

Bishop Unified School District
Minutes of the Board of Trustees Meeting
Special Meeting, Board Workshop • AUGUST 12, 2019 • 4:00 pm
BUSD District Office Conference Room

Individuals who require special accommodations, including, but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent or designee at least two days before the meeting.

Members of the public are encouraged to attend Board meetings and address the Board concerning any item on the agenda within the Board's jurisdiction. A person wishing to be heard by the Board shall first be recognized by the President and shall then proceed to comment as briefly as the subject permits. (BB 9323)

*Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours:
Bishop Unified School District Office – 301 N Fowler Street, Bishop, CA 93514*

The Superintendent has called this meeting for the BUSD Governance Team to review and discuss district-wide goals and the current mission statement of the Bishop Unified School District. In addition, the Board will meet individually with each site administration team.

Site Principals met with the board as a group and individually discussed their goals for the 2019-2020 school year.

1.0 CALL TO ORDER

After determining that a quorum was present, the August 12, 2019 special meeting of the BUSD Board of Trustees was called to order by Steve Elia at 4:02pm.

BOARD OF TRUSTEE'S PRESENT: Trina Orrill, Virginia Figueroa, Steve Elia, Dr. Claudia Moya-Tanner.

ABSENT: Taylor Ludwick

The Principals and Assistant Principals introduced themselves and their position.

2.0 FLAG SALUTE

3.0 DISCUSSION/ACTION ITEMS

3.1 Discussion – The Communication and Goals between the Administrative Team and the Bishop Unified Board of Trustees.

School collectiveness is the group's goal. The Administrators presented the board with their 2019-2020 goals, multi-year breakdowns of academic achievements and attendance for each of their sites. The Board inquired about quality of instruction, continue with AVID instruction and training, which educators will be attending ICOE workshops. Which staff members would be the contact w/role model for building positive relationships with students?

3.2 Discussion – The Communication and Setting Procedures between the Superintendent and the Bishop Unified Board of Trustees.

LCAP goals were shared with the board, for example, prepare students to excel in college and career, increase quality of instruction, ensure student achieve annual academic growth and implement and plan to improve student safety. Also, a Multi-year SBAC breakdown was given to the board with the MAP growth test and site Administrator Supervision and Evaluation process.

3.3 Discussion - Bishop Unified School District Board of Trustees Goals and Mission Statement

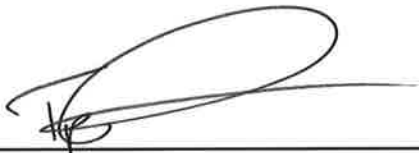
Tabled item.

4.0 CLOSED SESSION

- 4.1 Discussion of Personnel Matters
No action

ADJOURNMENT

Meeting adjourned at 7:21 pm



Dr. Taylor Ludwick, President

9/20/19

Date



Trina Orrill, Clerk

9/20/19

Date

Respectfully Submitted by:
Marnie Casteel
BUSD Administrative Assistant

Bishop Unified School District

SCHOOL BOARD RESPONSIBILITIES

- 1. Set Direction**
- 2. Establish the Structure**
- 3. Demonstrate Support**
- 4. Ensure Accountability**
- 5. Demonstrate Community Leadership**

Mission Statement

The Bishop Unified School Governance Team, as representatives of our community, is committed to providing the best education to all students ensuring they reach their full potential.

Governance Team Priorities 2018-2019

- 1. Raise academic performance levels K-12 and maintain a balanced curriculum**
- 2. Support and monitor annual academic growth through regular review of LCAP metric and assessment data**
- 3. Ensure positive student engagement, morale and school connectedness**
- 4. Provide safe and secure campuses**
- 5. Recruit, retain and value a dedicated teaching staff**
- 6. Maintain fiscal solvency**

Addressing the Board

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least eight school days prior to a scheduled meeting date. Those wishing to address items on the agenda may do so when recognized by the Board President near the beginning of the meeting or when the President requests public comments when the item is being considered. For matters not on the agenda, there is an opportunity for individuals to address the Board when the Board President requests comments from the public near the beginning of the meeting. The Board shall not take action on such items at that meeting.