

# WHAT'S INSIDE

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## Curriculum Corner

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# Bay Farm Beat

Your quarterly connection to Bay Farm

**DECEMBER | 2018 | ISSUE 2**

# Celebrating the Bay Farm Community

Strong, positive, and inclusive communities tend to grow. The compelling thing about this growth is that it helps spread our passion and value to others. Not only do our students who matriculate from Bay Farm take with them an excellent education and engaging interpersonal skills, but they also carry the Bay Farm values we champion to new schools and new communities, making a lasting impact on the world.

Our Board of Trustees works diligently with the administration to help foster this community. On page three Board President Hauke Kite-Powell writes about this work. Together, we spend a substantial amount of time looking at the future and planning for the success of our school. Our Mission statement guides much of this work, but so do the voices of our families. We spent the first part of this school year listening to our families, future, present, and past. We held focus groups, individual meetings, and posted surveys, all with the

goal of really listening to our families about the value Bay Farm plays in their family and the components that are essential to a thriving school. We are taking all of this feedback and using it to breathe new life into our school's strategic planning.

Throughout our research, we saw just what our families value the most about Bay Farm - community. Parents, children, and teachers all talk about the warm, welcoming, vibrant, and supportive community as the primary quality of Bay Farm that helps our students thrive and make our families feel connected. Our families understand and value our commitment to Montessori and our deep respect for children. They cherish the fact that our staff is committed to growing children who embrace diversity, see opportunity in the challenge, and grasp the complexities of the future.

- Conrad Wildsmith, Head of School

# A LOOK AHEAD

## DECEMBER

Dec. 1: Annie Jr Rehearsal  
Dec. 8: Annie Jr. Rehearsal  
Dec. 10-14: Gingerbread Week  
Dec. 13-15: Annie Jr. Performances  
Dec. 19: Noon Dismissal, Professional Day  
Dec. 20-21, 24, 26-28: Winter Vacation Camp  
Dec. 20 - Jan 4: Winter Break, School Closed

## JANUARY

Jan. 1-4: Winter Break, School Closed  
Jan. 7: School Resumes  
Jan. 8: Raising Human Beings Book Discussion  
Jan. 15: Raising Human Beings Book Discussion  
Jan. 18: School Closed, Professional Day  
Jan. 21: Martin Luther King Jr. Day, School Closed  
Jan. 22: Raising Human Beings Book Discussion  
Jan. 23: Moving Up Night, Toddler House to Children's House & Children's House to Kindergarten  
Jan. 24: Introduction to Parenting with Positive Discipline, 6:30pm, Great Room.  
Jan. 29: Raising Human Beings Book Discussion

## FEBRUARY

Feb. 11-15: Middle School Portfolio Conferences  
Feb. 14: Valentine's Day  
Feb. 18: President's Day, School Closed  
Feb. 19-22: February Vacation Camp  
Feb. 19-22: February Vacation, School Closed  
**Feb. 28: Re-Enrollment Contracts & Deposits Due**



**REMINDER:  
Re-Enrollment  
Contracts &  
Deposits are due  
February 28!**

## A message from

# Board President, Hauke Kite-Powell

Like the faculty and staff, the Bay Farm Board of Trustees has been working on self-study materials for the school's re-accreditation. This self-study is a valuable opportunity to consider what we do well, and what we can do better, in the area of school governance.

We'll be working in the coming year with Conrad and his team on ways to improve how we track student outcomes, and how we evaluate the work we are doing as trustees of the school. The board is also engaged in a review and update of our strategic plan, and laying the groundwork for campus improvements. We look forward to sharing more about these topics at the annual open board meeting scheduled for March 6, and to making visible progress on campus improvements in 2019.

As always, if you have questions about board matters or are interested in getting involved with governance work, please contact Hauke or Conrad.

Hauke Kite-Powell | [Hauke@bfarm.org](mailto:Hauke@bfarm.org)

Conrad Wildsmith | [ConradW@bfarm.org](mailto:ConradW@bfarm.org)



## A strong start to the school year

This year we welcomed about 45 new students to Bay Farm. That's a lot of new faces in every classroom on campus. Being a new student, regardless of your age, can be a daunting experience. Imagine the questions you might have as a new student to Bay Farm. You might wonder if the teachers will like you, or if you will make new friends, or if you will be able to do the work. You might also wonder if you will feel safe and connected to the school. Welcoming new students and their families is an area where Bay Farm truly shines.

The reason why families feel a strong connection to our school stems from our school community. The Bay Farm community is made up of people who are united by the common purpose of supporting children to develop with joy, purpose, and compassion. Our common convictions drive this vibrant school community.

Part of our strong school community are the events that, when repeated, become long-standing traditions. October was full of such events. Our chickens began to lay eggs regularly. While this may not sound much like a community event, these eggs have a profound impact on our entire school.

The teachers at Bay Farm have embraced these animals, and while Annabel is primarily responsible for their care, we all participate in their lives. Our Children's House students have the most exposure to the chickens, but all of our students are impacted by their presence on campus. For example, the middle school students have begun to design a small business that will package, market, and sell the eggs. They are developing a logo for the eggs, and spreadsheets to track inventory and sales. Soon our families will have the opportunity to purchase the Bay Farm produced eggs. A project like this builds community by involving teachers, students, and parents in the process. Our school events and activities are essential to Bay Farm's community. They are created and maintained by people who share the common conviction that Bay Farm is about more than just learning facts. When parents, teachers, and students are able to express their convictions, a community is born and nurtured.

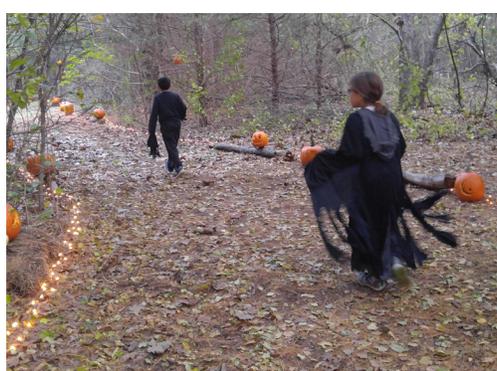
This Fall our community really blossomed. Another facet of our school community involves our reinvigorated enrichment programs. We have students participating in a wide range of activities that build teamwork, pride, and a strong sense of belonging to Bay Farm. Our Robotics Team competed at UMASS Dartmouth, and our soccer and cross-country teams had exciting seasons. Both teams hosted events on campus in October, and both teams came out victorious in their athletic pursuits! It was a joy to watch our kids compete with kindness and joy against other teams. These experiences are all part of the fabric that supports our strong school community where students are encouraged to collaborate and take risks.

Mother Nature has the power to cancel events, but it cannot change a strong community's desire to create memorable moments for our families and children. We had to change the date of our traditional Halloween celebration because of the threat of severe weather. Nonetheless, with the leadership of Karen and the dynamic organization of Jessica Laaper and Jennifer Grosser, we held a wonderful event on Friday evening that included a magical Pumpkin Stroll on part of our Peace Path. The Pumpkin Stroll had families on campus carving pumpkins during the week. These pumpkins were illuminated and placed along the Peace Path for viewing. Clouds, wind, and rain may have canceled the 5K, but the strength of our community continues to shine.

# BAY FARM HAPPENINGS

## International Day of Peace | September 21, 2018

On Friday, September 21, Bay Farm celebrated International Day of Peace, a United Nations sanctioned holiday. Students gathered around the Peace Garden to sing, and sign, "Light a Candle of Peace" as part of the "Sing Peace Around the World" campaign.



## Bay Farm PUMPKIN STROLL

Scenes from our annual Halloween Party and first-ever Bay Farm Pumpkin Stroll.



# BAY FARM HAPPENINGS



# BAY FARM HAPPENINGS



On November 12, our Elementary Cross Country Team (grades 1-5), participated in the Massachusetts Elementary School Cross Country Invitational at The Gannon Golf Course in Lynn, Massachusetts with elementary schools from across the state. Bay Farm's top runner, Channing Rice, came in 10th place helping the team secure 3rd place finish overall. Bay Farm Cross Country's last event was the culmination of a great Fall 2018 season that included 4 meets, one of which showed off the beauty of the Bay Farm campus, marking the first ever home Cross Country meet for Bay Farm Montessori Academy.

Cross Country runners include: Julian Segalini (Grade 1), William Spratt (Grade 2), Will Chandler (Grade 3), Christian Laaper (Grade 4), Channing Rice (Grade 4), Giovina Segalini (Grade 5), Gianna Pederzani-Brown (Grade 5), William Rice (Grade 6), Grace McTighe-Tassinari (Grade 6), Sophia Barry (Grade 8).



Bay Farm Soccer Team:  
Left to Right, Ava Zecca,  
Gianna Pederzani-Brown,  
Morgan Radzevich, Chris-  
tian Laaper, William Spratt,  
Greg Codjoe, Finn Barry,  
Ethan Plotkin, Ava McNeil

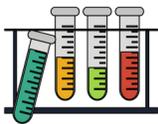


# BAY FARM HAPPENINGS

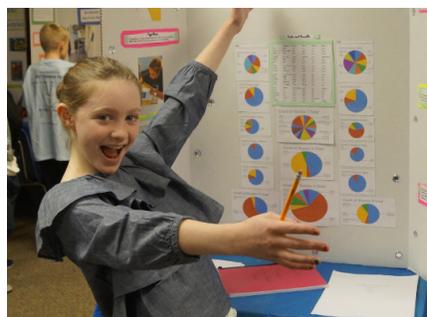
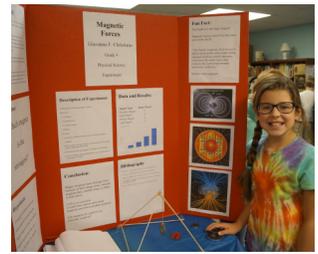


## SCIENCE FAIR WEEK

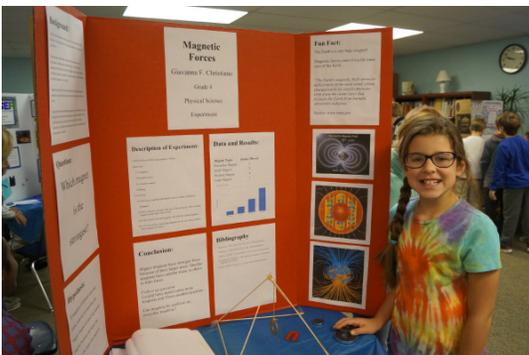
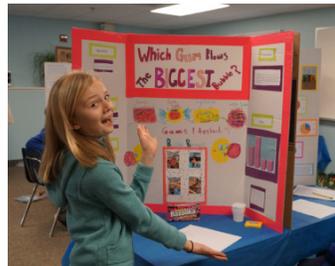
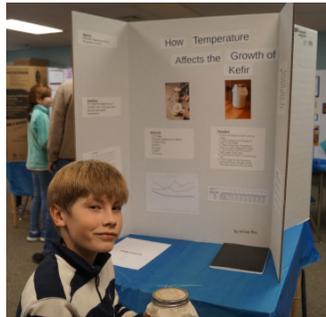
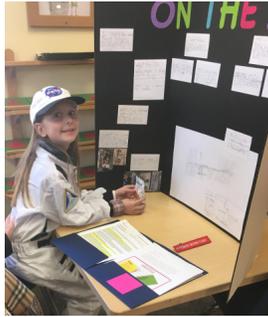
KINDERGARTEN - GRADE 8  
NOVEMBER 26 - NOVEMBER 30



Many of you know Norm Wright. Norm is an alumni parent and long-standing board member at Bay Farm. He serves as the chair of the Finance Committee giving our school much talent and energy. This November Norm volunteered to judge the Middle School STEAM fair. Upon seeing Norm after his experience as a judge, he could hardly contain his enthusiasm. Norm was thrilled to see that our middle school students create their projects around significant challenges we face each day. Not only do the students address a specific, real-world problem, but they pose a solution and then build a model of their proposed solution. Two things struck Norm about these projects. The first is that the students are using real science, technology, and engineering to address a problem that is meaningful to them. The second is that our students are able to articulate their process, their solution, and evaluate the effectiveness of their work with adults. Norm was overjoyed that Bay Farm is preparing students for the future. "The skills that our middle schoolers have are the same skills that so many people are lacking in the real world," he said.



# BAY FARM HAPPENINGS



# BAY FARM HAPPENINGS

## Celebrating long-standing traditions...

### *Special Persons' Day*

Every year we host Special Persons' Day where students invite their special people to campus for the morning. They get to meet the teachers and see the classrooms. This year, family and friends of our Elementary I and II students spent the morning making "no-tie" fleece blankets for the Plymouth Area Coalition for the Homeless.



PLYMOUTH AREA COALITION  
FOR THE HOMELESS



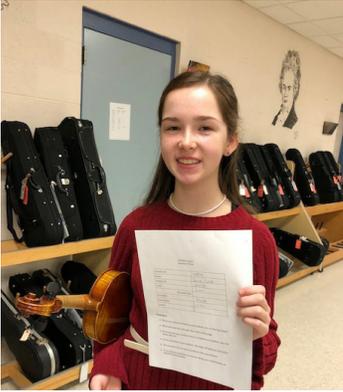
### **Gingerbread Week!**

Every year over in ArtLand, students showcase their creativity by decorating Gingerbread Houses the week before holiday break!



# BAY FARM HAPPENINGS

## ... and new accomplishments



**Julia Geder, one of our 8th years, was accepted in the Southeastern Massachusetts Junior District Festival Orchestra!** We are so proud of her and all the hard work she put into preparing for the audition.

Students from 218 schools auditioned for spots in the orchestra, concert band, jazz band, or choir and Julia will represent Bay Farm along with students from private and public schools all over southeastern Massachusetts! Way to go, Julia!



**Sophie Gaughan, a 5th year student in Walden, competed in the 2018 Cape Cod Harvest Classic Competition this October.**

She competed in the Beginner Free Skate Event and won bronze for 3rd place. We are so proud of you, Sophie!

## Bay Farm Comets - Robotics Club Wins Research Award

Bay Farm's Robotics Club took home the Research Award from competing in the FIRST LEGO League Competition at UMASS Dartmouth earlier this month. The competition was comprised of several parts. First, a robot mission project where the team programs their robot to complete as many missions as they can within a 2 minute period. Second, teams had to present their research project to a panel of judges. The assignment was to identify a human physical or social problem faced during long duration space exploration within our sun's solar system and propose a solution. Teams are also judged on their robot's design, their programs, and their ability to work as a team.



## Winter Enrichment

We are proud to offer Enrichment Programs that give our students the opportunity to participate in educational and recreational activities beyond the regular classroom. We provide a variety of classes in a warm and caring environment and this year have some exciting new offerings.

### What's new this season?

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#### Rock Climbing



The goal of our Rock Climbing program is to unleash confidence through accomplishment while establishing a lifetime appreciation of health and fitness. Our Rock Climbing club will participate in climbing activities that encourage positive emotional, social, mental, and physical development. We're excited to add Rock Climbing to our enrichment program this year!

#### Mystery Solvers

Bay Farm's Mystery Solvers Club will work together to solve mysteries, escape rooms, and practice their detective skills. These activities encourage students to solve problems and practice subject areas such as math and english.

#### Floor Hockey

The goal of our indoor floor hockey program is to have our students stay active this winter. Children will enjoy learning the basic skills of the sport such as ball and stick handling, dribbling, and being aware of their surroundings. There will be an emphasis on teamwork and collaboration.

#### Outdoor Expeditions

We are excited to announce Outdoor Expeditions this winter. The goal of the Outdoor Expeditions program is to have our students outside this winter being active. Students will enjoy taking nature walks in whatever weather New England has in store for us. Students will be able to work on fort building and other outdoor activities. Students should be prepared to go outside in ALL WEATHER conditions; so appropriate outdoor clothing is essential. Students should bring a water bottle and a healthy snack to each class.

#### Ukulele Club



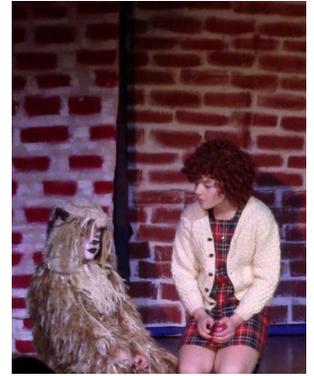
Learn to play ukulele with friends in a fun and relaxed setting! Students will explore playing melodies and chords, and also dive into singing while playing. All tunes and songs will be taught by ear but sheet music will also be provided for each piece. Students can use a Bay Farm ukulele during class, but having an instrument at home is recommended for practicing purposes. Students will finish the last class with a mini-concert and celebration.

Stay tuned for our Spring Enrichment offerings. Programs and classes will be announced toward the end of January, 2019.

# BAY FARM HAPPENINGS



Bay Farm was proud to present Annie Jr. this December. In a time, when the world can seem a little bleak, it is comforting to know that "the sun will come out tomorrow." The students put on three amazing performances - Bravo to the entire cast and stage crew!



## Toddler House

**Piping Plover:** Michele McKale and Bridget Martin

**Tern:** Rachael Dunbar and Mary Sullivan

**Classroom Focus:** routines, practical life, sensorial, language, math, art, and science

The months of January through March will be buzzing with activity in the Toddler House. The children will know and follow our daily routine with minimal reminders, enabling us to focus more on lessons in the classroom, and less on the reminding and reassuring the children about what is happening each day. In Montessori Speak, this is called normalization (where the daily routine and rhythms of the classroom are just a normal part of their day).

We will be able to focus on such things as, food preparations. The children will be cooking, making play-dough, cutting fruits and vegetables, preparing food for themselves and others, and pouring themselves water from a pitcher as needed. They will have a chance to choose other self-help activities as well. The children enjoy washing the table, or dishes, cleaning windows, the easel, and chalkboard. They will know how to clean a spill and will do so without being reminded. They may wash dishes, and clean toys also, if they wish. Practical life activities will continue to focus on learning practical skills, fastening clothing, pouring, scooping, etc. and will change with the seasons as always.

Art will also continue to be a daily activity, with options to paint, glue, or glitter to their hearts content. Our language, sensorial, and math areas will rotate constantly based on the development and interest of each individual child. We observe each child daily so that we may ensure that the environment is prepared with the materials that the child needs to continue steady growth of their development.

These middle months are wonderful in that the children become a cohesive family-like group. They begin to really know and understand each other and they become confident that they are safe and loved at school which enables them to take those leadership roles at some point within the group.

“A child who has become master of his acts through long and repeated exercises, and who has been encouraged by the pleasant and interesting activities, in which he has been engaged, is a child filled with health and joy and remarkable for his calmness and discipline.” (The Discovery of the Child) Maria Montessori



## Children's House

**Kingfisher:** Julie Hurley and Kathy Caswell  
**Heron:** Norma Anthony and Natalie Dickinson  
**Sandpiper:** Lori Churchill and Annabel Chase  
**Osprey:** Chrissy Brodeur and Glowyn Waterhouse  
**Kindergarten:** Chrissy Brodeur and Glowyn Waterhouse

In December, our cultural studies turned to the various upcoming holidays. The students learned about three holidays that occur during this time: Kwanzaa, Hanukkah, and Christmas. They also studied South America as part of our world studies curriculum in geography. The rainforest's creatures always bring much interest and excitement to the classrooms. January will bring many interesting curriculum topics to the Children's House. We will observe nature and exploring the elements as we study weather and the seasons. We will travel to the snowy and icy continent of Antarctica and the arctic regions. We will learn about polar bears, penguins, and other arctic animals. Martin Luther King Jr. will be discussed. We will focus on peace promotion and human kindness and how to make the world a better place.

In February, we all look forward to Valentine's Day. Children will be exchanging cards. The month ahead will focus on Asia, Chinese New Year, the Human body, presidents, and Valentine's Day. In March, we will learn about Europe and St Patrick's Day. Colors abound in the classrooms as we learn about rainbows and colors. The children will enjoy experimenting with several color mixing activities throughout the classroom. We will begin our study of the moon, the stars and the solar system. Each planet will be discussed and many hands-on activities will bring space to us.



## Children's House (continued)

Winter is here. Please send your child to school each day with hats, mittens, and warm jackets (labeled please). Also, once there is snow on the ground, the children must bring in snow pants and winter boots. We go outside every day that we can, and winter gear not only keeps the children dry, but warm as well. Please help us by helping your child be independent when dressing for the winter weather. Mittens are easier for children to put on, and teaching them the order in which to get dressed is helpful.

Since some children attend different classrooms in the afternoon and a second recess in Children's House, it is logistically impossible to leave snow pants and boots in their cubbies. Snow pants will be sent home every afternoon and will need to be sent back to school the following morning. Please send in extra warmer clothes for your child's extra clothes box. The teachers will exchange the summer clothes with the warmer ones, and then send the summer clothes home in your child's backpack. Thank you to all of the families who have contributed healthy and fun snacks to our classrooms. It is important that the children have delicious and nutritious choices at school. Just a friendly reminder that lunches and snacks in the Children's House remain candy-free. Thank you to all the families who have helped with cooking and art as well as coming in to read to our children.

We sing our Dressing for Winter song during the winter months to the tune of Mary Had a Little Lamb:

First you put your snow pants on, snow pants on, snow pants on.

First you put your snow pants on then your boots and coat.

Then you zip up your coat, up your coat, up your coat. Then you zip up your coat and put your hat on.

Then you put your mittens on, mittens on, mittens on. Then you put your mittens on and line up at the door!



## Kindergarten

**Kindergarten:** Chrissy Brodeur and Glowyn Waterhouse

The month of December brought us to our “travels” around the world. Kindergarteners learned about the cultures, flags, people, and climate of various countries. Our third field trip was to the Peabody Museum of Archaeology and Ethnology in Cambridge. The children had the opportunity to become anthropologists and explore clothing and accessories from around the world that reflect particular climates and customs. Our intentions were to introduce a variety of traditions, legends, and customs during this holiday season so the children learn about our wonderfully diverse world full of various religions, beliefs, and traditions. Our studies ended with the much-awaited kindergarten play before we began our winter break.



In January, we will learn about measurements including height, length, and perimeter. Then we will start our study of the human body. In groups of three, the Kindergarteners will color, cut, and assemble a body puzzle and then label parts of the body. The children will also label the external parts of their body maps that we traced at the beginning of the year. Next we will study the brain and the five senses.

In February, we continue to study the human body. We will explore the digestive, circulatory, respiratory, and skeletal systems and add them to their life size body map. We will discuss ways to keep our bodies healthy, including hand washing and avoiding germs. We will experiment with a project of growing germs on bread where the children could actually see the germs grow daily. We will have a dental assistant come in to review proper dental hygiene. Our Safe Touching Program will cover car, street, fire, and gun safety. We will also discuss strangers, getting lost, good/bad touches as well as wanted/and unwanted touches. These topics give our students a better understanding of how to get help, how to find a trusted adult, and how to dial 911. The children will practice/learn their phone number and their address. During Valentine’s week, our children will be creating and mailing a special handmade Valentine’s Day card for a Kindergarten friend. They will practice writing out an address on an envelope, stamping it, and learn the process of how it will be mailed.

In March, we turn our attention to the Earth and beyond. We will explore space learning about the phases of the moon, the planets, and the stars. The Star Lab will visit and teach us about the history and meaning behind the constellations. We will study the layers of the Earth, map the oceans, and learn about the water cycle. We will complete our study by making a clay globe of the Earth.



## Elementary I

**Mattakeesett:** Katie Byrne

**Patuxet:** Mark Benoit

**Classroom Focus:** Science and Animals

December wraps up our look at animals. We finished by exploring the world of birds, mammals, and ways that we can help to conserve them all. The highlight is always dissecting owl pellets, looking at animal scat, and learning about a variety of animal teeth. Children love these lessons, but surprisingly they equally enjoy our winter history studies.

Beginning in January our cultural focus will become early humans and native Americans. We will begin learning about the earth and then delve into the origins of humans. It seems too much for this age, but we are always amazed at how excited and interested the students become. We guess Maria Montessori conducted her research well.

Students will be introduced to many early humans. A few that they will learn about are Australopithecus, Homo Erectus, and Homo Habilis. Along with this curriculum, they will be working on a history project at home that will be due in March. Better to begin early, work gradually, and have children immerse themselves in it. We also will be taking a trip to the Peabody Museum at Harvard to further our studies.

If autumn is a precursor for winter, then I would suggest you get your child's winter gear ready. Once the snow/mud hits we still plan on going to recess every day. This means that snow pants, gloves, hats, and boots will be required each day. If not needed at home, kids can leave them here and bring them home on the weekends. Always a great idea to have the younger kids practice dressing up. This will make it much easier when there is a mad dash to get out to play in the snow.



## Elementary II

**Walden:** Kelley Kasak-Collins, Michelle O’Neill, and Nancy Kennedy

Walden students closed out the year with a festive celebration to commemorate their hard work and fantastic friendships. Secret Snowflake activities reigned supreme as the children swapped gifts, thoughtful sentiments, and acts of kindness towards one another.

As we move into the new year, each student will be beginning a new literature circle book. They will be assigned one of four books: *A Long Walk to Water*, *Boy of the Painted Cave*, *The Golden Goblet*, or *The Wadjet Eye*. The books, all historical fiction, are closely tied to our cultural curriculum and are centered around early humans, ancient civilizations, or Africa.



The students will continue to refine their writing skills during our weekly Writers’ Workshop lessons. In addition to mechanics, which should be automatic for many of the students, crafting thoughtful and descriptive written work will be the focus. In the coming months, they will have the chance to explore a variety of writing styles and will work on persuasive essays, creative writing, reading and writing lyric poetry, and using dialogue.

As the children learned in their study of early humans, serendipitously, the Cro-Magnon people began growing crops to supplement their herding and hunting. As a result, humans transitioned from being nomadic people to more settled people, which ultimately led to the establishment of civilizations. When we return from break, early Fertile Crescent civilizations, including Mesopotamia, Phoenicia, and Egypt will be the focus of our studies. Bartering was a way of life for people in these early civilizations and we will hold our very own “bartering day” at the end of January or in early February. Have your children begin thinking about what he or she would like to bring in to barter with their classmates. The items can have a theme, can be random, and can come in bulk or low in supply. Whatever they choose to bring in should be low cost or free because it is lying around at home unused. Not only will this be a great cultural experience, it will be an early lesson on economics and the idea of supply and demand. The students will each be responsible for maintaining a ledger throughout the bartering process.

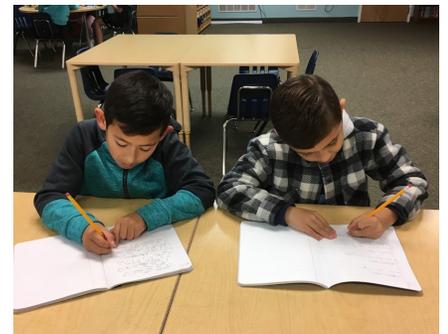
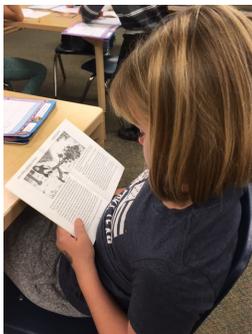
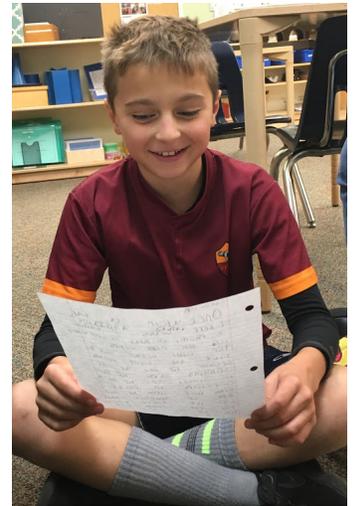
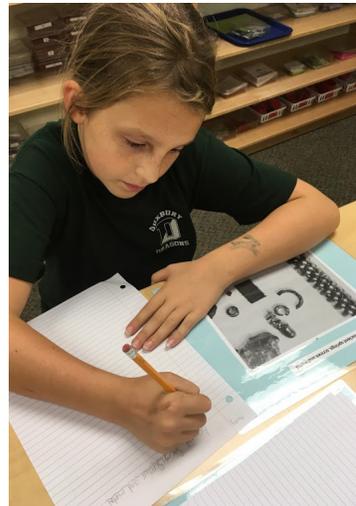


## Elementary II (continued)

In the coming months, we will be continuing our study of biology and botany. We have been learning about what we need in order to be considered to be alive and how a cell carries out all those functions of life. So far, students have focused on the cell's organelles and what roles they play in the cell. We will be learning about how those cells make tissues which then make organs and finally, organ systems. Like the organelles in the cell, these organ systems carry out all the functions of life on a larger scale. Students will learn about the circulatory, respiratory, skeletal, muscular, and nervous systems as well as touching on a few other major body systems. These systems will be the focus of the year's first science test in February.

In March, we will learn about how and why we classify living things. We will be learning about the six kingdoms, each of the taxons in a taxonomic key, binomial nomenclature, and what adaptations living things have in order to grow and survive. We will be creating our own classification systems and investigating how we group living and non-living things. Each child will be picking a living organism to research how and why it is classified as it is by scientists today.

The new year promises to be filled with much learning and laughter. Have a safe and joyful break!



## Middle School

**Middle School:** Michael Wahl and Brianna Mastrogiacomio

Middle School students started the month of December going to the Plymouth Area Coalition, and have the wonderful opportunity to help those in the community in various ways. In addition, Middle School students were asked to help collect, clean and sell the eggs the Bay Farm chickens are laying.

In Math, Middle School students began December with a unit on graphing which will include finding the slope of a graph, y-intercept, and slope-intercept form. After Winter Break, seventh graders will begin a lesson on writing algebraic expressions and solving inequalities involving integers. While eighth graders will build on their graphing unit and start a lesson on functions. Interactive Math with focus on Geometry, highlighting the Pythagorean Theorem, Translations, and finding the area and volume of figures.

In Science, the students will continue their unit on Energy, when they come back from Winter Break they will be working with Brendan and Brianna on a lesson and lab in friction and work. This will then transition into an introduction to Chemistry and a project on the periodic table of elements.

In English Language Arts, students will read *Nothing but the Truth* in conjunction with our study of the early nation and the development of the constitution. Students will also continue their study of Greek and Latin roots to help prepare for the Spring round of Scantron testing and high school placement tests.

In History, students will examine the young United States, and our civic rights and responsibilities. Students will also produce a one minute video about the Presidents up until the Civil War.



# Specialist Spotlight

## Theatre

Karen Howland The **Toddler House** music and drama program loosely follows the curriculum of the **Children's House**. The children participate in dances, stories, and rhythm activities throughout the year. This provides a solid base for them to grow from and integrates into the Children's House activities.

The **Children's House** students will continue to participate in drama games and movement activities throughout the winter months. Part of the drama program in the Children's House focuses on listening to purely auditory stories. The children are encouraged to discuss the pictures they create in their minds after they hear "The Adventures of Jason the Cat." Jason will be visiting composers and artists over the next few months. (And yes, he actually was a cat that lived on Middle Street in Plymouth with a woman by the name of Punky.) *Bones* is a delightful play about a clumsy janitor and some very confused disjointed bones. This play compliments the **Kindergarten** studies about the human body that they study during the winter months. This play will be presented on March 29, 2019.

The **Elementary I** program will present their class play, *Biomes* on Wednesday January 16, 2019 at 6:30pm. The following week they will begin a new show called *The Legend of Polar Mountain*. This play is based on an Inuit tale and incorporates the legend with wonderful music. Each child will have the opportunity to practice saying lines on stage, as well as, being part of an ensemble. Throughout the semester, the students also participate in a variety of drama games and listening activities. The Elementary I play will be presented on March 28, 2019.

**Elementary II** students will focus their drama studies on a new play about Ancient Egypt. *Hatshepsut: Queen of Denial*, is an entertaining and light hearted look at Egypt's first female pharaoh. This play is a wonderful mix of historical facts integrated into some slapstick humor. The students will be creating a backdrop and other props for this production. The Elementary II students will present this play on March 07, 2019.

**Middle School** students will be studying the construction of the Broadway show *Hamilton* in conjunction with their American History and drama studies. The students will be creating monologues and duologues in order to create a base for a play. From that point, they will begin to write their own play utilizing dialogue and music for a production later in the spring.

This spring's after-school production is of *The Lion King Jr.* This version of the show runs approximately one hour which is perfect for our cast and audience. The actors will be utilizing puppets, as well as, acting throughout the play.



### Performances:

Thursday, May 16, 5:00pm

Friday, May 17, 7:00pm

Saturday, May 18, 7:00pm

# Specialist Spotlight

## Music

**Katy Boc Toddler House, Children's House, and Kindergarten:** The winter months will find Toddler and Children's House students learning music and movement from South America and Asia. We will explore elements of pitch and rhythm using classroom instruments such as shakers, rhythm sticks, and bells, and will also spend some time learning about the string instrument family. Each student will have the opportunity to try a small, student violin. Kindergarten students will be working on songs and movement for their class performance of 'Bones'.

**Elementary I:** This winter, ELI students will explore elements of pitch and rhythm through songs, movement, instrument exploration, call and response, and music games. We will continue to work on songs for the class performance of 'Biomes' during January and then turn our focus to the next class play, 'The Legend of Polar Mountain.' During the fall, students learned songs and music activities using rhythm instruments such as hand drums, shakers, and rhythm sticks. This winter we will turn our attention to wind instruments with a focus on playing the recorder.

**Elementary II:** After a great start to our new Bay Farm instrument program, ELII and Middle School students will continue to work toward preparing for their first performance, the Bay Farm Contra Dance in April through learning traditional American instrumental tunes. ELII students are also learning how to read music and apply that knowledge to their instrument. In addition, we will be preparing songs for the class performance of 'Hatshepsut, Queen of Denial' and exploring the folk music of Africa and Australia.

**Middle School:** The winter months will find Middle School students learning string tunes for the first annual Bay Farm Contra Dance. They will also learn how to lead the dance and how to 'call' contra dance moves. They will continue to learn new ideas in music theory and to apply those to their instruments. As part of our music history unit, we will study the songs of the American revolution.



# Specialist Spotlight

## ArtLand

*Julie Hawkins* **Children's House** students have been bringing in the holidays creating adorable hand print wreaths and sparkling ornaments (sssshhh don't tell, they are a surprise for you). **Kindergartners** are also bringing in the festivities by making all sorts of stunning art.

**Elementary I** students have finished up a gorgeous array of animal art that will be coming home soon. One piece will stay hanging in the great room on display for a few months, so stop on in to see the show. We have been making some unique animal ornaments and ended the year with our traditional gingerbread houses. This is always a joyful time. When we return from holiday break, students will be up to their elbows in clay, so dress for mess. I also suggest bringing in a spare pair of comfortable shoes to leave in their cubbies for art days. We will be integrating our clay studies with classroom studies of Africa and animals.

**Elementary II** students have just finished their gorgeous gourd bird houses ended the year too with their traditional gingerbread house decorating. When we return from break they will also be working in clay, so dress for mess. I always recommend bringing in another pair of shoes to leave in their cubbies.

**Middle School** artists have had the pleasure of working with visiting artist Kate Adams, who is a well know illustrator in scratch art and designed the art for five books, a board game, and currently writing and illustrating a novel. They ended the year designing their gingerbread mansions and were extremely excited to express their unique edible visions. When they return they will be off and running on several field trips to artist's studio and then working in clay. It will be a vibrant winter full of exciting art and expression.



# Specialist Spotlight



## World Languages

**Spanish:** *Chandler Phillips Children's House* students will be learning about parts of the body, numbers 0-30, and vocabulary to describe where things are (in front of, behind, next to, etc.) We will be singing songs like *Cabeza, Hombros, Rodillas, Pies* (head, shoulders, knees, and toes). We will also be answering questions like *¿Qué tiempo hace hoy?* (What is the weather like today?) to review what we have already learned. **Kindergarten** students will begin working with numbers 1-10, basic classroom objects, and family member vocabulary. We will also practice the Spanish alphabet song in class.

In **Elementary I**, our first year students will be studying basic food vocabulary, basic clothing vocabulary, and parts of the face in Spanish. Second year students will be studying basic greetings and expressions, days of the week, and classroom objects. Third year students will be studying basic greetings and expressions, food vocabulary, and family member vocabulary. We are also learning to ask questions like *¿Me prestas un lápiz, por favor?* (Can I borrow a pencil, please?).

Students in **Elementary II** and **Middle School** will be continuing with their individual chapter works. Projects will go out around the beginning/middle of January and tests will be at the beginning of February, depending on the pace of class. I recommend that students take an hour of time over our long break to study on Quizlet or one of the study tools they create for homework so the vocabulary stays fresh in their minds!

**Culture:** We will take a look into Carnival which is celebrated across Latin America and Spain with large parades, family, food, and traditional dances.

**French:** *Rebecca Fortgang* The French students have done a wonderful job with working on their projects. We enjoyed having special people join us for a game of *Sharictionary* and *French Go Fish*. We look forward to meeting some Famous French speakers in Spring as well as seeing some of the student's family trees. The students are looking forward to celebrating the holidays and learning about French culture. We will also be studying the *Carnaval de Quebec* and *Mardi Gras*. The Frenchies, as the students have nicknamed themselves, love learning about the cultural events in different French speaking countries. Their favorite parts are the food, art, and music related to these events.

Fun Fact: Did you know that in France children leave their shoes for *Père Noël*?

# Specialist Spotlight

## Library

*Liz Titus:* At some point during the book fair, it is noticeable how many children are talking about books, handling books, reading books. Yes, we generate funds earmarked for the library, and yes, it is a wonderful community event, but the very best benefit of the book fair is the excitement and enthusiasm it generates for reading. It is easy to overhear children of all ages discussing books at the book fair: "Have you read this yet?" "Do you think I would like it?" "What's it about?" "I loved this book!" "This is the best book ever!", and all independent of adults' opinions and suggestions. The book fair was only possible due to the energy and manual labor of many volunteers. It was truly a team effort, led by the tireless book fair chair, Brittanie Greco.

In the **Children's House**, a classic story time is followed by a lesson on early literacy skills. Books for story time are chosen with an eye towards specific early literacy skills. So far this school year, the Children's House library classes have read:

- It's Library Day* - Library routines and expectations
- Manners in the Library* - Library routines and expectations
- I Like Books* - book genres
- Mr. Wiggles Book* - Book care
- Apple Pie Tree* - Sequencing
- Pumpkin Circle* - Vocabulary and fiction/nonfiction
- Room on the Broom* - Comprehension and reading for details
- Lily's Purple Plastic Purse* - Prediction
- Chester's Way* - Prediction
- This is the Way* - Rhyming
- You Can Do It, Sam* - Introduction to character
- Kiss Good Night Sam* - Introduction to character
- Hugs for Sam* - Story structure



**Elementary I** students have been engaged in orienting themselves with how to use our library. The BFMA library privileges are a new experience for many of our students. They have quickly learned our policy of three books out at a time and that it is their responsibility to return them on the due date. Our young readers are enthusiastic about checking out beginning chapter books. We spend a portion of each library class reading out loud and often do a follow up activity. Some of the books we have enjoyed include:

- Only One Woof*
- Somewhere Today*
- We're All Wonders*
- Emily's Art*
- Bats at the Library*
- The Widows Broom*
- The Giraffe and the Pelly and Me.*

Most of these books have a common theme regarding kindness, cooperation, individual differences, and humor.

In **Elementary II** this fall, lessons were centered around the use of library resources, the ethical use of resources, literature genres, author studies, and how books are made:

- DVD: *Using the Library* - Library resources
- Marion Copied* - Plagiarism
- The Dewey Hunt* - Dewey Decimal Classification system
- L is for Library* - Literature genres
- B is for Bookworm* - Literature genres
- Mr. Wiggles Library* - Library resources

# Specialist Spotlight

## Physical Education

*Brendan Loflin* This December through March in Physical Education, we will continue to work on lifetime fitness as well as finding fun in different ways through exercise. In **Middle School** we will begin to focus on balance using slack lines and the introduction of hacky sacks. We will also be organizing a joint Science/Physical Education project in Middle School that focuses on primitive fire making skills and the physical demand necessary for this feat. In **Elementary I**, we will begin to focus on Frisbee games in preparation for an all school Ultimate Frisbee tournament in late January/early February. We will also begin to use slack-lines.

**Elementary II** will continue to work on improving their locomotor skills and participating in different obstacle courses. They will also continue playing throwing-based games and soccer-based activities will be added to the curriculum. Our **Kindergarten** students will continue to improve their spatial awareness as well as heighten their pacing and appreciation for fitness.

## Learning Support Team

The Learning Support Team is comprised of two Learning Supporters and the School Counselor. The Learning Supporters are *Kristen Boonisar* and *Shannon Paull*, and the School Counselor is *Brooke Camillo*. Kristen and Shannon work in the classrooms to support our student's specific academic needs. Shannon works with students in **Toddler House** and **Children's House**, while Kristen works with **Elementary I**, **Elementary II**, and **Middle School** students. Brooke Camillo leads the team and supports the social/emotional needs of our students. Brooke does so by facilitating groups, holding individual meetings with students, and providing direct support in the classrooms to students who could benefit from social and/or emotional guidance. Brooke provides direct support in Toddler House, Children's House, and ELI, she runs groups in ELII and the Middle School, and meets with students individually across all grade levels. The Learning Support Team works collaboratively with classroom teachers to ensure Bay Farm Montessori students succeed throughout the school year.

## #KINDNESSBOOMERANG

Brooke Tocci Camillo is also the leader of our Bay Farm Student Council. This year, the group created a Kindness Boomerang video showing the ripple effect of kind acts. Be sure to check out the video at <https://bit.ly/2QJx9Dt>.



# Fundraising/Development

[An update from Kyra Mercer, Engagement and Advancement Coordinator:](#)

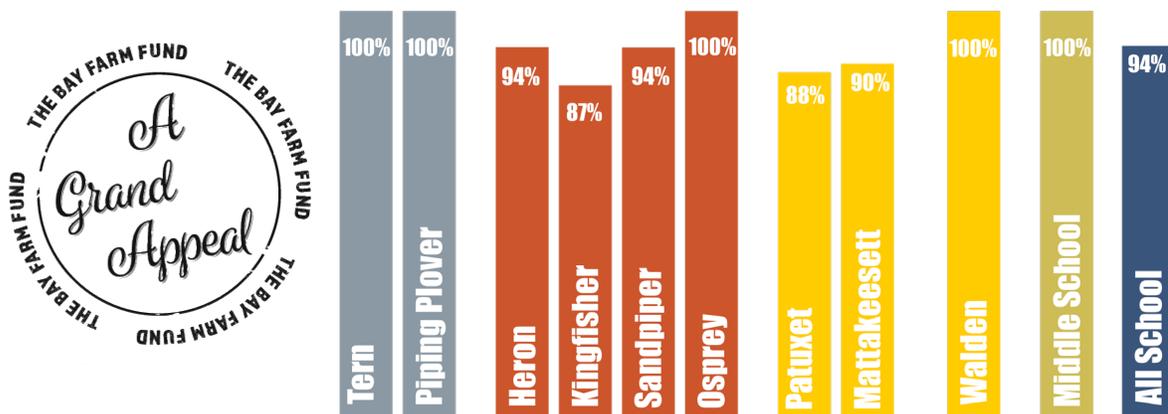
This fall has been one filled with purpose in the Engagement and Advancement office. While the storm blew our 5k plans off track - our fundraising efforts were not washed out. Through the generous contributions made by our Bay Farm community and local businesses, the annual 5k Run by the Bay in Memory of Royce Whitaker raised \$14,295. We surpassed our goal from the last two years! Due to the cancellation of the 5k, by the Duxbury Police Department, we included our sponsor's information in our Annie Jr. Bay Bill and in this edition of the Bay Farm Beat.

Special Persons' Day brought family and friends onto Bay Farm's beautiful campus. Family and friends of our Elementary I and II students spent the morning making "no-tie" fleece blankets for the Plymouth Area Coalition for the Homeless. The home offers transitional housing for thirteen families, including nineteen children. Because of the hard work by our students and families each child will receive their own blanket. In addition to the hard work by our students, the Delgado family spent hours preparing the blankets to be tied. The Delgado family counted 7,500 cuts made to create the "ties"! In addition to the blankets, the Delgado family contributed books for various ages for each child at the shelter.

We look forward to continuing our work with the Plymouth Area Coalition through our Middle School's service work throughout March. In addition to the blankets, our younger students in Children's House spent the morning with their special person creating thank you cards for the Duxbury Fire Department. During October and November, the Duxbury Fire Department visited all of our students to teach them about fire safety. These unique cards were hand delivered and truly appreciated.

Special Persons' Day also brought many visitors to our book fair. Liz Titus was overwhelmed by the number of books purchased and donated back to the school. Twenty percent of purchases made went back to Bay Farm's Library. Liz estimates this total to be approximately \$1,000, providing many new books for the students to enjoy! Thank you to all of the volunteers that made this event a success!

During the "Grand Appeal" we had 102 families participate and Bay Farm raised approximately \$9,700! In addition, Bay Farm will receive \$1,000 for each classroom that reached 100%, that is an additional \$5,000. Contributions to the Bay Farm Fund directly impact our students and faculty by supporting field trips, special speakers, and professional development for our faculty - to name a few!



**Save the Date: Saturday, May 4, 2019**  
**Southers Marsh Golf Club**

Be sure to save the date for our Annual Auction happening this Spring! On Saturday, May 4, we will be headed back to Southers Marsh Golf Club in Plymouth for an evening of auctions, dining, drinks and dancing. Stay tuned for more details on silent and live auction items.

# Fundraising/Development

14th Annual

## 5k Run by the Bay



in memory of Royce Whitaker

Thank you to our 2018 5k Run by the Bay Sponsors!

### Starting Line Sponsors



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The Burghardt Family  
The Churchill Family  
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The Kane Family  
The Keating/Herfindahl Family  
LuxeSmile  
The Leedom/Dupont Family  
The Mercer Family  
The Tassinari & McTighe Family  
The Zecca Family



14th Annual

 **5k Run by the Bay**

in memory of Royce Whitaker



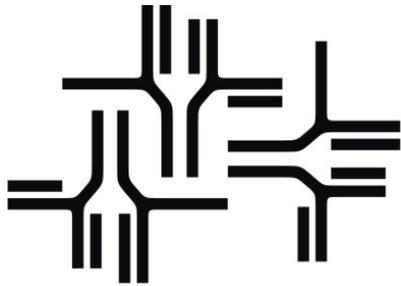
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## Montessori Minute: Work Materials

You may be curious about the various materials found in the classrooms here at Bay Farm Montessori Academy. All Montessori materials are sensory-based learning tools designed to isolate a skill or concept. They are uniquely designed to facilitate control of error, progression order, and fine motor skills. Read below to learn more about some of the materials found in the Children's House and the concept behind each.

### The Pink Tower (sensorial)



Dr. Montessori believed that working with the Sensorial materials enables children to refine their senses, have a clearer understanding of what they are seeing, feeling, touching or smelling, and helps with the development of intelligence. With the pink tower, children stack the cubes from biggest to smallest, calling for visual discrimination, coordination, and precision. When a child first attempts to build the Pink Tower, they may not be able to do it exactly right as they may not be able to control their movements yet. Through repetition and development of their hand-eye coordination, the child is able to make their hands move in a precise way.

### Sandpaper Letters (language)

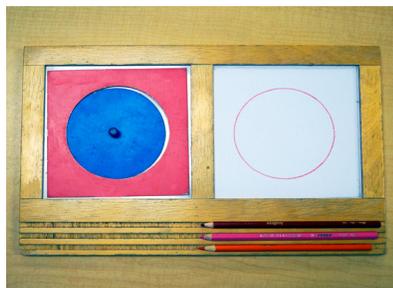


Children trace these sandpaper letters with their fingers, feeling the shape as well as hearing the sound it makes to follow the shape. This is a multi-sensory approach as children hear the sound, see its representation in the form of a letter, and also feel the way it is written.

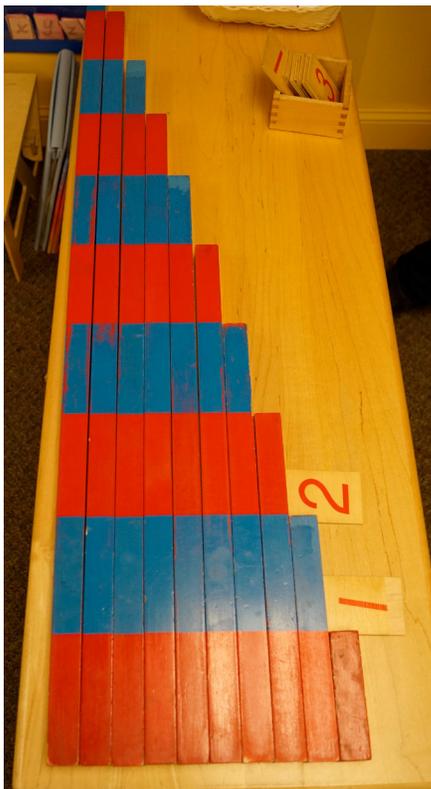
## Metal Insets (language)



These metal insets prepare children for writing. Using a colored pencil, students carefully trace the shapes and begin to shade it in using straight lines. This activity increases a child's ability to manipulate a pencil, refine hand control, focus and concentrate, and develop hand-eye coordination.

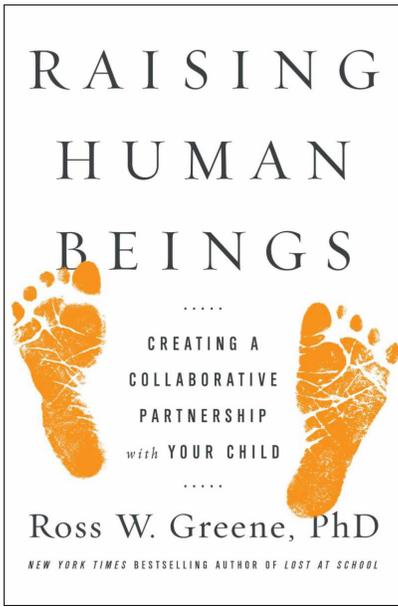


## Number Rods (math)



Number Rods introduce children to the quantity 1-10. This material helps preschool students visualize and connect math concepts as they work to pair each rod with the corresponding number and understand order.

## **Raising Human Beings: Creating a Collaborative Partnership with your Child**



We will be meeting Tuesdays in January for engaging conversations on the book *Raising Human Beings* by Dr. Ross Greene. During our meetings, we will be discussing new strategies and ways of thinking about the parenting presented in the book. Discussions are appropriate for parents with children of all ages.

**This event series is open to Bay Farm families and the general public. To sign-up, please email Brooke at [BrookeT@bfarm.org](mailto:BrookeT@bfarm.org).**

Tuesdays at 7:15pm in the Bay Farm Middle School on January 8, 15, 22, & 29.  
Light refreshments will be served.

## **An Intro to Parenting with Positive Discipline**

**Thursday, January 24, 6:30pm**

Join us in the Great Room on Thursday, January 24 for a brief presentation on Positive Discipline -- a common sense and research based approach to parenting that really works. This presentation will be facilitated by Gretchen Spratt, Ed.M. of Harvard University CPDPE (Certified Positive Discipline Parent Educator). Gretchen has taught teenagers in public schools for 10 years and is now raising two children, ages 13 and 8. She is steeped in the challenges and joys of parenting and working with children. Her classes and workshops provide parents with information and support to raise capable, confident, and cooperative children.

**This event is open to Bay Farm families and the general public. For more information, please email Liz at [LizT@bfarm.org](mailto:LizT@bfarm.org).**

# Montessori Parents' Association

## Bay Farm MPA

The Montessori Parents' Association (MPA) has had so much fun this fall! Thank you to all parents and caregivers who jumped in to volunteer for all of our activities. Here are some highlights of MPA happenings.

October: Chair of Faculty/Staff Appreciation, Jessica Laaper organized a beautiful breakfast for the teachers and staff on one of the conference days. All raved about the bagels, fruit, pastries and of course...coffee! Also in October, the MPA organized a costume drive as part of our commitment to community service. A huge thank you to all who donated. Bay Farm brought 96 costumes to the South Shore Interfaith Council in Quincy to provide families in need with gently used costumes for Halloween. Thank you also to our MPA volunteers who helped us collect the costumes in our driveway during drop-off. Lastly in October, we wrapped up the month with the always-incredible Halloween Party on the playground. Thank you to our Halloween Chairs, Jennifer Grocer and Jessica Laaper, for their tireless and VERY creative efforts to organize the fun scavenger hunt of activities. It was absolutely a joy-filled event.



November: Jessica Laaper, Faculty/Staff Appreciation Chair, organized a gratitude project in November for the students to write sweet messages of appreciation to their teachers on small paper leaves that were made into beautiful wreaths for each classroom. Thank you to Jessica and all parents and caregivers who assisted our kids to make that happen! November also brought us the much-loved Bay Farm Book Fair in the Great Room. Thank you to Brittanie Greco who chaired the event and worked closely with Karen Howland to organize and decorate for the fair. Thank you also to so many of you who volunteered to set up the event, assist children during the fair days, and clean up after. This truly is a large group effort and all the help is so appreciated.



Coming up next: Please join us Tuesday, January 8th from 8:45am to 9:45am for the next MPA meeting in the Great Room. We will kick off the second half of the academic year with special guest Katie Byrne of Elementary I who will speak about how parents and caregivers can support our kids with long term projects. She will help us find the right balance of guiding our kids where they need us and giving them the independence of making their work their own. We will then do a quick overview of MPA events to come in the spring. Refreshments will be served. Please join us to listen in and catch up with other families!



Amy Bennet | MPA President | [AjBennett810@gmail.com](mailto:AjBennett810@gmail.com)  
Allison Segalini | MPA Vice President | [Allisonbrsnow@aol.com](mailto:Allisonbrsnow@aol.com)  
Kyra Mercer | MPA Treasurer | [KyraM@bfarm.org](mailto:KyraM@bfarm.org)



## Private Bay Farm Event

Join your Bay Farm friends on Tuesday, January 27th from 7:00-9:00pm for Kreativ Painting. \$20 per person (with a limit of 25 people.) Join at cost for a "friendraiser" and enjoy a fun night out!



Need childcare? No problem – we have thought of that too! Our Middle School students will be offering a fun night of babysitting in the Great Room! Drop your child off from 6:30pm – 9:30pm for activities and a movie. \$20 per child, limit of 20 children.

All proceeds from childcare will go directly toward the Middle School field trip – for additional special activities!



**Open House:**  
January 24, 9:30am

## Bay Farm Open House January 24, 9:30 - 11:00am

We are hosting an Admissions Open House on Thursday, January 24 starting at 9:30am. This is a great opportunity for new families to visit campus, hear about the curriculum, tour the campus, meet the staff and faculty, and see the school in action. If you know anyone interested in attending, spread the news. Contact Britta Moran, our Director of Enrollment at [BrittaM@bfarm.org](mailto:BrittaM@bfarm.org), with any questions.

## Bay Farm Vacation Camps

Did you know that we offer vacation camps during times when Bay Farm and other local schools are not in session? These camps are available to not only our Bay Farm students, but their friends and the general public. We know how hard it can be to juggle child care and work during times when school is on break -- These camps provide a fun and engaging way for children to stay active and engaged with education!

### December Vacation Camp over Holiday Break:

December 20-21

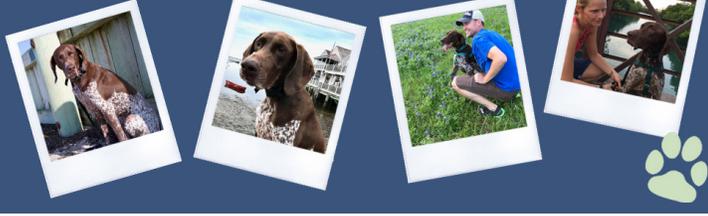
December 24, 26-28

December 31-January 4

### February Vacation Camp: February 18-22

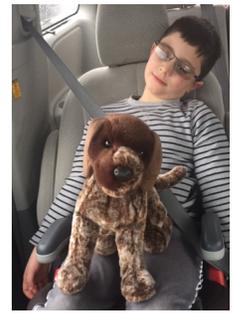
### April Vacation Camp: April 15-19

## Moxie on the Move!



## Bring Moxie on your next adventure!

Don't forget to visit the office to check out Moxie before your next vacation, special event, or weekend trip! We love seeing your Moxie on the Move photos and we cannot wait to see where she will head to next.



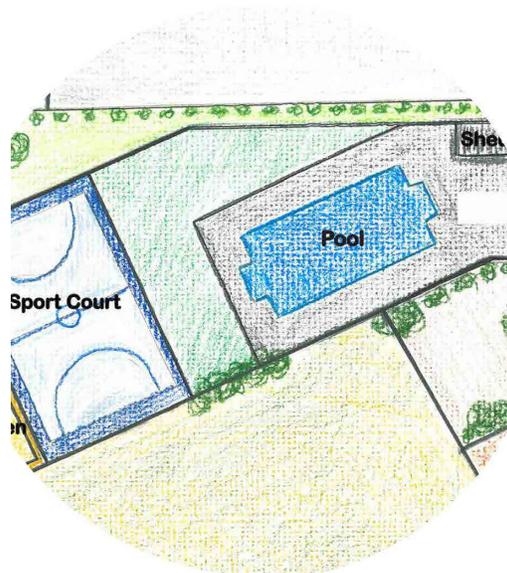
Moxie took a road trip to Michigan with the Dacaret Family! It looks like she had a fun time traveling with some other special friends!

## Campus Enhancements

As part of our school enhancement plan, you may soon notice some construction on the Bay Farm campus. We will soon be breaking ground on our new pool, which is scheduled to be ready for use this summer! Our summer program campers will be able to take advantage of the new pool and we aim to host various events for our Bay Farm families in the warmer months.

We will also be making some changes to the admin office building. The old Head of School house is going to be torn down in the upcoming months. While we are sad to see it go, we have our eye on the future of Bay Farm as we look forward to the many campus improvements that will begin to take place.

If you have any questions regarding the upcoming construction, please feel free to contact us at [Communication@bfarm.org](mailto:Communication@bfarm.org).



## Life After Bay Farm...

### Madeline Chaut | Growth, Support, Independence



When I think of Bay Farm I think of growth, support, and independence. At Bay Farm I grew into the person that I am today. I learned what fit my learning style so I could succeed in the future, and with that I learned how much I loved to learn. Bay Farm gave me such an encouraging atmosphere to try everything and to embrace education, rather than see it as a chore. I was also an avid participant in the drama department of Bay Farm. The amount of support that teachers have behind the arts is admirable. Growing up seeing that support was so encouraging to have to continue my career in the arts after I spent my time there. This also greatly improved my public speaking skills and the ability to speak in front of a large amount of people I did not know. After 8th grade, I went on to Notre Dame Academy in Hingham where I applied what I learned to my new educational atmosphere.

“Without the values I learned at Bay Farm to broaden my horizons, I would definitely not be where I am today and I am so thankful to have had such a strong educational foundation.”

Having the comfortable environment that Bay Farm provided for me allowed me to be able to not worry about having conversations with new people and gave me teamwork skills that I have taken with me through high school and beyond my comfort zone. While I was at Notre Dame Academy, I was president of the International Thespian Society of our theatre troupe and a member of the Spanish and Music Honors Societies, I was on the Varsity Sailing team for a year, I went on a service trip to Tanzania, and was even the mascot for a few events. I am now a current Freshman in the undergraduate program at the University of Maryland in College Park, double majoring in Public Health and Theatre.

### Portrait of a Bay Farm Graduate:

Independent	Aware of the World
Confident	Able to Synthesize
Compassionate	Joyful
Respectful	Citizen of the World
Intrinsically Motivated	Peaceful
Well-Rounded	Spirited
Creative	Free-Thinker
Open-Minded	Academically Strong

### Stay Connected:

What have you been up to lately? What are your fondest memories from Bay Farm? How has Bay Farm impacted who you are today? We'd love to hear from you! Send us an email at [alumni@bfarm.org](mailto:alumni@bfarm.org), drop us a note on social media, or visit us on campus!

STAY CONNECTED

## Sign up for Bay Farm “Remind”

In the event of an emergency or severe weather preventing Bay Farm from opening or requiring an early dismissal, you will receive an email notifying you. The school has registered all parent email addresses with an outside service called “Remind.” As a result, you will receive an email in the event of an emergency or school closing.

You can also receive a text message if you opt to do so. If you would like to receive text messages when Bay Farm is closed, please do the following:

Text “@bayfarmall” to 81010.

You will receive a text back confirming you have joined the school broadcast.

## Have news to share in the Bay Farm Beat?

Have news you would like to share with the Bay Farm community, hosting an event, or have an announcement? Send in your news! Bay Farm Beat submissions can be sent to Alyssa Good at [alyssag@bfarm.org](mailto:alyssag@bfarm.org).



# JANUARY

SUN	MON	TUE	WED	THU	FRI	SAT
		1 New Year's Day	2	3	4	5
Winter Break: School Closed						
6	7 School Resumes	8 "Raising Human Beings" Book Discussion 7:15pm	9	10	11	12
13	14	15 "Raising Human Beings" Book Discussion 7:15pm	16 ELI Play 10:30am and 6:30pm	17	18 Professional Day: School Closed	19
20	21 Martin Luther King, Jr. Day: School Closed	22 "Raising Human Beings" Book Discussion 7:15pm	23 Moving Up Night TH to CH CH to K	24 -Bay Farm Open House 9:30am -Intro to Positive Discipline 6:30	25	26
27	28	29 "Raising Human Beings" Book Discussion 7:15pm	30	31		

# FEBRUARY

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14 Valentine's Day 	15	16
Middle School Portfolio Conferences						
17	18 President's Day: School Closed	19	20	21	22	23
February Vacation Camp						
February Vacation: School Closed						
24	25	26	27	28 Re-Enrollment: Contracts & Deposits Due  Middle School Play		