

Sanborn Central School Parent Compact

This School-Parent Compact acts as an agreement that states teachers, parents, and students will work together to ensure that the Sanborn Central students will meet and or exceed the grade-level standards.

This school-parent compact is in effect during the school year of 2019-2020.

District goals:

- To meet Adequate Yearly Progress in all schools
- To provide a safe and supportive learning environment
- To build a partnership with parents and the community

District Responsibilities:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating student to meet the State's student academic achievement standards as follows:

- a. District conducts a five-year curriculum review cycle: 2019-2020 review language arts curriculum with possible adoption
- b. Data analysis in all academic areas to be completed in order to align with South Dakota Standards.
- c. Assertive Discipline is implemented in all classrooms in order to provide an environment conducive to learning.
- d. All teachers and paraprofessionals are highly qualified
- e. Character Education is implemented school-wide

Provide parents with reports frequently regarding their student's academic progress

- a. SD Language Arts, SD Math, SD Science, ACCESS, NAEP, and Home School assessment results are sent home prior to the end of the school year if the results are available at that time.
- b. Interpretive Guides to assist parents understand their child's assessment scores are included with the assessment results.
- c. Provide tutoring sessions twice a week after school—if personnel is available
- d. Issue passwords to parents that would like access to a parent portal to view their student's grades for all subjects via their computer
- e. Inform parents of 6-12 students with deficient grades (D's and F's) on a weekly basis.
- f. Parent teacher conferences during the first quarter of each school year
- g. Open House at the beginning of each school year
- h. Assist parents and students to obtain access to the Infinite Campus portal
- i. Ensure all parents receive district information in a language parents understand

Classroom Responsibilities:

- a. Distribute a classroom weekly newsletter describing academic objectives and upcoming events to parents throughout the school year in both paper and online formats
- b. Notify parents of their student's DRA/DIBELS level

- c. Distribute assignment notebooks to students in grades 4-5 at the beginning of the school year and offer the books to MS if wanted
 - d. Distribute report cards at the end of each quarter
1. Provide parents reasonable access to staff.
 - a. Parents are welcome to visit any classroom at anytime
 - b. Teachers are free from instruction and available between the hours of 7:45-8:15 and 3:20-3:45
 - c. Parents can communicate with staff via e-mail, telephone, or schedule an individual appointment.
 2. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our childrens' learning in the following ways:

1. Monitor attendance
2. Assist in homework completion
3. Communicate regularly with my child's teachers
4. Volunteer in my child's classroom
5. Promote a positive attitude about school
6. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by the child or by mail and responding as appropriate
7. Serve, to the extent possible, on policy advisory groups
8. Attend Parent-Teacher Conferences

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Always try to do my best in my work and in my behavior
2. Work cooperatively with my classmates
3. Show respect for myself, my school, my parents, and other people
4. Obey the school and bus rules
5. Take pride in my school
6. Come to school prepared with my homework and supplies
7. Believe that I can learn and do my best to do just that.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Advisor/Teacher signature: _____ Date: _____