awarded equivalent graduation credit as applied for and approved in advance by the school district. Approved credit awarded through this policy will be posted on the student's transcript and counted toward student grade point average (GPA), class rank, athletic eligibility and as graduation credit in the related subject area or as an elective.

### **VOCATIONAL PROGRAM**

The Scioto County Vocational School offers a wide range of vocational courses with hands-on experience for our juniors and seniors. Brochures giving full details of each area of study are given to sophomores each year.

### **COURSE DESCRIPTIONS**

The following pages give a short description of the contents of each course offered in each department at Portsmouth West High School. Also included is the credit value, the classification of each course, and any pre-requisites required for taking the course.

## **FINE ARTS**

### **ART 1: Introduction to Art – 1 credit**

Art 1 introduces a wide variety of media including drawing, painting, printmaking, 2-D design, and sculpture. The functions of this course meet a variety of student needs. Some students will elect to take this course for recreation and gain an appreciation for art. Other students will gain experiences and techniques essential for advance art and career goals.

### **ART 2,3,4: Advanced – 1 credit**

Advanced art courses are intended for those students who have demonstrated ability and interest in the introductory art classes. Such courses will provide in-depth studies in one or more specific content areas. The classes emphasize individual needs and refinement of techniques and processes.

### **MUSIC APPRECIATION: - 1 credit**

Music appreciation presents the principles of music theory and history. The basics of singing and vocal technique will also be introduced.

### **CHORUS: - 1 credit**

The chorus is a vocal, performing group consisting of a concert choir with several extracurricular ensembles: solo and chamber choir, etc. Extra, out-of-school practices are required.

### **AP MUSIC THEORY – 1 credit**

The student's ability to read and write musical notation is fundamental to such a course. It is also assumed that the student has acquired (or is acquiring) at least basic performance skills in voice or on an instrument. The ultimate goal of an AP Music Theory course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of these goals may best be approached by initially addressing fundamental aural, analytical, and compositional skills using both listening and written exercises. Building on this foundation, the course should progress to include more creative tasks, such as the harmonization of a melody by selecting appropriate chords, composing a musical bass line to provide two-voice counterpoint, or the realization of figured-bass notation.

### **BAND: - 1 credit**

The band is an instrumental, performing group consisting of a concert band with several extracurricular ensembles: marching band, pep band, solo and ensembles, etc. Extra, out-of-school practices are commonplace.

### **MUSIC THEORY: - 1 credit (Dual Credit) Acceptance into the College Credit Plus Program**

Music Theory is the study of how music works. It examines the language and notation of music. It seeks to identify patterns and structures in composers' techniques, across or within genres, styles, or historical periods. In a grand sense, music theory distills and analyzes the fundamental parameters or elements of music – rhythm, harmony (harmonic function), melody, structure, form, texture, etc. Broadly, music theory may include any statement, belief, or conception of or about music.

### **PAINTING AND CERAMICS – (Pre requisite Art 1) – 1 credit**

**Painting** -Develop a fundamental understanding of this complex medium. Learn how to handle paint, prepare surfaces, mix colors, organize picture plane, and develop perception. Progressive exercises are designed for all skill levels.

**Ceramics** is the art of making objects from clay whose final form results from the action of heat. Explore some of the basic techniques such as hand building and throwing. Create items like cups, bowls, and lidded pots. Learn to fire your work in a kiln. Class is designed for all skill levels.

## **FOREIGN LANGUAGE**

### **SPANISH 1: 1 – credit**

The student learns to utilize the elements of correct pronunciation for conversational Spanish, utilize essential vocabulary, use correct grammatical concepts and their relationship to sentence structure, employ listening skills to aid the oral program, learn about the culture of Spanish-speaking countries, communicate in Spanish at the social level within the student's range.

### **SPANISH 2: 1 – credit**

Prerequisite: Spanish 1

The student needs to develop an understanding of the language for effective communication and cultural development. With the development of vocabulary and linguistic skills, the student is provided with both educational and career opportunities. Spanish 2 is a continuation of Spanish 1 with greater complexity.

### **SPANISH 3: 1 – credit**

Prerequisite: Spanish 2

Spanish 3 presents a more complex structure of intermediate Spanish especially in the areas of self-expression, vocabulary building, and reading. The student will review and expand pronunciation skills, expand working vocabulary, learn more complicated grammatical concepts and sentence structures.

## **HEALTH EDUCATION**

### **HEALTH/PE: ½ credit each**

Health- involves the study of the body including muscles, bones, the environment, and the effects the environment has on the human body. Other topics covered include CPR, substance abuse education, and socially transmitted diseases.

Physical Education- is a study of skills and the development of an understanding of the importance of lifelong physical activity. The physical and mental well being of adults through exercise is stressed.

### **ADVANCED PE: 1 – credit**

Advanced Physical Education concentrates on individual sport activities that have lifetime value. This is a co-ed class and may only be taken once. Weight training will be included in this class.

## **MATH**

### **ALGEBRA 1 – 1 credit**

Algebra I includes the introduction to and application of algebraic symbols, signed numbers, equations, laws of exponents and radicals, and coordinate geometry. Students will obtain a background for higher mathematics, develop and apply logical reasoning to the solutions of verbal problems, develop an appreciation of the use and value of mathematics, and become competent in the

### **ALGEBRA 2 – 1 credit – Prerequisite – (Algebra I)**

Algebra II is a continuation of Algebra I. The students will progress to more advanced algebraic concepts. Develop proficiency with mathematical skills, and expand understanding of mathematical concepts. Students review fundamentals of Algebra I, expand and develop further algebraic skills.

### **GEOMETRY – 1 credit - Prerequisite – (Algebra I)**

Geometry develops logical, concise reasoning. The purposes of instruction are to instill in the student an appreciation for the significance of logical demonstration and to acquaint them with effective methods of clear, impartial thinking and critical evaluation.

### **PRE-CALCULUS – 1 credit – Prerequisite - Algebra II and Geometry**

It is assumed that students in a Pre-Calculus course are preparing for mathematics study at the college level. Therefore, such a course reinforces and extends mathematical concepts previously learned as well as introduces new material, which will be developed further in college courses.

### **CALCULUS (Dual Credit)– 1 credit - Prerequisite – (Pre-Calculus or Dual Enrollment, College Algebra & Trigonometry) (grade of C or better) – Acceptance into the College Credit Plus Program**

Dual Enrollment is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. The courses emphasize a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. The connections among these representations also are important.

### **APPLIED MATH – 1 credit – Prerequisite – (senior status)**

This course will enable students to develop positive attitudes and self-confidence toward math. Students will be made aware of math used in careers and daily life. Students will use available technology to enhance the study of math and master computational skills.

### **COLLEGE ALGEBRA – .5 credit - (Dual Credit) – Prerequisite- (C or better in Alg. II)- Acceptance into the College Credit Plus Program**

A study of functions represented numerically, graphically and symbolically. Students learn the basic properties of linear, polynomial, rational, exponential, and logarithmic and trigonometric functions. Topics also include conditionally defined functions and operations on functions. Students learn to use functions and their graphs as tools for modeling.

### **STATISTICS – 1 credit (Dual Credit) – Prerequisite- (C or better in Alg. II) - Acceptance into the College Credit Plus Program**

Introduction to the vocabulary, concepts, and presentation of statistics as applied to business, education, and science. Topics include: exploring data and describing patterns, sampling and experimentation, planning and conducting a study, normal and sampling distributions, regression analysis, and statistical inference. The course will implement the use of technology as a catalyst for critical thinking.

### **TRIGONOMETRY - .5 Credit Prerequisite- (C or better in Alg. II)– Acceptance into the College Credit Plus Program** Introduction to trigonometric functions and their properties including vectors, polar coordinates and complex numbers.

### **MATH FOUNDATIONS – 1 credit (Freshman only)**

Students build and reinforce foundational math skills for which they have not achieved mastery. They progress through carefully paced, guided instruction and engage in interactive practice. Formative assessments identify areas of weakness and prescribe lessons to improve performance summative assessments track progress and skill development. This course is to further develop the computational skills and conceptual understanding needed to undertake high school math classes with confidence.

## **LANGUAGE ARTS**

### **ENGLISH I – 1 credit**

English 9 builds to essay writing by a thorough review of paragraph writing, methods of organization, different types of support, usage, mechanics, and note taking skills. English 9 also surveys short stories, nonfiction, poetry, drama, and novels. This study emphasizes comprehension, the basic elements of each genre, and making logical inferences supported by specific textual evidence. Research skills focus on learning to paraphrase without plagiarizing and the evaluation of multiple print and media sources. The class requires bimonthly vocabulary study.

### **ENGLISH I CP – 1 credit**

College Prep. English 9 emphasizes essay writing, correct usage, sentence variety (with emphasis on sentence openers and the use of appositive, infinitive, gerund, and prepositional phrases), and beginning MLA research skills. C.P. English 9 also surveys short stories (with emphasis on theme and voice), nonfiction (with emphasis on tone), poetry (with emphasis on advanced figurative language and scansion), drama (with emphasis on *Romeo and Juliet*), and novels (with a minimum of four chosen from a list of novels recommended for the college bound student). The class requires a minimum of one speech and bimonthly ACT vocabulary study.

### **ENGLISH II – 1 credit**

English 10 writes traditional essays. English 10 reviews the basics of grammar, usage and punctuation. The class reads a variety of short stories and poems reinforcing the basic literary elements of each genre and reinforcing basic reading comprehension skills. At least one play and one class novel are also read. The class also works on developing basic research skills and vocabulary.

### **ENGLISH II CP – 1 credit**

College Prep English 10 continues essay writing with an emphasis on developing and supporting arguments related to fiction and nonfiction. These essays will demonstrate student's knowledge of usage and writing techniques including parallel structure and subordination. The class examines more closely proper MLA documentation skills. C.P. English 10 continues surveying and analyzing a variety of poems, short stories and plays (with a continued emphasis on theme and voice). The class will also read two class novels and two independently chosen novels (selected from a list recommended for the college bound student). The class also works on developing speech skills and vocabulary for college bound students.

### **ENGLISH III – 1 credit**

Includes the study of American literature, practice of advanced grammar and composition skills, and application of study skills and oral communication. The students expand their appreciation and understanding of people and their world through the reading and interpretation of literature.

### **ENGLISH III CP – 1 credit**

Develop and expand vocabulary and spelling skills. Basic concepts of grammar will be reviewed. Students will survey the development of American literature, identify the elements of various literary genres including those of short story, poetry, drama, novel, and non-fiction. Students will utilize writing skills in the creation of advance composition.

### **ENGLISH IV – 1 credit**

English 12 surveys some of the major works of British literature as well as complex informational texts. English 12 focuses on the review of the essay and the "as needed" review of usage and mechanical writing problems. The class includes a formal position paper and other compositions with emphasis on persuasive and technical writing. The class also focuses on developing the skills needed to gather and evaluate the relevant pro and con arguments from multiple sources for short focused research projects. Vocabulary study continues, and students will read one in-class novel as well as several others.

**AP ENGLISH LITERATURE and COMPOSITION – 1 credit (B or better in Eng CP II or Dual Enroll)**

Intensive study of English Literature and Composition. Works from British, American, and World writers written in several genres from sixteenth century to contemporary times.

**ENGL 1101 – DISCOURSE AND COMPOSITION – 1 credit (Dual Credit)– Acceptance into the College Credit Plus Program**

An introduction to college composition. Students practice responding appropriately to different types of rhetorical situations, writing in various genres, and critiquing discourse. Students will learn to research and document their work in appropriate formats. Students are required to actively participate in class discussions of original readings relevant to the goals of the course.

**ENGL 1105 – COMPOSITION AND ARGUMENTATION – 1 credit (Dual Credit) ENGL 1101 – Acceptance into the College Credit Plus Program**

An introduction to argumentation and composition. Students will gain familiarity with the conventions of usage, jargon, format, and documentation in academic disciplines. Honors Section: An enhanced introduction to college composition. Students are required to actively participate in class discussions of original readings relevant to the goals of the course.

## **TECHNOLOGY**

### **COMPUTER I – 1 credit**

Keyboarding, Basic Technology Concepts, Introduction to Microsoft Word, Excel, and PPT. Freshman

**COMPUTER SCIENCE (DUAL CREDIT) – 1 credit Acceptance into College Credit Plus Program** Advanced Technology Concepts, Advanced Microsoft Word, Excel, Access, PowerPoint, and multimedia.

**Senior Life** - Job-related skills include tasks such as writing a resume, how to prepare for an interview, and developing work integrity. Along with preparing for College; including applying for college, college visits, preparing the FAFSA and scholarship applications.

### **DIGITAL MEDIA and Publishing Class – 1 credit**

This class focuses on communication design principles and processes for designing, creating, producing, and publishing digital and printed materials. Students will produce visual and written material for the school newspaper and website; hence, the students will be required to abide by basic journalistic principles and ethics. Based on interest, students also may be required to produce brief video school news broadcasts. This class is highly project-based and time-sensitive, consistent punctuality, demonstrated responsibility, and good attendance are required. Requirements: grades 11 and 12

### **AP COMPUTERS – 1 credit Prerequisite: Computer I and Alg I (C or better in each)**

Computer science skills are in high demand and are valued by colleges and employers throughout the world. The AP Computer Science Principles (AP CSP) course introduces you to the essential ideas of computer science and shows how computing and technology can influence the world around you. You can pursue your interests in digital projects – like apps, film, games or music – that showcase your creativity, and use your creations to make a difference in your community.

### **ENGINEERING 1 – 1 credit**

The course will introduce the student to many areas of engineering design. It begins with a review of the history of design and discussion of the opportunities available to the student in the different areas of engineering. The student will then be introduced to the design process and the concept of a design portfolio. We then begin the main thrust of the class, which involves conveying design ideas to others through visual means, from sketching through modeling and creating a presentation to sell an idea. Primary focus will be given to student mastery of three dimensional, computer aided drafting (CAD) program(s). In addition, we will discuss and explore some issues with the actual production and marketing of various designs.

### **ENGINEERING 2 – 1 credit - Pre-requisite – Engineering I**

The course will continue the development of student engineering skills and topics learned from Engineering 1. It begins by first exploring the entire field of engineering, along with each of the associated, or specialized areas. The learned computer aided drafting (CAD) skills will be tied to re-creating and solving actual engineering problems. Students will be exposed to the application of various engineering systems that include, but not limited to; Mechanisms, Thermodynamics, Fluid Systems, Electrical and Control systems (Robotics), Statics (Bridge building), Materials and Testing, Quality Control, Engineering Reliability and Kinematics. Application of mathematical skills will be used to solve theoretical and actual engineering problems/projects. Most of the associated projects will be hands-on in nature.

## **SOCIAL STUDIES**

### **WORLD HISTORY – 1 credit**

Freshman - World History is a survey course designed to introduce students to the scope of peoples' accomplishments throughout their history in all parts of the world so that students might correlate the present with the past.

### **AP WORLD HISTORY – 1 credit**

AP World History focuses on developing students' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills. Five themes of equal importance – focusing on the environment, cultures, state-building, economic systems, and social structures – provide areas of historical inquiry for investigation across different periods and regions. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions.

### **AMERICAN HISTORY – 1 credit**

Sophomores - As American citizens, our students will gain a general knowledge of our country and an understanding of its beginnings, development into a modern nation, and its development as a world leader.

### **GOVERNMENT – 1 credit**

Seniors - This course is primarily a study of basic governmental principles and ideas. Emphasis is placed upon the constitutional and historical foundations of our federal system of government, followed by a study of the implementation of that system.

### **AP GOVERNMENT & POLITICS – 1 credit**

This course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality.

### **ECONOMICS – .5 credit**

The course surveys the microeconomic and in an introductory economics course. While the content focuses on the United States' economy, students will also study the implications of globalization.

### **CURRENT EVENTS – .5 credit**

This course is designed to explore the ever-changing events in our world. Current Events examines political, economics, and social issues that influence all of us. The core of the class will have detailed discussion, critical analysis, and problem solving applications.

### **AMERICAN HISTORY – (DUAL CREDIT) – 1 credit**

HIS 12203 American History II (From 1877). (Dual Credit.) Political, diplomatic, social, and economic development of the United States from Reconstruction through the present.

## **FAMILY CONSUMER SCIENCE**

### **Personal Wellness - .5 credit**

In this course, students will analyze personal physical, emotional, social and intellectual growth for a healthy lifestyle. An emphasis will be placed on lifespan wellness by managing stress through relaxation, physical activity and sleep. Additional topics will include human growth development, mental health management, personal hygiene and preparing for emergency medical situations.

### **Principles of Nutrition and Wellness - .5 credit**

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

### **Global Foods - .5 credit**

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

### **Food Science - .5 credit**

In this course, students will apply basic culinary practices and understand how flavor, texture and appearance are affected during food preparation. Students will evaluate chemical reactions as they occur in cooking methods and assess how to control high-risk food safety situation. Food safety and sanitation techniques will align to industry-recognized certifications.

## **SCIENCE**

### **PHYSICAL SCIENCE – 1 credit**

Students demonstrate an understanding of the composition of physical systems and the concepts and principles that describe and predict physical interactions and events in the natural world. This includes demonstrating an understanding of the structure and properties of matter, the properties of materials and objects, chemical reactions and the conservation of matter.

### **BIOLOGY – 1 credit**

The course presents basic biological principles, the use of biological equipment, and the knowledge of living plants and animals.

### **ANATOMY/PHYSIOLOGY – 1 credit (C or better in Biology)**

The course presents basic human anatomy, physiology, genetics, and dendrology. The student will be required to dissect a cat.

### **ENVIRONMENTAL SCIENCE – 1 credit**

This science course is designed to help students acquire, either individually or in a cooperative setting, basic knowledge of the structure of matter, non-living and living systems, and to develop an understanding of the relationships found within the scientific environment. (Seniors Only)

### **CHEMISTRY I – 1 credit**

Chemistry I provides a general overview of several aspects of chemistry. Topics include matter and energy change, problem solving techniques, description of the atom and its activities, chemical equations and bonding, reactions and equilibrium, and acids and bases.

### **AP CHEMISTRY – 1 credit Pre-requisite: Chem I (grade of B or better)**

This is an advanced placement course designed to prepare the student for the AP Chemistry exam. The course offered allows high school students to do college level work with the possibility of earning college credit.

### **AP PHYSICS – 1 credit Pre-requisite: Alg I, II, Pre-Calculus**

Physics is the study of the relationships between matter and energy. Topics include heat energy, machines, measurements, velocity and acceleration, forces, rules of nature, wave properties, electricity, magnetism, and nuclear forces. Independent projects and in-class labs reinforce math principles.

## **THE COMMUNITY**

The Washington-Nile Local School District is located in western Scioto County and serves students in Washington and Nile Townships. The school district maintains three buildings and has a total enrollment of more than 1600 students. West Portsmouth, the largest community in the district, is located approximately one mile west of Portsmouth. The geographic area is largely rural with rolling hills and dense forests with Shawnee State Resort located nearby.

## **THE SCHOOL**

Portsmouth West High School is situated between historic Raven Rock and the majestic Ohio River. The building houses grades nine through twelve and serves approximately 500 students. The high school has a seven period day with each period consisting of 50 minutes. The staff at Portsmouth West High School continuously strives for excellence and maintains high academic standards.

## **GRADING SYSTEM**

Portsmouth West High School is on a quarter system of approximately nine weeks each. An Interim Progress Report is available midway through the grading period. Portsmouth West High School has a four-point grading system. Parent-Teacher Conferences are held once each semester.

## **GRADING SCALE**

95-100	A	4.0
93-94	A-	3.8
91-92	B+	3.5
86-90	B	3.0
83-85	B-	2.8
81-82	C+	2.5
76-80	C	2.0
73-75	C-	1.8
71-72	D+	1.5
66-70	D	1.0
63-65	D-	0.8
62-0	F	0.0

## **CLASS RANK**

Class rank is determined using the final grade point average. Class ranking is computed at the end of each nine-week grading period. Final class ranking for seniors will be computed at the end of the third nine-week grading period. Grades from each grading period will be calculated using the values listed for yearly grade averages. Grades from each of the first three grading periods of the senior year are utilized in the ranking calculation for those students in contention for valedictorian or salutatorian. The Valedictorian and Salutatorian must have completed the college prep course of study and have attended Portsmouth West High school for the final four semesters of their high school career.

## **STUDENT ACTIVITIES**

Students may participate in a variety of curricular and extracurricular athletics. Students may choose from the following activities, clubs and organizations: Band, Choir, Musicals, Yearbook staff, Newspaper staff, Cheerleading, Quiz Bowl, Mock Trial, Honors Club, Key Club, National Beta Club, Upward Bound, Robotics, International Thespian Society, Ohio Model United Nations, FCCLA (Family Career and Community Leaders of America), Bass Fishing Club, Japanese Culture Club and athletics.

## **ATHLETICS**

Portsmouth West High School offers a full range of athletic teams. These include football, volleyball, golf, soccer, basketball, baseball, softball, tennis, and track. The school is a member of the Southern Ohio Conference and a Division II school in the conference. Other member schools include Waverly, Wheelersburg, Minford, Valley and Northwest, South Webster and Oak Hill. Portsmouth West High School is a member of the Ohio High School Athletic Association (OHSSA) and follows all rules and regulations that the OHSSA has established.

All athletes must adhere to all rules and regulations as set forth by the OHSSA as well as all district policies.

## **ADDITIONAL INFORMATION**

If you have any questions or wish to tour our facility, please feel free to contact Mr. Anthony Bazler, Principal at (740) 858-1103.

## **TESTS (REQUIRED AND NONREQUIRED)**

**ACT.** The ACT is a test for college bound students. It is given on Saturdays at selected sites. Portsmouth West High School offers the Saturday administration each October. To take the ACT, you must pre-register. The ACT is used by most colleges and scholarship committees to determine how a student compares with other students. The ACT is more commonly used than the SAT in this area.

In Addition, Ohio Department of Education requires all 11<sup>th</sup> grade students to take the ACT in the spring of their Junior year. The test administered by the school is at no cost to the student.

**SAT.** The SAT is a test for college bound students. It is given on Saturdays at selected sites. To take the SAT, you must pre-register. The SAT is required for some colleges and scholarships, but it is not as commonly used as the ACT.

**PSAT.** The PSAT is an optional test for eleventh graders. This is also known as the National Merit Scholar Qualifying Test. It is used as a practice test for the SAT and college entrance exams.

**Advanced Placement Exam.** The AP exam is a test given to students who have completed AP courses. Each test cost about \$ 93.00. Students receiving a “A” in the course will have the cost waived by the district.

**Ohio’s State Test-** Students earn a cumulative passing score of 18 points, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies.

### **End-of-course exams are:**

- ❖ Algebra I and Geometry
- ❖ Biology
- ❖ American History and American Government
- ❖ English I and English II

Students studying Advanced Placement (AP) courses in biology, American History or American Government may take and substitute course scores for end-of-course state exams to avoid double testing. Students also may substitute grades from College Credit Plus courses in these science and social studies subjects for end-of-course state exams.

### **Industry credential and workforce readiness**

Students earn 12 points through a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and achieve a workforce readiness score on the Work Keys assessment.

## EXTRACURRICULAR ACTIVITIES

Cheerleading - is an activity that uses organized routines that usually range from 1 minute to 3 minutes made from elements of tumbling, dance, jumps, cheers to direct spectators of events to cheer on sports teams at games and matches. Cheerleaders draw attention to the event and encourage audience participation. The person involved is called a cheerleader. The National Cheerleading Association is one of the sanctioning bodies for cheerleading in the USA.

Volleyball - is a team sport in which two teams of 6 players are separated by a net. Each team tries to score points by grounding a ball on the other team's court under organized rules.

Tennis - Tennis is a sport usually played between two players (singles) or between two teams of two players each (doubles). Each player uses a racket that is strung to strike a hollow rubber ball covered with felt past a net into the opponent's court.

Golf -is a precision club-and-ball sport, in which competing players (*golfers*), using many types of clubs, attempt to hit balls into each hole on a golf course while employing the fewest number of strokes. Golf is one of the few ball games that does not require a standardized playing area. Instead, the game is played on golf "courses", each of which features a unique design, although courses typically consist of either nine or 18 holes. Golf is defined, in the *rules of golf*, as "playing a ball with a club from the teeing ground into the hole by a stroke or successive strokes in accordance with the Rules." Golf competition is generally played for the lowest number of strokes by an individual, known simply as stroke play, or the lowest score on the most individual holes during a complete round by an individual or team, known as match play.

Softball -is a team sport commonly played in the United States and other countries. It is a direct descendant of baseball although some key differences are that softballs are larger than baseballs and the pitches are thrown underhand rather than overhand. Softball is played on a smaller diamond than in baseball; a softball field's average distances from home plate to the center, left and right field fences are 220, 200 and 200 feet respectively (the corresponding baseball field average distances are 410, 325 and 325 feet.). Despite the game's name, the standard softball is not particularly soft except in comparison to a standard hardball.

Football -is a competitive team sport known for combining strategy with physical play. The objective of the game is to score points by advancing the ball into the opposing team's end zone. The ball can be advanced by carrying it (a running play) or by throwing it to a teammate (a passing play). Points can be scored in a variety of ways, including carrying the ball over the opponent's goal line, catching a pass thrown over that goal line, kicking the ball through the goal posts at the opponent's end zone, or tackling an opposing ball carrier within his end zone. The winner is the team with the most points when the time expires.

Boys' and Girls' Soccer -is a team sport played between two teams of eleven players using a spherical ball. It is widely considered to be the most popular sport in the world.

Boys' and Girls' Basketball -is a team sport in which two teams of 5 players try to score points against one another by placing a ball through a 10 foot (3.048 m) high hoop (the *goal*) under organized rules. A regulation NBA basketball court is 94' long (28.6512 m) by 50' wide (15.24 m). Basketball is one of the most popular and widely viewed sports in the world.

Baseball -is a bat-and-ball sport played between two teams of nine players each. The goal is to score runs by hitting a thrown ball with a bat and touching a series of four bases arranged at the corners of a ninety-foot square, or diamond. Players on one team (the batting team) take turns hitting against the pitcher of the other team (the fielding team), which tries to stop them from scoring runs by getting hitters out in any of several ways. A player on the batting team can stop at any of the bases and later advance via a teammate's hit or other means. The teams switch between batting and fielding whenever the fielding team records three outs. One turn at bat for each team constitutes an inning; nine innings make up a professional game. The team with the most runs at the end of the game wins.

Track and Field -is a collection of sports events that involve running, throwing (shot and discus), jumping (high and long jumps) and relays.

Musical/Theatre - is a form of theatre combining music, songs, spoken dialogue and dance. The emotional content of the piece – humor, pathos, love, anger – as well as the story itself, is communicated through the words, music, movement and technical aspects of the entertainment as an integrated whole. Since the early 20th century, musical theatre stage works have generally been called simply, "musicals".

Mock Trial - is an act or imitation trial. It is similar to a moot court, but mock trials simulate lower-court trials, while moot court simulates appellate court hearings. Attorneys preparing for a real trial might use a mock trial consisting of volunteers to test theories or experiment with each other. In a mock trial the rules are often abbreviated in order to focus on particular parts of the trial.

Key Club - is the oldest and largest service program for high school students. It is a student-led organization whose goal is to teach leadership through serving others. Key Club International is a part of the Kiwanis International group. Each local Key Club is, in turn, sponsored by a local Kiwanis club.

Student Council - is a curricular or extra-curricular activity for students within grade schools around the world. Present in most public and private K-12 school systems across the United States, Canada and Australia these bodies are alternatively entitled student council, student government, Associated Student Body, Student Activity Council, Student Council Association or S.C.A. Student councils often serve to engage students in learning about democracy and leadership, as originally espoused by John Dewey in *Democracy and Education* (1917). The first democratically elected student council in the United States was established at the Loomis Chaffee school in Windsor, CT.

National Beta/Honor Society - is an organization for 9th-12th graders, recognizing academic achievement, leadership, character and service.

Prom Committee - is responsible for organizing and running the junior/senior prom.

Yearbook Staff – is an extra-curricular activity that helps prepare the school's yearbook, also known as an annual, is a book to record, highlight, and commemorate the past year of a school.

Quiz Bowl - (or quizbowl) is a family of games of questions and answers on all topics of human knowledge that is commonly played by students enrolled in high school or college.

Thespian - is an honorary organization for high-school and middle-school theatre students located at more than 3,600 affiliated secondary schools across the United States, Canada, and abroad. The International Thespian Society was founded in Fairmont, West Virginia. The mission of ITS is to honor student excellence in the theater arts; its motto is, "Act well thy part; there all the honor lies." It is a division of the Educational Theatre Association.

Ohio Model United Nations- is a global education simulation experience that allows students to learn about the complete operations of the United Nations and its role as the world's largest international peacekeeping and humanitarian organization. Through the process of role-playing, students become delegates of a selected nation in order to write, present and debate issues affecting the nations and peoples of the world.

Newspaper- Working for one's school high school newspaper is sometimes an extracurricular activity but often a Publications class is taught at the school, in which students learn about the journalistic profession and also produce the paper. Our high school produces a paper every nine weeks.

Robotics- is the branch of [technology](#) that deals with the design, construction, operation, and application of [robots](#) as well as computer systems for their control, sensory feedback, and information processing. Students will attend annual competition at Wright State University.