

Lincoln Lutheran Middle/High School  
2018-19 Annual Report

Student Enrollment by Class – 2018-19

	6th	7th	8th	9th	10th	11th	12th	Total
Male	29	15	33	20	20	17	38	172
Female	19	19	32	20	17	22	26	155
Total	48	34	65	40	37	39	64	327

Student Enrollment by Church Affiliation – 2018-19

	6th	7th	8th	9th	10th	11th	12th	Total
Calvary	2	-	1	1	1	1	1	7
Christ	8	3	13	5	6	3	13	51
Faith	4	2	7	3	1	3	3	23
Holy Savior	2	3	2	4	3	4	2	20
Messiah	18	12	20	16	11	14	18	109
Redeemer	2	4	2	2	4	2	2	18
Trinity	9	3	8	5	2	3	11	41
Immanuel	-	3	2	-	2	-	-	7
Peace	-	-	-	-	-	-	-	0
The Rock	-	-	-	-	-	-	3	3
Word of Life	-	1	-	-	-	-	-	1
Non-Assoc Lutheran	1	-	6	3	3	1	2	16
Other Christian	1	3	4	1	-	4	1	14
No Church	1	-	-	-	4	4	8	17
Totals	48	34	65	40	37	39	64	327

### Fiscal Year Financial Information – 2017-18 Fiscal Year

Income		
	Budgeted	Actual
Membership Fees	\$223,170	\$223,869
Tuition Income	\$2,319,252	\$2,308,920
Development Income	\$236,000	\$233,911
Other Income	\$77,800	\$98,860
Out of Period Income	-	-
Total	\$2,856,222	\$2,865,560

Expense		
	Budgeted	Actual
Payroll	\$2,152,345	\$2,172,339
Professional and Instructional	\$147,900	\$140,883
Fund Development	\$2,000	\$2,002
Professional Development	\$21,600	\$12,030
Operations	\$280,000	\$306,181
Debt Service	\$230,000	\$219,696
Out of Period Expense	-	-
Bad Debt	\$3,000	\$2,101
Total	\$2,836,845	\$2,855,232

Net Income	\$19,377	\$10,328
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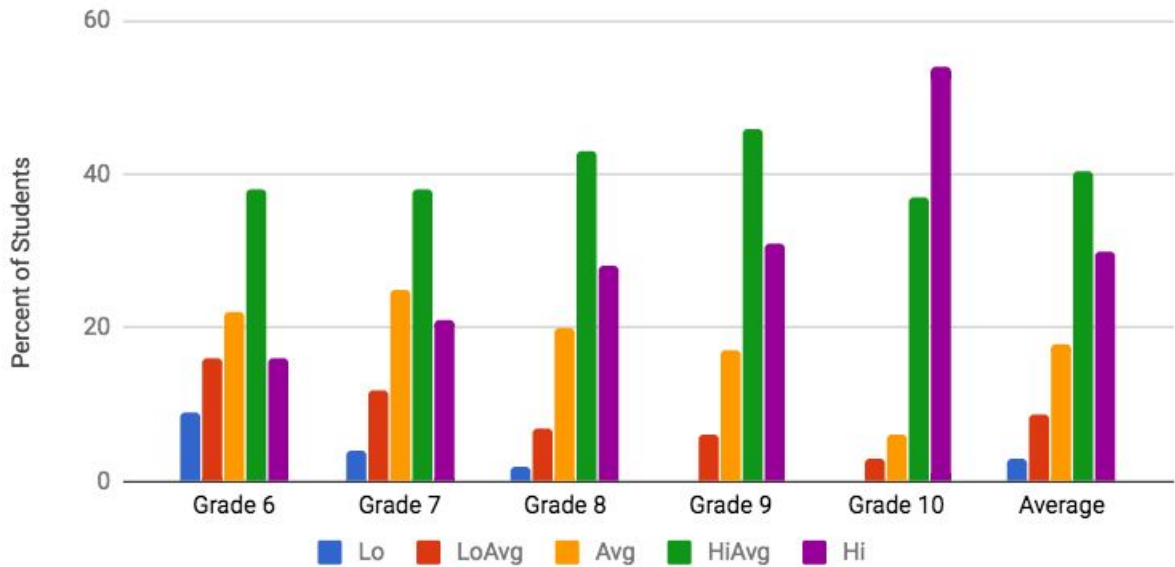
### Faculty Information

- Number - 23 Teachers, 4 Administrators - 27 Total
- Total Years Experience - 444, Average Years Experience - 16
- Total Years at Lincoln Lutheran - 279, Average Years at Lincoln Lutheran - 10
- Degree Information - 8 Bachelor's (37%), 18 Master's (59%), 1 Doctorate (3%)
- 12 Faculty members have only taught at Lincoln Lutheran
  - Range from 3 years to 30 years
  - Total years - 164
  - Average years - 14

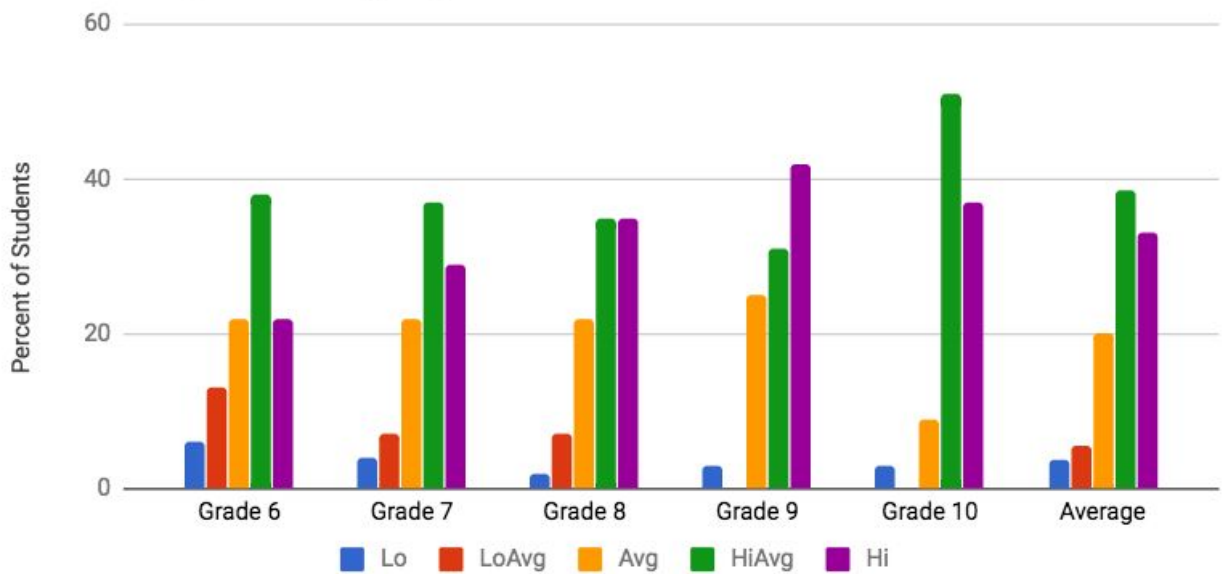
# Testing Information

## MAP Test Information

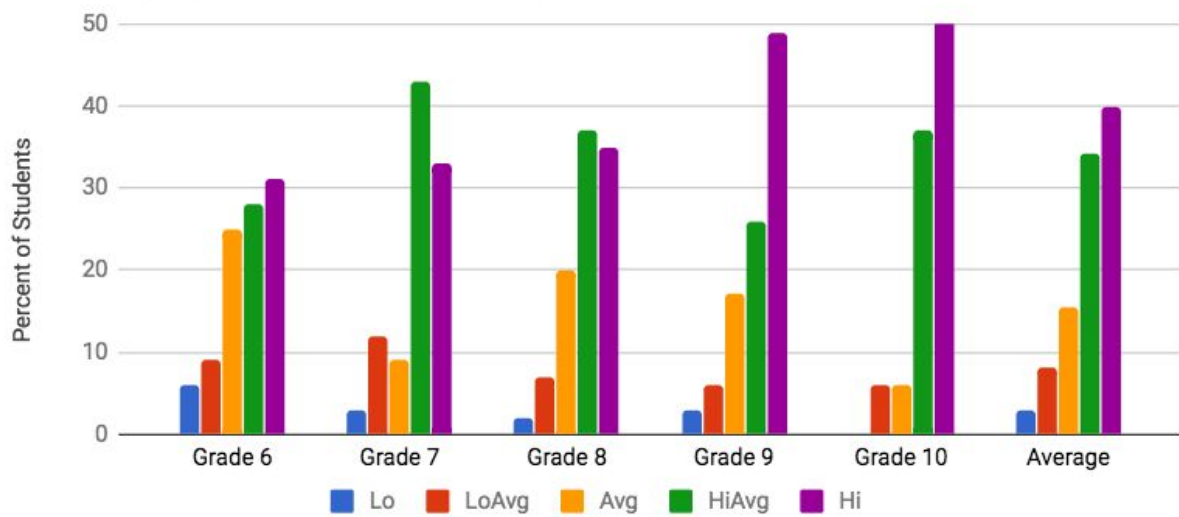
### MAP Math Results - Spring 2018



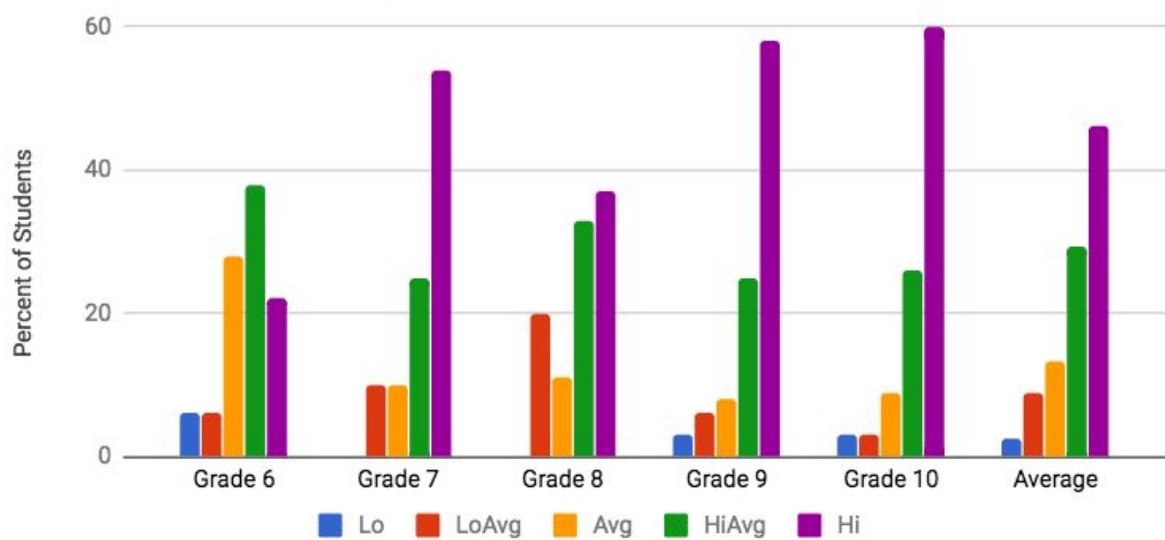
### MAP Reading Results - Spring 2018



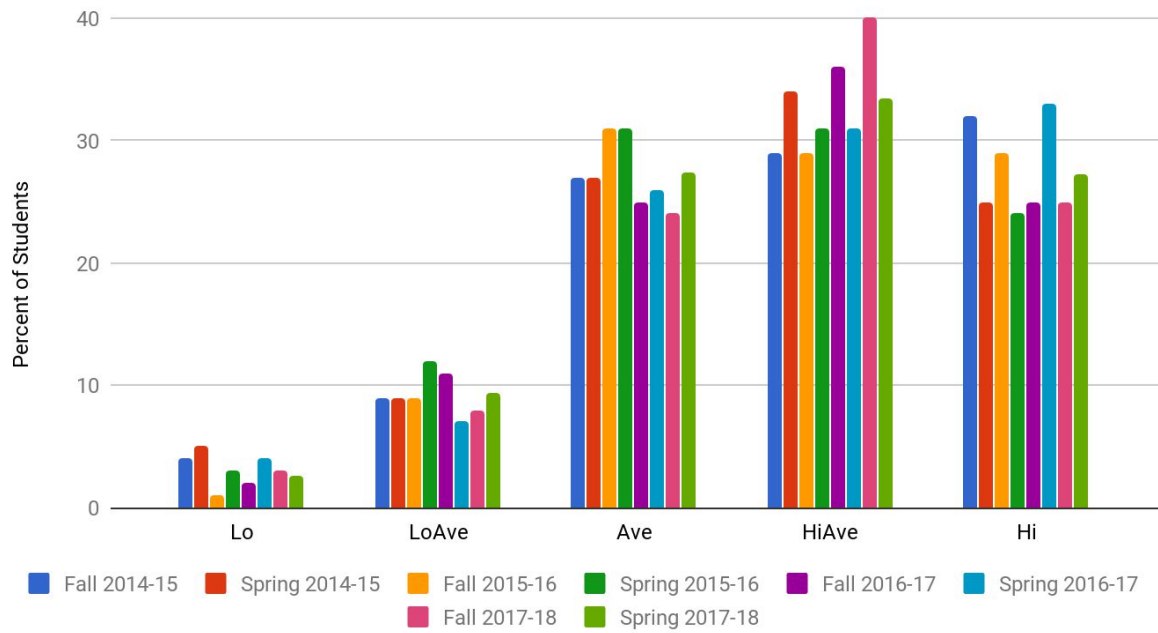
### MAP Language Usage Results - Spring 2018



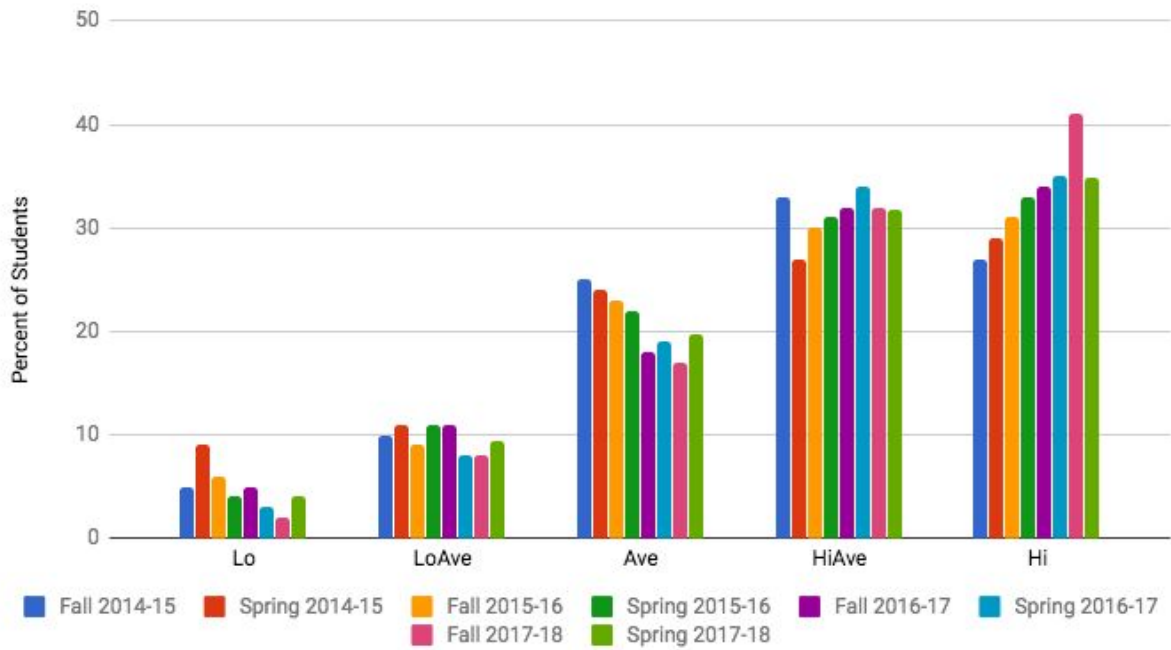
### MAP Science Data - Spring 2018



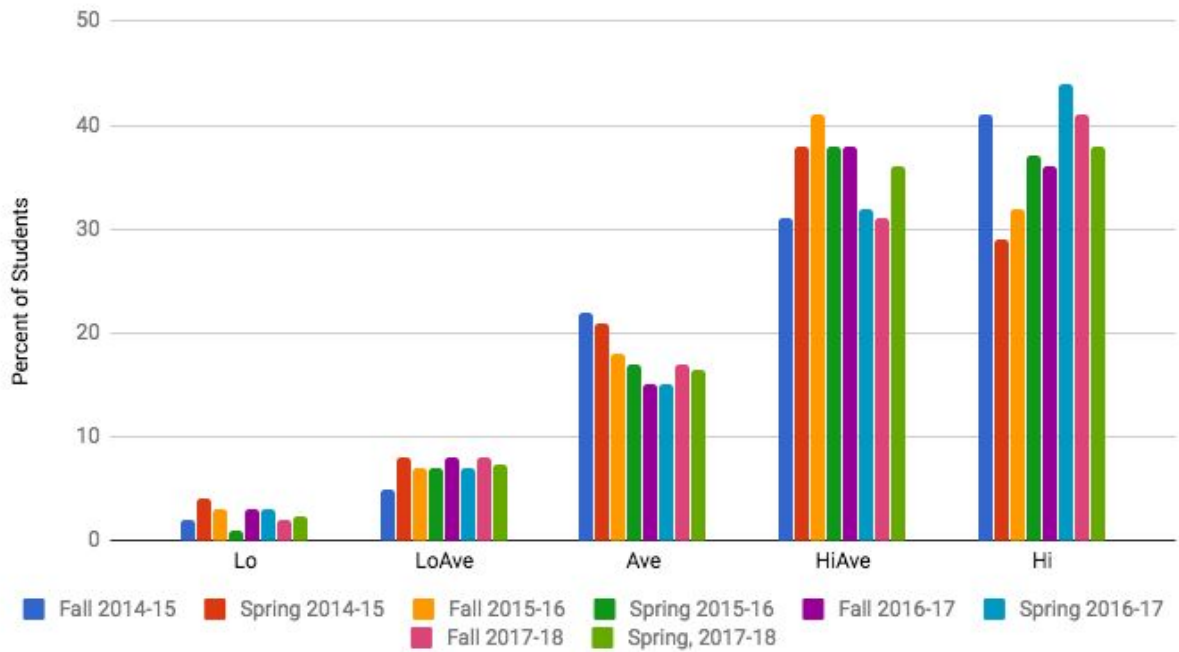
### Overall Mathematics (All Grades)



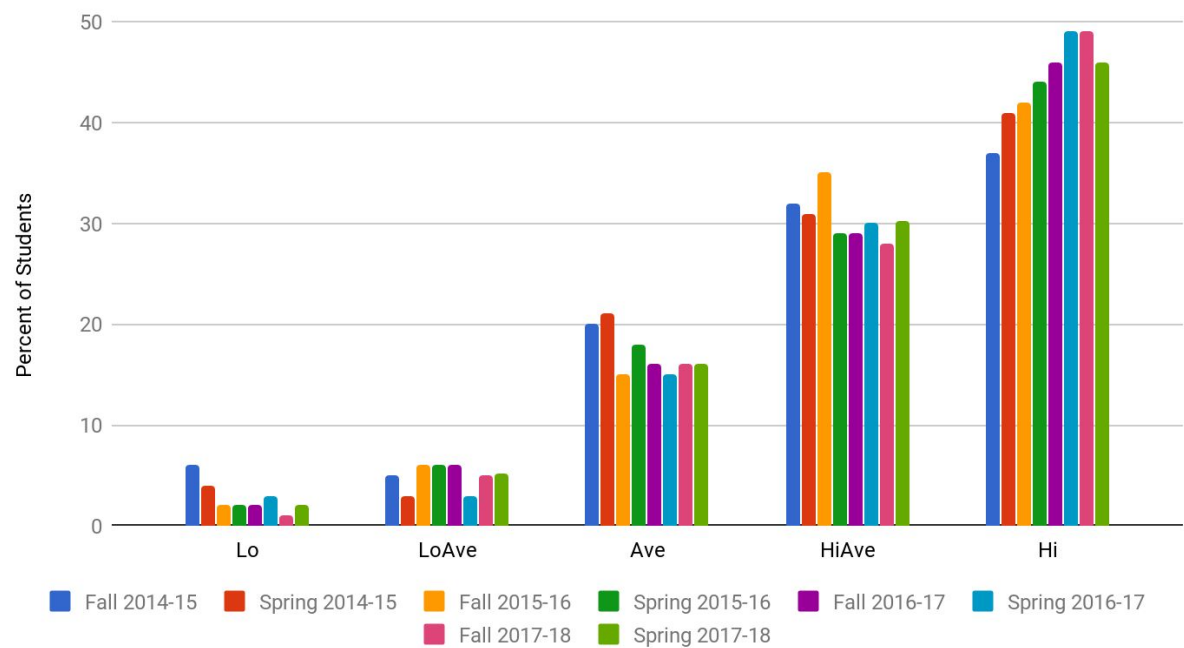
### Overall Reading (All Grades)



## Overall Language (All Grades)



## Overall Science (All Grades)



## ACT Information

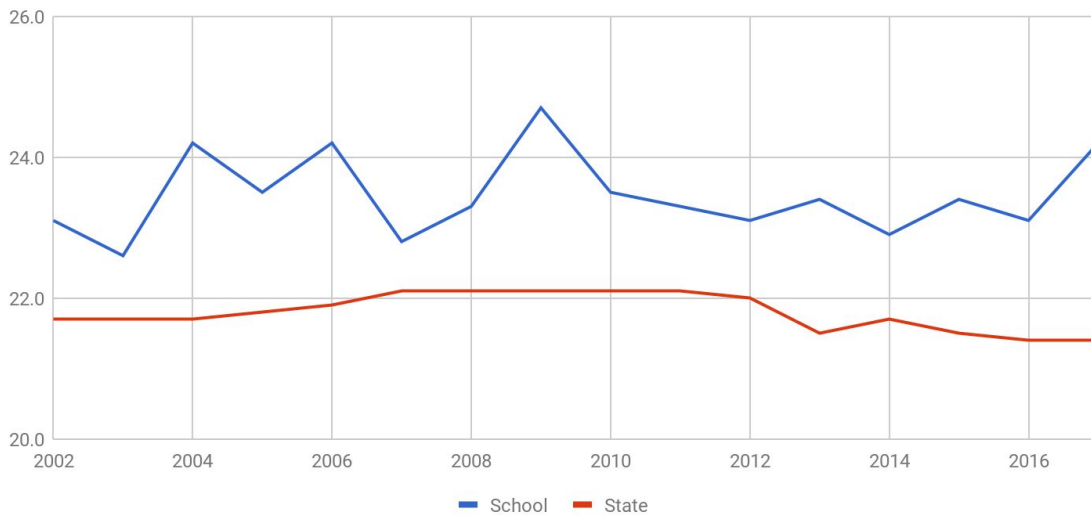
Nation – Average score – 21.0

Nebraska – Average score – 21.4

Lincoln Lutheran – Average score – 24.2

Average ACT Scores		
Grad Class	Composite	
	School	State
2003	22.6	21.7
2004	24.2	21.7
2005	23.5	21.8
2006	24.2	21.9
2007	22.8	22.1
2008	23.3	22.1
2009	24.7	22.1
2010	23.5	22.1
2011	23.3	22.1
2012	23.1	22.0
2013	23.4	21.5
2014	22.9	21.7
2015	23.4	21.5
2016	23.1	21.4
2017	24.2	21.4

ACT Composite Test Scores



## Post-Secondary Plans – 2018 Graduates

<b>Institution</b>	<b>Number</b>
Air National Guard	1
Augustana University	2
Concordia University – Nebraska	10
Creighton University	1
Hastings College	1
Iowa State University	1
Kansas State University	1
Loras University	1
Nebraska Wesleyan University	3
Northwestern College	1
University of Idaho	1
University of Nebraska - Kearney	1
University of Nebraska - Lincoln	9
University of Nebraska - Omaha	1
Continuing Education in Norway	3
Did Not Graduate	1

## Current School Improvement Goals

- Implementation of the SAMR Model in Classroom Teaching
  - S – Substitution – Technology acts as a direct tool substitute, with no functional change.
  - A – Augmentation – Technology acts as a direct tool substitute, with functional improvement.
  - M – Modification – Technology allows for significant task redesign.
  - R – Redefinition – Technology allows for the creation of new tasks, previously inconceivable.
- Create and implement a plan to train teachers and administrators in the evaluation, interpretation, and use of student performance data to inform program evaluation and effective instruction.

Our Accreditation Progress Report (APR) was accepted by AdvancED in the Spring of 2017.