6:00PM—Closed Session for Appointment, Employment, Compensation, Discipline, Performance or Dismissal of an Employee(s) and Pending Litigation

COMMUNITY UNIT SCHOOL DISTRICT NO. 205
Board of Education
7:00PM—Monday, October 14, 2019
932 Harrison Street - Galesburg, IL
Regular Meeting
AGENDA

## I. CALL TO ORDER

## II. OFFICIAL OATH OF OFFICE FOR NEWLY APPOINTED BOARD MEMBER

III. ROLL CALL

## IV. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

V. RECOGNITION OF VISITORS
(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)

## VI. PRESENTATIONS TO THE BOARD

A. Student Council
B. National Merit Scholarship Commended Students
C. Annual Financial Report Presentation-Ron Hilton

## VII. APPROVAL OF CONSENT AGENDA

A. Consider Approval of Minutes:

Monday, September 16, 2019, Regular Meeting
Monday, September 16, 2019, Closed Session
Thursday, October 3, 2019, Special Meeting
Thursday, October 3, 2019, Closed Session
Friday, October 4, 2019, Special Meeting
Friday, October 4, 2019, Closed Session
Tuesday, October 8, 2019, Special Meeting
Tuesday, October 8, 2019, Closed Session
B. Consider Approval of Payroll and Claims

Balance Sheet
Treasurer's Report
Fund Balance Report
Revenue Report

Expense Report
Investment Performance Report
Accounts Payable
Check Register
Activity Accounts
Health Insurance Trust Fund Balance
VIII. Focus Area \#1: Relevant Skills that Lead to Employability
A. Administrative Report on Curriculum
B. Special Education Report
C. Building Reports
IX. Focus Area \#2: Facilities That Assist in Skill Acquisition
A. Enrollment Report
B. Consider Approval of Lombard Change Order for Current Transformer Compartment
C. Consider Approval of Lombard Change Order for Generator
D. Consider Approval of Lombard Bid Package 2
E. Consider Approval of King Elementary Bid Package 1
F. Consider Approval of Prairie Plot Removal at Steele Elementary
G. Discussion Regarding GHS Construction
X. Focus Area \#3: Responding to the Changing Needs of our Community
A. Consider Approval of Audit
B. Appoint Delegate and Alternate to Joint Annual Conference
C. Differential Committee Report
D. Bridgeway Transition Discussion
E. Consider Approval of Risk Management Plan
F. Boundary Discussion
G. Consider Approval of Contract with Knox-Warren Special Education for Services
H. Consider Approval of Trip Requests
XI. PERSONNEL
A. Consider Approval of Personnel Report
B. Grievance Update
C. Report on FOIA Requests
D. Consider Approval of Suspension for Employee \#16295

## XII. COMMENTS BY BOARD OF EDUCATION

XIII. FUTURE AGENDA ITEMS
XIV. FUTURE MEETING DATE(S) AND TIME
A. Tuesday, November 12, 2019, 7:00 PM
XV. ADJOURN

## SECTION 2 -BOARD OF EDUCATION

## 2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:
I, (name), do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Community Unit School District No. 205 in accordance with the Constitution of the United States, the Constitution of the State of lllinois, and the laws of the State of llinois, to the best of my ability.

I further swear (or affirm) that:
I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;
I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Community Unit School District No. 205;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Community Unit School District No. 205; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the llinois Association of School Boards' Code of Conduct for Members of School Boards. A copy of the Code shall be displayed in the regular Board meeting room.

LEGAL REF.:
105 ILCS 5/10-16.5.
CROSS REF.:1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

Adopted: February 11, 2019

Galesburg CUSD No. 205
Condensed Balance Sheet - Operating Funds June 30, 2019

|  | Educational |  | Operations and <br> Maintenance |  | Transportation |  | Working Cash |  | Totals |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2019 |  |  |  | $\underline{2018}$ |
| Cash | \$ | 2,353,116 |  |  | \$ | 1,867,398 |  |  | \$ | 3,092,843 | \$ | 1,978,176 | \$ | 9,291,533 | \$ | 9,394,667 |
| Investments |  | 13,655,613 |  | - |  | - |  | - |  | 13,655,613 |  | 13,333,914 |
| Taxes Receivable |  | 11,184,362 |  | 1,365,114 |  | 793,785 |  | - |  | 13,343,261 |  | 7,265,969 |
| Intergovernmental Accounts Receivable |  | 1,621,431 |  | - |  | - |  | - |  | 1,621,431 |  | 1,958,772 |
| Total Assets |  | 28,814,522 |  | 3,232,512 |  | 3,886,628 |  | 1,978,176 |  | 37,911,838 |  | 31,953,322 |
| Liabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| Other Payables |  | 276,420 |  | 142,094 |  | 71,463 |  | - |  | 489,977 |  | 567,081 |
| Salaries \& Benerits Payable |  | 2,642,790 |  | 13,156 |  | 3,418 |  | - |  | 2,659,364 |  | 2,709,380 |
| Deferred Revenue - taxes |  | 5,207,605 |  | 631,037 |  | 366,936 |  | - |  | 6,205,578 |  | 6,399,839 |
| Total Liabilities |  | 8,126,815 |  | 786,287 |  | 441,817 |  | - |  | 9,354,919 |  | 9,676,300 |
| Fund Balances |  |  |  |  |  |  |  |  |  |  |  |  |
| Reserved |  | 511,265 |  | - |  | - |  | - |  | 511,265 |  | 511,622 |
| Unreserved |  | 20,176,442 |  | 2,446,225 |  | 3,444,811 |  | 1,978,176 |  | 28,045,654 |  | 21,765,400 |
| Total Fund Balance |  | 20,687,707 |  | 2,446,225 |  | 3,444,811 |  | 1,978,176 |  | 28,556,919 |  | 22,277,022 |
| Total Liabilities and Fund Balance | \$ | 28,814,522 | \$ | 3,232,512 | \$ | 3,886,628 | \$ | 1,978,176 |  | 37,911,838 |  | 31,953,322 |

Galesburg CUSD No. 205
Condensed Statement of Revenues, Expenditures and Changes in Fund Balance
Year Ended June 30, 2019

|  | Educational |  | Operations and <br> Maintenance |  | Transportation |  | Working Cash |  | 2019 |  |  |  | 2018 <br> Actual |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Budget |  |  |  | Actual |  |  |
| Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Local sources | \$ | 14,793,361 |  |  | \$ | 1,917,242 |  |  | \$ | 1,057,040 | \$ | 129,747 | \$ | 17,387,488 | \$ | 17,897,390 | \$ | 18,826,178 |
| State sources |  | 20,700,573 |  | - |  | 1,429,467 |  | - |  | 20,729,139 |  | 22,130,040 |  | 21,369,092 |
| Federal sources |  | 5,508,744 |  | - |  | - |  | - |  | 5,503,801 |  | 5,508,744 |  | 5,257,750 |
| Total revenues |  | 41,002,678 |  | 1,917,242 |  | 2,486,507 |  | 129,747 |  | 43,620,428 |  | 45,536.174 |  | 45,453,020 |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction |  | 24,128,956 |  | - |  | - |  | - |  | 24,503,001 |  | 24,128,956 |  | 23,856,138 |
| Support services |  | 10,459,059 |  | 1,877,678 |  | 2,007,553 |  | - |  | 15,321,659 |  | 14,344,290 |  | 14,389,496 |
| Community services |  | 241,710 |  | - |  | , - |  | - |  | 211,446 |  | 241,710 |  | 212,984 |
| Payments to other gov't units |  | 469,713 |  | - |  | - |  | - |  | 660,800 |  | 469,713 |  | 448,039 |
| Contingency |  | - |  | - |  | - |  | - |  | 1,064,040 |  | - |  | - |
| Total expenditures |  | 35,299,438 |  | 1,877,678 |  | 2,007,553 |  | - |  | 41,760,946 |  | 39,184,669 |  | 38,906,657 |
| Excess |  | 5,703,240 |  | 39,564 |  | 478,954 |  | 129,747 |  | 1,859,482 |  | 6,351,505 |  | 6,546,363 |
| Other financing sources (uses): |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transfers in |  | - |  | - |  | - |  | - |  | - |  | - |  | - |
| Transfers out |  | $(71,608)$ |  | - |  | - |  | - |  | - |  | $(71,608)$ |  | - |
| Total other financing sources (uses) |  | (71,608) |  | - |  | - |  | - |  | - |  | (71,608) |  | - |
| Net change in fund balances |  | 5,631,632 |  | 39,564 |  | 478,954 |  | 129,747 |  | 1,859,482 |  | 6,279,897 |  | 6,546,363 |
| Fund Balances: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beginning of year |  | 15,056,075 |  | 2,406,661 |  | 2,965,857 |  | 1,848,429 |  |  |  | 22,277,022 |  | 15,730,659 |
| End of year | \$ | 20,687,707 | \$ | 2,446,225 | \$ | 3,444,811 | \$ | 1,978,176 |  |  | \$ | 28,556,919 | \$ | 22,277,022 |

Educational Fund
Condensed Statement of Revenues, Expenditures and Changes in Fund Balance Years Ended June 30, 2019 and 2018

|  | $2019$ <br> Actual |  | $2018$ <br> Actual |  | \$ Change |  | \% Chanqe |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues: |  |  |  |  |  |  |  |
| Local sources: |  |  |  |  |  |  |  |
| Real estate taxes | \$ | 12,180,086 | \$ | 11,926,621 | \$ | 253,465 | 2.13\% |
| Replacement taxes |  | 1,505,174 |  | 1,386,953 |  | 118,221 | 8.52\% |
| Interest |  | 361,544 |  | 119,331 |  | 242,213 | 202.98\% |
| Food service |  | 270,279 |  | 363,318 |  | $(93,039)$ | -25.61\% |
| Textbooks |  | 103,895 |  | 134,398 |  | $(30,503)$ | -22.70\% |
| Other local sources |  | 372,383 |  | 300,645 |  | 71,738 | 23.86\% |
|  |  | 14,793,361 |  | 14,231,266 |  | 562,095 | 3.95\% |
| State sources: |  |  |  |  |  |  |  |
| Evidence based funding |  | 18,826,416 |  | 17,863,688 |  | 962,728 | 5.39\% |
| Special education |  | 264,242 |  | 395,492 |  | $(131,250)$ | -33.19\% |
| Free lunch and breakfast |  | 30,534 |  | 26,792 |  | 3,742 | 13.97\% |
| Early childhood block grant |  | 1,222,863 |  | 1,212,451 |  | 10,412 | 0.86\% |
| Other state sources |  | 356,518 |  | 385,465 |  | $(28,947)$ | -7.51\% |
|  |  | 20,700,573 |  | 19,883,888 |  | 816,685 | 4.11\% |
| Federal sources: |  |  |  |  |  |  |  |
| National school lunch/bfast |  | 1,652,364 |  | 1,446,188 |  | 206,176 | 14.26\% |
| Title I - low income |  | 2,050,039 |  | 2,094,657 |  | $(44,618)$ | -2.13\% |
| Teacher Quality |  | 271,152 |  | 296,459 |  | $(25,307)$ | -8.54\% |
| Special education |  | 1,144,839 |  | 1,127,605 |  | 17,234 | 1.53\% |
| Other federal sources |  | 390,350 |  | 292,841 |  | 97,509 | 33.30\% |
|  |  | 5,508,744 |  | 5,257,750 |  | 250,994 | 4.77\% |
| Total revenues |  | 41,002,678 |  | 39,372,904 |  | 1,629,774 | 4.14\% |
| Expenditures: |  |  |  |  |  |  |  |
| Salaries |  | 27,468,637 |  | 27,225,181 |  | 243,456 | 0.89\% |
| Employee benefils |  | 3,194,758 |  | 3,220,884 |  | $(26,126)$ | -0.81\% |
| Purchased services |  | 1,929,182 |  | 1,436,799 |  | 492,383 | 34.27\% |
| Supplies and materials |  | 1,470,071 |  | 1,312,461 |  | 157,610 | 12.01\% |
| Capital outlay |  | 366,424 |  | 780,983 |  | $(414,559)$ | -53.08\% |
| Other objects |  | 824,488 |  | 1,017,588 |  | $(193,100)$ | -18.98\% |
| Non-capitalized equipment |  | 45,878 |  | 94,147 |  | $(48,269)$ | -51.27\% |
| Total expenditures |  | 35,299,438 |  | 35,088,043 |  | 211,395 | 0.60\% |
| Excess (deficiency) of revenue |  |  |  |  |  |  |  |
| Other financing sources: |  |  |  |  |  |  |  |
| Change in Fund Balance |  | 5,631,632 |  | 4,284,861 |  |  |  |
| Fund Balance: |  |  |  |  |  |  |  |
| Beginning of year |  | 15,056,075 |  | 10,771,214 |  |  |  |
| End of year | \$ | 20,687,707 | 5 | 15,056,075 |  |  |  |

Operations and Maintenance Fund Condensed Statement of Revenues, Expenditures and Changes in Fund Balance Years Ended June 30, 2019 and 2018

|  | 2019 <br> Actual |  | 2018 Actual |  | \$ Change |  | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues: |  |  |  |  |  |  |  |
| Local sources: |  |  |  |  |  |  |  |
| Real estate taxes | \$ | 1,765,129 | \$ | 2,114,643 | \$ | $(349,514)$ | -16.53\% |
| Replacement taxes |  | - |  | - |  | - | 100.00\% |
| Interest |  | 50,165 |  | 28,842 |  | 21,323 | 73.93\% |
| Rentals |  | 45,743 |  | 49,515 |  | $(3,772)$ | -7.62\% |
| Other local sources |  | 56,205 |  | 6,136 |  | 50,069 | 815.99\% |
|  |  | 1,917,242 |  | 2,199,136 |  | $(281,894)$ | -12.82\% |
| State sources: |  | - |  | - |  | - | 0.00\% |
| Total revenues |  | 1,917,242 |  | 2,199,136 |  | $(281,894)$ | -12.82\% |
| Expenditures: |  |  |  |  |  |  |  |
| Salaries |  | 238,457 |  | 375,673 |  | $(137,216)$ | -36.53\% |
| Employee benefits |  | 40,741 |  | 60,215 |  | $(19,474)$ | -32.34\% |
| Purchased services |  | 384,100 |  | 411,531 |  | $(27,431)$ | -6.67\% |
| Supplies and materials |  | 1,148,522 |  | 997,504 |  | 151,018 | 15.14\% |
| Capital outlay |  | 34,602 |  | 30,047 |  | 4,555 | 15.16\% |
| Other objects |  | - |  | 499 |  | (499) | 100.00\% |
| Non-capitalized equipment |  | 31,256 |  | 6,971 |  | 24,285 | 348.37\% |
| Total expenditures |  | 1,877,678 |  | 1,882,440 |  | $(4,762)$ | -0.25\% |

Excess (deficiency) of revenue over expenditures 39,564 316,696

Fund Balance:
Beginning of year
End of year

|  | $2,406,661$ |  | $2,089,965$ |
| :--- | :--- | :--- | :--- |
|  | $2,446,225$ | $\$ \quad 2,406,661$ |  |

## Transportation Fund

Condensed Statement of Revenues, Expenditures and Changes in Fund Balance Years Ended June 30, 2019 and 2018

|  | $2019$Actual |  | 2018 <br> Actual |  | \$ Change |  | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues: |  |  |  |  |  |  |  |
| Local sources: |  |  |  |  |  |  |  |
| Real estate taxes | \$ | 864,210 | \$ | 845,858 | \$ | 18,352 | 2.17\% |
| Interest |  | 62,892 |  | 27,867 |  | 35,025 | 125.69\% |
| Transportation fees |  | 129,938 |  | 96,017 |  | 33,921 | 35.33\% |
| Other local sources |  | - |  | 1,191,802 |  | $(1,191,802)$ | -100.00\% |
|  |  | 1,057,040 |  | 2,161,544 |  | (1,104,504) | -51.10\% |
| State sources: |  |  |  |  |  |  |  |
| Evidence based funding |  | 570,722 |  | 570,722 |  | - | 0.00\% |
| Transportation claim |  | 858,745 |  | 914,482 |  | $(55,737)$ | -6.09\% |
|  |  | 1,429,467 |  | 1,485,204 |  | $(55,737)$ | -3.75\% |
| Total revenues |  | 2,486,507 |  | 3,646,748 |  | $(1,160,241)$ | -31.82\% |
| Expenditures: |  |  |  |  |  |  |  |
| Salaries |  | 123,129 |  | 102,524 |  | 20,605 | 20.10\% |
| Employee benefits |  | 7,948 |  | 10,986 |  | $(3,038)$ | -27.65\% |
| Purchased services |  | 1,819,800 |  | 1,771,759 |  | 48,041 | 2.71\% |
| Supplies and materials |  | 26,729 |  | 20,958 |  | 5,771 | 27.54\% |
| Other objects |  | 29,947 |  | 29,947 |  | - | 0.00\% |
| Total expenditures |  | 2,007,553 |  | 1,936,174 |  | 71,379 | 3.69\% |
| Excess (deficiency) of reven over expenditures |  | 478,954 |  | 1,710,574 |  |  |  |

Fund Balance:
Beginning of year
2,965,857
1,255,283
End of year
$\$ \quad 3,444,811$ \$ 2,965,857

## Galesburg CUSD No. 205

Operating Funds Revenues and Expenditures


## Galesburg CUSD No. 205

Operating Funds - Fund balance


# Galesburg Community Unit School District No. 205 

2019 Operating Funds Revenues


## Galesburg Commuity Unit School District No. 205

2019 Operating Fund Expenditures by Object


MINUTES<br>Community Unit School District \#205<br>Board of Education<br>September 16, 2019

## Call to Order/Roll Call

The Community Unit School District \#205 Board of Education met in closed session prior to the regular meeting on Monday, September 16, 2019 at 6:00 PM at 932 Harrison St., Galesburg, IL. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Cervantez, Lyon, Scherpe, Walters (4) Absent: Phelps, Rodriguez (2) Roll Call \#1

## Closed Session

It was moved by Member Scherpe and seconded by Member Walters to move to closed session for the purpose of appointment, employment, compensation, discipline, performance or dismissal of an employee(s) and pending litigation-6:00 PM. On roll call the following Members voted AYE: Lyon, Scherpe, Walters, Cervantez (4) Motion carried. Roll Call \#2

Member Rodriguez entered closed session-6:12PM
Following closed session, it was moved by Member Scherpe and seconded by Member Lyon? to return to open session - 6:56 PM. On roll call the following Members voted AYE: Lyon, Walters, Rodriguez, Scherpe, Cervantez (5) Motion carried. Roll Call \#3

## Call to Order/Roll Call

President Cervantez stated that the Board was already in open session. On roll call the following Members were present. Cervantez, Lyon, Rodriguez, Walters, Scherpe (5) Motion carried. Roll Call \#4

## Moment of Silence/Pledge of Allegiance

A moment of silence was observed followed by the Pledge of Allegiance.

## Recognition of Visitors

Heather Hellenga, Holly McDorman, and Christina King all spoke to the Board regarding the rights of our students and the responsibility to provide all students a safe environment. Julie Williams, Diana Cermak, and Angela Bastian all spoke regarding the potential change to the graduation date.
F. Consider Approval of Resolution Providing for the Issue of Not to Exceed \$17,250,000 General Obligation School Bonds for the Purpose of paying Claims Against the District, Providing for the Levy of a Direct Annual Tax Sufficient to Pay the Principal and Interest on Said Bonds, and Authorizing the Execution of a Bond Purchase Agreement with Stifel, Nicolaus \& Company, Incorporated, in Connection with the Proposed Sale of Said Bonds.
It was moved by Member Lyon and seconded by Member Scherpe to approve as presented. Mr. Kevin Heidt with Stifel Nicolaus was in attendance and explained the bonds and bond process stating that the sale of the bonds fully funds the repayment of the debt certificates. Mr. Heidt
stated that the District has maintained a rating of AA- which is higher than the City of Galesburg's rating. On roll call the following Members voted AYE: Rodriguez, Scherpe, Walters, Cervantez, Lyon (5) Motion carried. Roll Call \#5

## Student Council

Jacara Kelley gave an update on events at Galesburg High School which included holding "Hello Week" at the start of the school year which consisted of student council greeting students as they arrived to school. September 23-28, 2019 is homecoming week. The theme is Hollywood/Oscars. The week will consist of spirit week, powder puff football game, homecoming assembly and parade on Friday, with the football game Friday night and the dance on Saturday evening in the Field house. On October 5, 2019, student council will be holding a blood drive in the GHS library $1 \mathrm{pm}-6 \mathrm{pm}$.

## Approval of Consent Agenda

A. Consider Approval of Minutes:

Monday, August 12, 2019, Regular Meeting
Monday, August 12, 2019, Closed Session
B. Consider Approval of Payroll and Claims

It was moved by Member Walters and seconded by Member Scherpe to approve the Consent Agenda as presented and amended. On roll call the following Members voted AYE: Rodriguez, Scherpe, Walters, Cervantez, Lyon (5) Motion carried. Roll Call \#6

## Focus Area \#1: Relevant Skills that Lead to Employability

A. Administrative Report on Curriculum

Mrs. Tiffany Springer, Director for Curriculum and Instruction, stated that Interventionists and Instructional Coaches tested 620 Kindergarten and first grade students on the Aims web+ format. There will be three district improvement team meetings this school year. The Instructional Coaching Team presented at Knox College to the Sunrise Rotary on their program. A survey was sent asking for feedback on professional development. Amplify Science is a pilot program this year in K-5 and Ready Math pilot in K-8. Equity Leader team meeting met with Dr. Paul Gorski about Equity and Diversity. Dr. Gorski returns on October 19, 2019.

## B. Special Education Report

Dr. Michaud stated that she continues to look for employees. The special education numbers are in line with prior years and continues to be a revolving door of move in and move outs.

## Focus Area \#2: Facilities That Assist in Skill Acquisition

A. Building Study Committees

Dr. Asplund stated that there needs to be a building and grounds committee meeting to discuss the GHS campus since the scheduling committee has presented a schedule that provides for a seven period day which results in changes to cafeteria spaces at Galesburg High School. A discussion also needs to be had about the staging of construction at the GHS campus. Possibilities of completing construction in one year would require a plan of vacating the high school and over a longer period would come with different issues of safety, construction during school days and cost more. He stated the building and grounds committee needs to discuss what they would like and then present it to the Board.

## B. Update on District Building Projects (Staff Reassignments)

Dr. Asplund stated that a preference sheet will be sent to staff with their preferences for what subject, grade and building they would like to be in and the responses will be used to help place staff. The goal is to be able to inform staff of where they will be working next year before winter break.

## C. Consider Approval of Controls Recommendation

It was moved by Member Lyon and seconded by Member Rodriguez to approve as presented. Mr. Lee Marbach with Russell Construction addressed questions from the Board. Dr. Asplund stated that the purpose of this item is to have all heating and air controls on one control system. On roll call the following Members voted AYE: Scherpe, Walters, Cervantez, Lyon, Rodriguez (5) Motion carried. Roll Call \#7
D. Consider Approval of Commissioning Subcontract Recommendations

It was moved by Member Scherpe and seconded by Member Rodriguez to approve as presented.
Mrs. Hamm stated the recommendation is for IMEG for commissioning services at both Lombard and Steele. It is an outside firm that comes in to make sure they are all in compliance and working the way they are meant to. Mr. Lee Marbach stated that this is a code requirement to have a third party come in to validate. On roll call the following Members voted AYE: Walters, Cervantez, Lyon, Rodriguez, Scherpe (5) Motion carried. Roll Call \#8

## E. Consider Approval of King Elementary Bid Specifications

It was moved by Member Scherpe and seconded by Member Rodriguez to approve as presented. Mrs. Hamm stated that this is for bid package one for concrete, earthwork and steel fabrication. Mr. Lee Marbach with Russell Construction explained the bid specifications for bid package one. At the October meeting actual bids will be brought forward with the expectation that November will bring digging on site. On roll call the following Members voted AYE: Cervantez, Lyon, Rodriguez, Scherpe, Walters (5) Motion carried. Roll Call \#9

## F. Consider Approval of Change Order for Steele Elementary

It was moved by Member Scherpe and seconded by Member Walters to approve as recommended. Mrs. Hamm stated that this was a gap in the scope of work for a sewer line that needs to be replaced that goes out to the street. On roll call the following Members voted AYE: Cervantez, Lyon, Rodriguez, Scherpe, Walters (5) Motion carried. Roll Call \#10

## G. Discussion Regarding District Boundaries

Dr. Asplund stated that some decisions need made to begin the process for attendance boundaries, which primarily are for K-4. Dr. Asplund went on to request from the Board how far from a specific building does the Board want to plan for boundary areas. It was suggested that examples of four, eight and twelve blocks from each building be brought back next month to show examples of lines being drawn for each school and then building socio economic placement as well so no school has the majority of low income students. The Board agreed it would be a good starting point. Member Scherpe requested that a student doesn't drive past a school to attend another school due to boundaries.

## Focus Area \#3: Responding to the Changing Needs of our Community

A. Discussion Regarding Health Insurance Plan Changes

It was moved by Member Lyon and seconded by Member Rodriguez to approve as presented. Dr. Asplund stated that this is an item the insurance committee has been waiting on the GEA for a few months. It affects nine (9) employees but in order to make changes to the insurance the item
needs Board approval so that the insurance broker can make the changes for January 1, 2020. It would remove employee plus spouse from the plan. On roll call the following Members voted AYE: Lyon, Rodriguez, Scherpe, Walters, Cervantez (5) Motion carried. Roll Call \#11

## B. Discussion Regarding Cell Phones

Dr. Asplund stated that the District put out a survey to staff regarding cell phone use. The results were $52 \%$ that they shouldn't be in class and $44 \%$ that they felt sometimes it was appropriate and the rest were made up of other comments. The District has two policies in place that address cell phones that give the Board latitude. Dr. Asplund asked Mr. Jason Spring, GHS North Principal, to discuss his current changes in his building. He stated he has always been supportive of having phones in class but that this year due to increases in drama, bullying and kids posting on snapchat during class, they chose to ban phones during class. He has seen less issues, more attention from students and improved grades. President Cervantez stated that if the choice for a teacher is to not allow cell phones in the classroom, then the teacher shouldn't have a phone out during class either. Discussion ensued and while the majority of the Board feels cell phones shouldn't be in classrooms, it was decided that the expectation should be left to each building since they are the ones who are dealing with it daily.

## C. Consider Approval of PRESS Policies (Second Reading)

It was moved by Member Lyon and seconded by Member Scherpe to approve as presented. Dr. Asplund stated these are the same policies from last month with no changes. On roll call the following Members voted AYE: Rodriguez, Scherpe, Walters, Cervantez, Lyon (5) Motion carried. Roll Call \#12

## D. Consider Approval of District 205 Budget

It was moved by Member Walters and seconded by Member Rodriguez to approve the District 205 Budget as presented. Mrs. Hamm presented an update stating that a few numbers have changed based on suggestions from the auditors. On roll call the following Members voted AYE: Scherpe, Walters, Cervantez, Lyon, Rodriguez (5) motion carried. Roll Call \#13

## E. Consider Approval of AVC Budget

It was moved by Member Walters and seconded by Member Rodriguez to approve the AVC Budget as presented. Mr. Jeff Houston stated that AVC shows a balanced budget and they plan to use some reserves on some new programs in the AVC area. On roll call the following Members voted AYE: Walters, Cervantez, Lyon, Rodriguez, Scherpe (5) Motion carried. Roll Call \#14

## G. Discussion Regarding Activity Funds and New State Law Requirements

Dr. Asplund had Attorney Luke Feeney, explain regulation changes to District funds and activity funds. Mr. Feeney stated that regulatory changes set the accounting rules for public bodies and the new rules change how the funds are managed and reported with raising funds by school clubs. Mr. Feeney stated that the District can create a policy that imposes a reasonable threshold to create a club. The general takeaway is that the majority of activity funds will need to be pulled back and managed under the District's umbrella. Mr. Feeney stated that the rule of thumb his firms uses is that if they are in your yearbook, they are the District's club and the District needs to hold their funds and report them.

## H. Differential Committee Report

Mrs. Hamm stated that hopefully in October she will be bringing back a recommendation for differential stipends. The committee has come up with a formula that Mr. Scherpe, Mr. Matthews
and Mr. Ullrich will present to coaches to get feedback. They are presenting the possibility of bringing back some clubs and activities that were cut a few years ago.

## I. Consider Approval of School Improvement Plans

It was moved by Member Lyon and seconded by Member Scherpe to approve as presented. Mrs. Tiffany Springer, Director for Curriculum, stated that per Board policy the School Improvement Plans are to be brought forward for approval from the Board every September. The initial plans are being presented and they will evolve as data rolls in throughout the year. They will be brought back again in May. President Cervantez requested that there be more information on diversity and inclusion and how the conversations are evolving. On roll call the following Members voted AYE: Lyon, Rodriguez, Scherpe, Walters, Cervantez (5) Motion carried. Roll Call \#15

## J. Consider Approval of Trip Requests

It was moved by Member Walters and seconded by Member Scherpe to approve as presented. On roll call the following Members voted AYE: Rodriguez, Scherpe, Walters, Cervantez, Lyon (5) Motion carried. Roll Call \#16

Personnel
A. Consider Approval of Job Descriptions

It was moved by Member Scherpe and seconded by Member Walters to approve as presented. Dr. Asplund stated that the job descriptions are being reviewed by the new HR Coordinator so this item will be standing on future agendas. On roll call the following Members voted AYE: Cervantez, Rodriguez, Scherpe, Lyon, Walters (5) Motion carried. Roll Call \#17
B. Consider Approval of Personnel Report

It was moved by Member Walters and seconded by Member Rodriguez to approve as presented. On roll call the following Members voted AYE: Scherpe, Walters, Cervantez, Lyon, Rodriguez (5). Motion carried. Roll Call \#18
C. Grievance Update

Dr. Asplund stated that there are no new grievances and two that are still unresolved.

## D. Report on FOIA Requests

Dr. Asplund stated that as required by board policy there have been two FOIA requests. One from DRG holdings requesting transportation contract information and one from Deltech requesting a list of every vendor and contract that has been awarded through a bid process.

## Board of Education Comments

Comments were made by Member Lyon, Rodriguez and Cervantez.

## Adjournment

It was moved by Member Walters and seconded by Member Rodriguez that the regular meeting be adjourned. On roll call the following Members voted AYE: Walters, Cervantez, Lyon, Rodriguez, Scherpe (5) Motion carried. Roll Call \#19

## ATTEST:

Maury Lyon, Secretary

## Minutes

Community Unit School District \#205

Board of Education
October 3, 2019

## Call To Order/Roll Call

The Community Unit School District \#205 Board of Education met in a special meeting on Thursday, October 3, 2019 at 5:00 PM at 932 Harrison St., Galesburg, IL. The meeting was called to order by Vice-President Scherpe. The roll was read and the following Members responded: Lyon, Phelps, Rodriguez, Scherpe, Walters (5) Roll Call \#1

## Closed Session

It was moved by Member Walters and seconded by Member Phelps to move to closed session for the purpose of Board Candidate Interviews. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Walters, Scherpe (5) Motion carried. Roll Call \#2

Member Cervantez entered the meeting at 5:17PM
Member Phelps exited closed session at 6:45PM
Following the Closed Session it was moved by Member Lyon and seconded by Member Scherpe to return to open session. On roll call the following Members voted AYE: Rodriguez, Walters, Cervantez, Lyon, Scherpe (5) Motion carried. Roll Call \#3

## Adjournment

It was moved by Member Lyon and seconded by Member Scherpe that the meeting be adjourned7:32PM. On voice vote the following Members voted AYE: Rodriguez, Walters, Cervantez, Lyon, Scherpe (5) Motion carried. Roll Call \#4

## ATTEST:

Maury Lyon, Secretary

## Minutes

Community Unit School District \#205

Board of Education
October 4, 2019

## Call To Order/Roll Call

The Community Unit School District \#205 Board of Education met in a special meeting on Friday, October 4, 2019 at 1:00 PM at 932 Harrison St., Galesburg, IL. The meeting was called to order by Vice-President Scherpe. The roll was read and the following Members responded: Lyon, Phelps, Scherpe, Walters (4) Absent: Cervantez, Rodriguez (2) Roll Call \#1

## Closed Session

It was moved by Member Phelps and seconded by Member Lyon to move to closed session for the purpose of student disciplinary hearing. On roll call the following Members voted AYE: Lyon, Phelps, Scherpe, Walters (4) Motion carried. Roll Call \#2

President Cervantez entered the meeting at 1:04PM.
Following the Closed Session it was moved by Member Lyon and seconded by Member Phelps to return to open session. On roll call the following Members voted AYE: Phelps, Walters, Cervantez, Lyon, Scherpe (5) Motion carried. Roll Call \#3

It was moved by Member Lyon and seconded by Member Phelps to approve the expulsion of student \# 2199340 for the remainder of the 2019-2020 school year. On roll call the following Members voted AYE: Phelps, Scherpe, Walters, Cervantez, Lyon (5) Motion carried. Roll Call \#4

## Adjournment

It was moved by Member Phelps and seconded by Member Walters that the meeting be adjourned1:50PM. On voice vote the following Members voted AYE: Phelps, Walters, Cervantez, Lyon, Scherpe (4) Motion carried. Roll Call \#5

[^0]
## ATTEST:

Maury Lyon, Secretary

## Minutes

Community Unit School District \#205
Board of Education
October 8, 2019

## Call To Order/Roll Call

The Community Unit School District \#205 Board of Education met in a special meeting on Tuesday, October 8, 2019 at 5:30 PM at 932 Harrison St., Galesburg, IL. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Cervantez, Phelps, Rodriguez, Scherpe (4) Absent: Lyon, Walters (2) Roll Call \#1

## Closed Session

It was moved by Member Scherpe and seconded by Member Phelps to move to closed session for the purpose of a three (3) student disciplinary hearing(s)-5:31PM. On roll call the following Members voted AYE: Cervantez, Phelps, Rodriguez, Scherpe, Walters (4) Motion carried. Roll Call \#2

Member Walters entered the meeting at 5:33PM.
Following the Closed Session it was moved by Member Phelps and seconded by Member Walters to return to open session. On roll call the following Members voted AYE: Phelps, Rodriguez, Walters, Cervantez, Scherpe (5) Motion carried. Roll Call \#3

## Recommendation on Expulsion

Considering the information presented at the discipline hearing, it was recommended that a Galesburg High School Student (Case \#231782), be expelled for the remainder of the 2019-2020 school year and expelled through the 2020-2021 school year.

It was moved by Member Walters and seconded by Member Phelps that the Board of Education approve the above recommendation as stated. On roll call the following Members voted AYE: Phelps, Rodriguez, Scherpe, Walters, Cervantez (5) Motion carried. Roll Call \#4

## Adjournment

It was moved by Member Phelps and seconded by Member Scherpe that the meeting be adjourned6:04PM. On voice vote the following Members voted AYE: Rodriguez, Walters, Scherpe, Cervantez, Phelps (5) Motion carried. Roll Call \#5

A student discipline hearing was called to order by President Cervantez at $6: 30 \mathrm{PM}$. The roll was read and the following Members responded: Cervantez, Phelps, Rodriguez, Scherpe, Walters (5) Absent: Lyon (1) Roll Call \#6

## Closed Session

It was moved by Member Walters and seconded by Member Scherpe to move to closed session for the purpose of a student disciplinary hearing-6:30PM. On roll call the following Members voted AYE: Cervantez, Phelps, Rodriguez, Scherpe, Walters (5) Motion carried. Roll Call \#7

Member Walters exited the meeting at 6:47PM.
Following the Closed Session it was moved by Member Phelps and seconded by Member Scherpe to return to open session. On roll call the following Members voted AYE: Cervantez, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call \#8

## Recommendation on Expulsion

Considering the information presented at the discipline hearing, it was recommended that a Galesburg High School Student (Case \#2194045), be expelled for the remainder of the 2019-2020 school year with consideration for commencement exercises for 2020.

It was moved by Member Rodriguez and seconded by Member Scherpe that the Board of Education approve the above recommendation as stated. On roll call the following Members voted AYE: Phelps, Rodriguez, Scherpe, Cervantez (4) Motion carried. Roll Call \#9

## Adjournment

It was moved by Member Phelps and seconded by Member Scherpe that the meeting be adjourned7:00PM. On voice vote the following Members voted AYE: Rodriguez, Scherpe, Cervantez, Phelps (4) Motion carried. Roll Call \#10

A student discipline hearing was called to order by President Cervantez at 7:30PM. The roll was read and the following Members responded: Cervantez, Phelps, Rodriguez, Scherpe (4) Absent: Lyon, Walters (2) Roll Call \#11

## Closed Session

It was moved by Member Phelps and seconded by Member Scherpe to move to closed session for the purpose of a student disciplinary hearing-7:30PM. On roll call the following Members voted AYE: Cervantez, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call \#12

Following the Closed Session it was moved by Member Phelps and seconded by Member Scherpe to return to open session. On roll call the following Members voted AYE: Cervantez, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call \#13

## Recommendation on Expulsion

Considering the information presented at the discipline hearing, it was recommended that a Galesburg High School Student (Case \#221672), be expelled for the remainder of the 2019-2020 school year.

It was moved by Member Rodriguez and seconded by Member Scherpe that the Board of Education approve the above recommendation as stated. On roll call the following Members voted AYE: Phelps, Rodriguez, Scherpe, Cervantez (4) Motion carried. Roll Call \#14

## Adjournment

It was moved by Member Phelps and seconded by Member Scherpe that the meeting be adjourned8:17PM. On voice vote the following Members voted AYE: Rodriguez, Scherpe, Cervantez, Phelps (4) Motion carried. Roll Call \#15

Tianna Cervantez, President

## ATTEST:

Maury Lyon, Secretary

| 3Erbud12.p |  |  |
| :---: | :---: | :---: |
| 05.19.06.00.00-010169 |  |  |
| Account Level |  |  |
| FD Description |  |  |
| 10 |  | Educa |
| A |  | Asset |


| 10 checking - education | 1.927.584.59 | -399,928.32 | -396,506.95 | 1,531,077.64 |
| :---: | :---: | :---: | :---: | :---: |
| 10 savings - education | 1,028.63 | 0.00 | 0.00 | 1,028.63 |
| 10 Illinots funds (CREDIT CARDS) | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 checking - cafeteria | 19,049.20 | 0.00 | 0.00 | 19,049.20 |
| 10 Property tax receivable | 11,184,362.00 | 0.00 | -11,184,362.00 | 0.00 |
| 10 Property tax receivable/SP ED | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 property tax receivable/lease | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 accrued interest receivable | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 receivables-due from state | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Receivables-due from eed | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Receivable-due from other govt | 1,621,430.52 | 0.00 | -1,621,430,52 | 0.00 |
| 10 other receivables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Due from AVC | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 investments - education | 13,655,613.11 | 4,027,049.45 | 7.977.134.88 | 21,632,747.99 |
| 10 ISdLaf - Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Cash (ACcrual clearing) | 0.00 | 0.00 | 0.00 | 0.00 |
| $10 \mathrm{CASH} / \mathrm{SP}$ ed (accrual clearing) | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Cash susfense | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | 28,409,068.05 | 3,627,121.13 | -5,225,164.59 | 23,183,903.46 |

L Liabllity

| $10 \mathrm{~A} / \mathrm{P}$ LIABILITIES | -269,776.49 | 0.00 | 269,778.49 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 10 DUE TO ED FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 TEACHER RETIREMENT BAYABLES | 0.00 | -12.91 | -12.91 | -12.91 |
| 10 FEJERAL TAX PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 STATE TAX PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 ImRF payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 ANNUITIES PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Insurance payables | $-198.150 .90$ | 0.00 | 198,725.15 | 574.25 |
| 10 fica payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 MEdicare payables | 0.00 | -1.60 | -1.60 | -1.60 |
| 10 Other ph deducts payables | -16.18 | 0.00 | 0.00 | -16.18 |
| 10 PayRoll accrual | -2.444.622.87 | 0.00 | 2,444,622.87 | 0.00 |
| 10 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 DUE TO ISBE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 DEFERRAL/GRANTS | -37,540.00 | 0.00 | 37.540 .00 | 0.00 |
| 10 Deferred property tax revenue | -5,170,065.00 | 0.00 | 5,170,065.00 | 0.00 |
| 10 DEEERRED PROPERTY TAX REV/SPED- | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | $-8,120,173.44$ | -14.51 | 8,120,717.00 | 543.56 |


| 10 ENCUMBRANCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 10 RESERVE E/B - TUTORING | -9.973.80 | 0.00 | 0.00 | -9.973.80 |
| 10 TITLE I RESERVE UNEMP COM | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE E/B HOMELESS | -1,314.09 | 0.00 | 0.00 | -1.314.09 |
| 10 RESERVE E/B-RYNER SCHOLAR | 0.00 | 0.00 | 0.00 | 0.00 |
| 10. RESERVE F/B-RYNER BUS EQU | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE $\mathrm{F} / \mathrm{B}$ - FOOD SERVICE | 0.00 | 0.00 | 0.00 | 0.00 |


| 3frbudi2.p | Community Unit School District \#205 | 8:51 AM |
| :--- | ---: | :--- |
| $05.19 .06 .00 .00-010169$ | BALANCE SHEET - SUMMARY (Date: 9/2019) | PAGE: |


| Account Level <br> FD Description | Beginning September 2019-20 |  | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| Educational Fund |  |  |  |  |
| Equity |  |  |  |  |
| 10 RESERVE F/B- AUDITORIUM | -1.536.84 | 0.00 | 0.00 | -1,536.84 |
| 10 ReSERVE E/B - BAND UNIFORMS | -1,503.63 | 0.00 | 1,503.63 | 0.00 |
| 10 RESERVE F/B-GRANTS | -46.26 | 0.00 | 0.00 | -46.26 |
| 10 READING AT THE CROSSROADS | $-6,487.73$ | 0.00 | 0.00 | $-6.487 .73$ |
| 10 RECRUIT/EDUCATIONAL DIVERSITY | -815.72 | 0.00 | 0.00 | -815.72 |
| 10 NET CHANGE EUND BALANCE/UNRESV | $-20,176,441.35$ | -3,605,546.62 | -2,873,992.41 | $-23.050 .433 .76$ |
| $10 \mathrm{~F} / \mathrm{B}$ RESERVE-DONATIONS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 AvC Reserve | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-GREAT GBURG SHAKE | -305.00 | 0.00 | 0.00 | -305.00 |
| 10 RESERVE F/日-ACHIEVE GRANT | -4.292.41 | 0.00 | 0.00 | -4.292.41 |
| 10 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-ESE, FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 INVSTMNT-GENERAL EIXED ASSETS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-GCE GRANT/LOMBARD | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-GCF GRANT/GHSN | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-FITNESS GRAM(GPSE) | -400.00 | 0.00 | 0.00 | -400.00 |
| 10 RESERVE-FGM BANK NAMING RIGHTS | -22,100.00 | -21,560.00 | $-21,560.00$ | -43.660.00 |
| 10 GHS MARQUEE SIGN | -63,677.79 | 0.00 | 0.00 | -63,677.78 |
| 10 RESERVE F/E-ATHLETIC CAP PROJS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-INSTRUNAT REPLACMT | 0.00 | 0.00 | -1,503.63 | -1,503.63 |
| 10 TRANSFER AMONG FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | -20,288, 894.61 | -3,627,106.62 | $-2,895,552.41$ | $-23,184,447.02$ |
| 10 | 0.00 | 0.00 | 0.00 | 0.00 |


| 3 frbudi2.p | Communty Unit School District $\# 205$ | 8:51 AM |
| :--- | ---: | :--- |
| $05.19 .06 .00 .00-010169$ | BALANCE SHEET - SUMMARY (Date: 9/2019) | RAGE: |


| Account Level <br> FD Descripeion | Beginning September 2019-20of Year Monthly Activity |  | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| 15 Ryner Scholars |  |  |  |  |
| A Asset |  |  |  |  |
| 15 CHECKING - RYNER SCHOLARSHIP | 140,126.39 | -1.167.00 | -4,454.78 | 135,671.61 |
| 15 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 | 140,126.39 | -1,167.00 | -4,454.78 | 135,671.61 |
| 2 Liability |  |  |  |  |
| $15 \mathrm{~A} / \mathrm{P}$ LIABILITIES - RYNER SCHOL | $-1,652.56$ | 0.00 | 1,652.56 | 0.00 |
| 15 | -1,652.56 | 0.00 | 1,652.56 | 0.00 |

$Q \quad$ Equity

| 15 ENCUMPRANCCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 15 STARTENG EUND BALANCE | -138.473.83 | 1,167.00 | 2,802. 22 | -135,671.61 |
| 15 NET CHANGE EUND-RYNER SCHOL | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 | -138,473,83 | 1,167.00 | 2,802. 22 | -135,671.61 |
| 15 | 0.00 | 0.00 | 0.00 | 0.00 |


|  | Account Level Description | Beginning of Year | September 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Ryner Equi |  |  |  |  |
| A | Asset |  |  |  |  |
|  | CHECKING - RYNER EQUIPMENT | 165,663.50 | -1,983.00 | -6,971.95 | 158,691.55 |
|  | CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 1 |  | 165.663.50 | -1.983.00 | -6.971.95 | 158,691.55 |

I. Llability

| 16 A/P LIABILITIES | -4,988.95 | 0.00 | 4.988.95 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 16 | $-4,988,95$ | 0.00 | 4,988.95 | . 0 |

```
0 Equity
```

| 15 ENCUMBRANCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 16 STARTING EUND | -160,674.55 | 1,983,00 | 1,983.00 | -158,691. 55 |
| 16 NET CHANGE FUND-RYNER EQUIP | 0.00 | 0.00 | 0.00 | 0.00 |
| 16 | -160,674.55 | 1,983,00 | 1,983,00 | $-158,691.55$ |
| 16 | 0.00 | 0.00 | 0.00 | 0.00 |

```
3frbudl2.P Community Unit School District #205 A:5I AM 10/04/19
05.19.06.00.00-010169
BALANCE SHEET - SUMMARY (Date: 9/2019)
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Account Level Description & \[
\begin{aligned}
& \text { Beginning } \\
& \text { of year }
\end{aligned}
\] & September 2019-20 Monthly Activity & \[
\begin{array}{r}
\text { YTD } \\
\text { Activity }
\end{array}
\] & \[
\begin{aligned}
& \text { Ending } \\
& \text { Balance }
\end{aligned}
\] \\
\hline 1 & Verna May Sarg & & & & \\
\hline A & Asset & & & & \\
\hline 1 & Verna Sargent Scholarship & 99,663.57 & 182.37 & 503.26 & 100.166.83 \\
\hline 1 & ACCRUED INTEREST RECEIVABLE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 1 & Sargent Scholarship Investment & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 1 & & 99,663.57 & 182.37 & 503.26 & 100, 166.83 \\
\hline 1. & Liabllity & & & & \\
\hline & Sargent Scholarship A/P & 0.00 & 0,00 & 0.00 & 0.00 \\
\hline 2 & & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
0 Equity
\begin{tabular}{|c|c|c|c|c|}
\hline 17 Sargent Scholarship & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 17 Sargent Scholarship Fund & -99, 663.57 & -182.37 & -503.26 & -100,166.83 \\
\hline 17 Sargent Scholarship & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 17 & -99,663.57 & -182. 37 & -503.26 & \(-100,166.83\) \\
\hline 17 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Account Level Description & \multicolumn{2}{|l|}{Beginning September 2019-20 of Year Monthly Activity} & \[
\begin{array}{r}
\text { YTD } \\
\text { Activity }
\end{array}
\] & \[
\begin{aligned}
& \text { Ending } \\
& \text { Balance }
\end{aligned}
\] \\
\hline & \multicolumn{3}{|c|}{Operations and Maintenance Fun} & & \\
\hline N & \multicolumn{3}{|l|}{Asset} & & \\
\hline & CHECKING - BUILDING & 1.867.397.86 & 335,059.06 & 979,581.52 & 2,846,979.38 \\
\hline & SAVINGS - BUILDING & 99.29 & 0.00 & 0.00 & 99.29 \\
\hline & PROPERTY TAX RECEIVABLE & 1,365,114,00 & 0.00 & -1,365,114.00 & 0.00 \\
\hline & ACCRUED INTEREST RECEIVABLE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & OTHER RECEIVABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & INVESTMENTS - BUILDING & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & ISDLAF - BuILDING & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & CASH (ACCRUAL CLEARING) & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & & 3,232,611,15 & 335,059.06 & -385,532.48 & 2,847,078.67 \\
\hline
\end{tabular}
Liability
\begin{tabular}{|c|c|c|c|c|}
\hline A/P LIABILIties & -142,093.80 & 0.00 & 142,093.80 & 0.00 \\
\hline teacher retirement payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Federal tax fayables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline STATE TAX PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline ImRE PAYABles & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline ANNUITIES PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline INSURANCE PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline eICA payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline medicare payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline OTHER ER DEDUCTS PAYABLES & -99.29 & 0.00 & 0.00 & -99.29 \\
\hline payroll accrual & -13,155.52 & 0.00 & 13.155.52 & 0.00 \\
\hline DIRECT DEPOSIT ACCRUAL & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline deferred property tax revenue & -631,037.00 & 0.00 & 631,037.00 & 0.00 \\
\hline & \(-786.385 .61\) & 0.00 & 786,286.32 & -99.29 \\
\hline
\end{tabular}

Equity
0
\begin{tabular}{|c|c|c|c|c|}
\hline 20 ENCUMBRANCE OFFSET/RESERVE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 20 RESERVE E/B-GHS PARKING & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 20 Starting fund balance & -2,446,225.54 & -335,059.06 & \(-400,753.84\) & -2,846,979.38 \\
\hline 20 NET CHANGE FUND EALANCE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 20 TRANSFER AMONG FUNDS & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 20 & -2,446, 225,54 & \(-335,059.06\) & -400,753.84 & -2,846,979.38 \\
\hline 20 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Account Level
Description & Beginning of Year & \begin{tabular}{l}
ember 2019-20 \\
athly Activity
\end{tabular} & \[
\begin{array}{r}
\text { YTD } \\
\text { Activity }
\end{array}
\] & \begin{tabular}{l}
Ending \\
Balance
\end{tabular} \\
\hline & \multicolumn{5}{|l|}{Bond and Interest Fund} \\
\hline A & \multicolumn{5}{|l|}{Asset} \\
\hline & CHECKING - Bond s Interest & 1,347,213.62 & -1,593.350.61 & \(-1,255,518.22\) & 91,695.40 \\
\hline & SAVINGS - Bond a Interest & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & property tax receivable & 3.897,648.00 & 0.00 & -3,897,648.00 & 0.00 \\
\hline & INTEREST RECEIVABLE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & Accrued interest receivable & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & INVESTMENTS - BOND \& INTEREST & 1,896,386.68 & 3,004,604.00 & 5,011,880.30 & 6,908,266.98 \\
\hline & ISDLAF - BOND 6 INTEREST & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & CASH (ACCRUAE CLEARING) & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & & 7,141,248. 30 & 1,411,253,39 & -141,285.92 & 6,999,962,38 \\
\hline
\end{tabular}
\begin{tabular}{lrrrr}
\(30 \mathrm{~A} / \mathrm{E}\) LIABILITIES & 0.00 & 0.00 & 0.00 \\
30 ACCRUED INTEREST PAYABLE & 0.00 & 0.00 & 0.00 & 0.00 \\
30 DEEERRED PROPERTY TAX REVENUE & \(-1,801,727,00\) & 0,00 & \(1,801,727.00\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 30 STARTING EUND EALANCE & -5,339,521.30 & -1,411,253,39 & -1,660,441.08 & -6,999,962.38 \\
\hline 30 net change fund balance & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 30 & \(-5,339,521.30\) & -1,411,253.39 & -1,660,441.08 & -6,999, 962.38 \\
\hline 30 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}


\section*{Liability}
\begin{tabular}{|c|c|c|c|c|}
\hline A/P LIABILITES & -71,462.94 & 0.00 & 71,462.94 & 0.00 \\
\hline teacher retirement payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline federal tax payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline State tax payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline IMRE EAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Annuities payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Insurance payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline EICA PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline OTHER PR DEDUCTS PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline PAYROLL ACCRUAL & -3.418.30 & 0.00 & 3.418.30 & 0.00 \\
\hline DIRECT DEPOSIT ACCRUAL & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline ACCRUED MEDICAL EXPENSE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline deferred property tax revenue & -366,936.00 & 0.00 & 366.936.00 & 0.00 \\
\hline & -441, 917.24 & 0.00 & 441, 117.24 & 0.00 \\
\hline
\end{tabular}

0 Equity
\begin{tabular}{|c|c|c|c|c|}
\hline 40 ENCUMBRANCE OEESET/RESERVE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 40 Starting fund batance & -3,444,811.38 & -172,296.22 & -368,316.11 & -3,813,127.49 \\
\hline 40 NET CHANGE EUND BALANCE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 40 & \(-3,444,811.36\) & -172,296. 22 & -368,316.11 & -3, 813,127.49 \\
\hline 40 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Account Level Description & Beginning
\(\qquad\) & \begin{tabular}{l}
September 2019-20 \\
Monthly Activity
\end{tabular} & \[
\begin{array}{r}
\text { YTD } \\
\text { Activity } \\
\hline
\end{array}
\] & \begin{tabular}{l}
Ending \\
Balance
\end{tabular} \\
\hline & Municipal R & & & & \\
\hline A & Asset & & & & \\
\hline & CHECKING - IMRE & 1,018.232.45 & 18.056.76 & 55,457.54 & 1,073,689.99 \\
\hline & SAVINGS - IMRE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & PROPERTY TAX RECEIVABLE & 183.802.00 & 0.00 & -183,802.00 & 0.00 \\
\hline & ACCRUED INTEREST RECEIVABLE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & OTHER RECEIVABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & INVESTMENTS - IMRE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & ISDLAF - ImRF & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & CASH (ACCRUAL CLEARING) & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & & 1,202,034,45 & 18,056.76 & \(-128,344,46\) & 1,073,689.99 \\
\hline
\end{tabular}
1. Llabłlity
\begin{tabular}{|c|c|c|c|c|}
\hline \(50 \mathrm{~A} / \mathrm{P}\) LIABILITIES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 50 DUE TO WORKING CASH & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 50 EEDERAL TAX PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 50 IMRE PAYABEES & \(-16,504.43\) & 0.00 & 16,504,43 & 0.00 \\
\hline 50 EICA PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 50 MEDICARE PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 50 OTHER PR DEDUCTS PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 50 Paypoll accrual & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 50 DIRECT DEPOSIT ACCRUAL & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 50 DEFERRED PROPERTY TAX REVENUE & -84,964.00 & 0.00 & 94,964.00 & 0.00 \\
\hline 50 & \(-101,468.43\) & 0.00 & 101,469.43 & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline -1,100,566.02 & -18,056, 76 & 26.876.03 & -1,073,689.99 \\
\hline 0.00 & 0.00 & 0.00 & 0.00 \\
\hline -1,100,566.02 & -18,056.76 & 26,876.03 & -1,073,689.99 \\
\hline 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \(\qquad\) & \multicolumn{2}{|l|}{Beginning September 2019-20
of Year Monthly Activity} & \[
\begin{array}{r}
\text { YTD } \\
\text { Activity }
\end{array}
\] & \begin{tabular}{l}
Ending \\
Balance
\end{tabular} \\
\hline \multicolumn{5}{|l|}{Fica/Medicare} \\
\hline \multicolumn{5}{|l|}{Asset} \\
\hline 55 CHECKING - FICA/MED & 12,131.07 & 126,981.15 & 329.464.57 & 341,595.64 \\
\hline 55 SAVINGS - FICA/MED & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 PROPERTY TAX RECEIVABLE & 542,433.00 & 0.00 & \(-542.433 .00\) & 0.00 \\
\hline 55 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 ACCRUED INTEREST RECEIVABLE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 INVESTMENTS - EICA/MED & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 ISOLAF - EICA/MED & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 CASH (ACCRUAL CLEARING) & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 & \(554,564.07\) & 126,981.15 & -212,968.43 & 341,595.64 \\
\hline
\end{tabular}

L Liability
\begin{tabular}{|c|c|c|c|c|}
\hline \(55 \mathrm{~A} / \mathrm{P}\) LIABILITIES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 Imre payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 fica Paymbles & -11,003.01 & 0.00 & 11,003.01 & 0.00 \\
\hline 55 medicare payables & -32.576.73 & \(-1.60\) & 32,575.13 & \(-1.60\) \\
\hline 55 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 DEFERRED PROPERTY TAX REVENUE & -250,745.00 & 0.00 & 250,745.00 & 0.00 \\
\hline 55 & -294, 324.74 & \(-1.60\) & 294, 323.14 & -1.60 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 55 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 starting fund balance & -260,239.33 & -126,979.55 & -81,354.71 & -341,594.04 \\
\hline 55 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 NET CHANGE FUND BALANCE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 55 & \(-260,239.33\) & -126,979.55 & -81,354.71 & -341,594.04 \\
\hline 55 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
```

3frbudl2.p


| Account Level <br> FD Description | $\begin{array}{r} \text { Beginning } \\ \text { of Year } \\ \hline \end{array}$ | ber 2019-20 <br> y Activity | $\begin{array}{r} Y T D \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| Site and Construction/Capital |  |  |  |  |
| Asset |  |  |  |  |
| 60 CHECKING - CAPITAL PROJECTS | 209,998.80 | 121,473.72 | 384,750.87 | 594,749,67 |
| 60 property tax receivable | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 INVESTMENTS - CAPITAL PROJECTS | 17,000,000.00 | 21,333.29 | 36,006.11 | 17,036,006.11 |
| 60 Accruals | 451,039.38 | 0.00 | -451,039.38 | 0.00 |
| 60 | 17,661,038.18 | 142,807. 01 | $-30,282.40$ | 17,630,755.78 |

$L$ Liability

| $60 \mathrm{~A} / \mathrm{F}$ LIABILITIES | -188, 611.68 | 0.00 | 188,611.68 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 60 DEFERRED PROPERTY TAX REVENJE | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 | -188, 611.68 | 0.00 | 188,611.68 | 0.00 |

$0 \quad$ Equity



| Account Level <br> FD Description | $\begin{aligned} & \text { Beginning } \\ & \text { of Year } \end{aligned}$ | September 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { yTD } \\ \text { Activity } \end{array}$ | Ending Balance |
| :---: | :---: | :---: | :---: | :---: |
| 70 Working Cash |  |  |  |  |
| A Asset |  |  |  |  |
| $70.10{ }^{\circ} \mathrm{CHECKING}$ - WKG CASH | 1.978,176.15 | 3,505.12 | 9,795.54 | 1.987.971.69 |
| 70 SAVINGS - WKG CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 PROPERTY TAX RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 INTEREUND LOANS RECEIVASLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70. DUE EROM IMRE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 DUE FROM TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 DUE EROM LIFE SAFETY | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 INVESTMENTS - WKG CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 ISDLAE - WKG CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| TO CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | 1,978,176.15 | 3,505.12 | 9.795 .54 | 1.987.971.69 |

L. Ltability

| $70 \mathrm{~A} / \mathrm{P}$ LIABILITIES | 0.00 | 0.00 | 0.00 |  |
| :--- | :--- | :--- | :--- | :--- |
| 70 DEEERRED PROPERTY TAX REVENUE | 0.00 | 0.00 | 0.00 |  |
|  |  |  | 0.00 | 0.00 |

Q Equity

| 70 STARTING FUND BALANCE | -1,978,176.15 | -3,505.12 | -9,795.54 | -1,987,971.69 |
| :---: | :---: | :---: | :---: | :---: |
| 70 NET CHANGE HUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 AbATE/ABOLISH WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | $-1,978,176.15$ | -3,505.12 | -9, 795.54 | -1,967,971,69 |
| 70 | 0.00 | 0.00 | 0.00 | 0.00 |


| Account Level ED Description | Beginning September 2019-20 of Year Monthly Activicy |  | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{aligned} & \text { Ending } \\ & \text { Balance } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Tort |  |  |  |  |
| Asset |  |  |  |  |
| 80 CHECKING - TORT | 753,642.28 | 356,898.59 | 240,346.32 | 993,988.60 |
| 80 SAVINGS - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 PROPERTY TAX RECEIVABLE | 1,223,487.00 | -3,000.00 | -1,223,487.00 | 0.00 |
| 日 0 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 INVESTMENTS - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 ISDLAF - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | 1,977,129.28 | 353,898.59 | -983.140.68 | 993,988.60 |

I Liability

| A/P LIABILITIES | -54, 358.58 | 0.00 | 54,358.58 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| DUE TO WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| teacher retirement payables | 0.00 | 0.00 | 0.00 | 0.00 |
| federal tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| State tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| ImRf payables | 0.00 | 0.00 | 0.00 | 0.00 |
| ANNUITIES PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| insurance payables | 0.01 | 0.00 | 0.00 | 0.01 |
| fica payables | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 |
| OTHER PR DEDUCTS PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| payroll accrual | $-19.562 .55$ | 0.00 | 19.562.55 | 0.00 |
| DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| ACCRUED UNEMPL COMPENSATON INS | 0.00 | 0.00 | 0.00 | 0.00 |
| degerred property tax revenue | $-5.64,182.00$ | 0.00 | 564,182.00 | 0.00 |

0 Equity

| BO ENCUMBRANCE OEFSET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| BO STARTING FUND BALANCE | -1,339,026.16 | -353,898.59 | 345,037.55 | -993,988.61 |
| BO NET CHANGE FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| B0 | -1,339,026.16 | -353, 898.59 | 345,037.55 | -993,988.61 |
| 80 | 0.00 | 0.00 | 0.00 | 0.00 |

```
3Erbud12.P Community Unit School District #205 10/51 AM 10/04/19
05.19.06.00.00-010169
BALANCE SHEET - SUMMARY (Date: 9/2019)
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
Account Level \\
FD Description
\end{tabular} & Beginning of Year & \begin{tabular}{l}
September 2019-20 \\
Monthly Activity
\end{tabular} & \[
\begin{array}{r}
\text { YTD } \\
\text { AGEIVIEY }
\end{array}
\] & \begin{tabular}{l}
Ending \\
Balance
\end{tabular} \\
\hline 90 Fire Prevention & & & & \\
\hline A Asset & & & & \\
\hline 90 Checking - EIRE PREV/SAfE & 902,357.53 & -263,810.99 & -286,947.82 & 615,409.71 \\
\hline 90 SAVINGS - FIRE PREV/SAFE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 90 PROPERTY TAX RECEIVABLE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 90 ACCRUED INTEREST RECEIVABLE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 90 INVESTMENTS - EIRE PREV/SAFE & 23,190,283.48 & 56,348.29 & -2,584.62 & 23,187,698.86 \\
\hline 90 ISDLAF = EIRE PREV/SAEE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 90 Cash (ACCRUAL Clearing) & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{lrrrr}
\(90 \mathrm{~A} / \mathrm{E}\) LIABILITIES & \(-126,712.00\) & 0.00 & \(126,712.00\) \\
90 INTEREUND LOANS PAYABLE & 0.00 & 0.00 & 0.00 \\
90 DUE TO WORKING CASH & 0.00 & 0.00 & 0.00 \\
90 DEFERRED PROPERTY TAK REVENUE & 0.00 & 0.00 & 0.00 \\
90 & & & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 90 ENCUMBRANCE OEESET/RESERVE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 90 Starting Eund balance & -23.965.929.01 & 207,462.70 & 162,820.44 & -23,803,108.57 \\
\hline 90 Net change fund balance & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 90 PERM TRNSER EROM WORKING CASH & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 90 & -23,965,929.01 & 207,462.70 & 162,020.44 & -23, 803,108.57 \\
\hline 90 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 3 frbud12.p & Comminity Unit School District 205 & 日:51 AM 10/04/19 \\
\hline 05.19.06.00.00-010169 & Lance sheet - Summary (Date: 9/2019) & PAGE: \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \begin{tabular}{l}
Account Level \\
Description
\end{tabular} & Beginning of Year & September 2019-20 Mönthly Activity & \[
\begin{array}{r}
\text { YTD } \\
\text { Activity }
\end{array}
\] & \[
\begin{aligned}
& \text { Ending } \\
& \text { Balance }
\end{aligned}
\] \\
\hline 9 & Avc & & & & \\
\hline A & Asset & & & & \\
\hline 9 & CHECKING - AVC & 237,996.74 & -14,955.07 & 44.256.10 & 282,252.84 \\
\hline & SAVINGS - AVC & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 9 & Other receivables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & INVESTMENTS - AVC & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & ISDLAF - avc & 116,367.00 & 0.00 & \(-116,367.00\) & 0.00 \\
\hline & CASH (ACCRUAL CLEARING) & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 9 & & 354, 363.74 & -14,955.07 & -72, 110.90 & 282,252.84 \\
\hline
\end{tabular}
\(L\) Eiability
\begin{tabular}{|c|c|c|c|c|}
\hline \(93 \mathrm{~A} / \mathrm{P}\) LIABILITIES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 TEACHER RETIREMENT PAYASLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 FEDERAL TAX PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 State tax payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 Imae Payables & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 ANNUITIES PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 INSURANCE PAYABLES & -1.813.87 & 0.00 & 1.813.87 & 0.00 \\
\hline 93 FICA PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 MEDICARE PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 OTHER PR DEDUCTS PAYABLES & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 PAYROL.L ACCRUAL & \(-24,705.18\) & 0.00 & 24,705.18 & 0.00 \\
\hline 93 DIRECT DEPOSIT ACCRUAL & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 DUE TO ISBE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 & \(-26,519.05\) & 0.00 & 26,519.05 & 0.00 \\
\hline
\end{tabular}

0 Equity
\begin{tabular}{|c|c|c|c|c|}
\hline 93 ENCUMBRANCE CFFSET/RESERVE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 STARTING EUND BALANCE & -327,844.69 & 14,955.07 & 45,591.85 & -282, 252.84 \\
\hline 93 AVC ReSERVE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 NET CHANGE FUND BALANCE & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline 93 & \(-327,844.69\) & 14,955.07 & 45,591.85 & -282, 252.84 \\
\hline 93 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline
\end{tabular}
```

3frbud12.p
Community Unit School District \#205

| Account Level <br> ED Description | Beginning $\qquad$ | September 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending Balance |
| :---: | :---: | :---: | :---: | :---: |
| 94 Medical Trust |  |  |  |  |
| A Asset |  |  |  |  |
| 94 CHECKING- MEDICAL TRUST | 544,279.42 | -19,573.02 | -109,937.05 | 434, 342.37 |
| 94 CHECKING- MEDICAL - A/P | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 CHECKING- MEDICAL - GROUP LIFE | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 SAVINGS - MEDICAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 Reinsurance Receivable | 242,060.00 | 0.00 | -242.060.00 | 0.00 |
| 94 INVESTMENTS - MEDICAL | 3,183,807.62 | 4,613.14 | $-284.677 .68$ | 2,899.129.94 |
| 94 ISDLAE - MEDICAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 CASH (ACCRUAL CLEARING) | 44,000.00 | 0.00 | 0.00 | 44,000.00 |
| 94 | 4,014,147.04 | -14,959.88 | -636.674.73 | 3,377,472.31 |

I Liability
91 A/P LIABILITIES

| $-480,488.00$ | 0.00 | 480.488 .00 | 0.00 |
| :---: | :---: | :---: | :---: |
| -3,000.00 | 0.00 | 0.00 | -3,000.00 |
| -483,488.00 | 0.00 | 480,488.00 | -3,000.00 |

Equity
94 RSEV E/B-POST EMPL BENEFIT TA
94 STARTING FUND BALANCE
94 NET CHANGE FUND BALANCE

| 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: |
| $1.132,726.77$ | 14,959,88 | 156, 186.73 | 1.288,913.50 |
| -4,663,385.81 | 0.00 | 0.00 | -4, 663,385.81 |
| -3,530.659.04 | 14,959.88 | 156,186.73 | -3,374,472.31 |
| 0.00 | 0.00 | 0.00 | 0.00 |


| 3frbud12.p | Community Unit School District \#205 |  |  | B:51 AM | 10/04/19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 05.19.06.00.00-010169 | BALANCE SHEET | - SUMMARY IDate: | 9/2019) | PAGE: | 17 |
| $\begin{aligned} & \text { Account Level } \\ & \text { FD Description } \end{aligned}$ | $\begin{gathered} \text { Begtnining } \\ \text { of Year } \\ \hline \end{gathered}$ | September 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |  |
| Grand Asset Totals | 94, 909, 103.50 | 5,950,633.15 | -8,179,666.09 | 86,729,437.41 |  |
| Grand Liability Totals | -13, 015, 971.82 | -16.11 | 13,013.414.50 | $-2,557.32$ |  |
| Grand Equity Totals | -81,893,131.68 | -5,950,617.04 | -4,833,748.41 | -86,726,880.09 |  |
| Grand Totals | 0.00 | 0.00 | 0.00 | 0.00 |  |

[^1]
## COMMUNITY UNIT SCHOOL DISTRICT NO. 205 TREASURER'S REPORT SEPTEMBER 2019 PAYROLLS \& OCTOBER 2019 BILLS

## PAYROLL

Education
Building
Transportation
Tort
Area Vocational Center
TOTAL PAYROLL
BOARD PAID BENEFITS
IMRF
FICA
Medicare
Insurance
TOTAL IMRF, FICA \& MEDICARE

## BOARD BILLS

Education
Operation \& Maintenance
Bond \& Interest
Transportation
218,478.67
Capital Projects
Tort
Area Vocational Center
Fire Prevention
Ryner Scholarship
Ryner Equipment
TOTAL BOARD BILLS

## MANUAL CHECKS:

Education 6,414.52
Operation \& Maintenance 2,340.41
Transportation 2,779.35
Tort
75.00

Area Vocational Center 232.55
Fire Prevention 3,058.00

|  | FUNC | Month | YTD | 2019-20 | 2019-20 | $2019-20$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FD |  | Activity | Activity | Revised Budget | aining Balance | $\text { EYTD } 8$ |
| 10 | Educational Fund |  |  |  |  |  |
| 10 | Revenue From Local Sources | 4,149,946.54 | 5,298,096.67 | 14,579,680.00 | 9,281,583,33 | 36.34 |
| 10 | FLOW-THROUGH REVENUE FROM ONE | -1,212.84 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | Revenue Erom State Sources | 1,952,700.32 | 3,402,051.04 | 19,149,833.00 | 15,747,781.96 | 17.77 |
| 10 | Revenue From Federal Sources | 328,327.94 | 410,815.10 | 4,925,192.00 | 4,514,376.90 | 8.34 |
| 10 |  | 0.00 | 0.00 | 19,258,683.00 | 19,258, 583.00 | 0.00 |
| 10 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | Educational Fund | 6,429,761.96 | 9,110,962.81 | 57.913,388.00 | 48, 802,425.19 | 15.73 |






| E0 | EUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | 2019-20 <br> Revised Budget | $\begin{array}{r} 2019-20 \\ \text { ing Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { FYTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Operations and Maintenance Eun |  |  |  |  |  |
| 20 | Revenue From Local Sources | 499,150.28 | 666.735.78 | 1,620,907.00 | 954,171.22 | 41.13 |
| 20 | Revenue Erom State Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | Revenue From Federal Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | Operations and Maintenance Eun | 499.150.28 | 666.735.76 | 1,620,907.00 | 954,171.22 | 41.13 |




| ED | FUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | 2019-20 Revised Budget | $\begin{array}{r} 2019-20 \\ \text { Ing Balance } \\ \hline \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | Municipal Retirement/Social Se |  |  |  |  |  |
| 50 | Revenue Erom Local Sources | 68,215.69 | 82,817.14 | 249,203.00 | 166,385.86 | 33.23 |
| 50 | Revenue From Federal Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | Municipal Retfrement/Social Se | 68,215.69 | 82,817,14 | 249,203.00 | 166,385. 86 | 33.23 |





| H0 | FUWC | Month | YTD | 2019-20 | 2019-20 | $2019-20$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80 | Tort |  |  |  |  |  |
| 80 | Revenue From Local Sources | 442.169.56 | 518,563.06 | 1,355,100.00 | 836,536.94 | 38.27 |
| B0 | Revenue From State Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | Tort | 442.169.56 | 518, 563.06 | 1,355,100.00 | 836,536.94 | 38.27 |


| FD | EUNC | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { ing Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | Fire prevention |  |  |  |  |  |
| 90 | Revenue Erom Local Sources | 57.431.92 | 144,397.13 | 90,060.00 | -54, 337.13 | 160.33 |
| 90 | Revenue From State Sources | 0.00 | 0.00 | 238,000.00 | 238,000.00 | 0.00 |
| 90 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 | Fife Prevention | 57.431.92 | 144,397.13 | 329,060.00 | 183,662.87 | 44.02 |


| ED | EUNC | Month Activity | Activity | 2019-20 <br> Revised Budget | $\begin{array}{r} 2019-20 \\ \text { Ing Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 93 | Ave |  |  |  |  |  |
| 93 | Revenue From Local Sources | 11,040.16 | 11,802.91 | 424,753.00 | 412,950.09 | 2.78 |
| 93 | FLOW-THROUGH REVENUE FROM ONE | 0.00 | 0.00 | 141,251.00 | 141,251.00 | 0.00 |
| 93 | Revenue From State Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | Revenue From Federal Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | Ave | 11,040.16 | 11,802.91 | 566,004.00 | 554,201.09 | 2.09 |


| ED | EUNC | Monch Activity | $\begin{array}{r} \text { YTD } \\ \text { Actıvity } \end{array}$ | 2019-20 <br> Revised Budget | $\begin{array}{r} 2019-20 \\ \text { ning Balance } \end{array}$ | $\begin{gathered} \text { 2019-20 } \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | Medical Trust |  |  |  |  |  |
| 94 | Revenue Erom Local Sources | 287,745.35 | 979,357.42 | 0.00 | -979.357.42 | 0.00 |
| 94 | Medical Trust | 287,745.35 | 979, 357.42 | 0.00 | -979, 357.42 | 0.00 |



|  | Month | YTD | Encumbered | 2019-20 | Unencumbered | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FD SOuRCE | ivity | $y$ | Amount | t | Balance |  |

10 Educational Fund
10 Miscellaneous
10 Avc/205
10 Healthy Comm. Inv. Gra
10 Administration
10 Athletics
10 Board
10 Childeare
10 Contingency
10 Curriculum
10 TECH PROE DEVEL COOR BD 10 ALTERNATIVE ED PROGRAM 10 Library Services
10 Custodial
10 Drivers Education
10 Elementary
10 Eine Arts
10 Food Service
10 Health
10 High School
10 Homestudy
10 Special Education Regul 10 Special Education Summe 10 Maintenance Salaries/Fr 10 Mary Davis Home 10 Middle School 10 Outreach Norkers 10 Principals office 10 Superintendents Office 10 Technology
10 Technology other
10 1:1 Computing
10 Water
10 SUMMER SCHOOL
10 RIF LIBRARY
10 WECEP
10 Bllingual
10 Truaney
10 Early Childtood Block G 10 Prek Grant
10 EC RES REEERRAL CURRENT 10 PRE SCH FOR ALL 3-5 EYO 10 PRE SCH FOR ALL $0-3$ CUR 10 Soclal/Emotional Learni 10 10

10 Title 1 Priot
10 T1 CURRENT
10 mitle I Delinquent
10 TI School Improvement 1
10 Title I Migrant Educati 10 Title I Migrant Incenti 10 Ticle IV
10 Knox Warcen Pre School 10 PRE SCH PSYCH SALARY TR 10 Knox Warren 94-142
0.00
0.00
0.00
$74,728.81$
$71,040.48$
0.00
0.00
0.00
$4,865.43$
0.00
$30,863.24$
$17,459.50$
$6,380.72$
$10,857.93$
$662,682.18$
$33,324.34$
$201,217.70$
$18,376.95$
$406,641.21$
$6,601.04$
319,713.96
6,181.86

$$
20,398.11
$$

$$
23,927.52
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44,306.15
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44,622.54
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53,516.54
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46,019.03
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15,381,75
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0.00
0.00
0.00
0.00
0.00
0.00
$91,636.99$
0.00

33,274.44
0.00

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0.00
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0.00
$$

0.00

1,617.86
9.993.63
0.00
$35,216.28$
0.00
$220,463.45$
$153,797.04$
$7,627.85$
0.00
$20,758.22$
$5,176.73$
0.00
$72,784.41$
$34,923.80$
$9,898.94$
$13,272.47$
$1,362,426.00$
$38,128.64$
$242,942.09$
$26,231.84$
$810,547.80$
$12,909.76$
$863,201.70$
$1,951.13$
0.00
0.00

$$
685,197.87
$$

12,363.72
97, 321.28
89.297.93

$$
100,509.50
$$

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190,888.45
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0.00
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0.00
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\begin{array}{r}
8.803 .75 \\
0.00
\end{array}
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\begin{array}{r}
0.00 \\
107,119.36
\end{array}
$$

0.00
0.00

### 91.525.01

## $71,289.13$ 0.00

0.00
0.00
0.00
0.00
0.00

567,300.40

$$
61,778.20
$$



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0.00
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0.00
$$

$$
3,230.45
$$

35,320.56

| 0.00 | 0.00 |
| ---: | ---: |
| 0.00 | $401,000.00$ |
| 0.00 | 0.00 |
| $7,687.02$ | $915,504.00$ |
| $9,510.04$ | $719,128.00$ |
| 0.00 | $25,000.00$ |
| 0.00 | 0.00 |
| 0.00 | $577,000.00$ |
| 86.70 | $261,800.00$ |
| 0.00 | 0.00 |
| 707.73 | $425,396.00$ |
| 0.00 | $225,734.00$ |
| 0.00 | $106,704.00$ |
| 0.00 | $88,557.00$ |


| 0.00 | 0.00 |
| ---: | ---: |
| $365,783.72$ | 8.78 |
| 0.00 | 0.00 |
| $687,353.53$ | 24.92 |
| $555,820.92$ | 22.71 |
| $17,372.15$ | 30.51 |
| 0.00 | 0.00 |
| $556,241.78$ | 3.60 |
| $256,536.57$ | 2.01 |
| 0.00 | 0.00 |
| $351,903.86$ | 17.28 |
| $190,810.20$ | 15.47 |
| $96,805.06$ | 9.28 |
| $75,284.53$ | 14.99 |
| $7,262.191 .17$ | 15.99 |
| $73,568.14$ | 34.00 |
| $1,698,321.79$ | 19.96 |
| $171,641.92$ | 13.32 |
| $4,646,176.62$ | 15.04 |
| $106,449.24$ | 10.82 |
| $5,954,198.14$ | 12.74 |
| $-1,951.13$ | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |

$$
91,564.00
$$

| 3.490 .359 .95 | 16.60 |
| ---: | ---: |
| 79.200 .28 | 13.50 |

$$
378,957.00
$$

276.377.06 27.07

$$
316,140.00
$$

$$
537,825.00
$$

| 226.842 .07 | 28.25 |
| :--- | :--- |
| $346,575.57$ | 35.56 |

$$
295,115.00
$$

| 120.102 .55 | 59.30 |
| ---: | ---: |
| 0.00 | 0.00 |
| 0.00 | 0.00 |


| -7.303 .75 | 586.92 |
| ---: | ---: |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 640.429 .64 | 14.33 |


| 640.429 .64 | 14.33 |
| ---: | ---: |
| 0.00 | 0.00 |
| 0.00 | 0.00 |

$771,991.19 \quad 10.53$

| 226.195 .72 | 17.35 |
| ---: | ---: |
| 0.00 | 0.00 |

0.00

$$
\begin{array}{r}
-230.78 \\
180,667.12 \\
154.24 \\
12.127 .58 \\
0.00 \\
6.275 .16 \\
0.00 \\
0.00 \\
0.00
\end{array}
$$

0.00
0.00

$$
1,500.00
$$

0.00

$$
0.00
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0.00
$$

$$
-23,79
$$

273,69
0.00
$-9,065$
0
9,765.18

$$
4,185,323.00
$$

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0.00
$$

$$
962,867.00
$$

0.00
0.00
0.00
0.00
0.00
6.375
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
$-1,716.04$

| 0.00 |  |
| ---: | ---: |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 89.065 .10 | -11.33 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| $1.274,455.60$ | 31.04 |
| 0.00 | 0.00 |
| $-61,778.20$ | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 2.250 .00 | 0.00 |
| 19.695 .55 | 14.09 |
| 237.284 .48 | 12.41 |




|  | SOURCE | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | 2019-20 <br> Revised Budget | Unencumbered <br> Balance | $\begin{gathered} 2019-20 \\ \text { EYTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ryner Scholarship |  |  |  |  |  |  |
|  | Miscellaneous | 1,167.00 | 2,802.22 | 0.00 | 23,000.00 | 20,197.78 | 12.18 |
|  | Ryner Scholarship | 1,167.00 | 2,902.22 | 0.00 | 23,000.00 | 20,197.78 | 12.18 |



| FD SOURCE | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ Amount | $2019-20$ Revised Budget | Unencumbered Balance | $\begin{array}{r} 2019-20 \\ \text { EYTD } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | Ryner Equipment |  |  |  |  |  |
| 16 Miscellaneous | 1,983.00 | 1,983.00 | 2,192.66 | 45,000.00 | 40,824.34 | 9.28 |
| 16 Ryner Equipment | 1,983.00 | 1.983.00 | 2.192.66 | 45,000.00. | 40,824.34 | 9.28 |



| F'p SOURCE | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 Verna May | Scholars |  |  |  |  |  |
| 17 Miscellaneous | 0.00 | 0.00 | 0.00 | 750.00 | 750.00 | 0.00 |
| 17 Verna May Sargent Schol | 0.00 | 0.00 | 0.00 | 750.00 | 750.00 | 0.00 |


| ED SOURCE | $\begin{aligned} & \text { Month } \\ & \text { Activity } \end{aligned}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { FYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 Operatio | Maintenance |  |  |  |  |  |
| 20 Miscellaneous | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Electricity | 36,148,78 | $36,247.67$ | 0.00 | 497,250.00 | 461,002. 33 | 7.29 |
| 20 Energy Education Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Gas | 4,118.90 | 8,846.97 | 0.00 | 251,750.00 | 242,903.03 | 3.51 |
| 20 Maintenance General Sup | 99,204.35 | 141,711.03 | 3.867.07 | 792,750.00 | 647, 171.90 | 18.36 |
| 20 Capital Improvement pro | 0.00 | 0.00 | 0.00 | 200,000.00 | 200,000.00 | 0.00 |
| 20 Maintenance Salarles/Er | 10,033.26 | 40,464.34 | 0.00 | 164,410.00 | $123,945.66$ | 24.61 |
| 20 Telephone | 11.481.84 | 31,021.60 | 0.00 | 162,600.00 | 131.578 .40 | 19.08 |
| 20 Water | 3,104.09 | 7,690.33 | 0.00 | 54,450.00 | $46,759.67$ | 14.12 |
| 20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Tl CURRENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 CONTINGENCY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Operations and Maintena | 164,091.22 | 265,901.94 | 3,867.07 | 2,123,210.00 | 1,853,360.99 | 12.71 |




| FD SOURCE | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | $\begin{array}{r} 2019-20 \\ \text { evised Budger } \end{array}$ | Unencumbered Balance | $\begin{array}{r} 2019-20 \\ \text { EYTD } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 Transportation Fund |  |  |  |  |  |  |
| 40 Tl Current | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 general transportation | 122.452.89 | 210,980.69 | 0.00 | 2,163,133,00 | 1,952,152.31 | 9.75 |
| 40 Transportation Fund | 122,452.89 | 210,980.69 | 0.00 | 2,163,133.00 | 1,952,152.31 | 9.75 |

Month YTD Encumbered 2019-20 Unencumbered 2019-20

## Muntcipal Retirement/Social Se

50 Miscellaneous
50 Administration
50 Achletics
50 Childeare
50 alternative Ed PROGRAM
50 Library Services 50 Custodial

50 Elementary
50 Energy Education Costs
50 Food Service
50 Healch
50 High School
50 Special Education Regul
50 Special Education Summe 50 Maintenance General Sup 50. Maintenance Salaries/Er 50 Mary Davis Home
50 Middle School
50 Principals office
50 Superintendents office
50 Technology Other
50 SUMMER SCHOOL
50 Bilingual
50 MI Monmouth-Roseville S
50 LD/MMI Monmouth-Rosevil
50 Early Childhood Elock G
50 Prek Grant
50 EC RES REFERRAL CURRENT 50 PRE SCH FOR ALL $3-5$ FYO 50 PRE SCH FOR ALL 0-3 CUR 50 Soctal/Emotional Learni 50 Title I Prior
50 T1 CURRENT
50 Title I Migrant Educat 50 Title IV

50 Knox Warren Pre School
50 Knox Warren 94-142
50 IDEA Salary TRS
50 AVC GENERAL
50 Title I ARRA
50 Summer Initiative
50
50 Title II C Class Size R 50 Dors Grant
50
50 Communication Program 0
50 Bright Futures Prek Pro
50 GENERAL TRANSPORTATION
50 Speech 13 Prgm
50 Individual Paraprofessi
$\begin{array}{rr}5.491 .23 & 15,490.77 \\ 3.619 .36 & 11,066.44 \\ 379.70 & 821.53\end{array}$
$0.00 \quad 0.00$
0.00
451.36
482.51

8,317.17
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6.987.08

1,527.03
2,186.4日
10,557.15
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1,220.87
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0.00 Amount Revised Budget $\qquad$
Balance $\qquad$
(Activity $\qquad$ -
Month YTD Encumbered 2019-20 Unencumbered 2019-20
$\frac{\text { FD }}{55} \frac{\text { SOURCE }}{\text { Fica/Medicare }}$

55 Miscellaneous
55 Administration
55 Achletics
55 Childcare
55 Curriculum
55 TECH PROR DEVEL COOR BD
55 ALTERNATIVE ED PROGRAM
55 Library Services
55 Custodial
55 Drivers Education
55 Elementary
55 Energy Education Costs
55 Eine Arts
55 Eood Service
55 Health
55 High School
55 Homestudy
55 Special Education Regul
55 Special Education Summe
55 Maintenance General Sup
55 Maintenance Salaries/Fr
55 Mary Davis Home
55 Middle School
55 Outreach Workers
55 Perkins Grant
55 Principals office
55 Superintendents office
55 Iechnology other
55 SUMMER SCHOOL
55 WECEP
55 Eilingual
55 LD/MMI Monmouth-Rosevil
55 Truancy
55 Early Childhood Block $G$
55 Parental Training Grant
55 Prek Grant
55 EC RES REFERRAL CURRENT
55 PRE SCH FOR ALL 3-5 FYO
55 PRE SCH FOR ALL 0-3 CUR
55 Advanced Placement EY07
55 Social/Emotional Learni
55 Tl CURRENT
55 TI School Improvement 1
55 Title I Migrant Educati
55 Tltie IV
55 Knox Warren Pre School
55 PRE SCH PSYCH SALARY TR
55 Knox Warren 94-142
55 IDEA Salary TRS
55 AVC GENERAL
55 Ticle I ARRA
55
55 Summer Initiative
55
55 Title It Class Size R
$4,588.92$
$3,018.22$
$2,483.94$
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379.58
517.14
481.06
134.59
0.00
50.48

6,425.30
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89.91

12,948.68
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5,653.93
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0.00
0.00

1,882.22
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0.00
18.40
383.56
804.41
598.47

0.00
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0.00
136.21

12,993.95 9,406.70 3.158 .03
0.00
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809.38

1,038.92
818.84
155.45
28.782.89
0.00
100.96
9.425.13

1,774.54
14,759.06
179.37

21,779.06
316.36
0.00

3,102.86

12,652.84
162.68
0.00

1,412.16
2.208.40
3.956.35
202.19

1,374.09
0.00
0.00
0.00

2,603.28
1,040. 30
0.00
0.00
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6,101.99
356.92
0.00
0.00
0.00
37.62
$1,026.71$
$1,552.36$
1.518 .31
0.00
0.00
0.00
0.00
197.36

| 0.00 | 33,242.00 | 20,248.05 | 39.09 |
| :---: | :---: | :---: | :---: |
| 0.00 | 30,694.00 | 21,287.30 | 30.65 |
| 0.00 | 13,410.00 | 10,251.97 | 23.55 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 5,947.00 | 5,137.62 | 13.61 |
| 0.00 | 6,734.00 | 5,695.08 | 15.43 |
| 0.00 | 4,232.00 | 3.413.16 | 19.35 |
| 0.00 | 537.00 | 381.55 | 20.95 |
| 0.00 | 159.053.00 | 130,270.11 | 18.10 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 656.00 | 555.04 | 15.39 |
| 0.00 | 6.506 .00 | -2,919.13 | 144.87 |
| 0.00 | 9,083.00 | 6,308.46 | 21.95 |
| 0.00 | 85.720.00 | 70,960.94 | 17.22 |
| 0.00 | 3,924.00 | 3,744.63 | 4.57 |
| 0.00 | 131,626.00 | 109,846.94 | 16.55 |
| 0.00 | 0.00 | -316.36 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 26,596.00 | 23,493.14 | 11.67 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 64,575.00 | 51,922.16 | 19.59 |
| 0.00 | 2,512.00 | 2,349.32 | 6.48 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 4,374.00 | 2,961.84 | 32.29 |
| 0.00 | 8,295.00 | 6,086.60 | 26.62 |
| 0.00 | 14,733.00 | 10,776,65 | 26.85 |
| 0.00 | 0.00 | -202.19 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 9,005.00 | 7,630.91 | 15.26 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 20,265.00 | 25,661.72 | 9.21 |
| 0.00 | 6,425.00 | 5,384.70 | 16.19 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 72,003.00 | 65,901.01 | 8.47 |
| 0.00 | 0.00 | -356.92 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 735.00 | 697.38 | 5.12 |
| 0.00 | 8,450.00 | 7.423 .29 | 12.15 |
| 0.00 | 13,732.00 | 12,179.64 | 11.30 |
| 0.00 | 7,093.00 | 5,574.69 | 21.41 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | -197.36 | 0.00 |


| ED SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | 2019-20 <br> Revised Budget | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 Fica/Med |  |  |  |  |  |  |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Dors Grant | 232.57 | 278.07 | 0.00 | 2,364.00 | 2,085.93 | 11.76 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 230.32 | 453.93 | 0.00 | 2,995.00 | 2,541.07 | 15.16 |
| 55 LD \$1las Willard Elemen | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 IDEA SW SALARY TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Silas Willard Eleme | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 MI Steele Elementary Sc | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD/MMI Steele Elementar | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 SMI Churchill Ir. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 L. Churchill Jr. High S | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Churchill Jr. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 L.dMmI Lombard Jr. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Lombard Jr. High Sc | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $55 \mathrm{MI} / \mathrm{SMI}$ Galesburg High S | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD/MMI Galesburg High s | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Galesburg High scho | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| S5 Eright Eutures Prek Pro | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 GENERAL TRANSPORTATION | 1.079 .37 | 2.476 .73 | 0.00 | 10,914.00 | 8,437.27 | 22.69 |
| 55 Elca/Medicare | 69,079.22 | 148,213.79 | 0.00 | 773.430.00 | 625.216 .21 | 19.16 |


| FD SOURCE | Month <br> Activity | YTD <br> Activity | Encumbered Amount | 2019-20 <br> Revised Budget | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { EYTD 导 } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Site and construction/Capital |  |  |  |  |  |  |
| 60 Miscellaneous | 112,350.00 | 112,350.00 | -31.556.40 | $20,370,507.00$ | 20,289,713.40 | 0.40 |
| 60 Administration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 Site and Construction/C | 112,350.00 | 112,350.00 | -31,556.40 | 20.370,507.00 | 20,289,713.40 | 0.40 |


| ED SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activicy } \end{array}$ | Encumbered $\qquad$ | 2019-20 <br> Revised Budget | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { EXTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 Wo | Cash Fund |  |  |  |  |  |
| 70 Miscellaneous | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 Administration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 Working Cash Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| ED SOURCE |  | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { FYTD } 4 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BO | Tort |  |  |  |  |  |  |
| a Miscellaneous |  | 88,270.97 | 863,600.61 | 8,357.55 | 2,549,734.00 | 1,677,775.84 | 34.20 |
| 80 Tort |  | 88,270.97 | 863,600.61 | 8,357.55 | 2,549, 734.00 | 1,677,775.84 | 34.20 |



| FD SOURCE |  | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{array}{r} 2019-20 \\ \text { FYTD } 4 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 93 | AVC |  |  |  |  |  |  |
| 93 Miscellaneous |  | 0.00 | 0.00 | 0.00 | 964.00 | 964.00 | 0.00 |
| 93 Perkins Grant |  | 100.00 | 100.00 | 9,720.96 | 56,287.00 | 46,466.04 | 17.45 |
| 93 AVC GENERAL |  | 25,895.23 | 57,294.76 | 3,060.40 | 508.753.00 | 448.397.84 | 11.86 |
| 93 AVC |  | 25,995.23 | 57,394.76 | 12,781,36 | 566,004.00 | 495,827.88 | 12.40 |


| FD SOURCE |  | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | 2019-20 <br> Revised Budget | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { FYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | Medical |  |  |  |  |  |  |
| 94 Miscellaneous |  | 302,705.23 | 1,135,544. 15 | 0.00 | 0.00 | $-1,135,544.15$ | 0.00 |
| 94 Medical Trust |  | 302,705.23 | 1,135,544.15 | 0.00 | 0.00 | -1,135,544.15 | 0.00 |



| FP SOURCE | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activicy } \\ \hline \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Ealance | $\begin{array}{r} 2019-20 \\ \text { EXTD } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grand Expense Totals | 4,026,565,38 | 9,451,129.25 | 289.074.25 | 97,335,518.00 | 87,595,314.50 | 10.01 |

Number of Accounts: 8833


## INVESTMENT BREAKDOWN BY FUND

| MEDICAL | $3,333,472.31$ |
| :--- | ---: |
| EDUCATION | $23,163,811.12$ |
| RYNER SCHOLAR. | $135,671.61$ |
| RYNER EQUIPMENT | $158,691.55$ |
| SARGENT SCHOLAR. | $100,166.83$ |
| BUILDING | $2,846,979.38$ |
| BOND \& INTEREST | $6,999,962.38$ |
| TRANSPORTATION | $3,813,127.49$ |
| IMRF | $1,073,689.99$ |
| SITE \& CONSTRUCTION | $17,630,755.78$ |
| WORKING CASH | $1,987,971.69$ |
| TORT | $993,988.60$ |
| AVC | $282,252.83$ |
| FICA / MEDICARE | $341,594.04$ |
| FIRE PREVENTION | $23,803,108.57$ |
|  | $\$ 86,665,244.17$ |

90-Day Treasury Bill
Discount rate/yield effective 9/30/19 $\quad 1.84 \% \quad 1.88 \%$

Investment portfolio average
annual yield effective 9/30/19 1.71\%


Check Date Invoice Number

1DTG-4TPD-N4NH
14Q4-CN9F-TDVW

14Q4-CN9F-XXYR

14Q4-CN9F-XYT3

14QT-NYY1-JKQM
$166 \mathrm{C}-3 \mathrm{NLD}-77 \mathrm{NJ}$

17JD-JFKG-3T9P

17JD-JFKG-WHG1

17M6-DPDC-39Y7

19LX-L4MM-RGKT

19T1-H4N6-7DVK

19TQ-PGCL-1K7V

1CK4-GRP1-KFP1

1DG3-TLVQ-KQD1
14Q4-CN9F-TDVW
$19 \mathrm{~T} 1-\mathrm{H} 4 \mathrm{~N} 6-7 \mathrm{DVK}$
$19 \mathrm{TQ}-\mathrm{PGCL}-1 \mathrm{~K} 7 \mathrm{~V}$
$1 \mathrm{CK} 4-\mathrm{GRP} 1-\mathrm{KFP} 1$
$1 \mathrm{DG} 3-\mathrm{TLVQ}-\mathrm{KQD} 1$

Invoice Desc
PO Number Invoice Amount Check Amount

Teacher Supply
The Next Step in
Guided Reading:
Focused
Assessments and
Targeted Lessons
for Helping Every
Student Become a
Better Reader
Grades K-8 by Jan
Richardson
Empty Hardcover - 1221900043309.58
October 1, 2010
AmazonBasics AAA
82000004
227.10
1.5 Volt

Performance
Alkaline
Batteries - Pack
of 20
Amazon cart for 215200000523.98
Smith
NEW teacher items $82000010 \quad 105.89$
from AMAZON for
Katie Rapp
NEW TEACHER 8200000975.30
ACCOUNT
New teacher order 8200001458.58
for Rachel
Williams
The Hunger Games $1222000019 \quad 735.00$
(Book 1)
Paperback - July
3, 2010
NEW teacher items $82000010 \quad 149.93$
from AMAZON for
Katie Rapp
Instructional 4002000002167.93

Supplies
Where the Red 1222000020611.60
Fern Grows
NEW TEACHER 82000009179.03
ACCOUNT
Silver paper and 23200001931.16
Sticky Tabs for
Athletics
(Amazon)
Melissa Pischke 26200003245.82
OT

| Algebra: | 1222000014 | 361.32 |
| :--- | :--- | :--- |
| Structure and |  |  |

Check Date Invoice Number

| 1FNL-NVGK-CG1M | Amazon | 252000001 | 569.58 |
| :---: | :---: | :---: | :---: |
|  | items...(3) 72" |  |  |
|  | round tables for |  |  |
|  | GHSN |  |  |
|  | Commons/Cafeteria |  |  |
| 1FVQ-HM9W-VYF9 | books-instructiona | 0 | 255.96 |
|  | 1 coaches |  |  |
| 1H63-LGHG-FD7D | Empty Hardcover - | 1221900043 | 201.90 |
|  | October 1, 2010 |  |  |
| 1HTC-NMTP-4VC3 | GHS North Amazon | 252000000 | 148.84 |
|  | purchase (Toner) |  |  |
| 1HTC-NMTP-6TLG | Book for 8th | 1212000006 | 403.20 |
|  | grade teachers |  |  |
| 1HY1-VYNF-VRF9 | File Folder | 232000020 | 34.68 |
|  | Holder for |  |  |
|  | athletic |  |  |
|  | office/bookkeeper |  |  |
| 1KWP-N4X7-47WK | Instructional | 2172000011 | 52.64 |
|  | Supplies Hello, |  |  |
|  | Universe by Erin |  |  |
|  | Entrada Kelly |  |  |
|  | Hardcover 4 qty. |  |  |
| 1L7L-JVKK-C7R4 | Amazon Order for | 262000034 | 96.26 |
|  | Life skills room |  |  |
|  | at Lombard |  |  |
| 1L7T-NRVY-1MNR | Amazon cart for | 2152000006 | 145.41 |
|  | Avalos |  |  |
| 1M4X-C7DR-JM4P | INSTR | 2182000004 | 740.81 |
| 1MMD-9DQQ-63F4 | IPEVO V4K Ultra | 1222000012 | 124.08 |
|  | High Definition |  |  |
|  | USB Document |  |  |
|  | Camera |  |  |
|  | (5-880-4-01-00) |  |  |
| 1NFR-M6WR-9L16 | Amazon items for | 1612000000 | 60.13 |
|  | Danielle Empey |  |  |
|  | (Library) |  |  |
| 1NNG-DY9V-9YQ4 | Continuum of | 2172000006 | 246.81 |
|  | Literacy |  |  |
|  | Learning, Grades |  |  |
|  | Prek-8 Second |  |  |
|  | Edition: A guide |  |  |
|  | to Teaching 1 |  |  |
|  | copy and only 1 |  |  |
|  | copy left Math |  |  |
|  | Problem Solving |  |  |
|  | in Action (Eye on |  |  |
|  | Education) 4 |  |  |
|  | copies Chewable Jewelry Large |  |  |

1NNG-DY9V-QQ4M

1NNG-DY9V-QXC3

Coil Necklace-Fun
Sensory Motor Aid
4 pack (1)
Munchables Camo
Chew Necklace for
Boys (1) Oral
Sensory Chew Set
(Teal/Dark Blue)
(1)

Amazon order for
new teachers
New
teacher-Josette
White order Blue
Summit Supplies
50 two pocket
folders Eliciting
Sound: Techniques
and Strategies
for Clinicians
Time Timer MOD
(Sky Blue), 60
minute Visual
Analog Timer
Tarvol Crystal
Clear Thermal
Laminating
Pouches Amazon
Basics 13 inch
Wide Thermal
Laminator
YouMaker Case for
New ipad 9.75800
pcs Teacher
Stickers for kids
Iridescent
Incentive Charts
Teacher Created
Resources
Watercolor
Magnetic Border
Animal Figure 54
piece mini jungle
Animals Toy Set
EXPO Low Odor Dry
Erase Markers
Chisel Tip 16
count

Invoice Desc

White order Blue
Summit Supplies
50 two pocket
folders Eliciting
Sound: Techniques
and Strategies
for Clinicians
Time Timer MOD
(Sky Blue), 60
minute Visual
Analog Timer
Tarvol Crystal
Clear Thermal
Laminating
Pouches Amazon
Basics 13 inch
Wide Thermal
Laminator
YouMaker Case for
New ipad 9.75800
pcs Teacher
Stickers for kids
Iridescent
Incentive Charts
Teacher Created
Resources
Watercolor
Magnetic Border
Animal Figure 54
piece mini jungle
Animals Toy Set
EXPO Low Odor Dry
Erase Markers
Chisel Tip 16
count
1QJQ-HJDL-V6P3
$1 \mathrm{~T} 9 \mathrm{H}-9 \mathrm{~T} 4 \mathrm{H}-\mathrm{HNHD}$

1TR7-QNWJ-91C

1V37-CPML-7HK9
1V6J-C9HJ-YD43

1V7R-WJXR-GKJ3

Desktop File
Folders
Instructional
Supplies
Empty Hardcover - 1221900043 26.92
october 1, 2010
NEW TEACHER ACCT 1220000021457.00
teacher supplies
for Megan Molloy
IPEVO V4K Ultra 1222000012198.00
High Definition
USB Document
Camera
(5-880-4-01-00)

PO Number Invoice Amount Check Amount
Check Date Invoice Number

1 1VMK-N9RP-3XF4

1 1VQJ-1MJK-7LM7

1 1VQJ-1MJK-R994

1 1WDY-PJGN-7X7T

1XC6-QVX1-34VH

1XC6-WVX1-34VH

1XJ6-VXQC-N3RV

1XYL-JKNP-9QQN

1XYL-JKNP-C1JT 1YD4-KHQ7-GN4R

| Invoice Desc | PO Number | Amount | Check Amount |
| :---: | :---: | :---: | :---: |
| Amazon NEW | 82000007 | 20.13 |  |
| teacher supplies |  |  |  |
| for Megan Molloy |  |  |  |
| Amazon cart for | 2152000008 | 20.98 |  |
| Parmenter |  |  |  |
| NEW TEACHER ACCT | 82000013 | 243.16 |  |
| Learning | 82000005 | 6.50 |  |
| Resources |  |  |  |
| Magnetic Rainbow |  |  |  |
| Fraction Tiles, |  |  |  |
| Visual/Tactile |  |  |  |
| Learning, 51 |  |  |  |
| Pieces |  |  |  |
| AmazonBasics AAA | 82000004 | -7.99 |  |
| 1.5 Volt |  |  |  |
| Performance |  |  |  |
| Alkaline |  |  |  |
| Batteries - Pack |  |  |  |
| of 20 |  |  |  |
| AmazonBasics AAA | 82000004 | 21.93 |  |
| 1.5 Volt |  |  |  |
| Performance |  |  |  |
| Alkaline |  |  |  |
| Batteries - Pack |  |  |  |
| of 20 |  |  |  |
| Amazon... 240 AA | 232000021 | 97.15 |  |
| batteries for |  |  |  |
| Graphing |  |  |  |
| Calculators per |  |  |  |
| Mr. Houston/M. |  |  |  |
| Miller |  |  |  |
| Classroom | 9302000008 | 59.99 |  |
| Supplies |  |  |  |
| INSTR | 2182000007 | 15.94 |  |
| Materials for | 2202000007 | 839.61 |  |
| School |  |  |  |
| Improvement Team |  |  |  |
| goals for |  |  |  |
| developing number |  |  |  |
| sense, getting |  |  |  |
| guided reading |  |  |  |
| going, and |  |  |  |
| working with the |  |  |  |
| foundational |  |  |  |
| reading skills, |  |  |  |
| also ordering |  |  |  |
| more playground |  |  |  |
| equipment as ours |  |  |  |
| is limited and old |  |  |  |













| Check Nbr V | Vendor Name | Check Date | Invoice Number | Invoice Desc | PO Number | Invoice Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 11/21-11/22/19 |  |  |  |
|  |  |  |  | St. Charles, IL |  |  |  |
| 101339 | Illinois Association of School | 10/14/2019 | registration | Jasmine Rickard | 262000045 | $5 \quad 355.00$ | 355.00 |
|  |  |  |  | Social Worker |  |  |  |
|  |  |  |  | membership fee |  |  |  |
|  |  |  |  | and registration |  |  |  |
|  |  |  |  | fee for IASSW |  |  |  |
|  |  |  |  | Conference |  |  |  |
| 101340 | Iowa-Illinois School Food Coop | 10/14/2019 | Co-Op 952 | Co-op Dues | 5002000017 | 7500.00 | 500.00 |
| 101341 | Iowa-Illinois Safety Council | 10/14/2019 | 40411 | Defibrilator \& | 0 | $02,602.90$ | 2,602.90 |
|  |  |  |  | accessories |  |  |  |
| 101342 | Iron Hustler Excavating, Inc. | 10/14/2019 | 3 Retainage | Zephyr dome | 0 | $0 \quad 10,401.40$ | 10,401.40 |
|  |  |  |  | demolition |  |  |  |
|  |  |  |  | retainage project |  |  |  |
|  |  |  |  | \#01-19-0049 |  |  |  |
| 101343 | Iron Mountain Information Mgt, | 10/14/2019 | BXHW570 | Shredding Service | 0 | $0 \quad 71.61$ | 143.22 |
|  |  |  | BYYJ739 | shredding | 0 | $0 \quad 71.61$ |  |
|  |  |  |  | services |  |  |  |
| 101344 | Jimmy's Tire \& Auto Service, I | 10/14/2019 | 15990 | vehicle maint | 0 | 0 22.00 | 22.00 |
| 101345 | JN Design | 10/14/2019 | Banner | Dist 205 Popup | 0 | $0 \quad 611.24$ | 611.24 |
|  |  |  |  | Banner |  |  |  |
| 101346 | Johnson Controls Fire Protecti | 10/14/2019 | 21177165 | contractual/fire | 0 | $0 \quad 795.59$ | 1,737.52 |
|  |  |  |  | alarm GHS |  |  |  |
|  |  |  | 21177271 | contractual/fire | 0 | $0 \quad 646.00$ |  |
|  |  |  |  | alarm GHS |  |  |  |
|  |  |  | 86125233 | contractual-fire | 0 | 0242.93 |  |
|  |  |  |  | alarm service |  |  |  |
|  |  |  |  | call |  |  |  |
|  |  |  | 86135646 | contractual-fire | 0 | 053.00 |  |
|  |  |  |  | alarm service |  |  |  |
|  |  |  |  | call |  |  |  |
| 101347 | Jones, Jessica M | 10/14/2019 | mileage reimb 09/16 | mileage | 0 | $0 \quad 15.31$ | 15.31 |
|  |  |  |  | reimbursement |  |  |  |
|  |  |  |  | 08/16-09/16/19 |  |  |  |
| 101348 J | Junior Library Guild | 10/14/2019 | 476642 | School Library | 1602000002 | 2 54.99 | 54.99 |
|  |  |  |  |  |  |  |  |
| 101349 K | Kaplan School Supply | 10/14/2019 | 0005218990 | Instructional | 4002000004 | 4151.11 | 151.11 |
|  |  |  |  | Supplies |  |  |  |
| 101350 K | Kaser Power Equipment | 10/14/2019 | 164377 | general supplies | 0 | 028.60 | 174.52 |
|  |  |  | 164491 | general supplies | 0 | 08.00 |  |
|  |  |  | 164762 | general supplies | 0 | 041.59 |  |
|  |  |  | 164975 | general supplies | 0 | 066.13 |  |
|  |  |  | 165069 | general supplies | 0 | 030.20 |  |
| 101351 K | Keenan, Patricia | 10/14/2019 | mileage reimb 09/16 | mileage | 0 | 034.45 | 34.45 |
|  |  |  |  | reimbursement |  |  |  |
|  |  |  |  | 08/16-09/16/19 |  |  |  |
| 101352 K | Kidder Music Service Inc | 10/14/2019 | 1000246694 | music | 0 | 0301.50 | 455.25 |
|  |  |  |  | repairs/supplies |  |  |  |
|  |  |  | 1000246904 | music | 0 | 061.25 |  |
|  |  |  |  | repairs/supplies |  |  |  |






| Check Nbr V | Vendor Name | Check Date | Invoice Number | Invoice Desc | PO Number | Invoice Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101377 M | Menards | 10/14/2019 | 70673 | General supplies | 0 | 34.91 | 1,121.43 |
|  |  |  | 70739 | General supplies | 0 | 4.97 |  |
|  |  |  | 70746 | General supplies | 0 | 29.57 |  |
|  |  |  | 70796 | General supplies | 0 | 62.93 |  |
|  |  |  | 70846 | General supplies | 0 | 18.58 |  |
|  |  |  | 70849 | General supplies | 0 | 57.74 |  |
|  |  |  | 70870 | General supplies | 0 | 7.21 |  |
|  |  |  | 70941 | General supplies | 0 | 8.32 |  |
|  |  |  | 71147 | General supplies | 0 | 9.99 |  |
|  |  |  | 71289 | paint | 0 | 10.56 |  |
|  |  |  | 71306 | paint | 0 | 7.37 |  |
|  |  |  | 71355 | general supplies | 0 | 70.93 |  |
|  |  |  | 71362 | custodial | 0 | 93.62 |  |
|  |  |  |  | supplies |  |  |  |
|  |  |  | 71608 | general supplies | 0 | 4.49 |  |
|  |  |  | 71678 |  | 0 | 67.39 |  |
|  |  |  |  | supplies |  |  |  |
|  |  |  | 71775 | paint | 0 | 16.59 |  |
|  |  |  | 71784 | general supplies | 0 | 19.97 |  |
|  |  |  | 72020 | general supplies | 0 | 23.45 |  |
|  |  |  | 72151 | general supplies | 0 | 19.99 |  |
|  |  |  | 72160 | plumbing | 0 | 10.98 |  |
|  |  |  |  | suppllies |  |  |  |
|  |  |  | 72172 | general supplies | 0 | 41.94 |  |
|  |  |  | 72448 | general supplies | 0 | 73.08 |  |
|  |  |  | 72580 | custodial | 0 | 65.86 |  |
|  |  |  |  | supplies |  |  |  |
|  |  |  | 72581 | general supplies | 0 | 83.22 |  |
|  |  |  | 72653 | general supplies | 0 | 159.28 |  |
|  |  |  | 72717 | electrical | 0 | 118.49 |  |
|  |  |  |  |  |  |  |  |
| 101378 | Michaud, Dawn L | 10/14/2019 | mileage reimb | mileage reimb | 0 | 52.78 | 147.66 |
|  |  |  |  | 9/12/19 Moline, |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | mileage reimb 9/24 | mileage reimb | 0 | 39.43 |  |
|  |  |  |  | 9/4-9/24/19 |  |  |  |
|  |  |  | reimbursement | worksho | 0 | 55.45 |  |
|  |  |  |  | reimbursement |  |  |  |
|  |  |  |  | 9/25/19 |  |  |  |
| 101379 | Midwest Uniform Supply | 10/14/2019 | 87474-1 | Health Uniforms | 0 | 165.39 | 1,147.54 |
|  |  |  | 87475-1 | Health Uniforms | 0 | 165.39 |  |
|  |  |  | 87476-1 | Health Uniforms | 0 | 155.20 |  |
|  |  |  | 87477-1 | Health Uniforms | 0 | 165.39 |  |
|  |  |  | 87478-1 | Health Uniforms | 0 | 165.39 |  |
|  |  |  | 87479-1 | Health Uniforms | 0 | 165.39 |  |
|  |  |  | 87480-1 | Health Uniforms | 0 | 165.39 |  |
| 101380 | Miller, Jennifer L | 10/14/2019 | mileage reimb 9/17 | mileage reimb | 0 | 34.45 | 34.45 |
|  |  |  |  | 8/16-9/17/19 |  |  |  |
| 101381 | Miller, Hall \& Triggs | 10/14/2019 | 6770-001m | Legal fees | 0 | 828.80 | 828.80 |
| 101382 N | Miller, Tracy, Braun, | 10/14/2019 | 95144 | legal fees | 0 | 1,750.00 | 2,950.00 |



|  | Not to exceed $\$ 3,000$ |  |  |
| :---: | :---: | :---: | :---: |
| 1059235-0 | Desk pad/planner | 1222000011 | 21.83 |
| 1059235-1 | HOD desk pad, compact, ECO <br> item no. 012573 | 1222000011 | 11.61 |
| 1059322-0 | Office <br> Specialists open PO for Teacher Supplies <br> - not to exceed $\$ 800.00$ | 1222000009 | 150.41 |
| 1059322-1 | Office <br> Specialists open PO for <br> Teacher Supplies <br> - not to exceed $\$ 800.00$ | 1222000009 | 10.40 |
| 1059322-2 | Office <br> Specialists open PO for <br> Teacher Supplies <br> - not to exceed $\$ 800.00$ | 1222000009 | 14.24 |
| 10594541-0 | Open PO to Office <br> Specialists for <br> teacher supplies <br> Not to exceed $\$ 3,000$ | 1212000001 | 39.89 |
| 1059537-0 | Open PO to Office <br> Specialists for <br> teacher supplies <br> Not to exceed $\$ 3,000$ | 1212000001 | 26.65 |
| 1059538-0 | Open PO to Office <br> Specialists for <br> teacher supplies <br> Not to exceed $\$ 3,000$ | 1212000001 | 54.78 |
| 1059539-0 | Open PO to Office <br> Specialists for <br> teacher supplies <br> Not to exceed $\$ 3,000$ | 1212000001 | 45.18 |
| 1059540-0 | Open PO to Office <br> Specialists for <br> teacher supplies <br> Not to exceed $\$ 3,000$ | 1212000001 | 24.17 |
| 1059782-0 | Open PO | 2052000005 | 10.36 |



| 1060292-0 | Classroom | 2202000001 | 45.04 |
| :---: | :---: | :---: | :---: |
|  | Supplies |  |  |
| 1060320-0 | Orchid paper for | 2152000007 | 56.30 |
|  | Library |  |  |
| 1060339-0 | Standing PO for | 2152000000 | 21.03 |
|  | Office |  |  |
|  | Specialists |  |  |
| 1060339-1 | Standing PO for | 2152000000 | 3.97 |
|  | Office |  |  |
|  | Specialists |  |  |
| 1060509-0 | INSTR | 2182000005 | 42.14 |
| 1060514-0 | Classroom | 2202000001 | 128.28 |
|  | Supplies |  |  |
| 1060566-0 | Standing PO for | 2152000000 | 5.10 |
|  | Office |  |  |
|  | Specialists |  |  |
| 1060696-0 | Open PO | 2052000005 | 40.75 |
| 1060776-0 | Office specialist | 262000035 | 282.89 |
|  | order, items for |  |  |
|  | Sped conference |  |  |
|  | room and file |  |  |
|  | room |  |  |
| 1060776-1 | Office specialist | 262000035 | 16.79 |
|  | order, items for |  |  |
|  | Sped conference |  |  |
|  | room and file |  |  |
|  | room |  |  |
| 1060776-2 | Office specialist | 262000035 | 134.32 |
|  | order, items for |  |  |
|  | Sped conference |  |  |
|  | room and file |  |  |
|  | room |  |  |
| 1061019-0 | Office Specialist | 2172000005 | 125.01 |
|  | Supplies (Open |  |  |
|  | Order) Purchase |  |  |
|  | Order Amount |  |  |
|  | Supplies |  |  |
| 1061036-0 | Open PO | 2052000005 | 11.20 |
| 1061176-0 | Whiteboard for | 262000026 | 405.06 |
|  | Sped Conference |  |  |
|  | room |  |  |
| 1061210-0 | Open PO | 2052000005 | 13.42 |
| 1061210-1 | Open PO | 2052000005 | 12.32 |
| 1061212-0 | Open PO to Office | 1212000001 | 48.76 |
|  | Specialists for |  |  |
|  | teacher supplies |  |  |
|  | Not to exceed |  |  |
|  | \$3,000 |  |  |
| 1061212-1 | Open PO to Office Specialists for | 1212000001 | 24.78 |

Invoice Desc Po Number Invoice Amount Check Amount



| Check Date | Invoice Number | Invoice Desc | PO Number | Invoice Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | silas oct19 5 | Bread for 2019 - | 5002000005 | 33.60 |  |
|  |  | 2020 SY |  |  |  |
|  | steele oct19 | Bread for 2019 - | 5002000005 | 54.00 |  |
|  |  | 2020 SY |  |  |  |
|  | Steele oct19 1 | Bread for 2019 - | 5002000005 | 103.98 |  |
|  |  | 2020 SY |  |  |  |
|  | Steele oct19 5 | Bread for 2019 - | 5002000005 | 32.20 |  |
|  |  | 2020 SY |  |  |  |
| 10/14/2019 | athl wrk 9/28/19 | athletic worker | 0 | 60.00 | 120.00 |
|  |  | chain gang |  |  |  |
|  |  | football |  |  |  |
|  | atlh work 9/13/19 | athletic worker | 0 | 60.00 |  |
|  |  | 9/13/19 chain |  |  |  |
|  |  | gang football |  |  |  |
| 10/14/2019 | Reimbursement | Boot | 0 | 50.00 | 50.00 |
|  |  | reimbursement |  |  |  |
| 10/14/2019 | athl wrk 9/13/19 | athletic worker | 0 | 60.00 | 120.00 |
|  |  | 9/13/19 |  |  |  |
|  |  | supervision |  |  |  |
|  |  | football |  |  |  |
|  | athl wrk 9/28/19 | Athletic worker | 0 | 60.00 |  |
|  |  | supervision |  |  |  |
|  |  | 9/28/19 |  |  |  |
| 10/14/2019 |  |  |  |  | 0.00 |
| 10/14/2019 |  |  |  |  | 0.00 |
| 10/14/2019 | Bfutures oct19 | Milk PO for 2019 | 5002000006 | 442.30 | 23,834.85 |
|  |  | - 2020 SY |  |  |  |
|  | bfutures oct19 3 | Milk PO for 2019 | 5002000006 | 322.79 |  |
|  |  | - 2020 SY |  |  |  |
|  | churchill oct19 | Milk PO for 2019 | 5002000006 | 1,595.77 |  |
|  |  | - 2020 SY |  |  |  |
|  | churchill oct19 1 | Milk PO for 2019 | 5002000006 | 979.68 |  |
|  |  | - 2020 SY |  |  |  |
|  | churchill oct19 2 | Milk PO for 2019 | 5002000006 | 415.31 |  |
|  |  | - 2020 SY |  |  |  |
|  | churchill oct19 5 | Milk PO for 2019 | 5002000006 | 299.62 |  |
|  |  | - 2020 SY |  |  |  |
|  | Gale oct19 | Milk PO for 2019 | 5002000006 | 906.71 |  |
|  |  | - 2020 SY |  |  |  |
|  | gale oct19 1 | Milk PO for 2019 | 5002000006 | 522.58 |  |
|  |  | - 2020 SY |  |  |  |
|  | gale oct19 2 | Milk PO for 2019 | 5002000006 | 213.95 |  |
|  |  | - 2020 SY |  |  |  |
|  | ghs oct16 5 | Milk PO for 2019 | 5002000006 | 230.86 |  |
|  |  | - 2020 SY |  |  |  |
|  | ghs oct19 | Milk PO for 2019 | 5002000006 | 971.08 |  |
|  |  | - 2020 SY |  |  |  |
|  | GHS oct19 1 | Milk PO for 2019 | 5002000006 | 585.40 |  |
|  |  | - 2020 SY |  |  |  |
|  | GHS oct19 2 | Milk PO for 2019 | 5002000006 | 370.29 |  |


|  |  | King oct19 |
| :---: | :---: | :---: |
|  |  | king oct19 2 |
|  |  | king oct19 5 |
|  |  | lombard oct19 |
|  |  | lombard oct19 |
|  |  | lombard oct19 2 |
|  |  | lombard oct19 5 |
|  |  | nielson oct19 |
|  |  | nielson oct19 1 |
|  |  | nielson oct19 2 |
|  |  | nielson oct19 5 |
|  |  | oct19 1 |
|  |  | silas oct19 |
|  |  | Silas oct19 1 |
|  |  | Silas oct19 2 |
|  |  | Silas oct19 5 |
|  |  | steele oct19 |
|  |  | Steele oct19 1 |
|  |  | Steele oct19 2 |
|  |  | steele oct19 5 |
| 101410 Precision Exams | 10/14/2019 | 15711 |
| 101411 Rasso, Scott | 10/14/2019 | reimbursement |

101412 Regional Office Of Education 10/14/2019 Tuition

Check Date Invoice Number

King oct19
king oct19 2
king oct19 5
lombard oct19
lombard oct19 1
lombard oct19 2

Iombard oct19 5
nielson oct19
nielson oct19 1
nielson oct19 2
nielson oct19 5
oct19 1
silas oct19
ilas oct19 1
ilas oct19 2

Silas oct19 5
steele oct19

Steele oct19 1

Steele oct19 2
steele oct19 5 10/14/2019 reimbursement

Invoice Desc

- 2020 SY

Milk PO for 20195002000006 1,331.64

- 2020 SY

Milk PO for 20195002000006

- 2020 SY

Milk PO for $2019 \quad 5002000006198.04$

- 2020 SY

Milk PO for $2019 \quad 5002000006 \quad 1,565.70$

- 2020 SY

Milk PO for $2019 \quad 5002000006953.79$

- 2020 SY

Milk PO for 20195002000006

- 2020 SY

Milk PO for 20195002000006

- 2020 SY

Milk PO for 20195002000006 1,436.14

- 2020 SY

Milk PO for 20195002000006624.14

- 2020 SY

Milk PO for $2019 \quad 5002000006323.71$

- 2020 SY

Milk PO for 20195002000006

- 2020 SY

Milk PO for $2019 \quad 5002000006757.53$

- 2020 SY

Milk PO for $2019 \quad 5002000006$ 1,726.82

- 2020 SY

Milk PO for 20195002000006904.60

- 2020 SY

Milk PO for 20195002000006

- 2020 SY

Milk PO for $2019 \quad 5002000006461.66$

- 2020 SY

Milk PO for 20195002000006 1,692.19

- 2020 SY

Milk PO for $2019 \quad 5002000006 \quad 625.12$

- 2020 SY

Milk PO for 20195002000006401.02

- 2020 SY

Milk PO for 20195002000006734.35

- 2020 SY

| Classroom | 9302000000 | $4,950.00$ |
| :--- | :--- | :--- |
| Supplies |  |  |

90.00
$4,950.00$
90.00
reimbursement
Itasca, IL
9/25-9/27/19
Hospital tutoring
0
105.00
105.00

8/15, 16, 19
Witcon

3,451.00
$8,501.00$




| Check Nbr | Vendor Name | Check Date Invoice Number |  | Invoice Desc | PO Number |  | ce Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \#ITC19-092019-0561 |  |  |  |  |
|  |  |  |  | -0465 |  |  |  |  |
| 101446 | Statham, Luan | 10/14/2019 | mileage reimb 9/23 | mileage remb | 0 |  | 48.84 | 48.84 |
|  |  |  |  | 9/3-9/23/19 |  |  |  |  |
| 101447 | Steck, Andrew Michael | 10/14/2019 | mileage reimb | mielage reimb | 0 |  | 34.45 | 34.45 |
|  |  |  |  | 8/14/19-9/13/19 |  |  |  |  |
| 101448 | Steele Activity Account | 10/14/2019 | RevTrak | Fees received in | 0 |  | 96.19 | 96.19 |
|  |  |  |  | August 2019 |  |  |  |  |
|  |  |  |  | through RevTrak |  |  |  |  |
|  |  |  |  | online payments |  |  |  |  |
| 101449 | Swann Special Care Center | 10/14/2019 | 647-01 | august Education |  | 0 | 9,125.16 | 13,569.76 |
|  |  |  | Sept19 | September 2019 | 0 |  | 4,444.60 |  |
|  |  |  |  | tuition |  |  |  |  |
| 101450 | Teacher Retirement System ofil | 10/14/2019 | Increase | J. Asplund-Excess | 0 |  | 3,630.63 | 3,630.63 |
|  |  |  |  | Governors |  |  |  |  |
|  |  |  |  | Increase |  |  |  |  |
| 101451 | Teachers Discovery | 10/14/2019 | 149222 | Special Education | 232000015 |  | 64.98 | 64.98 |
|  |  |  |  | Department |  |  |  |  |
| 101452 | Test Gauge Backflow Supply, In | 10/14/2019 | S01-68009 | Calibration/re-cer | 0 |  | 113.78 | 113.78 |
|  |  |  |  | tification |  |  |  |  |
|  |  |  |  | plumbing |  |  |  |  |
| 101453 | The Home Depot Pro/Supplyworks | 10/14/2019 | 512831835 | Stride Restroom | 3152000006 |  | 1,197.40 | 1,197.40 |
|  |  |  |  | Floor Cleaner |  |  |  |  |
| 101454 | The Omni Group | 10/14/2019 | 1910-7065 | CPI 403 (b)/457(b) |  | 0 | 7.00 | 7.00 |
| 101455 | Therapy Shoppe Inc | 10/14/2019 | 344922 | Melissa Pischke | 262000036 |  | 17.48 | 17.48 |
|  |  |  |  | OT Steele School |  |  |  |  |
| 101456 | Thompson, Chad M | 10/14/2019 | mileage reimb 9/18 | mileage reimb | 0 |  | 12.65 | 12.65 |
|  |  |  |  | 8/27-9/18/19 |  |  |  |  |
| 101457 | Thurman, Jim | 10/14/2019 | reimbursement | boot |  |  | 40.50 | 40.50 |
|  |  |  |  | reimbursement |  |  |  |  |
| 101458 | Total Funds By Hasler | 10/14/2019 | Postage | Postage August | 0 |  | 2,000.00 | 2,000.00 |
|  |  |  |  | 2019 |  |  |  |  |
| 101459 | Tractor Supply Credit Plan | 10/14/2019 | 534566 | general supplies |  | 0 | 84.99 | 201.92 |
|  |  |  | 535322 | general supplies |  | 0 | 39.98 |  |
|  |  |  | 536650 | general supplies |  | 0 | 13.98 |  |
|  |  |  | 537906 | general supplies |  | 0 | 62.97 |  |
| 101460 Tressell, Mark |  | 10/14/2019 | athl wrk 9/13/19 | athletic worker |  | 0 | 60.00 | 120.00 |
|  |  | 9/13/19 chain |  |  |  |  |  |  |  |
|  |  | gang football |  |  |  |  |  |  |  |
|  |  | athl wrk 9/28 | athletic worker |  | 0 | 60.00 |  |  |
|  |  | chain gang |  |  |  |  |  |
|  |  | football 9/28/19 |  |  |  |  |  |
| 101461 | Tri States Water Utilities |  | 10/14/2019 | 77639 | pool supplies |  | 0 | 59.25 | 595.95 |
|  |  |  |  | 77662 | pool supplies |  | 0 | 79.00 |  |
|  |  | 77694 |  | pool supplies |  | 0 | 299.70 |  |  |
|  |  | 77783 |  | pool supplies |  | 0 | 79.00 |  |  |
|  |  | 77937 |  | pool supplies |  | 0 | 79.00 |  |  |
| 101462 | Tri-State Travel | 10/14/2019 | 117385117386 | Volleyball Quincy |  | 0 | 1,200.00 | 2,435.00 |  |
|  |  |  |  | IL 8/31/19 |  |  |  |  |  |
|  |  |  |  | Football Team to |  | 0 | 1,235.00 |  |  |




10/14/2019 athl wrk 09/17/19
athl wrk 9/10
athl wrk 9/24/19
athl wrk 9/9
athl wrker 9/5/19

Invoice Desc
PO Number Invoice Amount
Check Amount
for 6 Domain
athletic worker
0
24.00
156.00
clock volleyball
9/17/19
athletic worker 0

9/10/19 clock
boys soccer
Athletic worker
30.00
clock volleyball
9/24/19
athletic worker
0
30.00

9/9/19 clock Fr
Football
athletic worker
0
24.00

9/5/19 clock
volleyball

|  | Manual | Checks For a Total of | 0.00 |
| :--- | :--- | :--- | :--- |
|  | 0 | Wire Transfer Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks For a Total of |

F U N D S U M M A R Y

| Fund | Description | Balance Sheet | Revenue | Expense | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Educational Fund | 0.00 | 5,092.27 | 568,703.08 | 573,795.35 |
| 16 | Ryner Equipment | 0.00 | 0.00 | 5,754.46 | 5,754.46 |
| 20 | Operations and Maintenance Fun | 0.00 | 0.00 | 93,510.70 | 93,510.70 |
| 40 | Transportation Fund | 0.00 | 0.00 | 218,478.67 | 218,478.67 |
| 60 | Site and Construction/Capital | 0.00 | 0.00 | 120,679.54 | 120,679.54 |
| 80 | Tort | 0.00 | 0.00 | 29,830.76 | 29,830.76 |
| 90 | Fire Prevention | 0.00 | 0.00 | 641,980.43 | 641,980.43 |
| 93 | AVC | 0.00 | 0.00 | 14,858.82 | 14,858.82 |

Check Nbr Vendor Name
101232 AD Scott Company LLC
101233 Adcock, Shelton Michael
101234 Administrator's Round Table
101235 Advance Auto Parts
101236 Advantage Marketing
101237 Allegra Print \& Imaging
101238 Vendor Continued Check
101239 Vendor Continued Check
101240 Vendor Continued Check
101241 Vendor Continued Check
101242 Vendor Continued Check
101243 Vendor Continued Check
101244 Vendor Continued Check
101245 Vendor Continued Check
101246 Amazon Capital Services
101247 Ameren Illinois
101248 AMP Electrical, Inc.
101249 Amplified IT
101250 Avery, Matthew D
101251 B\&H Photo Video
101252 Baker \& Taylor
101253 Bazon, Joshua
101254 Best Buy for Education
101255 Billeter, David A
101256 Blick Art Materials
101257 Bloomgren's Automotive repair
101258 Bolins 24 Hour Towing
101259 Bradshaw, Andrew
101260 Branstetter, Ann M
101261 BSN Sports
101262 Burgland, Hannah Jane
101263 Burke Cleaners
101264 Byerly, Judy
101265 Camelot Ed/CHG Alternative Edu
101266 Car Quest
101267 CareerSafe LLC
101268 Carl Sandburg College
101269 Cavanah, Bailey
101270 Caves, Valerie
101271 Vendor Continued Check
101272 CDWG
101273 CENTURY Link
101274 Cherry Tree Toys
101275 Childrens Home/kie Assoc Of Il
101276 Churchill Activity Account
101277 Cintas
101278 Vendor Continued Check
101279 City of Galesburg
101280 City of Galesburg
101281 CIWIRC/DBA IWIRC

Check Date
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    0.00
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    0.00
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            98.89
        1,161.55
            900.00
            34.45
        1,754.46
        33.74
        29.98
        836.97
        34.45
        1,330.37
        241.13
        158.75
        125.00
        255.20
        267.95
        1,400.00
        3,361.54
        84.00
10,568.80
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        175.00
    9,478.00
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        4,996.66
            78.45
        4,790.40
            128.72
    662.24
            0.00
17,598.30
    200.00
    364.03
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Check Nbr Vendor Name

| 101282 | Clevenger Group | 10/14/2019 |
| :---: | :---: | :---: |
| 101283 | Cloud, Leigh Ann | 10/14/2019 |
| 101284 | Comcast Cable | 10/14/2019 |
| 101285 | Constellation NewEnergy Gas Di | 10/14/2019 |
| 101286 | Constellation Energy Services, | 10/14/2019 |
| 101287 | Cooks \& Company | 10/14/2019 |
| 101288 | Cottage Rehabilitation \& Sport | 10/14/2019 |
| 101289 | Cratty, Debbie | 10/14/2019 |
| 101290 | CustomLanyard.Net | 10/14/2019 |
| 101291 | De Lage Landen Public Finance | 10/14/2019 |
| 101292 | Dell Computers | 10/14/2019 |
| 101293 | Dewitt, Tara J | 10/14/2019 |
| 101294 | Discount Magazines/CKS 2012 In | 10/14/2019 |
| 101295 | Doubet, Toni K | 10/14/2019 |
| 101296 | E-RATE ONLINE, LLC | 10/14/2019 |
| 101297 | Eichenauer Services | 10/14/2019 |
| 101298 | Embrace Education/DBA Brecht's | 10/14/2019 |
| 101299 | Environmental Control Solution | 10/14/2019 |
| 101300 | EVERFI INC | 10/14/2019 |
| 101301 | Farber, Karen | 10/14/2019 |
| 101302 | Farm King Supply | 10/14/2019 |
| 101303 | Ferguson, Jennifer L | 10/14/2019 |
| 101304 | FFA Activity Account | 10/14/2019 |
| 101305 | First Student | 10/14/2019 |
| 101306 | Four Seasons | 10/14/2019 |
| 101307 | Frontline Technologies, Inc. | 10/14/2019 |
| 101308 | FSS Incorporated | 10/14/2019 |
| 101309 | Galesburg Area Vocational | 10/14/2019 |
| 101310 | Galesburg Electric Supply | 10/14/2019 |
| 101311 | Galesburg Manufacturing Compan | 10/14/2019 |
| 101312 | Galesburg Sharpening Serv | 10/14/2019 |
| 101313 | Gatehouse Illinois Circulation | 10/14/2019 |
| 101314 | GCR Tire Centers | 10/14/2019 |
| 101315 | Geneseo High School Bands | 10/14/2019 |
| 101316 | GHS Activity Acct | 10/14/2019 |
| 101317 | GHS Athletic Department | 10/14/2019 |
| 101318 | GHS Band Activity Account | 10/14/2019 |
| 101319 | Grady, Kyle J | 10/14/2019 |
| 101320 | Grainger Inc | 10/14/2019 |
| 101321 | Guerrero, Christina M | 10/14/2019 |
| 101322 | Gugliotta, Sophia Rose | 10/14/2019 |
| 101323 | Hall, Cary L | 10/14/2019 |
| 101324 | HARRIS, TARA L | 10/14/2019 |
| 101325 | Harvey Brothers Electric | 10/14/2019 |
| 101326 | Hawkinson, Lyle | 10/14/2019 |
| 101327 | Heartland Payment Systems, inc | 10/14/2019 |
| 101328 | Hedrick, Brian | 10/14/2019 |
| 101329 | Heinemann Educ'L Books | 10/14/2019 |
| 101330 | Herr Petroleum Corp | 10/14/2019 |
| 101331 | Hillier, Noah T | 10/14/2019 |

Check Date
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101287 Cooks \& Company 10/14/2019
101288 Cottage Rehabilitation \& Sport 10/14/2019
101289 Cratty, Debbie 10/14/2019
101290 CustomLanyard.Net 10/14/2019
101291 De Lage Landen Public Finance
101292 De11 Computers
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101293 Dewitt, Tara J $10 / 14 / 2019$
101295 Doubet, Toni K 10/14/2019
101296 E-RATE ONLINE, LLC 10/14/2019
101297 Eichenauer Services 10/14/2019
101298 Embrace Education/DBA Brecht's 10/14/2019
101299 Environmental Control Solution 10/14/2019
101300 EVERFI INC 10/14/2019
101301 Farber, Karen 10/14/2019
101302 Farm King Supply 10/14/2019
101303 Ferguson, Jennifer L 10/14/2019
101304 FFA Activity Account
101305 First Student
101307 Frontline Technologies, Inc.
101308 FSS Incorporated
101309 Galesburg Area Vocational
101310 Galesburg Electric Supply
101311 Galesburg Manufacturing Compan
101312 Galesburg Sharpening Serv
101313 Gatehouse Illinois Circulation
101314 GCR Tire Centers
101315 Geneseo High School Bands
101316 GHS Activity Acct
101317 GHS Athletic Department
101318 GHS Band Activity Account
101319 Grady, Kyle J
101321 Guerrero, Christina M
101322 Gugliotta, Sophia Rose
101323 Hall, Cary L
101324 HARRIS, TARA L
101325 Harvey Brothers Electric
101326 Hawkinson, Lyle 10/14/2019
101327 Heartland Payment Systems, inc 101328 Hedrick, Brian
101329 Heinemann Educ'L Books
101331 Hillier, Noah T

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12.00
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50.00
935.00

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101332 Hillier, Suzanne
101333 Holt Supply Co
101334 Hubert Corporation
101335 Vendor Continued Check
101336 Hy-Vee
101337 Hy-Vee Supermarket
101338 IAHPERD
101339 Illinois Association of School 10/14/201
101340 Iowa-Illinois School Food Coop 10/14/2019
101341 Iowa-Illinois Safety Council 10/14/2019
101342 Iron Hustler Excavating, Inc. 10/14/2019
101343 Iron Mountain Information Mgt, 10/14/2019
101344 Jimmy's Tire \& Auto Service, I 10/14/2019
101345 JN Design
101346 Johnson Controls Fire Protecti 10/14/2019
101347 Jones, Jessica M
101348 Junior Library Guild
101349 Kaplan School Supply
101350 Kaser Power Equipment
101351 Keenan, Patricia
101352 Kidder Music Service Inc
101353 Kistler, Dennis
101354 Knox County Landfill
101355 Knuth, Courtney Sue
101356 Vendor Continued Check
101357 Kohl Wholesale
101358 Kuffel, Scott D.
101359 Ladner, Becca
101360 Lakeshore
101361 Lamb, Jeff
101362 Learning A-Z
101363 Legat Architects
101364 LINCOLN PRAIRIE BEHAVIORIAL HE
101365 Lombard Activity Account
101366 Lovdahl, Gina
101367 Lowe's
101368 Lucero, Ashton
101369 Lyle, Laura L
101370 MACGILL \& CO
101371 Majdich, Halle Elizabeth
101372 Marching Band Invitational
101373 Martin Sullivan, Inc
101374 MC Sport and More
101375 Mechanical Inc
101376 Mellem, Scott
101377 Menards
101378 Michaud, Dawn L
101379 Midwest Uniform Supply
101380 Miller, Jennifer L
101381 Miller, Hall \& Triggs

Check Date
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500.00

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611.24

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174.52
34.45
455.25
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313.44
0.00

124,121.56
1,450.00 36.00
837.07
336.00
999.50

168,549.65
200.00 49.63 26.23

1,333.32
18.00
124.74
654.24
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324.28

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766.14
224.30

1,121.43
147.66

1,147.54
34.45
828.80

Check Nbr Vendor Name

| 101382 | Miller, Tracy, Braun, | 10/14/2019 | 2,950.00 |
| :---: | :---: | :---: | :---: |
| 101383 | Moore, Darnell | 10/14/2019 | 250.00 |
| 101384 | Morling, Tracy | 10/14/2019 | 250.00 |
| 101385 | MUSTAIN, KIRK S | 10/14/2019 | 441.60 |
| 101386 | Napa Auto Parts | 10/14/2019 | 101.60 |
| 101387 | Nielson Activity Account | 10/14/2019 | 22.47 |
| 101388 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101389 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101390 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101391 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101392 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101393 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101394 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101395 | Office Specialists, Inc | 10/14/2019 | 15,269.75 |
| 101396 | Onarga Academy | 10/14/2019 | 5,791.88 |
| 101397 | OSF Occupational Health/Multi | 10/14/2019 | 2,068.00 |
| 101398 | Pector, Jared S | 10/14/2019 | 34.45 |
| 101399 | Peoples Do It Best Rental | 10/14/2019 | 533.06 |
| 101400 | Peoria Charter Coach Co | 10/14/2019 | 2,600.00 |
| 101401 | Peoria Public Schools | 10/14/2019 | 7,661.61 |
| 101402 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101403 | Perfection Bakeries, Inc dba A | 10/14/2019 | 1,759.43 |
| 101404 | Peterson, Roger | 10/14/2019 | 120.00 |
| 101405 | Pfeiffer, Bruce | 10/14/2019 | 50.00 |
| 101406 | Ponce, Jesse | 10/14/2019 | 120.00 |
| 101407 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101408 | Vendor Continued Check | 10/14/2019 | 0.00 |
| 101409 | Prairie Farms | 10/14/2019 | 23,834.85 |
| 101410 | Precision Exams | 10/14/2019 | 4,950.00 |
| 101411 | Rasso, Scott | 10/14/2019 | 90.00 |
| 101412 | Regional Office Of Education | 10/14/2019 | 105.00 |
| 101413 | Regional Office Of Education | 10/14/2019 | 8,501.00 |
| 101414 | Register Mail | 10/14/2019 | 167.62 |
| 101415 | Riley, Dorian | 10/14/2019 | 25.10 |
| 101416 | Robb, Russell | 10/14/2019 | 382.23 |
| 101417 | Robinson, Becky A. | 10/14/2019 | 119.30 |
| 101418 | Robinson, Jennifer | 10/14/2019 | 75.00 |
| 101419 | Rogers, Elias | 10/14/2019 | 30.00 |
| 101420 | Rogers, Libby | 10/14/2019 | 34.45 |
| 101421 | Roto Rooter | 10/14/2019 | 460.00 |
| 101422 | Russell Construction Company | 10/14/2019 | 569,308.92 |
| 101423 | Sanchez, Noel Ruth | 10/14/2019 | 42.00 |
| 101424 | Save A Heart | 10/14/2019 | 70.00 |
| 101425 | Scholastic Inc | 10/14/2019 | 3,163.12 |
| 101426 | School Health Corporation | 10/14/2019 | 116.41 |
| 101427 | School Mate | 10/14/2019 | 1,278.00 |
| 101428 | School Specialty, Inc | 10/14/2019 | 72.00 |
| 101429 | Scott Equipment, LLC | 10/14/2019 | 498.82 |
| 101430 | Scripps National Spelling Bee | 10/14/2019 | 172.50 |
| 101431 | Shannon, Christine M | 10/14/2019 | 147.24 |

Check Nor Vendor Name
101432 Shenaut, Cathy
101433 Sherwin-Williams
101434 Skills USA Inc
101435 Skyward Accounting Dept
101436 Skyward User's Group, Nfp
101437 Smith Filter Corporation
101438 Solar Winds, Net Inc
101439 Southpaw
101440 Vocabulary Spelling City
101441 Spinks, Tuesday R
101442 Spittell, Ellen
101443 Springer, Tiffany
101444 Standard Stationery Supply IL
101445 Statewide Independent Living C
101446 Statham, Luan
101447 Steck, Andrew Michael
101448 Steele Activity Account
101449 Swann Special Care Center
101450 Teacher Retirement System ofIL
101451 Teachers Discovery
101452 Test Gauge Backflow Supply, In 10/14/2019
101453 The Home Depot Pro/Supplyworks 10/14/2019
101454 The Omni Group
101455 Therapy Shoppe Inc
101456 Thompson, Chad M
101457 Thurman, Jim
101458 Total Funds By Hasler
101459 Tractor Supply Credit Plan
101460 Tressell, Mark
101461 Tri States Water Utilities
101462 Tri-State Travel
101463 Turner, Marty L
101464 Unite Private Networks Illinoi
101465 University Of Oregon
101466 Us Cellular
101467 Usi
101468 Varela, Alejandro
101469 Verizon
101470 Walz Label \& Mailing Systems
101471 Warren, Alicia
101472 Waste Management
101473 Waste Management Of Peoria
101474 Webber's Rental
101475 West Music
101476 White, Dwight L
101477 White, Josette E
101478 Williams, Ellie
101479 Wilson Language Training corp
101480 Wilson Paper Co
101481 WP Beverages, LLC

Check Date
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Check Amount

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350.19
32.00
600.00

1, 450.00
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769.50
702.00
89.00
137.70
256.01
476.25 48.84 34.45
96.19

13,569.76
3,630.63
64.98
$1,197.40$
7.00
17. 48
12.65
$2,000.00$
201.92
120.00
595.95
$2,435.00$
34.45

6, 260.00
460.00
75.14
29.23
$1,330.24$
549.35 17.38

2,714.88
$2,324.87$
625.60
303.98
120.00
155.40
48.00
$2,502.42$
$2,859.57$

Check Nbr Vendor Name

101482 Wright, Brian
101483 Wynes, Dave
101484 Xerox Corportation
101485 Yemm Ford, Inc.
101486 Zoho Corporation
101487 Zorne, Brent

Check Date
10/14/2019
10/14/2019
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10/14/2019

Check Amount
48.08
120.00

9, 432.00
74.07

2,162.19
156.00
0 Manual Checks For a Total of 0.00
0 Wire Transfer Checks For a Total of 0.00
0 ACH Checks For a Total of 0.00
256 Computer Checks For a Total of 1,698,888.73
Total For 256 Manual, Wire Tran, ACH \& Computer Checks
$1,698,888.73$
0.00
$1,698,888.73$

| Fund Description | Balance | Sheet | Revenue |
| :--- | :---: | :---: | ---: | Expense



|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks For a Total of | 0.00 |
|  | 1 | Computer | checks for a Total of | 2,500.00 |
| Total For | 1 | Manual, Wire | Tran, ACH \& Computer Checks | 2.500.00 |
| Less | 0 | Voided | Checks For a total of | 0.00 |
|  |  |  | Net Amount | 2,500.00 |

FUNDSUMMARY
Fund Description
10

Balance Sheet
0.00
Revenue
0.00

Expense
$2,500.00$
Total
2,500.00

Invoice Desc

Annual Renewal certificate
Lombard Elevator
75.00

|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks For a Total of | 0.00 |
|  | 1 | Computer | Checks For a Total of | 75.00 |
| Total For | 1 | Manual, Wire 7 | Tran, ACH 6 Computer Checks | 75.00 |
| Less | 0 | Voided | Checks For a Total of | 0.00 |
|  |  |  | Net Amount | 75.00 |

FUNDSUMMARY

| Fund | Description | Balance Sheet | Hevenue | Expense |
| :--- | :--- | ---: | ---: | ---: |
| BO | Tort | 0.00 | 0.00 | 75.00 |



|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks for a Total of | 0.00 |
|  | 0 | Computer | Checks For a rotal of | 0.00 |
| Tocal For | 0 | Manual, Wire | ran, ACH 6 Computer Checks | 0.00 |
| Less | 1 | voided | Checks For a Total of | 3.01 |
|  |  |  | Net Amount | -3.01 |

FUND SUMMARY

| Fund | Description | Balance Sheet | Revenue | Expense |
| :--- | :--- | ---: | ---: | ---: |
| 10 | Educational Fund | 0.00 | -3.01 | 0.00 |




| 3apckp08.p | Community unit school district \#20.5 | 18:43 AM | 09/20/19 |
| :---: | :---: | :---: | :---: |
| 05.19.06.00.00-010033 | Check Summary | PAGE: | 1 |

Check Nbr Vendor Name

101105 56P Gloabal Ratings
$30 E 0005400629000000000$

| Check Date Invoice Number | Invoice Desc |
| :--- | :--- |
| $09 / 20 / 201911376760$ | Analytical |
|  | SErvices General |
|  | Obligation School |
|  | bonds Series |
|  | 20190 due Dec 1, |
|  | 2031 |

PO Number Invoice Amount Check Amount

SErvices General
bonds Series
2019 d due Dec 1 2031

Bond and Interest Fund/Miscellaneous

0
$19,500.00$
19,500.00

| 0 | $19,500.00$ | 19.500 .00 |
| :--- | :--- | :--- |

- 

|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks for a rotal of | 0.00 |
|  | 0 | ACH | Checks For a Total of | 0.00 |
|  | 0 | Computer | Checks For a Total of | 0.00 |
| Total For | 0 | Manual, Wire | Tran, ACH \& Computer Checks | 0.00 |
| Less | 1 | Voided | Checks For a Total of | 19,500.00 |
|  |  |  | Net Amount | -19,500.00 |

0.00

FUND SUMMARY

Expense
$-19,500.00$
Total
$-19,500.00$
AVC/Vocational Programs/ART SUPPLIES/AVC GENERAL
instructional 0
groceries
$935000 \quad 14004150 \quad 00470000$

$935000 \quad 1400 \quad 4150.00 \quad 470000$
$93 E 0001400415000470000$
101223 Corporate Payment Systems GHS
$10 E 02311304150.00210075$
$10002311304150 \quad 00210075$
$10 E 0231130332000210075$
101224 Vendor Continued Void
101225 ELAN Corporate Payt sves
$10 E 000 \quad 25604110 \quad 90 \quad 370550$
$10800023193320 \quad 00210010$
$10 E 000 \quad 2319 \quad 3320 \quad 00210010$

10 E000 $2319 \quad 3320.00210010$

10/01/2019
$\begin{array}{ll}10 / 01 / 2019 \mathrm{Aldi} & \text { Eright Futures } \\ & \text { smacks }\end{array}$
Educational Fund/Food Services/FOOD/FY10/Prek Grant

Amtrak
T. Cervantez
ticket Chicago
11/17/19
Educational Fund/Travel/Board 82.00
amtrak 1
Train ticket $T$.
Cervantez Credit
Educational Fund/Travel/Board $\quad-8.00$
$\begin{array}{llll}\text { amtrak } 2 & \text { traing ticket } R . & 0 & \mathbf{- 2 5 . 0 0}\end{array}$
Educational Fund/Travel/Board -25.00

Amtrak 3
Train Ticket
Phelps chicago
11/17/19
Educational Fund/Travel/Board
552.89
55. 82
37.22 37.22
459.85
459.85
$106.75 \quad 2.636 .89$
106.75
82.00
$-8.00$

$$
-8.00
$$

$$
-25.00
$$

$$
-25.00
$$

$$
72.00
$$

$$
72.00
$$

Check Nby Vendor Name
$10 E 00023213320 \quad 00211040$
$10 \pm 0002321332000211040$
$10 \mathrm{E} 00023216900 \quad 00210000$
$10 E 0002134410099210070$
$10 E 00023213320 \quad 00211040$

1050002321410000210000
10500023214100.00210000

10 EOOO 2212415000210025

2050002540410000210095
$10 E 0002560590000210060$
$10 E 0002212415000210025$



|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wife Transfer | Checks for a total of | 0.00 |
|  | 0. | ACH | Checks For a Total of | 0.00 |
|  | 4 | Computer | Checks Eor a Total of | 3,422.33 |
| Total For | 4 | Manual, Wire | Tran, ACH 6 Computer Checks | 3,422.33 |
| Less | 0 | voided | Checks For a Total of | 0.00 |
|  |  |  | Net Amount | 3,422.33 |

FUND SUMMARY

Fund
Description
Educational Fund
Operations and Maintenance Fun
AvC

## Balance Sheet

Revenue
0.00
0.00
0.00
0.00
0.00
0.00

Expense
Total
3.042.91
146.87
232.55

| Check Date Invoice Number | Invoice Dese | Po Number Invoice Amount Check Amount |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 10/02/2019 ban \#N614B79 | Lombard Jr High <br> cable relocation | 0 | $3,058.00$ | 3.058 .00 |


|  | 0 | Manual | Checks for a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks for a rotal of | 0.00 |
|  | 0 | ACH | Checks For a Total of | 0.00 |
|  | 1 | Computer | Checks For a Total of | 3,059.00 |
| Total For | 1 | Manual, Wire | Tran, ACH \& Computer Checks | 3,058.00 |
| Less | 0 | voided | Checks For a Total of | 0.00 |
|  |  |  | Net Amount | 3,058,00 |

FUND SUMMARY

Fund
90

Description Fire Prevention

Balance Sheet:
0.00

Revenue
0.00

Expense
3.058.00

Total
3,058,00


|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks For a Total of | 0.00 |
|  | 4 | Computer | Checks For a Total of | 5,200.93 |
| Total For | 4 | Marual, Wire | Tran, ACH \& Computer Checks | 5,200.93 |
| Less | 0 | Voided | Checks For a Total of | 0.00 |
|  |  |  | Net Amount | 5,200.93 |

EUNDSUMMARY

Fund

| Description | Balance Sheet | Revenue |
| :--- | ---: | ---: |
| Educational Fund | 0.00 | 0.00 |
| Operations and Maintenance Fun | 0.00 | 0.00 |
| Transportation Fund | 0.00 | 0.00 |

Expense
721.61

1,699.97
2,779.35

Total
721.61

1. 699.97

2,779.35

| Check Nbr Vendor Name | Check Date Invoice Number | Invoice Desc | Po Number | Invoice Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 101142 West Music | 10/04/2019 SI1775030 | Orff Grant | 1001900030 | 1,379.40 | 2,473.80 |
| - |  | Backorder |  |  |  |
| 10 E 0001130700000210055 | Educational Fund/High | School/Tranfers/Eine | Asts | 1,379.40 |  |
|  | S11779208 | Orff Grant | 1001900030 | 1,094.40 |  |
|  |  | Backorder |  |  |  |
| 1050001130700000210055 | Educational Fund/high | School/Tranfers/Fine | Arts | 1,094.40 |  |


| Manual | Checks For a Total of | 0.00 |
| :--- | ---: | ---: |
| Wise Transfer Checks For a Total of | 0.00 |  |
| ACH | Checks For a Total of | 0.00 |
| Computer | Checks For a Total of | 0.00 |
| Manual, Wire Tran, ACH \& Computer Checks | 0.00 |  |
| Voided | Checks For a Toral of | 2.473 .80 |
|  | Net Amount | -2.473 .80 |

FUND SUMMARY

10 Educational Fund

Balance Sheet
0.00

Revenue
0.00

Expense
Total
$-2,473.80$
Check Nbr Vendor Name

101231 CENTURY Link $20 E 0232540342000211055$

| Check Date Invoice Number | Invoice Desc | Po Number Invoice Amount Check Amount |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 10/07/2019 440908601 oct. 19 | Fieldhouse phone | 0 | 493.57 | 493.57 |
| Operations and Maintenance Fun/GHS/Operation and Mainte | 493.57 |  |  |  |



Fund
20

Description
Operations and Maintenance Fun

Balance Sheet
0.00

Revenue
0.00

Expense
493.57

Toral
493.57

## Galesburg District \#205

# Activity Account Deposits and Checks September 2019 

*Note: The "Ending Balance" column in the attached Skyward report reflects as a negative ( - ) balance. This is a system function for liability accounts only. For example, the GHS ART account shows a balance of $-\$ 82.61$. The actual account balance is $\$ 82.61$.

| Account Level Description | September 2019-20 <br> Beginning Balance | September Deposits | September Checks | Ending <br> Ealance |
| :---: | :---: | :---: | :---: | :---: |
| GHS Agriculture | -1.00 | 0.00 | 0.00 | -1.00 |
| GHS Art | -82.61 | 0.00 | 0.00 | -82.61 |
| GHS Athletic Invitational | -10,728.80 | 4.031.47 | 3,239.55 | -11,520.72 |
| GHS Auto | -120.00 | 0.00 | 0.00 | -120.00 |
| GHS Baseball | -4,128.63 | 90.00 | 1,299.98 | -2,918.65 |
| GHs Basketball | 229.85 | 1,278.73 | 0.00 | -1,048.88 |
| GHS Girls lasketball | -3.383.08 | 5,893.00 | 0.00 | -9,276.08 |
| GHS Booster/Pepsi Donation | -364.41 | 0.00 | 0.00 | -364.41 |
| GHS Bowling | -731.78 | 0.00 | 0.00 | -731.78 |
| GHS Budget | -470.18 | 0.00 | 0.00 | -470.18 |
| GHS Business | -791.13 | 17.00 | 59.99 | -748.14 |
| GHS Campus Pride | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS CARE | -2,294.98 | 959.00 | 644.05 | -2,609.93 |
| GHS Football Cheerleader | -9,878.53 | 40.00 | 7,555.35 | -2,363.18 |
| GHS Basketball Cheerleader | -1,157.74 | 0.00 | 0.00 | -1,157.74 |
| GHS Chromo-zone | -16.17 | 0.00 | 0.00 | -16.17 |
| GHS Class of 2019 | -1,564.22 | 0.00 | 0.00 | -1.564.22 |
| GHS Class of 2020 | -162.33 | 0.00 | 0.00 | -162.33 |
| GHS Class of 2021 | -326.68 | 0.00 | 0.00 | -326.68 |
| GHS Class of 2022 | -450.93 | 0.00 | 0.00 | -450.93 |
| GHS Co-Curricular | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Color Guard | -906.57 | 0.00 | 676.65 | -229.92 |
| GHS Common Grounds | -4.431.83 | 0.00 | 0.00 | -4.431.83 |
| GHS Fall Concessions | -641.49 | 11.962 .80 | 7,250.25 | -5, 354.04 |
| GHS Winter Concessioins | -600.00 | 0.00 | 0.00 | -600.00 |
| GHS Cross Country | -3,337.67 | 1.726 .99 | 0.00 | -5,06.4.66 |
| GHS Drivers Education | -34.92 | 0.00 | 0.00 | -34.92 |
| GHS E. C.A. | -2,845.23 | 76.06 | 0.00 | -2,921.29 |
| GHS English | -46.67 | 0.00 | 0.00 | -46.67 |
| GHS EFA | -10,317.59 | 4.762.84 | 1,738.28 | -13, 342.15 |
| GHS Faculty Social Eund | -395.59 | 0.00 | 75.00 | -320.59 |
| GHS FAmily Con Science | -169.10 | 0.00 | 0.00 | -169.10 |
| GHS Football | -32.843.32 | 6,066.50 | 8,161.33 | -30,748.49 |
| GHS Foreign Language Club | -573.32 | 0.00 | 0.00 | -573.32 |
| GHS French Honor Society | -141.67 | 0.00 | 0.00 | -141.67 |
| GHS Gadets | -901.28 | 688.55 | 0.00 | -1,589.83 |
| GHS GAPP | -11.527.82 | 0.00 | 0.00 | -11.527.82 |
| GHS General Fund | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS German Honor Society | -86.95 | 0.00 | 0.00 | -86.95 |
| GHS North Activity | -197.60 | 0.00 | 0.00 | -197.80 |
| GHS Godmother FAshions | -285.69 | 0.00 | 0.00 | -285.69 |
| GHS Boys Golf | -1,635.13 | 0.00 | 0.00 | -1.635.13 |
| GHS Glrls Golf | -179.04 | 0.00 | 0.00 | - 179.04 |
| GHS GSA | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Holly Funds | -250.63 | 0.00 | 0.00 | -250.63 |
| GHS Home Ec | -855.01 | 0.00 | 0.00 | -855.01 |
| GHS ID Account | -8,166.56 | 0.00 | 0.00 | -8,166.56 |
| GHS Industrial Arts | -167.91 | 0.00 | 0.00 | -167.91 |
| Ghis Band / Instrumental | -14,213.14 | 191.36 | 13,982.96 | -421.54 |
| ghs Interest | 6,237.77 | 0.00 | 0.00 | 6,237.77 |
| GHS Key club | -1,567.76 | 356.00 | 193.91 | -1,729.85 |
| GHS Knox County Special Athlet | -3, 357.78 | 0.00 | 52.00 | -3,305.78 |
| GHS Library | -3,044.65 | 0.00 | 0.00 | -3,044.65 |
| GHS Math Club | -426.52 | 0.00 | 0.00 | -426.52 |
| GHS Musical | -13,179.71 | 0.00 | 0.00 | -13.179.71 |
| GHS N.H.S. | -2,203.57 | 0.00 | 0.00 | -2,203.57 |
| GHS P.E. Eund | -2,641.73 | 0.00 | 0.00 | -2,641.73 |


| Account Level Description | September 2019-20 <br> Beginning Balance | September Deposits | September Checks | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| GHS Princtpal/Staff Act | -5, 347,76 | 88. 71 | 64.00 | -5,372.47 |
| GHS Project Graduation | -2,807.85 | 0.00 | 0.00 | -2,807.85 |
| GHS Reflector | -12,454.08 | 1,605.00 | 0.00 | -14,059.08 |
| GhS Rotary | -2.515.13 | 819.82 | 500.00 | -2,834.95 |
| GHS S.A.A. | -6.792.75 | 0.00 | 0.00 | -6,792.75 |
| GHS Scholastic Bowl | -2,104, 20 | 0.00 | 0.00 | -2,104.20 |
| GSi Science Club | -231.87 | 0.00 | 0.00 | -231.87 |
| GHS Science Goggle Acct | -186.53 | 0.00 | 0.00 | -186.53 |
| GHS Boys Soceer | -1,724.61 | 0.00 | 0.00 | -1,724.61 |
| GHS Girls Soccer | -3.075.36 | 0.00 | 0.00 | -3,075.36 |
| GH Social Studies | -303. 35 | 0.00 | 0.00 | -303.35 |
| GHS Softball | -2,512.08 | 0.00 | 0.00 | -2,512.08 |
| GHS Spanish Honor Society | -864.76 | 0.00 | 0.00 | -864.76 |
| GHS Special Education | -5.38 | 0.00 | 0.00 | -5.38 |
| GHS Speech Club | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Stage Call | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS STOP | -306.05 | 0.00 | 0.00 | -306.05 |
| GHs Student Council | -4, 824.91 | 8,398.00 | 0.00 | -13.222.91 |
| GHS Student Spirit Association | -864.97 | 0.00 | 0.00 | -864.97 |
| ghs Students for Life | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Boys Swimteam | -1,077.75 | 0.00 | 0.00 | -1.077.75 |
| GHS Girls Swimteam | -1,381.49 | 0.00 | 15.00 | -1,366.49 |
| GHS TEchnology Acct | -3,558.54 | 0.00 | 0.00 | -3,558.54 |
| GHS Tennis | -1.055.52 | 0.00 | 475.00 | -580.52 |
| GHS Testing Account | -14,630.37 | 509.00 | 33.34 | -15,106.03 |
| GHS Theatre | -8,123.34 | 0.00 | 0.00 | -8,123.34 |
| GHS Thiel Gym Video Board | -1,482.00 | 0.00 | 0.00 | -1,482.00 |
| GHS Boys Track | -5,120.11 | 0.00 | 0.00 | -5, 120.11 |
| GHS Girls Track | -5.646.11 | 0.00 | 0.00 | -5, 646.11 |
| GHS Vocal Music | -11,972.73 | 0.00 | 0.00 | -11,972.73 |
| G4S Volleyball | $-30,784.18$ | 1,401.50 | 14.142 .37 | -17.643.31 |
| GHS Wrestilng | -361.70 | 0.00 | 0.00 | -361.70 |
| GHS Class of 2018 | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Foundation Account | -2,726.76 | 0.00 | 0.00 | -2.726.76 |
| GHS Eriends of Rachel Acct | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Graduation DVD Acct | -1,100.10 | 0.00 | 0.00 | -1,100.10 |
| GHS Marquee Account | -8, 809.30 | 0.00 | 0.00 | -0,009.30 |
| GHS Transcripts | $-6,359.81$ | 0.00 | 0.00 | -6,359.81 |
| Gtis Varsity G Club | -886.08 | 0.00 | 0.00 | -886.08 |
| GHS Pass-through Account | -160.00 | 0.00 | 0.00 | -160.00 |
| GHS E-sports League | 0.00 | 0.00 | 0.00 | 0.00 |
| Churchill cis | -10.730.81 | 250.60 | 2.535.33 | -8,446.00 |
| Churchili Band | -18.00 | 0.00 | 0.00 | -16.00 |
| Churchili Boys Basketball | -107.00 | 0.00 | 0.00 | -107.00 |
| churchill choir | -38.45 | 0.00 | 0.00 | $-38+45$ |
| Churchill Cross Country | -607.25 | 2.918.15 | 118.02 | -3.407.38 |
| Churchill Drama Club | -3,578.09 | 0.00 | 250.00 | -3,328.09 |
| Churchill Eaculty Sunshine | -40.85 | 35.70 | 0.00 | -84.55 |
| Churchill Girls Basketball | -329.15 | 799.00 | 0.00 | -1,128.15 |
| Churchill Home Living | -27.16 | 0.00 | 0.00 | -27.16 |
| Churchill Library | -16.99 | 45.01 | 0.00 | -62.00 |
| Churchill Student Council | -1,146.52 | 1,910.11 | 813.56 | -2,243.07 |
| Churchill team 6th Grade | -2,909.58 | 0.00 | 0.00 | -2,909.58 |
| churchill team 7th Grade | -510.73 | 0.00 | 0.00 | -510.73 |
| Churchill Team 8th Grade | -218.09 | 0.00 | 6.30 | -211.79 |
| Churchill team Encore | -859.92 | 0.00 | 0.00 | -859.92 |
| Churchill Team PE | -0.34 | 0.00 | 0.00 | -0.34 |


| Account Level Description | September 2019-20 <br> Beginning Ealance | September Deposits | September $\qquad$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| Churchill Track | -421.85 | 46.00 | 0.00 | -467.85 |
| Churchill volleyball | -547.18 | 0.00 | 0.00 | -547.18 |
| Churchill Wrestling | -32.10 | 0.00 | 0.00 | -32.10 |
| Churchill Yearbook | - 1.339 .66 | 0.00 | 1,190.00 | -149.66 |
| Churchill Pass-Through Account | -2,090.00 | 1,055.00 | 0.00 | -3,145.00 |
| Lombard 6th Grade | -4.91 | 0.00 | 0.00 | -4.91 |
| Lombard 7th Grade | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard 8th grade | -271.00 | 1,000.00 | 0.00 | -1,271.00 |
| Lombard CIS | -3.696.48 | 254.91 | 139.20 | -3,814.19 |
| Lombard Band | -36.39 | 0.00 | 0.00 | -36.39 |
| Lombard Boyt Baskerball | -33.91 | 0.00 | 0.00 | -33.91 |
| Lombard Cheerleading | -388. 51 | 95.00 | 99.95 | -383.56 |
| Lembard cholr | -321.63 | 0.00 | 122.30 | -199.33 |
| Lembard Faculty Sunshine | -260.42 | 160.00 | 30.00 | -390.42 |
| Lombard fine Arts | -253.59 | 0.00 | 0.00 | -25.3.59 |
| Lombard Geography Bowl | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard Girls Basketball | -15.16 | 0.00 | 0.00 | -15.16 |
| Lombard Library | -196.48 | 6.99 | 0.00 | -203.47 |
| Lombard PE/Health | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard Student Council | -9.07 | 1.077 .55 | 0.00 | -1,086. 62 |
| Lombard Track | -370.09 | 0.00 | 0.00 | -370.09 |
| Lombard Volleyball | -150.75 | 0.00 | 14.00 | -136.75 |
| Lombard Yearbook | -182.68 | 0.00 | 0.00 | -182.6日 |
| Lombard Pass-Through Account | -1,080.00 | 945.00 | 0.00 | -2,025.00 |
| Sllas CIS | -3,997.57 | 172.25 | 973.46 | -3,196.36 |
| Silas Sunshine | -7.60 | 0.00 | 0.00 | -7.60 |
| Silas Pass-Through Account | 0.00 | 20.00 | 0.00 | -20.00 |
| King CIS | -2,274.41 | 195.20 | 314.91 | -2,154.70 |
| King Int Pk/Sunshine Fund | 0.00 | 0.00 | 0.00 | 0.00 |
| King Yearbook | -694.00 | 0.00 | 647.50 | -46.50 |
| King Pass-Through Account | 0.00 | 151.00 | 0.00 | -151.00 |
| Gale CIS | -6,843.22 | 25.60 | 811.30 | -6,057.52 |
| Gale Pass-Through Account | -55.00 | 0.00 | 0.00 | -55.00 |
| Nielson CIS | -7,896.40 | 77.53 | 2,666.54 | -5,307.39 |
| Nielson Sunshine Fund | 123.55 | 123.55 | 0.00 | 0.00 |
| Nielson Yearbook | -2,232.53 | 0.00 | 0.00 | -2,232.53 |
| Nielson Student Councll | -611.64 | 0.00 | 0.00 | -611.64 |
| Nielson Pass-Through Account | 0.00 | 5.00 | 0.00 | -5.00 |
| Steele CIS | $-13,543.99$ | 0.00 | 3,315.8B | -10,228.11 |
| Steele Sunshine Fund | -39.37 | 0.00 | 0.00 | -39.37 |
| Steele Pass-Through Account | 0.00 | 0.00 | 0.00 | 0.00 |
| Brıght Futures CIS | -4,816.77 | 0.00 | 0.00 | -4.816.77 |
| Bright Futures Pass-Thru Acet | 0.00 | 0.00 | 0.00 | 0.00 |
|  | -379.856.50 | 62,331.48 | 74,207.26 | -367.980.72 |
|  | -379,856.50 | 62,331.48 | 74,207.26 | -367,980.72 |


| Grand Llability Totals | $-379,856.50$ | $62,331,4 B$ | $74,207.26$ | $-367,980.72$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

30-Sep-19

| Month | Year | Beginning Balance | Receipts | Disbursements | Ending balance | Previous 12 <br> Months of Expenditures | Fund Balance to Expenditure Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OCTOBER | 2016 | 4,162,341.38 | 302,423.40 | 228,413.09 | 4,236,351.69 |  |  |
| NOVEMBER | 2016 | 4,236,351.69 | 298,092.76 | 204,993.27 | 4,329,451.18 |  |  |
| DECEMBER | 2016 | 4,329,451.18 | 311,212.50 | 415,849.14 | 4,224,814.54 |  |  |
| JANUARY | 2017 | 4,224,814.54 | 307,699.29 | 189,550.27 | 4,342,963.56 |  |  |
| FEBRUARY | 2017 | 4,342,963.56 | 314,000.62 | 222,197.25 | 4,434,766.93 |  |  |
| MARCH | 2017 | 4,434,766.93 | 443,770.12 | 326,779.02 | 4,551,758.03 |  |  |
| APRIL | 2017 | 4,551,758.03 | 292,734.86 | 187,723.73 | 4,656,769.16 |  |  |
| MAY | 2017 | 4,656,769.16 | 276,932.31 | 238,600.22 | 4,695,101.25 |  |  |
| JUNE | 2017 | 4,695,101.25 | 337,285.68 | 388,710.25 | 4,643,676.68 |  |  |
| JULY | 2017 | 4,643,676.68 | 193,641.97 | 298,648.29 | 4,538,670.36 | 2,701,464.53 | 168\% |
| AUGUST | 2017 | 4,538,670.36 | 129,502.39 | 395,334.87 | 4,272,837.88 | 3,096,799.40 | 138\% |
| SEPTEMBER | 2017 | 4,272,837.88 | 272,715.92 | 147,868.26 | 4,397,685.54 | 3,244,667.66 | 136\% |
| OCTOBER | 2017 | 4,397,685.54 | 267,782.28 | 236,472.40 | 4,428,995.42 | 3,252,726.97 | 136\% |
| NOVEMBER | 2017 | 4,428,995.42 | 136,516.07 | 232,030.43 | 4,333,481.06 | 3,279,764.13 | 132\% |
| DECEMBER | 2017 | 4,333,481.06 | 398,943.05 | 69,038.30 | 4,663,385.81 | 2,932,953.29 | 159\% |
| JANUARY | 2018 | 4,663,385.81 | 277,457.96 | 263,359.36 | 4,677,484.41 | 3,006,762.38 | 156\% |
| FEBRUARY | 2018 | 4,677,484.41 | 267,713.51 | 381,096.83 | 4,564,101.09 | 3,165,661.96 | 144\% |
| MARCH | 2018 | 4,564,101.09 | 267,465.50 | 294,050.50 | 4,537,516.09 | 3,132,933.44 | 145\% |
| APRIL | 2018 | 4,537,516.09 | 398,666.83 | 225,690.05 | 4,710,492.87 | 3,170,899.76 | 149\% |
| MAY | 2018 | 4,710,492.87 | 249,622.41 | 538,951.10 | 4,421,164.18 | 3,471,250.64 | 127\% |
| JUNE | 2018 | 4,421,164.18 | 234,312.27 | 214,518.07 | 4,440,958.38 | 3,297,058.46 | 135\% |
| JULY | 2018 | 4,440,958.38 | 235,687.75 | 368,013.45 | 4,308,632.68 | 3,366,423.62 | 128\% |
| AUGUST | 2018 | 4,308,632.68 | 402,418.20 | 372,074.94 | 4,338,975.94 | 3,343,163.69 | 130\% |
| SEPTEMBER | 2018 | 4,338,975.94 | 262,170.15 | 289,375.13 | 4,311,770.96 | 3,484,670.56 | 124\% |
| OCTOBER | 2018 | 4,311,770.96 | 268,622.04 | 354,459.35 | 4,225,933.65 | 3,602,657.51 | 117\% |
| NOVEMBER | 2018 | 4,225,933.65 | 266,640.06 | 478,717.75 | 4,013,855.96 | 3,849,344.83 | 104\% |
| DECEMBER | 2018 | 4,013,855.96 | 257,102.12 | 401,684.18 | 3,869,273.90 | 4,181,990.71 | 93\% |
| JANUARY | 2019 | 3,869,273.90 | 272,414.38 | 474,641.48 | 3,667,046.80 | 4,393,272.83 | 83\% |


| FEBRUARY | 2019 | $3,667,046.80$ | $318,552.01$ | $350,205.00$ | $3,635,393.81$ | $4,362,381.00$ | $83 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| MARCH | 2019 | $3,635,393.81$ | $419,720.89$ | $278,111.70$ | $3,777,003.00$ | $4,346,442.20$ | $87 \%$ |
| APRIL | 2019 | $3,777,003.00$ | $468,191.81$ | $440,558.73$ | $3,804,636.08$ | $4,561,310.88$ | $83 \%$ |
| MAY | 2019 | $3,804,636.08$ | $361,125.38$ | $400,256.87$ | $3,765,504.59$ | $4,422,616.65$ | $85 \%$ |
| JUNE | 2019 | $3,765,504.59$ | $314,709.04$ | $352,126.59$ | $3,728,087.04$ | $4,560,225.17$ | $82 \%$ |
| JULY | 2019 | $3,728,087.04$ | $342,486.16$ | $857,387.26$ | $3,213,185.94$ | $5,049,598.98$ | $64 \%$ |
| AUGUST | 2019 | $3,213,185.94$ | $591,185.91$ | $458,939.66$ | $3,345,432.19$ | $5,136,463.70$ | $65 \%$ |
| SEPTEMBER | 2019 | $3,345,432.19$ | $331,745.35$ | $302,705.23$ | $3,374,472.31$ | $5,149,793.80$ | $66 \%$ |

## GEA CBA Language

In the event that the Board elects a Program that is fully or partially self-funded, and in order to ensure an equitable balance between plan solvency, benefits, and premium costs, the following guidelines shall apply:
a The optimum balance for the Program fund shall be one hundred fifty percent ( $150 \%$ ) of the previous twelve (12) month Program expenditures.
b. In the event that the fund balance drops below eighty percent ( $80 \%$ ) of the previous twelve (12) month Program expenditures, the Committee will meet to determine the cause or causes. The Committee may, at its discretion, authorize premium increases and/or cost containment modifications.
c. Any premium increases and/or cost containment modifications will not take effect until the fund balance has dropped below sixty ( $60 \%$ ) of the previous twelve (12) month Program expenditures.
d. In the event that the fund balance reaches two hundred percent ( $200 \%$ ) of the previous twelve (12) month Program expenditures, the Committee may, at its discretion, authorize premium decreases and/or increased benefits.
e. All plan changes require school board action.

## Curriculum Report

October 2019

## District Improvement Team Meetings

- Building Principals and School Improvement Team Members presented to our District Improvement Team on September 24th.
- During the presentations, buildings shared assessment information and other relevant data pertinent to their School Improvement goals and objectives.
- There was a time of $Q$ and $A$ after each presentation.


## Instructional Coaching:

- A survey went out to all teaching staff related to their professional development needs. This data was then used to develop professional development offerings for the months of October and November.
- The Instructional Coaches and I worked to analyze the survey data and develop after school offerings, along with a calendar of dates and presentations for teachers.
- This information went out to all teachers and provides professional development hours for those that attend.
- Coaches also continued training last week with Jim Knight's Instructional Coaching Team at the Teaching, Learning, and Coaching Conference.


## $>$ District Pilot Information

- Amplify Science-Junior High Pilot
- Ongoing
- Math Pilot-K through 8
- Teachers had another round of training in September and are continuing to work with the new materials.
- In addition, the elementary team had collaborative team sessions on Wednesday and Thursday of last week to learn from each other as well.
- There will be a follow up training on October 31.


## $>$ Equity Leadership Team

- Between Dr. Gorski's visits, I will be leading an after school book study and discussion with team members. The book, written by Dr. Gorski, is entitled Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap.
- Books have been shared with members of the leadership team.
- Meeting Dates: September 25, October 23 and November 6
- We will continue to work with Dr. Gorski over the course of the year with his next visit on November 19th.
- We met on the 25th of October to work through the first four chapters of our book study. If you are interested in a copy of the book I have a couple available.


## $>$ Futures Institute

- Last week, I was able to participate in a National Public School Forum called Futures Institute.
- The Futures Institute is the first and foremost forum at the intersection of K-12 and higher education, technology leadership and capital contributors to consider and shape the future of learning.

DATE: Octoberr 6, 2019
TO: Dr. Asplund
FROM: Dawn Michaud, Special Ed Director
SUBJECT: Special Education Update for the September $16^{\text {th }}$ Board
Personnel: Staff Shortages
LBS 1 Special Education Teachers
Short 1 teacher: ED Silas 2-3 combined to two classes but filling up
Short 1 teacher: LS Lombard filled with a long term sub
Short 1 teacher: ED Churchill Will be filled JAN 2020 with a qualified teacher
School Psychologists
School psych 2 positions
Paraprofessionals
Currently short 1 CC position at Lombard
Projects working:

- Job descriptions updated all but paraprofessional, working on it

Board report information:

- Special Education projected numbers have changed across the schools decrease overall of 16

Future Projects:

- District Behavior Point and Level Guide
- Social Work Guide
- Life Skills curriculum final document


| Speech only |  |  |  | 6 |
| :--- | :--- | ---: | :--- | ---: |
| Total HS |  |  |  |  |
| Camelot | Private Day | 1 | K-12 | 6 |
| Kiefer | Private Day | 1 | K-12 | 2 |
| Onarga | Residential Private | 1 | 9 th-12th | 1 |
| Swann School | Residential Private | 1 | 6 th-8th | 1 |
| Maude Sanders | Hearing Impaired | 1 | K | 1 |
| Total Private |  |  |  | 11 |
| Total District |  |  |  | 3 |
| Parochial Speech only |  |  |  |  |
| Head Start speech only |  |  |  |  |
|  |  |  |  |  |
| CC - typical special ed in all buildings serves all disabilities |  |  |  |  |
| LS - serve students with low cognitive abilities functional curriculum |  |  |  |  |
| ED - serve students with emotional concerns, manage behaviors |  |  |  |  |
| Comm - students lower non-verbal autistic type charachteristics |  |  |  |  |
|  |  |  |  |  |

# Bilingual Parent Advisory Committee 

September 19, 2019<br>10:00 am and 6:00 pm<br>Minutes by John Prats

## ATTENDEES

10:00 A.M. - Charlie Fataki, Pecos Caleb Kawa, Jessica Soto, Franny Puerta, Willy Ilelenzim, Arlette Njilabu, Rod Scherpe, John Prats.

6:00 P.M. - Rachel Mania, Odette Madja, Daniel Pindi, Marcel Sayila, Felicien Sanduku, Lyly Sanduku, Arlette L Lukando, Billy Tudi Mbila, Hubert Ikaka, Olivier Mbuyi, Augustin Kandolo, Landry Salisa, Lydie Kapinga, Nanette Lukula, Dinery Dinery, Placide Belesi, Bruno Iloo, Andre Miala Pelenda, Wivine Mubua, Andre Mabidi, Claude Bizau, Elysee Tshimumanya, Jonas Sibo, Fatuma Kalunga, John Prats

## BPAC Mission Introduction

A number of activities from previous school years and this year were mentioned; such as the Statewide Bilingual Parent Summit, several parents volunteering in the schools, the literacy potluck and international culture presentations.

## School Board Meeting Highlights

School Board member Rod Scherpe attended the morning BPAC meeting. He helped clarify several questions including the process in determining school boundaries for when construction is complete. In addition, parents were better informed on the projected timetable of construction, understanding that this could depend on construction progress. Several parents were also interested in the topic of school cell phone policy in the schools and classrooms.

## Local ESL Classes and Events

Current opportunities are in place for morning and evening ESL with the Regional Office of Education holding registration October 21st - 24th, evening ESL in progress at Carl Sandburg College, and ESL opportunities at several area churches. Flyers were available for for several of these opportunities. Information was also made available for an October 12th citizenship workshop to be held in Monmouth.

## School Communication and Schedules

The principal avenues for communication were explained, including the Spanish and French Remind.com message groups to relay important district messages. Parents of elementary and preschool students are encouraged to keep backpacks empty and review any paperwork going home as they serve as a daily communication avenue between school and home. The evening meeting had a brief discussion on the differences between teacher notation on homework in the United States and some other countries. For example: in some countries, check marks on homework responses denote correct answers as opposed to incorrect answers. A tour was given of the new district website for parents to be familiar with how to access their individual schools, calendars, sports team schedules, early out schedules, teacher contact information
and other available information. YMCA PALS information was provided for those parents in need of before/after school childcare for elementary students.

## Upcoming School Events

The following schedule of upcoming school open houses and conference nights available at the time of the meeting was provided for parents to begin planning and requesting conferences.
GHS Conferences Sept 26; Steele Open House Sept 26, Conferences Oct 22/24;
Nielson Conferences Oct 22/24 Churchill Open House Sept 23 and Conferences Oct 23/24;
King Conferences Oct 24/29 ;
Bright Futures Open House Sept 26, Conferences Oct 17/24, Nov 6

## Future Meetings (Subject to change)

Tuesday, November 14
Tuesday, December 17
Tuesday, January 14
Tuesday, February 11
Thursday, March 12
Thursday, April 16
May - TBA
$10: 00 \mathrm{am}$ and 6:00pm $(10 \mathrm{~h} 00+18 \mathrm{~h} 00)$
$10: 00 \mathrm{am}$ and 6:00pm $(10 \mathrm{~h} 00+18 \mathrm{~h} 00)$
$10: 00 \mathrm{am}$ and 6:00pm $(10 \mathrm{~h} 00+18 \mathrm{~h} 00)$
$10: 00 \mathrm{am}$ and 6:00pm $(10 \mathrm{~h} 00+18 \mathrm{~h} 00)$
$10: 00 \mathrm{am}$ and 6:00pm $(10 \mathrm{~h} 00+18 \mathrm{~h} 00)$
$10: 00 \mathrm{am}$ and 6:00pm $(10 \mathrm{~h} 00+18 \mathrm{~h} 00)$

10:00am and 6:00pm (10h00 + 18h00)
10:00am and 6:00pm (10h00 + 18h00)
10:00am and 6:00pm ( $10 \mathrm{~h} 00+18 \mathrm{~h} 00$ )
10:00am and 6:00pm (10h00 + 18h00)
10:00am and 6:00pm (10h00 + 18h00)
10:00am and 6:00pm (10h00 + 18h00)


## Bright Futures Preschool

............ Helping Students Achieve Their Dreams

$\qquad$

District Website:
Contact Information:
www galesburg205 org
932 Harrison Street, Galesburg, IL 61401
Phone: (309) 973-2031 Fax: (309) 342.7260

To: Dr. John Asplund
From: Ellen Spittell
Date: 10/14/19
Re: Monthly Board Report

## Enrollment

Total Enrolled as of 9/30/19: 197

## Parent Educator

Stacy Merry is the new Bright Futures Parent Educator assigned by the ROE. Stacy is an energetic, selfstarter. We are excited to have her as an addition to our staff to facilitate parent engagement.

## Open House

We had a wonderful turn out at Open House on Seplember 26. Parents visited classrooms and then were able to tour Miss Mariposa's Butterfly Bus and speak with Rhonda Brady about the life cycle of butterflies. Additionally, we had a car seat check facilitated by two police officers, a fireman, and two representatives from the ROE.

## Curriculum

Students have been studying the Fall season and all of its elements such as butterflies, caterpillars, pumpkins, com, seeds, etc. They have been looking at books and engaging in various activities related to Fall. Students also studied about their families, recognized letters of their names, and are learning how to follow directions. Additionally, new children to Bright Futures are being introduced to Conscious Discipline and Feeling Buddies Curriculum as part of our social/emotional curriculum.

## Kindness Tree

We have a Kindness Tree paimed on the wall in the gym. When a child does a kind act or helpful act, teachers write a "helping heart" for the child and he/she gets to put it on the Kindness Tree.

## New Furniture and Manipulatives

The ROE furnished the Red Room and Blue Room with new furniture, manipulatives, and Promethean Boards prior to the start of school. This completes all of our rooms being newly furnished.

## Gale Elementary School

1131 W. Dayton Street • Galesburg, Il 61401-2499

(309) 973-2011
https://gale.galesburg205.org/

Date: October 8, 2019
To: Dr. John Asplund, Superintendent
From: Sarah Rozny, Principal, Gale Elementary School

## Re: September 2019 Board Report

## School Improvement: Gale Elementary School Highlight Zone

## Academic Mission: <br> Our Gale family strives to make children confident and creative builders of their future.

Goal \#1: Students will increase benchmark assessment scores in Math from 5 classes that have $80 \%$ of students meeting expectations to all 12 classes having $80 \%$ of students meeting expectations by the Spring benchmark window.
Action Step 1: We will provide students with a word problem of the week challenge for solving and writing mathematical thinking. In progress
Action Step 2: We will continue with the inter-school math fact practice in the first through fifth grades. In progress
Action Step 3: We provide teachers with a spiral review for first through fifth grades. In progress Action Step 4: Provide professional development on incorporating writing in math.

Goal \#2: Students will increase benchmark assessment scores in Reading from 4 classes that have $80 \%$ of students meeting expectations to all 12 classes having $80 \%$ of students meeting expectations by the Spring benchmark window.
Action Step 1: We will post what staff members are reading for enjoyment so students see their

## Diversity, Equity, and Inclusivity Vision:

Gale School strives to create a diverse community in which all members are safe, respected and valued. We believe that in actively promoting a diverse learning environment, we are fostering intellectual, social and emotional growth for all.

Celebrations:

- We had 39 families attend the Title 1 meeting.
- We had 198 people attend our Open House.
- Following our travel theme, we have a new school-wide Carmen Sandiego game near the front office. Students use clues to guess where she is located on our vintage map.
- We have 39 students signed up for tutoring.

How many times have you been in classrooms this month?
Over the last 20 school days, I have completed 54 walkthroughs...Awesome things I observed engaging Amplify Science Lessons, such as:

- Students fully participating and eager to share thoughts in a discussion
- Teachers relating Amplify Science content

| teachers as lifelong readers. Completed <br> Action Step 2: We will organize a Family Reading Night centered around our students' cultures. In progress <br> Action Step 3: We will institute a schoolwide D.E.A.R. reading time once a week. In progress Action Step 4: We will institute a pen pal program for students to write and receive letters. In progress | to articles read in ThinkCERCA <br> - Students participating in public speaking by explaining to fictional townspeople how a bridge works <br> - Teachers using the new writing rubrics to assess students' informational writing from Amplify Science <br> - Students testing their engineering to determine if the giraffe neck they built would be able to eat 40 leaves at varying heights in 30 seconds. |
| :---: | :---: |
| Goal \#3: We will increase the number of people who report that students at Gale help one another even if they are not friends from $60 \%$ to $80 \%$ by May 2020. <br> Action Step 1: We will continue with the inter-school math fact practice in the first through fifth grades. In progress <br> Action Step 2: We will institute a pen pal program for students to write and receive letters. In progress <br> Action Step 3: We will institute Start with Hello week again with the help of Student Council. This includes opening doors for one another, using conversation cards at lunch, etc. Scheduled for the week of October 21st <br> Action Step 3: We will continue our Student Helpers program that we started at the end of the 2018-2019 school year. In progress <br> Action Step 4: We will share this goal with students before the Explorer of the Week announcements. In progress | Upcoming Meeting Dates/Next Steps: <br> * October 16: SIP Meeting 3:30-5:30 <br> * October 17: 1 Hour Early Dismissal; Parent Teacher Conferences <br> * October 18: 1 Hour Early Dismissal; End of First Quarter <br> * Week of October 21: Start with Hello Week <br> * October 22: Parent Teacher Conferences <br> * October 23: Fire Department Visits K - 1 <br> * October 31: ½ Day for Students; Halloween and Alternative Parties <br> * Week of November 4: Book Fair |

Galesburg Community Unit School District 205

Date: 10/07/19

## To: Dr. John Asplund, Superintendent

From: Amy Nielsen, Principal, Dr. Martin Luther King, Jr. Elementary School

## Re: September Board Report

School Improvement: King Elementary School SIP "At a Glance"

## Mission:

At Dr. Martin Luther King, Junior Elementary School, we believe that education is the foundation to life success for all students. To ensure that foundation we will:

- Collaborate as team players with students, families and the Galesburg community to include everyone.
- Provide an equitable environment that is safe, nurturing and stimulating to meet students' needs.
- Foster a positive school climate which builds self-esteem, encourages mutual respect and values individual differences.
- Support students through high academic and behavior expectations.

Goal \#1:
The number of students (Grades 2-5) in the average or above average range on Scantron math will increase from 66\% (Spring, 2018) to 80\% by Spring, 2019. Additionally, students in grades K/1 will achieve 80\% at grade level on local assessments that are similar to AIMSweb Plus or Scantron.

Action Step 1:15 minutes of designated fact practice and small group instruction per day.

## Vision:

Dr. Martin Luther King, Junior Elementary School will embrace diversity, equity and inclusion to achieve academic excellence.
MVPs Highlighted from October:


## Celebrations/Activities/Events:

- Our Tiger Cast news crew was selected this month, with five young "employees" that were hired by me and Mr. Bruening.
- Our BIST practices have supported students and allowed them to stay in the classroom for instructional minutes.
- Fall Festival -October 17 from 5:30-7 p.m.
- Our MVP board is filling up with leaders and represent a wide variety of students

How many times have you been in classrooms this month?
Over the last 20 school days, I have completed 60 walkthroughs...Evidence of effective practices that I observed:

## Goal \#2:

The number of students (Grades 2-5) in the average or above average range on Scantron reading will increase from $73 \%$ (reading foundations, Spring 2018) and 64\% (reading, Spring 2018) to 80\% by Spring, 2019. Additional, students in Grades $\mathrm{K} / 1$ will achieve $80 \%$ proficiency on the AIMSweb Plus assessment. An additional 30 minutes of Guided Literacy and Guided Reading will be added to all grade levels to address individual student deficits through differentiated instruction (District Goal).

Action Step 1: 30 minutes of designated Guided Literacy or Guided Reading time (with all available staff offering small group instruction) per day.

## Goal \#3:

King school will increase the diversity (race, ability level, home language) of its student leader population to at least $60 \%$ by Spring 2019, and will include initiatives, activities that promote diversity, inclusion, equity, and attendance initiatives.

Action Step 1: Safe space for each class, Helpers Program

## Positive Feedback: (3 minutes of observation)

-Average number of positive feedback statements per class: 4.04
-lowest number of positive feedback statements: 1
-highest number of positive feedback statements: 7
-Anecdotal observation quotes:
$\qquad$ is teaching us today!"
-"I like the way is...."
I also observed 11 student-to-student conversations in my weekly walkthroughs. Some cool student-to-student conversations and activities were:
-Wiggle your elbow and tell your neighbor.....
-Turn and tell a friend which place value I'm going to put in....
-Compare what you chose with a friend...
-Turn to a partner and tell them which strategy you used and why.....
-Students having student-to-student conversations during peer mentoring while teacher works with a small group -Robust discussion during turn-and-talk time, which indicates that students have done this many times before in the classroom

## Other effective practices:

-Whisper reading and teacher listens in (every student reading independently of one another, which is important in transferring ownership to students during guided reading) -Working on writing assignment and teacher is conferencing and offering feedback to students
-Really great prep during a guided reading lesson where the teacher goes over words that she knows will be tricky, including names of characters
-Teacher using a label chart to help students know which label to use for different pieces of information
-Guided reading lesson with question and answer session
-Singing songs in French in music class

## Upcoming Meeting Dates/Next Steps:

School Improvement Team- October 14 at 12:30 p.m.
Problem Solving Meeting- October 14 at 3:30 p.m.


Nielson Elementary School<br>Principal Kathryn Jennings<br>547 N. Farnham Street<br>Galesburg, Illinois 61401 309-973-2014 office<br>Twitter: \#nielsonstrong<br>Facebook: @nielsonelementaryschool

To: Dr. Asplund, Superintendent of Schools
From: Kathryn Jennings, Principal
Date: October 10, 2019
RE: September Board Report

## Nielson Elementary School

| Mission Statement <br> Nielson Elementary School strives to build an inclusive, diverse community of confident and responsible learners who persevere and have equitable educational opportunities--the sky's the limit! | Vision Statement <br> Nielson Elementary School strives to unite students, parents, and community to provide an inclusive, equitable, and safe environment where diversity is respected, and all students can succeed. |
| :---: | :---: |
| Goal \#1: Confidence <br> Students will grow from 66\%-80\% meets expectations on reading Scantron in grades 3-5. Students will grow from $73 \%$ to $80 \%$ meets expectations of Foundations of Reading Scantron test. <br> $>$ Kindergarten will grow from 27.1\% meets to 80\% in AimsWeb Reading. <br> > 1st grade will grow from $33 \%$ meets to 80\% in AimsWeb Reading. | Celebrations: <br> 1. On Sept. 17, we held our Open House/ Title I Meeting/ PTO Meeting. We had over 200 attendees and enjoyed cookies from our PTO. <br> 2. On Sept. 19, we celebrated Rock Your School by dressing up as rockstars and enjoying rockstar games through music, music history, and listening to a live band and dancing together in the gym for morning recess. <br> 3. During Sept . 23-27th, we celebrated Spirit Week with dress up days each day of the week. <br> 4. On Sept. 26, our 4th Grade enjoyed Meeting the Artists at the Galesburg Civic Center. <br> 5. On Sept. 28, Nielson Student Council completed our St. Jude Walkathon and raised $\$ 5,030$ for St. Jude Children's Hospital. <br> 6. On Oct. 2, the 4th and 5th grade enjoyed the Live Arts at the Orpheum. <br> 7. On Oct.3, 279 people attended our Rock Your School Carnival held by the Nielson PTO. Students enjoyed carnival games, a D.J., Pie a Teacher in the Face events, and raffle prizes. It was a great evening of fun--thank you to Mr. Betts and Visions Venue D.J. Services, Smokin' Willie's BBQ truck, and the Mojo Truck, as well as our Nielson PTO members and parent volunteers. <br> 8. SIP Team developed all three needs pre-assessments for our building. We distributed and collected Title I surveys from parents, have completed an online survey for parents to push out and will have staff and students complete a survey by our next SIP meeting. |



|  | $\bullet$ Nov. 5--SIP Team Meeting 12:30-3:30 |
| :--- | :--- |



## Silas Willard Elementary School

.....Helping Students Achieve Their Dreams.... Jonathan Bradburn, Principal, \& Jennifer Bredemeier, Dean of Students Phone: (309)973-2015 Fax: (309) 343-0569 460 Fifer St, Galesburg, IL. 61401
www.galesburg205.org
October 7, 2019

## To: Dr. John Asplund, Superintendent

From: Jonathan Bradburn - Principal

## Re: September Board Report

## I. Upcoming and Current Events:

- October 8 - Principal's Cabinet meeting 6:00
- October 10 - Parent Teacher Team presentation by Sara Bates 6:00
- October 14 - Board meeting 7:00
- October 15 - Central Office building visit
- October 22 - Parent/Teacher Conferences
- October 23 - Fire drill 1:00
- October 24 - Faculty meeting
- October 24 - Parent/Teacher Conferences
- October 25 - Book Fair
- October 31 - SIP half day


## II. Silas Willard Discipline Data - September

|  | August | September | October | November | December | January |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Referrals | 30 | 48 |  |  |  |  |
| Number of Attendance <br> Days in Month | 11 | 20 |  |  |  |  |


| Gender | August | September | October | November | December | January |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 27 | 44 |  |  |  |  |
| Female | 3 | 4 |  |  |  |  |
| Race | August | September | October | November | December | January |


| Black/ African-American | 4 | 8 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White/Non-Hispanic | 6 | 21 |  |  |  |  |
| Hispanic/Latino | 0 | 4 |  |  |  |  |
| Two or More Races | 20 | 15 |  |  |  |  |
| Asian | 0 | 0 |  |  |  |  |

III. School Improvement: Silas Willard Elementary School SIIP "At a Glance"

| Mission: <br> - Silas Willard welcomes everyone in an inclusive, diverse learning community that values equality and recognizes and respects strengths and needs of all earners without exceptions. | Vision: <br> - Silas Willard will provide a superior educational experience for all students in a diverse and inclusive learning environment. |
| :---: | :---: |
| Goal \#1: The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from $59 \%$ to $64 \%$ in Reading Foundations by May 30) The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from $53 \%$ to $58 \%$ in Reading by May 30 ) Kindergarten and first grade students will show a 5\% increase in average NPR as measured by Aimweb Plus by May 30 . | Celebrations: <br> - On September 30 we held a "random act of recess" as a support to our focus on excellence. Students who had earned a brag tag for respect go to go out for an extra 15 minute recess. <br> - Our robotics team has had a number of practices thus far. The new game table is set up and the students have begun to program the robot to complete missions. We have registered for the competition at Bradley in December. |
| Goal \#2: The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from $58 \%$ to $63 \%$ in Math by May 30 | How many times have you been in classrooms this month? <br> During the last month, I have been in each classroom at least twice for informal walk-throughs. I have also conducted informal and formal observations. I observed the following exciting things: <br> - Third grade is working on a research project. Students are |


|  | researching a country of their <br> choice. This writing will be <br> graded using the district <br> writing rubrics. <br> Second and third grade have <br> begun a scheduled <br> intervention time called <br> "Zoom". Students are placed <br> in groups according to need. <br> This allows to meet individual <br> needs of students, including <br> those needing acceleration. |
| :--- | :--- |
| Goal \#3: Improve staff and students positive feelings <br> about work/school environment measured by school <br> culture survey to be completed in the Fall and Spring. | Upcoming Meeting Dates/Next <br> Steps: <br> School Improvement meeting- |
| October 17 at 3:45 p.m. |  |
| Finalize instructional expenditures in |  |
| line with the plan |  |

## Steele Elementary School - Board Report <br> OCTOBER 2019

| Mission: <br> AT STEELE SCHOOL... <br> Diversity is who we are. Equity is what we strive to provide. Inclusion is how we achieve our goals. Together we inspire dreams, celebrate learning and embrace the future. | Vision: <br> Creating learners who make wise choices, embrace challenges, and own their futures |
| :---: | :---: |
| Goal \#1: <br> ELA 2-5 <br> By April 1, 2020, students will show an increase of $5 \%$ growth, as evidenced by Spring ELA Scantron Scale Score Data. <br> Recent Action Steps <br> Guided Reading Blocks <br> - 30 minute GR block in which all support staff push in to complete differentiated lessons at individual levels <br> - 3 teachers, 3 instructional aides, 2 two title teachers, 1 LC para, 1 special education teacher | Celebrations: <br> I BELONG! <br> -All Steele Students received I BELONG t-shirts to instill a sense of school spirit and belonging. <br> Open House <br> -We had over 400 people in attendance at our open house! Thank you to the Carl Sandburg College MOD and Ms. Kiki from the Solutions Program at the YMCA for their ongoing support and presence for our kids! <br> Honoring Steele Leaders <br> - Thank you to an anonymous donor for the tickets to the ballet! We were able to honor a student with a night at the Orpheum! |
| Goal \#2: <br> ELA K <br> By January 1, 2020, the number of students below average on Aimsweb LNF will decrease by $50 \%$, as evidenced by Aimsweb Spring Benchmark <br> Recent Action Steps <br> Co Teaching model <br> - K teacher and ELL <br> Phonics Instruction (whole and small group) <br> - Wilson Reading (Phonics) <br> - Visual Phonics <br> - Heggerty Phonemic Awareness | How many times have you been in classrooms this month? <br> Over the last 25 school days, I have completed 50+ walkthroughs...Awesome things I observed: <br> - Co teaching in K. ELL \& general education teachers working together to support all learners. <br> - Students learning to self regulate in first grade. Using coping strategies and calm down techniques when things are hard. <br> - 4th grade - hands on experiments in Science that have curricular ties to lessons in both Social Studies and ELA! |

## Goal \#3: <br> ELA 1

By April 1, 2020, the number of students below average on Aimsweb NWF will decrease by 20\%

Recent Action Steps
Phonics Instruction (whole and small group)

- Wilson Reading
- Visual Phonics

Guided Reading Block

- 30 minute GR block in which all support staff push in to complete differentiated lessons at individual levels
- 3 teachers, 3 instructional aides, 2 two title teachers, 1 LC para, 1 special education teacher


## Upcoming Meeting Dates/Next Steps:

Wed. Oct. 16
Wed. Nov. 20
Wed. Dec. 11

## Next Steps

Reading Night- Getting print in student's hands at home and offering parents with ways to help their children at home.

School Wide Behavior Incentives to keep kids in the classroom!

Whole School review of SIP plan and progress toward goals.

## Churchill Junior High School

$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { Mission: Churchill Junior High School will } \\ \text { embrace and celebrate the diversity contained } \\ \text { within each member of our school community. In } \\ \text { our nurturing environment, we will enable every } \\ \text { student to reach their fullest potential. Together } \\ \text { we will be accountable, responsible, and } \\ \text { respectful members of society. }\end{array} & \begin{array}{l}\text { Vision: Churchill will be a school that is safe and } \\ \text { inclusive, a place where learning is experienced } \\ \text { by all members of our school community. }\end{array} \\ \hline \begin{array}{l}\text { Goal \#1: As of the Fall 2019 benchmark, 45\% of } \\ \text { Churchill students score in the average } \\ \text { high/above average categories in math. We will } \\ \text { increase this percentage to 50\% by the Spring } \\ \text { 2020 benchmark. }\end{array} & \begin{array}{l}\text { Celebrations: } \\ \text { On September 26th, Churchill students were } \\ \text { motivated by the presentation by Carl "Energizer" } \\ \text { Olson. Carl is a former public school educator } \\ \text { who provided a message of kindness to our } \\ \text { students. }\end{array} \\ \begin{array}{ll}\text { At the October 10th meeting we completed the } \\ \text { Illinois Quality Framework. }\end{array} & \begin{array}{l}\text { Churchill had 6 Choir students audition for the }\end{array} \\ \text { ILMEA District 2 Festival Mixed Chorus: Tristan } \\ \text { Hunt, Ava Ritchie, Isabella Oligney-Estill, Alexis } \\ \text { Wegenius, Maya Spears and Faythe English. } 5 \text { of } \\ \text { the 6 that auditioned made the chorus. }\end{array}\right\}$

Submitted by Tom Hawkins, Principal

## Lombard Middle School

| Mission: Lombard Middle School is committed to providing a safe, equitable, and inclusive environment in which all teachers, staff, and community value our diverse population of students, build relationships within our school and community, and help all students reach their highest level of academic achievement and social responsibility to become productive, life-long learners. | Vision: Lombard Middle School will be a model school for technology integration, curricular rigor and overall building climate. |
| :---: | :---: |
| Goal \#1: <br> By the end of the 2019-2020 school year, students will show a 5\% growth from Fall to Spring in Mathematics (schoolwide). | Celebrations: <br> Carl "The Energizer" Olson Guest Speaker <br> No Disruptions Booster Scheduled for Oct. 18 <br> Green Ticket Challenge (Silent <br> Auction)--students can use earn green tickets to bid on prizes during lunch time. |
| Goal \#2: <br> By the end of the 2019-2020 school year, students will show a 5\% growth from Fall to Spring in English Language Arts (schoolwide). | How many times have you been in classrooms this month? <br> Over the last 18 school days, I have completed 47 walkthroughs...Awesome things I observed: <br> - Use of Public Speaking Rubric in P.E.! <br> - Collaboration of rocket building in Science <br> - Hispanic Heritage Month recognition/video |
| Goal \#3: <br> By the end of the 2019-2020 school year, the number of office referrals regarding classroom/school disruptions will be reduced by 3\% compared to the 2018-2019 school year. | Upcoming Meeting Dates/Next Steps: <br> Nov. 7--SIP Team Meeting <br> --Development of Illinois Quality Framework Rubric <br> Roll out of action items to staff/students |



## Galesburg High School

"Helping Students Achieve Their Dreams"
1135 West Fremont Street, Galesburg, IL 61401-2499
Phone: (309) 973-2001 Fax: (309) 343-7122

| Mission: <br> Achievement, learning, \& leadership utilizes evidence-based curricular resources, instructional practices, and professional supports to ensure rigorous learning outcomes for Galesburg High School, resulting in prepared, productive, informed, and engaged citizens. | Mission: <br> Empowering every student to compete and contribute positively to our community and global society. |
| :---: | :---: |
| Goal \#1: <br> Freshmen Students will be on track to graduate from 78\% to $80 \%$ by the end of the $19 / 20$ school year. | - Deans and school counselors met to determine data points and assess needs for freshmen students in the Below Average performance band in Scantron. <br> - A cohort of students were chosen to participate in small groups based on areas of need. The students were selected using the SMALSI assessment, which looks at motivation and learning styles. <br> - Teachers received data regarding midterm grades and attendance. Race, socioeconomic status and special education status were also considered. |
| Goal \#2: <br> We will increase our student's feeling of connectedness by raising the 5Essentials school connectedness score from 32 to 40 by the end of $19 / 20$ school year. | - October Student of the Month luncheon was held to recognize students that have shined in some aspect in each academic department at GHS. <br> - We have all conducted many formal and informal observations over this past month. We have seen many checks for understanding, immediate feedback to students, and a variety of student groupings. <br> - We had a week full of fun and school spirit September 23rd through the 27th. The Homecoming game and dance were held on September 27th. |


| Goal $\# 3:$ |
| :--- |
| Reduce the number of students |
| in the Scantron below average |
| performance band by $3 \%$ before |
| the end of the $19 / 20$ school year |

- Individual student score sheets were given to students and performance was discussed.
- Teachers in each department at GHS identified 3-5 Specific Learning Objectives (SLOs) to drill down in their classes to remediate student skill deficits.
- Teachers documented ways in which they are using the district's new Reading and Writing rubrics in their classrooms.
- Teachers have increased Reading and Writing in classrooms in an effort to continually hit more than 90 minutes per day. Some examples of this include adding additional free write activities, asking students to make a claim in a pair and verbally support it, and practicing soft skills in vivo.


## Upcoming Meeting Dates/Next Steps:

1. September 9th, - After school

- DATA Review with SIP Team (Create DIP Presentation)

2. October 21, - 7:45-11:00

- Writing action steps for each goal thinking about what can be obtained at the classroom level.

3. November 7th - After school (2:50-5:00)
4. December 5th - 11:30-3:00
5. January 13th - After school (2:50-5:00)
6. February 6 th $-7: 45-11: 00$
7. March 26th - 2:50-5:00
8. April 29-11:30-3:00

How many times have you been in classrooms this month?
We have completed roughly 60 walkthroughs and also performed 35 informal evaluations of staff...

- Observed many classes using online resources with students.
- Many classrooms are using ppt. and the kahoot to share out information.
- Observed many students using chromebooks for journaling
- Vocational programming project based and problem based learning in shop classes
- Witnessed many students reading independently in classes.

| Mission: <br> At GHS North, we believe all students have value with unlimited potential. We focus on building lasting relationships by embracing diversity, providing inclusion for all, and creating opportunities for students. | Vision: <br> Preparing students to be college, career, and life ready so they can contribute positively in our community. |
| :---: | :---: |
| Goal \#1: <br> We will work to improve a school climate that values, accepts, and understands diversity. | Celebrations: <br> - Congratulations to students Raene Lawrence and Emily Wooldridge on demonstrating competency in 21st Century Success Skills and receiving their Precision Exam Certificates. <br> - Thank you to the ALTRUSA women's group for the wonderful cooking activity they provided for our students on September 24th. <br> - After school tutoring has gained momentum and attendance is increasing each day. |
| Goal \#2: <br> Create opportunities for all students to be college, career, and life ready. | How many times have you been in classrooms this month? <br> Over the last 20 school days, I have completed 30 walkthroughs...Awesome things I observed: <br> - Improved student engagement because we no longer allow cellphones in the classroom. <br> - Students working collaboratively on projects. <br> - Teachers moving around room assisting small groups of students. <br> - Student work displayed. <br> - Teacher reading aloud while students follow along. <br> - Good rapport with students <br> - Teacher providing fun, engaging learning activities <br> - Learning targets posted on Smartboard <br> - Inviting colorful rooms |
| Goal \#3: <br> We will work to improve the attendance of students who were identified as truant during the 2018-2019 school year, so that $75 \%$ of them have a $90 \%$ or better attendance rate. | Upcoming Meeting Dates/Next Steps: 10/3 Ag Advisory Committee Meeting 10/8 Mr. Bredemeier to meet with seniors to help apply to Carl Sandburg College 10/9 Civic Art Center: Art Activity 3-5pm 10/11 Senior Night 10/14 Monthly Board Meeting 10/18 End of Term 1 10/21 Term 2 Begins 10/22 Alternative Ed. Committee Meeting 3:30 10/31 SIP Half Day |

October 4, 2019

Dr. John Asplund
Superintendent of Schools
Community Unit School District \#205
932 Harrison St.
Galesburg, IL 61401
Re: Galesburg CUSD \#205
Lombard Electrical Service

Dear Dr. Asplund:
Coordinating the transformer and meter move with Ameren, they are requiring that Current Transformer Compartment (CT) be moved from the existing electrical gear to the new transformer and meter location.

Russell recommend that we issue a change order to comply with Ameren's requirements to Rock River Electric for an amount of $\$ 16,314$.

Please let me know if you have any question or concerns.
Sincerely,


Lee Marbach
Project Manager
Copy: Ms. Jennifer Hamm, CUSD 205
Mr. Brett Ketelsen, Russell
Mr. Bryan Archibald, Legat

October 1, 2019

Dr. John Asplund
Superintendent of Schools
Community Unit School District \#205
932 Harrison St.
Galesburg, IL 61401
Re: Galesburg CUSD \#205
Lombard Emergency Generator Connection

Dear Dr. Asplund:
It has been discovered that the existing emergency generator connection will be enclosed in the new courtyard which would impede the ability to use a portable backup generator once the addition is complete.

Russell recommend that we issue a change order to move the emergency generator connection near the relocated electrical transformer to Rock River Electric for an amount of \$14,358.

Please let me know if you have any question or concerns.
Sincerely,


Lee Marbach
Project Manager

Copy: Ms. Jennifer Hamm, CUSD 205
Mr. Brett Ketelsen, Russell

October 2, 2019

Dr. John Asplund
Superintendent of Schools
Community Unit School District \#205
932 Harrison St.
Galesburg, IL 61401
Re: Galesburg CUSD \#205
Lombard 5-6 Intermediate - Bid Package 2 Subcontract Award Recommendations

## Dear Dr. Asplund:

Russell Construction is pleased to provide you with bid results and subcontract award recommendations for the rebid of bid category L Floor finishes. We are pleased to report that Bids received on Thursday October $1^{\text {st }}$ were competitive and within an acceptable range of the overall project budget.

Russell is recommending accepting Alternate 1, LVT in lieu of VCT for an add of $\$ 37,678$

This subcontract award recommendation have been based upon the recommended alternate listed above. The recommendations are as follows for each bid category with adjusted contract amount listed.

| Bid Category | Bids <br> Received | Prime Contractor | Adjusted Bid <br> w/ Alternates |
| :---: | :---: | :--- | :---: |
| $2 L-$ FLOOR FINISHES | 2 | Moore's Floors | $\$$ |

In summary, the Lombard 5-6 Intermediate - Bid Package 1 has been bid and has come in under budget. Above are the recommendations for the selected alternates and the recommendations for subcontractors. Enclosed you will find a copy of the bid tabulation sheet.

Sincerely,


Lee Marbach
Project Manager

Copy: Ms. Jennifer Hamm, CUSD 205
Mr. Brett Ketelsen, Russell

Owner:
Project Title:
Construction Manager's Project No.:
Bid Date / Time:


October 2, 2019

Dr. John Asplund
Superintendent of Schools
Community Unit School District \#205
932 Harrison St.
Galesburg, IL 61401
Re: Galesburg CUSD \#205
King Elementary - Bid Package 1 Subcontract Award Recommendations

Dear Dr. Asplund:
Russell Construction is pleased to provide you with bid results and subcontract award recommendations for the above referenced project.

We are pleased to report that bids received on Tuesday October $1^{\text {st }}$ were competitive and within an acceptable range of the overall project budget. The recommendations are as follows for each bid category.

| Bid Category | Bids <br> Received | Apparent Low Bidder | Adjusted Bid <br> w/ Alternates |
| :--- | :---: | :--- | :---: |
| 1A - Building Concrete | 5 | KNAPP | $\$$ |
| 1B - Steel Fabrication | 4 | DESIGN BUILD STRUCTURES | $\$$ |
| 1C - Steel Erection | 6 | TRI CITY IRONWORKS | 998,965 |

In summary, the King Elementary - Bid Package 1 has been bid and has come in under budget. Above are the recommendations for for subcontractors. Enclosed you will find a copy of the bid tabulation sheet.

We look forward to reviewing this information with the project team and moving forward into construction of this exciting project.

Sincerely,


Lee Marbach
Project Manager
Copy: Ms. Jennifer Hamm, CUSD 205
Mr. Brett Ketelsen, Russell


| Proposal Submitted To: Russell Construction | Date: | October 2, 2019 |  |
| :--- | :--- | :--- | :--- |
| Attn: | Lee Marbach | Job Name: | Steele Elementary - Additional clearing |
| Phone Number: | $(563) 210-4060$ | Location: | Steele Elementary, Galesburg |
| Fax Number: |  | Email: | Imarbach@russellco.com |

PROPOSAL: Provide labor, equipment and materials to complete the following work:

## Additional Clearing

1) Cut and remove trees from proposed area
2) Grind Stumps to $6^{\prime \prime}$ below grade
3) Mow prairie grass and kill with herbicide
4) Till or disc site
5) Grade site and prep for seed (SEEDING DONE BY OTHERS)

EXCLUDES: Bond / Layout / Testing Costs / Sales Tax / NPDES Permit / Temporary Fencing / Temporary Shoring Disconnect, Relocate \& Repair Utilities / Temporary Protection \& Support of Utilities / Temporary Roads Utility Trench Excavation \& Backfill / Temporary Storm Drainage / Insulation Board / Dewatering / Site Fence Sanitary Sewer Removal / New Sanitary Sewer / Water Work / Interior Demolition / Pavement Repair Building Cut Away / Interior Footing Excavation \& Backfill / Traffic Control / Asbestos Removal / Earth Retention Concrete Work / Bituminous Work / Roadway Sweeping \& Cleaning / Erosion Control Documentation

We propose to complete the above work for the sum of:

$$
\text { Terms: } \quad \text { Net } 30
$$

$\$ 34,500.00$


Payment Terms: .Payment due in full within 30 days of invoice. A 1.5\% per month service charge shall be due and payable on all past due or late payments plus any attorney's fees, max legal interest, and legal expenses that IronHustler Excavating, Inc. may incur due to collection and/or settlement of any unpaid amounts or disputed items.
$\qquad$
$\qquad$ DATE $\qquad$

## GHS PHASING OPTIONS

1 Year of Construction vs. 2 Year Phasing Construction
Board of Education Meeting
October 14, 2019

## OPTIONS

## - 1 Year Option

- Vacate the high school during the 2020-2021 school year to all for the completion of all construction
- The high school will utilize Gale, Rose Hoben, Wicall, and 4 modular classroom units ( 10 classrooms per unit)
- Wicall Gym will be used as a cafeteria for 2020-2021
- Thiel Gym will remain open for Volleyball, Basketball,Wrestling, and Student Assemblies


## - 2 Year Option

- Portions of the high school will be closed through phasing through the 2020-2021 and 2021-2022 school year.
- 3 modular classroom units will be utilized during the two years
- Wicall Gym will be used for a cafeteria for at least 1 school year, possibly into year 2 of construction
- Access to Theil during 2 construction years and phasing of the mechanical and locker room renovations will occur during this time period.


## 10 Classroom floor plan:



# 10 CLASSROOM UNIT 

Ten 650 square feet classrooms
Air Conditioned
White Boards
Wi-Fi Capabilities
Bathrooms in Each Unit






## OPTION \#1 COSTS

| Item | Cost |
| :--- | :---: |
| 4 Modular Classroom Units* <br> (40 Classrooms- 12 month Lease) | $\$ 502,675$ |
| Modular Classroom Delivery* | $\$ 152,000$ |
| Installation (Electrical, Sewer, Water, Covered | $\$ 300,000$ |
| Walk Ways) | $\$ 220,000$ |
| Foundation System* | $\$ 60,000$ |
| Steps, Decking, Ramps* | $\$ 60,000$ |
| General Conditions* | $\$ 25,000$ |
| Permits and Engineering* | $\$ 25,000$ |
| Additional Items TBD (Gators, Security, etc.) | $\$ 1,344,675$ |
| Total |  |

[^2]
## OPTION \#2 COSTS

| Item | Cost |
| :--- | :---: |
| 3 Modular Classroom Units* <br> (30 Classrooms- 24 month Lease) | $\$ 753,984$ |
| Modular Classroom Delivery* | $\$ 114,000$ |
| Installation (Electrical, Sewer, Water, Covered | $\$ 300,000$ |
| Walk Ways)* | $\$ 165,000$ |
| Foundation System* | $\$ 45,000$ |
| Steps, Decking, Ramps* | $\$ 45,000$ |
| General Conditions* | $\$ 25,000$ |
| Permits and Engineering* | $\$ 50,000$ |
| Additional Items TBD (Gators, Security, etc.) | $\$ 859,645$ |
| Cost of Leaving CJHS Open for 2021-2022 | $\$ 2,357,629$ |
| Total |  |

[^3]
# OVERAL COST SUMMARY OPTION \#1 VS. OPTION \#2 

## - Option \#1

- Option \#2
- Difference
\$1,344,675
\$2,357,629*
\$1,012,954
*Option \#2 cost does not include inflation costs of labor and materials in year two of 3-5\%.
Example: If $50 \%$ of the project is completed in year \#2, it will cost $3-5 \%$ more than in year \#l. \$17,000,000 in year \#l costs \$17,510,000 in year \#2 with a 3\% inflationary factor


## PROS AND CONS OF OPTION \#1 VS. OPTION \#2

| PRO | CON |
| :--- | :--- |
| A minimum of \$1,012,954 of operational/construction savings, <br> leaving more money for the project. | We don't know the future locations of GAVC and GHS North |
| Fewer distractions from construction and noise pollution | Supervision of students between buildings may be more <br> challenging |
| 3-5\% savings on labor/materials in year \#2 | Class of 2021 will not have any time in GHS with exception of <br> games and assemblies in Thiel Gym |
| Less opportunities for full building service disruptions | Instead of 3 mobile units on the 2 year plan, we have 4 to supervise <br> and 2 annex buildings |
| Management of security/safety issues (construction related) with <br> the students and staff out of the building |  |
| Revision of the safety, security, and storm shelter plans will only <br> occur 1 time versus revisions monthly or quarterly |  |
| Students/Staff will have the same classrooms all year long, versus <br> changing multiple times over the 2 year period. |  |
| We can still use Thiel gym for Volleyball, Basketball, and Wrestling <br> during the 2020-2021 school year. Construction may limit use <br> during 2 year option. |  |

O OUESTIONS

LLINOIS STATE BOARD OF EDUCATION School Business Services Division
100 North First Street, Springrield, Illinois 62777-0001
217/785-8779
Illinois School District/Joint Agreement
Annual Financial Report*
June 30, 2019


|  | TAB Name | AFR Page No. |
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| Auditor's Questionnaire. | Aud Quebst | 2 |
| Comments Applicable to the Auditor's Questionnalre | Aud Quest | 2 |
| Financial Profile Information | FP Info | 2 |
| Estimated Financlal Profile Summary - | Financial Profile | $\underline{4}$ |
| Basic Financial Statements |  |  |
| Statement of Assets and Labilities Arising from Cash Transactions/Statement of Position | Assets-Liab | 5.5 |
| Statement of Revenues Received/Revenues, Expenditures Disbursed/Expenditures, Other |  |  |
| Sourtes (Uses) and Changes in Fund balances (All Funds)., | Acct Summary | 7.8 |
| Statements of Revenues feceived/Revenues (All Funds) | Revenues | 9.14 |
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| Statistical Section |  |  |
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| Estimated Operating Expenditures Per Pupil and Per Capita Tuition Charge Computation. | PCTE OEPP | 17-28 |
| Indirect Cost Rate - Contracts paid in Current Year. | Contarcts Pald in Cry | 29 |
| Indipect Cost Rate - Computation | ICA Computation | 30 |
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| Notes, Opinion Letters, etc. | Opinion-Notes | $\underline{35}$ |
| Deficit Redurtion Calculation. | Delicit AFR sum Cale | 36 |
| Audit Checklist/Balancing Schedule | AUDITCHECK | : |
| Single Audit Section |  |  |
| Annual Federal Compllance Report | Single Audit Cover - CAP | 37-46 |

## INSTRUCTIONS/REQUIREMENTS: For Schood Distrites/Iolnt Agreements

All School Districts/Joint Agreements must complete this form (Note: Joint agreement supplementary/statistikal schedules may not be applicablef This form complies with Part 100 (Atequirements for Accounting, Budgeting, Financial Reparting, and Auditing).

## 23. If incis Administrative Code 100. Sisputic. A. Chapter 1, Subshapter C PPart 1001

Round all ampunts to the nearest dellar, Do not enter cents. (Exception: 9 Month ADA on page 27, Ine 78)
Any errors left unresolved by the Audit Checklist/Balancing Schedule must be explained in the itemization page-
Before submitting AFR - be sure to break all links in AFR before submitting to $\mid S B E$. H links are not broken, amounts critered have changed when opening the AFR
4 Submit AFP: Electronically

* The Annual Financial Reports (AFR) must be submitted directly through the Attachment Manager to the Afa Group by the Auditor (not from the school district) on belore November 15 wih the exception of Extension Approvals (Please see AFR Instructions for complete submission procedures). Noter CD/Disk no langer accepted. Attachment Manager Link
* AFR supporting documentation must be embedded as Microsaft Word (doc), Word Perfect [* wpd] or Adobe (".pdf) and lnserted within tab "Opinions \& Notes". These documents include: The Audit, Management letter, Opinon letters, Complance letters, Financial notes ete... For embedding instruetions see "Opinions \& Notes" tab of this form
Note. In Windows 7 and above. files can be saved in Adobe Atrobat ("poff) and embedded even If you do not have the software fy you have problems embedding the files you moy artoch them os seporate ( docx) in the Attochment Manager and iSBE will embedded them for yous

5. Submit Paper Copy of AFR with Slanaturet.
a) The auditor must send three paper copies of the AFA form (cover through page 8 at minimum) to the School District with the auditor signature. Note School Districts and fegional Superintendents may prefer a complete paper copy in lieu of an electranic file. please comply with their requests as neccessary
b) Upon receipt, the School District retains one copy for their records, signs, and forwards the remaining two copies to the Reglonal Superintendent's office no lates than October 15, annually.
c) Upon receipt, the Reg onal Superintendent's office retains one copy for thelr records, signs, and forwards the remaining paper copy to isee no later than November 15, annually.

- If the 15 th falls on a Saturday, the due date is the Friday before, If the $\mathbf{1 5}$ th falis on a Sunday, the due date ls the Monday after.
- Yellow Book, CPE, and Peer Review requlrements must be met if the Auditor lssues an opinion stating "Governmental Auditing Standards" were utilized Federal Single Audit $\boldsymbol{2}$ 官 $\mathbf{R} 200.500$

6. Recuertinc an Extension of Time must be submitted in writing via emait pr letter to the Aegional Office of Education (at the descretion of the ROE). Approvil may be provided up to and no later than December 15 anmually. After December 15, audits are considered late and out of compliance per Illinois School Code
7. Quallifeations al Auditing Firm

- School District/Joint Agreement entities must verlify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program, for the current peer review period,
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new aud by a qualified auditing firm at the school district's/joint agreement's expense.


# Independent Auditor's Report 

Board of Education Galesburg Community Unit<br>School District No. 205<br>Galesburg, Illinois

## Report on the Financial Statements

We have audited the accompanying financial statements of Galesburg Community Unit School District No. 205 (District), which comprise the statement of position as of June 30, 2019, and the related statement of revenues, expenditures, other sources (uses) and changes in fund balance, statement of revenues, and the statement of expenditures - budget to actual for the year then ended, and the related notes to the financial statements.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions prescribed by the lllinois State Board of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared by Galesburg Community Unit School District No. 205 on the basis of the financial reporting provisions prescribed by the llinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Illinois State Board of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

## Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of Galesburg Community Unit School District No. 205, as of June 30, 2019, or the changes in its financial position for the year then ended.

## Unmodified Opinion on Regulatory Basis of Accounting

In our opinion, the financial statements referred to in the first paragraph present fairly, in all material respects, the financial position of Galesburg Community Unit School District No. 205 as of June 30, 2019, and its revenues and expenditures for the year then ended in accordance with financial reporting provisions prescribed by the Illinois State Board of Education described in Note 1.

## Other Matters

## Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements taken as a whole. The information provided on pages 2 through 4 and pages 23 through 34 of the Annual Financial Report, the Teachers' Retirement System of the State of Illinois Schedule of the Employer's Proportionate Share of the Net Pension Liability and Schedule of Employer Contributions, the Illinois Municipal Retirement Fund Schedule of Changes in the Net Pension Liability and Related Ratios and Schedule of Employer Contributions, the Schedule of Funding Progress related to other post-employment benefit plan, and Statements 1 through 3 are presented for the purposes of additional analysis and are not a required part of the financial statements.

The information provided on pages 23 through 26, and page 33 of the Annual Financial Report and Statements 1 through 3 are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. in our opinion, the information provided on pages 23 through 26, and page 33 of the Annual Financial Report and Statements 1 through 3 are fairly stated in all material respects in relation to the financial statements as a whole.

Other Information (continued)
The information provided on pages 2 through 4, pages 27 through 32, and page 34 of the Annual Financial Report, the Teachers' Retirement System of the State of Illinois Schedule of the Employer's Proportionate Share of the Net Pension Liability and Schedule of Employer Contributions, the Illinois Municipal Retirement Fund Schedule of Changes in the Net Pension Liability and Related Ratios and Schedule of Employer Contributions and the Schedule of Funding Progress related to other post-employment benefit plan have not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September XX, 2019, on our consideration of Galesburg Community Unit School District No. 205's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Galesburg Community Unit School District No. 205's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Galesburg Community Unit School District No. 205's internal control over financial reporting and on compliance.

Meister, Hilton, Chitwood\& Associates, Inc.

Peoria, lllinois
September XX, 2019

## NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2019

## Note 1 - Description of Organization and Summary of Significant Accounting Policies

Galesburg Community Unit School District No. 205 (District) operates five elementary schools, two Junior High Schools and one Senior High School in Knox and Warren Counties. The District operates under a locally elected seven member board form of government. Revenues are substantially generated as a result of taxes assessed and allocated to the District and grants received from state and federal governmental agencies. The District's revenues are, therefore, primarily dependent upon the availability of funds at the state and federal level and the economy within its territorial boundaries. Industry within the Galesburg area is primarily manufacturing and retail.

The accounting policies of the District conform to generally accepted accounting principles as applicable to governmental units. The following is a summary of the more significant of such policies:

## (a) Annual Financial Report

The Annual Financial Report is a reporting format in accordance with the regulatory provisions prescribed by the lllinois State Board of Education. Such financial information includes only the individual fund and account group financial statements as promulgated within the format of the prescribed form.

The financial statements in this prescribed format are not intended to, and do not present fairly, in conformity with accounting principles generally accepted in the United States of America, the financial position of the governmental activities, each major fund, and the remaining fund information of Galesburg Community Unit School District No. 205 as of June 30, 2019 or the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## (b) Reporting Entity

For financial reporting purposes, in accordance with the Codification of Governmental Accounting and Financial Reporting Standards, Section 2600.105, Galesburg Community Unit School District No. 205 is a primary government in that it is a school district with a separately elected governing body - one that is elected by the citizens in a general, popular election and is fiscally independent of other units of government.

The District has developed criteria to determine whether other entities are component units of the District. Component units are legally separate organizations for which the elected officials of the District are financially accountable. The District would be considered financially accountable if it appoints a voting majority of the organization's governing body and (1) it is able to impose its will (significantly influence the programs, projects, activities, or level of services performed or provided by the organization) on the organization or (2) there is a potential for the organization to provide specific financial benefits to, or impose specific financial burdens on the District (i.e., entitled to or can access the organization's resources, is legally obligated or has otherwise assumed the obligation to finance deficits of, or provide financial support to the organization, or is obligated in some manner for the debt of the organization). If an organization is fiscally dependent on the District, the District is considered financially accountable regardless of whether the organization has (1) a separately elected governing board, (2) a governing board appointed by a higher level of government, or (3) a jointly appointed board.

June 30, 2019

## Note 1 - Description of Organization and Summary of Significant Accounting Policies (Continued)

## (b) Reporting Entity (Continued)

Based on the foregoing criteria, there are no organizations which meet the criteria of a component unit of the District nor is the District considered a component unit of any other entity.

The District serves as the administrative agent for the Galesburg Area Vocational Center (Galesburg AVC). The Galesburg AVC is jointly governed by representatives of the participating school districts. Galesburg Community Unit School District No. 205 is not considered to be financially accountable for the Galesburg AVC, nor is the Galesburg AVC fiscally dependent on the District. The Galesburg AVC is not considered to be a component unit of the District.

## (c) Basis of Presentation - Fund Accounting

The accounts of Galesburg Community Unit School District No. 205 are organized on the basis of funds and account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures or expenses, as appropriate. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

The following is a description of the various funds and account groups of the District:
Funds:
Educational - The Educational Fund is the general operating fund of the District. All revenues that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. From the fund are paid regular operations, including educational costs, textbook costs, the costs of the food services department and certain other special programs, including many Federal and State programs.

Operations and Maintenance - The Operations and Maintenance Fund as reported herein includes costs of maintaining, improving or repairing school buildings and property.

Debt Services - The Debt Services Fund is used to account for the accumulation of resources for the payment of general long-term debt principal, interest and related costs.

Transportation - The Transportation Fund pays for the cost of transportation of pupils.
Municipal Retirement/Social Security - The Municipal Retirement/Social Security Fund is used to account for the specific taxes levied to pay for employer social security contributions and retirement benefits for noncertificated employees and employer Medicare contributions for qualifying employees.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 1 - Description of Organization and Summary of Significant Accounting Policies (Continued)

(c) Basis of Presentation - Fund Accounting (Continued)

Capital Projects - The Capital Projects Fund is used to account for financial resources for the acquisition or construction of major capital facilities.

Working Cash - The Working Cash Fund is used to account for financial resources that can be temporarily loaned to other funds.

Tort - The Tort Fund includes taxes levied for Tort Immunity and judgment purposes and the allowable expenditures for risk management services.

Fire Prevention and Safety - The Fire Prevention and Safety Fund is used to account for financial resources to be used to bring school buildings into compliance with the safety standards set forth by the State Board of Education.

Student Activity Funds - This Agency Fund accounts for the activity for various student organizations, clubs, etc., of the District's high school, junior high schools and grade schools. Agency Funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

Medical Expense Benefit Trust - This Agency Fund is a self-insurance medical benefit plan providing medical, dental, and vision coverage to the District's employees. The Trust's fiscal year runs from August 1, 2018 to July 31, 2019. Accordingly, the July 31, 2019 financial information has been included in the annual financial report.

## Account Groups:

General Fixed Assets - Fixed assets used in operations (general fixed assets) are accounted for in the General Fixed Assets Account Group. Purchases of property and equipment are recorded as capital outlay expenditures of the various funds and as additions to the General Fixed Assets Account Group. Public domain ("infrastructure") general fixed assets consisting of certain improvements other than buildings, including roads, bridges, curbs and gutters, streets and sidewalks, drainage systems, and lighting systems, are capitalized in the financial statements. All fixed assets are valued at cost or estimated historical cost if actual cost is not available. Donated fixed assets are valued at their estimated fair value on the date donated.

General Long-Term Debt - Long-term liabilities expected to be financed from the individual funds are accounted for in the General Long-Term Debt Account Group, not in the individual funds.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 1 - Description of Organization and Summary of Significant Accounting Policies (Continued) <br> (d) Measurement Focus and Basis of Accounting

Basis of accounting defines when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of their recognition.

The financial statements have been prepared in accordance with the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual, i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The District considers all revenues available if they are collected within approximately 90 days after year end, excluding property taxes which must be collected within 60 days to be considered available. Expenditures, other than principal and interest on long-term debt, are recorded when the liability is incurred.

## (e) Taxes Receivable and Revenue

Property tax revenue is recognized in compliance with Section P70 of the Codification of the Governmental Accounting and Financial Reporting Standards. This authority states that properiy taxes are recognized as revenues in the year for which they are intended to finance and when considered available. Available'means when due, or past due and receivable within the current period and collected within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Such time thereafter shall not exceed 60 days.

Approximately 58 percent of the estimated collectible 2018 tax levy was intended to finance the fiscal year ended June 30, 2019 and is available as a resource to finance the current operations of the District and therefore susceptible to accrual as revenue. The amounts of the estimated collectible 2018 tax levy which are deemed unavailable at June 30, 2019 have been deferred (reported as deferred revenue in the statement of position) and are not reflected as revenue. Losses on the total tax levy are estimated at .5 percent.

## (f) State and Federal Revenue, Receivables, and Revenue Collected in Advance

In applying the "susceptible to accrual" concept to state and federal revenue, the legal and contractual requirements of the individual programs are used as guidance. There are, however, essentially two types of this revenue. In one, monies must be expended on the specific purpose or project before any amounts will be paid to the District or, if prepaid, can be retained by the District only to the extent expenditures have been incurred for the program; therefore, revenue is recognized based upon the expenditures recorded. In the other, monies are virtually unrestricted as to purpose of expenditure and are usually revocable only for failure to comply with prescribed compliance requirements. These resources are reflected as revenue at the time of receipt or earlier if the "susceptible to accrual" criteria are met.

## Note 1 - Description of Organization and Summary of Significant Accounting Policies (Continued)

## (g) Investments

Investments are stated at fair value, except money market investments and participating interest earning investment contracts that have a remaining maturity at the time of purchase of one year or less, which are reported at amortized cost. Certificates of deposit are stated at cost which approximates fair value. The District has adopted a formal written investment and cash management policy. The institutions in which investments are made must be approved by the Board of Education.

## (h) Budgets and Budgetary Accounting

The budgets for all funds are prepared on the modified-accrual basis of accounting which is the same basis that is used in fund financial reporting. This allows for comparability between budget and actual amounts. The original budget was passed on September 17, 2018. The budget was amended on May 13,2019 . The budget presented is the amended budget. The legal level of control is considered to be at the fund level.

For each fund, total fund expenditures may not legally exceed the budgeted expenditures. The budget lapses at the end of each fiscal year. All encumbrances lapse at the end of the fiscal year.

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. Prior to July 1, the Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing on that date. The operating budget includes proposed expenditures and the means of financing them.
2. A public hearing is conducted to obtain taxpayer comments.
3. Prior to October 1 , the budget is legally adopted through passage of a resolution.
4. Formal budgetary integration is employed as a management control device during the year.
5. The Board of Education may make transfers between the various items in any fund not exceeding in the aggregate $10 \%$ of the total of such fund as set forth in the budget.
6. The Board of Education may amend the budget by the same procedures required of its original adoption.

## (i) Inventories

Inventories of expendable supplies are recorded as an expenditure at the time individual inventory items are purchased. The District does not reflect supply inventories on its statement of position.

June 30, 2019

## Note 1 - Description of Organization and Summary of Significant Accounting Policies (Continued)

## (j) General Fixed Assets

General fixed assets which include property, plant, and equipment, are reported in the general fixed asset account group in the statement of position. Fixed assets are defined by the District as assets, equipment, and vehicles with an initial, individual cost of more than $\$ 5,000$ and an estimated useful life in excess of one year and buildings and improvements with an initial or composite value of more than $\$ 20,000$ and an estimated useful life in excess of one year. In addition, fixed assets purchased with the issuance of long-term debt may be capitalized regardless of the thresholds established. Such assets are reported at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are reported at estimated fair value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are constructed. Engineering and architect fees incurred during the construction phase of capital assets are included as part of the capitalized value of the assets constructed. Fixed assets are depreciated using the straight-line method over the following estimated useful lives:

| Assets | Years |
| :--- | :---: |
| Buildings | 50 |
| Building improvements | 20 |
| Land improvements | 15 |
| Vehicles | 10 |
| Equipment and furniture | 5 to 10 |
| Computer equipment | 3 |

## (k) General Long-Term Debt Account Group

Long-term liabilities expected to be financed from the Debt Services Fund are accounted for in the General Long-Term Debt Account Group, not in the governmental funds. Proceeds and premiums from sales of bonds are included as receipts (other financing sources) in the appropriate fund when received.

## (I) Vacation and Sick Leave

Non-certified custodial and maintenance employees are accorded paid vacation by the following schedule:

| Lenath of Service | Paid Days |
| :--- | :--- |
| 1 year | $1 / 2$ day/month (max. 5 days) |
| 1 year | 5 days |
| 2 years | 10 days |
| 3 through 7 years | 15 days |
| 8 years or more | 20 days |

## GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

## Note 1 - Description of Organization and Summary of Significant Accounting Policies (Continued)

(I) Vacation and Sick Leave (Continued)

- Vacation accumulation is calculated from July 1 to June 30 annually.
- Earned vacation days shall be used within one calendar year after June 30 on the year they have been earned. Vacation days may accumulate up to 5 to be used toward early retirement or as additional sick leave in case of long term accident or illness.
- Non-certified custodial and maintenance employees are granted sick leave at the rate of fifteen (15) days per contract year. Unused sick leave shall accumulate to a maximum of 300 days. Part time employees or those employed on less than twelve (12) months basis will have sick leave allowance pro-rated to insure equity in these allowances.

Non-certified, 12 month secretaries are accorded paid vacation by the following schedule:

| Less than 1 year | 1 day/month |
| :--- | :--- |
| 1 through 4 years | 12 days maximum |
| 5 through 9 years | 15 days maximum |
| 10 or more years | 20 days maximum |

Secretaries shall be expected to use their vacation days annually. They shall be allowed to accrue fifty (50) per cent of their unused vacation days with the total accrued unused vacation days not to exceed five (5).

Sick leave shall be granted secretaries as follows:

| 10 month secretaries | $0-14$ years: thirteen (13) days per year; 15-19 years: fourteen <br> (14) days per year; 20+ years: fifteen (15) days per year, with <br> an unlimited number of days allowed to be accumulated. |
| :--- | :--- |
| 11 month secretaries | $0-14$ years: fourteen (14) days per year; 15-19 years: fifteen <br> (15) days per year; 20+ years: sixteen (16) days per year, with <br> an unlimited number of days allowed to be accumulated. |
| 12 month secretaries | $0-14$ years: fifteen (15) days per year; 15-19 years: sixteen <br> (16) days per year; 20+ years: seventeen (17) days per year, <br> with an unlimited number of days allowed to be accumulated. |

Sick leave days may be used as bereavement days.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 1 - Description of Organization and Summary of Significant Accounting Policies (Continued)

## (I) Vacation and Sick Leave (Continued)

The agreement between the District and the Galesburg Education Association provides that each teacher shall be entitled to a total of twelve (12) sick days with full pay per school year. Sick leave may be used for personal illness, illness or death in the immediate family, and for pregnancy related disabilities. There is no limit on the number of days that may be accumulated. Both employee vacation and sick leave are recorded when paid in the individual funds as the liability is not payable with current available funds. Accumulated vacation pay up to a maximum of 5 days is paid upon termination.

## (m) Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenditures, gains, losses, and other changes in fund equity during the reporting period. Actual results could differ from those estimates.

## Note 2 - Property Taxes

The District's property tax is levied each year on all taxable real property located in the District on or before the last Tuesday in December. Property taxes attach as an enforceable lien on property as of January 1 and are payable in two installments in June and September. The District receives significant distributions of tax receipts approximately one month after these due dates. Final distribution to all taxing bodies is usually made no later than December by the County Collector's office.

The following are the tax rate limits permitted by the School Code and by lacal referendum and the actual rates levied per $\$ 100$ of assessed valuation:

|  | Limit | Actual Rate |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 2018 | 2017 | 2016 |
|  |  | Levy | Levy | Levy |
| Education | 2.7300 | 2.7279 | 2.7300 | 2.7300 |
| Operations and maintenance | 0.5000 | 0.3440 | 0.5000 | 0.5000 |
| Bond and interest | None | 0.9820 | 0.5651 | 0.6676 |
| Transportation | 0.2000 | 0.2000 | 0.2000 | 0.2000 |
| Municipal Retirement | None | 0.0463 | 0.0238 | 0.2326 |
| FICA/Medicare | None | 0.1367 | 0.1438 | 0.1576 |
| Tort Immunity | None | 0.3075 | 0.4818 | 0.2798 |
| Special Education | 0.0400 | 0.0400 | 0.0400 | 0.0400 |
| Lease | 0.0500 | 0.0500 | 0.0500 | 0.0500 |
| Working Cash | 0.0500 | - | 0.0500 | 0.0500 |
| Fire Protection \& Safety | 0.0500 | - | 0.0500 | 0.0500 |
| Totals |  | 4.8344 | 4.8344 | 4.9576 |

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 3 - Fund Balance Reporting

According to Governmental Accounting Standards, fund balances are to be classified into five major classifications; nonspendable, restricted, committed, assigned and unassigned. The Annual Financial Report only reports reserved and unreserved fund balances. Below are the definitions of the fund balance classifications that would be reported in accordance with generally accepled accounting principles (GAAP).

## GAAP Fund Balance Definitions

Nonspendable - Includes amounts not in spendable form, such as inventory, or amounts required to be maintained intact legally or contractually.

Restricted - Includes amounts constrained for a specific purpose by external parties or through enabling legislation.

Committed - Includes amounts constrained for a specific purpose by a government using its highest level of decision making authority, the Board of Education. This formal action must occur prior to the end of the reporting period, but the amount of the commitment, which will be subject to the constraints, may be determined in the subsequent period. Any changes to the constraints imposed require the same formal action of the Board of Education that originally created the commitment.

Assigned - Includes Educational Fund amounts constrained for a specific purpose by the Board of Education or by an official that has been delegated authority to assign amounts. The Board of Education has declared that the Superintendent may assign amounts for a specific purpose. Additionally, all remaining positive spendable amounts in governmental funds, other than the Educational Fund, that are neither restricted nor committed are considered assigned. Assignments may take place after the end of the reporting period.

Unassigned - Includes residual positive fund balance within the Educational Fund which has not been classified within the other above mentioned categories. Unassigned fund balance may also include negative balances for any governmental fund if expenditures exceed amounts restricted, committed, or assigned for those specific purposes.

## Regulatory Fund Balance Definitions

Reserved fund balances are those balances that are reserved for a specific purpose, other than the regular purpose of the fund. Reserved fund balance represents; (1) the total excess of revenue over expenditures of the District's state and federal grants. The funds must be (a) expended only for the specific grant purpose, (b) used for expenditures of subsequent year grants, with Illinois State Board of Education (ISBE) approval, or (c) returned to the grantor, (2) unexpended social security real estate tax levy which must be use for future social security tax payments, (3) amounts required by certain bond covenants to be deposited into a bond fund to make principal and interest payments for the succeeding abatement year, (4) the unexpended portion of bond proceeds that must be used for specified projects and (5) the unexpended portion of revenues received that must be used for a specified purpose.

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

## Note 3 - Fund Balance Reporting (Continued)

The reserved portion of the Educational Fund's fund balance consists of the following at June 30, 2019:

| Ryner Scholarships | $\$ 138,474$ |
| :--- | ---: | ---: |
| Ryner business equipment | 160,675 |
| Sargent Scholarship | 99,663 |
| Auditorium funds | 1,537 |
| Band uniform funds | 1,503 |
| Reading at the Cross | 6,488 |
| Tutoring | 9,974 |
| GHS Marquee | 63,678 |
| Achieve grant | 4,292 |
| F \& M Bank naming | 22,100 |
| Homeless students | 1,314 |
| Other | $\mathbf{1 , 5 6 7}$ |
|  | $\boxed{\$ 11,265}$ |

The reserved portion of the Debt Services Fund's fund balance of $\$ 1,784,614$ represents the amount of school facilities sales taxes that must be maintained on deposit for the next succeeding abatement year's principal and interest payment for the series 2011B and 2014B bonds, as specified in the bond documents. The reserved portion of the Capital Projects ( $\$ 17,000,000$ ) and Fire Prevention \& Safety ( $\$ 22,500,183$ ) Fund's fund balance represents the amount of unexpended bond proceeds which must be used for specific construction projects. The reserved net position of the Employee Medical Expense Benefit Trust Fund of $\$ 3,015,758$ represents the balance that may only be used to pay health, dental and vision claims and related administrative expenses of the District's self-insured medical fund.

Unreserved fund balances are all balances that are not reserved for a specific purpose, other than the regular purpose of the fund.

## Note 4 - Common Bank Account

Separate bank accounts are not maintained for all District funds; instead, certain funds maintain their uninvested cash balances in a common checking account, with accounting records being maintained to show the portion of the common bank account balance attributable to each participating fund.

Occasionally, certain of the funds participating in the common bank account will incur overdrafts (deficits) in the account. These situations result from expenditures which have been approved by the School Board. The overdrafts are shown as a liability in the fund incurring the overdraft and an asset in the fund which is funding the overdraft.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 5 - Cash and Investments

The District is allowed to invest in securities authorized by The School Code of Illinois, 30 ILCS 235/2, 30 ILCS 235/6, and 105 ILCS 5/8-7. The District has adopted a formal written investment and cash management policy.

## Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District's deposit policy requires deposits in excess of the federally insured amount to be collateralized with securities eligible for District investment or any other high quality, interest bearing security rated at least AA/Aa by one or more standard rating services. The fair value of the pledged securities shall equal or exceed the portion of the deposit requiring collateralization.

At June 30, 2019, the District's total bank balances were $\$ 39,694,017$, of which $\$ 6,646,100$ was covered by FDIC insurance, $\$ 15,937,690$ was covered by pledged collateral held by the financial institution's trust department or agent in the District's name and $\$ 17,110,227$ was uninsured and uncollateralized and exposed to custodial credit risk. The bank balance includes $\$ 7,646,100$ of certificates of deposit which are included in investments below.

## Restricted Cash

At June 30, 2019 the District had restricted cash balances of $\$ 405,453$. These funds were restricted by donors to be used only for scholarships and certain equipment.

## Investments

As of June 30, 2019, the District had the following investments:

|  | Maturity Less | Maturity | Percent |  |
| :--- | :---: | :---: | :---: | :---: |
| Investment Type | Fair Value | Than 1 Year | 1 to 2 Years | ot Total |

Illinois School District Liquid Asset Fund
Plus - Pooled Investment Accounts:

ISDLAF - Max Class
ISDLAF - Term Series
Certificates of deposit

| $\$ 29,779,990$ |  | $\$ 29,779,990$ | $\$$ | - |  | $71.03 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $4,500,000$ |  | $4,500,000$ |  | - | $10.73 \%$ |  |
| $7,646,100$ |  | $7,164,500$ |  | 481,600 |  | $18.24 \%$ |
|  |  |  |  |  |  |  |

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 

## NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2019

## Note 5 - Cash and Investments (Continued)

Credit Risk - According to the District's investment policy, the District is allowed to invest in any investment authorized by the Illinois Compiled Statutes 30 ILCS 235/2.

As of June 30, 2019, the District's investment in the Illinois School District Liquid Asset Fund Plus Term series and Max Class series were rated AAAm by Standard and Poor's. The 1llinois School District Liquid Asset Fund Plus (ISDLAF+) is an external investment pool created by the Illinois General Assembly. The ISDLAF+ invests in U.S. Treasury bills and notes, in fully collateralized time deposits in Illinois financial institutions, in collateralized repurchase agreements, and in treasury mutual funds that invest in U.S. Treasury obligations and collateralized repurchased agreements. The fair value of the position in the ISDLAF+ is the same as the value of the pool shares (valued at $\$ 1.00$ per share). This investment represents a beneficial interest in the investment. The certificates of deposit are included in the custodial credit risk disclosures above.

Concentration of Credit Risk - Concentration of credit risk is the risk of a loss attributed to the magnitude of a government's investment in a single issuer. At June 30, 2019, the District had the following investment in one issuer which exceed 5 percent of total investments: Illinois School District Liquid Asset Fund Max Class - 71.03\% and Illinois School District Liquid Asset Fund Term Series - 10.73\%.

## Note 6 - Changes in General Fixed Assets

Fixed asset activity for the year ended June 30, 2019 was as follows:

|  | $\begin{gathered} \text { Balance } \\ \text { June 30, } 2018 \\ \hline \end{gathered}$ | Additions | Deletions | $\begin{gathered} \text { Balance } \\ \text { June 30, } 2019 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Land | \$ 881,764 | \$ - | \$ | \$ 881,764 |
| Buildings | 74,823,061 | - | - | 74,823,061 |
| Improvements other than buildings | 23,964,166 | 708,261 | - | 24,672,427 |
| Equipment | 4,589,652 | 351,287 | $(17,500)$ | 4,923,439 |
| Construction in progress | 113,757 | 1,148,944 | (621,660) | 641,041 |
|  | 104,372,400 | \$ 2,208,492 | \$ (639,160) | 105,941,732 |
| Less accumulated depreciation | 30,317,575 |  |  | 33,259,104 |
|  | \$74,054,825 |  |  | \$ 72,682,628 |

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

Note 6 - Changes in General Fixed Assets (Continued)
At June 30, 2019, construction in progress consisted of the following projects:
Lombard School building rennovations $\quad \$ \quad 246,632$
King School building rennovations 101,308
Steele School building rennovations 250,821
Galesburg High School building rennovations $\quad 42,280$
$\$ \quad 641,041$

## Construction Commitments

The District entered into construction contracts for renovation of the above school facilities. As of June 30, 2019, the District had outstanding construction contracts totaling approximately $\$ 3,202,000$ which were 19.72 percent completed. These contracts are being financed primarily from the Capital Projects and Fire Prevention \& Safety Funds.

Note 7 - Intergovernmental Accounts Receivable
Intergovernmental accounts receivable at June 30, 2019 consist of the following:

| 兂 | Educational |  | Capital <br> Projects |  |
| :---: | :---: | :---: | :---: | :---: |
| Illinois State Board of Education: |  |  |  |  |
| Title I - Low Income | \$ | 663,319 | \$ |  |
| Healthy Schools |  | 75,852 |  |  |
| Title II - Teacher Quality |  | 82,805 |  |  |
| Early Childhood Grant |  | 388,793 |  | - |
| Federal Special Education |  | 394,999 |  |  |
| Other federal and state grants |  | 15,663 |  |  |
|  |  | 1,621,431 |  | - |
| School Facilities Sales Tax |  | - |  | 451,039 |
|  | \$ | 1,621,431 | \$ | 451,039 |

## NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2019

## Note 8 - Long-Term Debt

The following is a summary of changes in long-term debt of the District for the year ended June 30, 2019:

|  | Balance at June 30, 2018 |  | Additions |  | Reductions |  | Balance at June 30, 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GO School bonds, series 2011A | \$ | 3,555,000 | \$ | - | \$ | $(285,000)$ | \$ | 3,270,000 |
| GO School bonds, series 2011B (Alternative revenue source) |  | 13,310,000 |  | - |  | $(450,000)$ |  | 12,860,000 |
| GO School bonds, series 2011C (Qualified Zone Academy) |  | 3,280,000 |  | - |  | $(315,000)$ |  | 2,965,000 |
| GO School bonds, series 2013 (Qualified Zone Academy) |  | 1,760,000 |  | - |  | $(80,000)$ |  | 1,680,000 |
| GO School bonds, series 2014A |  | 7,265,000 |  | - |  | - |  | 7,265,000 |
| GO School bonds, series 2014B (Alternative revenue source) |  | 11,620,000 |  | - |  | $(80,000)$ |  | 11,540,000 |
| GO School bonds, series 2014C (Qualified Zone Academy) |  | 2,810,000 |  | - |  | $(135,000)$ |  | 2,675,000 |
| GO School bonds, series 2015 |  | 2,779,000 |  | - |  | $(907,000)$ |  | 1,872,000 |
| GO School bonds, series 2019A |  | - |  | 20,770,000 |  | - |  | 20,770,000 |
| Debt Certificates, series 2019 |  | - |  | 17,025,000 |  | - |  | 17,025,000 |
| Total long-term debt | \$ | 46,379,000 |  | 37,795,000 | \$ | 2,252,000) | \$ | 81,922,000 |

Long-term debt at June 30, 2019 is comprised of the following:
General Obligation School Bonds, series 2011A dated April 15, 2011, original issue amount of $\$ 10,400,000$ for life safety improvements. The issue provides for serial retirement of principal due each January 1 through 2027. Interest is due on January 1 and July 1 of each year with interest rates varying from 3.00 to 6.00 percent.

General Obligation School Bonds, series 2011B (Alternative revenue source bonds) dated April 15, 2011, original issue amount of $\$ 15,370,000$ for building improvements. The issue provides for serial retirement of principal due each January 1 through 2036. Interest is due on January 1 and July 1 of each year with interest rates varying from 3.00 to 6.125 percent.

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

## Note 8 - Long-Term Debt (Continued)

General Obligation School Bonds, series 2011C (Qualified Zone Academy Bonds) dated July 21, 2011, original issue amount of $\$ 5,095,000$ for building improvements. The issue provides for serial retirement of principal due each December 15 through 2027. Interest is due on December 15 and June 15 of each year with interest at .99 percent.

General Obligation School Bonds, series 2013 (Qualified Zone Academy Bonds) dated December 18, 2013, original issue amount of $\$ 1,940,000$ for building improvements. The issue provides for serial retirement of principal due each December 16 through 2029. Interest is due on December 16 and June 16 of each year with interest at 1.95 percent.

General Obligation School Bonds, series 2014A dated June 12, 2014, original issue amount of $\$ 8,630,000$ to build and equip a new school and to refund the District's Life Safety Bonds, series 2005. Interest is due on January 1 and July 1 of each year with interest rates varying from 2.00 to 6.00 percent. The principal is due January 1, commencing January 1, 2015 through 2016, January 1, 2018, and January 1, 2028 through 2034. The bonds due on or after January 1, 2028 are subject to redemption prior to maturity at the option of the District, on January 1, 2024, or any date thereafter, at the redemption price of par plus accrued interest to the redemption date.

General Obligation School Bonds, series 2014B (Alternative revenue source bonds) dated June 12, 2014, original issue amount of $\$ 11,815,000$ to build and equip a new school building. Interest is due on January 1 and July 1 of each year with interest rates varying from 3.50 to 4.25 percent. The principal amount of $\$ 965,000$ is due January 1,2027 and is subject to mandatory redemption at the redemption price of par plus accrued interest to the redemption date, in varying amounts, on January 1,2016 through 2026. The principal amount of $\$ 10,850,000$ is due January 1,2043 and is subject to mandatory redemption at the redemption price of par plus accrued interest to the redemption date, in varying amounts, on January 1, 2028 through 2043. The bonds are subject to redemption prior to maturity at the option of the District, on January 1, 2024, or any date thereafter, at the redemption price of par plus accrued interest to the redemption date.

General Obligation School Bonds, series 2014C (Qualified Zone Academy Bonds) dated December 17,2014 , original issue amount of $\$ 2,810,000$ for building improvements and equipment. The issue provides for serial retirement of principal due each December 16, commencing on December 16, 2018 through 2030 with a final principal amount of $\$ 1,125,000$ due December 16, 2034. Interest is due on December 16 and June 16 of each year, with interest at 2.40 percent.

General Obligation School Bonds, series 2015 dated September 29, 2015, original issue amount of $\$ 4,985,000$ to increase the District's Working Cash Fund. The issue provides for serial retirement of principal due each December 15 through 2020. Interest is due on June 15 and December 15 of each year, with an interest rate of 2.125 percent.

General Obligation School Bonds, series 2019A dated February 5, 2019, original issue amount of $\$ 20,770,000$ for building improvements. Interest is due on December 1 and June 1 of each year, commencing on December 1, 2019, with interest rates varying from 3.00 to 5.50 percent. The principal is due December 1, commencing December 1, 2019 and then December 1, 2034 through 2038.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 8 - Long-Term Debt (Continued)

Debt Certificates, series 2019 dated June 20, 2019, original issue amount of $\$ 17,025,000$ for building improvements and equipment. The issue provides for retirement of principal due each December 1 through 2038, commencing December 1, 2019. Interest is due on December 1 and June 1 of each year commencing December 1, 2019. The interest rate is 2.40 percent from the date of issuance to December 1, 2019. If the Certificates are still outstanding after December 1, 2019, the interest rate will convert to 9.00 percent. The Certificates are subject to redemption prior to maturity, at the option of the District, in whole or part, on any date, at the redemption price of par plus accrued interest to the date of redemption. See Note 16 - Subsequent Events

The annual requirements to amortize all long-term debt outstanding as of June 30, 2019, including interest are as follows:

General Obligation School Bonds, series 2011A
Fiscal

| Year Ending |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| June 30, | Principal |  | Interest |  | Total |  |
| 2020 | \$ | 305,000 | \$ | 169,669 | \$ | 474,669 |
| 2021 |  | 335,000 |  | 153,668 |  | 488,668 |
| 2022 |  | 360,000 |  | 136,293 |  | 496,293 |
| 2023 |  | 375,000 |  | 117,684 |  | 492,684 |
| 2024 |  | 420,000 |  | 96,525 |  | 516,525 |
| 2025-2027 |  | 1,475,000 |  | 133,638 |  | 1,608,638 |
| Total | \$ | 3,270,000 | \$ | 807,477 | \$ | 4,077,477 |

General Obligation School Bonds, series 2011B
Fiscal
Year Ending
June 30,
2020
2021
2022
2023
2024
2025-2029
2030-2034
2035-2036

Total

| Principal | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: |
| \$ 475,000 | \$ | 732,981 | \$ | 1,207,981 |
| 500,000 |  | 708,606 |  | 1,208,606 |
| 525,000 |  | 682,981 |  | 1,207,981 |
| 550,000 |  | 655,419 |  | 1,205,419 |
| 580,000 |  | 626,481 |  | 1,206,481 |
| 3,430,000 |  | 2,592,763 |  | 6,022,763 |
| 4,565,000 |  | 1,414,449 |  | 5,979,449 |
| 2,235,000 |  | 138,885 |  | 2,373,885 |
| \$ 12,860,000 | \$ | 7,552,565 |  | 20,412,565 |

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

Note 8 - Long-Term Debt (Continued)

| General Obli Fiscal |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year Ending |  |  |  |  |  |  |
| June 30, |  | Principal |  | erest |  | Total |
| 2020 | \$ | 315,000 | \$ | 27,794 | \$ | 342,794 |
| 2021 |  | 320,000 |  | 24,651 |  | 344,651 |
| 2022 |  | 325,000 |  | 21,458 |  | 346,458 |
| 2023 |  | 325,000 |  | 18,241 |  | 343,241 |
| 2024 |  | 330,000 |  | 14,998 |  | 344,998 |
| 2025-2028 |  | 1,350,000 |  | 26,829 |  | 1,376,829 |
| Total | \$ | 2,965,000 | \$ | 133,971 | \$ | 3,098,971 |

General Obligation School Bonds, series 2013
Fiscal
Year Ending June 30.

2020
2021
2022
2023
2024
2025-2029
2030

Total

| Principal |  | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 90,000 | \$ | 31,883 | \$ | 121,883 |
|  | 100,000 |  | 30,030 |  | 130,030 |
|  | 100,000 |  | 28,080 |  | 128,080 |
|  | 100,000 |  | 26,130 |  | 126,130 |
|  | 100,000 |  | 24,180 |  | 124,180 |
|  | 930,000 |  | 75,465 |  | 1,005,465 |
|  | 260,000 |  | 2.535 |  | 262,535 |

$\$ 1,680,000 \quad \$ \quad 218,303 \quad \$ 1,898,303$

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

Note 8 - Long-Term Debt (Continued)

| General Obli Fiscal |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year Ending |  |  |  |  |  |  |
| June 30, |  | Principal |  | Interest |  | Total |
| 2020 | \$ | - | \$ | 312,825 | \$ | 312,825 |
| 2021 |  | - |  | 312,825 |  | 312,825 |
| 2022 |  |  |  | 312,825 |  | 312,825 |
| 2023 |  | - |  | 312,825 |  | 312,825 |
| 2024 |  | - |  | 312,825 |  | 312,825 |
| 2025-2029 |  | 1,370,000 |  | 1,493,025 |  | 2,863,025 |
| 2030-2034 |  | 5,895,000 |  | 622,750 |  | 6,517,750 |
| Total | \$ | 7,265,000 | \$ | 3,679,900 |  | 0,944,900 |

General Obligation School Bonds, series 2014B
Fiscal
Year Ending June 30,

2020
2021
2022
2023
2024
2025-2029
2030-2034
2035-2039
2040-2043
Total

| Principal | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: |
| \$ 80,000 | \$ | 483,875 | \$ | 563,875 |
| 80,000 |  | 481,075 |  | 561,075 |
| 85,000 |  | 478,187 |  | 563,187 |
| 85,000 |  | 475,213 |  | 560,213 |
| 90,000 |  | 472,150 |  | 562,150 |
| 475,000 |  | 2,312,069 |  | 2,787,069 |
| 580,000 |  | 2,202,350 |  | 2,782,350 |
| 4,120,000 |  | 1,851,511 |  | 5,971,511 |
| 5,945,000 |  | 518,820 |  | 6,463,820 |

\$ 11,540,000
$\$ \quad 9,275,250$
\$ 20,815,250

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

Note 8 - Long-Term Debt (Continued)

| General Oblig <br> Fiscal Year Ending | Principal |  | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| June 30. |  |  |  |  |  |  |
| 2020 | \$ | 140,000 | \$ | 62,520 | \$ | 202,520 |
| 2021 |  | 120,000 |  | 59,400 |  | 179,400 |
| 2022 |  | 130,000 |  | 56,400 |  | 186,400 |
| 2023 |  | 155,000 |  | 52,980 |  | 207,980 |
| 2024 |  | 150,000 |  | 49,320 |  | 199,320 |
| 2025-2029 |  | 610,000 |  | 203,160 |  | 813,160 |
| 2030-2034 |  | 245,000 |  | 139,740 |  | 384,740 |
| 2035 |  | 1,125,000 |  | 13,500 |  | 1,138,500 |
| Total | \$ | 2,675,000 | \$ | 637,020 | \$ | 3,312,020 |

General Obligation School Bonds, series 2015
Fiscal
Year Ending June 30.

2021

Interest

| $\$ \quad 29,941$ |
| :--- |
|  |

$\$ \quad 39,992$
$\$ 1,911,992$

\section*{\$ 926,000 <br> 946,000 <br> | $\$ \quad 926,000$ |
| ---: |
| 946,000 |}

$\$ \quad 1,872,000$
Principal

General Obligation School Bonds, series 2019A

## Fiscal

Year Ending June 30.

| 2020 | $\$ 1665,000$ | $\$ 1,424,834$ | $\$ 2,089,834$ |  |
| :--- | ---: | ---: | ---: | ---: |
| 2021 | - | $1,065,200$ | $1,065,200$ |  |
| 2022 | - | $1,065,200$ | $1,065,200$ |  |
| 2023 |  | - | $1,065,200$ | $1,065,200$ |
| 2024 | - | $1,065,200$ | $1,065,200$ |  |
| $2025-2029$ | - | $5,326,000$ | $5,326,000$ |  |
| $2030-2034$ | - | $5,326,000$ | $5,326,000$ |  |
| 2035 |  | $20,105,000$ |  | $3,059,000$ |
|  |  |  |  |  |
| Total | $\underline{23,164,000}$ |  |  |  |

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

Note 8 - Long-Term Debt (Continued)
Debt Certificates, series 2019
Fiscal
Year Ending June 30

2020
2021
2022
2023
2024
2025-2029
2030-2034
2035-2039
Total

Principal
\$ 865,000 335,000 370,000
405,000
440,000
2,900,000
4,560,000
7,150,000
\$ 17,025,000

Interest
\$ 910,790
1,439,325
1,407,600
1,372,725
1,334,700
5,969,250
4,317,750
$1,724,400$
$\$ 18,476,540$

Legal Debt Margin
The legal debt margin of the District at June 30, 2019 is as follows:
Assessed Valuation
$\$ 439,023,188$
Debt limit, 13.8\% of assessed valuation
\$ 60,585,200
Less total debt (excluding alternative revenue source bonds)
57,522,000
Legal debt margin
$\$ \quad 3.063,200$

## Note 9 - Capital Lease Payable

Changes in the capital leases payable for the year ended June 30, 2019 is summarized as follows:
Balance at June 30, 2018 \$ 28,741
Additions
Payments
Balance at June 30, 2019 $\qquad$
The District entered into an agreement to lease three activity buses under a capital lease arrangement. The lease required annual payments of $\$ 29,946$, including interest at 4.20 percent. Final payment was due July 15, 2018.

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

## Note 10 - Other Required Disclosures

Generally accepted accounting principles require disclosure, as part of the basic financial statements overview, of certain information concerning funds including:
a. Excess of expenditures over appropriations in individual funds for the year ended June 30, 2019 is as follows:

| Fund | Budget | Actual | Excess Actua Over Budget |
| :---: | :---: | :---: | :---: |
| Debt Services | \$ 4,225,958 | \$4.226.001 | \$ 43 |
| Capital Projects | \$ 750,000 | \$ 846,866 | \$ 96.866 |
| Fire Prevention \& Safety | \$ 300,000 | \$ 769,707 | \$ 469.707 |

b. Deficit fund balances of individual funds:

There were no deficit fund balances as of June 30, 2019.
c. Individual fund interfund receivable and payable balances.

The following balances represent due from/to balances among all funds as of June 30, 2019:

| Receivable Fund | Payable Fund | Amount |
| :--- | :--- | :--- |
| Tort | Medical Expense Benefit Trust | $\underline{\underline{\$ 3,000}}$ |

This interfund balance is due to a reimbursement of expenditures paid by the Tort Fund.
d. interfund transfers:

Interfund transfers are defined as the flow of assets without equivalent flows of assets in return. The composition of interfund transfers for the year ended June 30, 2019 is as follows:

| Fund Transfer In | Fund Transfer Out | Amount |
| :--- | :--- | ---: |
| Capital Projects | Educational | $\underline{\underline{\$ 71,608}}$ |

The transfer was made for the reimbursement of expenditures made in the Capital Projects Fund in the prior year.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 11 - Risk Management / Self-Insurance

The District is exposed to various risks of loss related to torts, theft of, damages to and destruction of assets, errors and omissions, injuries to employees, natural disasters, and medical claims of its employees and their dependents. The District is self-insured for medical coverage for its employees and other dependents. The District purchases commercial insurance for all other risks of loss and for medical claims in excess of loss coverage. During the year ended June 30, 2019, there were no significant reductions in insurance coverage. Settled claims from these risks have not exceeded the commercial coverage in any of the past three fiscal years.

## Employee's Self-Insurance Plan- Medical Expense Benefit Trust

Effective August 1, 1982, the District adopted a self-insurance plan to provide medical coverage to its active employees. The plan also is available to employee dependents and retirees on an elective basis. Effective April 1, 1988, the plan was expanded to provide either dental or vision coverage for certified teachers and administrators. The District's liability under the plan is limited by a master reinsurance agreement which is summarized as follows:

Individual insurance stop loss reinsurance (policy period 8/1/2018 - 8/1/2019):

| Specific individual deductible per plan year | $\$ 00,000$ |  |
| :--- | :--- | :--- | :--- |
| Additional aggregating specific deductible to be met in excess of specific <br> individual deductible $(\$ 80,000)$ per plan year | $\$$ | 75,000 |
| Reinsurance reimbursement is $100 \%$ of claim payments per individual <br> in excess of total specific individual and aggregating specific deductibles <br> $(\$ 155,000)$ per plan year | $\$ 0$ |  |

Aggregate insurance stop loss reinsurance (policy period 8/1/2018 - 8/1/2019):
The Trust also maintains aggregate reinsurance coverage of $\$ 1,000,000$ when aggregate medical claims exceed approximately $\$ 3,030,000$ over the annual liability period.

The District collects monthly premiums from employees and retirees and transfers those premiums along with the District's share of premiums for active employees to the self-insurance trust. These premiums are based on historical cost information or actuarial estimates of the amounts needed to pay prior and current year claims. The claims liability included in the Medical Expense Benefit Trust Fund at June 30, 2019 is based on the requirements of Governmental Accounting Standards Board Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, which requires that a liability for claims be reported if information prior to the issuance of financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss can be reasonably estimated.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 11 - Risk Management / Self-Insurance (Continued)

## Employee's Self-Insurance Plan- Medical Expense Benefit Trust (continued)

Changes in the claims liability in fiscal years 2019 and 2018 were:

| Balance, June 30, 2017 | 374,143 <br> Claims incurred <br> Claims paid <br> Balance, June 30, 2018 <br> Claims incurred <br> Claims paid <br> Balance, June 30, 2019 |
| :--- | ---: |

## Note 12 - Retirement Fund Commitments

The District contributes to two defined benefit pension plans: the Teacher's Retirement System (TRS) and the Illinois Municipal Retirement Fund (IMRF). The aggregate pension expense recognized by the District for the year ended June 30, 2019 was $\$ 879,458$.

## Teachers' Retirement System of the State of Illinois

## Plan Description

The District participates in the Teacher's Retirement System of the State of Illinois (TRS). TRS is a costsharing, multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active non-annuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

TRS issues a publicly available financial report that can be obtained at http://www.trsil.org/financial/cafrs/fy2018, by writing to TRS at 2815 West Washington Street, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

## Benefits Provided

TRS provides retirement, disability, and death benefits. Tier 1 members have TRS or reciprocal system service prior to January 1, 2011. Tier 1 members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service. Disability and death benefits are also provided.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

# Note 12 - Retirement Fund Commitments (Continued) 

Teacher's Retirement System of the State of Illinois (Continued)

Tier 2 members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable eamings for retirement purposes are capped and the final average salary is based on the highest conseculive eight years of creditable service rather than the last four. Disability provisions for Tier 2 are identical to those of Tier 1. Death benefits are payable under a formula that is different from Tier 1.

Essentially all Tier 1 retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier 2 annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier 3 hybrid retirement plan, but it has not yet gone into effect. The earliest possible implementation date is July 1, 2020. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2021. One program allows retiring Tier 1 members to receive a partial lump-sum payment In exchange for accepting a lower, delayed annual increase. The other allows inactive vested Tier 1 and 2 members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs will begin in 2019 and will be funded by bonds issued by the State of Illinois.

## Contributions

The State of Illinois maintains the primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90 percent of the total actuarial liabilities of the System by the end of fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2018, was 9.0 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

On-behalf contributions to TRS. The State of Illinois makes employer pension contributions on behalf of the District. For the year ended June 30, 2019, State of Illinois contributions recognized by the District were based on the state's proportionate share of the collective net pension liability associated with the District, and the District recognized revenue and expenditures of $\$ 15,586,323$ in pension contributions from the State of Illinois.
2.2 formula contributions. Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. The contribution rate is specified by statute. Contributions for the year ended June 30, 2019, were $\$ 128,510$ and are deferred because they were paid after the June 30, 2018 measurement date.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 12 - Retirement Fund Commitments (Continued)

## Teacher's Retirement System of the State of Illinois (Continued)

Federal and special trust fund contributions. When TRS members are paid from federal and special trust funds administered by the District, there is a statutory requirement for the district to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust contribution rate is the total employer normal cost beginning with the year ended June 30, 2018.

Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the state contribution rate to TRS and were much higher

For the year ended June 30, 2019, the employer pension contribution was 9.85 percent of salaries paid from federal and special trust funds. For the year ended June 30,2019 , salaries totaling $\$ 1,188,806$ were paid from federal and special trust funds that required employer contributions of $\$ 117,097$. These contributions are deferred because they were paid after the June 30, 2018 measurement date.

Employer retirement cost contributions. Under GASB Statement No. 68, contributions that an employer is required to pay because of a TRS member retiring are categorized as specific liability payments. The employer is required to make a one-time contribution to TRS for members granted salary increases over 6 percent if those salaries are used to calculate a retiree's final average salary. Additionally, beginning with the year ended June 30, 2019, the employer will make a similar contribution for salary increases over 3 percent if members are not exempted by current collective bargaining agreements or contracts.

A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2019, the District paid $\$ 161$ to TRS for employer contributions due on salary increases in excess of 6 percent and $\$ 1,673$ for sick leave days granted in excess of the normal annual allotment.

## Pension Liabilities

At June 30, 2018, the District's liability for its proportionate share of the net pension liability (first amount shown below) that reflected a reduction for state pension support provided to the District. The state's support and total are for disclosure purposes only. The amount recognized by the District as its proportionate share of the net pension liability, the related state support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability
State's proportionate share of the net pension liability associated with the District

Total
$\$ 168,382,011$

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

## Note 12 - Retirement Fund Commitments (Continued)

## Teacher's Retirement System of the State of Illinois (Continued)

The District utilizes the regulatory basis of accounting prescribed by the Illinois State Board of Education and therefore, does not report its proportionate share of the net pension liability on the statement of position.

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2017 and rolled forward to June 30, 2018. The District's proportion of the net pension liability was based on the District's share of contributions to TRS for the measurement year ended June 30, 2018, relative to the contributions of all participating TRS employers and the state during that period. At June 30, 2018, the District's proportion was .0031081169 percent, which was a decrease of 73.81 percent from its proportion measured as of June 30, 2017.

## Actuarial Assumptions

The total pension liability in the June 30, 2018 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

$$
\begin{array}{ll}
\text { Inflation } & 2.50 \text { percent } \\
\text { Salary increases } & \text { varies by amount of service credit } \\
\text { Investment rate of return } & 7.00 \text { percent, net of pension plan investment expense, } \\
\text { including inflation }
\end{array}
$$

In the June 30, 2018 actuarial valuation, mortality rates were based on the RP-2014 White Collar Table with appropriate adjustments for TRS experience. The rates are based on a fully-generational basis using projection table MP-2017. In the June 30, 2017 actuarial valuation, mortality rates were also based on the RP-2014 White Collar Table with appropriate adjustments for TRS experience. The rates were used on a fully-generational basis using projection table MP-2014.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class that were used by the actuary are summarized in the following table:

## Asset Class

U.S. Equity Large Cap
U.S. Equity Small/Mid Cap

International Equities Developed
Emerging Market Equities
U.S. Bond Core

| Target | Long-Term Expected |
| :---: | :---: |
| Allocation | Real Rate of Return |

$15.0 \% \quad 6.7 \%$
2.0
7.9
$13.6 \quad 7.0$
$3.4 \quad 9.4$
8.0
2.2

NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2019

Note 12 - Retirement Fund Commitments (Continued)
Teacher's Retirement System of the State of Illinois (Continued)

Asset Class

| Target | Long-Term Expected |
| :--- | :--- |
|  | Allocation $\quad$ Real Rate of Return |

U.S. Bonds High Yield

| 4.2 | 4.4 |
| :---: | :---: |
| 2.2 | 1.3 |
| 2.6 | 4.5 |
| 16.0 | 5.4 |
| 4.0 | 1.8 |
| 14.0 | 39. |
| 15.0 | 10.2 |
| $100 \%$ |  |

## Discount Rate

At June 30, 2018, the discount rate used to measure the total pension liability was 7.0 percent, which was the same as the June 30, 2017 rate. The projection of cash flows used to determine the discount rate assumed that employee contributions, employer contributions, and state contributions will be made at the current statutorily-required rates.

Based on those assumptions, TRS's fiduciary net position at June 30, 2018 was projected to be available to make all projected future benefit payments to current active and inactive members and all benefit recipients. Tier 1's liability is partially-funded by Tier 2 members, as the Tier 2 member contribution is higher than the cost of Tier 2 benefits. Due to this subsidy, contributions from future members in excess of the service cost are also included in the determination of the discount rate. All projected future payments were covered, so the long-term expected rate of return on TRS investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the employer's proportionate share of the net pension liability to changes in the discount rate
The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.00 percent, as well as what the employer's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower ( 6.00 percent) or 1-percentage-point higher ( 8.00 percent) than the current rate.

|  | $\begin{gathered} (6.00 \%) \\ 1 \% \text { Decrease } \\ \hline \end{gathered}$ | (7.00\%) <br> Current.Discount Rate | $\begin{gathered} (8.00 \%) \\ 1 \% \text { Increase } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Employer's proportionate share of the net pension liability | \$ $\mathbf{\$}$ | \$ 2,422,617 | 1,980,914 |

## TRS Fiduciary Net Position

Detailed information about the TRS's fiduciary net position as of June 30, 2018 is available in the separately issued TRS Comprehensive Annual Financial Report.

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

## Note 12 - Retirement Fund Commitments (Continued)

## Illinois Municipal Retirement Fund

## IMRF Plan Description

The District's defined benefit pension plan for Regular employees provides retirement and disability benefits, post-retirement increases, and death benefits to plan members and beneficiaries. The District's plan is managed by the Illinois Municipal Retirement Fund (IMRF), the administrator of a multiple-employer public pension fund. A summary of IMRF's pension benefits is provided in the "Benefits Provided" section of this document. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Comprehensive Annual Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position and required supplementary information. The report is available for download at www.imrf.org.

## Benefits Provided

IMRF has three benefit plans. The vast majority of IMRF members participate in the Regular Plan (RP). The Sheriff's Law Enforcement Personnel (SLEP) plan is for sheriffs, deputy sheriffs, and selected police chiefs. Counties could adopt the Elected County Official (ECO) plan for officials elected prior to August 8, 2011 (the ECO plan was closed to new participants after that date).

All three IMRF benefit plans have two tiers. Employees hired before January 1, 2011, are eligible for Tier 1 benefits. Tier 1 employees are vested for pension benefits when they have at least eight years of qualifying service credit. Tier 1 employees who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to $1-2 / 3 \%$ of the final rate of earnings for the first 15 years of service credit, plus $2 \%$ for each year of service credit after 15 years to a maximum of $75 \%$ of their final rate of earnings. Final rate of earnings is the highest total earnings during any consecutive 48 months within the last 10 years of service, divided by 48 . Under Tier 1, the pension is increased by $3 \%$ of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011, are eligible for Tier 2 benefits. For Tier 2 employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to $1-2 / 3 \%$ of the final rate of earnings for the first 15 years of service credit, plus $2 \%$ for each year of service credit after 15 years to a maximum of $75 \%$ of their final rate of earnings. Final rate of earnings is the highest total earnings during any 96 consecutive months within the last 10 years of service, divided by 96 . Under Tier 2, the pension is increased on January 1 every year after retirement, upon reaching age 67, by the lesser of:

- $3 \%$ of the original pension amount, or
- $1 / 2$ of the increase in the Consumer Price Index of the original pension amount.


## NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2019

## Note 12 - Retirement Fund Commitments (Continued)

## Illinois Municipal Retirement Fund (Continued)

## Employees Covered by Benefit Terms

As of December 31, 2018, the following employees were covered by the benefit terms:

| Retirees and Beneficiaries currently receiving benefits | 321 |
| :--- | ---: |
| Inactive Plan Members entitled to but not yet receiving benefits |  |
| Active Plan Members | 340 |
| Total | 970 |

## Contributions

As set by statute, the District's Regular Plan Members are required to contribute $4.5 \%$ of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The District's annual contribution rate for calendar year 2018 was $11.81 \%$. For the fiscal year ended June 30, 2019, the District contributed $\$ 632,017$ to the plan. The District also contributes for disability benefits, death benefits, and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by IMRF's Board of Trustees, while the supplemental retirement benefits rate is set by statute.

## Net Pension Liability

The District's net pension liability was measured as of December 31, 2018. The total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date.

## Actuarial Assumptions

The following are the methods and assumptions used to determine total pension liability at December 31, 2018:

- The Actuarial Cost Method used was Entry Age Normal.
- The Asset Valuation Method used was Market Value of Assets.
- The Inflation Rate was assumed to be 2.50\%.
- Salary Increases were expected to be $3.39 \%$ to $14.25 \%$.
- The Investment Rate of Return was assumed to be $7.25 \%$.
- Projected Retirement Age was from the Experience-based Table of Rates that are specific to the type of eligibility condition, last updated for the 2017 valuation pursuant to an experience study of the period 2014 to 2016.
- For non-disabled retirees, an IMRF specific mortality table was used with fully generational projection scale MP-2017 (base year 2015). The IMRF specific rates were developed from the RP-2014 Blue Collar Health Annuitant Mortality Table with adjustments to match current IMRF experience.
- For Disabled Retirees, an IMRF-specific mortality table was used with fully generational projection scale MP-2017 (base year 2015). The IMRF-specific rates were developed from the RP-2014 Disabled Retirees Mortality Table, applying the same adjustments that were applied for non-disabled lives.
- For Active Members, an IMRF-specific mortality table was used with fully generational projection scale MP-2017 (base year 2015). The IMRF-specific rates were developed from the RP-2014 Employee Mortality Table with adjustments to match current IMRF experience.


# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

## Note 12 - Retirement Fund Commitments (Continued)

## Illinois Municipal Retirement Fund (Continued)

## Actuarial Assumptions (Continued)

- The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense, and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return to the target asset allocation percentage and adding expected inflation. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table as of December 31, 2018:

| Asset Class | Portfolio Target Percentage | Long-Term <br> Expected Real Rate of Return |
| :---: | :---: | :---: |
| Domestic Equity | 37\% | 7.15\% |
| International Equity | 18\% | 7.25\% |
| Fixed Income | 28\% | 3.75\% |
| Real Estate | 9\% | 6.25\% |
| Alternative Investments | 7\% | 3.20-8.50\% |
| Cash Equivalents | 1\% | 2.50\% |
| Total | 100\% |  |

## Single Discount Rate

A Single Discount Rate of $7.25 \%$ was used to measure the total pension liabilify. The projection of cash flow used to determine this Single Discount Rate assumed that the plan members' contributions will be made at the current contribution rate, and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. The Single Discount Rate reflects:

1. The long-term expected rate of return on pension plan investments (during the period in which the fiduciary net position is projected to be sufficient to pay benefits), and
2. The tax-exempt municipal bond rate based on an index of 20 -year general obligation bonds with an average AA credit rating as of the measurement date (to the extent that the contributions for use with the long-term expected rate of return are not met).

For the purpose of this valuation, the expected rate of return on plan investments is $7.25 \%$, the municipal bond rate is $3.71 \%$ (based on the daily rate closest to but not later than the measurement date of the " 20 -Bond GO Index"), and the resulting single discount rate is $7.25 \%$.

GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205

## NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2019

## Note 12 - Retirement Fund Commitments (Continued)

## Illinois Municipal Retirement Fund (Continued)

## Changes in the Net Pension Liability

The following table shows the components of the change in the District's net pension liability for the calendar year ended December 31, 2018:

|  | Total Pension Liability (A) | Plan Fiduciary Net Position $\qquad$ (B) | Net Pension Liability $\qquad$ (A) - (B) |
| :---: | :---: | :---: | :---: |
| Balances at December 31, 2017 | \$ 39,502,966 | \$ 39, 122,980 | \$ 379,986 |
| Changes for the year: |  |  |  |
| Service Cost | 593,074 | - | 593,074 |
| Interest on the Total Pension Liability | 2,898,843 | - | 2,898,843 |
| Changes of Benefit Terms | - | - |  |
| Differences Between Expected and Experience of the Total Pension | 375,779 | - | 375,779 |
| Changes of Assumptions | 1,111,458 | - | 1,111,458 |
| Contributions - Employer | - | 682,692 | $(682,692)$ |
| Contributions - Employees | - | 261,921 | $(261,921)$ |
| Net Investment Income | - | $(2,309,703)$ | 2,309,703 |
| Benefit Payments, including Refunds of Employee Contributions | (2,296,530) | $(2,296,530)$ | - |
| Other (Net Transfer) | - | 510,411 | $(510,411)$ |
| Net Changes | 2,682,624 | $(3,151,209)$ | 5,833,833 |
| Balances at December 31, 2018 | \$42.185.590 | \$ $\mathbf{~ 3 5 , 9 7 1 , 7 7 1}$ | \$ 6,213,819 |

## Sensitivity of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability, calculated using a single discount rate of 7.25 percent, as well as what the plan's net pension liability would be if it were calculated using a single discount rate that is $1 \%$ lower ( 6.25 percent) or $1 \%$ higher ( 8.25 percent) than the current rate:

|  | $\begin{gathered} (6.25 \%) \\ 1 \% \text { Lower } \end{gathered}$ | $\begin{aligned} & \quad(7.25 \%) \\ & \text { Current Discount.Rate } \end{aligned}$ | $\begin{gathered} (8.25 \%) \\ 1 \% \text { Higher } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Net pension liability | \$ 11,242,733 | \$ 6, 213,819 | \$ 2,061,983 |

The District utilizes the regulatory basis of accounting prescribed by the Illinois State Board of Education and therefore, does not report the net pension liability on the statement of position.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 13 - Postemployment Healthcare Benefits - THIS

The District participates in the Teacher Health Insurance Security (THIS) Fund, a cost-sharing, multipleemployer defined benefit postemployment healthcare plan that was established by the Illinois legislature for the benefit of retired Illinois public school teachers employed outside the City of Chicago. The THIS Fund provides medical, prescription, and behavioral health benefits, but does not provide vision, dental, or life insurance benefits to annuitants of the Teacher's Retirement System (TRS). Annuitants not enrolled in Medicare may participate in the state-administered participating provider option plan or choose from several managed care options. Annuitants who are enrolled in Medicare Parts A and B may be eligible to enroll in a Medicare Advantage plan.

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of the THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the state make a contribution to the THIS Fund.

The percentage of employer required contributions in the future will not exceed 105 percent of the percentage of salary actually required to be paid in the previous fiscal year.

- On behalf contributions to the THIS Fund. The State of Illinois makes employer retiree health insurance contributions on behalf of the District. State contributions are intended to match contributions to THIS Fund from active members, which were 1.24 percent of pay during the year ended June 30, 2019. State of Illinois contributions were $\$ 274,745$ and the District recognized revenue and expenditures of this amount during the year.
- Employer contributions to the THIS Fund. The District also makes contributions to the THIS Fund. The District THIS Fund contribution was 0.92 percent during the year ended June 30, 2019. For the year ended June 30, 2019, the District paid $\$ 203,843$ to the THIS Fund, which was 100 percent of the required contribution.

The District utilizes the regulatory basis of accounting prescribed by the lllinois State Board of Education and therefore, does not report a net OPEB liability on the statement of position.

The publicly available financial report of the THIS Fund may be found on the website of the Illinois Auditor General: http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp. The current reports are listed under "Central Management Services" (http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp). P

## Note 14 - Post employment Benefits Other than Pensions

## Plan Description

The Galesburg Community Unit School District No. 205 Medical Expense Benefit Trust is a singleemployer defined benefit healthcare plan administered by the District. The plan also provides postemployment healthcare benefits (OPEB) for retired employees and their spouses. This plan is a governmental plan established by the Galesburg Community Unit School District No. 205's Board of Education. The Board has the authority to amend and change benefits provided.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 14 - Post employment Benefits Other than Pensions (Continued)

## Benefits Provided

The District provides post-employment healthcare and dental benefits to its retirees. To be eligible for benefits, an employee must qualify for retirement under the Illinois Municipal Retirement Fund retirement plan (hired prior to January 1, 2011 - minimum age 55 with 8 years of service, hired on/after January 1, 2011 - minimum age 62 with 10 years of service) or Teacher's Retirement System retirement plan (fulltime employees - minimum age 55 with 20 years of service).

All healthcare benefits are provided through the District's self-insured health plan. The benefit levels are the same as those afforded to active employees. Benefits include general inpatient and outpatient medical services; mental, nervous, and substance abuse care; vision care; dental care; and prescriptions. Retirees are allowed to remain in the plan indefinitely. Retirees participating in the plan contributions are as follows:

IMRF retirees: retirees - up to age 65-100 percent of the current calculated premium, dependent spouse pays 120 percent of the current calculated premium. Age 65 and over - retirees and dependent spouses pay 135 percent of the current calculated premium.

TRS retirees: retirees - up to age 65-100 percent of the current calculated premium, dependent spouse pays 125 percent of the current calculated premium. Age 65 and over - retirees and dependent spouses pay 135 percent of the current calculated premium.

## Employees Covered by Benefit Terms

As of June 30, 2019, the following employees were covered by the benefit terms:

Total active employees
Inactive employees currently receiving benefit payments Inactive employees entitled to but not yet receiving benefits Total

385

The Galesburg Community Unit School District No. 205 Medical Expense Benefit Trust issues a financial report that includes financial statements and required supplementary information. The report may be obtained by writing to Galesburg Community Unit School District No. 205 Medical Expense Benefit Trust, 932 Harrison Street, Galesburg, Illinois 61401.

## Total OPEB Liability

The District's total OPEB liability of $\$ 1,873,044$ at June 30,2019 was determined by an actuarial valuation dated June 30, 2017.

# NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 14 - Post employment Benefits Other than Pensions (Continued)

## Actuarial Assumptions and Other Inputs

The total OPEB liability was determined by an actuarial valuation as of the valuation date, calculated based on the discount rate and actuarial assumptions below, and was then projected forward to the measurement date. Any significant changes during this period have been reflected as prescribed by GASB Statement No, 75.
6/30/2019 6/30/2018

| Discount Rate | $3.50 \%$ | $3.87 \%$ |
| :--- | :--- | :--- |
| 20 Year high quality tax-exempt GO Bond rate | $3.50 \%$ | $3.87 \%$ |

The discount rate was based on a combination of the expected long-term rate of return on plan assets and the municipal bonds rate.

## Other Kev Assumptions

The plan had a formal actuarial experience study performed as of April 30, 2019.

| Valuation date | June 30, 2017 | June 30, 2017 |
| :--- | :---: | :---: |
| Measurement date | June 30, 2019 | June 30, 2018 |
| Salary increases including inflation | $2.25 \%$ | $2.25 \%$ |
| Health Care Trend Rates | $5.50 \%-6.00 \%$ | $5.50 \%-6.00 \%$ |

## Mortality

Active IMRF mortality follows the Sex Distinct Raw Rates as developed in the RP-2014 study. These rates are improved generationally using MP-2017 improvement rates and weighted based on the IMRF December 31, 2017 actuarial valuation.
Retiree and spousal IMRF mortality follows the Sex Distinct Raw Rates as developed in the RP-2014 study, with blue collar adjustment. These rates are improved generationally using MP-2017 improvement rates.
Active, retiree and spousal TRS mortality follows the Sex Distinct Raw Rates as developed in the RP-2014 study, with white collar adjustment. These rates are improved generationally using MP2017 improvement rates and weighted based on the TRS June 30, 2017 actuarial valuation.

Actuarial Cost Method: Entry Age Normal Level Percentage

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2019

Note 14 - Post employment Benefits Other than Pensions (Continued)
Changes in the Total OPEB Liability for the year ended June 30, 2019 are as follows:
6/30/2019
Balance at June 30, 2018
Changes for the year:
Service Cost

$$
62,694
$$

Interest on the OPEB Liability
Differences Between Expected and
Actual Experience
Changes of Assumptions 108,667
Benefit Payments $(67,946)$

Balance at June 30, 2019
$\$ 1,873.044$

The District utilizes the regulatory basis of accounting prescribed by the lllinois State Board of Education and therefore, does not report a net OPEB liability on the statement of position.

## Sensitivity of the OPEB Liability to Changes in the Discount/Healthcare Cost Trend Rates

The following presents the total OPEB liability, calculated using the discount rate of 3.50 percent, as well as what the total OPEB liability would be if it were calculated using a discount rate that is $1 \%$ lower or $1 \%$ higher than the current rate:

|  | $\begin{gathered} (2.50 \%) \\ 1 \% \text { Lower } \end{gathered}$ | Discount Rate (3.50\%) <br> Current Discount Rate | (4.50\%) 1\% Higher |
| :---: | :---: | :---: | :---: |
| Total OPEB liability | \$ 2,226,058 | \$ 1,873,044 | \$ 1,601,282 |

The following presents the total OPEB liability, calculated using the current healthcare trend cost rates as well as what the total OPEB liability would be if it were calculated using the trend rates that are $1 \%$ lower or $1 \%$ higher than the current trend rates:

|  | $\begin{array}{c}\text { Healthcare Cost trend Rates } \\ \text { (Varies) }\end{array}$ |  |  |
| :--- | :---: | :---: | :---: |
| (Varies) |  |  |  | \(\left.\begin{array}{c}(Varies) <br>

Current Trend Rate\end{array}\right)\)

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 <br> NOTES TO BASIC FINANCIAL STATEMENTS 

June 30, 2019

## Note 15 - Contingencies and Commitments

The District is involved in certain legal proceedings and disputes considered by management to be ordinary and incidental or which have no foundation in fact. Management believes that valid defenses exist as to all such litigation and disputes and is of the opinion that these will not have a material effect on the District's financial statements.

## Operating leases

The District leases certain copiers, computer equipment and buses under noncancelable operating leases that expire at May 2020, August 2021, and June 2020, respectively. The monthly base amount payments under the copier lease is $\$ 7,738$. The District is also responsible for any per copy overage charges. The annual lease payment under the computer equipment lease is $\$ 11,090$, which is required to be paid at the beginning of the lease year. The annual lease payment under the bus lease is $\$ 55,334$, which is required to be paid at the beginning of the lease year.

The minimum rental commitments under the leases are as follows:
Year ending June 30 :
2020
\$ 143,804
2021
11,090
\$. 154,894

Total rental expenditures under these leases for the year ended June 30, 2019 were $\$ 165,484$.

The District leases a fiber optic cable network under a noncancelable operating lease that expires in October 2027. The monthly payments under this lease is $\$ 6,211$.

The minimum rental commitments under the fiber optic cable network lease are as follows:
Year ending June 30 :

2020
2021
2022
2023
2024
2025 and thereafter 74,532
74,532
74,532
74,532
74,532
242,229
\$ 614,889

Total rental expenditures for the year ended June 30, 2019 were $\$ 74,632$.

## GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205

## NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2019

## Note 15 - Contingencies and Commitments (continued)

## Pupil Transportation Contract

The District has contracted with a private contractor to provide pupil transportation services for the period from July 1, 2019 through June 30, 2021. The District also pays additional amounts for special events and extra-curricular transportation. The minimum commitments under this contract are as follows:

Year ending June 30:

$\$ 1,610,504$
2021

1,658,808

| $\$ \quad 3,269,312$ |
| :--- |

The total expenditures under this contract for the year ended June 30, 2019 were $\$ 1,817,016$.

## Construction Commitments

The District entered into several construction contracts for renovation of school facilities. As of June 30, 2019, the District had outstanding construction contracts totaling approximately $\$ 3,202,000$ which were 19.72 percent completed. These contracts are being financed primarily from the Capital Projects and Fire Prevention \& Safety Funds.

## NOTE 16 - SUBSEQUENT EVENTS

Management evaluated subsequent events through October XX, 2019, the date that the financial statements were available to be issued. The following events occurred subsequent to June 30, 2019. The impact of these items are not reflected in the accompanying financial statements.

Bond Issue
In October 2019, the District issued General Obligation School Bonds, Series 2019B in the amount of $\$ 15,380,000$ at a premium of $\$ 2,453,661$. Principal installments are due serially beginning December 1 , 2020 through 2031. Interest is payable on June 1 and December 1 of each year at an interest rates ranging from 4.0 to 5.0 percent. The proceeds of the bonds will be used to repay $\$ 17,025,000$ debt certificates, series 2019.

## Construction Contract

In August 2019, the District entered into an agreement with a contractor for the renovation of four on the District's school buildings for approximately $\$ 52,000,000$. These projects will be funded with the General Obligation School Bonds, Series 2019A issued in February 2019 and the Debt Certificates, Series 2019 issued in June 2019.

## NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2019

## NOTE 17 - RECONCILIATION OF REGULATORY BASIS AND GAAP BASIS FUND BALANCE AMOUNTS

The first five columns of the following table represent Fund Balance Reporting according to generally accepted accounting principles. The last two columns represent Fund Balance Reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

| Generally Accepted Accounting Principles (GAAP) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund | Non spendable |  | Restricted | Committed |  | Assigned |  | Unassigned |  |
| Educational | \$ | - | \$ 511,265 | \$ | - | $\$$ | - |  | .176,442 |
| Operations \& Maintenance | \$ | - | \$ 2,446,225 | \$ | - | \$ | - | \$ | . |
| Debt Services | \$ | - | \$ 5,339,521 | \$ | - | \$ | - | \$ | - |
| Transportation | \$ | - | \$ 3,444,811 | \$ | - | \$ | - | \$ | - |
| Municipal Retirement | \$ | - | \$ 1,360,806 | \$ | - | \$ | - | \$ | - |
| Capital Projects | \$ | - | \$17,000,000 | \$ | - |  | 72,426 | \$ | - |
| Working Cash | \$ | - | \$ . | 5 | - | \$ | - | \$ | 978,176 |
| Tort | \$ | - | \$ 1,339,026 | \$ | - | \$ | - | \$ | - |
| Fire Prevention and Safety | \$ | - | \$23,965,929 | \$ | - | \$ | . | \$ | - |


| Regulatory Basis |  |
| :--- | :--- |
| Financial <br> Statements- <br> Reserved Financial <br> Statements- <br> Unreserved <br> $\$ 511,265$ $\$ 20,176,442$ <br> $\$-$ $\$ 2,446,225$ |  |
| $\$ 1,784,614$ | $\$ 3,554,907$ |
| $\$-$ | $\$ 3,444,811$ |
| $\$-$ | $\$ 1,360,806$ |
| $\$ 17,000,000$ | $\$ 472,426$ |
| $\$-$ | $\$ 1,978,176$ |
| $\$-$ | $\$ 1,339,026$ |
| $\$ 22,500,183$ | $\$ 1,465,746$ |

## NOTE 18 - FUTURE ACCOUNTING PRONOUNCEMENTS

Governmental Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities, improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Implementation of this Statement will require the District's Student Activity Funds to either be recorded in the Educational Fund or in a special revenue fund rather than in an agency fund as currently reported. The ISBE has not yet issued final guidance on the reporting of the Activity Funds in future Annual Financial Reports. Based on preliminary discussions, it is likely that assets, liabilities, revenues, and expenditures related to the Student Activity Funds will be reported in the Educational Fund. Statement No. 84 is effective for the District's fiscal year ending June 30, 2020.
(Unaudited - See Accompanying Independent Auditor's Report)

## SCHEDULE OF THE EMPLOYER'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

|  | 2018 * |  |
| :---: | :---: | :---: |
| Employer's proportion of the net pension liability | 0.0031081169\% |  |
| Employer's proportionate share of the net pension liability | \$ | 2,422,617 |
| State's proportionate share of the net pension liability associated with the employer |  | 165,959,394 |
| Total | \$ | 168,382,011 |
| Employer's covered-employee payroll | \$ | 22,156,851 |
| Employer's proportionate share of the net pension liability as a percentage of its covered-employee payroll |  | 10.93\% |
| Plan fiduciary net position as a percentage of the total pension liability |  | 40.00\% |
| * The amounts presented were determined as of the prior fiscal-year end. |  |  |
| SCHEDULE OF EMPLOYER CONTRIBUTIONS |  |  |
|  | 2018 |  |
| Statutorily-required contribution | \$ | 245,607 |
| Contributions in relation to the statutorily-required contribution |  | 245,607 |
| Contribution deficiency (excess) | \$ | - |
| Employer's covered-employee payroll | \$ | 22,156,851 |
| Contributions as a percentage of covered-employee payroll |  | 111\% |

## Notes to Required Supplementary Information

Changes of assumptions
For the 2018, 2017 and 2016 measurement years, the assumed investment rate of return was 7.0 percent, including an inflation rate of 2.5 percent and real return of 4.5 percent. Salary increases were assumed to vary by service credit, but the rates of increase in the 2018 measurement year were slightly higher.

The information in both schedules will accumulate until a full 10-year trend is presented as required by GASB Statement No. 68.

## SCHEDULE OF THE EMPLOYER’S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

| 2017* |  | 2016* |  | 2015* |  | 2014* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0118680766\% |  | 0.0175089465\% |  | 0.0270124410\% |  | 0.0285581119\% |  |
| \$ | 9,066,990 | \$ | 13,820,870 | \$ | 17,695,870 | \$ | 17,379,974 |
|  | 177,967,595 |  | 196,104,768 |  | 168,041,839 |  | 167,639,909 |
| \$ | 187,034,585 | \$ | 209,925,638 | \$ | 185,737,709 | \$ | 185,019,883 |
| \$ | 22,094,028 | \$ | 23,998,777 | \$ | 25,875,693 | \$ | 27,281,243 |
|  | 41.04\% |  | 57.59\% |  | 68.39\% |  | 63.71\% |
|  | 39.30\% |  | 36.40\% |  | 41.50\% |  | 43.00\% |

## SCHEDULE OF EMPLOYER CONTRIBUTIONS

| $\underline{2017}$ |  | - 2016 |  | $\underline{2015}$ |  | $\underline{2014}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | $\begin{array}{r} 256,145 \\ 256,145 \\ \hline \end{array}$ | \$ | $\begin{array}{r} 495,762 \\ 495,762 \\ \hline \end{array}$ | \$ | $\begin{array}{r} 674,180 \\ 674,180 \\ \hline \end{array}$ | \$ | $\begin{aligned} & 949,884 \\ & 949,884 \end{aligned}$ |
| \$ | - | \$ | - | \$ | - | \$ | - |
| \$ | 22,094,028 | \$ | 23,998,777 | \$ | 25,875,693 | $\$$ | 27,281,243 |
|  | 1.16\% |  | 207\% |  | 2.61\% |  | 3.48\% |

Changes of assumptions (continued)
For the 2014 measurement year, the assumed investment rate of return was also 7.5 percent, including an inflation rate of 3.0 percent and real return of 4.5 percent. However, salary increases were assumed to vary by age.

For the 2015 measurement year, the assumed investment rate of return of 7.5 percent, inciuding an inflation rate of 3.0 percent and real return of 4.5 percent. Salary increase were assumed to vary by service credit. Various other changes in assumptions were adopted based on the experience analysis for the three year period ending June 30, 2014.

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 <br> ILLINOIS MUNICIPAL RETIREMENT FUND <br> OTHER INFORMATION <br> Year Ended June 30, 2019 

(Unaudited - See Accompanying Independent Auditor's Report)

Schedule of Changes in the Net Pension Liability and Related Ratios
Calendar Year Ended December 31, ..... 2018
Total Pension Liability Service Cost \$ ..... 593,074
Interest on the Total Pension Liability ..... \$ ..... 2,898,843
Changes of Benefit Terms
Differences between Expected and Actual
Experience of the Total Pension Liability ..... 375,779
Changes of Assumptions ..... 1,111,458
Benefit Payments, including Refunds of Employee Contributions ..... $(2,296,530)$
Net Change in Total Pension Liability ..... 2,682,624
Total Pension Liability - Beginning ..... 39,502,966
Total Pension Liability - Ending (A) ..... $\$$ ..... 42,185,590
Plan Fiduciary Net Position
Contributions - Employer ..... \$ 682,692
Contributions - Employees
Net Investment Income
Benefit Payments, including Refunds of Employee Contributions ..... $(2,296,530)$
Other (Net Transfer) ..... 510,411
Net Change in Plan Fiduciary Net Position$(3,151,209)$
Plan Fiduciary Net Position - Beginning ..... 39,122,980
Plan Fiduciary Net Position - Ending (B)
$\$$ ..... 35,971,771
Net Pension Liability - Ending (A) - (B) ..... $\$$Plan Fiduciary Net Position as a Percentageof the Total Pension Liability85.27\%
Covered Valuation Payroll$\$$
5,776,067
Net Pension Liability as a Percentage of Covered Valuation Payroll ..... 107.58\%

Notes to Schedule: This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

OTHER INFORMATION
Year Ended June 30, 2019
(Unaudited - See Accompanying Independent Auditor's Report)

Schedule of Changes in the Net Pension Liability and Related Ratios

2017
\$

$2,941,560$
$(710,403)$
$(1,201,069)$
$(2,197,992)$
$(457,637)$
39,960,603
$\$ \quad 39,502,966$

| $\$$ | 675,504 <br> 277,967 <br> $6,363,821$ |
| ---: | ---: |
|  | $(2,197,992)$ |
|  | $(1,155,919)$ |
|  | $3,963,381$ |
|  | $35,159,599$ |
| $\$$ | $39,122,980$ |
| $\$$ | 379,986 |

99.04\%
$\$ 6$ 6,011,767
6.32\%

2016
\$

$2,843,627$
$(165,937)$
$(136,836)$
$(2,119,176)$
$1,246,286$

|  | $38,714,317$ |
| :--- | ---: |
| $\$ \quad 39,960,603$ |  |

\$

$2,299,44,181$
$2,276,077$

| $(2,119,176)$ |
| ---: |
| 42,744 |
| $1,241,268$ |

33,918,331
$\$ \quad 35,159,599$
$\$ \quad 4,801,004$
87.99\%
$\$ \quad 6,676,979$
$\underline{2015}$
\$
826,109
$2,678,842$

678,742
91,322

| $(1,826,445)$ | $(1,593,183)$ |
| ---: | ---: |
| $2,448,570$ | $2,895,001$ |
| $36,265,747$ | $33,370,746$ |

$\$ \quad 38,714,317 \quad \$ \quad 36,265,747$

| \$ | 851,229 350,308 169,502 | \$ | $\begin{array}{r} 816,420 \\ 352,152 \\ 1,975,032 \end{array}$ |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} (1,826,445) \\ 160,860 \end{gathered}$ |  | $\begin{gathered} (1,593,783) \\ 72,575 \end{gathered}$ |
|  | $(294,546)$ |  | 1,622,996 |
|  | 34,212,877 |  | 32,589,881 |
| \$ | 33,918,331 | \$ | 34,212,877 |
| \$ | 4,795,986 | \$ | 2,052,870 |
|  | 87.61\% |  | 94.34\% |
| \$ | 7,427,487 | \$ | 7,102,986 |

2014

| $\$$ | 954,128 |
| ---: | ---: |
| $2,478,841$ |  |
|  | - |
| $(411,131)$ |  |
| $1,466,346$ |  |
| $(1,593,183)$ |  |
| $2,895,001$ |  |
|  | $33,370,746$ |
| $\$$ | $36,265,747$ |

816,420
352,152
1,975,032
$1,593,183)$

1,622,996
32,589,881

7,102,986

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 <br> ILLINOIS MUNICIPAL RETIREMENT FUND SUPPLEMENTARY INFORMATION <br> YEAR ENDED JUNE 30, 2019 

(Unaudited - See Accompanying Independent Auditor's Report)
Schedule of Employer Contributions Calendar Year Ended December 31, 2018-2014

| Calendar Year Ending December 31 . | Actuarially Determined Contribution | Actual Contribution | Contribution Deficiency (Excess) | Covered Valuation Payroll | Actual <br> Contribution as a \% of Covered Valuation Payroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | \$ 682,154 | \$ 682,692 | \$( 538) | \$ 5,776,067 | 11.82\% |
| 2017 | 667,306 | 675,504 | $(8,198)$ | 6,011,767 | 11.24 |
| 2016 | 737,138 | 742,181 | $(5,043)$ | 6,676,979 | 11.12 |
| 2015 | 812,567 | 851,229 | $(38,662)$ | 7,427,487 | 11.46 |
| 2014 | 779,198 | 816,420 | $(37,222)$ | 7,102,986 | 11.49 |

## Summary of Actuarial Methods and Assumptions Used in the Calculation of the 2018 Contribution Rate*

## Valuation Date:

Notes
Actuarially determined contribution rates are calculated as of December 31 each year, which are 12 months prior to the beginning of the fiscal year in which contributions are reported.

Methods and Assumptions Used to Determine 2018 Contribution Rates:

Actuarial Cost method:
Amortization Method:
Remaining Amortization Period:
Asset Valuation Method:
Wage Growth:
Price Inflation:
Salary Increases:
Investment Rate of Return:
Retirement Age:

Mortality:

Aggregate entry age normal
Level percentage of payroll, closed
taxing bodies (Regular, SLEP, and ECO group): 25-year closed period
5-year smoothed market; 20\% corridor
3.50\%
2.75\%
$3.75 \%$ to $14.50 \%$, including inflation
7.50\%

Experience-based table of rates that are specific to the type of eligibility condition; last updated for the 2014 valuation pursuant to an experience study of the period 2011 to 2013.
For non-disabled retirees, an IMRF specific mortality table was used with fully generational projection scale MP-2014 (base year 2012). The IMRF specific rates were developed from the RP-2014 Blue Collar Health Annuitant Mortality Table with adjustments to match current IMRF experience. For disabled retirees, an IMRF specific mortality table was used with fully generational projection scale MP2014 (base year 2012). The IMRF specific rates were developed from the RP-2014 Disabled Retirees Mortality Table applying the same adjustment that were applied for non-disabled lives.

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 <br> ILLINOIS MUNICIPAL RETIREMENT FUND <br> SUPPLEMENTARY INFORMATION <br> YEAR ENDED JUNE 30, 2019 <br> (Unaudited - See Accompanying Independent Auditor's Report) <br> Schedule of Employer Contributions <br> Calendar Year Ended December 31, 2018-2015 

## Methods and Assumptions Used to Determine 2018 Contribution Rates (Continued):

Mortality (continued):
For active members, an IMRF specific mortality table was used with fully generational projection scale MP-2014 (base year 2012). The IMRF specific rates were developed from the RP-2014 Employee Mortality Table with adjustments to match current IMRF experience

Other Information:
Notes:
There were no benefit changes during the year.
*Based on Valuation Assumptions used in the December 31, 2016 actuarial valuation.

# GALESBURG COMMUNITY UNIT SCHOOL DISTIRCT NO. 205 

OTHER POST-EMPLOYMENT BENEFITS
REQUIRED SUPPLEMENTAL INFORMATION
Year Ended June 30, 2019

## Schedule of Changes in Employer's Net OPEB Liability and Related Ratios

| Year April 30, | $\underline{2019}$ |  | $\underline{2018}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Total OPEB Liability |  |  |  |  |
| Service Cost | \$ | 62,694 | \$ | 60,358 |
| Interest |  | 64,667 |  | 62,461 |
| Changes of Benefit Terms |  | - |  | - |
| Changes of Assumptions |  | 108,667 |  | - |
| Differences between Expected and Actual Experience |  | - |  |  |
| Benefit Payments |  | $(67,946)$ |  | $(63,689)$ |
| Net Change in total OPEB Liability |  | 168,082 |  | 59,130 |
| Total OPEB Liability - Beginning |  | 1,704,962 |  | 1,645,832 |
| Total OPEB Liability - Ending |  | 1,873,044 |  | 1,704,962 |
| OPEB Plan Net Position |  |  |  |  |
| Contributions - employer |  | 67,946 |  | 63,689 |
| Contributions - member |  | - |  | - |
| Net investment income |  | - |  | - |
| Benefit Payments |  | $(67,946)$ |  | $(63,689)$ |
| Administrative expense |  | - |  | - |
| Net Change in OPEB plan net position |  | - |  |  |
| Total OPEB plan net position - Beginning |  | - |  | - |
| Total OPEB plan net position - Ending |  | - |  | - |
| Net OPEB Liability - Ending | \$ | 1,873,044 | \$ | 1,704,962 |
| OPEB plan net position as a Percentage |  |  |  |  |
| Covered Employee Payroll | \$ | 28,487,056 | \$ | 27,787,999 |
| District's net OPEB liability as a Percentage of covered employee payroll |  | 6.58\% |  | 6.14\% |

Notes to Schedule: The District implemented GASB Statement No. 75 in fiscal year 2018, and the above table will be expanded to 10 years of information as the information becomes available.

# GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 <br> STATEMENT OF FIDUCIARY NET POSITION <br> FIDUCIARY FUND - MEDICAL EXPENSE BENEFIT TRUST 

June 30, 2019
Assets:
Cash \$ 323,651
Investments 2,889,535
$\begin{array}{ll}\text { Reinsurance receivable } & 242,060\end{array}$
Deposits receivable
Total assets
Liabilities:
Due to Tort fund \$ 3,000
Medical claims payable
Medical claims payable - incurred but not reported
Total liabilities
$\$ \quad 3,499,246$
124,722
483,488
Net Position - reserved
$\$ \quad 3,015,758$

## GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUND - MEDICAL EXPENSE BENEFIT TRUST JUNE 30, 2019

Additions:
Employer's contributions ..... \$ 2,415,894
Employee's contributions ..... 753,185
Reinsurance recoveries ..... 842,797
Claim refunds ..... 22,008
Interest ..... 71,680
Total additions4,105,564
Deductions:
Claims incurred ..... 4,627,302
Administration expenses:
Reinsurance premiums ..... 403,339
Administration fees ..... 134,270
Other miscellaneous ..... 9,234
Total administration expenses ..... 546,843
Total deductions ..... 5,174,145
Net decrease$(1,068,581)$Net position:Beginning of year4,084,339
End of year $\$ 3,015,758$

GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUND - STUDENT ACTIVITY FUNDS JUNE 30, 2019

| Assets | Balance at June 30, 2018 |  | Additions |  | Deductions |  | Balance at June 30, 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Cash: |  |  |  |  |  |  |  |  |
| Elementary Schools | \$ | 77,838 | \$ | 56,744 | \$ | 82,948 | \$ | 51,634 |
| Lombard Jr High school |  | 11,291 |  | 30,765 |  | 36,171 |  | 5,885 |
| Churchill Jr High school |  | 30,198 |  | 49,124 |  | 54,893 |  | 24,429 |
| Galesburg High School |  | 296,063 |  | 691,702 |  | 685,933 |  | 301,832 |
|  |  | 415,390 |  | 828,335 |  | 859,945 |  | 383,780 |
| Investments: |  |  |  |  |  |  |  |  |
| Galesburg High School |  | 10,000 |  | - |  | 10,000 |  | - |
| Total assets | \$ | 425,390 | \$ | 828,335 | \$ | 869,945 | \$ | 383,780 |
| Liabilities |  |  |  |  |  |  |  |  |
| Due to activity fund organizations: |  |  |  |  |  |  |  |  |
| Elementary Schools | \$ | 77,838 | \$ | 56,744 | \$ | 82,948 | \$ | 51,634 |
| Lombard Jr High school |  | 11,291 |  | 30,765 |  | 36,171 |  | 5,885 |
| Churchill Jr High school |  | 30,198 |  | 49,124 |  | 54,893 |  | 24,429 |
| Galesburg High School |  | 295,957 |  | 631,648 |  | 625,894 |  | 301,711 |
|  |  | 415,284 |  | 768,281 |  | 799,906 |  | 383,659 |
| Althetics officials account |  | 10,106 |  | 60,054 |  | 70,039 |  | 121 |
|  | \$ | 425,390 | \$ | 828,335 | \$ | 869,945 | \$ | 383,780 |

## AUDITOR'S QUESTIONNAIRE

INsTRUCTIONS: If your review and testing of State, Local, and Federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

## PART A - FINDINGS

1. One or more school board members, administrators, certified school business officials, or other qualifying distriet employees failed to file economic interested statements pursuant to the Illinois Government Ethics Act. [5 LLCS 420/4A-101]2. One or more custodians of funds failed to comply with the bonding requirements pursuant to ilfinois school Code [105 1LC5 5/8-2;10-20.19;19-6].
3. One or more contracts were executed or purchases made contrary to the provislons of the Mllinois Schooi Code [105 ILCS 5/10-20.21].
4. One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted / $30 \mathrm{HCS} 225 / 1$ et, seq. ond 30 ILCS $235 / 1 \mathrm{et}$. seq. $/$.
5. Restricted funds were commingled in the atcounting fecords or used for other than the purpose for which they were restricted.
6. One or more short-term loans or short-lerm debt Instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
7. One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorlzing statute or without statutory Authority
8. Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the lllinois Stote fevenue Sharing Act (30 iLCS 115/12).
9. One or more interfund loans were made in non-conformity with the applicable authorizing statute of without statutory authorization per Minois School Code fI05 ItCS 5/10-22.33, 20-4 and 20-5].
10. One or more interfund loans were outstanding beyond the term provided by statute Milinais Schoof Code (105 JLCS 5/10.22.33, 20-4, 20-5].
11. One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutorv/regulatory authorization per fllinais Schnol Code (105 ILCS 5/17-2A)
12. Substantial, or systematic misclasslfication of budgetary ltems surh as, but not limited to, revenues, receipls, expenditures, disbursements or expenses were observed.
13. The Chart of Atcounts used to deline and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to Illinois 5chool Code [105 ILCS 5/2-3.27; 2-3.28).
14. At least one of the following forms was filed with ISBE late: The FY18 AFG (ifSEE FORM 50-35), FY1B Anתual Statement of Alfalrs (ISBE Farm 50-37) and FY19 Budget (ISBE FORM 50-36). Explain In the comments box below in persuant to Illinois School Code [105 IIC5 5/3-15. 1; 5/10-17; 5/17-1].

## PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the Illinois School Code [105 /LCS 5/1A-8]:

15. The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by Illinois 5 chool Code / 105 / 1 CS 5/17-16 or 34-23 chrough 34-27].
16. The dlstrict has issued short-term debt against two future revenue sources, such as, but not limited to, tax antcipation warrants and General State Aid cerlificates or tax anticipation warrants and revenue anticipation notes.
17. The distriet has issued school or teacher orders for wages as permitted in lilinois School Code (105 ALC5 5/816, 32.7.2 ond 34.76) or issued funding bonds for this purpose pursuant to llinois School Code (105 ILC5 5/8.6; 32-7.2; 34-75; and 19-8).
18. The distritt has for wo consecutlue years shown an excess of expentitures/other uses over revenues/ather sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operatons 遌 Maintenance, Transportation, and Working Cash Funds.

## PART C - OTHER ISSUES

19. Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
20. Findings, other than those listed in Part A (above), were reported (e.g student activity findings). These findings may be described extensively in the linancial notes.
21. Federal Stimulus Funds were not malntained and expended in accordante with the American Recovery and Reinvestment Act (ARRA) ol 2009. If checked, an explanation must be provided.
22. Check this box if the district is subject to the Property Tax Extenslon Umitation Law.

Effective Date: $\qquad$ (Ex: 00/00/0000)
23. If the type of Auditor Report designated on the cover page is other than an unqualified opinlon and is due to reaton(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.
2. The District did not have the required amount for the Treasurer's bond for 5 out of 12 months during the year ended $6 / 30 / 19$.
23. The District has prepared these financial statements using the regulatory accounting practices prescribed by the llinois State Board of Education, which differs from accounting principles generally accepted in the United States of America.

## PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modlified Accrual Accounting Basis only)
5 shool districts that report on the atcrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3105, 3110, 3500, 3510, 3120, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score. In FY2019, identify those late payments recorded as Intergovermental Receivables, Other fecievables, or Deferred Revenue \& Other Current Liabilitles or Direct Receipts/kevenue. Payments should only be listed once.
24. Enter the date that the distritt used to accrue mandated categorical payments

Dat:
9/30/2019
25. For the listed mandated eategorical (Revenue Code $\{310,3500,3510,3100,3105)$ that were vouchered prior to June 30th, but not released until after year end as reported In ISBE FRIS system, enter the amounts that were accrued in the chart below.

| Prcoum Nime | 3110 | 3500 | 3510 | 3100 | 3105 | Tatal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Deferred Revenues (490) |  |  |  |  |  |  |
| Mandated Categoricals Payments $3100,3105,3110,3120,3500,3510,3950\}$ | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |
| DirectRecelpts/Revenue |  |  |  |  |  |  |
| Mandated Categoricals Payments (3100, 3105, 3110, 3120, 3500, 3510, 3950) | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0 | 0 | 0 | 0 | 0 |  |
| Total |  |  |  |  |  | 0 |

- Revenue Code (3110-Sp Ed Personnel, 3510-5p Ed Transportation, 3500-Regular/Nocational Transportation, 3105-Sp Ed Funding for Childrett Requiring Services, 3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3950-Regual Orphans \& Foster Children)

PART E - QUALIFICATIONS OF AUDITING FIRM

- School District/Joint Agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualifled auditing firm at the school district's/joint agreement's expense.


## Comments Applicable to the Auditor's Questionnaire:

$\qquad$
Nome of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in actordance with the applicable standards |23 Minais Administrotive Code Part 100 ) and the scope of the oudit conformed to the requirements of subsection (a) or (b) of 23 Minois Administrative Code Part 100 Section 110 as applicable,



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Galesburg 205 alf-19-form


|  | A | B | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | ASSETS[Enter Whole Dollars) |  |  | Account | Groups |
| 2 |  | Acet. ${ }^{\text {\% }}$ | Asency Fund | General Fixed Assets | General Long Term Debt |
| 3 | CURRENT ASSETS (100) |  | 383,780 |  |  |
| 4 | Cash (Accounts 111 through 115) ${ }^{\text {a }}$ |  |  |  |  |
| 5 | Investments | 120 |  |  |  |
| 6 | Taxes Receivable | 130 |  |  |  |
| 7 | Interfiund Recrivables | 140 |  |  |  |
| 8 | Intergovernmental Accounts Receivable | 150 |  |  |  |
| 9 | Other Receivables | 160 |  |  |  |
| 10 | Inventory | 170 |  |  |  |
| 11 | Prepald litems | 180 |  |  |  |
| 12 | Other Current Assets (Describe \& Itemize) | 190 |  |  |  |
| 13 | Total Current Assets |  | 383,780 |  |  |
| 14 | CAPTTAL ASSETS (200) |  |  |  |  |
| 15 | Works of Art \& Historicat Treasures | 210 |  |  |  |
| 16. | Land | 720 |  | 881.764 |  |
| 17 | Euilding \& Building Improvements | 230 |  | 56,688,602 |  |
| 18 | Site Improvements einfrastructure | 240 |  | 13.265,155 |  |
| 19 | Copitalized Equipment | 250 |  | 1,206,066 |  |
| 20 | Construction in Progres | 260 |  | 641,041 |  |
| 21 | Amount Available in Debt Service Funds | 340 |  |  | 5,339,521 |
| 22 | Amount to be Provided for Payment on Long-Term Debt | 350 |  |  | 76,582,479 |
| 23 | Total Capital Assets |  |  | 72,682,628 | 81,922,000 |
| 24 | CURAENT LMEMLTES (400) |  |  |  |  |
| 25 | Interiund Payables | 410 |  |  |  |
| 26 | Intergovernmental Accounts Payable | 420 |  |  |  |
| 27 | Other Payables | 430 |  |  |  |
| 28 | Contracts Payable | 440 |  |  |  |
| 29 | Loans Payable | 460 |  |  |  |
| 30 | Salaries \& Benelits Payable | 470 |  |  |  |
| 31 | Payroll Deductions \& Withholdings | 480 |  |  |  |
| 32 | Delerred hevenues a Other Current Lubilities | 490 |  |  |  |
| 33 | Due to Activity Fund Organizations | 493 | 383,780 |  |  |
| 34 | Total Current Liabilities |  | 383,780 |  |  |
| 35 | LONG-TERM LABMITIES (500) |  |  |  |  |
| 36 | Long. Term Debt Payable (General Obligation, Revenue, Oilher) | 511 |  |  | 81,922,000 |
| 37 | Total Lons-Term dabilites |  |  |  | 81,922,000 |
| 38 | Reserved Fund Balance | 714 |  |  |  |
| 39 | Unreserved Fund Balance | 730 |  |  |  |
| 40 | Investment in General Fixed Assets |  |  | 72,682,628 |  |
| 41 | Total Labilities and Fund aalance |  | 383,780 | 72,682,628 | 81,922,000 |


|  | A | B | C | D | E | $F$ | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Description (Enter Whote Dollars) | Acti ${ }^{\text {n }}$ | [10] | (20) <br> Operations \& Malntenance | (30) <br> Debt Services | [40] Transpertation | (50) Municpal Retrement/ Social Seturity | (60) C.aptal Projects | (70) <br> Working Cash | (80) | (90) <br> Fire Prevention : Sately |
| 3 | Recelpts/REVENUES |  |  |  |  |  |  |  |  |  |  |
| 4 | Lecal sounces | 1000 | 14,793,361 | 1,917,242 | 5,324,539 | 1,057,040 | 855,662 | 837,780 | 129,747 | 1,660,402 | 275,330 |
| 5 |  | 2000 | 0 | 0 |  | 0 | 0 |  |  |  |  |
| 6 | STATE SOURCLS | 3000 | 20,700,573 | 0 | 0 | 1,429,467 | 0 | 0 | 0 | 0 | 238,000 |
| 7 | rederml solnctes | 4000 | 5,508,744 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| 8 | Total Cifect Receipts/Revenues |  | 41,002,678 | 1.917.242 | 5,324,539 | 2,486,507 | 855,662 | 837,780 | 129,747 | 1,660,402 | 513,330 |
| 9 | Receipt/Reventues for "On Behoff Papmenes ${ }^{\text {a }}$ | 3998 | 15,861,068 |  |  |  |  |  |  |  |  |
| 10 | Total Recelpt/Revenues |  | 56,863,746 | 1,917,242 | 5,324,539 | 2,486,507 | 855,662 | 837,780 | 129,747 | 1,660,402 | 513,330 |
| 11 | OLSEURSEMENTS/EXPENDTHURES |  |  |  |  |  |  |  |  |  |  |
| 12 | instruction | 1000 | 24,128,956 |  |  |  | 547,510 |  |  |  |  |
| 13 | Simport Senvices | 2000 | 10,459,059 | 1,877,678 |  | 1,977,606 | 559,380 | 846,865 |  | 1,650,174 | 769,707 |
| 14 | Commenity Senvices | 3000 | 241,710 | D |  | 0 | 1,098 |  |  |  |  |
| 15 |  | 4000 | 469,713 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |
| 16 | Debis service | 5000 | 0 | 0 | 4,226,001 | 29,947 | 0 |  |  | 0 | 0 |
| 17 | Total Pirect Dtabursements/Expenditures |  | 35,299,438 | 1,877,678 | 4,226,001 | 2,007,553 | 1,107,988 | 846,866 |  | 1,650,174 | 769,707 |
| 18 | Disbursemenes/Expenditures for "On Behaty Payments ${ }^{2}$ | 4180 | 15,861,068 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |
| 19 | Total Disbursements/Expenditures |  | 51,160,506 | 2,877,678 | 4,226,001 | 2,007,553 | 1,107,988 | 845,866 |  | 1,650,174 | 769,707 |
| 20 | Ercess of Difrect Receipts/Revenues Over (Under) Direct Disbursements/Expendiliures ${ }^{3}$ |  | 5,703,240 | 39,564 | 1,098,538 | 478,954 | (252,326) | $(9,086)$ | 129,747 | 10,228 | (256,377) |
| 21 | OTHER SOURCESJUSES Of PUMDS |  |  |  |  |  |  |  |  |  |  |
| 22 | onter souncrs of funds [f000] |  |  |  |  |  |  |  |  |  |  |
| 23 | PERMMEET TRANSFER FRIOM VARHOUS FUNDS |  |  |  |  |  |  |  |  |  |  |
| 24 | Abolishment of the Workipg Cast Fund ${ }^{12}$ | 7110 |  |  |  |  |  |  |  |  |  |
| 25 | Abatement of the Working Cash Fund ${ }^{12}$ | 7110 |  |  |  |  |  |  |  |  |  |
| 26 | Transler of Wotking Cash fund Interest | 7120 |  |  |  |  |  |  |  |  |  |
| 27 | Transter Ammong funds | 7130 |  |  |  |  |  |  |  |  |  |
| 28 | Tranzter of interest | 7140 |  |  |  |  |  |  |  |  |  |
| 29 | Yranster from Capital Project fund to 0 d M Fund | 7150 |  |  |  |  |  |  |  |  |  |
| 30 | Transter of Extess fire Prequention \& Salerv tax and Interest Proceeds 1008 M Fund ${ }^{4}$ | 7160 |  |  |  |  |  |  |  |  |  |
| 31 | Transter to Ereess Fire Prevention \& Salery Bond and Interest Proceeds to Debt Service Fund ${ }^{5}$ | 7170 |  |  |  |  |  |  |  |  |  |
| 32 | SALE OF EONDS (7200). |  |  |  |  |  |  |  |  |  |  |
| 33 | Principal on Bonds Sold | 7210 |  |  | 27,000 |  |  | 17,025,000 |  |  | 20,743,000 |
| 34 | Premium on Bonds scid | 7220 |  |  |  |  |  |  |  |  | 2,655,551 |
| 35 | Accrued interest on Bonds Sold | 7230 |  |  |  |  |  |  |  |  |  |
| 36 | Sate or Compensation for Fized Assess ${ }^{6}$ | 7300 |  |  |  |  |  |  |  |  |  |
| 37 | Transter to Debil Service to Pay Principal on Capital Leases | 7400 |  |  | 0 |  |  |  |  |  |  |
| 38 | Transter to Debt Sernice to Pay Interest on Capital Leases | 7500 |  |  | 0 |  |  |  |  |  |  |
| 39 | Transter to Debit Service to Pay Principal on Revenue Bonds | 7600 |  |  | 0 |  |  |  |  |  |  |
| 40 | Transter to Debt Service fund to Pay internet on Revenue Eonds | 7700 |  |  | 0 |  |  |  |  |  |  |
| 41 | Transter to Capital Prolects fund | 7800 |  |  |  |  |  | 0 |  |  |  |
| 42 | ISBE Loan Proceeds | 7900 |  |  |  |  |  |  |  |  |  |
| 43 | Other Sources Not Classified Elsewhere | 7990 |  |  |  |  |  | 71,608 |  |  |  |
| 44 | Total Other Sowres of funds |  | 0 | 0 | 27,000 | 0 | 0 | 17,096,608 | 0 | 0 | 23,398,551 |
| 45 | Other uses of fundos (popi) |  |  |  |  |  |  |  |  |  |  |




|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | (10) | (20) | (30) | (40) | (50) | (60) | [70] | (80) | (90) |
| 2 | Description (Enter Whole Dollars) | Acti* | Educational | Operations ${ }^{2}$ Maintenance | Deht Services | Transportation | Munictpal Retrement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention \& Safety |
| 56 | Spectal Ed - Transp Fees from Onher Dtaticts (in State) | 1442 |  |  |  | 87,636 |  |  |  |  |  |
| 57 | Spectial Ed- Transp Fees irom onher Sources (th state) | 14.43 |  |  |  |  |  |  |  |  |  |
| 58 | Speciat Ed - Transp fees fiom. Other Sources (Our of state) | 1444 |  |  |  |  |  |  |  |  |  |
| 59 | Adult - Transp Fees from. Pupils or Parents (in State) | 1451 |  |  |  |  |  |  |  |  |  |
| 60 | Adult - Transp Fees from Other Districis (in State) | 1452 |  |  |  |  |  |  |  |  |  |
| 61 | Aduh - Transp Fees trom Other Sources (lin. State) | 1453 |  |  |  |  |  |  |  |  |  |
| 62 | Adult - Transp Fees from Other Sourtes (Out of State) | 1454 |  |  |  |  |  |  |  |  |  |
| 63 | Total Transportation fees |  |  |  |  | 129,938 |  |  |  |  |  |
| 64 | Cundulas on invesiments | 1500 |  |  |  |  |  |  |  |  |  |
| 65 | Interest on Investments | 1510 | 361,544 | 50,165 | 55,516 | 62,892 | 26,333 | 14,244 | 40,370 | 20,365 | 185,946 |
| 66 | Gain or Loss on Sale of Investrments | 1520 |  |  |  |  |  |  |  |  |  |
| 67 | total Eamings on investments |  | 361,544 | 50,165 | 55,516 | 62,892 | 26,333 | 14,244 | 40,370 | 20,365 | 185,946 |
| 68 | FDOD Sthuck | 1600 |  |  |  |  |  |  |  |  |  |
| 69 | Sales to Pupils - Lunch | 1611 | 87,477 |  |  |  |  |  |  |  |  |
| 70 | Sales to Pupils - Brackiast | 1612 | 2,166 |  |  |  |  |  |  |  |  |
| 71 | Sales to Pupils - Ala Carte | 1613 | 168,161 |  |  |  |  |  |  |  |  |
| 72 | Sales to Pupils - Other (Describe \& llemize) | 1614 | 1,199 |  |  |  |  |  |  |  |  |
| 73 | Salest to adults | 1620. | 9,422 |  |  |  |  |  |  |  |  |
| 74 | Other Food Service (Describe \& itemize) | 1590 | 1,854 |  |  |  |  |  |  |  |  |
| 75 | Total food Service |  | 270;279 |  |  |  |  |  |  |  |  |
| 76 | DSTMKT/SCHOOL ACTINTY WCOME | 1700 |  |  |  |  |  |  |  |  |  |
| 77 | Admisslons - Athetic | 1711 | 83,756 |  |  |  |  |  |  |  |  |
| 78 | Admastons - Other (Destribe sa liemue) | 1719 |  |  |  |  |  |  |  |  |  |
| 79 | Fees | 1720 | 17,946 |  |  |  |  |  |  |  |  |
| 80 | Book Store Sales | 1730 |  |  |  |  |  |  |  |  |  |
| 81 | Oiner District/school Activity Revenue (0escribe \& 8 Hemize) | 1790 | 29,949 |  |  |  |  |  |  |  |  |
| 82 | Total Distinc/School Acthity Ineorme |  | 131,651 | 0 |  |  |  |  |  |  |  |
| 83 | prembook licomi | 1800 |  |  |  |  |  |  |  |  |  |
| 84 | Rentals - Regular Tertbooks | 1811 | 103,895 |  |  |  |  |  |  |  |  |
| 85 | Rentals-Summer School Textbooks | 1812 |  |  |  |  |  |  |  |  |  |
| 86 | Rentals - Adult/Contlnutin Education Textbooks | 1813 |  |  |  |  |  |  |  |  |  |
| 87 | Rentals - Other (Deseribe allemize) | 1819 |  |  |  |  |  |  |  |  |  |
| 88 | 5 Sales - Regular Textbooks | 1821 |  |  |  |  |  |  |  |  |  |
| 89 | Sales - Summer School Textbooks | 1822 |  |  |  |  |  |  |  |  |  |
| 90 | Sales - Aduli/Continulng Education Textbooks | 1823 |  |  |  |  |  |  |  |  |  |
| 91 | Sales - Other (Describe at liemice) | 1829 |  |  |  |  |  |  |  |  |  |
| 92 | Other (Desceribe \& itemize) | 1890 |  |  |  |  |  |  |  |  |  |
| 93 | Total Teretbook Income |  | 103,895 |  |  |  |  |  |  |  |  |
| 94 | Othen revenue friom local sounces | 1500 |  |  |  |  |  |  |  |  |  |
| 95 | Rentak | 1910 |  | 45,743 |  |  |  |  |  |  |  |
| 96 | Contributions and Donations from Pivate Sources | 1920 | 90,740 |  |  |  |  |  |  |  |  |
| 97 | Impact fees from Municipal of County Governments | 1930 |  |  |  |  |  | 15,000 |  |  |  |
| 98 | Seervices Provided Other Oistricts | 1940 | 16,325 |  |  |  |  |  |  |  |  |
| 99 | Relund of Prior Years' Expenditures | 1950 |  |  |  |  | 8,320 |  |  |  |  |
| 100 | Payments of Surplus Moneys from Tif Districts | 1950 |  |  |  |  |  |  |  |  |  |
| 107 | Drivers' Education fees | 1970 | 58,905 |  |  |  |  |  |  |  |  |
| 102 | Proceeds from Ventors' Contracts | 1986 |  |  |  |  |  |  |  |  |  |
| 103 | School Facility Ocrupation Tax Proceeds | 1983 |  |  | 1,771,094 |  |  | 807,736 |  |  |  |
| 104 | Payment from Olher Districts | 1991 |  |  |  |  |  |  |  |  |  |
| 105 | Sake of Vocational Projects | 1992 |  |  |  |  |  |  |  |  |  |
| 106 | Other Local Fees (Describe \& liemite) | 1993 |  |  |  |  |  |  |  |  |  |
| 107 | Other Local Revenues (Describe \& temize) | 1999 | 74,762 | 56,205 |  |  |  | 800 |  |  | 7 |
| 108 | Total Other Revenue from tocal Sources |  | 240,732 | 101,948 | 1,771,094 | 0 | 8,320 | 823,536 | 0 | 0 | 7 |
| 109 | Totil Rectipts/Rewenues from Local Sources | 1000 | 14,793,361 | 1,917,242 | 5,324,539 | 1,057,040 | 855,662 | 837,780 | 129,747 | 1,660,402 | 275,330 |

The notes are an intergral part of the financial statements.

|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description (Enter Whole tollars) | Aect ${ }^{\text {a }}$ | Educational | Dperations \& Maintenance | Debt Services | transportation | Municipal Retirement/Sacial Security | Capital Projects | Working Cash | Tort | Fire Prevention ${ }^{2}$ Safety |
| 110 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (Z2000) |  |  |  |  |  |  |  |  |  |  |
| 111 | Flow-through Revenue from State Sourres | 2100 |  |  |  |  |  |  |  |  |  |
| 112 | Flow-throush Revenue from Federal Sources | 2200 |  |  |  |  |  |  |  |  |  |
| 113 | Other flow-Through (Deseribe \& temize) | 2300 |  |  |  |  |  |  |  |  |  |
| 114 | Total Flow-Throuth Receppis/Revenues from One District to Another District | 2000 | 0 | 0 |  | 0 | 0 |  |  |  |  |
| 115 | RECEIPTS/REVENUES FROM STATE SOURCES (3000) |  |  |  |  |  |  |  |  |  |  |
| 116 | UNRESTHCTED GRNWIT-W:NO (30013099) |  |  |  |  |  |  |  |  |  |  |
| 117 | Evidence Based funding formula (Section 18-6.15) | 3001 | 18,826,416 |  |  | 570,722 |  |  |  |  | 238,000 |
| 718 | General State Aid - Hold Harmless/Supplemental | 3002 |  |  |  |  |  |  |  |  |  |
| 119 | Reorganization Incentives (Accounts 3005-3021) | 3005 |  |  |  |  |  |  |  |  |  |
| 120 | General State Add - Fast Grownh District Gramt | 3030 |  |  |  |  |  |  |  |  |  |
| 121 | Other Unresticted Grams-In-Add from State Sourtes (Describe \& Hemite) | 3099 |  |  |  |  |  |  |  |  |  |
| 122 | Total Unrestrited Grants-n-A/d |  | 18,826,416 | 0 | 0 | 570,722 | 0 | 0 |  | 0 | 238,000 |
| 123. | MESTMETED GMantsin-avo (3500-3300) |  |  |  |  |  |  |  |  |  |  |
| 124 | SPECALEDUCATOM |  |  |  |  |  |  |  |  |  |  |
| 125 | Special Education - Private Facility Tuition | 3100 | 210,003 |  |  |  |  |  |  |  |  |
| 126 | Special Education - Funding for Children Requiring 5 p ED Services | 3105 |  |  |  |  |  |  |  |  |  |
| 127. | Special Education - Personnel | 3110 |  |  |  |  |  |  |  |  |  |
| 128 | Special Education - Orphanage - Individual | 3120 | 54,239 |  |  |  |  |  |  |  |  |
| 129 | Special Education - Orphanage - Summer Individual | 3130 |  |  |  |  |  |  |  |  |  |
| 130 | Spectial Education - Summer School | 3145 |  |  |  |  |  |  |  |  |  |
| 731 | Spectin Education - Other (Deseribe 4 Itemize) | 3199 |  |  |  |  |  |  |  |  |  |
| 732 | Total Spedal Education |  | 264,242 | 0 |  | 0 |  |  |  |  |  |
| 133 | CAREER ANO TECHNTCAL EDUCATON (CTE) |  |  |  |  | ! |  |  |  |  |  |
| 134 | CTE - Technical Education - Tech Prep | 3200 |  |  |  |  |  |  |  |  |  |
| 135 | CTE-Secondary Probram limprovement (CEE); | 3220 |  |  |  |  |  |  |  |  |  |
| 136 | CTE - WECEP | 3275 |  |  |  | 1 |  |  |  |  |  |
| 1377 | CTE-Agriculure Education | 3235 | 3,909 |  |  |  |  |  |  |  |  |
| 138 | CTE- tritructor Practicum | 3240 |  |  |  |  |  |  |  |  |  |
| 139 | CTE-Student Organiuations | 3270 |  |  |  |  |  |  |  |  |  |
| 140 | cte - Other (Describe a ltemlat) | 3299 |  |  |  |  |  |  |  |  |  |
| 141 | Total Career and Technical Eduration |  | 3,909 | 0 |  |  | 0 |  |  |  |  |
| 142 | bhavulu biucation |  |  |  |  |  |  |  |  |  |  |
| 143 | Bilingual Ed - Downstate - TP and TBE | 3305 |  |  |  |  |  |  |  |  |  |
| 144 | Bidilingual Education Downstate - Transitional ailingual Education | 3310 |  |  |  |  |  |  |  |  |  |
| 145 | Total enlingual Ed |  | 0 |  |  |  | 0 |  |  |  |  |



|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | [10] | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description (Enter Whole Dollars) | Act * | Educational | Operations \& Maintenance | Debt Services | Transportation | Municipal Retirement/Social Security | Capital Projects | Working Cash | Tort | Fire Prevention 8 Safety |
| 186 | Tithe V-Rural fducation Intiative (AE) | 4107 | 83,110 |  |  |  |  |  |  |  |  |
| 187 | Tithe $V$ - Other (Deseribe \& tiemize) | 4199 |  |  |  |  |  |  |  |  |  |
| 788 | Total tale $V$ |  | 83,110 | 0 |  | 0 | 0 |  |  |  |  |
| 189 | codo seavice |  |  |  |  |  |  |  |  |  |  |
| 190 | Breaklast Start-Up Expanston | 4200 |  |  |  |  |  |  |  |  |  |
| 191 | National School Lunch Program | 4210 | 1,329,281 |  |  |  |  |  |  |  |  |
| 192 | Spectal Milk Program | 4215 | 3,862 |  |  |  |  |  |  |  |  |
| 193 | School Preaklast Program | 4220 | 319,221 |  |  |  |  |  |  |  |  |
| 194 | Summer food Service Program | 4225 |  |  |  |  |  |  |  |  |  |
| 195 | child Aduth Care Food Program | 4226 |  |  |  |  |  |  |  |  |  |
| 196 | Fresh Frutss 8 Vegetables | 4240 |  |  |  |  |  |  |  |  |  |
| 197 | Food Sendee - Other (Describe \& Itemire) | 4299 |  |  |  |  |  |  |  |  |  |
| 199808 | Total Food Sernce |  | 1,652,364 |  |  |  | 0 |  |  |  |  |
| 199 | triel |  |  |  |  |  |  |  |  |  |  |
| 200 | Titte 1-Low Income | 4300 | 2,050,039 |  |  |  |  |  |  |  |  |
| 20.1 | Title + - Low income - Neglected, Private | 4305 |  |  |  |  |  |  |  |  |  |
| 202 | Tite 1-Mirent Education | 4340 |  |  |  |  |  |  |  |  |  |
| 203 | Title 1-Other (Describe \& itemiag) | 4399 |  |  |  |  |  |  |  |  |  |
| 204 | Total Titel 1 |  | 2,050,039 | 0 |  | 0 | 0 |  |  |  |  |
| 205 | timen |  |  |  |  |  |  |  |  |  |  |
| 206 | Tite N - Sate \& Drus Frees Schools - Formula | 4400 |  |  |  |  |  |  |  |  |  |
| 207 | Titte V- 21st Century Comm Learning Centers | 4421 | 21,923 |  |  |  |  |  |  |  |  |
| 208 | Title W- Other (Describe \& liemize) | 4499 |  |  |  |  |  |  |  |  |  |
| 209 | Total tile iv |  | 21,923 | 0 |  | 0 | 0 |  |  |  |  |
| 210 | FEDERAL-SPECLLL EDUCATION |  |  |  |  |  |  |  |  |  |  |
| 217 | Fed - Spec Education - Preschool flow-Through | 4600 | 33,358 |  |  |  |  |  |  |  |  |
| 212 | Fed - Spec Education - Preschool Discretionary | 4605 |  |  |  |  |  |  |  |  |  |
| 213 | Fed - Spec Eduration - IDEA - Flow Through | 4620 | 1,038,368 |  |  |  |  |  |  |  |  |
| 214 | Fed - Spec Education - IOEA - Room \& Board | 4625 | 73,113 |  |  |  |  |  |  |  |  |
| 275 | Fed - Spec Education - IOEA - Discrethonary | 4630 |  |  |  |  |  |  |  |  |  |
| 216 | Fed - Spece £duration - IoEA - Ólher (Describe A tiemize) | 4699 |  |  |  |  |  |  |  |  |  |
| 217 | Total federal - Special Education |  | 1,144,839 | 0 |  | 0 | 0 |  |  |  |  |
| 218 | CTE-PERKINS |  |  |  |  |  |  |  |  |  |  |
| 219 | CTE Perkins - Tite lile - Tech Prep | 4770 |  |  |  |  |  |  |  |  |  |
| 220 | CTE - Other (Describe \& itemire) | 4799 |  |  |  |  |  |  |  |  |  |
| 221 | Total CTE Perikins |  | 0 | 0 |  |  | 0 |  |  |  |  |
| 2220 | Federal - Aduh Education | 4810 |  |  |  |  |  |  |  |  |  |
| 223 | ARRA - General State Add-Education Stabilization | 4850 |  |  |  |  |  |  |  |  |  |
| 224 | ARRA - Tile i- Low income | 4851 |  |  |  |  |  |  |  |  |  |
| 225 | ARRA-Tile 1- Neglected, Private | 4852 |  |  |  |  |  |  |  |  |  |
| 226 | ARRA - Tete 1- Detinquens, Private | 4853 |  |  |  |  |  |  |  |  |  |
| 227 | ARRA - Tite 1- School improvement (Part A) | 4858 |  |  |  |  |  |  |  |  |  |
| 228 | ARAA - Tite 1- School lmprovement (Sertion 1003g) | 4855 |  |  |  |  |  |  |  |  |  |
| 229 | ARTA - IDEA - Part B - Preschool | 4856 | , |  |  |  |  |  |  |  |  |
| 230 | ARRA - IDEA - Part B - Flow-Through | 4857 |  |  |  |  |  |  |  |  |  |
| 231 | ARRA - Thie ILD - Techmotogy-Formula | 4860 |  |  |  |  |  |  |  |  |  |
| 233 | ARRA- | 4861 |  |  |  |  |  |  |  |  |  |
| 233 | ARRA - McKinney - Venta Homeless Education | 4862 | - |  |  |  |  |  |  |  |  |
| 234 | Aflit -Child Nutrition Equipment Assktance | 4863 |  |  |  |  |  |  |  |  |  |
| 235 | Impact Aid formula Grants | 4854 |  |  |  |  |  |  |  |  |  |
| 236 | Impact Aid Competinine Grants | 4865 |  |  |  |  |  |  |  |  |  |
| 237 | Qualified Zone Academy Bond Tax Credits | 4866 |  |  |  |  |  |  |  |  |  |
| 236 | Qualified School Construction Boond Credits | 4867 |  |  |  |  |  |  |  |  |  |
| 239 | Build America Bond Tan Credilis | 4868 |  |  |  |  |  |  |  |  |  |


|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | (10) | (20) | (30) | (40) | [50] | [60] | (70) | (80) | [90) |
| 2 | Description (Enter Whole Dollars) | Acct $\#$ | Educational |  <br> Maintenance | Debt Services | Transportation | $\square$ | Capital Projects | Working Cash | Tort | Fire Prevention \& Safety |
| 240. | Build Americas Bond linterest Relmbursement | 4869 |  |  |  |  |  |  |  |  |  |
| 241 | ARRA - General State Ald - Other Govt Services Stabillation | 4870 |  |  |  |  |  |  |  |  |  |
| 242 | Other ARRA Funds - Il | 4871. |  |  |  |  |  |  |  |  |  |
| 243. | Oilher ARPA Funds - III | 4872 |  |  |  |  |  |  |  |  |  |
| 244 | Other ARPA Funds - IV | 4873 |  |  |  |  |  |  |  |  |  |
| 245 | Other Aqpa f unds - V | 4874 |  |  |  |  |  |  |  |  |  |
| 246 | ARRA - Earty Childhood | 4875 |  |  |  |  |  |  |  |  |  |
| 247 | Other ARRA Funds VII | 4876 |  |  |  |  |  |  |  |  |  |
| 248 | Other ARRA Funds vill | 4877 |  |  |  |  |  |  |  |  |  |
| 249 | Other ARRA Funds ix | 4878 |  |  |  |  |  |  |  |  |  |
| 250 | Other ARFA Funds X | 4879 |  |  |  |  |  |  |  |  |  |
| 251 | Other ARRA Funds Ed Job Fund Program | 4880 |  |  |  |  |  |  |  |  |  |
| 252 | Total Stimulus Programs |  | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |
| 253 | Race to the Top Pfogram | 4901 |  |  |  |  |  |  |  |  |  |
| 254 | Race to the Top. Preschool Expansion Grant | 4902 |  |  |  | -acuar | пu*ucher |  |  |  |  |
| 255 | Tite $111-1$ mmigrant Education Program (IEP) | 4905 |  |  |  |  |  |  |  |  |  |
| 256 | Tite III-Language inse Program-Limited Eng (LPPEP) | 4909 |  |  |  | - | $\square$ |  |  |  |  |
| 257 | Mckinney Educatoon for Homeless Children | 4920 |  | mome |  |  | - |  |  |  |  |
| 258 | Tite If-Eksentower Protesslonal Development Formula | 4930 |  |  |  |  | 20centimen |  |  |  |  |
| 259 | Titte II- Teacher Quatity | 4932 | 271,152 |  |  |  | - |  |  |  |  |
| 260 | Federal Charter Schools | 4965 |  | -ram |  | - | -tuentiou |  |  |  |  |
| 261 | State Assessment Grants | 4981 |  |  |  | $\underline{0}$ | +mane |  |  |  |  |
| 262 | Grant for State Assessments and Related Activities | 4982 |  | 7-ua |  | -amuerer | -0, -avana |  |  |  |  |
| 263 | Medicaid Matching Funds - Administrative Dutreach | 4991 | 48,136 |  |  | - |  |  |  |  |  |
| 264 | Medicaid Matching Funds. Fee-lor-Senvice Program | 4992 | 237,181 |  |  |  | -rateras |  |  |  |  |
| 265 | Other Restricted hevenue from Federal Sourtes (Describe \& itemize) | 4999 |  |  |  |  |  |  |  |  |  |
| 266 | Total Resticted Grants-in.Add Recelved from the Federal Govt Thru the State |  | 5,508,744 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |
| 267 | Total Recetpis/Revenues from Federal Sources | 4000 | 5,508,744 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 268 | Total Direct Receipta/hevenues |  | 41,002,678 | 1,917,242 | 5,324,539 | 2,486,507 | 855,662 | 837,780 | 129,747 | 1,660,402 | 513,330 |


|  | A | B | C | D | E | F | G | H | 1 | $J$ | K | L. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |  |
| 2 | Description \{Enter Whate Dollars) | Funct * | Salarles | Employee Benefits | Purchased Services | Supplies E Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total | Budget |
| 3 | 10- EDUCATIONAL FUNO (ED |  |  |  |  |  |  |  |  |  |  |  |
| 4 | wsstuction (ED) | 1000 |  |  |  |  |  |  |  |  |  |  |
| 5 | Regular Programs | 1100 | 13,131,617 | 1,253,799 | 68,798 | 412,571 | 176,331 | 15,219 | 10,938 |  | 15,069,273 | 15,061,733 |
| 6 | Tuition Payment to Charter Schools | 1115 |  |  |  |  |  |  |  |  | 0 |  |
| 7 | Prok Programs | 1125 | 828,551 | 191,203 | 3,745 | 52,440 |  |  |  |  | 1,075,939 | 1,104,631 |
| 8 | Spectal £ducatoon Programs (functions 1200-1220) | 1200 | 4,464,404 | 560,224 | 4,125 | 1,908 |  |  |  |  | 5,030,661 | 5,097,662 |
| 9 | Spectial £ducation Programs Pre-k | 1225 |  |  |  |  |  |  |  |  | 0 |  |
| 10 | Remedial and Supplemental Programs k -12 | 1250 | 34,392 | 3,748 |  |  |  |  |  |  | 38,140 | 61,442 |
| 11 | Remedial and Supplemental Programs Pre-k | 1275 |  |  |  |  |  |  |  |  | 0 |  |
| 12 | Adutifcontinuing Education Programs | 1300 |  |  |  |  |  |  |  |  | 0 | 13,132 |
| 13 | CTE Programs | 1400 | 527,530 | 54,145 | 1,354 |  |  |  |  |  | 583,029 | 572,081 |
| 14 | Interscholastic Proerrams | 1500 | 472,704 | 10.411 | 85,359 | 43,937 |  | 6,345 |  |  | 618,756 | 628,496 |
| 15 | Summer School Programs | 1600 | 54,583 | 2,326 | 469 | 22,350 | 75,852 |  |  |  | 155,580 | 254,900 |
| 16 | Githed Programs | 1650 |  |  |  | 701 |  |  |  |  | 701 | 4,060 |
| 17 | Orver's Education Programs | 1700 | 35,645 | 2,944 | 21,150 | 2,330 |  |  |  |  | 62,069 | 60,782 |
| 18 | Bilingual Programs | 1800 | 625,381 | 72,722 |  |  |  |  |  |  | 698,103 | 674,727 |
| 19 | Truant Alternative \& Optional Programs | 1900 | 333,136 | 40,132 |  |  |  |  |  |  | 373,268 | 466,865 |
| 20 | Pri-k Protrams - Pitvate Tution | 1910 |  |  |  |  |  |  |  |  | 0 |  |
| 21 | Regular K-12 Programs - Private Tution | 1911 |  |  |  |  |  |  |  |  | 0 |  |
| 22 | Special Educaton Programs K.12 - Private Tuition | 1912 |  |  |  |  |  | 423,437 |  |  | 423,437 | 502,500 |
| 23 | Special Education Programs Prek. . Tuition | 1913 |  |  |  |  |  |  |  |  | 0 |  |
| 24 | Remedia/Vupplemental Programs k -12 - Private Tuition | 1914 |  |  |  |  |  |  |  |  | 0 |  |
| 25 | Remedial/supplemental Programs Pre-K- Private Tuition | 1915 |  |  |  |  |  |  |  |  | 0 |  |
| 26 | Adulf/Continuing Education Programs - Pitvate Tuition | 1916 |  |  |  |  |  |  |  |  | 0 |  |
| 27 | CTE Programs - Private Tuition | 1917 |  |  |  |  |  |  |  |  | 0 |  |
| 28 | Interscholastic Programs - Private Tution | 1918 |  |  |  |  |  |  |  |  | 0 |  |
| 29 | Summer School Programs - Private fution | 1919 |  |  |  |  |  |  |  |  | 0 |  |
| 30 | Githed Prowrama - Private Tuftion | 1920 |  |  |  |  |  |  |  |  | 0 |  |
| 31 | Bilingual Programs - Prtvate Tultion | 1921 |  |  |  |  |  |  |  |  | 0 |  |
| 32 | Truans Athematwe/Optional Ed Proems-Private Tuition | 1922 |  |  |  |  |  |  |  |  | 0 |  |
| 33 | Total insturtion ${ }^{\text {b }}$ | 1000 | 20,507,943 | 2,191,654 | 185,000 | 536,237 | 252,183 | 445,001 | 10,938 | 0 | $24,128,956$ | 24,503,011 |
| 34 | Supront senwics (ED) | 2000 |  |  |  |  |  |  |  |  |  |  |
| 35 | SUPPORT SERVICES - Puplis |  |  |  |  |  |  |  |  |  |  |  |
| 36 | Altendance \& Soclal Work Services | 2110 | 314,254 | 39,571 | 1,214 | 296 |  |  |  |  | 355,335 | 368,239 |
| 37 | Guldance Services | 2120 | 373,759 | 54,353 | 79,344 | 15,497 |  | 3,000 |  |  | 525,953 | 530,000 |
| 38 | Heath Services | 2130 | 49,938 | 14,835 | 2,079 | 3,505 |  |  |  |  | 70,357 | 74,531 |
| 39 | Psychotogical Senvices | 2140 | 88,486 | 7,063 | 55,793 |  |  |  |  |  | 151,342 | 148,656 |
| 40 | Speech Pathology \& Audiology Senvices | 2150 | 529,741 | 47,340 | 629 | 657 |  |  |  |  | 578,367 | 582,868 |
| 44 | Other Support Senices - Pupits (Describe \& itemize) | 2190 |  |  | 5,222 |  |  |  |  |  | 5,222 | 5,000 |
| 42 | Total Support Services - Pupils | 2100 | 1,356,178 | 163,162 | 144,281 | 19,955 | 0 | 3,000 | 0 | 0 | 1,686,576 | 1,709,294 |
| 43 | SUPPORT SERWCES - WISTRUCTIONAL STAFF |  |  |  |  |  |  |  |  |  |  |  |
| 44 | Improverment of Instuction Services | 2110 | 389,141 | 71,910 | 193,809 | 24,315 | 20.680 | 1,957 | 579 |  | 702,391 | 800,318 |
| 45 | Educational Media Services | 2270 | 282,907 | 39,379 | 419,360 | 68,417 | 64,597 |  | 12,980 |  | 887,640 | 984,267 |
| 46 | Assessment if Testing | 2230 |  |  | 176,799 |  |  |  |  |  | 176,799 | 195,800 |
| 47 | Total Support Semices - Insturtional Staif | 2200 | 672,048 | 111,289 | 789,968 | 92,732 | 85,277 | 1,957 | 13,559 | 0 | 1,766,830 | 1,980,385 |
| 48 | SUPPORT SERMGCS-GENERAL ADMAMSTHATION |  |  |  |  |  |  |  |  |  |  |  |
| 49 | Board of Educaton Services | 2310 | 910 | 13 | 28,615 |  |  | 6,844 |  |  | 36,382 | 37,400 |
| 50 | Executve Administration Senices | 2320 | 268,457 | 40,336 | 98,873 | 17.841 |  | 23,687 | 150 |  | 449,344 | 473,459 |
| 51 | Special Area Administration Services | 2330 | 396,314 | 51,312 | 13,069 | 10,759 |  |  |  |  | 471,454 | 521,590 |
| 52 | Tort lmmunity Services | $\begin{gathered} 2360- \\ 2370 \end{gathered}$ | 17,000 |  |  |  |  |  |  |  | 17,000 | 17,500 |
| 53 | Total Support Services -Generil Administration | 2300 | 682,681 | 91,661 | 140,557 | 28,600 | 0 | 30,531 | 150 | 0 | 974,180 | 1,049,949 |


|  | A | B | C | D | E | F | G | H | 1 | $J$ | K | L |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |  |
| 2 | Description [Enter Whole Dollars] | Funct * | Salarles | Employee Benefits | Purchased Services | 5 upplies 8 Materials | Capital Outlay | Other Dbjetts | Non-Capitalized Equipment | Termination Benelits | Total | Budtet |
| 54 | SUPPORT SERYCES-SCHOOL ADMANISTRATION |  |  |  |  |  |  |  |  |  |  |  |
| 55 | Oflice of the Principal Services | 2410 | 1,578,225 | 180,811 | 9,956 | 8,368 |  |  |  |  | 1,777,360 | 1,798,575 |
| 56 | Other Support Services - Schooi admin (bescribe \& tremize) | 2490 | 279,545 | 25,023 |  |  |  |  |  |  | 304,568 | 301,779 |
| 57 | Total Support Servikes - School Administration | 2000 | 1,857,770 | 205,834 | 9,956 | 8,368 | 0 | 0 | 0 | 0 | 2,081,928 | 2,100,354 |
| 58 | SUPPORT SERVICES- QuSSNESS |  |  |  |  |  |  |  |  |  |  |  |
| 59 | Direction of Business Suppart Services | 2510 | 31,782 | 5,141 |  |  |  |  |  |  | 36,923 | 36.799 |
| 60 | Fiscal Services | 2520 | 371,819 | 31,938 | 17,500 |  |  |  |  |  | 421,257 | 414,910 |
| 61 | Operation \& Maintenante of Plant Services | 2540 | 859,073 | 135.215 | 10,415 | 7,991 |  |  |  |  | 1,012,694 | 1,010,733 |
| 62 | Pupill Transporation Services | 2550 |  |  | 186,468 |  |  |  |  |  | 186,468 | 257,218 |
| 63 | Food Services | 2560 | 843,871 | 213.951 | 49,454 | 735,756 | 10,195 |  | 1,822 |  | 1,855,049 | 2,099,160 |
| 64 | Internal Services | 2570 |  |  | 102,930 |  |  |  |  |  | 102,930 | 92,000 |
| 65 | Totel Suppor Services + Eusiners | 2500 | 2,106,545 | 386,245 | 366.767 | 743.747 | 10,195 | 0 | 1,822 | 0 | 3,615,321 | 3,910,820 |
| 66 | support services-ctitral |  |  |  |  |  |  |  |  |  |  |  |
| 67 | Direction of Central Support Services | 2610 |  |  |  |  |  |  |  |  | 0 |  |
| 68 | Planning, Research, Development, \& Evaluation Services | 2620 | 4,983 | 575 | 2,825 |  | 18.769 |  | 19,409 |  | 45.561 | 59,660 |
| 69 | Information Services | 2630 | 14,000 | 2.384 | 122 |  |  |  |  |  | 16,506 | 31,229 |
| 70 | Stalf Services | 2640 |  |  | 678 |  |  |  |  |  | 678 | 11,516 |
| 71 | Data Procesting Services | 2650 |  |  |  | 380 |  |  |  |  | 380 | 1,500 |
| 72 | Total Support Senices - Centril | 2600 | 18,983 | 2.959 | 3,625 | 380 | 18,769 | 0 | 19.409 | 0 | 64,125 | 103,905 |
| 73 | Other Support Services (Describe Ef lienlze) | 2900 | 182,060 | 21,379 | 45,660 |  |  | 21,000 |  |  | 270,099 | 200,629 |
| 74 | Toral Support Senvices | 2000 | 6,876,265 | 982,529 | 1,500,814 | 893,782 | 114,241 | 56,488 | 34,940 | 0 | 10,459,059 | 11,055,336 |
| 75 | Commatwit sonvicis (ED) | 37000 | 84,429 | 20,575 | 96,654 | 40,052 |  |  |  |  | 241,710 | 211,445 |
| 76 | Patments To otiter ds injcts a covt tilis (ED) | 4000 |  |  |  |  |  |  |  |  |  |  |
| 77 | PAYMENTS TO OTHER GOVT UNTS IIN-STATE |  |  |  |  |  |  |  |  |  |  |  |
| 78 | Parments lor Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |  |
| 79 | Pavments for Spectal Education Program | 4120 |  |  | 146,714 |  |  | 50.651 |  |  | 197,365 | 259,800 |
| 80 | Paymens for Adult/Continuing Educaton Programs | 4130 |  |  |  |  |  |  |  |  | 0 |  |
| 81 | Payment for CTE Programs | 4140 |  |  |  |  |  | 272,348 |  |  | 272,348 | 401,000 |
| 82 | Payments for Community Loilcege Programs | 4170 |  |  |  |  |  |  |  |  | 0 |  |
| 83 | Other Payments to in-State Govi. Units (Describe \& fitemize) | 4190 |  |  |  |  |  |  |  |  | 0 |  |
| 84 | Total Payments to Dther Govt Uniss (m-State) | 4.00 |  |  | 146,714 |  |  | 322,999 |  |  | 469,713 | 660,800 |
| 85 | Payments for Regular Programs - Tuition | 4210 |  |  |  |  |  |  |  |  | $\bigcirc$ | - |
| 86 | Payments for Special Education Programs - Tuhion | 4220 |  |  |  |  |  |  |  |  | 0 | masm |
| 87 | Payments for Aduly/Continuing Education Programs - Tultion | 4230 |  |  |  |  |  |  |  |  | 0 | +amax |
| 88 | Payments lor Cte Programs - Tuition | 4240 |  |  |  |  |  |  |  |  | 0 | $\square$ |
| 89 | Payments for Communivy College Programs - Tuition | 4770 |  |  |  |  |  |  |  |  | 0 | - |
| 901 | Payments for Dther Programs - Tuition | 4280 |  |  |  |  |  |  |  |  | 0 | -20] |
| 91 | Other Payments to in-State Govt Units | 4290 |  |  |  |  |  |  |  |  | 0 | $\sim$ |
| 92 | Total Payments to Other Gowt Units -Tultion (lin State] | 4200 |  |  |  |  |  | 0 |  |  | 0 | 0 |
| 93 | Paymenis for Regular Programs - Transfers | 4310 |  |  |  |  |  |  |  |  | 0 |  |
| प94 | Payments for Spectial Education Programs- Jfansters | 4320 |  |  |  |  |  |  |  |  | 0 |  |
| 95 | Paymens for Aduly/Continuling Ed Programs-Transters | 4330 |  |  |  |  |  |  |  |  | 0 |  |
| 96 | Payments for CTE Programs - Transters | 4340 |  |  |  |  |  |  |  |  | 0 | 2-6m |
| 97 | Paymens for Community Collcge Program - Translers | 4370 |  |  |  |  |  |  |  |  | 0 |  |
| 98 | Payments for Other Programs - Transters | 4380 |  |  |  |  |  |  |  |  | 0 |  |
| 99 | Other Payments to in-State Govi Units - Transters | 4390 |  |  |  |  |  |  |  |  | 0 |  |
| 100 | Total Payments to Other Govt Unis -Transfert (li-State) | 4300 |  |  | 0 |  |  | 0 |  |  | 0 | 0 |
| 101 | Payments to Other Govi Units (Out-ol-State) | 4400 |  |  |  |  |  |  |  |  | 469,713 |  |
| 102 | Total Payments to Dother Goon Units | 4000 |  |  | 146,714 |  |  | 322,999 |  |  | 469,713 | 660,800 |
| 103 | Deat senfact (ED) | 5000 |  |  |  |  |  |  |  |  |  |  |
| 104 | OEST SERYKES - WIEREST ON SHORTT TERM DEET |  |  |  |  |  |  |  |  |  |  |  |
| 105 | Tax Anticipation Warrants | 5110 |  |  | . |  |  |  |  |  | 0 |  |


|  | A | B | C | D | E | F | G | H | 1 | J | K | L |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | [100) | (200) | (300) | (400) |  | (600) |  |  | (900) |  |
| 2 | Description [Emer Whole Dolliri] | Funct ${ }^{\text {\% }}$ | Salaries | Employee Benefits | Purchased 5 ervices | Supplies \& Materials | Capital Outlay | Other Objects | Non-Capltalized Equipment | Termination Benefits | Total | Budget |
| 106 | Tax Anticipation Notes | 5120 |  |  |  |  |  |  |  |  | 0 |  |
| 107 | Corporate Personal Prop. Repl Tax Anticipation Notes | 5130 |  |  |  |  |  |  |  |  | 0 |  |
| 108 | State Add Anticipation Certicates | 5140 |  |  |  |  |  |  |  |  | 0 |  |
| 109 | Oither taterest on Shart- Temm Debt | 5150 |  |  |  |  |  |  |  |  | 0 |  |
| TJU | Total Interest on Short Term Deht | 5100 |  |  |  |  |  | 0 |  |  | 0 | 0 |
| 117 | Debt Sesvices - Interest on Lons:Tern Debt | 5200 |  |  |  |  |  |  |  |  | - |  |
| 112 | Total Debit Services | 5000 |  |  |  |  |  | 0 |  |  | 0 | 0 |
| 113 | PROVISONS FDA COMTAMESNCES (ED) | 6000 |  |  |  |  |  |  |  |  |  | 1,064,040 |
| 114 | Total Cirert Disbursements/Expendiuures |  | 27,468,637 | 3,194,758 | 1,929,182 | 1,470,071 | 366,424 | 824,488 | 45,878 | 0 | 35,299,438 | 37,494,633 |
| 115 | Excess (Difideney) of Receipti/Revenues Dver Disbursementi/Expenditures |  |  |  |  |  |  |  |  |  | 5,703,240 |  |
| 1700 |  |  |  |  |  |  |  |  |  |  |  |  |
| 117 | 20-OPERATIONS \& MAINTENANCE FUND (ORM) |  |  |  |  |  |  |  |  |  |  |  |
| 118 | Supront senvice (0emm | 2000 |  |  |  |  |  |  |  |  |  |  |
| 119 | SUPPORT SERVICES - PUPILS |  |  |  |  |  |  |  |  |  |  |  |
| 120 | Oiher Support Serices - Pupils ffunt. 2190 Describe \& liemise) | 2100 |  |  |  |  |  |  |  |  | 0 |  |
| 121 | SUPPORT SERVICES - BUSINESS |  |  |  |  |  |  |  |  |  |  |  |
| 122 | Direction ol Ausiness Support Services | 2510 | 31,782 | 5,141 |  |  |  |  |  |  | 36,923 | 36,799 |
| 123 | Facclities Acquisition \& Construetion Services | 2530 |  |  | 3,626 |  |  |  |  |  | 7,626 | 60,000 |
| 124 | Operation \& Maintenance of Plant Services | 2540 | 206,675 | 35,600 | 380,474 | 1,148,572 | 34,602 |  | 31,256 |  | 1,837,129 | 2,135,781 |
| 125 | Pupill Transporation Services | 2550 |  |  |  |  |  |  |  |  | 0 |  |
| 126 | Food Services | 2560 |  |  |  |  |  |  |  |  | 0 |  |
| 127 | Total Support Services- Qusiness | 2500 | 238,457 | 40,741 | 384,100 | 1,148,522 | 34,602 | 0 | 33,256 | 0 | 1,877,678 | 2,237,580 |
| 128 | Other Support Services (Destribe \& Itemire) | 2900 |  |  |  |  |  |  |  |  | 0 |  |
| 129 | Total Support Services | 2000 | 238,457 | 40;741 | 384,100 | 1,148,522 | 34,602 | 0 | 31,256 | 0 | 1,877,678 | 2,232,580 |
| 130 | COMMMUnTTY SERMCES (OAM) | 3000 |  |  |  |  |  |  |  |  | 0 |  |
| 131 | PAMMENTS TO OTHER DST \& GONT UMITS (OSM) | 4000 |  |  |  |  |  |  |  |  |  |  |
| 132 | PAYMENTS TO OTHER SOVT UMITS (IN-STATE) |  |  |  |  |  |  |  |  |  |  |  |
| 133 | Payments for Regular Prorrams | 4110 |  |  |  |  |  |  |  |  | 0 |  |
| 134 | Parments for Special Education Programs | 4120 |  |  |  |  |  |  |  |  | 0 |  |
| 135 | Payments for CTE Programs | 4140 |  |  |  |  |  |  |  |  | 0 |  |
| 136 | Other Payments ta in State Govt. Units (Describe A Herritic) | 4190 |  |  |  |  |  |  |  |  | 0 |  |
| 737 | Total Payments co Ormer Gown, Unils fin-5tate) | 4100 |  |  | 0 |  |  | 0 |  |  | 0 | 0 |
| 138 | Parmenst to Other Govt. Units (Out al State) | 4400 |  |  |  |  | - |  |  |  | 0 |  |
| 739 | Total Payments 60 Other Govt Units | 4000 |  |  | 0 |  |  | 0 |  |  | 0 | 0 |
| 140 | preat senwcas [alm) | 5000 |  |  |  |  |  |  |  |  |  |  |
| 141 | DEET SERWCES - INTEREST ON SHORT-TERM MIEPT |  |  |  |  |  |  |  |  |  |  |  |
| 142 | Tax Anticipation Warrants | 5110 |  |  |  |  |  |  |  |  | . |  |
| 143 | Tax Anticipation Notes | 5120 |  |  |  |  |  |  |  |  | 0 |  |
| 144 | Corporate Personal Prop. Repl. Tax Antikipation Notes | 5130 |  |  |  |  |  |  |  |  | 0 |  |
| 145 | State Ald Antidpation Cenificites | 514 C |  |  |  |  |  |  |  |  | 0 |  |
| 146 | Other Interest on Shart Term Debil (Describe E Atemike) | 5150 |  |  |  |  |  |  |  |  | 0 |  |
| 147 | Total Debt Service - Interest on Shom-Temen Debt | 5100 |  |  |  |  |  | 0 |  |  | 0 | 0 |
| 448 | deit senvie- Interst on long-term debt | 5200 |  |  |  |  |  |  |  |  | 0 |  |
| 149 | Total Debt Servites | 5000 |  |  |  |  |  | 0 |  |  | 0 | 0 |
| 150 | maonsions fon comincences [OEMM | 6050 |  |  |  |  |  |  |  |  |  |  |
| 151 | Total Ofrect Disbursements/Expenditures |  | 238,457 | 40,741 | 384,100 | 1,148,522 | 34,602 | 0 | 31,256 | 0 | 1,877,678 | 2,232,580 |
| 152 | Entess (0ekelency) of Recelpus/Revenues/Over Distursemens/ Expenditures |  |  |  |  |  |  |  |  |  | 39,564 |  |




|  | A | B | C | D | E | F | G | H | 1 | $J$ | K | L |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | (100) | (200) | (300) | [400] | (500) | (600) | (700) | (800) | (900) |  |
| 2 | Description (Enter Whote Dollurs) | Funct 11 |  | Employee Benefits | Purchased <br> Services | Supplies Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |  |
| 247 | Service Area Adminisuratve Services | 2330 |  | 3,160 |  |  |  |  |  |  | 3,160 | 21,263 |
| 248 | Claims Paid from Sell linsurance Fund | 2361 |  |  |  |  |  |  |  |  | 0 |  |
| 249 | Workers' Compensation or Workers' Ortupation Disease Acts Ppmts | 2361 |  |  |  |  |  |  |  |  | 0 |  |
| 250 | Unemployment Insurance Promts | 2363 |  |  |  |  |  |  |  |  | 0 |  |
| 251 | Insurance Payments (Regular ar Selt-msurance) | 2364 |  |  |  |  |  |  |  |  | 0 |  |
| 252 | fist Management and Claims Services Payments | 2365 |  |  |  |  |  |  |  |  | 0 |  |
| 253 | Judgment and Settements | 2366 |  |  |  |  |  |  |  |  | 0 |  |
| 254 | Educational, Inspectional, Supervisony 5emices Related to Loss Prevention or Reduction | 2367 |  | 103,085 |  |  |  |  |  |  | 103,085 | 113,575 |
| 255. | Recilprocal lisurance Payments | 2368 |  |  |  |  |  |  |  |  | 0 |  |
| 256 | Legal Servicrs | 2369 |  |  |  |  |  |  |  |  | 0 |  |
| 257 | Total Support Services - General Administration | 2300 |  | 121,339 |  |  |  |  |  |  | 121,339 | 156,090 |
| 258 | SUPPORT SERVICES - SCHOOL ADMEMSSTAATION |  |  |  |  |  |  |  |  |  |  |  |
| 259 | Office of the Principal Servies | 2410 |  | 94,453 |  |  |  |  |  |  | 94,453 | 117,621 |
| 260 | Other Support Services - School Adminisitration (0escribe \& Itemize) | 2490 |  | 3,548 |  |  |  |  |  |  | 3,548 | 4,164 |
| 267 | Total Support Services - School administration | 2400 |  | 98,001 |  |  |  |  |  |  | 98,001 | 121,785 |
| 262 | SUPPORT SEmMCES-bajsiness |  |  |  |  |  |  |  |  |  |  |  |
| 263 | Direction of Business Support services | 2510 |  | 903 |  |  |  |  |  |  | 903 | 1,817 |
| 264 | Fiscal Services | 3520 |  | 65,432 |  |  |  |  |  |  | 65,432 | 70,762 |
| 265 | Fatilites Acquilition 8 Constrution Services | 2530 |  |  |  |  |  |  |  |  | 0 |  |
| 266 | Operation \& Maintenance of Plant Services | 2540 |  | 174,532 |  |  |  |  |  |  | 174,532 | 193,539 |
| 267 | Pupil Transportation Services | 2550 |  | 21,655 |  |  |  |  |  |  | 21,655 | 26,508 |
| 268 | Food Services | 2560 |  |  |  |  |  |  |  |  | 0 | 19,339 |
| 269 | Internal Services | 2570 |  |  |  |  |  |  |  |  | 0 |  |
| 270 | Total Suppor Sevices - Business | 2500 |  | 262,522 |  |  |  |  |  |  | 262,522 | 311,965 |
| 271 | SUPPORT SERVICES-CCATRM, |  |  |  |  |  |  |  |  |  |  |  |
| 272 | Direction of Central Support Services | 2610 |  |  |  |  |  |  |  |  | 0 |  |
| 273 | Planning, Research, Development, \& Evaluation Services | 2620 |  | 64 |  |  |  |  |  |  | 64 |  |
| 274 | Information Services | 2630 |  |  |  |  |  |  |  |  | 0 |  |
| 275 | Staff Serices | 2640 |  |  |  |  |  |  |  |  | 0 |  |
| 276 | Cata Processing Services | 2650 |  |  |  |  |  |  |  |  | 0 |  |
| 277 | Toal Support Senites - Central | 2600 |  | 64 |  |  |  |  |  |  | 64 |  |
| 278 | Other Support Services (Describe \& ltemize) | 2900 |  | 27,330 |  |  |  |  |  |  | 27,330 | 28,360 |
| 279 | Total support Services | 2000 |  | 559,380 |  |  |  |  |  |  | 559,380 | 744,634 |
| 280 | Communay services (Ma/Ss) | 3000 |  | 1,098 |  |  |  |  |  |  | 1,098 | 17,156 |
| 281 | pavments to onter bist a govt inits (mi/ss) | 4000 |  |  |  |  |  |  |  |  |  |  |
| 282 | Payments for Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |  |
| 283 | Payment for Sperial Education Programs | 4120 |  |  |  |  |  |  |  |  | 0 |  |
| 284 | Payments lor CTE Prosrams | 4140 |  |  |  |  |  |  |  |  | 0 |  |
| 285 | Total Payments to Other Gout Unils | 4000 |  | 0 |  |  |  |  |  |  | 0 | 0 |
| 286 | Deer seavices (Ma/SS) | 5000 |  |  |  |  |  |  |  |  |  |  |
| 287 | DEET SERMCE - INTEREST ON SHORT-TERM DEET |  |  |  |  |  |  |  |  |  |  |  |
| 288 | Tax Anticipation Warrants | 5110 |  |  |  |  |  |  |  |  | 0 |  |
| 289 | Tax Anticipation Notes | 5120 |  |  |  |  |  |  |  |  | 0 |  |
| 290 | Corporate Personal Prop. Repl. Tax Anticipation Notes | 5130 |  |  |  |  |  |  |  |  | 0 |  |
| 291 | State Aid Antikipation Cenlificates | 5140 |  |  |  |  |  |  |  |  | 0 |  |
| 292 | Other (Describe \& Itemire) | 5150 |  |  |  |  |  |  |  |  | 0 |  |
| 293 | Total lobet semices - Interest | 5000 |  |  |  |  |  | 0 |  |  | 0 | 0 |
| 294 | enovssion fon contingencis ime/ss) | 6000 |  |  |  |  |  |  |  |  |  |  |
| 295 | Total Dithbursements/Expenditures |  |  | 1,107,988 |  |  |  | 0 |  |  | 1,107,988 | 1,447,474 |
| 296 | Exxess (Deficiency) of Receipts/hevenues Over Ofburrementi/Expenditures |  |  |  |  |  |  |  |  |  | [252,326) |  |



|  | A | B | C | D | E | F | G | H | 1 | $J$ | K | L |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Description (Enter Whate Dollar) | Funct ${ }^{\text {a }}$ | $\begin{aligned} & \text { (100) } \\ & \text { Salaries } \end{aligned}$ | (200) <br> Employec <br> Benefits |  | (400) <br> Supplies \& Materials | (500) Capital Outlay | (600) Other Objects | (700) <br> Non-Capitalized <br> Equipmens | $\square$ | $\begin{aligned} & \hline(900) \\ & \text { Total } \end{aligned}$ | Budget |
| 345 | 90 - FIRE PREVENTIDN \& SAFETY FUND (FPRES) |  |  |  |  |  |  |  |  |  |  |  |
| 346 | Suppogt Sthukes (ffes) | 2000 |  |  |  |  |  |  |  |  |  |  |
| 347 | SUPPORT SERYKES - BUSNESS |  |  |  |  |  |  |  |  |  |  |  |
| 348 | Facilites Acquisition e Consfuction Semices | 2530 |  |  | 140,062 |  | 372,317 |  |  |  | 512,379 | 300,000 |
| 349 | Operation \& Maintenance of Ptant Services | 2540 |  |  |  |  |  |  |  |  | 0 |  |
| 350 | Total Support Serdes Business | 2500 | 0 | 0 | 140,062 | 0 | 372,317 | 0 | 0 | 0 | 512,379 | 300,000 |
| 357 | Other Support Services (Desceribe \& liemize) | 2900 |  |  |  |  |  | 257,328 |  |  | 257,328 |  |
| 352 | Total Support Servies | 2000 | 0 | 0 | 140,062 | 6 | 372,317 | 257,328 | 0 | 0 | 769,707 | 300,000 |
| 353 | FAYMENTS TO OTHEL SISTE DOMT UNTS (APESI | 4000 |  |  |  |  |  |  |  |  |  |  |
| 354 | Payments to Regular Protrams | 4110 |  |  |  |  |  |  |  |  | 0 |  |
| 355 | Payments to Special Education Prosrams | 4120 |  |  |  |  |  |  |  |  | 0 |  |
| 356 | Other Payments to in-State Govk. Units (Describe \& Hemize) | 4190 |  |  |  |  |  |  |  |  | 0 |  |
| 357 | Total Payments to Dther Govt Units | 4000 |  |  |  |  |  | 0 |  |  | 0 |  |
| 358 | Demi senvicts (fans) | 5000 |  |  |  |  |  |  |  |  |  |  |
| 359 | DEBT SERMCES- NTEREST ON SHORT TERM DEAS |  |  |  |  |  |  |  |  |  |  |  |
| 360 | Tax Antikipation Warrants | 5110 |  |  |  |  |  |  |  |  | 0 |  |
| 361 | Other Interest on Short-Term Debt (Dessribe \& Itemize) | 5150 |  |  |  |  |  |  |  |  | 0 |  |
| 362 | Total Debt Serdice-Interett on Short-Temm Debr | 5100 |  |  |  |  |  | 0 |  |  | 0 |  |
| 363 | debt semuces - intenest on long-team detit | 5200 |  |  |  |  |  |  |  |  | 0 |  |
| 364 | Debt Senvice - Payments of Prindpal on Lons-Term Debt ${ }^{15}$ (Leste/Purchaste Pindopal Retred! | 5300 |  |  |  |  |  |  |  |  | 0 |  |
| 365 | Toual Debt Service | 5000 |  |  |  |  |  | 0 |  |  | 0 |  |
| 366 | Provision for contucencies IfPas) | 6000 |  |  |  |  |  |  |  |  |  |  |
| 367 | Total Distursements/Expenditures |  | 0 | 0 | 140,062 | 0 | 372,317 | 257,328 | 0 | $\bigcirc$ | 769,707 | 300,000 |
| 368 | Eutess (Deficiency) ( Receipts/hevenues Over Disbursement/Enpenditures |  |  |  |  |  |  |  |  |  | (256,377) |  |


|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SCHEDULE OF AD VALOREM TAX RECEIPTS |  |  |  |  |  |
| 2 | Description (Enter Whole Dollars) | Taxes Received 7-1-18 thru 6-30-19 (from 2017 Levy \& Prior Levies) * | Taxes Received (from the 2018 Levy) | Taxes Received (from 2017 \& Prior Levies) | Total Estimated Taxes (from the 2018 Levy) | Estimated Taxes Due (from the 2018 Levy) |
| 3 |  |  |  | (Column B-C) |  | (Column E-C) |
| 4 | Educational | 6,665,598 | 1,089,374 | 5,576,224 | 11,916,533 | 10,827,159 |
| 5 | Operations \& Maintenance | 1,158,634 | 137,356 | 1,021,278 | 1,502,470 | 1,365,114 |
| 6 | Debt Services ** | 1,546,192 | 392,178 | 1,154,014 | 4,289,826 | 3,897,648 |
| 7 | Transportation | 488,387 | 79,871 | 408,516 | 873,656 | 793,785 |
| 8 | Municipal Retirement | 67,079 | 18,493 | 48,586 | 202,295 | 183,802 |
| 9 | Capital Improvements | 0 | 0 | 0 | 0 | 0 |
| 10 | Working Cash | 102,132 | 0 | 102,132 | 0 | 0 |
| 11 | Tort Immunity | 1,106,657 | 122,803 | 983,854 | 1,343,290 | 1,220,487 |
| 12 | Fire Prevention \& Safety | 102,132 | 0 | 102,132 | 0 | 0 |
| 13 | Leasing Levy | 122,079 | 19,968 | 102,111 | 218,414 | 198,446 |
| 14 | Special Education | 97,658 | 15,974 | 81,684 | 174,731 | 158,757 |
| 15 | Area Vocational Construction | 0 | 0 | 0 | 0 | 0 |
| 16 | Social Security/Medicare Only | 348,152 | 54,580 | 293,572 | 597.013 | 542,433 |
| 17 | Summer School | 0 | 0 | 0 | 0 | 0 |
| 18 | Other (Describe \& Itemize) | 0 | 0 | 0 | 0 | 0 |
| 19 | Totals | 11,804,700 | 1,930,597 | 9,874,103 | 21,118,228 | 19,187,631 |
| 20 | *The formulas in column B are unprotected to be overidden when reparting on a ACCRUAL basis. <br> * All tox receipts for debt service payments on bonds must be recorded on line 6 (Debt Services). |  |  |  |  |  |
| $\frac{21}{22}$ |  |  |  |  |  |  |



## Schedule of Tort Immunity Expenditures

|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SCHEDULE OF RESTRICTED LOCAL TAX LEVIES AND SELECTED REVENUE SOURCES |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  | Description (Enter Whole Dollars) | Account No | Tort Immunity ${ }^{\text {a }}$ | Speclal Education | Area Vocational Construction | School Facility Octupation Taxes ${ }^{\text {b }}$ | Oriver Education |
| 3 | Cash Basis Fund Balance as of July 1, 2018 |  |  |  |  |  | 0 | 0 | 0 | 3,045,368 | 0 |
| 4 | RECEIPTS: |  |  |  |  |  |  |  |  |  |  |
| 5 | Ad Valorem Taxes Received by District |  |  |  |  | 10,20,40 or 50-1100 |  | 172,729 |  |  |  |
| 6 | Earnings on Investments |  |  |  |  | 10, 20, 40, 50 or 60.1500 |  | 99 |  |  |  |
| 7 | Drivers' Education Fees |  |  |  |  | 10-1970 |  |  |  |  | 58,905 |
| 8 | School Facility Occupation Tax Proceeds |  |  |  |  | 30 or 60.1983 |  |  |  | 2,578,829 |  |
| 9 | Driver Education |  |  |  |  | 10 or 20-3370 |  |  |  |  | 29,760 |
| 10 | Other Recetpts (Destribe \& Itemize) |  |  |  |  | - - |  |  |  |  |  |
| 11 | Sale of Bonds |  |  |  |  | 10, 20, 40 or 60-7200 |  |  |  |  |  |
| 12 | Total Receipts |  |  |  |  |  | 0 | 172,828 | 0 | 2,578,829 | 88,665 |
| 13 | DISBURSEMEMTS: |  |  |  |  |  |  |  |  |  |  |
| 14 | Instruction |  |  |  |  | 10 or 50-1000 |  | 172,828 |  |  | 88,655 |
| 15 | Facilities Acquisition \& Construction Services |  |  |  |  | 20 or 60.2530 |  |  |  | 807,735 |  |
| 16 | Tort Immunity Services |  |  |  |  | 10, 20, 40-2360-2370 |  |  |  |  |  |
| 17 | DEAT SERUICE |  |  |  |  |  |  |  |  |  |  |
| 18 | Debt Services - Interest an Long-Term Debt |  |  |  |  | 30-5200 |  |  |  | 1,252,056 |  |
| 19 | Debt Services - Principal Payments on Long-Term Debt (Lease/Purchase Principal Retired) |  |  |  |  | 30-5300 |  |  |  | 530,000 |  |
| 20 | Debt Services Other (Describe \& Itemize) |  |  |  |  | 30-5400 |  |  |  |  |  |
| 21 | Total Debt Services |  |  |  |  |  |  |  |  | 1,782,056 |  |
| 22 | Other Disbursements (Describe \& Itemize) |  |  |  |  | - |  |  |  |  |  |
| 23 | Total Disbursements |  |  |  |  |  | 0 | 172,828 | 0 | 2,589,791 | 88,665 |
| 24 | Endine Cash Basis Fund Balance as of June 30, 2019 |  |  |  |  |  | 0 | 0 | 0 | 3,034,406 | 0 |
| 25 | Reserved fund Balance |  |  |  |  | 714 |  |  |  | 1,784,614 |  |
| 26 | Unreserved Fund Balance |  |  |  |  | 730 | 0 | 0 | 0 | 1,249,792 | 0 |
| 28 | SCHEDULE OF TORT IMMUNITY EXPENDITURES* |  |  |  |  |  |  |  |  |  |  |
| 29 | Yes $\square$ No $\square$ Has the entity established an insurance reserve pursuant to 745 HCS 10/9.103? |  |  |  |  |  |  |  |  |  |  |
| 30 |  |  |  |  |  |  |  |  |  |  |  |
| 31 | If yes, list in the aggregate the following: |  |  |  |  |  |  |  |  |  |  |
| 32 |  |  |  |  |  |  |  |  |  |  |  |
| 34 |  |  |  |  |  |  |  |  |  |  |  |
| 35 | Expenditures: |  |  |  |  |  |  |  |  |  |  |
| 36 | Workers' Compensation Act and/or Workers' Occupational Disease Act |  |  |  |  |  |  |  |  |  |  |
| 37 | Unemployment Insurance Act |  |  |  |  |  |  |  |  |  |  |
| 38 | Insurance (Regutar or Selif-lasurance) |  |  |  |  |  |  |  |  |  |  |
| 39 | Risk Management and Claims Service |  |  |  |  |  |  |  |  |  |  |
| 40 | Judgments/Settlersents |  |  |  |  |  |  |  |  |  |  |
| 41 | Educational, Inspectional, Supervisory Services Related to Loss Prevention and/or Reduction |  |  |  |  |  |  |  |  |  |  |
| 42 | Reciprocal Insurance Payments (Insurance Code 72, 76, and 81) |  |  |  |  |  |  |  |  |  |  |
| 43 | Legal Services |  |  |  |  |  |  |  |  |  |  |
| 44 | Principal and Interest on Tort Bands |  |  |  |  |  |  |  |  |  |  |
| 46 <br> 47 <br> 48 <br> 4 | ${ }^{2}$ schedules for Tort Immunity are to be completed only if expenditures have been reported in any fund other than the Tort Immunity Fund (80) during the fiscal year as a result of extsting (restricted) fund balances in those other funds that are being spent down. Cell $\mathbf{G 6}$ above should include interest earnings only from these restricted tort immunity monies and onily if reported in a fund other than Tort Immunity Fund ( 80 ).$\text { b } 55 \text { Itcs 5/5-1006. } 7$ |  |  |  |  |  |  |  |  |  |  |

[^4]rint Date: 1077/2019
Galesburg 205 aif-19-form


|  | A | 8 | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | ESTIMATED OPERATING EXPENSE PER PUPIL（OEPP）／PER CAPITA TUITION CHARGE（PGTC）COMPUTATIONS（2018－2019） |  |  |  |  |  |
| 2 | Ihls schedule is comoteted forsethooldisterls onk． |  |  |  |  |  |
| 4 | Eund | Shect．Row |  | ACCOUNT NO－Time |  | Amount |
| 6 |  |  |  |  |  |  |
| 7 | EXPENDITURES： |  |  |  |  |  |
| 8 | eo | Expenditures 15－22， 1114 |  | Total Expenditures |  | ［ 35，299，438 |
| Y | 08m | Expenditures 15－22， 1151 |  | Total Expenditures |  | 1，977，678 |
| 14 | os | Expenditures 15－22，1974 |  | Total Expenditures |  | 4，226，001 |
| 71 | TR | Expenditures 15－22， 1210 |  | Toual Expenditures |  | 2，007，553 |
| 12 | mR／SS | Expenditures 15：22， 2295 |  | Totai Expenditures |  | 1，107，988 |
| －13 | toht | Expenditures 15－22，L342 |  | Total Expenditures |  | 1，650，174 |
| 14 |  |  |  | Total Expenditures |  | －46，168，832 |
| 16 | Less hecelpti／REvENUES DR DISBURSEMENTS／ExPENDITURES NOT APPLLCABLE TO THE REGULAR K． 12 Phocham： |  |  |  |  |  |
| 18 | TR | Revenues 9－14，43，Col F | 1412 | Hepular－Tramp Fees from Other Districts（lin State） |  | 0 |
| 14 | ${ }_{\text {ta }}$ | Revenues 9．14，（47，Col F | 1421 | Summer Seh－Pransa．Fees from Puols or Pasents fin State］ |  | 0 |
| $\underline{2}$ | Ta | Revenues 9－14，，Lis，Coif | 1422 | Summer Sch－Transp．Fess from Other Districts（n）State） |  | －10．6． |
| 21 | ז® | Revenues 9－14，149， Col F | 1423 | 5 ummer Sch－Transp．Fees from Oiher Sources（in State） |  | $\square 0$ |
| －22 | ${ }^{\text {f／}}$ | Reverues 9－14， $50 \mathrm{Col} / \mathrm{F}$ | ${ }_{1424}$ | Summer Sch－Transp．Fees from Other Sourres（Oup of State） |  | 0 |
| 23 | ta | Revenues 9－14， 552 ，Colf | 1432 | CTE－Transp Fees fram Other Districts（In State＇ |  | 0 |
| $\underline{24}$ | 7a | Reverues 9．14，L56，Colf | 1442 | Special Ed－Transo Fees from Other Districts（In Staie） |  | 87，636 |
| 25 | ta | Reveruet 9 －14， 599 ，Coil F | 1451 | Aduls＊Transp Fees from Pupils or Parents（in State） |  | 0 |
| 26 | т | Revenues 9－14，660，Colf | 1452 | Adulf－Trantp fees from Other Districts in State］ |  | 0 |
| 27 | т | Reverues 9－14，L61，Colf | 1453 | Adult－Transp Fees from Other Sourtes in statel |  | 0 |
| $\underline{28}$ | in | Revenues 9 －14， ， $62, \mathrm{Col}$ F | 1454 | Adull－Transp Fees from Other Sources（Out ol sate） |  | 0 |
| 29 | OEM．TR | Revenues 9－14， $1149, \mathrm{Col}$－$\& \mathrm{~F}$ | 3410 | Aduld Ed（romiccel |  | 0 |
| －30 | ORM．Th | Revenues 9－14，1150，col 0 \＆ F | 3499 | Adula Ed－Other（Deseri be \＆liemire） |  | 0 |
| 37 | Osm．TR | Revenues 9－14，1211，Col D ， F | 4600 | Fed－Sper Eduration－Preschood Flow Through |  | 0 |
| 32 | Oam．tR | Revenues 9 －14，1212，Col D，F | 4605 | Fed－5pec Education－Preschool Discretionary |  | $\stackrel{\square}{0}$ |
| －3 ${ }^{\text {\％}}$ | orm | Revenuet $5-14,1222, \mathrm{Col} \mathrm{D}$ | 4810 | Feditral－Adult Education |  | 0 |
| 34 | ED | Expendilures 15－22，47，Col K－ $1 \mathrm{GQ1}$ ） | 1125 | Pre－K Pragrams |  | 1，075，939 |
| 35 | ED | Enpendilures 15．22， $49, \mathrm{Colk} \mathrm{K}=(\mathrm{G} \cdot+1)$ | 1225 | Special Education Prottiomt Pfe－K |  | 0 |
| －36 | ED | Expendilures 15－22， $\mathrm{L11}$ ， $\operatorname{Col} \mathrm{K}$－$\{\mathrm{G}+1\}$ | 1275 | Remedal and Supplemental Programs Pre－K |  | 0 |
| 37 | ED | Expendilures 15－22， $112, \mathrm{Col} \mathrm{K}$－（ $\mathrm{G}+1$ ） | 1300 | Adulf／Continuing Education Prorrams |  | 0 |
| －38 | ED |  | 1600 | Summer School Programs |  | 79，728 |
| 39 | ED | Expenditures 15．21， $\mathbf{1 2 0 , \mathrm { Col } \mathrm { K }}$ | 1910 | Pre－K Programs＋Pilvare Tuillon |  | 0 |
| 40 | ED | Expenditures 15．22， 121, coik | 1911 | Retular K． 12 Protitants－Privale Tuition |  | 0 |
| 41 | to | Expenditures 15－22， $122, \mathrm{Colk}$ | 1912 | Special Education Programs k．12－Private Tultan |  | 123，437 |
| 42 | ED | Eupenditures 15．12， $123, \mathrm{Colk}$ | 1913 | Special Education Programs Prek－k Tultion |  | $\cdots$ |
| 43 | ¢0 | Enpenditures 15－22，L24，Col K | 1914 | Remedial／Suppiemental Proprams K 12 －Private Tuition |  | 0 |
| 44 | ed | Expenditures 15－22，t25，Colk | 1915 | Aemedial／Suppitmental Programs Pre－K－Private Tution |  | 0 |
| 45 | ED | Eupenditures 15－22，L26，Coik | 1916 | Adult／conthuing Education Programs－Private Tultian |  | 0 |
| 46 | E | Expenditures 15 22， $127, \mathrm{Colk}$ | 1917 | CTE Programs－Private Tulion |  | $\stackrel{0}{0}$ |
| 47 | ED | Expenditures 15 22，L28，Coik | 1918 | Interscholastic Programs－Private Tultion |  | ${ }_{0}$ |
| 48 | ED | Expenditures 15－22，129，Coik | 1919 | Summer School Prokthm－Privale Tuition |  | 0 |
| 24 | eb | Expenditures 15－22，L30， CoHk | 1920 | Githed Programs－Prluate Tuition |  | 0 |
| 50 | E0 | Expenditures 15．22，L31，Colk | 1921 | Blitingual Programs－Private Puition |  | 0 |
| 51 | ED | Expenditures 15 22， 132, colk | 1922 | Truants Alternatve／Orational Ed Proums－Private Tuition |  | 0 |
| 52 | 的 | Expenditures 15．22，175，Coik K （ $\mathrm{G}+\mathrm{l}$ ） | 3000 | Community Services |  | 241710 |
| 53 | E0 | Expenditures 15－22，LIO2，Colk | 4000 | Tolal Paymentit to other Govt Units |  | 469.713 |
| 54 | ED | Expenditures 15．22， $1114, \mathrm{ColG}$ | － | Cabital Oritay |  | 366，424 |
| 55 | ED | Expenditures 15－22．L134，Coll | － | Nan－Caplealized Equipment |  | 45，878 |
| 55 | osm | Enpenditures 15－22，L130，colk k －$\overline{\mathrm{T}}+1 \mid$ | 3000 | Community Services |  | 0 |
| 57 | 08m | Enpenditures 15－22，L199，Col K | 4000 | Total Payments to Other Govt Units |  | 0 |
| 58 | osim | Enpenditures 15－22，L151，Col G | － | Capila Outlay |  | 34.602 |
| 59 | 08M | Enpenditures 15－22，L151，Coll | $\cdots$ | Non－Caplialized Equipment |  | 31，256 |
| 60 | os | Expendiliures 15－22，L160，Col K | 4000 | Payments to Other Dist \＆Gout Units |  | 0 |
| 61 | os | Erbendilures 15－22． $1170 . \mathrm{Colk}$ | 5300 | Debt Service Paynents of Princiaal on Lone Term Debt |  | 2，252，000 |
| 62 | TR | Expendilures 15－22，（185，Coik－ $\mathrm{G}+1 \mathrm{l})$ | 3000 | Community Services |  | 0 |
| 63 | TR | Erpendilurs 15－22，1996，Cal K | 4000 | Total Payments to Other Govt Units |  | 0 |
| 64 | TA | Endenditires 15－22．1206，coik | 5300 | Debt Semice－Payments ol Principat on Long Ferm Debt |  | 28.741 |
| 65 | 「的 | Expenditures 15－22，L210，Col $G$ | － | Capital Outlay |  | 0 |
| 66 | TA | Expenditures 15－22，，1210，coll | － | Non－Capitalued Equipment |  | O |
| 67 | MR／Ss | Expanditures 15－22， ，216，Col K | 1125 | Pre－k Programs |  | 158 |
| 68 | MR／Ss | Expenditures 15－22．L218，Col K | 1225 | Special Education Probrams－Pre－K |  | 0 |
| 69 | MR／55 | Expenditures 15．72， 1220 Col K | 1275 | Remedial and Suppletmental Programs－Pre－k |  | 0 |
| 70 | mp／ss | Expenditures 15－22，1221，Col K | 1300 | Adsulf／Continuing Education Prorrams |  | 0 |
| 71 | MR／S5 | Expenditures 15．22，1224，Col K | 1600 | Summer 5chool Programs |  | 29 |
| 72 | Ma／ss | Expenditures 15－22，2280，Col x | 3000 | Community Services |  | 1，998 |
| 173 | Mi／ss | Expenditures 15－22，L285，Coik | 4000 | Total Payments to Other Govt Units |  |  |
| 74 | Tort | Expenditures 15－22．L334，coik | 4000 | Total Pavments to Other Gove Units |  | 0 |
| 76 |  |  |  | Tatal Deductions for OEPP Computation（Sum ol Unes 18－74） |  | 5 5，131349 |
| 77 |  |  |  | Total Operitimy Espentes Regular K－12（tine 14 minus Une 76） |  | 41，030，483 |
| 78 |  |  |  | Onth AOA Irom District Averaye Dally Attendance／Prior General State Ald Inquiry 2018－2019 |  | 3，759，40 |
| 79 |  |  |  | Extimsted OEPP（Uline 77 divided by Une 7a） |  | \％10，914．10 |
| Tour |  |  |  |  |  |  |


|  | A | B | C | D | $E$ F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PEA CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2018-2019) |  |  |  |  |
| 2 | This schatule is comoleted forscheal disericts only, |  |  |  |  |
| 4 | Evad | Shstit fow | ACCOUNT NO-TITE |  | Ampunt |
| 81 | PRRCAETA TUTMOMCHARE |  |  |  |  |
| 83 | LESS OFFSETTING RECEIPTS/REVENUES: |  |  |  |  |
| 84 | tR | Revenues 9-14, $442, \mathrm{CoS}$ F | 1411 | Regular -Transo Fees from Pupils or Parents (lit 5tate) | \$ 0 |
| 85 | TR | Revenues 9-14, L44, colf | 1413 | Rerular - Transp Fees from Other Sources lin State) | 0 |
| $8{ }^{8}$ | Th | Revenues 9.14, L45, Col F | 1415 | Renular - Transa Fees from Co-curricular Activities (In State) | - 42,302 |
| 87 | TA | Revenues 9.14, L46, Col F | 1416 | Regular Transp fees from Other Sources (Out of 5tate) | 0 |
| 88 | TR | Revenues 9-14, 515 Col F | 1431 | CTE-Trans. Fiess from Puails or Parents (in State) | $0$ |
| [897 | Th | Revenues 9-14, L5, Col F | 1433 | CTE - Transp Fees from Othet Sourtestin 5 tatel | $\frac{0}{0}$ |
| $9{ }^{4}$ | TA | Revenues 9-14, L54, Col \% | 1434 | CTE - Transp fees from Other Sources (Out of State) |  |
| 91 | Th | Revenues $9.14,1.55, \mathrm{Col}$ F | 1441 | Spectal Ed - Transp Feess from Pupis or Parenta [tn State) | $\cdots$ |
| ${ }^{92}$ T | ta | Revenues 9.14, L57, Col F | 1443 | 5 Secial Ed - Transp Fees from Other Sources (1a 5 tate) | --0 0 |
| 93 | TR | Revenues 9.14, 158 , Col F | 14.4 | Special Ed - Transp Fees from Other Sources (Out of State) |  |
| 94 | ED | Revenues 9-14, $775, \mathrm{Col} \mathrm{C}$ | 1600 | Total food Service | $270,279$ |
| 45 | EDORM | Revenuel 9-14, 182, col c,0 | 1700 | Total District/School Act hity income | - 131.651 |
| 96 | ED | Revenues 914, 184, Col C | 1811 | Rentals - Reqular Textbooks | -103,895 |
| 976 | ED | Revenues 9-14, Ls7, Coll C | 1819 | Rentis - Dither (Destribe \& liemite) | - 0 |
| 985 | ED | Reverues 9-14, L83, Col C | 1821 | Sales - Aerular Teuthocks | 0 |
| 99 | ED | Revenues 9-14, L91, Col C | 1829 | Sales - Other (Describe \& Itemize) | $\square 0$ |
| 100 | ed | Revenues 9-14, $992, \mathrm{Col} \mathrm{C}$ | 1890 | Other (Describe A Hemite) | --2000 |
| 101 | ED-OMM | Revenues 9-14, L95, Col C,D | 1910 | Rentals | - 45,743 |
| 102 | ED-DEM $\mathrm{Ta}^{\text {a }}$ | Revenues 9 14, 198, Col C, D, F | 1940 | Services Provided Other Distriet: | -16,325 |
| 103 6 | ED-ORM-DS-TR-MR/SS | Revenues 9.14, L104, Col C, C, E,F,G | 1991 | Payment fram Other Districts | 0 |
| 1046 | ED | Hevenues 9-14, LIO6, Col C | 1993 | Other Local Fees (Deseribe 2 flemize) | $\square \quad 0$ |
| 1056 | ED-D8mim | Revenues 9-14, 1132, Col C, D,F | 3100 | Total Special Education | 264,242 |
| 106 | ED-O8M-MA/S5 | Revenues 9-14, 1141, Col C, $0, G$ | 3200 | Total Career and Technital Education | - $\begin{array}{r}3,509 \\ \hline 1\end{array}$ |
| 107 | eD-ma/ss | fevenues 9-14, L145, Col C,G | 3300 | Total Billinusal Ed |  |
| 108 | to | Revenues 9 14, $1146, \mathrm{Col}$ C | 3360 |  | $\begin{array}{r} 0 \\ 30,534 \end{array}$ |
| 109 | ED-OEM-MA/SS | Revenues 9 14, 1147 , Col C, D,G | 3365 | 5 chool Ereallfast Inituat ve | $\begin{array}{r} 30,534 \\ 0 \end{array}$ |
| 110 | ED-OEM | Revenues 9-14, L14B, Col C , D | 3370 | Oriver Eduraton | $29,760$ |
| 111 | ED-OEM-TR MR/SS | Revenues 9-14, 11S5, Col C, D, F,G | 3500 | fotal fransportation | $858,745$ |
| 112 | E0 | Revenues 9-14, 1156, Col C | 3610 | Learning lruprovement - Change Grants | $\begin{array}{r}\square \\ \hline\end{array}$ |
| 113 | ED-OEM-TR-MR/SS | Revenues 9-14, 1157, Col C,C,F,G | 3660 | Sciertific Lleeracy |  |
| 114 | ED TA-MR/5s | Revenues $\mathrm{f}-14,1158$, Col C,F,G | 3695 | Truant Alternative/Optonal Education | - |
| 015 | ED-OEM TA-MR/S 5 | Revenues 9 -14, 1160, Col CrD, Fi, $G$ | 3766 | Chisato General Education Block Grant | 0 |
| 116 | ED-DEM TA-MR/SS | Revenues 9-14, 1161, Col C,D,F,G | 3767 | Chicago Educational Services Block Grant | -_- $\quad 0$ |
| 117 | ED-OEM DS TR MR/SS | Revenues 9-14. L162. Col C.D.E.f.G | 3715 | School Safetv E Educational Improvemant Block Grant | $\square \quad 0$ |
| 118 | ED-08M DS-Th MR/SS | Revenues 9-14.1163. Coic C.D.E.F.G | 3780 | Technolory - Technology for Success |  |
| 119 | ED TR | Reverives 9-14. 164. Coll C F | 3815 |  |  |
| 120 | Osm | Revenues 9-14, L167, Col D | 3925 | state Chart et 5thot <br> School Infrattrutiture - Matintenance Projects |  |
| 121 | ED-DAM DS TR MR/SS-TOT | Revenues 9-14, 116, Col C-G, | 3999 | School Infrattructure - Matintenance Proiects Other Restricted fievenue from 5late 5 oure es | 253.813 |
| 122 | EO | Revenues 9-14, L177. Coll C | 4045 | Other hestricted hevenue from 5 tate 5 ourtes Head Start (Subtrad\| | 0 <br> $\quad 0$ |
| 1231 | EO-OEM-TR-MR/SS | Revenues 9 14, L181, Col $c_{\text {, }} \mathrm{D}, \mathrm{F}, \mathrm{G}$ | $+$ | Total Restricted Grants 1 I-MAd Reteived Directiv from Federal Gown |  |
| 124 |  | Revenues 9 14, 1188, Cod C D.F.G | 4100 | Total Title $V$, | $\qquad$ |
| 125 | ED-MR/S5 | Revenues 9-14, Li98, Col C 6 | 4200 | Total food Servies | 1,652,364 |
| 126 | ED-OEM-TA-MR/SS | Revenues 9-14, L204, Col C, O, F,G | 4300 | Total Title ${ }^{\text {a }}$ | - 2,050,039 |
| 127 | ED-OEM-Th-MA/SS | Reveriues $9.14,1209$, Col CD,F,G | 4400 | Total tile N | $21,923$ |
| 128 | ED-OEM-TA-MA/S5 | Heverues 9.14, L213, Col C, D,F,G | 4620 | Fed - Sper Eduration - LDEA - flow Through | $1,038,3,4$ |
| 129 | ED.OEM-TA MR/SS | Revenues 9-14, L214, Col Co, F,G | 4525 | fed - Spece Education-10EA - Room ze Bcard | -73,113 |
| 1301 | ED-DEMMTH-MA/55 | Revenues 9.14, L215, Col C.D.E,G | 4630 | Fed - Speredufation - IDEA - Dlacretionary | 0 |
| 131 |  | hevenues 9.14, 2216, Col C, D,F,G | 4699 | Fed - 5per Education - 10EA - Other (Describe \& tremize) | 0 |
| 132 | ED-OtM-MM/S ${ }^{\text {ch }}$ | Revenues 9-14, L221, Col C,D,G | 4700 | Total CTE-Pertins | 0 |
| 157 | ED-OEM-DS-TR MR/SS-Tort | Revenue Adjustments (C224 thru 1251) | 4800 | Totil ARRA Prodtam Adjustmens | 0 |
| 158 | ED | Revenues 9.14, 1253, col C | 4901 | Race to the Top | 0 |
| 159, | ED.OEM-DS-TR.MM/SS-Tort | Hevenues 9-14, 1254, Col C-G,J | 4902 | Race to the Top Preschool Expanslon Grant | 0 |
| 160 | ED-TR.MR/35 | Revenues 9-14, 1255, Col C,F,G | 4905 | Titte III - Immigrant Education Program [\|EP' | 0 |
| 161 |  | Revenues 9-14, t256, Col C,F,G | 4909 | Titie Ill - Language Inst Program - Limiled Erit (LIPLEP) | 0 |
| 1682 | ED-OEM.TR-MA/SS | Reveruet 9.14, 1257, Coil C,D.F.G | 4920 | Mckininey Educalipn for Homeless Chlldren | 0 |
| 163 | ED-OEM-TR-MR/SS | Revenues 9-14. L25s. CoIC.D.F. 6 | 4930 | Thiee II-Elsenhower Prolesslonal Develosment Formula | 0 |
| 164 | ED-OEM-TR-MR/SS | Revenues 9-14, $2259, \mathrm{Col}$ C, D,F,G | 4932 | Titiell - Teacher Cuality | 271,152 |
| 165 | ED OEM-TRMMRSS | Reverues 9-14, L260, Col C, D,F,G | 4960 | Federal Charter Schools | 0 |
| 185 | ED-OEM-Th-MR/S5 | Revenues 9-14, L261, Col C, O,F,G | 4981 | State Assessment Grants | 0 |
| 167 | ED-OEM.TEMA/SS | Reverues 9.14, L262, Col C,D,F,G | 4982 | Gfant tor 5tate Ascessments and Related Activilies | 0 |
| 168 | ED-OEM.TA-MR/SS | Heverues 9-14, L263, Col C, D,F,G | 4991 | Medicaid Matehing Funds - Administrative Outreach | 48,136 |
| 169 | ED-DEM-TA-min/SS | Revenues 9-14, 1264, Col C,O,F,G | 4992 | Medicald Matching Funds = Fee-for-Service Prolltant | 237,181 |
| 770 | ED-ORM.TR-MA/SS | Revenues 9-14, L265, Col C.D.F.G |  | Other Resticted Revenue Iroma Federal Sources (Describe \& Itemire) | $1709{ }^{0}$ |
| 171 | ED-TR-MA/Ss | Revenues (Part ol EbF Pivment! | 3100 | \$ptclal Education Contributions Iram EBF Funds to | 1,709,355 |
| 172 | ED MA/S\$ | Revenues IPant of Ebf Paymenti) | 3300 | Enellish Learnlne Imilineuath Cantributionn from EBF Funds "** | 85,611 |
| 17/4 |  |  |  | Total Deductions for PCTC Computation Line 84 throuch Uint 372 | \$ 9, 391,506 |
| 175 |  |  |  | Net Operating Enpense For Tultion Computation (Lind 77 minus Unt 174) | 31,538,897 |
| 176 |  |  |  | Tatal Depreciation Allowance (frem page 26, Line 15, Colll | 2,966,742 |
| 177 |  |  |  | Total Allowante for PCTC Compuration (Lint 175 plus Line 176) | 34,605,639 |
| 178 |  |  |  | Honth ADA From District Average Dally Autemdance/Priar General State Ald Inquiry 2018-2019 | 3,759,40 |
| 179 |  |  |  | Total Exumated PCTC (line 177 divided by Une 17a) * | - 5 |
| 180, |  |  |  |  |  |
| 181 | - The total OEPP/PCTC may | ge based on the data provided. The final a | calcul | led by ISEE |  |
| 182 | ** Ge to the linh below: Und | Reperts" select "FY 2019 Speclal Eductition | cotion | alculatlon Detalis." Open extel file and use the amount in columin for the belected district. |  |
| 183 | --* Follow the same instruet | s above extept under "Reports", select "F | Learn | F Education Funding Allosation Calculatiom Details", and uste colum-n V for the setected district. |  |
| 784 |  |  |  |  |  |
| 783 | Evidence Rased Fundina |  |  |  |  |

Illinois State Board of Education
School Business Services Division

## Current Year Payment on Contracts For Indirect Cost Rate Computation

Instructions:
This schedule is to calculate the amount allowed on contracts obligated by the school district for the Indirect Cost Rate calculation. The greatest amount allowed in the indirect cost calculation is $\$ 25,000$ for each contract. The contracts should be only for purchase services ond not for salary contracts.

1. In column (A) enter the name of the Fund-Function-Object of the account where the payment was made on each contract in the current year.
2. In column (B) enter the number of the Fund-Functon-Object (use this format [00-0000-000]) of the account where the payment was made on each contract for the current year. Use only the functions listed on page 30. Only enter contracts that were paid in the functions listed on the indirect cost calculation, page 30.
3. In Column (C) enter the name of the Company that is listed on the contract.
4. In column (D) enter the total amount paid in the AFR for the contract. The amount must be less than or equal to the amount reported in the AFR's "Expenditures $15-22$ " tab.
5. Column (E) and (F) are calculated outomatically based on the information provided in Columns (A through D).
6. The amount in column ( E ) is the amount allowed on each contract in the Indirect Cost Rate calcualation. The amount in column ( F ) is the amount that will be deducted from the base in the indirect cost rate (page 30) for Program Year 2021.
7. Do not include contracts for Capital Outlay (500) or Non-Capitalized Equipment (700) on this form, they are excluded from the Indirect Cost Rate calucation.

| Fund-Function-Object Name Where the Expenditure was Recorded (Column A) | Fund- FunctionObject Number (Column B) | Contracted Company Name (Cofumn C) | Current Year Amount Paid on Contract (Column D) | Contract Amount Applied to the Indirect Cost Rate Base (Column E) | Contract Amount deducted from the Indirect Cost Rate <br> Base <br> (Column F) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enter as shown here: ED-Instruction-Other | 10-1000-600 | Company Name | 500,000 | 25,000 | 475,000 |
| Ed-Support Services-Instructional Staff-purchased services | 10-2200-300 | Skyward Accounting Software | 98,000 | 25,000 | 73,000 |
| Ed-Support Services-Instructional Staff-purchased services | 10-2200-300 | Burwood Group, Inc | 50,657 | 25,000 | 25,657 |
| Ed-Support Services-Internal Services-purchased services | 10-2570-300 | Xerox Corporation | 99,060 | 25,000 | 74,060 |
| O\&M-operations\&maintenance -plant-purchased services | 20-2540-300 | United Private Networks | 74,632 | 25,000 | 49,632 |
| Trans-Pupil Transportation Services-purchased services | 40-2550-300 | First Student | 1,817,016 | 25,000 | 1,792,016 |
| Tort-Support Services-Gen Admin-purchased services | 80-2300-300 | City of Galesburg | 29,805 | 25,000 | 4,805 |
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LLUNOIS STATE BOARD OF EDUCATION

## School Business Services Division ( $\mathrm{N}-330$ )

100 North First Street
5pringfield, IL 62777-0001


## CERTIFICATION

I centify that the amounts shown above as "Actual Expenditures, Fiscal Year 2019" agree with the amounts on the district's Annual Financial Report for Fiscal Year 2019.
I also certify that the amounts shown above as "Budgeted Expenditures, Fiscal Year 2020" agree with the amounts on the budget adapted by the Board of Education.

Signature of Superintendent
Date

## Contact Name Jfor questians

Contact Telephone Number

## If line 9 is greater thon 5\% please check one bax below.

The District is ranked by ISBE in the fowest 25 th percentile of like districts in administrative expenditures per student (4th quartile) and will waive the limitation by board action, subsequent to a public hearing. Waiver resolution must be adopted no later than June 30 .The district is unable to waive the limitation by board action and will be requesting a waiver from the General Assembly pursuant to the procedures in Chapter 105 tLC5 $5 / 2-3.25$. Waiver applications must be postmarked by August 15, 2019 to ensure inclusion in the Fall 2019 report or postmarked by January 15, 2020 to ensure inclusion in the Spring 2020 report. Information on the waiver proces can be found at https.//www isbe.ner/Pages/Waivers.aspxThe district will amend their budget to become in complance with the limitation. Budget amendments must be adopted no later than June 30.This page is provided for detalled itemizatlons as requested within the body of the report.
Type Below.

1. Page 10. Sales to Pupils (Acct. 1614): Educational Fund: milk sales \$ 1,199
2. Page 10. Other Food Service (Acct. 1690): Educational Fund: meal sales to other LEAs $\$$, rebates $\$ 1,854$
3. Page 10. Other District/School Activity Revenue (Act. 1790): athletic participation fees \$29,949
4. Page 10. Other Local Revenues (Acct. 1999): Educational Fund: Crop revenues $\$ 72,002$, miscellaneous fees and rebates $\$ 2,760$ Operations and Maintenance Fund: Erate reimbursement $\$ 52,519$, miscellaneous $\$ 216$, parking fees $\$ 3,470$ Capital Projects Fund: miscellaneous $\$ 800$
5. Page 12, Other Restricted Revenue from State Sources (Acct. 3999): Educational Fund: Orphanage tuition $\$ 127,046$, DHS STEP grant $\$ 54,329$, State of illinois Library grant $\$ 3,101$, Healthy School grant \$79,337
6. Page 15. Other Support Services - Pupils (Acct. 2190): Educational Fund: commencement expenditures $\$ 5,222$
7. Page 16. Other Support Services - School Admin (Acct. 2490): Salaries - H5 Assistant Principals \$ 56,286, Deans \$179,468, Fine arts coordinator $\$ 43,791$; Benefits $\$ 25,023$.
8 Page 16. Other Support Services (Acct, 2900): Salaries; Technical support staff \$ 151,702, Principal GHS North \$ 30,358, benefits $\$ 21,379$, Prupchased services; OP/TP supplies $\$ 7.475$, Medicaid billing fees $\$ 6,051$, payment of medicaid fees to KWSED $\$ 32,134$, student loan reimbursement program $\$ 21,000$,
8. Page 18. Debt Services - Other (Acct. 5400): Bond agent fees \$ 3,286, bond issuance fees $\$ 53,757$
9. Page 20. Other Support Services - School Admin (Acct. 2490): HS Assistant Principals and Deans - medicare $\$ 3,548$
10. Page 20. Other Support Services (Acct. 2900): Technical support staff - IMRF $\$ 15,973$, Social Security $\$ 11,357$
11. Page 21. Other Support Services (Acct, 2900): Bond issuance costs $\$ 25,000$
12. Page 22. Other Support Services (Acct. 2900): Bond issuance costs $\$ 257,328$
13. AUDITCHECK - Capital lease payments are made from the Transportation Fund - principal \$28,741. Principal payment made from the Debt Services Fund were $\$ 2,252,000$. Total principal retirements are $\$ \mathbf{2 , 2 8 0 , 7 4 1}$.

## Reference Pages.

${ }^{1}$ Do not enter negalive numbers. Reports with negative numbers will be returned for cormection.
2 GASH Statement No. 24 ; Accounting and rinancial Keponting for Certain Lirants and Uther rinancral Assistance. I he "Un Behalt of" Hayments should only be rellected on this page.
${ }^{3}$ Equals Line $B$ minus Line 17
4 May require notification to the county clerk to abate an equal amount from taxes next extended. Reler to Section $17-2.11$ for the applitedble plovisions and other "limited" transfer authority to O8M through June 30, 2013
5 Requires notification to the county clerk to abate an equal amount from taxes next extended. See Section $10-2214$
6 Use of proceeds from the sale of school sites buildings, or other real estate $/ 5$ limited. See Sections 5-22 and 10-22.8 of the School Code,
7 Include revente accounts 1110 through $1115,1117,1118$ E 1120. Include taxes for bonds sold thal are in addition to these fdenlified separately.
a Educational Fund (10) - Computer Technology only

- Corporate personal property replacement tax revenue must be first applied to the Municipal Relirement/Social Securtly Fund to replace tax revenue lost due to the aboition of the corporale personal property tax ( 30 LLCS 115/12). This prowision does nol apply to taxes levied for Medicare-Only purposes.
10 Include only tuilion payments mado to private facilities. See Function 4200 or 4400 for public facility disbursements/expenditures.
11 Payment towards the retirement of lease/purchase agreements or bondediother indeblodness (princinal onlv) otherwise reported within the fund-e g. altemale revenue bonds( Describe of Itemize)
12 Only abolishment of Working Cash Fund must transfer Its funds direclly to the Educational Fund upon adoption of a resoluton and at the close of the cuirent school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer lis funds to any fund in most need of money (see 105 ILCS $5 / 20$-10 for further explanation)


## Differential/Stipend Committee Proposal 

September 2019

## Background

In 2018, the GEA and Board of Education agreed that our salary schedule and differential pay needed revision. Because we knew this was an extensive project, both sides agreed to form a committee to look at both issues beginning in January 2019.

The formation of this committee was part of the 2018 collective bargaining agreement and the intent was to have a new salary schedule and differential method by negotiations for 2020.

## Background

- The committee was comprised of 7 Members
- Russ Ullirich
- Brett Wolfe
- Alicia Condreay
- Ray VanHootegem
- Maury Lyon
- Rod Scherpe
- Jen Hamm
- Eric Matthews, AD/Special Consultant


## Background

- The committee looked at data from the following resources/sources to help guide the committee:
*Coaching/Sponsor Salaries From LUDA and Western Big 6 Schools
*IHSA/IESA Rules, Calendars, and Events
*Student Interest Surveys Grades 6-12
*Staff Survey
$\rightarrow \quad$ No Rhyme or Reason to Current
Percentages
$\rightarrow$ Amount of Time Spent as a Sponsor or Coach Didn't Always Correspond to Differential Pay
$\rightarrow$ Some Activities Didn't Have a Differential Established (Example:K-5 Robotics, JH IMSA)
$\rightarrow$ Students Identified the Desire for Different Clubs/Activities than Offered

Some activities were part of budget reductions in 2016, and some clubs requested were totally new.

## 1. Solutions

$\rightarrow$ A formula was created to account for length of season/activity, time commitment of coach or sponsor, and established a way to fairly compensate sports, clubs and activities.
$\rightarrow$ The new formula allows compensates coaches for post-season play.
$\rightarrow$ The proposal creates an annual longevity increase to the "weekly pay amount" to reward coaches and sponsors for their continued contributions and work.

## 3. Solutions

$\rightarrow$ The new formula allows compensates coaches for post-season play.
$\rightarrow$ The proposal creates an annual longevity increase to the "weekly pay amount" to reward coaches and sponsors for their continued contributions and work.

## 4. Solutions

$\rightarrow$ New clubs/activities will be offered based on student interests and requests

## - Art Club

- Robotics
- 5-6 Band and 5-6 Choir
- Chess Club
- JH Scholastic Bowl
- Special Needs Buddy Clubs

AND MORE.

## 5. Solutions

$\rightarrow$ If the formula created a stipend that is less than what is currently being paid, a Hold Harmless provision is in place until the longevity increases catches a coach/sponsor up with the formula.

## Other Issues:

There were a few differentials that are listed as "Outliers" or have notations TBD,

These differentials will be part of negotiations in the Spring of 2020.

## HS Athletic Formula

## The Formula for these Head Coaching stipends will

 be based off of a \$40,000 base salary.
## Formula:

$\$ 40,000 \times 1.10=\$ 440$
$\$ 440 \times \#$ of weeks in the regulär season = Regular Season Stipend*

Total Possible Pay: Regular Season + Post Season = Total Possible Stipend
*Regular sèason is defined as pre-season, regular season, and automatic post-season play.

## $\rightarrow$ Cross Country

- IHSA Regular Season-12 Weeks
- Post-Season-2 Weeks
- Formula:
$\$ 440 \times 12$ weeks $=\$ 5,280$
1 week of post-season= \$440
Total Stipend: \$5,720


## HS-High Profile Athletic Formula

 The Formula for these Head Coaching stipends will be based off of a \$55,000 base salary.
## Formula:

$\$ 55,000 \times 1.10=\$ 605$
$\$ 605 \times$ \# of weeks in the regular season = Regular Season Stipend ${ }^{*}$
$\Rightarrow$ Softball

- IHSA Regular Season-14 Weeks
- Post-Season- 3 Weeks
- Formula:
$\$ 605 \times 14$ weeks $=\$ 8,470$
2 weeks of post-season= \$1210
Total Stipend: \$9,680

The formula for all HS Assistant and Junior High Coaches is based on the same formula.

## The only difference is the Responsibility Index AND Profile Score.

## JV Head Coach/HS Assistants

## (Football, Baseball, Softball, Basketball)

$\$ 55,000 \times .75 \%=$ Weekly Pay
Weekly Pay x Season Length= Regular Season Stipend

## All Other JV Head/HS Assistants

```
$40,000 x .60% = Weekly Pay
```

Weekly Pay x Season Length= Regular Season Stipend
7-8 Head Coaches
\$40,000 x.75\% = Weekly Pay
Weekly Pay x Season Length= Regular Season Stipend
7-8 Assistant Coaches
$\$ 40,000 \times .60 \%$ = Weekly Pay
Weekly Pay x Season Length= Regular Season Stipend

The formula also builds in a 1\% annual longevity increase.

## We want to honor continued

 Hard Work AND Commitment to Students.Value of Increase Over Time

| Value of Increase Over Time |  |  |  |
| :---: | :---: | :---: | :---: |
| Weekly Rate |  | High Profile Weekly Rate |  |
| Year | Weekly Pay | Year | Weekly Pay |
| 1 | $\$ 440$ | 1 | $\$ 605$ |
| 2 | $\$ 444$ | 2 | $\$ 611$ |
| 3 | $\$ 449$ | 3 | $\$ 617$ |
| 4 | $\$ 453$ | 4 | $\$ 623$ |
| 5 | $\$ 458$ | 5 | $\$ 630$ |
| 6 | $\$ 462$ | 6 | $\$ 636$ |
| 7 | $\$ 467$ | 7 | $\$ 642$ |
| 8 | $\$ 472$ | 8 | $\$ 649$ |
| 9 | $\$ 476$ | 9 | $\$ 655$ |
| 10 | $\$ 481$ | 10 | $\$ 662$ |
| 11 | $\$ 486$ | 11 | $\$ 668$ |
| 12 | $\$ 491$ | 12 | $\$ 675$ |
| 13 | $\$ 496$ | 13 | $\$ 682$ |
| 14 | $\$ 501$ | 14 | $\$ 689$ |
| 15 | $\$ 506$ | 15 | $\$ 695$ |
| 16 | $\$ 511$ | 16 | $\$ 702$ |
| 17 | $\$ 516$ | 17 | $\$ 709$ |
| 18 | $\$ 521$ | 18 | $\$ 717$ |
| 19 | $\$ 526$ | 19 | $\$ 724$ |
| 20 | $\$ 532$ | 20 | $\$ 731$ |

*This is based on a $1 \%$ annual increase over time.

## Next Steps

## - September

Presentations and
Feedback from Coaches/
Sponsors

## March 2020

All Differential all and
Salary Schedule Work
Complete

## - October 2019

Presentation to BOE

## Spring/Summer 2020

Incorporated into new
Collective Bargaining Agreement beginning in 2020

## Questions \& Feedback

## Questions:

Feel free to contact any of the committee members with questions.

Quotes for illustration purposes only

## Feedback:

Please email your feedback to Maury Lyon
mlyon@galesburg205.org
Member Lyon will collect all feedback and share it with the committee.

## Where can I find this presentation and documents?

All the committee work/documents is on a shared
Google Drive available to all staff under Differential/Salary Committee

## SCHOOL BASED MENTAL HEALTH COUNSELING ANNUAL REPORT 2018-2019



Creating Solutions for Everyone

## BRIDGEWAY

The School Based Mental Health Counseling Program provides comprehensive mental health services within the school setting. Services include individual therapy, group therapy, group skill building, family therapy and mental health case management. School Based Counselors are employees of Bridgeway Inc, but are based in the school during the academic year and at Bridgeway during the summer months. This 12 -month program was designed to reduce common barriers to mental health services including transportation, insurance costs and stigma related to receiving treatment at the established behavioral health center. There are currently two school based mental health counselors with one at Lombard Middle School and one at Churchill Junior High.


## ENROLLMENT

There are 88 students who were enrolled in the School Based Mental Health Counseling Program during the 2018-2019 fiscal year. There were 67 students at Lombard and 21 students at Churchill. There is only 4 months of data from Churchill as the program started in March 2019.


■ Lombard Churchill


Students Enrolled By Grade


## REFERRALS

## By Source



By presenting problem

*This category includes various presenting problems that were determined to either be situational or developmentally normal such as academic issues, identity development and interpersonal disruptions. These were not considered to be mental health issues.

## ADVERSE CHILDHOOD EXPERIENCES

Input from both client and their families about Adverse Childhood Experiences was tracked upon intake for each of the enrolled students. The following were the 12 ACEs that were asked:

1. Sexual Abuse
2. Physical Abuse
3. Neglect
4. Emotional Abuse
5. Medical Trauma
6. Natural or Manmade Disaster
7. Witness to Family Violence
8. Witness to Community/School Violence
9. Victim/Witness to Criminal Activity
10. War/Terrorism Affected
11. Disruptions in

Caregiving/Attachment Losses
12. Parental Criminal Behavior

## $72 \%$ had 0.3 ACEs <br> $30 \%$ had 4.6 AcEs <br> $13 \%$ had 7 + AcEs

## The top 5 Adverse Childhood Experiences were:

1. Disruptions in Caregiving/Attachment Loss
2. Witness to Family Violence
3. Emotional Abuse
4. Victim/Witness to Criminal Activity
5. Parent Criminal Behavior

## SERVICES PROVIDED


801.58 hours of individual therapy or individual community support. Individual therapy includes providing individual therapy services to the client focused on achieving their established treatment goals. Individual community support includes providing support services both at the school or in the community focused on maintain rapport, de-escalation, and meeting immediate needs of the client that may be outside of the treatment goals.

17.45 hours of family therapy. Family therapy includes meeting with the client and their parents/guardians with the goal of achieving their established treatment goals.

55.75 hours of group therapy or group skill building. Group therapy includes groups that are focused on reducing mental illness symptoms. Group skill building includes groups that focus on teaching students socialemotional skills

256.47 hours of case management. Case management includes assessing for needs and making referrals, consulting with collateral contacts including physicians, probation officers, school staff and administration as well as other service providers to help meet the needs of the client and their family.

## OUTCOMES

The Ohio Scales for Youth are brief measures of outcomes for youth receiving mental health services. The scales include a 20 item problem severity scale and a 20 item functioning scale rated by the youth, parent and clinician.

## 54\%

Have decreased their problem severity scale as a result of engaging in therapeutic services. Scale items include: arguing with others, breaking rules, feeling worthless, feeling anxious, nightmares, eating problems.

## 67\%

Have improved their overall level of functioning as a result of engaging in therapeutic services. Scale items include: getting along with family and friends, caring for health needs, being motivated, participating in hobbies, attending school and accepting responsibility for actions.

## 96\%

of students remained in a District 205 school during this academic year. This is the percentage of students who did not withdraw, get expelled, or transfer out to a therapeutic day school.

## 5\%

Decrease in suspensions during the school year.

## 49\%

of families were involved in SBMHC services. This is defined as parent/guardian involvement including phone calls, in person meetings and family treatment following the mandatory intake paperwork.

## 13\%

of students enrolled in the program experienced a mental health crisis. When a student experiences a mental health crisis (is suicidal, homicidal, psychotic aggressive to the extent of no longe
being able to function in their home or school environment) they are screened by

# Galesburg Community Unit School District \#205 

## Risk Management Plan

FY 2020

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## Galesburg District \#205 Risk Management Plan

## Introduction

Galesburg Community Unit School District \#205 is committed to providing a safe working and learning environment for students, teachers, parents, and all persons who use the public facilities operated and managed by the school district. In the interest of improved safety, District \#205 has implemented the following Risk Management Plan. This plan contains multiple components, but does not necessarily include all initiatives that the District staff provide in the interest of public safety.

The principal purpose of this plan is devoted to the following safety concerns: insurance, safety assignments, annual inspections, surveys and trainings, law enforcement services, state and federal law and safety compliance, and tort liability issues.

## Insurance

Galesburg Community Unit School District \#205 will provide a quality insurance program to support and promote safety in the buildings, on the grounds, and in and around vehicles operated by the District. The insurance program will also protect the financial security of the District and its employees. The insurance program will include workers compensation, unemployment compensation, school board legal liability, Treasure's Bond, and appropriate general liability coverage for the buildings and grounds.

## Workers Compensation

The intent of workers compensation insurance coverage is two-fold. The first focus is to prevent accidents from happening. The second is to provide financial resources to cover the expenses related to accidents that may happen. Workers compensation insurance provides accident prevention publications, workshops and recommendations from the insurance carrier and their professional safety representatives.

Workers compensation coverage will provide insurance that meets the legal requirements of the State of Illinois and maintains at least $\$ 2,000,000$ liability coverage for bodily injury by disease for each employee. The insurance will be based upon considerations that District \#205 has employees who regularly drive vehicles, provide professional and clerical services, provide cafeteria services, and all other employee services provided to District \#205. The insurance will be based on an annual assessment of the payroll, the district's safety record, claims experience and other related factors.

## Unemployment Compensation

District \#205 provides unemployment compensation through a third party administrator. Equifax, the third party administrator, bills the district for administrative services and claims presented. These procedures adhere to legal guidelines and the laws of the State of Illinois.

## Liability Insurance

Having adequate levels of liability insurance coverage is a fundamental part of the Risk Management Plan. District \# 205 carries the following general liability insurance coverage:
flood, crime, general property, mobile equipment, inland marine, auto, blanket liability and excess liability. The policy limits range from $\$ 1,000,000$ for employee dishonesty to \$2,000,000 primary and \$4,000,000 aggregate and \$14,000,000 excess per occurrence/aggregate for blanket liability coverage. These policies are maintained and updated annually and on an as-needed basis when there are changes in grounds, buildings, and the contents of the property owned by the District. Claims history and general inventories of assets are considered in these reviews.

## School Board Legal Liability

District \#205 carries a Public School Board Legal Liability Program policy. The policy provides a minimum of $\$ 2,000,000$ primary and $\$ 14,000,000$ excess aggregate coverage for the School Board. In addition, it provides $\$ 250,000$ in non-monetary claims, \$500,000 aggregate, and \$500,000 per occurrence in defense costs. District \#205's legal counsel of choice is Miller, Tracy, Braun, Funk and Miller. The firm is also legal counsel for employee contracts and claims associated with School Board Legal Liability.

## Treasurer's Bond

District \#205 provides for a \$10,100,000 Treasurer's Bond in accordance with the laws of Illinois for School District Treasurers. The bond satisfies the requirements for legal limitations of bonding in relation to the amount of the cash and investments handled at any one time during the fiscal year by the District \#205 Treasurer.

## Safety Assignments

## Security and Public Address Systems

District \#205 has installed a security system in each student attendance center. The security system provides video monitoring of key points in each building, as well as a controlled access system that monitors who enters each facilities exterior doors in strategic locations by time, date, and location. This system allows office personnel to limit access to the building, as well as record and monitor staff, students, and the public in various areas of the building.

Additionally, all schools have a public address system. These systems allow school administrators to communicate with all the individuals in the building, simultaneously, in the event of an emergency.

## Administration

Principals, Assistant Principals, Athletic Director, and Assistant Superintendent are assigned the responsibility of providing for the safety of the students, faculty, and members of the public who access the District facilities they oversee. Their job descriptions make reference to this responsibility in the same general terms that other duties and responsibilities are described. The administration of each building has developed an emergency plan that documents specific responsibilities. Copies of the plan are available in each building and at the District office. Abbreviated versions are available in each classroom. Examples of covered emergencies include, but are not limited to, weather emergencies, fire, and unauthorized personnel on school property or in school facilities.

Building administrators are specifically responsible for the safety of students and staff in the day-to-day operations of their buildings. It is their responsibility to establish the procedures necessary to insure the orderly movement of people through and around all facilities and to provide adequate supervision of students and visitors. Administrators and other key personnel use cellular phones, which include data plans,that allow them to be in contact of essential personnel.

## School Resource Officer

Galesburg Community Unit School District \#205 has an intergovernmental agreement with the Galesburg Police Department to jointly employee a School Resource Officer. The SRO is a juvenile officer that works with Galesburg High School and consults with the other District \#205 schools to maintain a safe environment for students and staff. In addition, the SRO assists the administration with investigations related to violations of community laws on school district property.

## Custodians and Maintenance Workers

Custodians, maintenance workers, and their supervisors are assigned the responsibility of providing for the safety of the students and faculty with respect to the cleaning and maintenance of the buildings under their assigned control. Their job descriptions make reference to these responsibilities and duties. These responsibilities to maintain a safe and clean environment are documented in work orders for each facility.

In addition, the emergency plans for each building detail the role of custodians and maintenance workers in reacting to a variety of threats to the safety and well-being of
students, staff, and the public. Blue prints of the buildings and Material Safety Data Sheets (MSDS) are included in this level of responsibility. MSDS books are maintained at each building and overseen by the Director of Maintenance. These details are critical in the event of a fire, natural disaster, chemical spill, weapons or bomb threat. The custodians and maintenance staff can be dispatched via radio to any emergency area in the District.

## Lunchroom and Playground Supervisors

Galesburg Community Unit School District \#205 provides lunchroom and playground supervision daily. The supervisors ensure that students are able to eat in a safe and secure environment by minimizing student misconduct that may create unsafe conditions. The playground supervisors also engage with students to ensure that the proper behavior is demonstrated on the playground during recess time to avoid injury.

## Galesburg High School Hall Monitors

Galesburg High School utilizes hall monitors to provide a safe and secure learning environment for students. The monitors ensure that students are able to use the spaces within Galesburg High School in a safe and secure manner by minimizing student misconduct that may create unsafe conditions. Hall monitors have access to radios, have classroom telephones, and cell phones in the event administration needs to be alerted to a situation where the monitors need assistance. Administrators, maintenance staff, and custodial staff have access to radios and cell phones to assist with emergency communication.

## Transportation Coordinator

Galesburg Community Unit School District \#205 employs a Transportation Coordinator whose job is to ensure safe transportation of District \#205 students. The coordinator is the District's main point of contact with the transportation vendor, First Student. In addition, the coordinator monitors all District drivers and routes, as well as First Student drivers and routes, thus minimizing the potential for lost or injured students.

In addition to coordinating daily routes, the Transportation Coordinator establishes a regular maintenance program for all district owned/leased school and activity busses. The Director of Maintenance is responsible for the general safety inspection and upkeep of all vehicles and equipment used in the maintenance and custodial departments. Repairs are promptly completed as needed.

## Bus Monitors

Galesburg Community Unit School District \#205 hires and contracts with First Student Bus Monitors. The monitors ensure that students are transported in a safe and secure environment by minimizing student misconduct, assisting special education students requiring assistance, and assisting Pre-K students as needed.

## Extra-Curricular Supervision

Galesburg Community Unit School District \#205 provides numerous opportunities for its students to participate in extra-curricular activities. During large tournaments, matches, and games, these students are supervised by staff members to ensure the safety of students and the public. Supervisors include administration, athletic directors, designated
representatives of administration, and the school resource officer. When necessary, the administration and/or the athletic director work with the local law enforcement agencies for crowd and traffic control when necessary.

## Annual Inspections, Surveys, and Trainings

## Life Safety Survey

Galesburg Community Unit School District \#205 maintains and updates life safety surveys on an annual basis in conjunction with the Regional Office of Education. Each attendance center is inspected for fire and life safety compliance. Results of the surveys are filed in the Regional Office of Education and the District \#205 Central Office. Any deficiencies are addressed to meet all legal requirements.

In addition, Galesburg Community Unit School District \#205 contracts a ten-year life safety survey as required by law. A licensed architect conducts the survey according to Illinois laws regulating life safety matters in public spaces. Any findings are included in the survey in a form of an amendment. The ten-year survey, including amendments, are approved by the Galesburg Community Unit School District \#205 Board of Education, the Regional Office of Education, and the Illinois State Board of Education. Once the amendments are filed and approved, a tax levy is issued to raise money to address the needed repairs and maintenance. These amendments are filed with the County Clerks in conjunction with the adoption of the levy and the assessment and collection of taxes. All projects are completed in compliance with the legal restrictions and timelines involved. Completion documents are filed with the Regional Office of Education and the Illinois State Board of Education. A
complete copy of the ten-year survey and the supporting documents can be found at the District Office.

## Security System Inspections

The Director of Maintenance, the District Safety Director and the Director of Technology coordinate and establish annual inspections of the security systems and the building level. The Director of Technology also conducts an annual analysis of cyber-security and makes required upgrades to the system to protect student and employee information and data.

When areas of concern are found in the realm of security, specialists are contacted to complete repairs and upgrades to facilities or equipment.

Asbestos and Material Safety Data Sheets (MSDS)

Galesburg Community Unit School District \#205 contracts out with a third party asbestos management company to maintain all of the required legal documentation involving asbestos management for the District.

In addition, annual training is provided to all custodial and maintenance staff regarding asbestos and Material Safety Data Sheets to ensure the safety of all students, staff and the public.

## Bleacher and Stadium Inspections

The Director of Maintenance coordinates annual inspections of bleachers, stadium seating, and related structures with a licensed architect or engineer who is registered with the State of Illinois. Any issues that are discovered are slated for maintenance and repair.

## Elevator Inspections

The Director of Maintenance coordinates and establishes an annual inspection of all elevators and related equipment by a specialist recognized by the State of Illinois to certify the operations of elevators. Any needed repairs are done promptly upon discovery of the problem.

## Boiler Inspections

The Director of Maintenance coordinates and establishes an annual inspection of all boilers and related equipment by a specialist recognized by the State of Illinois to certify such inspections. Any needed repairs are promptly ordered and completed.

In addition, all boilers in the District are cleaned each summer break to ensure that they are in good and efficient working order. This annual cleaning and maintenance is completed by a member of the Maintenance Department.

## Geo-Thermal System Monitoring and Inspections

The Director of Maintenance and the District's HVAC Specialist monitor the geo-thermal systems in three District facilities. Regular inspections and daily monitoring are required to maintain the systems. When problems are identified that require assistance from third party vendors, repairs are ordered in a timely manner to maintain the efficiency of the systems.

## Fire Alarm, Smoke Detection, Fire Extinguisher and AE Defibrillator Inspections

The Director of Maintenance coordinates and establishes annual inspections by a specialist recognized by the State of Illinois to certify such inspections. Any fire alarm, smoke detection, or fire extinguisher equipment in need of repair will be done so promptly.

A school nurse will be assigned annually to monitoring the AE Defibrillators in the District. The nurse checks batteries and the units twice monthly to ensure that they are in proper operating order, orders replacement batteries for units, reports malfunctioning units for repair or replacement, and trains required staff to use the devices appropriately.

## CPI Training

To help ensure the care, welfare, safety, and security of students and staff, Galesburg Community Unit School District \#205 provides CPI training for District personnel in an effort to minimize/avoid crisis situations between students and staff.

## Hazzard Materials Inventory and Disposal

To ensure that the District is disposing of its hazardous chemicals properly, an outside hazardous waste consultant will be retained during the 2019-2020 school year to inventory and properly dispose of all outdated and unused materials.

## Healthcare Management Services \& Trainings

## Annual Medical Trainings and Services

Galesburg Community Unit School District \#205 provides annual trainings for staff members and coaches on a variety of healthcare topics required by the State of Illinois. These trainings include, but are not limited to; CPR, AED Training, Blood-Borne Pathogens, Concussion Protocol, Diabetes and Seizure Care Plan Management, and food allergy trainings. School nurses and other qualified individuals assist with conducting these trainings. When in-district staff members are not available or qualified to conduct trainings, third party vendors are used to provide these services.

In addition to trainings, District \#205 LPNs provide daily care to students with significant health related issues including, but not limited to; insulin distribution and monitoring, medication distribution, tube feedings, allergy management, and seizure plan management.

## Legal and Financial Compliance

To ensure that the District is in compliance with a variety of federal, state, and local laws that pertain to the running of Galesburg Community Unit School District \#205, the District consults with attorneys as needed on a variety of matters including, but not limited to, contract law, collective bargaining, insurance, FMLA, employee compensation, student discipline, employee evaluations, discipline and dismissal procedures.

The District employs a certified public accounting firm to conduct an annual audit of all financial matters of the District for the prior fiscal year. The CPA is responsible for following Illinois State Board of Education (ISBE) auditing guidelines for school districts
and preparing the required Annual Financial Report that is submitted to the ISBE in November each year.

## Tort Liability Levy

Galesburg Community Unit School District \#205 annually levies a tax for Tort Liability. This Risk Management Plan is specifically supported through the Tort Levy. Not all aspects of the Risk Management Plan are funded from the Tort Levy. The Risk Management Plan is funded by the Education, Operations and Maintenance, and Transportation Funds as well. The Tort Levy and Fund is reviewed annually by independent auditors.

## Supporting Documentation

There are several references to documentation throughout this plan. In many cases, the documents consist of multi-volume sets of manuals and books. In these cases, a reference guide directing interested parties to the materials is included in this plan. All of the materials are readily available for inspection. Below is a list of such items and where they can be located throughout the District.

- All Life Safety surveys, reports, amendments, and supporting documents are located in the District Office. Please see the Assistant Superintendent.
- All MSDS information is maintained at the building level. Please see the Director of Maintenance with questions.
- All Asbestos Plans and building blue prints are kept on file at Hawthorne Center. Please see the Director of Maintenance.
- Building level crisis plans are located in each building. The District level crisis plan and copies of all building level plans are available at the District Office.
- Liability insurance policies, Treasurer's Bonds, and all related documents are located in the District Office.
- Job descriptions are maintained in the Human Resource Department at the District Office.
- Tort Levy information is maintained at the District Office.

Addendum 1
FY 20 Risk Management Plan Expense Detail

| Risk Management Item | 2019-2020 Expenditures |
| :---: | :---: |
| Property and Casualty Insurance/School Board Liability Insurance | 214,163 |
| Worker's Compensation TPA Fee | 406,860 |
| Unemployment Insurance Fees | 25,000 |
| Treasurer's Bond | 9,000 |
| Galesburg Police Department SRO | 62,628 |
| Galesburg High School North-Security Officer | 25,593 |
| Galesburg Police Department Crossing Guards | 29,805 |
| Assistant Superintendent for Finance and Operations | 65,470 |
| Director of Buildings and Grounds | 38,160 |
| Annual Fire Monitoring Contracts | 15,000 |
| Transportation \& District Emergency Management Coordinator | 45,633 |
| Annual Asbestos Management Fee | 1,000 |
| Fire Extinguisher Inspections | 3,500 |
| Elevator Inspections | 6,500 |
| Auditors Fees | 40,000 |
| Attorney Fees | 100,000 |
| Safety Supplies and Equipment | 150,000 |
| Maintenance and Building Custodians | 287,718 |
| Human Resource Consulting Services | 15,000 |
| Health Services Coordinator Salary and Benefits | 66,832 |
| Director of District Security and Safety Salary and Benefits | 63,000 |
| Home/School Attendance Assistant | 36,687 |
| Total | \$1,707,549 |

# K-4 BOUNDARY PROPOSAL 

Beginning 2020-2021

October 14, 2019

## Parameters for New Boundaries

- Look at 4, 8, and 12 block walking distances from Silas, Steele, and King
- Attempt to create equitable and diverse student populations in each building
- Maximum number of students for Silas-450, Steele-600, King-600
- Be cognizant of the number of bus routes and time on the bus


## Problems with 6, 8, and 12 Block Scenarios

■ Overlap of boundaries occurred in all 3 of these scenarios

- Achieving equity among the student populations could not be achieved
- Free and Reduced populations were concentrated within 2 schools


## 4 Block Option

| Beginning 2020-2021 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Steele | 545 | Silas | 432 | King | 561 |
| K | 115 | K | 88 | K | 126 |
| 1 | 117 | 1 | 86 | 1 | 107 |
| 2 | 80 | 2 | 86 | 2 | 116 |
| 3 | 115 | 3 | 73 | 3 | 107 |
| 4 | 118 | 4 | 99 | 4 | 105 |
| \% Free \& Reduced | 70.00\% | \% Free \& Reduced | 69\% | \% Free \& Reduced | 82\% |
| Steele Students to Silas | 63 | Silas to Steele | 89 | Steele or Silas to King | 0 |

## NEXT STEPS

\&
ADDITIONAL INFORMATION

# INTERGOVERNMENTAL AGREEMENT BETWEEN GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205 AND KNOX-WARREN SPECIAL EDUCATION DISTRICT FOR ACCESS TO SPECIAL EDUCATION SERVICES 2019-2020 

THIS AGREEMENT is entered into on the last date written below by and between the Board of Education of Galesburg Community Unit School District No. 205 ("Galesburg") and the Knox-Warren Special Education District ("KWSED") (individually, each a "Party," and collectively, "the Parties").

## RECITALS

WHEREAS, this Agreement is authorized by and entered into in compliance with, Article VII, Section 10 of the Illinois Constitution and the Illinois Intergovernmental Cooperation Act, 5 ILCS 220/1 et seq.; and

WHEREAS, as a previous member district of the KWSED, Galesburg's students received certain itinerant related services, namely occupational therapy, physical therapy, hearing, and vision services ("Services") from KWSED; and

WHEREAS, Galesburg withdrew from the KWSED on July 1, 2017, and the KWSED has reorganized into its own legal, administrative, and fiscal district effective July 1, 2017; and

WHEREAS, following Galesburg's withdrawal from the KWSED, Galesburg needs its students to continue to receive the Services from KWSED, on the terms as set forth in this Agreement; and

WHEREAS, the Parties believe it is in their best and mutual interests and agree that KWSED will provide the Services to Galesburg students, as set forth in this Agreement.

NOW, THEREFORE, in consideration of the terms and conditions contained in this Intergovernmental Agreement and other good and valuable consideration, the sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. Term. The term of this Agreement is one year, beginning July 1, 2019, and terminating on June 30, 2020.
2. Itinerant Related Services to be Provided. For the term of this Agreement, KWSED will provide the Services (occupational therapy, physical therapy, hearing, and vision services only) for eligible Galesburg students, as provided in the students' individualized education programs ("IEPs").
3. Costs and Billing. For Galesburg students receiving any of the Services, KWSED will charge Galesburg monthly for the cost of services provided as determined by KWSED. The services will be billed retroactively to the starting date of the agreement.
4. KWSED's General Responsibilities with Respect to Employees. KWSED has the sole responsibility for all hiring activities related to the employment of the positions listed in this Agreement, including verifying the employees' licenses being issued and in good standing, as applicable, and conducting criminal background checks as required by Section 10-21.9 of the Illinois School Code, if applicable. KWSED is solely responsible for establishing the employees' terms of employment, including the employees' hours of employment, holidays, employment schedule, and salary and benefits. KWSED will evaluate the employees and will seek input and comments from the Galesburg Administration as part of the evaluation process.
5. Level of Services. Galesburg students who are receiving the Services from an employee of the KWSED will be treated in the same manner and receive the same level of the Services as other students in the member districts of KWSED and as required by the students' IEPs.
6. Transportation. If needed, transportation for Galesburg students who receive the Services will be secured and funded by Galesburg.
7. Evaluations. For its students who receive the Services (or who are referred to for evaluations), associated with screenings, local based assessments, and reevaluations conducted by KWSED, these will be included in the annual cost at the same rate as indicated in Paragraph 3, for evaluation purposes only. If equipment/technology/materials are required for their students in their Individualized Education Plan, Galesburg is responsible for the costs of their student's individual materials.
8. IEP Meetings. Upon request of Galesburg, employees of KWSED will attend the IEP meetings for any Galesburg student who receives the Services.
9. Termination of Services. Galesburg or KWSED may terminate Services for an individual student upon thirty (30) days' prior written notice to the other Party, subject to the IEP process.
10. Student Records. The Parties will prepare records and reports in accordance with the Individuals with Disabilities Education Act and Article 14 of the Illinois School Code and furnish such documents to each other for each Galesburg student receiving the Services. The Parties recognize and acknowledge that Galesburg is the records custodian under the Illinois School Student Records Act for all records prepared or maintained related to one of its students.
11. Non-Renewal of Agreement/Discontinuation of Services. If Galesburg wishes to discontinue receiving Services from KWSED altogether and to non-renew this Agreement, it must give written notice to the KWSED Director by February 1. If Galesburg fails to give timely notice under this provision, it will either (a) with the KWSED's agreement, renew this Agreement for another fiscal year at the greater of rates set by the KWSED prior to February 1 or rates no less than the current year; or (b) nonrenew this Agreement but continue to pay the costs of staff at February 1 levels for one additional school year. At any point until a renewal agreement for a subsequent term has
been approved and signed by both Parties, the KWSED retains the right to non-renew this Agreement and discontinue Services to Galesburg at the end of the term of this Agreement.
12. Notice of Decreased Staffing Needs. If Galesburg continues to receive the Services but with reduced staffing needs, it must give written notice to the KWSED Director of such reduction by February 1. If Galesburg fails to give timely notice under this provision, it will pay for costs of staff at February 1 levels for one additional school year.
13. Responsibility Remains with Galesburg. The terms of this Agreement notwithstanding, the responsibility for providing students who receive the Services with a free appropriate public education in the least restrictive environment rests solely with Galesburg. Galesburg is solely responsible for any and all due process or other litigation costs associated with its students' placement.
14. Indemnification. If KWSED, or any of its respective Board members, officers, employees, or representatives, suffers or incurs any claim, charge, or liability related to a Galesburg student arising from services provided under this Agreement, Galesburg will indemnify and defend KWSED and any applicable Board member, officer, employee, or representative of KWSED from and against any such claim, charge, or liability.
15. Amendments. This Agreement may be modified or amended only by a written agreement executed by Galesburg and KWSED.
16. Contractual Capacity. Each Party agrees that it has entered into this Agreement voluntarily and knowingly and with the full and complete authority and contractual capacity to do so.
17. Effect of Agreement. This Agreement inures to the benefit of and binds each of the Parties, as well as each of their respective successors and assigns.
18. Complete Understanding. This Agreement sets forth all of the promises, agreements, conditions, and understandings between the Parties related to the provision of special education services. No other promises, agreements, or understandings, whether oral or written, expressed or implied, exist between the Parties.
19. Governing Law and Venue. This Agreement is to be construed according to the laws of the State of Illinois. Venue for any action to enforce this Agreement is proper only in the Ninth Judicial Circuit Court, Knox County, Illinois.

IN WITNESS WHEREOF, the Parties have approved and signed two (2) original copies of this Agreement on the date(s) indicated below.

BOARD OF EDUCATION OF GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 308, KNOX COUNTY, ILLINOIS

By: $\qquad$
Board President

Date: $\qquad$

## ATTEST

By: $\qquad$
Board Secretary
Date: $\qquad$

## KNOX-WARREN SPECIAL

 EDUCATION DISTRICT$\qquad$
Board President
Date: $\qquad$

## ATTEST

By: $\qquad$

Date: $\qquad$

10/2/2019

To Whom it May Concern:

The Galesburg Baseball program is seeking approval to participate in 1 overnight tournament this upcoming spring season. They would be similar to the trips that we have been approved for in the past. This tournament is called Prep Baseball Report Metro East Kickoff Classic and is hosted by Prep Baseball Report, which is one of the top high school scouting agencies in the U.S. Our players would be exposed to great competition and have a chance to showcase their talents to scouts in attendance. The tournament is March 20-21 and is played at St. Louis-area facilities. We would play three games total, with one on Friday night and the other two on Saturday, after which we would return home. Costs, including hotel stay and meals, will be paid by the baseball program. We would also like to take the activity buses on our trip, if they are available.

The Galesburg High School baseball program is looking forward to your approval and support for this great opportunity for our players. Thank you for your time.

Sincerely,
Jeremy Pickrel
Head Baseball Coach
Galesburg High School

# Lombard Middle School 



Nick Young, Principal Tom Michels, Assistant Principal
1220 E. Knox Street, Galesburg, IL 61401 (309) 973-2004 Fax: (309) 342-7135

October 7, 2019

## Board of Education,

This year's Student Council IAJHSC State Convention, held in Springfield, IL, will be taking place on April $17^{\text {th }}$ and $18^{\text {th }}$ this year. This year's theme is "Conduct the Leadership Symphony" and will feature speaker, Catye Palomino. Students will also be exposed to various activities with other students from around the state. Please grant permission for the students and advisors of the Lombard Student Council for the overnight trip. The overnight stay would be for Friday, April 17, 2019 with students returning April 18 ${ }^{\text {th }}$, 2019.

Thanks for considering,


Nick Young
Principal
Lombard Middle School

CC: Dr. John Asplund


[^0]:    Tianna Cervantez, President

[^1]:    Number of Accounts: 289

[^2]:    *Not to Exceed Amounts

[^3]:    *Not to Exceed Amounts

[^4]:    .1006

