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JUNE | 2019 | ISSUE 4

A Colorful End to the Year...





A message from Head of School, Conrad Wildsmith

The end of a school year brings with it time for reflections on the past year and a view towards the future. Right now on our beautiful campus, there is a flurry of activity happening to complete the groundwork for the Agricultural Initiative we undertook this year in earnest. The work that we are now doing will significantly enhance the student experience for many years to come. This work is easy to see from the windows of my office where I find myself ducking reflexively as the business end of Carl's excavator swings in and out of view, and the ground shakes beneath me.

The progress that is not as visible, but is even more vital, is the work our staff has done this year on becoming re-accredited by AISNE and working to achieve Bay Farm's first ever full accreditation with AMS. We dug into every facet of our school program, just like Carl's excavator dug into the foundation of the old Head's House. The over 200-page self-evaluation we authored helped us evaluate ourselves from within. It was a great process for our school, and we have received very positive preliminary results from both visiting teams.

The first thing these visiting educators noticed was the energetic joy of our students as they arrive each day. They were impressed with our school culture and the impact our joy, purpose, and compassion have on the lives of our students, families, and staff. This collective joy is a priceless, authentic commodity proven by incredible support for our Annual Fund, enthusiastic attendance at school events, and our bursting enrichment programs. Each visitor remarked that we have created a school culture that flows with positive energy, valuing all its members.

SAVE THE DATES

September 3: All School Welcome

September 4: First Day of School

September 9: First Day of Toddler

October 19: 5k Run by the Bay

We will be hard at work over the summer months to continue improving the Bay Farm experience for every member of our community. Be on the lookout over the coming weeks for exciting news about The Bay Farm App we are developing and launching, the adoption of some special farm animals on our campus, and other exciting developments. We are gearing up for a productive summer that will result in another wonderful school year.



In looking towards Bay Farm community's future, it is exciting to think around 50 new students will be joining our school next fall. To those of you who are leaving us for new adventures, we wish you all the best. Congratulations to our very capable 8th graders who are on to the next stage in their academic careers! And, well-wishes, albeit with saddened hearts, to Liz who is retiring after 24 years of making an incredible difference in the lives of our students. We will miss you, Liz. We are also saying goodbye to Michael Wahl, Natalie Dickinson, and Michelle O'Neill and wish each of you the best as you move to new chapters. You have been gifts to the Bay Farm community and will undoubtedly be significant assets wherever you go. Remember, all Bay Farm students, families, faculty, and staff will always be part of our family.



I wish each of you a summer filled with peace and happiness.

Thank you for being part of our Bay Farm family.

- Conrad Wildsmith

ConradW@bfarm.org

Bay Farm is Growing

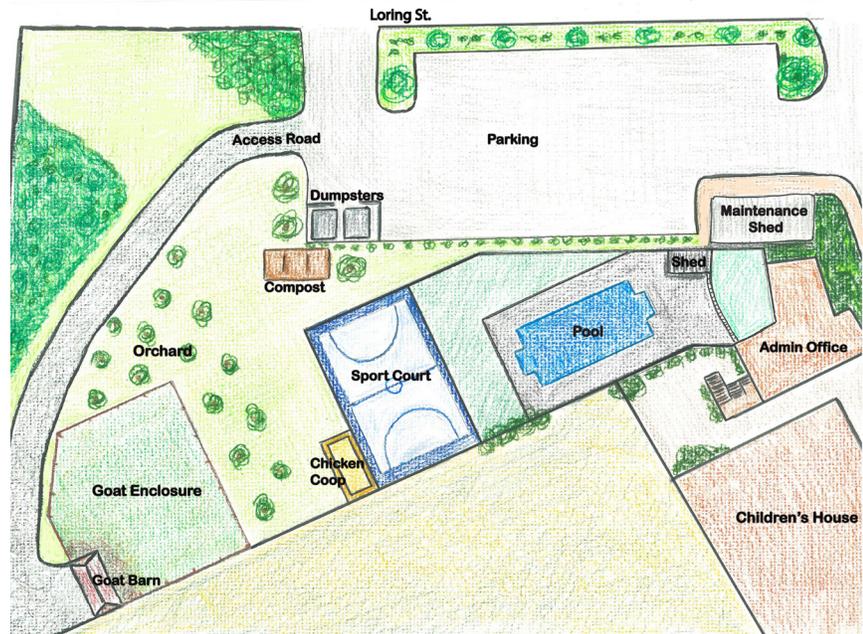
The Bay Farm campus has been transforming...

We are wrapping up an exciting project that is the natural extension of our farming history and our Montessori-based curriculum.

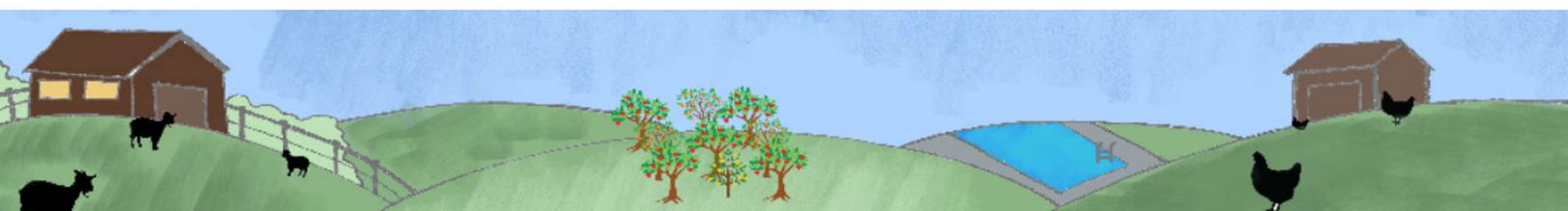
This spring, we have been transforming the southwestern part of our campus, adding components of our very own small farm. The completion of this project will ensure that all of our students have daily opportunities to help care for the plants, animals, and gardens, engaging students in real and meaningful work and cementing a vital connection with nature.

As a result, our students will understand the principles of conservation and ecology, helping prepare them to be responsible citizens of the world.

The Bay Farm Montessori Academy campus and facilities will purposely connect our school's rich traditions with innovative spaces for students to directly explore ideas and engage in learning.



- Expanded Orchard
- Composting Station
- Goat Enclosure and Goat Barn
- Enlarged Chicken Coop/Run
- Enhanced Sport Court
- New 20' x 40' Swimming Pool



BAY FARM HAPPENINGS

A work in progress...



Helping Build Bay Farm's Foundation... Thank you, Liz Titus

Liz Titus has been an important asset to the school for many years and we want to thank her for her hard work and dedication to all Bay Farm students and families. Liz received her Bachelor's Degree in Psychology from UMASS Dartmouth and a Master's Degree in Elementary Education from Bridgewater State University. She received her Montessori Teacher certification from the Seacoast Center at the six to nine age level and is Massachusetts-certified at the Elementary level. Liz began her teaching career in the public school sector and quickly realized that the teaching style did not match up with her personal philosophy. After realizing that Montessori was the right career path for her, she joined the Bay Farm family.

After assisting in the Children's House for two years, Liz became head teacher in ELI for 17 years. She has been the Director of Education and School Librarian for the past seven years and has assisted short-term in ELII and Middle School. Bay Farm would surely not be the same place without Liz. She spearheaded our Anti-Bullying Curriculum and Policy, assisted with implementing our robust professional development program, was part of initiating our American Montessori Society accreditation, helped in developing the technology literacy curriculum, and enhanced our student assessment methods and parent education offerings.



BAY FARM HAPPENINGS

To my Bay Farm friends and colleagues,

With mixed emotions, I have decided to leave Bay Farm in June. You may think this decision has much to do with the intense demands of the accreditation process. It does not. There are many factors. I have been mulling this over for a while and made a final decision in January. I am calling this 'retirement' but I enjoy working and am easily bored, so I am keeping my options and my mind open to new opportunities that may come along.

So if not the accreditation business then why? In no particular order...

- Bill and I did what we were supposed to do on the financial front and can stop working. We are very lucky to have choices.
- Life is short. I have things that I want to do while I still can: the infamous bucket list.
- Health. I am fine now, but realistically, that won't always be the case.
- It is time for someone with new ideas and other skills to step in.
- What will I do? In no particular order...
- Spend lots more time outdoors.
- Spend lots more time making arts and crafts.
- Travel outside of school vacations for the first time ever. Our first jaunt will be a multi-month classic American road trip in our new camping trailer. Then, likely on to Southeast Asia, the Middle East, and East Africa (not in the camper).
- Volunteer at Monomoy National Wildlife Refuge, Cape Wildlife Center, and Wild Care.
- Get serious about dancing for fun.
- Stop making lists.

I have been involved with Bay Farm for virtually my entire adult life. I started working here at the age of 24. I was pregnant with Lydia while working in what is now the Osprey Room, and I am convinced that she became a Montessori teacher because she absorbed the classroom sounds in utero. Dylan is a working artist and I know Bay Farm influenced his path. I am fortunate to have found work that seamlessly melded with my personal values, beliefs, and life.

My primary goal in being a Montessori teacher was Maria Montessori's goal- to make the world a more peaceful place.

"We are the sowers - our children are those who reap. We labor so that future generations will be better and nobler than we are." - Maria Montessori

And labor I have. It is enough, I think.

- Liz

BAY FARM HAPPENINGS

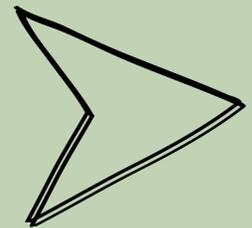
Spring Enrichment Recap

Spring Enrichment was a great success with 78% of our students participating in at least one activity. Because of the popularity of these classes we have added Summer Enrichment programs.

We enjoyed playing new teams thanks to Brendan Loflin's connection in both Flag Football and Cross Country this season through the Big MAC athletic conference. We also partnered with DBMS for Bay Adventures which allowed our students to spend many hours outdoors learning. T-ball was wildly successful and we appreciate the co-coaching from Bay Farm Parent Ryan Stadanlick to make this program a success. Norma Anthony and Budokon Karate practiced weekly to hone their skills.

Students and parents created beautiful painted pottery in Artland thanks to Julie Hawkins. Students lives were enriched through Katy Bocs' Private music lessons. We enjoyed performances from Thimble Theatre and The Lion King Jr. thanks to Karen Howland and the theatre arts. Many alumni, students, parents, and faculty joined together to make the Spring Play a success.

1. Sailing at Bay Adventures
2. Badminton Practice
3. Student Council Planting Wildflowers
4. Gardening Club in Action
5. Chess Club Strategizing
6. Flag Football Scrimmage



Summer Enrichment

We are proud to offer Enrichment Programs that give our students the opportunity to participate in educational and recreational activities beyond the regular classroom. We provide a variety of classes in a warm and caring environment and this year have some exciting new offerings during the Summer months for our Bay Farm students as well as the local community. This Summer we are offering Private and Semi Private Swim Lessons, Softball and Baseball Skills, Yoga and Mindfulness for Children, Soccer Skills, and Archery.

Stay tuned for Fall 2019 Enrichment - To be announced over Summer break.

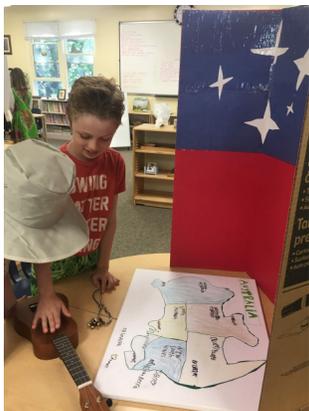
BAY FARM HAPPENINGS



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BAY FARM HAPPENINGS



Curriculum Corner

Toddler House

Piping Plover: Michele McKale and Bridget Martin

Tern: Rachael Dunbar and Mary Sullivan

Classroom Focus: routines, practical life, sensorial, language, math, art, and science

This year has gone by so quick, and it has been a pleasure to watch your children grow. The children's natural love for learning just permeates the room, and it moves us in so many ways. We would like to thank all of our volunteers who have come in to read, cooked with us, donated cooking/baking, art supplies and books, sewed cushions, and just be there to support us. Some of you will be driving down a different entrance next year, some will be moving out of town, and some will be returning to us for another year (perhaps even dropping off a sibling!)

No matter what road you find yourself on in September please know that this year is a year we will never forget as each child plays an important role in our lives. So, in a nut shell, thank you for sharing your children with us and don't forget to stay in touch.



Children's House

Kingfisher: Julie Hurley and Kathy Caswell

Heron: Norma Anthony and Natalie Dickinson

Sandpiper: Lori Churchill and Annabel Chase

Osprey: Chrissy Brodeur and Glowyn Waterhouse

Kindergarten: Chrissy Brodeur and Glowyn Waterhouse

As the end of the school year approaches, we reflect on the year in progress. Children quickly acclimated into their routines and classroom schedules. Children are resilient, they adapt, and they feel comfortable in their environment. We observed children helping each other, working independently and with others. We have seen children focused on their work, seeking challenging activities, and being creative. We enjoyed watching the children socialize, using their manners, and enjoying snack in small groups. The children enjoyed engaging in lessons with their teacher, and they became more independent. We have seen the children take risks, include others in their circle of friends, and have seen their confidence grow.

The first year children explored the Montessori Materials, the environment, and observed others at work. The second year children have expanded their knowledge. They are no longer the youngest in the classroom and they are looking forward to being the oldest. They are ready to explode into more complex learning and discovery and they will have the opportunity to delve into a wealth of new and interesting materials.

"The greatest sign of success for a teacher... is to be able to say, 'The children are now working as if I did not exist.'" – Maria Montessori



Kindergarten

Kindergarten: Chrissy Brodeur and Glowyn Waterhouse

It is hard to believe that the kindergarten year is over. The children started school in September shy and nervous. Although many of the kindergarteners knew each other, we began the year with a few “getting to know you” activities. Before long, they were all comfortable in the classroom, and we really got to see their true personalities. We began the year learning about our place in the world by learning about local states and far away countries. From the inner core of the earth to outer space, we learned fascinating facts about our world and beyond. Our study of the human body culminated with a life size body, labeled from head to toe, inside and out. The kindergarteners put a great deal of time and effort into their animal kingdom books and created a fact filled book with delightful illustrations. Our field trips enhanced our studies and gave the kindergarteners an opportunity to explore new places.

Reading the “Magic Tree House” books was a highlight to all. The kindergarteners expanded their knowledge of creative spelling and drawing with their recap of their favorite part of each book. We learned about calendars by creating a calendar of each month with class birthdays and special events. Each kindergartener finished the year with a binder containing a portfolio of their work throughout the year.

The kindergarteners enjoyed their Friday specials each week. They learned teamwork and physical skills and were able to let their creativity flow into their amazing artwork. The kindergarteners were able to expand their knowledge of Spanish and use their knowledge to help their younger classmates in the Children’s House weekly Spanish class. Their weekly rehearsing was showcased in their three class plays where they entertained audiences with poise, projection, and amazing confidence.

It has been an incredible year of growth in many areas and the kindergarteners should be very proud of themselves. We certainly are!!



Curriculum Corner

Elementary I

Mattakeesett: Katie Byrne

Patuxet: Mark Benoit

Classroom Focus: Sun and Earth

During the last week of school, the students reflected back on how much they have learned this past year. Once they flipped their planners back to 2018 it hit them with how far they have come.

Summer homework will be announced and sent home in the coming weeks. It is always a great idea to tackle this early, so that the end of the summer can be as stress free and upbeat as possible. IXL is also available during the summer. Visiting periodically is a great way to keep fresh and avoid losing all those math skills everyone has worked so hard to build.

Thank you for entrusting us with your children, and we hope that you have a summer filled with many adventures.



Elementary II

Walden: Kelley Kasak-Collins, Michelle O'Neill, and Nancy Kennedy

Thank you for all of the support you gave us in making sure your children had a tremendous experience this year. The children came to school each morning happy, enthusiastic, and ready to learn.

Despite trying to squeeze in many fun end-of-the-year activities, learning never took a back seat. All of the children progressed nicely in their ability to conduct research while working on their Celebrate the Differences assignments, and they learned how to turn these facts into lucid, comprehensive, and informative reports. Expository writing is difficult, and they stretched their abilities significantly. The presentation boards were full of colorful pictures, maps, and great knowledge and the final projects were spectacular; we are proud of the effort the children put into their work! Once again, the perennial favorite was the cultural food sharing. Even though the food was an optional assignment, most children participated and the prevailing thoughts of the student body are to keep the food and artifact components an integral part of the project in future years.

A trip to the Southwick Zoo supplemented our classroom science lessons on biodiversity. Thank you to Nancy Gaughan and Shirley Straface for chaperoning! Thank you, too, to the Lange-Plotkin family for hosting the Walden Pool Party!

Congratulations to Ava, Ethan, Fanoula, Gianna, Giovina, and Sophie who participated in Kelley's National Geographic Educator's Certification classes each Wednesday morning at 7:15am. We had a great time and together, we learned about interdependence, how various consumer goods are made, the impact manufacturing has on human and natural resources, how good choices in one area can negatively impact another area, and how consumers can have an impact with their purchasing choices.

The final literature circle books of the year were intended to get the children in the mood for a little summer reading – fiction, fiction, fiction. They enjoyed the short departure from historical fiction. Speaking of summer reading, the mandatory community read for incoming 4th, 5th, and 6th years is "A Drop of Hope", and the mandatory reads for incoming middle schoolers are "A Drop of Hope" and "Ghost." Be on the lookout for summer homework assignments, which should be distributed by the office any day now. Each student can expect to do a little reading, writing, grammar, math, a geometry project, and a community building project; directions are included in the packets. Please contact Kelley (kelleyc@bfarm.org) or Brianna (briannam@bfarm.org) if you should have any questions about the assignments throughout the summer.

Thank you for making the year another uniquely special one. We are honored to have had the opportunity to help your children grow in so many ways. We look forward to hearing about your summer adventures when you return in September, and we wish our students who will be moving on a very happy and challenging educational journey. Have a happy and safe summer!

Curriculum Corner



Middle School

Middle School: Brianna Mastrogiacomo and Michael Wahl

It is hard to believe that the 2018-2019 school year has come to an end. The Bay Farm middle school has had a wonderful and successful year. We have enjoyed getting to know all of the middle school students and it has been a joy seeing how much they have grown, both as students and as young adults. Starting the year wondering what a class of eight would be like, we quickly learned that it would be a year to remember. We have made so many memories at the middle school this year, and have had some amazing opportunities and experiences. From sailing at DBMS, to throwing harpoons in Mystic, students always rose to the occasion and made the most of the opportunities they were given.

We are so proud of everything that they have accomplished this year. Additionally, our graduating eighth graders will be off to some great high schools including Duxbury High, Falmouth Academy, Rising Tide and Notre Dame Academy. We know that they will all continue to make Bay Farm proud in all of their future endeavors.

To all of the middle school students, thank you so much for such an incredible year filled with laughter, fun, and of course learning! We are so proud of everything you have done this year and look forward to seeing all that you accomplish in your future. Have a wonderful summer!



Curriculum Corner



Specialist Spotlight

Theatre

Karen Howland It is always exciting to see our students grow their talents each year by participating in their drama classes and productions. People often wonder why a child should participate in a drama class and/or a production. Of course, there is the obvious reason that one can note such as: developing one's talents as the purpose behind this class. However, the drama program at Bay Farm Montessori is much more than that for our students.

Our arts' integrated spiral curriculum compliments each levels' classroom studies. It is designed to help each student synthesize the classroom information in a different modality. We emphasize the importance of having the tools to present projects or to think on their feet during an interview. The most important thing however, is to help each child to take a chance on themselves and learn to be the best that they can be. Performing in front of an audience, or a class can be terrifying but having the confidence to do it is truly empowering. In the end, it is the individual accomplishments that grow over the years that help to transform our students into the amazing young people that they are today. I feel honored to be part of this process and have the opportunity to help each child grow.

It is my sincere hope that everyone has a wonderful summer and also have the opportunity to attend some live theatre performances.

When in doubt.... BELIEVE!

"Life is not a dress rehearsal... Go for it!"

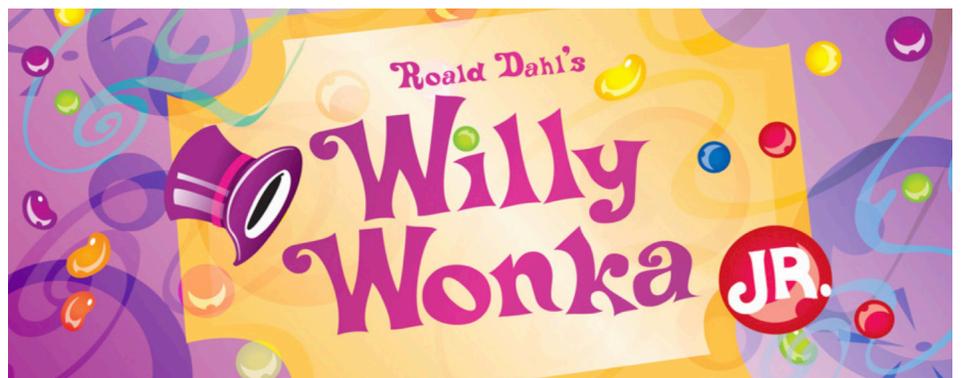
This summer, Bay Farm presents Willy Wonka Jr. version. We are excited to present this wonderful production that portrays the delicious adventures experienced by Charlie Bucket in his visit to Willy Wonka's mysterious chocolate factory. This captivating adaptation of Roald Dahl's tale teaches the powerful lesson of discovering the goodness of people. Participation in Bay Farm's musicals gives children the opportunity to learn dance and musical numbers, memorize lines, create costumes, learn about set design and lighting, and have a tremendous amount of fun while building self-confidence with stage presence. All of our productions are based on the premise of teamwork.

Performances:

Thursday, August 8, 5:00pm

Friday, August 9, 7:00pm

Saturday, August 10, 7:00pm



Specialist Spotlight

Music

Katy Boc Toddler House, Children's House, and Kindergarten: This spring, Toddler, Children's House, and Kindergarten students learned about the music of Europe, Africa, and Australia. This included songs and dances from Ireland, England, Israel, Italy, Ghana, Nigeria, and Australia. Each student played the digeridoo and African water drum, as well as a variety of traditional African instruments such as shakers, kalimbas, and djembes. Students also explored elements of beat and rhythm using traditional classroom instruments such as rhythm sticks, bells, shakers, movement scarves, and the rainbow rope. Kindergarten students continue to explore rhythm patterns using call and response and elements of pitch using beginning solfege. They gave a wonderful performance of their final play, *It's a Jungle Out There*.

Elementary I: ELI students gave a wonderful performance of *The Legend of Polar Mountain*. In addition, EL I students learned about the music and dance of Australia and Africa, and gave a wonderful performance of these skills at *Celebrate the Differences*. Songs and dances the students learned include *Jambo*, *Obwisana*, *Kookaburra*, and *Arsomo Baba*. EL I students continued to learn note and rhythm reading using manipulatives, worksheets, call and response games, and solfege.

Elementary II: EL II students gave a wonderful concert and contra dance performance to showcase the instrumental skills they have learned this year. They gave a wonderful performance at *Celebrate the Differences* as well, highlighting songs and dances they have learned from Africa and Australia. EL II students continued to learn note-reading throughout the spring, and how to apply this skill to their instrument playing.

Middle School: Middle School students gave a wonderful concert and contra dance performance to showcase the instrumental skills they have learned this year. It was a joy to have some of the Middle School students join in *Celebrate the Differences* as well, for a wonderful performance of 'Africa' by Toto. In addition, Middle School students learned about several songs and tunes written during the American Revolution, how to 'chop' on their instrument, and how to apply their knowledge of note-reading to their instrument.



Specialist Spotlight

ArtLand

Julie Hawkins Greetings Friends...What a fabulous year watching your talented artists shine bright with artistic expression. What an incredible last few weeks of school brimming with fantastic art. Children's House students ended the year with a splash of fun as they created bubble prints and ocean treasure scenes. All the tie dyed shirts came out super cute and it is always heartwarming to see the older kids helping the younger ones tie dye.

ELI and ELII had a blast designing their tie dyed shirts, as well as painting aboriginal inspired dot paintings. ELI did their designs on boomerangs, and ELII created fantastic paintings. Middle Schoolers had their traditional beach outing to design environmental sculptures inspired by the work of Andy Goldsworthy. I was officially blown away by their incredible sculptures. They worked in groups to create stunning sculptures with messages.

So the school year has ended and it's time for some summer fun. I look forward to your return in the fall, and if you are sailing off on a new adventure please visit often... Cheers from Julie in Artland!

Happy Summer from Artland



Specialist Spotlight

Library

Liz Titus: It is a natural time to reflect on the growth-physically, emotional, socially, and academically- that we are able to observe in all of the children. As the year progresses, we continually adjust instruction to meet the ever-changing needs of the children.

Increasingly, children have been able to demonstrate higher-level reasoning in answering leading questions. For example, last week while reading the following pages from the book, *Sally Goes to the Beach*, I asked the question, "What does Sally need to learn about crabs?" The chorus of replies? "Crabs pinch!"

What may seem completely obvious to our grown-up brains is not so easy for developing brains. Lots of background knowledge and foundational learning are required to make that cognitive leap. Firstly, a command of the conventions of English-language syntax and structure is required. The children recognize that a question has been asked and that I am expecting an answer. Listening skills must be well-developed. The children know the agreed-upon rules for discussion and can have civil and collaborative conversations with peers and adults. Attention and focus must be maintained. And of course, increasing vocabulary-acquisition of new words every day! Background knowledge and experience is vitally important to increasing comprehension, literacy, and critical thinking.

An excellent example of this concept presented itself in these pages. When I asked the children, "What does Sally need to learn about starfish?" only a few older children answered, "Starfish suck!" The other children did not have the background knowledge. They had not yet been exposed to the fact that yes, indeed, starfish have suction cups on their arms and suck.

In addition to *Sally Goes to the Beach*, the children in the Children's House have been read aloud the following books:

Is Your Mama a Llama?

Llama Llama Home with Mama

Wild about Books

I Love Books

Reading Makes You Feel Good

Brown Bear, Brown Bear, What Do You See?

Polar Bear, Polar Bear, What Do You Hear?

Growing Vegetable Soup

Planting a Rainbow

Animal Babies on the Move

What Do You Do With a Tail Like This?

Whose Nose?

Sally Goes to the Beach

Sally Goes to the Mountains

The Seashore Book

The Elementary II classes completed the reading of *The Invention of Hugo Cabret* and began the reading of *Because of Winn-Dixie*. This was completed on the last day of ELII library classes. Please keep an eye out for the entire year's worth of library work. This written work is generally completed after reading and includes many concepts: library skills such as learning the Dewey Decimal system, and also literature-based lessons, including comprehension, story structure, and character analysis.

Specialist Spotlight

Physical Education

Brendan Loflin As the year is coming to a close I cannot thank everyone enough for a great school year. It has been a wonderful learning experience for the students as well as for me. Bay Farm has done great athletically, and each day students are becoming more involved with the program. I hope you all have a wonderful summer. Go Llama's.

World Languages

Spanish: **Chandler Phillips** Thank you for a great first year at Bay Farm. It was wonderful getting to know students from 2 years old to 8th grade. To those who will be leaving us this year, you will be greatly missed. Good luck on your next adventure. To those who are staying, I cannot wait to grow and learn with you all next year. Thank you all for making me feel so welcomed this year. I hope everyone has an amazing summer!

French: **Rebecca Fortgang** The French Students ended the year by completing their final two-page essays entirely in French. We will be cooking the last week of school to enjoy some French Culture and cuisine. We look forward to learning more French next year!

Learning Support Team

The Learning Support Team would like to thank all of the Bay Farm community members for a wonderful year! Brooke, Kristen, and Shannon enjoyed and appreciated the opportunities they had throughout the year to work with Bay Farm students, parents, and teachers. The Learning Support Team hopes everyone has a great summer-see you in the fall!

Fundraising/Development

[An update from Kyra Mercer, Engagement and Advancement Coordinator:](#)

This spring has been filled with activity and excitement on the Bay Farm campus. The sun finally decided to show itself in May and created an amazing end to the 2018/19 school year! We came together as a community and celebrated Bay Farm. From the raising of a new chicken coop, the addition of three new trees in our orchard, a Gala on the Green, our 2nd Annual Golf Tournament and Blues Music under the tent, this has been a successful spring.

Each year, the development office and development board committee receive their fundraising goal. This year our annual event fundraising goal for our annual events (The Royce Whitaker 5k Run by the Bay, the annual auction, and the Bay Farm Golf Tournament) is \$75,000. This year these events raised a combined total of approximately \$91,000!

\$75k **\$91k**



Gala on the Green

It is no secret that Bay Farm knows how to throw one of the best parties in town. On May 4th, Bay Farm was “Off to the Races” with our annual Gala on the Green. The gala committee spent the winter planning for the biggest celebration of the year to keep the Bay Farm legacy alive and thriving by supporting professional development, campus enhancements, and student financial assistance. Parents from Toddler through Middle School joined us at Southers Marsh in support of Bay Farm. This year’s “Raise A Paddle” was to complete the West side of Bay Farm’s campus; it brought in a record amount of \$22,000! Thank you, to our gala committee: Amy Bennett, Rachael Dunbar, Arlene Hanson, Julie Hurley, Deb Keating, Jessica Laaper, Allison Segalini, Dayna Travers, and our chair, Laura Wagner.

2nd Annual Golf Tournament

A sunny Sunday in June brought together 52 golfers at North Hill Country Club, in Duxbury to participate in Bay Farm’s 2nd annual golf tournament. This year’s event included not only adult golfers but some of our own Bay Farm students. After the tournament we celebrated the days scores with prizes and cheers! A special thank you to our golf tournament chair Allison Segalini for bringing not only sunshine to the tournament but enthusiasm for the game.

Blues, Brews, and BBQ

Sparrow Blue, also known as Bay Farm’s own Katy Boc and Todd Nickerson, joined the stage along with alum parent Ted Mello on bass under the tent and created a feel of a speakeasy from long ago. Katy invited her Bay Farm students on stage to accompany them on a few numbers. Attendees enjoyed craft beer and southern bbq. Katy and Todd donated all of the proceeds from ticket sales, t-shirt sales, and cd sales to the Bay Farm Fund. Your thoughtful generosity is inspiring to us. It is amazing to see what our community is able to accomplish when



Fundraising/Development



Fundraising/Development



Fundraising/Development



BLUES, BREWS, & BBQ



Montessori Minute: Work Materials

Montessori Bead Chain



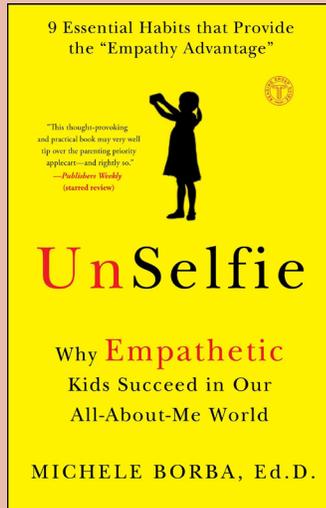
The Bead Chain consists of short and long chains for each number 1 through 9, sets of labels that correspond in color to the chains, squares that correspond to those presented by the chains, and one cube for each set of short and long chains. This material has many purposes. The main goal of the exercise is to offer children further experience as they learn how to count. Transitioning to the abstract, with just numbers – as opposed to something tangible, like beads – requires a certain amount of practice. The beads also offer the opportunity to utilize fine motor skills, with the manual dexterity that is applied.

Fraction Skittles

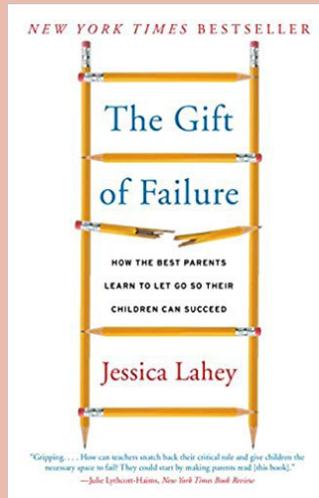
The Fraction Skittles are a large set of wooden skittles. The Fraction Skittles are used to sensorially introduce the concept of fractions and to represent the divisors of whole, one half, one third, and one fourth in division equations. There are four wooden skittles, and each skittle is 6 inches high. The skittles are usually contained on a small wooden tray for storing and carrying them. One skittle is whole and undivided. The next is divided into two equal parts, with the internal faces painted red. The third is divided into three equal parts, with the internal faces painted orange. And the last is divided into four equal parts, with the internal faces painted green. Students quickly learn to associate the color of the internal faces with the fractional quantities and names.



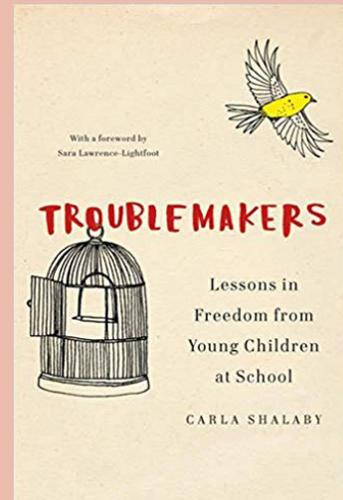
Head of School's Summer Reading List...



UnSelfie by
Michele Borba, Ed.D.

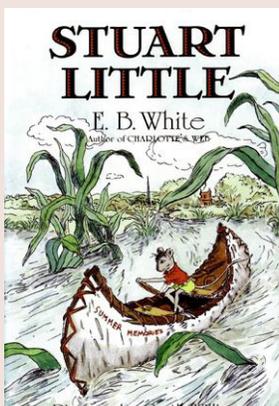


The Gift of Failure by
Jessica Lahey

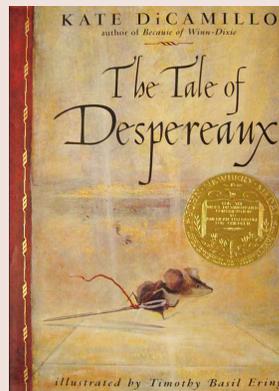


Troublemakers by
Carla Shalaby

Conrad's Suggestions for the Kids!



Stuart Little by
E.B. White



The Tale of Despereaux by
Katie DiCamillo



Maniac Magee by
Jerry Spinelli

Life After Bay Farm...

Congratulations!

Congratulations to all of our 8th Year students as they begin the next chapter of their education.

- Sophia Barry - Falmouth Academy
- Julia Geder - Duxbury High School
- Loghan Griffin - Rising Tide Charter School
- Brianna Keating - Notre Dame Academy
- Connor Mercer - Falmouth Academy
- Ava Wagner - Notre Dame Academy



Portrait of a Bay Farm Graduate:

- | | |
|-------------------------|----------------------|
| Independent | Aware of the World |
| Confident | Able to Synthesize |
| Compassionate | Joyful |
| Respectful | Citizen of the World |
| Intrinsically Motivated | Peaceful |
| Well-Rounded | Spirited |
| Creative | Free-Thinker |
| Open-Minded | Academically Strong |

Stay Connected:

What have you been up to lately? What are your fondest memories from Bay Farm? How has Bay Farm impacted who you are today? We'd love to hear from you! Send us an email at alumni@bfarm.org, drop us a note on social media, or visit us on campus!

2019-2020 | AT A GLANCE

September	2019	October	2019	November	2019	
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
December	2019	January	2020	February	2020	
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
March	2020	April	2020	May	2020	
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
June	2020	July	2020	August	2020	
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
21	22	23	24	25	26	27
28	29	30				

DATE	DESCRIPTION
9/3	All School Welcome
9/4	First Day of School
9/9	First Day of Toddler Program
10/14	Columbus Day, School Closed
10/15	ELI, ELLI, MS Conferences, School Closed
10/19	5K Run by the Bay
11/1	TH/CH Conferences, School Closed
11/8	Kindergarten Conferences
11/11	Veteran's Day, School Closed
11/19	Special Persons Day, Half Day
11/20	Start of Thanksgiving Break
12/20	Professional Development, School Closed
12/23	Start of Winter Break
1/17	Professional Development, School Closed
1/20	MILK Day, School Closed
2/17	Start of February Break
3/13	Professional Development, School Closed
4/3	Kindergarten Conferences
4/9	TH/CH - MS Conferences, Evening
4/10	TH/CH - MS Conferences, School Closed
4/20	Start of April Break
5/25	Memorial Day, School Closed
6/3	Last Day of School
6/8	First Day of Summer Program

