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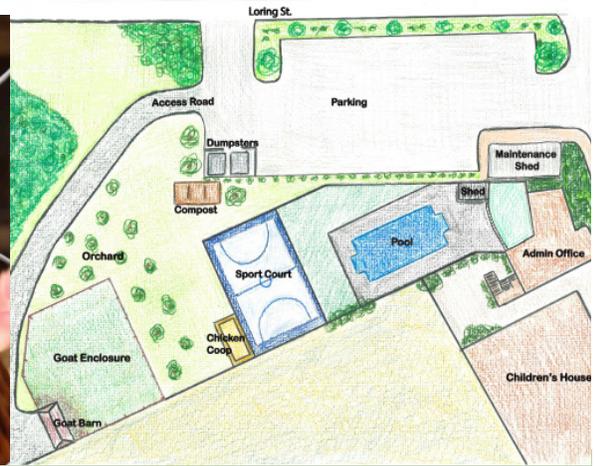
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Bay Farm Beat

Your quarterly connection to Bay Farm

MARCH | 2019 | ISSUE 3

Marching Forward...

I recently finished reading the book *Joyful* by Ingrid Felell Lee. In this book, Lee explains how seemingly insignificant things like light, color, air quality, sound, etc. all contribute to a person's sense of happiness, their creativity, and even their productivity and satisfaction at work.

The themes in the book coincide perfectly with the mission at Bay Farm to nurture children with Joy, Purpose, and Compassion. It is logical then that we focus on our school environment to ensure our students have abundant access to well-prepared, brightly colored materials, and that every child has a direct connection to nature. Study after study shows that children learn best when they are able to spend copious amounts of time outside. Our Montessori philosophy emphasizes the importance of children co-existing with the natural world.

Spring is the perfect time of year to see the natural beauty of Bay Farm explode. As you read this issue of the *Bay Farm Beat*, you will see we are hard at work emphasizing beauty and nature on our campus. All of this work is so that we can better deliver on our mission of joy, purpose, and compassion.

Happy Spring

- Conrad Wildsmith, Head of School

A LOOK AHEAD

APRIL

April 6: Lion King Rehearsal
April 8-11: Middle School Trip
April 13: Lion King Rehearsal
April 15-19: Spring Vacation, School Closed
April 23: Middle School Hike at Mt. Monadnock
April 24: Contra Dance
April 27: Lion King Rehearsal
April 28-May 1: AISNE Team Visit
April 29: Cross Country Meet at Kingsley

MAY

May 1: AISNE Team Visit
May 3: Big MAC Field Day
May 4: Lion King Rehearsal
May 6-9: Teacher Appreciation Week
May 7: Flag Football Game
May 10: Professional Day, School Closed
May 11: Lion King Rehearsal
May 13: Cross Country Meet at Home
May 16-18: Lion King Performances
May 17: ELI Field Trip to Blue Hills Weather Observatory
May 18: Cross Country Meet in Cambridge
May 23: Flag Football Game
May 24: ELII Field Trip
May 27: Memorial Day, School Closed
May 31: Celebrate the Differences

JUNE

June 1: Ballet Recital
June 2: Alastair Moock Under the Tent
June 2: Bay Farm Golf Tournament
June 7: Field Day and Last Day of School!
June 7: Commencement
June 8: Blues, Brews, and BBQ Under the Tent
June 10: Summer Program Begins

A message from Board President, Hauke Kite-Powell

On behalf of the Bay Farm board of trustees, I want to thank members of the parent community who attended the annual open board meeting on March 6. At this meeting, the board reviewed plans for campus improvements (presented by Conrad Wildsmith) and changes in the school's marketing and outreach plans (presented by Alyssa Good). The board continues to work closely with Conrad and his team on the school's re-accreditation through the Association of Independent Schools of New England (AISNE) and the American Montessori Society (AMS), on plans for additional campus improvements, and on finances and fundraising.

In early May, the board will meet for its annual full-day retreat, where we review the year that is coming to a close and set priorities for the coming school year. Among the agenda topics for the retreat will be a conversation about ways for the board to connect more broadly with the greater Bay Farm parent community. There are many opportunities for parents to get involved at Bay Farm, from the Montessori Parents Association to school events like the auction to governance work with board committees.

If you are interested in learning more about this, please contact Conrad or me.

Happy spring! Hauke

Hauke Kite-Powell | Hauke@bfarm.org

Conrad Wildsmith | ConradW@bfarm.org



 **BAY FARM**
Montessori Academy

Creating grounded, moral, and compassionate people...

There is a lot of talk about 21st-century skills in education these days, skills including analytical problem solving, leadership, teamwork, communication, global perspectives, ethics, and adaptability. As educators, we recognize that we are preparing our students for a future that we cannot even predict. Here at Bay Farm, we believe that the skills that will prepare our students for the future must be related to real, concrete experiences in the natural world. We see this as the paramount way to creating grounded, moral, compassionate, and joyful people.

This Spring we are making some significant changes to our campus that will support the connection to nature our students need. This connection to the land is built into the history of our school, the work of Maria Montessori, and our vision for the future. The faculty and staff at our school recognize the importance of maintaining this connection from the earliest months in Toddler House all the way through middle school.

We know that all children move through stages of development as they grow. This development begins with the concrete world and progresses to abstract relationships. All humans seek to understand the world, and this understanding begins with our senses. We begin to understand the world through taste, touch, sight, smell, and sound. We know that depriving students of opportunities that they can experience through their senses is detrimental to development. Study after study describes the positive effects of nature, exercise, discovery, and experience. A connection to the natural world is central to our work at Bay Farm. This is why we choose recess over screen time, hands-on experience over virtual-reality, and face-to-face communication over media.

Let's take our chickens as an example. The highest abstraction of a chicken is the actual word. The word is made up of symbols which represent sounds and collectively make up a more complex sound to represent the animal. These common symbols make sure we do not need the real thing each time we refer to a chicken.

The next level of abstraction is a picture of a chicken. Children learn at a very young age to distinguish between the characteristics that make up a chicken and are quickly able to tell a chicken apart from a duck or a peacock based on these observable characteristics. Technology has helped create an additional level of abstraction. We are able to make virtual chickens, animated in cartoons or drawings, or in very realistic virtual reality. Still, these are representations of a chicken, they are not the real thing. Every level of abstraction builds on some more concrete knowledge in the individual. If all children ever see is a picture of a chicken, even a realistic one, they cannot fully understand the essential concept of a chicken. Chickens behave in observable ways, they smell a certain way, they make unique noises, etc... One of the great benefits of adding exposure to the real world is that it ensures our children have strong operating definitions of real things. We believe, and Dr. Montessori would agree, this exposure helps our children truly understand the world and their place in it.

We are building our agricultural program so that our students can develop their own understanding of the world. As we grow our goats, chickens, orchard, gardens, etc. we will be working on building these authentic connections to all academic subjects in our curriculum.

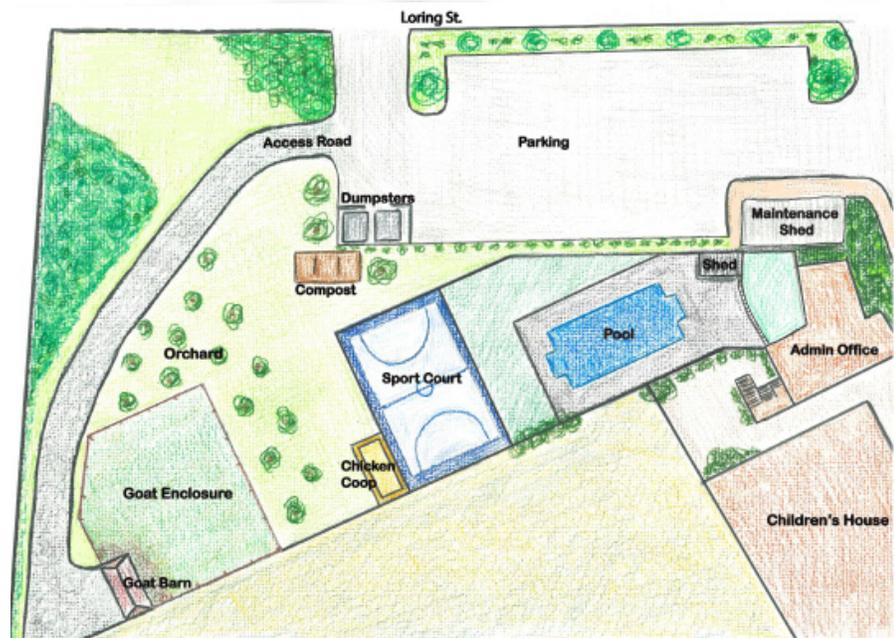


Bay Farm is Growing

You may notice some changes occurring on the Bay Farm campus soon...

We are thrilled to announce the launch of an exciting new project that is the natural extension of our farming history and our Montessori-based curriculum.

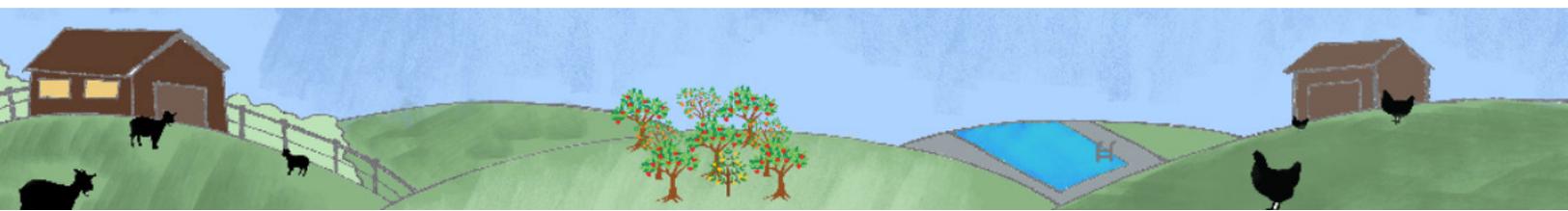
This spring, we will be transforming the southwestern part of our campus, adding the components of our very own small farm. The completion of this project will ensure that all of our students have daily opportunities to help care for the plants, animals, and gardens, engaging students in real and meaningful work and cementing a vital connection with nature.



As a result, our students will understand the principles of conservation and ecology, helping prepare them to be responsible citizens of the world.

The Bay Farm Montessori Academy campus and facilities will purposely connect our school's rich traditions with innovative spaces for students to directly explore ideas and engage in learning.

- Expanded Orchard
- Composting Station
- Goat Enclosure and Goat Barn
- Enlarged Chicken Coop/Run
- Enhanced Sport Court
- New 20' x 40' Swimming Pool



BAY FARM HAPPENINGS



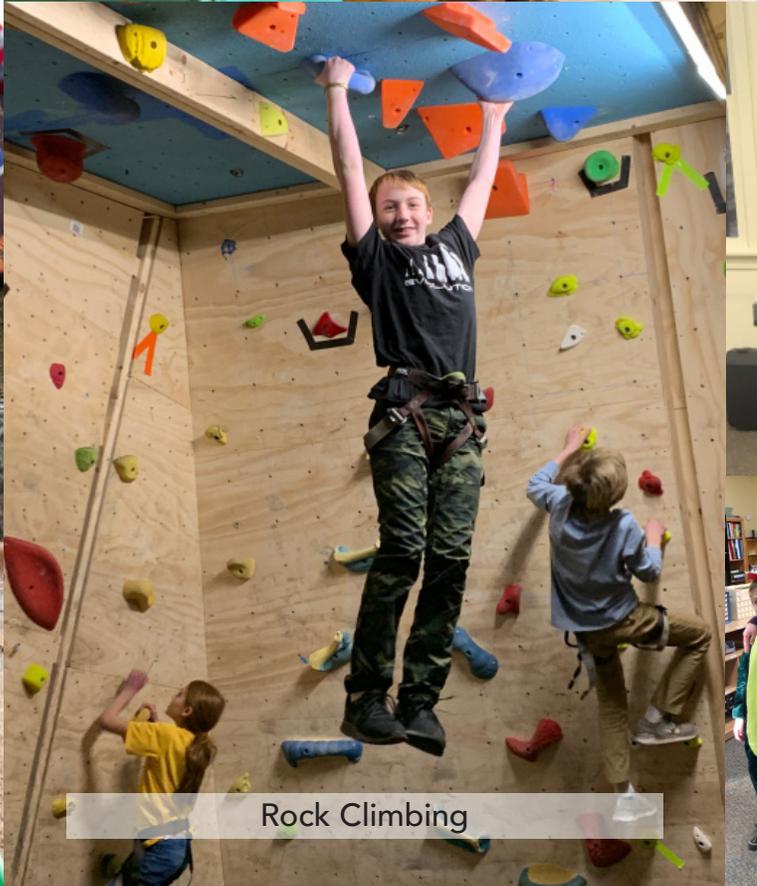
Dentist visit to Kindergarten



Marvelous Marvin



Getting ready for the new pool



Rock Climbing



ELI Guest



Walden Teachers of ELII



A snowy playground

BAY FARM HAPPENINGS



Enjoying the Snow



Conrad's Selfie with an Alpaca!



Marvelous Marvin



Middle School Performing Hamilton



Speaker



Toddler Music



Sandpiper and Heron Teachers



BAY FARM HAPPENINGS

Winter Enrichment Recap

Basketball has enjoyed playing two games against Thatcher this season. The Llamas lost our first game by two points, but won our second game by a staggering 26 – 4. The improvements seen over the season has been amazing to watch with many of our younger students learning to dribble for the first time. Our older students were excellent role models and emphasized team unity and good sportsmanship.

Rock Climbing took off this fall as a great addition to our sports enrichment program. Students learned how to belay and boulder along with many other skills. If you have not yet had a chance to see the videos on Instagram, check them out to see our “ninja warriors” in training! Outdoor Expeditions kept our older students active and outside all winter long. Students enjoyed traveling to Bay Farm field, Miramar, and up to our own peace path. Gianna even dug up an old milk bottle from the old Bay Farm dairy farm here on campus.

Our preschool students loved Floor Hockey this winter. The students learned puck handling skills and played mini games during their season. Karate taught our students discipline and patience. We cannot wait for next session! Our Ballet classes were filled to the brim with enthusiasm for the ballet recital this June. Come see the recital as our students show off their hard work!

Our Theatre program boasts many class plays, but for our Children’s House students we offer Thimble Theatre. These short skits help children learn stage presence and the basics of designing a backdrop. Come see their performance at the end of each session! The Lion King will be here this May for three nights only. Students in Kindergarten through 8th grade will work together in this school performance. Tickets will go on sale at the end of April. Our last show Annie sold out so don’t miss your chance to see our students live in action.

Our students in Children’s House through Middle School have been cooking up a storm with Karen after school. Students learn how to measure and read recipes while creating tasty treats. Student Council has been busy this semester with their visit to the Standish Humane Society. Thank you all for your donations and help. We look forward to another season of student council making our community shine!

Gardening & Campus Animals is ready to welcome warm weather! The students have helped keep the chickens safe and warm all winter long. We look forward to gardening and composting this Spring. Check out the future campus plans and the opportunities our students will have coming soon through this club!

Robotics enjoyed creating new scenarios and practicing for missions after their meet this winter. The students have built and programed more LEGO robots to do even more exciting things. Student continue to practice all year so we will be ready for our next competition in the fall!

Enrichment Fast Facts

78%

bay farm
students
participate

25

clubs
offered

4

different
seasons during
school year

BAY FARM HAPPENINGS

Spring Enrichment

We are proud to offer Enrichment Programs that give our students the opportunity to participate in educational and recreational activities beyond the regular classroom. We provide a variety of classes in a warm and caring environment and this year have some exciting new offerings.

What's new this season?

Bay Adventures at Duxbury Bay Maritime School

This group will be headed to Duxbury Bay Maritime School throughout the Spring to row, sail, study marine science, kayak, and more. This is an exciting addition to our Enrichment program and is exclusive to Bay Farm students.

Chess Club

Bay Farm's Chess Club will meet weekly in Conrad's office to learn the basics of chess, continue practicing and improving their skills, and play with other Bay Farm students who are interested in the game.

T-Ball

T-Ball students will enjoy learning basic skills such as throwing, catching, hitting, and the rules of the game. Students will practice being aware of their surroundings. Emphasis on team work and collaboration will highlight this outdoor event.

Paint Your Own Pottery

Julie Hawkins from ArtLand is offering Paint Your Own Pottery sessions for students and their families. She has ceramic animal sculptures, dinnerware, fun holiday themed pieces, and enchanting pieces to choose from. These sessions will be fun afternoons spent in ArtLand!

Private and Semi-Private Music Lessons

Katy Boc is offering private and semi-private music lessons! For parents and kids ages 4-6, Katy will be teaching the violin. For children ages 7 and above, Katy will be teaching Mandolin, Violin, Ukulele, or Guitar. Katy will also be offering voice lessons for students 12 years old and up. This is an exciting opportunity!

Preschool Badminton

We are offering Badminton to our preschool-kindergarten students. They will enjoy learning the basic skills such as the right stance, grip, how to hit the "birdie" and the rules of the game.



Students who participate in extra curriculars are more engaged in the classroom. (US Census)



Exercise can lead to a unique state of short-term relaxation. That relaxation can promote increased concentration, better memory, enhanced creativity, more effective problem solving.

BAY FARM HAPPENINGS

#BayFarmProud

Cheering on the Bay Farm Llamas



Mark your calendars, UPCOMING SCHEDULE:

Cross Country - Meet Monday, April 29 | Kingsley 26 Exeter St, Boston at 4:00pm

Flag Football - Tuesday, May 7 vs. Thatcher | HOME at 3:30pm

Cross Country Meet - Monday, May 13 | HOME at 4:00pm

Lion King Performances - Thurs May 16 at 5:00pm and Friday & Saturday, May 17, 18 7:00pm

Cross Country Meet - Saturday, May 18 | Cambridge Danehy Park, Cambridge, MA at 10am

Flag Football - Thursday, May 23 vs Riverbend | Riverbend 33 Eliot St, Natick at 4:30pm

Flag Football - Thursday, May 30 vs Riverbend | HOME at 4:30pm

Ballet Recital - Saturday, June 1 | Bay Farm Great Room at 11am

BAY FARM HAPPENINGS

Proud of our Student Council...

The Student Council had a very exciting Winter Enrichment session! The members completed a wide range of activities to make a difference on and off campus. These activities included donating a generous amount of cat items (thanks to the BFMA community-thank you again!) to the Standish Humane Society in Duxbury, writing birthday cards to a 93 year old World War II Veteran, helping Conrad determine future playground maintenance plans, and coordinating a campus wide 'purple day' where BFMA students, staff, and parents were encouraged to wear purple to promote acts of kindness and compassion across campus. Student council also had their first student body elections during the winter enrichment session! Positions included a President, a Vice President, two Secretaries, a Student Body Reporter, a Treasurer, and a Historian. Positions were determined following student speeches and a fair voting system. Student council members decided elections will occur every enrichment session, as they believe new members should also have the opportunity to run for these positions.

The Spring Enrichment session of student council began on Tuesday, March 19th. It was an exciting day for members old and new! This enrichment session, student council has nearly doubled in size. Brooke decided the maximum number of members should grow from 7 to 11 students, as increased interest in student council has recently developed. Student body elections began on March 19th and will conclude on March 26th. Student council members will then plan their agenda for the spring enrichment session. While agenda items have not been finalized, Brooke plans to propose an off campus trip to a local nursing home, and a special teacher appreciation event during teacher appreciation week in May. And of course, be on the look-out for the next creative way student council promotes kindness on campus! First the kindness boomerang, then purple day, what could be next? Stay tuned!



Proud of our Students....

Middle Schooler, Julia Geder participated in the Southeastern Massachusetts Junior District Festival!



Valuing the Arts

Studies show that students who experience fine arts, music, and dramatics at school gain advantages in academics and beyond:

The arts foster understanding and tolerance of others. Students who participate in arts classes and activities are:

40% more likely

to have friends from different racial groups than students who don't participate.

Education in the arts develops **creativity** which is one of the **top 5 skills** sought by employers.



Increased years of enrollment in arts classes led to higher SAT verbal and math scores.

Drama activities improve

- **reading comprehension**
- **verbal and non verbal communication**
- **social skills**



- J. Catterall, S. Demais, and G. Hampden-Thompson, The Arts and Achievement in At-Risk Youth: Findings from Four Longitudinal Studies
- National Endowment for the Arts, "Arts Education Fact Sheet"
- The National Assembly of State Arts Agencies
- American Alliance for Theatre & Education

BAY FARM HAPPENINGS



1 Elementary I performance of: *Biomes, Animals and Plants and their Habitats*, a story of a group of animals who escape from the zoo and look for their own proper biome!



2 Thimble Theatre performs *Four Billy Goats Gruff!*

3 Elementary II students performed *Hatshepsut, Queen of Denial*. Students explored Egyptian art and architecture, trade, family life, the role of women, and the nature of kingship.



4 Middle School Students performed various songs from *Hamilton* in connection with their study of the early republic as part of their winter theatrical performance.

Toddler House

Piping Plover: Michele McKale and Bridget Martin

Tern: Rachael Dunbar and Mary Sullivan

Classroom Focus: routines, practical life, sensorial, language, math, art, and science

In the upcoming month we are looking forward to seeing the sun again and immersing ourselves in more outdoor exploration, so please make sure you send in the appropriate outdoor gear. We do ask that you please apply sunscreen and bug spray before coming to school (when needed) to help keep your child safer when outside.

Not only will we be enjoying our own playground, we will be utilizing our porch for water table fun, bubbles, and other fun activities. In addition, we will begin to visit and explore the “big kid playground”! This is an amazing opportunity for the children who will be transitioning over to the Children’s House to have some sneak peaks. We will also be coordinating classroom visits for the children who will be attending school in the Children’s House in the Fall. These are just quick visits and will not necessarily be in the classroom that they will attend in September. Classroom assignments will not be in place by this time.

In the classroom, the children will be invited to immerse themselves in more intricate work to help foster their on-going development. Some of these activities may include stringing bracelets with small beads, more water works, and other fun additions. Our school’s auction, Gala on the Green will be right around the corner (May 4) and the toddlers will be working on a collaborative art donation that is a real keepsake, so we hope to see you there!



Children's House

Kingfisher: Julie Hurley and Kathy Caswell

Heron: Norma Anthony and Natalie Dickinson

Sandpiper: Lori Churchill and Annabel Chase

Osprey: Chrissy Brodeur and Glowyn Waterhouse

Kindergarten: Chrissy Brodeur and Glowyn Waterhouse

March was filled with fun activities and studies. We explored the continent of Europe with a focus on the countries of Ireland, Italy and France. We introduced flags, people, culture, animals, and landmarks. Children enjoyed several color mixing activities. We introduced geology, volcanoes and rocks, and minerals. We also studied the moon, the stars, and the solar system. Each planet was discussed and the many hands-on activities brought space to us.

In April, we will officially welcome spring. From bunnies and chicks to ladybugs and butterflies, we will celebrate the growth of new things. We will learn about the parts of a flower and how plants grow. We will travel to Africa and learn about the Great Pyramids of Giza and the animals that roam the Savannah.

In May, the children will learn about Australia. We will learn about the animals of Australia and the Great Barrier Reef. We will begin our study of the animal kingdom, learning the difference between vertebrates and invertebrates. We will further categorize animals by class; mammal, amphibian, reptile, insect, and fish. Classifying animals will help them refine their discrimination and sorting skills. We will study the unique attributes of ocean life. We will learn about the various sizes of whales and what it means for animals to be endangered. They will learn about the process of metamorphosis as our beautiful caterpillars arrive in the classroom. The children will observe this process every day. They will learn what a caterpillar eats and how these creatures form a chrysalis.



Curriculum Corner



Kindergarten

Kindergarten: Chrissy Brodeur and Glowyn Waterhouse

In April, we will discuss pollution in water, land, and air. We will learn about recycling and what happens to our recyclables after we use them. Our last long-term project of the year will lead us to the animal kingdom. The children will make their own big animal kingdom book which includes a table of contents, pages of the continents, a glossary section, and a key that helps identify the classifications. We will study a wide variety of mammals, amphibians, reptiles, birds, insects, and ocean life. The kindergarteners will have the opportunity to draw animals from each of these classes on each continent. This study will continue through the end of the year. Our field trip to the Franklin Park Zoo will further enhance our curriculum.



Elementary I

Mattakeesett: Katie Byrne

Patuxet: Mark Benoit

Classroom Focus: Sun and Earth

The Elementary I students have finished studying early humans and the arrival of Native Americans into the Americas. The term concluded with their performance of "Polar Mountain," a field trip to the Harvard Museum of Natural History, and the sharing of their history projects. Children at this age rarely have the opportunity to learn and wonder about these subjects and we are proud to cover this topic in our classrooms. We are fortunate that we get to plant this seed, so that later when they revisit this topic some connections will already have been formed.

During the next few months we will focus on the Sun and Earth. A few topics that we will cover are the movement of the Earth, climates, many weather related topics, and the water cycle. We will also focus on learning about Africa and Australia/Indonesia. Students will be assigned a continent and will work on two projects at home. The first will be a map of the assigned continent and the second will be a more individualized choice that focuses on the continent. Projects will be shared with the community, along with traditional songs and dances that they will perform in early June.



Elementary II

Walden: Kelley Kasak-Collins, Michelle O'Neill, and Nancy Kennedy

The students have been hard at work since we returned from winter break. The student jobs continue to rotate weekly, giving everyone a chance to try out different responsibilities in our space and community. Some of the most popular jobs are the student leader and dismissal helper. Weekly community meetings offer a lively forum for the discussion of topics of community interest.

Our winter topics of Ancient Civilizations and life sciences were quite engaging for the students. The new year took the Walden classroom back in time by several millennia to life in the Fertile Crescent. Students had a chance to experience the "street value" of their personal goods on "Bartering Day". Children brought in their own items to trade with their classmates and learned what their goods were worth in our Walden community. Another popular activity was writing in the scripts of ancient civilizations. In science, the students were introduced the body's systems.

Mummification is on the horizon, as we move into our Ancient Egyptian studies. The geography, religion, daily life, early government, history, and architecture of early Egyptian civilization will provide hours of intriguing lessons and hands-on activities for the children to enjoy. Once we "wrap up" (mummy joke) our Egyptian studies, the focus will be on the cultures of Africa and Oceania. Celebrate the Differences countries and assignments will go home before break.

Literature circles continue to meet weekly. In late February, each child finished his/her third book, which focused on either early humans, Africa, or ancient civilizations. The fourth books of the year are: *I Will Always Write Back*, *Walking Home*, *Island of the Blue Dolphins*, and *Call It Courage*, which all focus on this year's Celebrate the Differences continents, Africa and Oceania. Our weekly literature discussions are engaging and thought provoking, and the children are truly enjoying dissecting various components of their respective stories.

The students are learning how to write book reports during our Writers' Workshop meetings. Each child has been reading a self-chosen book; in the coming weeks, they will then write a report and the culminating activity will entail making a "Book in a Box" for each child to present to classmates.



Curriculum Corner

In the coming months we will be concluding our study of biology and botany. Students are learning about how and why we classify living things, the six kingdoms, each of the taxons in a taxonomic key, binomial nomenclature, and what adaptations living things need in order to grow and survive. Students have created their own classification systems and investigated how we would group living and non-living things. Each child will be picking a vertebrate and invertebrate animal to research how and why they are classified as they are by scientists today. They will also be studying vascular and non vascular plants, their parts, and how they are identified.

Students will learn about and investigate how living things grow, adapt, interact, and survive in their environments. They will be learning about the life cycles of living organisms, and how they have evolved over time. Students will investigate how ecosystems have changed and evolved over time, and the life science unit will conclude by looking at our impact on ecosystems. The children will be having one final science test in mid-May on life cycles, food chains/webs, adaptations, classification, evolution, and ecosystems.

On March 29, the class visited Tower Hill Botanical Gardens and participated in a workshop on plant structure, functions, adaptations, and habitats. Students also walked through the trails and greenhouses to sketch plants to bring back to the classroom for later ID. On May 24, students will be going to the Southwick Zoo. Students will attend zookeepers' presentations and will then pick 5-10 animals to observe. They will be investigating the animals' names, habitats, and diets. Students will also include a sketch of the animal and they will bring these back to the classroom for an activity.

The communication folders continue to be working extremely well. If you are one of our regular users, thank you! Thank you again for your continued support of the Walden classroom, we are looking forward to a fantastic spring!



Middle School

Middle School: Brianna Mastrogiacomo and Michael Wahl

This term in the Middle School, seventh grade students had an introduction to pre-algebra and eighth grade students continue working on algebra. Students were introduced to solving two step equations and equations with two variables. This transitioned into a lesson for both seventh and eighth grade students on graphing in the coordinate plane. All students learned about the coordinate plane, quadrants and how to graph points on the x and y axis. They built upon this lesson and started graphing linear equations that are in slope intercept form. All students learned about slope, y-intercepts and how to isolate a variable to put an equation in slope intercept form. Eighth grade students continued their work with graphing and algebra and began solving systems by graphing. They were able to determine how many solutions a system of equations has when the lines are intersecting, parallel, or the same line.

We spent the month of March taking a break from algebra and began working on geometry. Middle school students just had a review of points, lines, planes, and angles. We will use this to study perimeter, area, classifying triangles, and eighth grade students will begin working with the Pythagorean Theorem. Additionally, eighth grade students will begin working with three dimensional figures and working with formulas to calculate volume and surface area. When we return from our trip and spring break in April, we will transition back into algebra and start working on functions and inequalities. Seventh grade students will end the year with a lesson on graphs, analyzing data, and probability while eighth grade students will end the year working with polynomials and factoring.

In ELA students examined different philosophical levels and layers of truth. Students read and discussed the novel, *Nothing but the Truth* as a way to examine how perspective influences action. Going forward students will continue their study of Greek and Latin roots and eighth graders will begin to prepare their graduation speeches to be delivered to the entire Bay Farm community at Commencement. Students will also pick an issue and examine its history and propose a potential solution to some of the problems their issue presents.

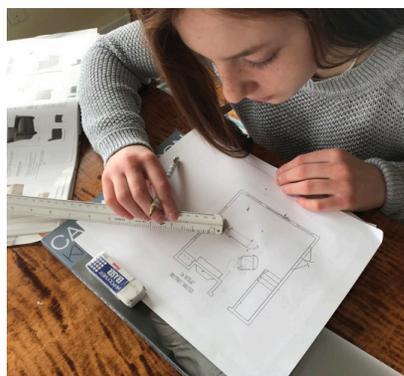
In History students concluded their study of the Revolutionary period and began to discuss the development of the new nation. In the spring, students will look deeply into the constitution and discuss the document's historical importance. Students will create projects on the first fifteen presidents focusing on political, social, and economical points that lead to the Civil War.

In Science students have been working on energy and spent two weeks creating bow drills with Brianna and Brendan. They were able to tie in their lesson on friction, and Newton's Law to collect and fabricate a bow drill which they tested on the peace path in an attempt to create fire and make s'mores. Then students started an intro to chemistry and different states of matter. The class participated in labs in which they analyzed how water molecules are attracted to one another and the movement of molecules in different temperatures. Tying in energy and heat students just wrapped up a lesson on heat transfer and create igloos for penguins which they tested under a heat lamp to determine which materials would work

Curriculum Corner

As March comes to an end, we are wrapping up working with chemistry with a lesson on the periodic table of elements. They have conducted research on how the periodic table is organized and how the elements got their names, atomic numbers and weights. Students created projects in which they learned more about a specific element and personify it to present to the rest of the class. In the spring, students will continue their work with physics and energy and have an egg drop project where we will create and test their creations to see if they can keep an egg from breaking when dropped from various heights.

Students also completed their week long internships at a job of their choice and presented an iBook of their experience. All middle school students will partake in another round of scantron testing on April 1st to the 5th, this will include ELA, math, reading, and science. On Monday, April 8th the middle school staff and students will be traveling to Mystic, Connecticut and Newport, Rhode Island for our middle school trip. This year's trip ties in with the colonial portion of our history curriculum, students will experience life in a 16th century whaling village and also learn about the important roles New England played in the developing nation.



Specialist Spotlight

Theatre

Karen Howland The Theatre Arts program is always busy with producing Enrichment and class plays. This winter, the Middle School Students mixed three songs from the Broadway show, *Hamilton*, with complimentary skits that they created for the show. Elementary II presented: *Hatshepsut*, *Queen of Denial*, *Elementary I: The Legend of Polar Mountain*, *Kindergarten: Bones and Thimble Theatre: Goldie and the Bears*, as well as, *The Three Billy Goats Gruff*. In addition to these productions, twenty-one students rehearse on a weekly basis preparing for the show, *The Lion King Junior*, which will be presented in May.

There are many reasons why we incorporate a theatre arts program into our curriculum. We begin this journey in the Toddler House. Children are invited to sing, dance, work with instruments and practice movement or pantomime to stories. Our program implements materials at each level of curriculum in order to support the classroom lessons. It is just another way to present the information by using the multiple intelligences that we all possess. People often ask "why" we have our students participate in so many productions during the school. It is a well-known fact that people learn through the act of repetition. This is in fact, one of the three R's of Montessori "(Respect, Repetition, and Responsibility.*)" The students participate in multiple opportunities for public speaking giving them the chance to performing front of an audience. They know they will have another chance to practice these skills throughout the school year. Multiple chances help the students to hone their skills in public speaking and gives them the exposure to develop their confidence.

Learning to wait and take turns is an important life lesson that we practice when rehearsing a play. Helping others and being supportive to our peers. There are times when I wish we had cameras backstage so the audience could see the students helping each other with their costumes changes or giving a friend a little hug or a thumb up sign after a scene. These are just a couple of life lessons that are learned through the participation of a theatre arts program. It is heart-warming to watch the students develop their skills over the years. People are often amazed to learn that many of our strongest thespians had to overcome stage-fright. Our goals are to help our students develop the skills that will help them throughout life, enhance their learning through the use of our "multiple Intelligences" while also developing an appreciation for the arts.

"Go for it... Life is not a dress rehearsal."

This spring's after-school production is *The Lion King Jr.* This version of the show runs approximately one hour which is perfect for our cast and audience. The actors will be utilizing puppets, as well as, acting throughout the play.



Performances:

Thursday, May 16, 5:00pm

Friday, May 17, 7:00pm

Saturday, May 18, 7:00pm

Specialist Spotlight

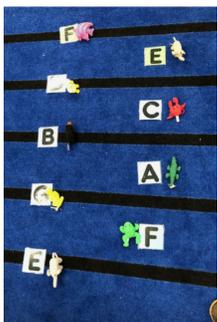
Music

Katy Boc Toddler House, Children's House, and Kindergarten: The spring months will find toddler and Children's House students learning music and movement from Europe, Africa, and Australia. We will explore elements of pitch and rhythm using classroom instruments such as shakers, rhythm sticks, and bells, and will also spend some time learning about the woodwind and brass instrument family. Each student will have the opportunity to try a recorder! Kindergarten students will continue to work on songs and movement and perform their Kindergarten play, 'Bones'.

Elementary I: This spring, ELI students will explore elements of pitch and rhythm through songs, movement, instrument exploration, call and response, and music games. We practiced songs for the class performance of 'The Legend of Polar Mountain.' We will wrap up our winter unit of study on recorder, and begin a spring unit of study on ukulele, learning to play simple melodies, chords, and improvisation. In addition, students will continue to work on their note-reading skills in treble clef using manipulatives and worksheets.

Elementary II: After a great start to our new Bay Farm instrument program, ELII and Middle School students will continue to work toward preparing for their first performance, the Bay Farm Contra Dance in April through learning traditional American instrumental tunes. Students have been learning rhythmic improvisation on their instruments, and will begin to experiment with melodic improvisation as well. We will also continue learning folk songs from Africa and Australia to perform at Celebrate the Differences. As always, we will incorporate elements of note-reading, theory, and ear-training to all aspects of music learning in ELII.

Middle School: The spring months will find Middle School students learning string tunes for the first Annual Bay Farm Contra Dance. They will also learn how to lead the dance and how to 'call' contra dance moves. They will continue to learn new ideas in music theory and to apply those to their instruments. As part of our music history unit, we will study the songs of the American Revolution and Civil War.



Specialist Spotlight

ArtLand

Julie Hawkins Happy almost spring everyone! The **Children's House** students have had an artful winter creating all sorts of fabulous masterpieces. They are currently in the midst of learning about dinosaurs, and had their annual erupting volcanoes in ArtLand at the end of the month. This is a fun time of excitement. After this adventure, young artists integrate some of their classroom studies of Europe into learning about European artist. As we embrace springtime painting, gardens, and all the wonderful creatures and bugs that come out to play. We end the year with our traditional bubble prints, and tie dying with help from the older students. This is an adorable time where the older artists teach the younger ones.

Kindergarteners just finished their arctic studies and took home an extraordinary work of art depicting a gorgeous scene with a background of the Northern Lights aurora borealis and a plethora of adorable, clay arctic animals. They are starting another art journey learning about Author/Artist Eric Carle, and will be creating all sorts of spectacular expressive art inspired from his many stories. It is a fun filled time with much artistic expression. Keep an eye on the kindergarten foyer where their art will be on exhibit.

Elementary I just finished creating their African inspired pottery, and are now in the process of glazing a variety of pieces, and painting their animals and huts for an artistic tribal scene. These works of art will surely bring many "Ooos and Ahs." After the clay session, we will continue with our African studies and design incredible wall hangings. After our African studies, we will journey to Australia for more cultural studies and will learn about Aboriginal dot painting and boomerangs. It will be a vibrant time of colors and expression. We end the year with our traditional tie dying, but along the way there will be many stunning creations arriving home.

Elementary II also just finished creating their Egyptian and African inspired pottery, and are now in the process of glazing, painting, and designing scenes with pyramids. After the clay session, they will continue designing several pieces of Indigenous art from Africa, as well as Australia. Students will also design a tribal rain barrel, adorned with African animals and unique visions. Keep an eye out for this original art. Elementary II ends the year with a splash of color and the traditional tie dying. Between now and then many artistic happenings will take place and surely bring a smile. Students will also have the opportunity to add more imagery to their drawing books.

Middle School artists are currently glazing their pottery, triptychs, vessels, and boxes. Their latest art will be on display on the walls to the Great Room soon. After this time they will be designing optical art in a variety of forms, and then it's off to visit a few artist's studios, museums, glass blowing, and an array of excitement, soon to be revealed.

It is indeed an exuberant time of self-expression on all fronts. Stay tuned for more...chachacha!



Specialist Spotlight



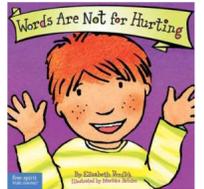
Specialist Spotlight

Library

Liz Titus: The **Children's House** lessons in the library continue to focus on early literacy skills, being part of a group, and the enjoyment of reading. The new year of 2019 began with the reading of fictional picture books, including *A Warm Winter Tale*, *Who Stole the Cookie from the Cookie Jar?*, *The Hat*, *The Mitten*, *The Cat in the Hat*, *Green Eggs and Ham*, *The Story of Peter Rabbit*, and *Officer Buckle and Gloria*. Through these stories, children learn about rhyme and rhythm, what authors do, story sequencing, phonics, and making inferences. For example, it is not always clear to children why Peter Rabbit is running away from Mister MacGregor. Children learn to make inferences and look for details to reach conclusions.



Hands Are Not for Hitting, *Words Are Not for Hurting*, *How I Feel Angry*, and *When I Feel Angry* were read aloud to the Children's House students. This is a beginning piece of the bullying prevention curriculum and social/emotion learning that takes place at Bay Farm. Reinforcing pro-social behavior early and often, and continuing with this instruction throughout a student's years at Bay Farm is ingrained in Bay Farm's school culture.



The **Elementary II** library lessons in the last few months have included stories that also highlight pro-social behavior. A series of nonfiction books written by Trudy Ludwig were read aloud and followed by activities. These titles include *Just Kidding*, *My Secret Bully*, and *Confessions of a Former Bully*. These lessons were followed by a unit on the history of books and writing, from cave painting to the publication of e-books and fan fiction. The art of bookmaking was explored, and every ELL student made their own book. *The Invention of Hugo Cabret*, a Caldecott award winner, is currently being read aloud to the Elementary II students. This genre-defying illustrated chapter book by Brian Selznick is part mystery, part fantasy, part graphic novel, and is being thoroughly enjoyed by all.



Learning Support Team

The Learning Support Team has been very busy over the last few months! Brooke, Kristen, and Shannon are continuing to support Bay Farm students by working collaboratively with classroom teachers to ensure students succeed throughout the remainder of the year. Fun fact: Having a Learning Support team is a crucial component of the Montessori curriculum. They serve as an extension of the Montessori classroom by providing additional support to any student at any time to strengthen the student's ability to access the curriculum and thrive. They ensure all of the students receive what they need, as they are committed to meeting the child where they're at academically, socially, and emotionally. The Learning Support Team has been working hard to develop more child focused, classroom centered, Montessori interventions and policies this year. The Learning Support Team is confident that these advancements will better help students feel increased levels of competency, confidence, and autonomy. To learn more about these advancements, be sure to read about the Learning Support Team in next year's 2019-2020 parent handbook!



Specialist Spotlight

Physical Education

Brendan Loflin Winter has been an exciting term. Students were able to spend a lot of time in the outdoors getting fresh air. We were lucky to have one day of sledding this year however it looks that it will be the last. Hopefully spring is right around the corner.

In **Middle School** and **Elementary II**, we will be looking forward to playing badminton, volleyball, and other net inspired games. Please know that we will have four slack lines set up and we will be starting to work more on balance in Elementary II as well. After April break the middle schoolers will be hiking Mount Monadnock. There may still be some snow and ice on the ground but they are excited about the opportunity.

In **Elementary I** we will continue to play team and individual games and will be working on the fundamentals of baseball while playing wiffle ball. Students will also participate in some mini track events and begin to learn some basic yoga possess. **Kindergarten** continues to have a great time in PE. They will learn more about throwing and catching this term and how to control a soccer ball while they run. I am looking forward to a great spring!

World Languages

Spanish: **Chandler Phillips Children's House** students will be learning about parts of the body, numbers 0-30, and vocabulary to describe where things are (in front of, behind, next to, etc.) We will be singing songs like *Cabeza, Hombros, Rodillas, Pies* (head, shoulders, knees, and toes). We will also be answering questions like *¿Qué tiempo hace hoy?* (What is the weather like today?) to review what we have already learned.

Kindergarten students will begin working with numbers 1-10, basic classroom objects, and family member vocabulary. We will also practice the Spanish alphabet song in class.

In **Elementary I**, our first year students will be studying basic food vocabulary, basic clothing vocabulary, and parts of the face in Spanish. Second year students will be studying basic greetings and expressions, days of the week, and classroom objects. Third year students will be studying basic greetings and expressions, food vocabulary, and family member vocabulary. We are also learning to ask questions like *¿Me prestas un lápiz, por favor?* (Can I borrow a pencil, please?).

Students in **Elementary II** and **Middle School** continued their individual chapter works. Projects went out around the beginning/middle of January and tests were at the beginning of February. I recommend that students take an hour of time over our long break to study on Quizlet or one of the study tools they create for homework so the vocabulary stays fresh in their minds!

Culture: We will take a look into Carnival which is celebrated across Latin America and Spain with large parades, family, food, and traditional dances.

French: **Rebecca Fortgang** The French students have done a wonderful job with working on their projects. We enjoyed having special people join us for a game of Sharrictionary and French Go Fish. We had a great time meeting some Famous French speakers as well as seeing some of the student's family trees. The students are looking forward to celebrating the holidays and learning about French culture. We will also be studying the Carnival de Quebec and Mardi Gras. The Frenchies, as the students have nicknamed themselves, love learning about the cultural events in different French speaking countries. Their favorite parts are the food, art, and music related to these events. Fun Fact: Did you know that in France children leave their shoes for Père Noël?

Fundraising/Development

[An update from Kyra Mercer, Engagement and Advancement Coordinator:](#)

It's that time of year again! Time for our Annual Auction. Each year, the Bay Farm community comes together for an evening of joy, purpose, and compassion. The annual gala - a long standing Bay Farm tradition for over twenty years - is the school's largest fundraising and social event of the year. Bay Farm's Gala on the Green is produced by parents, administration, and faculty.

This event is a fun night out and a great way to meet other Bay Farm families. The evening includes silent and live auctions, Fund-a-Need, a seated dinner, a hosted bar, and dancing! We welcome everyone to attend and to get involved! Sponsorship packages are available for businesses and individuals. Sponsors help to underwrite the costs of the Gala, allowing the event to have an even greater impact on Bay Farm's programs. We are seeking corporate, business or individual sponsorships. As a show of gratitude, we give prominent logo placement to each sponsor on event materials, including the event website, we will dedicate advertising space in our Gala program, Bay Bill, and at our Golf Tournament (June 2nd); sponsors will also be recognized on signage at the event.

We have many events scheduled this Spring and we cannot wait to see our Bay Farm community shine at each.



GRAB YOUR DERBY HATS & COME PLACE YOUR BETS

**BAY FARM MONTESSORI ACADEMY
CORDIALLY INVITES YOU TO A NIGHT
OF CELEBRATION AND GIVING AT OUR
ANNUAL AUCTION!**

Saturday, May 4, 2019 at 6:00pm
Southers Marsh Golf Club
30 Southers March Lane, Plymouth, MA

6:00pm | Silent Auction, Cocktails & Betting
6:50pm | Kentucky Derby
8:00pm | Seated Dinner
9:00pm | Live auction followed by dancing

This year's auction will feature a live a silent auction with BidPal mobile bidding.
To purchase tickets and to view auction items visit one.bidpal.net/bayfarm. Please RSVP by April 13.



**SAVE
THE
DATE**

BAY FARM GOLF TOURNAMENT

Sunday, June 2 at 2pm
North Hill, Duxbury

a benefit for Bay Farm Montessori Academy

Sunday, June 2 | tee time: 2pm
North Hill, Duxbury, MA
cocktails & appetizers to follow

GALA ON THE GREEN
MAY 4, 2019

BAY FARM MONTESSORI ACADEMY

SPONSORSHIP FORM

Mark the level at which you would like to participate.

<input type="checkbox"/>	TRIPLE CROWN	\$5,000
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<input type="checkbox"/>	GARLAND OF ROSES	\$2,500
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<input type="checkbox"/>	WINNER'S CIRCLE	\$1,000
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<input type="checkbox"/>	GRANDSTAND	\$500
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<input type="checkbox"/>	INFIELD	\$250
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Please print legibly and exactly as it should appear in all publications.

Corporate _____ Family _____

Name as it should appear in print:

Name: _____

Address: _____

City, State, Zip: _____

Email: _____

Signature: _____

Date: _____

Total Amount: _____

Name on Card: _____

Card Number _____

Exp _____ CCV# _____

To be included in the auction program, sponsorship commitments must be received by Friday, April 12, 2019.

- We thank you for the tax deductible contribution. Our Tax ID is 042934914.
- Please make checks payable to Bay Farm Montessori Academy.
- If you have any questions please contact Kyra Mercer at 781.934.7101 or kyram@bfarm.org

GALA ON THE GREEN
MAY 4, 2019

BAY FARM MONTESSORI ACADEMY

AUCTION DONATION FORM

Donation Deadline for inclusion in the Auction Program is April 12.

Donor Name:	
Contact:	
Address:	
Email:	
Telephone:	
Fax:	

Due to printing deadlines, auction items received after the April 12th deadline cannot be guaranteed to appear in the Auction Program. An addendum will be available on the evening of the Gala for all auction items received after the deadline.

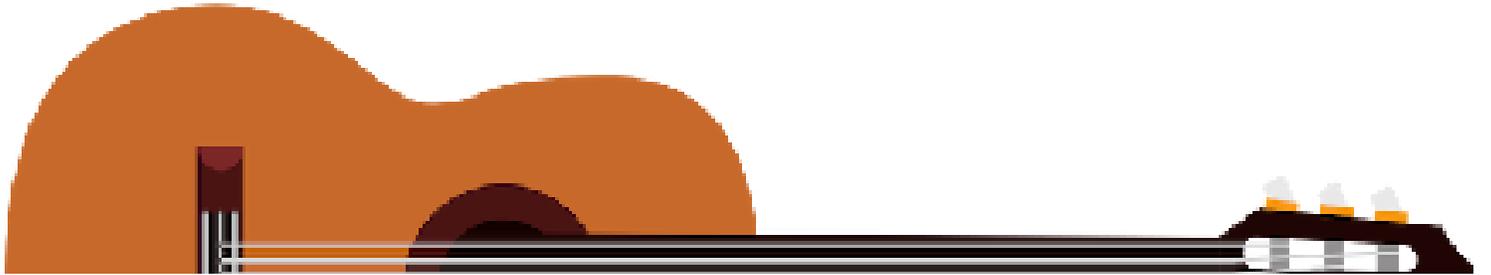
Description of Donation (Please include any restrictions, dates of availability, etc.)

Value of Donation:

Donations valued at \$500 are eligible for business card advertisement in the Auction Program, if requested.
Donations valued at \$1,000 are eligible for half-page advertisement in the Auction Program, if requested.
Donations valued at \$1,500 are eligible for full-page card advertisement in the Auction Program, if requested.

We thank you for the tax deductible contribution. Our Tax ID is 042934914.

If you have any questions please contact Kyra Mercer at 781.934.7101 or kyram@bfarm.org



BLUES, BREWS, & BBQ

Join us for a summer evening of live blues music, local brews, delicious BBQ, and family fun.

**SATURDAY,
JUNE 8 | 6-10PM**

FOOD
food trucks

DRINK
mobile beer garden

LIVE MUSIC

Acoustic Roots Songwriting Duo from MA featuring fiddle, guitars, mandolin, harmonica, and sweet vocal harmony, consists of Katy Boc and Todd Nickerson.

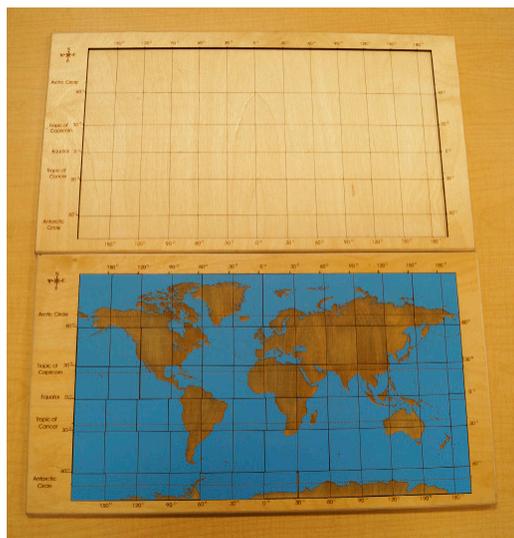


**Tickets will be
available to
purchase soon!**

Montessori Minute: Work Materials

You may be curious about the various materials found in the classrooms here at Bay Farm Montessori Academy. All Montessori materials are sensory-based learning tools designed to isolate a skill or concept. They are uniquely designed to facilitate control of error, progression order, and fine motor skills. Read below to learn more about some of the materials found in Elementary I and the concept behind each.

Latitude and Longitude (weather/geography)



This Latitude and Longitude Puzzle helps the children learn coordinates. It's important to know how to find locations on a map using latitude and longitude coordinates when tracking weather patterns like hurricanes. An activity for the older students, the Latitude/Longitude Puzzle Map Game is a great way to have fun and learn these important mapping skills. The puzzle pieces are shuffled and students work on figuring out where to plot the coordinates in the correct spot.

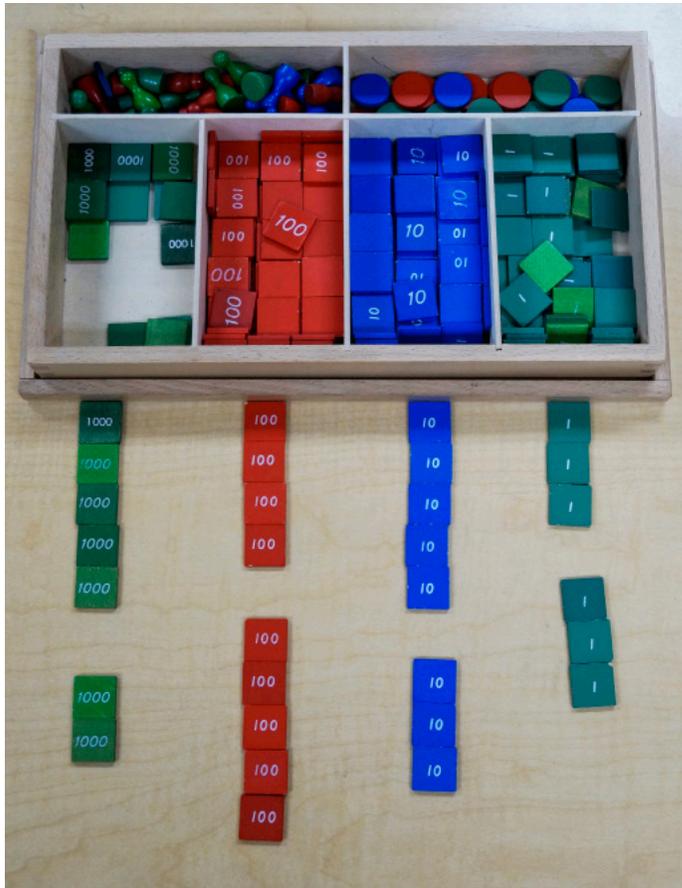
Grammar Boxes (language)

In the grammar boxes, each part of speech is distinguished by a color and that color does not always correspond with the grammar symbol; this incongruence was done intentionally, because Dr. Montessori did not want the children to just match the color of the symbol to the color of the cards.



There is actually no significance to the colors except that they are different. The two colors that are the same in both the symbol and the grammar box material are the two most important parts of speech: the noun and the verb. This is a great activity to master parts of speech.

The Stamp Game (math)

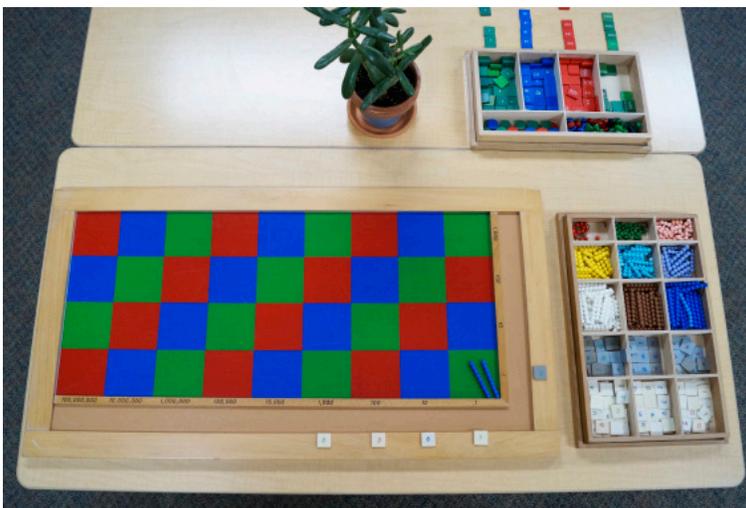


The stamp game is a tool for learning and reinforcing knowledge of the four maths operations: addition, subtraction, multiplication and division. Typically it is used by children for both static and dynamic (carrying the 1) equations.

The stamp game directly corresponds to the golden bead material which gave the child exposure to the decimal system. It is just more abstract, yet concretely demonstrates the maths process to young children. It prepares the child for pencil and paper work, and memorization of facts. Once introduced, the Stamp Game provides opportunities for individual practice.

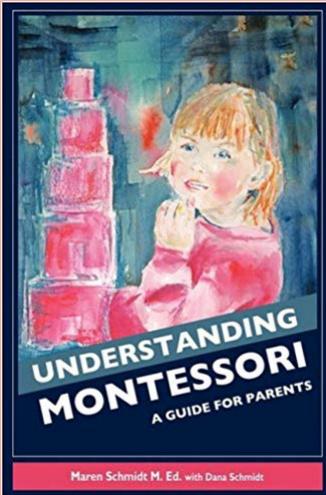
The stamp game employs the hand and engages the mind to absorb the math concepts much more fully than working only with pencil, paper, and worksheet. The child can use this material to do a great range of math work, making it something they can return to. Working in pairs with the material to solve problems also provides peer-to-peer learning opportunities.

Checkerboard (math)

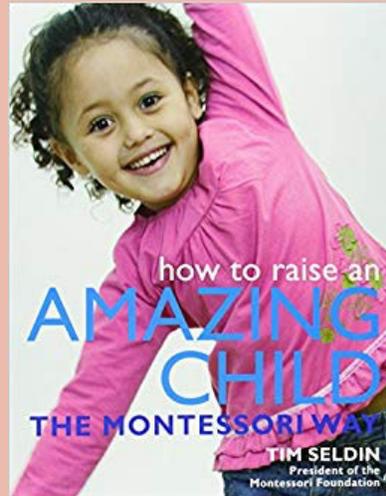


The Montessori Checkerboard is a concrete material that allows the child to move along the passage of abstraction at his own pace. Because the child uses bead bars, there is no need to have multiplication facts committed to memory. A child may multiply large numbers while skip counting on the beads. With increased use, math facts are mastered. This is opposite to conventional wisdom that says a child may not do multi-digit multiplication without memorizing the multiplication tables.

Director of Education's Reading List...

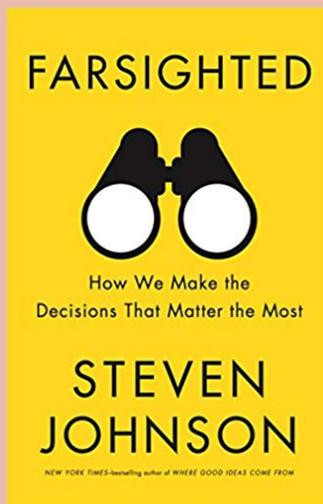


Understanding Montessori A Guide for Parents by Maren Schmidt M. Ed. This is a great resource for parents who want to learn more about the Montessori philosophy and will help parents understand the stages of childhood growth and learning and how Montessori education uniquely meets each child's learning needs.

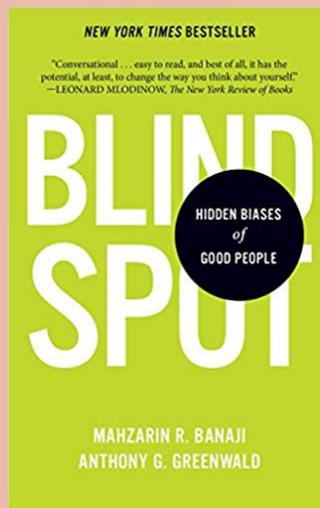


How to Raise an Amazing Child the Montessori Way by Tim Seldin. This book is a parent's guide to building independence, creativity, and confidence in their children using Montessori learning techniques, written by Montessori president Tim Seldin.

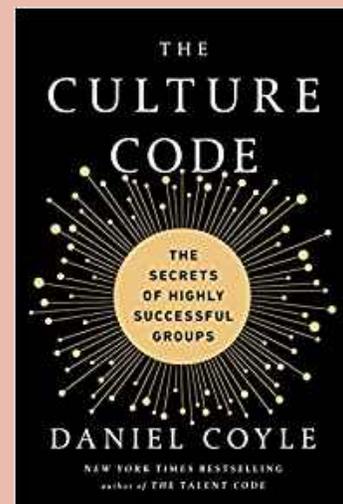
Head of School's Reading List...



Farsighted: How We Make Decisions That Matter the Most by Steven Johnson



Blindspot: Hidden Biases of Good People by Mahzarin R. Banaji



The Culture Code: The Secrets of Highly Successful Groups by Daniel Coyle

Montessori Parents' Association

Bay Farm MPA

The Montessori Parents' Association (MPA) sponsored and organized 4 events in March that kept the winter blues away and kept our parents busy! First, the annual all school dance was held Friday, March 15th and Toddlers through Middle Schoolers and their parents/caregivers enjoyed a DJ, 3 activity stations and lots of food. A very special thank you to the Dance Chairs, Arlene Hansen and Amy Delgado, for planning and running this amazing St. Patrick's Day themed event. Thank you to all the parent and student volunteers as well! We couldn't have made this event happen without all of you. On Friday March 15th the MPA also sponsored a Teacher Appreciation event organized by Jessica Laaper. Jessica arranged for beautiful flowers and cupcakes for our faculty and staff in their lounge. We love our teachers and staff!! On Saturday March 16th, the MPA Auction Committee hosted the Auction Kick-Off Party at Dirty Water Distillery. Many thanks to our Social Chair, Dayna Travers, for planning this very fun and TASTY event. It was such a great time for parents to meet and mingle in a relaxed setting just for us. On March 23rd, the MPA organized an event sponsored by parent Jessica Flynn of Michelle Larnard Real Estate Group. Jessica invited Karen K and the Jitterbugs to play a free and open-to-the-public concert of her children's music. A huge thank you to Jessica for bringing Bay Farm's younger students together with others from our greater community to enjoy our beautiful campus.



Coming up in April and May... On Saturday April 6th, Bay Farm Parent and MPA Vice President, Allison Segalini, arranged for the Kenny Academy of Irish Step to come give a free and open-to-the-public performance at 10:30am in the Great Room. We hope you will come enjoy the music, dance, and community and bring friends! Look for a link to sign up in the upcoming Monday Bay Farm Connection Emails.

On May 4th, the MPA Auction Committee will be hosting the annual Gala on the Green, our auction to benefit Bay Farm Montessori Academy, at Southers Marsh Golf Club. Please come enjoy a beautiful night of giving, celebration, and Kentucky Derby spirit! We'd like to give standing ovation to second time Auction Chair Laura Wagner for devoting so much time and passion to planning this extraordinary event. Thank you also to the ever-committed and enthusiastic Auction Committee for all of their leg work in making this event such a fun and exciting night. Also in May, the MPA focuses on a celebration of our school for Teacher Appreciation Week May 6th through 10th. Throughout the week the MPA will be providing special treats and surprises for our faculty and staff. This effort will be led by Teacher Appreciation Chair Jessica Laaper. If you would like to be involved in the preparations for that week, please contact Jessica at JLaaper@gmail.com and keep an eye out for more details and volunteer sign ups in the Monday Morning Memo and from your Room Parents in the weeks preceding May 6th.

Amy Bennett | MPA President | AjBennett810@gmail.com
Allison Segalini | MPA Vice President | Allisonbrsnow@aol.com
Kyra Mercer | MPA Treasurer | KyraM@bfarm.org

April Vacation Program

April Vacation is just weeks away! Bay Farm is offering our April Vacation Program to Children's House and up on Tuesday, April 16-Thursday, April 18. Full day and half day options available. To sign-up visit the parent portal or contact Enrichment@bfarm.org.

Alastair Moock performs at Bay Farm! Sunday, June 2.

Alastair Moock is a Boston Music Awards nominated singer-songwriter, a GRAMMY nominated family music performer, and a much beloved provider of school assemblies and residencies for students of all ages. The Boston Globe calls him "one of the town's best and most adventurous songwriters." We are so excited to be hosting him on Sunday, June 2nd under the tent at Bay Farm! This free event is open to families all over the South Shore!



End of Year Save the Dates!

Friday, May 31 at 6:00pm - Celebrate the Differences!

ELI and ELII students demonstrate their learning projects under the tent. The Bamidele Drummers perform followed by Bay Farm students presentation of their own songs and dance. The entire Bay Farm community is invited.

Friday, June 7 - Last Day of School

8:30am-12:00pm - **Field Day!** For Bay Farm Students Only

12:00pm - Dismissal: All students dismissed, except for Kindergarteners. Lunch will be provided to Kindergarteners.

1:00pm - **Kindergarten Play** in the Great Room followed by the **Kindergarten Medallion Ceremony**. After the ceremony, children will release butterflies on the playground and celebrate with cupcakes! All kindergarten families and their guests are invited to attend.

6:00pm: **Commencement** (8th Graders) and **Medallion Ceremony** (Grades 1-7) Although this ceremony is to honor Elementary and Middle School students, the entire Bay Farm community is invited to attend.





Bring Moxie on your next adventure!

Don't forget to visit the office to check out Moxie before your next vacation, special event, or weekend trip!

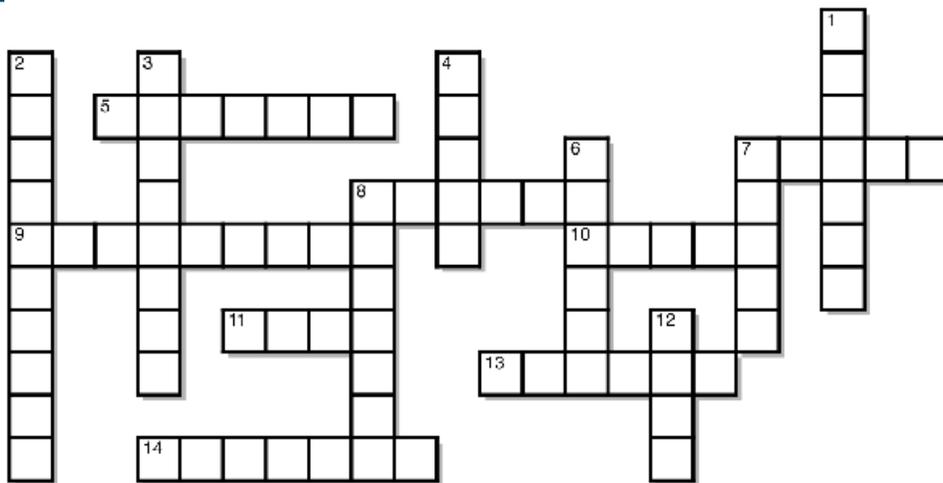


In Havana, Cuba with the de Bruns and Zecca's! ^



Helping with HW en route to Barcelona with the Laapers! ^

Solve the puzzle!



ACROSS

- 5. Theatre for our littlest students
- 7. Theatrical performances in the __ room.
- 8. Not just a water filter
- 9. Sensorial stacking blocks
- 10. Bay Farm Mascot
- 11. Toddler House Classroom
- 13. Selfies with ... (HOS)
- 14. Where you enjoy painting, drawing, & more.

DOWN

- 1. Say bonjour to this teacher
- 2. 6th year ArtLand tradition
- 3. Bay Farm ladies
- 4. Conrad's lovable companion
- 6. Not ELII, but...
- 7. New friends on the farm
- 8. Bay Farm's PE Teacher
- 12. Play and sing along with...

Life After Bay Farm...



Sophia Perkins | Happy, Imagination, Learning

Bay Farm gave me a lot of independence which is really what you need in college. In High School, they were working on skills with students that I saw I already had; organization, planning, time management. The atmosphere at Bay Farm allows you to start growing those skills before you even understand that you are growing them. So by the time you are in High School you know how to function in an environment where you're not constantly being told what to do.

“A lot of my current academic success and confidence is because of my time spent at Bay Farm [...] Bay Farm made learning really fun and interactive for me which is what I needed as opposed to being in a classroom and having things be taught to me.”

Portrait of a Bay Farm Graduate:

Independent	Aware of the World
Confident	Able to Synthesize
Compassionate	Joyful
Respectful	Citizen of the World
Intrinsically Motivated	Peaceful
Well-Rounded	Spirited
Creative	Free-Thinker
Open-Minded	Academically Strong

Stay Connected:

What have you been up to lately? What are your fondest memories from Bay Farm? How has Bay Farm impacted who you are today? We'd love to hear from you! Send us an email at alumni@bfarm.org, drop us a note on social media, or visit us on campus!

Puzzle Answer Guide:

Across: 5. Thimble 7. Great 8. Britta 9. Pink Tower 10. Llama 11. Tern 13. Conrad 14. ArtLand
Down: 1. Rebecca 2. Hand prints 3. Chickens 4. Moxie 6. Walden 7. Goat 8. Brendan 12. Katy

STAY CONNECTED

Sign up for Bay Farm “Remind”

In the event of an emergency or severe weather preventing Bay Farm from opening or requiring an early dismissal, you will receive an email notifying you. The school has registered all parent email addresses with an outside service called “Remind.” As a result, you will receive an email in the event of an emergency or school closing.

You can also receive a text message if you opt to do so. If you would like to receive text messages when Bay Farm is closed, please do the following:

Text “@bayfarmall” to 81010.

You will receive a text back confirming you have joined the school broadcast.

Have news to share in the Bay Farm Beat?

Have news you would like to share with the Bay Farm community, hosting an event, or have an announcement? Send in your news! Bay Farm Beat submissions can be sent to Alyssa Good at alyssag@bfarm.org.



APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6 Lion King Rehearsal
ELII - Middle School Academic Testing						
7	8	9	10	11	12	13 Lion King Rehearsal
Middle School Trip						
14	15 Patriots' Day: School Closed	16	17	18	19	20
April Vacation Camp						
April Vacation: School Closed						
21	22	23 Middle School Hikes Mt. Manadnock	24 Contra Dance	25	26	27 Lion King Rehearsal
28 AISNE Welcoming Reception	29 Cross Country Meet at Kingsley	30				
AISNE Team Visit						

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3 Big MAC Field Day	4 Lion King Rehearsal
			AISNE Team Visit			
5	6	7 Flag Football Game 3:30pm - HOME vs. Thatcher	8	9	10 Professional Day: School Closed	11 Lion King Rehearsal
National Teacher Appreciation Week						
12 Mother's Day	13 Cross Country Meet at Home	14	15	16	17 ELI Field Trip to Blue Hills Weather Observatory	18 Cross Country Meet in Cambridge
Lion King Performances						
19	20	21	22	23 Flag Football Game 4:30pm Away vs. Riverbend	24 ELII Field Trip to Southwick Zoo	25
26	27 Memorial Day: School Closed	28	29	30 Flag Football Game 4:30pm HOME vs. Riverbend	31 Celebrate the Differences	