Dayton School Board

609 South Second Streets

# Regular Monthly Work Session – 5:00 p.m.

June 5, 2019

1. **Call to Order -**

Board Chair Leid called the meeting to order at 5:00 p.m. Board members present were Katie Leid, David Bailey, Justin Jaech and Fred White. Student Representative Kaleigh White was absent (excused).

1. **Flag Salute-** Board Chair Leid led the flag salute.
2. **Reports-**

**MS/HS- Kristina Brown-** Mrs. Brown discussed the following items at the MS/HS Level:

* The open English position will be filled by Brenda Henderson
* The Bridge to College Class will transition to Kristen Frankie
* There will be 2 ALE classes- one with Kristen Frankie and one with Audry Franklin
* There will be 2 Academic Extension classes in the 6/7 grades with the focus on math
* The yearbook will become a part of the Digital Art Class taught by Mrs. Slaybaugh
* The Health instruction will transition to Mr. Strong
* Mrs. Warren will continue with Academic Counselor and will have a period for referral counseling and academic counseling
* Mrs. Brown listed the recent winners of the Patriotic Awards
* Truancy Board and Attendance
* Student cell phone use policy changes
* Graduation June 8, 2019 at 1:00 p.m.
* Baccalaureate- Friday June 7, 2019
* ELA Testing Results for MS/HS
* Mrs. Brown complimented Scott Sumner for the recent Spring Music Program and the excellent job the students did. She noted there was significant improvement at the middle school level.

**Special Education- Martina Paris- Fully:** Mrs. Paris-Fully provided the following information electronically to the board:

**2018-19 ESA District Report for Dayton School District**

Presented by: Martina Paris-Fully

Assistant Director of Special Education ESD 112

Dayton School District

Strengths
Our highly qualified and knowledgeable staff bring proficiency to the field of Special Education and we are proud of the work we are doing in Dayton. We provide:

1. Team of caring Special Education teachers and para-educators

2. Knowledgeable and dependable related service staff

3. Various levels and types of service: Life Skills, Resource, Related Services

Challenges
We see challenges as opportunities and are looking ahead to making positive changes in some of our processes. Some challenges we found include:

1. Lack of subs for para-educators

2. Time to train para-educator staff and time for them to meet regularly with teacher. (New training expectations for 2019-2020)

Program Focus Areas

The Special Education ESA is committed to working with the district to provide a full continuum of services to meet the needs of all students.

1. Create Individualized Education Plans that meet each students’ needs

2. Working with ESD 123 to refer students to the Birth – age 3 program

3. A team of related service providers through outside contracts

Other Important Information

1. No OSPI complaints or due process filed
2. 6 initial evaluations
3. 15 re-evaluations
4. 11 transfers

Current Staffing
The current Dayton staffing numbers for the 2018-19 school year are based on the number of students in each age group. The student enrollment projections give an indication of what the district will look like next year, which helps us to make staffing recommendations and propose changes.

B-2/Preschool: 1.0 Teacher hired by Dayton (.5 Special Education)

District K-12: Two 1.0 Special Education Teachers/1- 1:1 para/ 1- Braillist/1 job coach/5 Sped paras
Related Services: Itinerant

Student Enrollment Projections
B-2/Preschool: 3

Elementary: 3 High Needs Students, 8 Resource Students = 11

Middle: 1 High Needs Students, 5 Resource Students = 6

High School: 3 High Needs Students, 16 Resource Students = 19

Speech Only: 18 students

Total: 57

Current Special Education Percent: 14% (K-12)

**Food Services- Food Services Director Jana Eaton-** Jana provided a thorough review of the Food Service Program. As of May 31, there were 34,411 lunches and 9,940 breakfasts served this school year. She listed the student’s top five favorites list, which includes:

* Hamburgers
* Teriyaki Dippers
* Chicken Nuggets
* Burritos
* Nachos

 Jana also noted there is fresh fruit and vegetable bar daily for K-5 and a full salad bar with fresh fruit for sixth through twelfth grade in addition to the entrée. She invited board members to come and have lunch sometime or if they would like to help serve, they would be welcome. Jana noted she is looking into the Community Provisional program free meals for all students. The early indicators are that we might qualify for K-5 but will not qualify at the Middle or HS Level. She will continue to look into the program to see if it will be beneficial. There is also a breakfast after the bell program but our district does not qualify for participation. Jana will continue to watch for grant opportunities to replace failing equipment.

**Finance- Paula Moisio-** Information was provided with a visual exercise on where the School District Money comes from and how it was spent. For the 2018-19 Budget the revenue budgeted amounts were:

* State**-** 73.74%
* Local Property Taxes- 16.58%
* Federal Funds- 5.3%
* Other local 4.38%

The budgeted expenditures were:

* Certificated Salaries- 36.39%
* Classified Salaries- 14.23%
* Cert & Classified Benefits 20.97%
* Purchased Services/Contracts 12.43%
* Supplies/Materials 6.61%
* Travel .91%.

**Transportation- Transportation Supervisor Danon Griffen-** Danon provided information on the challenges and highlights of the 2018-2019 school year, which included:

* Passing the State Patrol Inspection in May
* There have been no major breakdowns or repairs for the year
* Student Ridership continues to be around 200
* The Transportation budget increase this year will allow a smoother transition to the SEBB insurance in 2019-2020, which will impact the transportation costs significantly
* Challenges of the Athletic Combine were impactful on the transportation department. There were many struggles in keeping up with the scheduling conflicts, managing drivers, communications, etc.
* He is looking out for a 78-passenger bus to be used as a Practice Bus.
* Danon is looking forward to things being smoother for transportation next year, and feels having one practice route driver and one Athletic Director will make things easier.
* He also noted he is looking forward to his primary job as a supervisor and a mechanic next year with (hopefully) less time dedicated to scheduling/planning and implementing transportation for athletics.

**Title I/LAP Principal Denise Smith-** Mrs. Smith provided anoverview of the Title I and LAP programs. She noted it has been a busy and productive year. The programs served 27 kindergarten students and 48 students K-5. They used both push in and pull out methods for delivering services to students. Highlights of the year include:

* Data Meetings- grade level teams met with Denise and Kristin to analyze date from I-Ready diagnostic tests, DIBELS and student past and present information to establish which intervention practice would benefit the student.
* Interventions- The programs are well stocked for interventions. They used the Phonics for Reading, Read Well, LLI, Read Naturally, and Rewards curriculums. Interventions included multiple types of implementation based on student need.
* Afterschool Program- the Title I Room hosted an afterschool program Tuesdays through Thursdays. They initially started with fourth and fifth grade but later expanded to include third grade.
* Parent Events- Title I and LAP parents were invited to three different events during the year. The events included an informational meeting a coffee talk and Libros de Mayo. Libros de Mayo was a fun night to celebrate books. Families were invited and taco salads were served. Over 135 people attended the event.
* Middle School Students- There were 17 MS Students served. The Read Naturally program was used to focus on reading fluency, vocabulary and informational text.
* Consolidated Program Review- Mrs. Smith noted the CPR is done every 5 years and is an extension review of all programs including Title I and LAP.

Mrs. Smith indicated she is looking forward to serving students and supporting classroom teachers next year.

**Elementary- Principal Denise Smith-** Mrs. Smith discussed the upcoming changes in the Elementary grade levels. To better serve the student numbers, there will only be 1 second grade next year, but there will be an additional class added to the 4/5 grade level. She indicated having two teachers at the fourth and fifth grade levels will facilitate collaborative teams to plan for more rigorous instruction by using data provided by assessments. The intent is to promote more academic and social growth for students in the fourth and fifth grade.

Mrs. Smith mentioned Jeannie Lyonnais will be retiring. Zara will step into the full time role. Solutions are being researched for filling the position within the budget.

Mrs. Smith noted there are two para professionals who will be leaving (Christine Rhymes is retiring and Debbie Witt has accepted a teaching position). At this time, it is not anticipated the positions will be filled. It is likely there will be other classified positions impacted due to budget reductions.

Mrs. Smith shared she will be looking at discipline data to develop a plan for supporting students in managing their behavior to maximize learning time and reduce time out of class. She noted the first step would be to provide instructors with teaching lessons from the Second Steps SEL curriculum to teach the desired behaviors and then practice those behaviors.

**Maintenance/Facilities- Maintenance Supervisor John Delp-** John discussed the progress made during the current year, the projects lined out for the summer and some issues have existed. The following items were discussed:

* Current year projects included the HS Roof and the new Boilers. He noted it has taken a long time to get the new boiler on line and fully functional. There are several issues Honeywell needs to resolve, including some inoperable controls.
* He noted Mr. Gallaher has submitted his resignation at the end of his current contract and Tiger Dieu will move into the Grounds Custodian role. The open position will be posted soon and will ideally be filled by July 1, 2019.
* Summer projects include updating the bathroom in the Special Education classroom, finishing the Elementary Office updates, sidewalk and concrete projects, normal annual maintenance including shampooing all carpets, waxing and polishing floors, extensive cleaning, etc.
* He also indicated the visitor bleachers at the football field still need to be addressed, as do the bathrooms at the field.
* He noted there is more work to be done on the baseball fields
* John indicated there had been some issues with irrigation

**Technology- Dave Phillips-** Dave presented an update on the current technology including the following:

* The Tech Committee is looking into the 1-1 Initiative for Chromebooks
* He noted there are 417 Chromebooks in the district and 15 carts. Several are in dedicated locations but they have 344 they can deploy to students. There are 364 Chromebooks that will be at the end of their life in June 2020. They are researching options for replacing the Chromebooks. Twenty-six are on order and there are plans for 50 more. They are setting aside funding for the project.
* There are three labs running thin clients
* The Shop classes have a cart of 24 Winbooks that run CAD
* Dave indicated all classrooms have a teacher desktop, printer, doc cam and either an interactive whiteboard or a projector (teacher option).
* Classrooms all have a Wi-Fi access point
* The shops and gym are connected via wireless for both phone and data and the same infrastructure can be used to connect to the fieldhouse in the future.
* The Tech Levy has provided well for hardware needs. He noted there is a need to get more staff training on technology and recommended more conferences where teachers can get exposure to new technology and methods of using what is available.

**Athletics- Nicki Luper-** Dayton AD Nicki Luper talked about the roller coaster year in athletics with the full implementation of the D-W Combine. She thanked the board for the opportunity to serve the needs of the program and noted it has been a learning curve. There have been many people involved and good progress has been made. Nicki mentioned the Softball parents are nothing short of amazing. The parents were a great support for the team and were a group capable of “moving mountains”. The team won second in the league and represented D-W Combine well throughout the year.

The golf team had two students who went to districts. Two students from the combine went to state for Track. She noted the baseball team struggled with numbers and eligibility but made great improvements during the season. Nicki provided the statistics for academic improvements for spring student athletes. She provided additional information to help convey the magnitude of what happens during the sports year:

* 257 Total Games
* 399 Officials
* 273 Sports Staff Volunteers
* 14,131 Miles driven for games
* There were 48 students who participated in at least one sport
* There were 32 students who participated in at two sports
* There were 14 students who participated in three sports
* 53% of Students participated in athletics

 Nicki talked about her vision for the future of the program and noted the following were items she felt were important to address:

* Create balance between traditional and new
* Need to identify a mascot for the combine
* Continue to develop partnership and grow the programs
* Increase teams and opportunities for students
* Students need more work on general athletic skills
* Continue to work on facility safety and maintenance
* Prepare for upcoming year

**Nursing Services- Doug Johnson-** Superintendent Johnson provided an update on the Nursing Services for 2019-2020. The district will be collaborating with Columbia County Health Systems for the nursing services again this year. He indicated the contractual amount would remain the same at $26,000. The current situation has gone well. He noted there has been improved compliance with immunizations and the vision and hearing screenings went very well. Superintendent Johnson also discussed a collaboration project with the Columbia County Public Health to get a grant from the Blue Mountain Community Foundation for Mental Health Counseling and Alcohol/Drug/Substance Prevention. The plan will be to have a social worker at the school 1 day per week during the school year. The details will be worked out and will hopefully result in split days from both Wayne Pollard for counseling and social interaction and Tasha Willoughby for alcohol, drug and substance abuse.

**Board Goals- Superintendent Johnson:** Mr. Johnson provided an overview of the goals in their most recent draft form, which include:

**1**) Collaboration and Communication

2) Resource Management

3) Student Achievement

4) Unified School Culture

Superintendent Johnson discussed the goals and actions of each goal, along with the measurable outcomes. He reminded the board the goals are a working document and items can be crossed off as they are achieved and other items can be added as needed. Superintendent Johnson identified several areas that have been addressed, and noted additional success is needed and we need to try to different things to get better results. He talked about ways to use available data (i.e. healthy youth survey) to drive our actions in order to get better results. Superintendent Johnson asked the board to review the goals with the intent to edit and make changes now with the final adoption of the goals in July or August. Board member Jaech asked about the CEE Data. Superintendent Johnson indicated the surveys from the Center for Educational Excellence were recently completed by staff, students and parents. The information will help to identify areas of concern. Superintendent Johnson talked about appreciative inquiry. He gave an example of not doing well in math. We can compile a list of what is not going well, but with appreciative inquiry we would ask, “What would it look like if we were doing well in math?” It allows the focus on positively addressing an issue rather than just looking at the negative aspects. It is a different way to approach an issue and to focus on solutions.

1. **Public Comment; N/A**
2. **Action Items: N/A**
3. **Executive Session-** N/A
4. **Adjournment-** The meeting adjourned at 8:17 p.m. The next regular meeting will be on June 19, 2019 at 6:00 p.m. in the District Boardroom.

 Respectfully submitted,

 Douglas Johnson, Secretary to the Board of Directors

BOARD MEMBERS:

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