

**Annual Private School Consultation for
Public School Services: Invitation to Participate**Private School: _____ Date Sent: _____
(mm/dd/yyyy)

Address: _____ City, State, Zip: _____

We are looking forward to meeting with a representative of your private school to discuss providing public school services to your eligible students, teachers, other education personnel, and parents. The meeting will address equitable services that must be offered by the school district to eligible private school students under the federal programs identified on Page 2.

Public school districts are required to meet annually with private school officials and must verify that a meeting was conducted. If the meeting has been scheduled, please see Page 3 for date, time, and location. If the information is not attached, your representative will be contacted regarding meeting arrangements. Please indicate whether a representative of your school will or will not participate in such a meeting:

- ☐ A representative of our private school WILL participate in a meeting to discuss public school services for eligible students.

Name: _____ Title: _____

Telephone: _____ Email: _____

- ☐ Our private school WILL NOT participate in the described meeting and declines public school services for our eligible students.

Person Declining Services: _____ Title _____

Telephone _____ Signature: _____

Return this notice as soon as possible to the following person and please call if you have any questions.

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ Email: _____

OFFICE USE ONLY

Date Reply Received

Representative Contacted:

☐ Yes ☐ No

Federal Programs Providing Equitable Services to Eligible Private School Students, Teachers, Other Educational Personnel, and Parents

The school district receives federal funds for the programs marked below. These programs require equitable services to be provided to private school students, teachers, other education personnel, and, under some programs, to parents. Equitable services for the indicated programs will be discussed including evaluations to determine student progress, counseling, mentoring, tutoring, technology programs, and dual or concurrent enrollment. Private school students, teachers, and parents may receive benefits, services, and materials from these programs but public schools are prohibited from providing direct federal funds to private schools. The school district is required to maintain control of federal funds and provide services in a timely manner.

☐ **Title I, Part A - *Improving Basic Programs Operated by LEAs***

Title I, Part A, provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in participating public school attendance areas.

☐ **Title I, Part C - *Migrant Education***

Migrant Education provides financial assistance to improve education for migrant children.

☐ **Carl D. Perkins Career and Technical Education (CTE)**

Development of academic and career/technical skills of secondary education students.

☐ **Title II, Part A - *Preparing, Training and Recruiting High Quality Teachers, Principals, or Other School Leaders***

The Teacher and Principal Training and Recruiting Fund provides assistance for preparing, training, recruiting and retaining high quality teachers. Private school teachers, principals, and other educational personnel are eligible to participate in professional development activities to the extent that the LEA uses funds to provide for professional development.

☐ **Title III, Part A - *Language Instruction for English Learners (EL) and Immigrant Students***

The Language Instruction for English Learner (EL) Students Program provides funds for helping EL students attain English proficiency and meet the same challenging State academic standards required for all students. Proficiency in a language is a measure of a person's ability to understand and communicate in that language or in a person's preferred mode of communication. The Educational Program for Immigrant Students provides funds to assist students from other cultural or educational backgrounds as they adjust to the educational system in the U.S.

☐ **Title IV, Part A - *Student Support and Academic Enrichment Grants***

Grants to improve student's academic achievement by increasing the capacity of states, districts, schools and local communities to provide all students with a well-rounded education, improve school conditions and student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students..

☐ **Title IV, Part B - *21st Century Community Learning Centers***

The 21st Century Community Learning Centers program provides services outside of the regular school day to children and their families. This typically includes before school, after school and summer programs, but may include programs at other times as well. Programs may include academic enrichment activities, particularly for students who attend low-performing schools, to help them meet State and local student performance standards in core academic subjects.

☐ **Individuals with Disabilities Education Improvement Act (IDEA 2004);**

IDEA provides services to children experiencing learning problems due to physical, emotional, or cognitive impairments.

☐ **Other:** _____

Annual Public/Private School Consultation

A meeting to discuss public school services that are available for eligible private school students, teachers, other education personnel and parents is scheduled for:

Meeting Date: _____ Time: _____

Meeting Location: _____

During the meeting, the following topics will be discussed:

- A. how the children in private schools needs will be identified (including English learners and students with disabilities);
- B. what services will be offered;
- C. how, where, and by whom the services will be provided;
- D. how the services will be academically assessed and how the results of that assessment will be used to improve those services;
- E. the size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;
- F. the method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- G. how and when the district will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- H. how, if the district disagrees with the views of the private school officials on the provision of services through a contract, the district will provide in writing to such private school officials an analysis of the reasons why the district has chosen not to use a contractor;
- I. whether the district shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- J. whether to provide equitable services to eligible private school children—
 - i. by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend private schools; or
 - ii. in the district's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools;
- K. when, including the approximate time of day, services will be provided; and
- L. whether to consolidate and use funds in coordination with eligible funds available for services to private school children under applicable programs to provide services to eligible private school children participating in programs.

If you want your eligible private school students, staff and parents to receive public school services but are unable to attend the meeting as scheduled, please contact the following person: