

CLYMER CENTRAL SCHOOL

Board of Education Meeting

H. S. Library

Date: February 8, 2016

Time: 4:00 PM

Call To Order

Pledge to the Flag

Amendments to the Agenda

Public Comment

Consent Items

- Approve Minutes of Previous Meeting**
- Approve Treasurer's Report**
- Approve Audit Report**
- Approve CSE Recommendation(s)**

Old Business

- **After 2nd reading, approve the following policies:**
 - Entitlement to Attend-Age and Residency #7130**
 - Child Abuse and Maltreatment #7530**

New Business

Personnel Action

- **Accept the resignation, due to retirement, of Mary Zimmer, Library Media Specialist, effective 6-30-16**
- **Accept the resignation, due to retirement, of Sue Crandall, Special Education Teacher, effective 6-30-16**
- **Approve Brandon Stoddard as Media Production Advisor for the 2015-16 school year**
- **Approve the following spring coaches**
 - Brandon Stoddard-Boys Track**
 - Robyn Kibbe-Softball**
- **Approve the following substitutes**
 - Tanner Bush-B.S.**

Reports

- **Board Reports**
- **Business Office Reports**
 - Update on Proposed Budget 16-17**
- **Principal's Report**
- **Superintendent's Report**

Adjournment

The regular monthly meeting of the Clymer Central School Board of Education was held on Monday, Jan. 11, 2016 in the H. S. Library.

Present: Mr. Mike Schenck
Mr. Norman Upperman
Mrs. Amanda Stapels
Mrs. Willowe Neckers
Mr. Edward Mulkearn – arrived at 4:02 PM

Staff: Mr. Bert Lictus
Mr. Edward Bailey
Mrs. Sonja DuBois
Mrs. Annette Rhebergen
Ms. Kristin Irwin

Guests: Erin – Corry Journal reporter, Sue Watrous, Heather Goree, Mindy White,
Janae Ryan, David Hunink,

Mr. Schenck called the meeting to order at 4:00 PM. Call to Order

Mr. Schenck asked everyone to stand for the pledge to the flag. Pledge

Mr. Schenck asked for additions or deletions to the agenda. There was two. Add/Delete To Agenda

1. Approve Steve Persons as a substitute bus driver
2. Approve a budget transfer in the amount of 43440.57 to 7-12 Teacher Salaries A2110120 K-6 Teacher Salaries and 29440.56 from A9060800 Health Insurance.

Janae Ryan addressed board members on behalf of her husband and a handful of other homeschooling parents who were also present, asking board members to allow her children to participate in non-academic school activities which something the district's current policy does not allow. Public Comment

On a motion by Mrs. Neckers and a second by Mr. Mulkearn, the Board voted 5-0 to Approve the following consent items: Consent Items

1. Minutes of Dec. 14, 2015

On a motion by Mr. Mulkearn and a second by Mrs. Neckers, the Board voted 5-0 to Approve the second reading to the following policies: Policies

Administration of Medication #7513
Students with Life-Threatening Health Conditions # 7521

First reading of the following policies: Policies

Entitlement to Attend-Age and Residency #7130
Child Abuse and Maltreatment #7530

On a motion by Mr. Mulkearn and a second by Mrs. Neckers, the Board voted 5-0 to Approve a budget transfer in the amount of 43440.57 to 7-12 Teacher Salaries A2110120 K-6 Teacher Salaries and 29440.56 from A9060800 Health Insurance.

Budget
Transfer

On a motion by Mr. Upperman and a second by Mrs. Stapels, the Board voted 5-0 to Approve the following substitutes:
Steve Persons-Bus Driver

Substitutes

Mrs. Rhebergen presented a draft of the budget for 2016-17.

Reports

Mrs. DuBois stated that report cards will be going out on the 4th of February. Mrs. DuBois Is having her mid-year Collaboration day which is held monthly. Collaboration day is When she gets together with the teachers to go over concerns about students. Mrs. DuBois mentioned that PARP would be holding their mid-year celebration.

Mr. Bailey stated that Clymer Central School has a High School Bowl team. Their next Match is this week. Mr. Bailey stated that in February, Clymer is sharing an in-service day With Panama with Todd Whitiker will be presenting.

Mr. Lictus discussed how winter is finally here. He stated how he will be up early with the Highway department to be able to make the best judgement to keep the kids safe. Mr. Lictus Stated that each district could be different but would hope to make the decision of a snow day Before 6am. Mr. Lictus expressed how Clymer Central School does not have a 2-hour delay in Place and he supports this decision. Mr. Lictus stated how the Budget is very preliminary that Mrs. Rhebergen has presented. Mr. Lictus discussed how the APPR Plan for Clymer is approved.

On a motion by Mr. Upperman and a second by Mrs. Neckers, the Board voted 5-0 Go into executive session to discuss a student disciplinary issue.

Executive
Session

On a motion by Mr. Mulkearn and a second by Mrs. Neckers, the Board voted 5-0 to Adjourn at 5:30 PM.

Adjourn

Kristin Irwin, District Clerk

POLICY

2015

7130
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Students

SUBJECT: ENTITLEMENT TO ATTEND – AGE AND RESIDENCY

Entitlement to Attend

All persons dwelling within the District who are between the ages of five (5) years and twenty-one (21) years and who have not obtained a high school diploma shall be entitled to enroll in the District.

A student who becomes six (6) years of age on or before the first of December in any school year shall be required to attend full-time instruction from the first day that the District schools are in session in September of such school year, and a student who becomes six (6) years of age after the first of December in any school year shall be required to attend full-time instruction from the first day of session in the following September. Each student shall be required to remain in attendance until the last day of session in the school year in which the student becomes sixteen (16) years of age. Additionally, any student from sixteen (16) to seventeen (17) years of age who is not employed will be required to attend full-time instruction until the end of the school year in which such student turns seventeen (17) years of age.

Evidence of a prospective student's age and residency must be presented in such form as is permitted by state and federal law and regulations.

Determination of Student Residency

"Residence," for purposes of this policy, is established by a child's physical presence as an inhabitant within the District and his/her intent to reside in the District.

A child's residence is presumed to be that of his/her parents or legal guardians. Where a child's parents live apart, the child can have only one legal residence. In cases where parents have joint custody, the child's time is essentially divided between two (2) households, and both parents assume responsibility for the child, the decision regarding the child's residency lies ultimately with the family. Where parents claim joint custody, but do not produce proof of the child's time being divided between both households, residency will be determined on the basis of the child's physical presence and intent to remain within the District.

The presumption that a child resides with his/her parents or legal guardians may be rebutted upon demonstration that custody of such child has been totally and permanently transferred to another individual. The District will not acknowledge living arrangements with persons other than a child's parents or legal guardians which are made for the sole purpose of taking advantage of the District's schools.

The presumption that a child resides with his/her parents or legal guardians may also be rebutted upon demonstration that such child is an emancipated minor. To establish emancipation, a minor may submit documentation of his/her means of support, proof of residency, and an explanation of the circumstances surrounding the student's emancipation, including a description of the student's relationship with his/her parents or persons in parental relations.

(Continued)

SUBJECT: ENTITLEMENT TO ATTEND – AGE AND RESIDENCY (Cont'd)

Notwithstanding the foregoing, all determinations of student residency will be made consistent with applicable state and federal laws and regulations.

Undocumented Children

The District is mindful that undocumented children are entitled to attend the District's schools, provided they meet the age and residency requirements established by state law. Consequently, the District will not request or require on any enrollment or registration form, in any meeting, or in any other form of communication, any documentation and/or information regarding or tending to reveal the immigration status of a child, a child's parent(s) or the person(s) in parental relation. In the event the District is required to collect such information, the District will do so after the child has been enrolled. In no instance will such information be required as a condition of enrollment or continued attendance.

Children of Activated Reserve Military Personnel

Students temporarily residing outside the boundaries of the District, due to relocation necessitated by the call to active military duty of the student's parent or person in parental relation, will be allowed to attend the public school that they attended prior to the relocation. However, the District is not required to provide transportation between a temporary residence located outside the District and the school the child attends.

Homeless Children

Determinations regarding whether a child is entitled to attend the District's schools as a homeless child or youth will be made in accordance with Section 100.2(x) of the Commissioner's Regulations, as well as applicable District policy and regulation.

Education Law Sections 3202, 3205, and 3218
Family Court Act Section 657
8 NYCRR Sections 100.2(x) and (y)

Adopted:

SUBJECT: CHILD ABUSE AND MALTREATMENT

The Clymer Central School District takes seriously the obligations of its officers and employees to report cases of child abuse or maltreatment. To this end regulations shall be developed, maintained and disseminated by administration regarding the:

- a. Mandatory reporting of suspected child abuse or maltreatment;
- b. Reporting procedures and obligations of persons required to report;
- c. Provisions for taking a child into protective custody;
- d. Mandatory reporting of deaths;
- e. Immunity from liability and penalties for failure to report;
- f. Obligations for provision of services and procedures necessary to safeguard the life of a child;
and
- g. Provision of information in recognizing signs of unlawful methamphetamine laboratories for all current and new school officials (i.e., "mandated reporters") who, as part of their usual responsibilities, visit children's homes.

Additionally, an ongoing training program for all current and new school officials shall be established and implemented to enable such staff to carry out their reporting responsibilities.

Persons Required to Report

Persons required to report cases of child abuse or maltreatment to the State Central Register (SCR) pursuant to Social Services Law Section 413 (1) includes, but are not limited to, school teachers, school guidance counselors, school psychologists, school social workers, school nurses, school administrators or other school personnel required to hold a teaching or administrative license or certificate, and full or part-time compensated school employees required to hold a temporary coaching license or professional coaching certificate.

All mandated reporters shall make the report themselves and then immediately notify the Building Principal or his/her designee. The Building Principal or his/her designee shall be responsible for all subsequent administration necessitated by the report.

Any report shall include the name, title and contact information for every staff member who is believed to have direct knowledge of the allegations in the report.

(Continued)

POLICY

2015

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Students

SUBJECT: CHILD ABUSE AND MALTREATMENT (cont'd)

Prohibition of Retaliatory Personnel Action

Social Services law Section 413 (1) also prohibits a school from taking any retaliatory personnel action against an employee because such employee believes that he/she has reasonable cause to suspect that a child is an abused or maltreated child and that employee makes a report to SCR pursuant to Social Services Law. Further, no school or school official shall impose any conditions, including prior approval or prior notification, upon any staff member specifically designated a mandated reporter.

Pursuant to Labor Law Section 740 (1) (e), "retaliatory personnel action" means the discharge, suspension or demotion of an employee, or other adverse employment action taken against an employee in the terms and conditions of employment.

Report Form

The "Report of Suspected Child Abuse or Maltreatment" Form LDSS-2221A may be accessed at the website of the New York State Office of Children and Family Services.

Child Abuse in an Educational Setting

The Clymer Central School District is committed to the protection of students in educational settings from abuse and maltreatment by employees or volunteers as enumerated in law.

"Child abuse" shall mean any of the following acts committed in an educational setting by an employee or volunteer against a child:

- a) Intentionally or recklessly inflicting physical injury, serious physical injury or death; or
- b) Intentionally or recklessly engaging in conduct which creates a substantial risk of such physical injury, serious physical injury or death; or
- c) Any child sexual abuse, defined as conduct prohibited by Penal law Articles 130 or 263; or
- d) The commission or attempted commission against a child of the crime of disseminating indecent materials to minors pursuant to Penal Law Article 235.

"Educational setting" shall mean the building(s) and grounds of the School District; the vehicles provided by the School District for the transportation of students to and from school buildings, field trips, co-curricular and extracurricular activities both on and off School District grounds; all co-curricular and extracurricular activity sites; and any other location where direct contact between an employee or volunteer and a child has allegedly occurred.

(Continued)

SUBJECT: CHILD ABUSE AND MALTREATMENT (Cont'd.)

In any case where an oral or written allegation is made to a teacher, school's registered professional nurse, school guidance counselor, school psychologist, school social worker, school administrator, School Board member, or other school personnel required to hold a teaching or administrative license or certificate, that a child (defined in the law as a person under the age of twenty-one (21) years enrolled in a school district in this state) has been subjected to child abuse by an employee or volunteer in an educational setting, that person shall upon receipt of such allegation:

- a) Promptly complete a written report of such allegation including the full name of the child alleged to be abused; the name of the child's parent; the identity of the person making the allegation and their relationship to the alleged child victim; the name of the employee or volunteer against whom the allegation was made; and a listing of the specific allegations of child abuse in an educational setting. Such written report shall be completed on a form as prescribed by the Commissioner of Education.
- b) Except where the school administrator is the person receiving such an oral or written allegation, the employee completing the written report must promptly personally deliver a copy of that written report to the school administrator of the school in which the child abuse allegedly occurred (subject to the following paragraph).

In any case where it is alleged the child was abused by an employee or volunteer of a school other than a school within the school district of the child's attendance, the report of such allegations shall be promptly forwarded to the Superintendent of Schools of the school district of the child's attendance and the school district where the abuse allegedly occurred.

Any employee or volunteer who reasonably and in good faith makes a report of allegations of child abuse in an educational setting in accordance with the reporting requirements of the law shall have immunity from civil liability which might otherwise result by reason of such actions.

Upon receipt of a written report alleging child abuse in an educational setting, the school administrator or Superintendent must then determine whether there is "reasonable suspicion" to believe that such an act of child abuse has occurred. Where there has been a determination as to the existence of such reasonable suspicion, the school administrator or Superintendent must follow the notification/reporting procedures mandated in law and further enumerated in administrative regulations including parental notification. When the school administrator receives a written report, he/she shall promptly provide a copy of such report to the Superintendent.

Where the school administrator or Superintendent has forwarded a written report of child abuse in an educational setting to law enforcement authorities, the Superintendent shall also refer such report to the Commissioner of Education where the employee or volunteer alleged to have committed such an act of child abuse holds a certification or license issued by the State Education Department.

(Continued)

POLICY

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Students

SUBJECT: CHILD ABUSE AND MALTREATMENT (Cont'd.)

Any school administrator or Superintendent who reasonably and in good faith makes a report of allegations of child abuse in an educational setting, or reasonably and in good faith transmits such a report to a person or agency as required by law, shall have immunity from civil liability which might otherwise result by reason of such actions.

Reports and other written material submitted pursuant to law with regard to allegations of child abuse in an educational setting, and photographs taken concerning such reports that are in the possession of any person legally authorized to receive such information, shall be confidential and shall not be redisclosed except to law enforcement authorities involved in an investigation of child abuse in an educational setting or as expressly authorized by law or pursuant to a court-ordered subpoena. School administrators and the Superintendent shall exercise reasonable care in preventing such unauthorized disclosure.

Additionally, teachers and all other school officials shall be provided an annual written explanation concerning the reporting of child abuse in an educational setting, including the immunity provisions as enumerated in law. Further, the Commissioner of Education shall furnish the District with required information, including rules and regulations for training necessary to implement District/staff responsibilities under the law.

Prohibition of "Silent" (Unreported) Resignations

The Superintendent and other school administrators are prohibited from withholding from law enforcement authorities, the Superintendent or the Commissioner of Education, where appropriate, information concerning allegations of child abuse in an educational setting against an employee or volunteer in exchange for that individual's resignation or voluntary suspension from his/her position.

Superintendents (or a designated administrator) who reasonably and in good faith report to law enforcement officials information regarding allegations of child abuse or a resignation as required pursuant to the law shall have immunity from any liability, civil or criminal, which might otherwise result by reason of such actions.

Education Law Article 23-B and Sections 902(b) 3028-b, 3209-a
Family Court Act Section 1012
Labor Law Section 740(1) (e)
Penal Law Articles 130, 235, 263
Social Services Law Sections 411-428

Adopted:

January 13, 2016

Clymer Central School
Board of Education
8672 East Main Street
Clymer, NY 14724

Dear Mr. Lictus :

I am writing to notify you and the Board of Education that I intend to retire at the end of the 2015-2016 school year. I will reach the age of 55 in April of this year and although I feel some reluctance at the thought of leaving this special place, it is coupled with a sense of accomplishment in closing out a fulfilling career. It is time to begin another chapter in my life.

As a librarian at Clymer for thirty-one years, I have seen many changes professionally, technologically and personally. I realize the difficulties in staffing a small school such as Clymer, but I want to emphasize that the educational value of a certified school librarian in each district cannot be overstated. I am hoping the position that I am leaving will be filled by a full-time certified school librarian/library media specialist who will be able to dedicate their time and energies to one school district. I would be more than happy to assist in the process of finding a qualified person to fill the position.

Thanks to all of you for making my professional years at Clymer both rewarding and enjoyable.

Sincerely,

A handwritten signature in cursive script that reads "Mary Zimmer".

Mary Zimmer

Clymer Central School 2016-2017 Proposed Budget

DEPARTMENT	2015-2016 Budget	2016-2017 Budget	Change
ADMINISTRATIVE			
BOARD OF EDUCATION - Includes the expenses incurred by the Board including office supplies and contractual expenses	\$ 8,200.00	\$ 10,150.00	\$1,950.00
DISTRICT MEETING - Includes the Part-time District Clerk's salary and expenses for annual meeting and advertising	\$ 6,225.00	\$ 4,000.00	(\$2,225.00)
CENTRAL ADMINISTRATION - Includes the shared Superintendent's expense, secretary, equipment, supplies and contractual expenses	\$ 139,284.00	\$ 116,804.00	(\$22,480.00)
BUSINESS ADMINISTRATION - Includes the salaries of the Business Manager, Part-time Payroll Clerk, Account Clerk, contractual expenses, supplies and equipment	\$ 127,597.00	\$ 148,609.00	\$21,012.00
AUDITING SERVICES - Includes the Internal Claims Auditor, and External Auditor	\$ 14,301.00	\$ 14,850.00	\$549.00
DISTRICT TREASURER - Includes Part-time Treasurer's salary, bonding expense and supplies	\$ 5,162.00	\$ 5,027.00	(\$135.00)
TAX COLLECTOR - Includes bonding expense, supplies and postage	\$ 8,200.00	\$ 11,950.00	\$3,750.00
LEGAL SERVICES	\$ 12,000.00	\$ 30,000.00	\$18,000.00
PRINTING	\$ 6,000.00	\$ 6,000.00	\$0.00
UNALLOCATED INSURANCE	\$ 24,000.00	\$ 26,000.00	\$2,000.00
SCHOOL ASSOCIATION DUES	\$ 6,000.00	\$ 6,000.00	\$0.00
JUDGMENT & CLAIMS	\$ 1,000.00	\$ 1,000.00	\$0.00
ASSESSMENTS	\$ 1,422.00	\$ 1,422.00	\$0.00
BOCES TECHNOLOGY SUPPORT/BROADBAND	\$ 201,851.00	\$ 216,758.00	\$14,907.00
CURRICULUM DEVELOPMENT AND SUPERVISION	\$ 68,324.00	\$ 69,000.00	\$676.00
REGULAR SCHOOL SUPERVISION - Includes the salaries of the K-12 Principal, secretary, supplies, equipment and contractual expenses	\$ 156,186.00	\$ 190,032.00	\$33,846.00
CENSUS TAKER	\$ 2,800.00	\$ -	(\$2,800.00)
EMPLOYEE BENEFITS FOR ADMINISTRATIVE	\$ 216,963.00	\$ 213,667.00	(\$3,296.00)
TOTAL ADMINISTRATIVE	\$ 1,005,515.00	\$ 1,071,269.00	\$65,754.00 6.54%
PROGRAM			
IN-SERVICE TRAINING - Includes BOCES charge and training for faculty and staff	\$ 59,949.00	\$ 62,249.00	\$2,300.00
TEACHING REGULAR SCHOOL - Includes the salaries of teachers, substitutes, assistants/aides, equipment, service contracts, tutoring, travel, book binding, tuition for on-line courses, textbooks, paperbacks, workbooks, BOCES services, supplies, postage and School Health Advisory Council	\$ 2,189,052.00	\$ 2,406,243.00	\$217,191.00
STUDENTS WITH DISABILITIES - Includes the salaries of CSE secretary, teachers, assistants/aides, equipment, contractual expenses, BOCES services and supplies	\$ 857,899.00	\$ 1,039,590.00	\$181,691.00
OCCUPATIONAL EDUCATION (Business, Agriculture & Industrial Arts) - Includes the salaries, equipment, contractual expenses, BOCES services and supplies	\$ 320,583.00	\$ 344,897.00	\$24,314.00
SUMMER SCHOOL	\$ 8,450.00	\$ 8,450.00	\$0.00
INSTRUCTIONAL MEDIA - Includes the salaries of the librarian and media center assistant, equipment, contractual expenses, periodicals, books, supplies and state aided library materials	\$ 115,373.00	\$ 121,385.00	\$6,012.00
EDUCATIONAL TECHNOLOGY - BOCES Educational programs	\$ 29,271.00	\$ 29,271.00	\$0.00
COMPUTER INSTRUCTION - Includes the salaries of the Director of Technology and Communication, Part-Time Technical Assistant, computer hardware, equipment, contractual expenses, software, BOCES services and supplies	\$ 196,601.00	\$ 216,645.00	\$20,044.00
GUIDANCE REGULAR SCHOOL - Includes the salaries of a guidance counselor, secretary, equipment, supplies and contractual expenses	\$ 121,356.00	\$ 143,255.00	\$21,899.00
HEALTH SERVICES - Includes the salary of the nurse, doctor, substitutes, equipment, supplies and contractual expenses	\$ 53,965.00	\$ 55,965.00	\$2,000.00
PSYCHOLOGICAL SERVICES - Includes the salary of the psychologist, equipment, supplies and contractual expenses	\$ 58,243.00	\$ 61,866.00	\$3,623.00
SOCIAL WORK - Includes social worker	\$ -	\$ -	\$0.00
CO-CURRICULAR - Includes the salaries of class and club advisors	\$ 31,500.00	\$ 31,500.00	\$0.00
INTERSCHOLASTIC ATHLETICS - Includes the salaries of the athletic director, coaches, equipment, contractual expenses, referees, reconditioning helmets and equipment, BOCES services and supplies	\$ 137,450.00	\$ 138,950.00	\$1,500.00



CLYMER
CENTRAL SCHOOL DISTRICT

Bert Lictus <blictus@clymercsd.org>

Retirement

1 message

Susan Crandall <SCrandall@clymercsd.org>

Mon, Feb 1, 2016 at 2:01 PM

To: Bert Lictus <BLictus@clymercsd.org>

Cc: Ed Bailey <EBailey@clymercsd.org>

Burt,

This is just letting you know I plan on retiring at the end of this 2015-1016 school year.



Sue Crandall

FBLA STATE CONVENTION DELEGATE LIST

State Finalists and Competitive Events

Ariel Wall

Public Speaking II (Grades 11-12) – (Finalist - Top 22 in NYS)
Local Chapter Annual Business Report
Business Law
*Voting Delegate for state officer elections

Kate Courtright

Job Interview State Finalist (Top 22 in NYS)
Chapter Business Display

Erica Gustafson

Basic Decision Making State Finalist (top 22 in NYS)
Chapter Scrapbook - Chapter of the Year Interview
Chapter Business Display
Introduction to Business

Emily Perry

Public Speaking I State Finalist (Top 22 in NYS)
Chapter Scrapbook – Chapter of the Year Interview
FBLA Principles & Procedures
*Voting Delegate for state election

Rebecca Heslink

Client Service State Finalist (Top 22 in NYS)
Chapter Business Display
Business Math/Calculations (Grades 11-12)
Business Communications

Daisy Ferguson

*Alternate in Impromptu Speaking (she advances to state level if either of the top 2 at districts do not attend state convention)
Business Law
Chapter Business Display

TO: CCS Board of Education
FROM: Clymer FBLA
DATE: February 8, 2016
RE: Upcoming State FBLA Convention

We are very proud to announce that several chapter members returned home from tri-county competitions with awards on Saturday, February 6, 2016. Many of these award-winners are now in contention for state finals.

It is now time to look forward and make plans for the upcoming state competitions in Rochester. The New York State FBLA State Leadership Conference will be held at the Rochester Riverside Convention Center during the week of **April 13-15, 2016**.

We again ask for your support in granting us permission to attend this conference. All expenses for student participants are funded by the chapter treasury (compliments of the school store and the CHAOS Fun Night program). Student participants will only need personal funds to purchase food while in transit to and from the conference. All meals are provided for the student participants throughout the conference.

A copy of the registration materials is attached. Please review it and grant permission for the following:

- Approve of this overnight, academic competitive conference for the students listed below and Mrs. Lisa Perry as chapter adviser/chaperone.
- Provide a substitute teacher for 3 days (Wednesday-Friday)
- Pay the \$509 registration and lodging fees for Lisa Perry, as she budgeted in the 2015-2016 budget (this is a \$64 decrease over last year because I will use double occupancy)
- Provide a school vehicle to transport students to and from the Rochester Riverside Convention Center on Wednesday, April 13 and again on Friday, April 15 or a suburban for us to use for the entire trip. If you choose to send a bus and driver, Jamestown High School has asked Clymer to transport one teacher and one student.

All student participants are required to attend a mandatory pre-conference meeting with a parent/guardian and sign a Health forms and a Conference Code of Conduct form. A professional dress code is also in place and is strictly enforced.

If you have any questions or concerns regarding this conference, please direct them to our chapter advisor, Mrs. Lisa Perry at 814-663-9826 or at CCS Ext. 3232.

**NYS FBLA
STATE CONVENTION
REGISTRATION BILL**

TO: Anita Halstead, NYS FBLA Registration Coordinator
FROM: Clymer Central School
DATE: February 8, 2016
RE: NYS FBLA State Leadership Conference

Please find the enclosed check in the amount of \$509.00 for the 2016 NYS FBLA State Leadership Conference registration fees of Lisa Perry, Clymer FBLA adviser.

**Remit payment to: Anita Halstead, NYS FBLA
SLC Hotel/Conference Coordinator
20 Ora Street
New Windsor, NY 12553**

Instruction

SUBJECT: HOME INSTRUCTION (HOME SCHOOLING)

The School District will attempt to cooperate with parents who wish to provide home instruction for their children. The child who is educated at home should receive an education in a manner consistent with an educational plan and at least substantially equivalent to that given to students of like age and attainments in the local public schools. The required subjects should be taught in a competent, systematic, and sequential manner, specifically in relation to the required courses as enumerated in Commissioner's Regulation Section 100.10.

Primary responsibility for determining compliance with Commissioner's Regulations addressing home instruction rests with the Superintendent of Schools of the school district in which a home-instructed student resides.

Provision of Services to Home-Instructed Students

Home-instructed students are not awarded a high school diploma. A high school diploma may only be awarded to a student enrolled in a registered secondary school who has completed all program requirements set by the Board of Regents, the school or the District.

a) Extracurricular Participation

They are not eligible to participate in interscholastic sports. Commissioner's Regulations mandate that only students enrolled in the public school are allowed to participate in interscholastic sports.

Home schoolers who participate in extra-curricular activities are responsible for their own transportation.

Home schoolers may participate in after school activities with an approved application by their respective principal. Afterschool is defined as outside the instructional day.

Home schoolers who desire to participate in extra-curricular activities will be held to the same standards of qualification as a regular education student. Home schoolers, when participating in extra-curricular activities, will be expected to meet the same performance and conduct standards as regular education students.

b) Textbooks and Materials

The District is not required to loan available textbooks and other materials (e.g., library materials, microscopes, computer software, movie projectors) to home-instructed students.

(Continued)

Instruction

SUBJECT: HOME INSTRUCTION (HOME SCHOOLING) (Cont'd.)c) Health Services

The School District is *not required* to furnish health services.

d) Remedial Programs

The District *is not responsible* for providing remedial programs.

e) Career and Technical/Gifted Education

They may not participate in the instructional program of the School District except for dual enrollment opportunities the District *may* make available under the “Dual Enrollment Law” and for special education programs and services the District is required to offer. (exceptions are listed below)

The District shall make available to home-instructed students occupational and vocational education programs (career and technical education programs) and programs for the gifted in accordance with provisions of “Dual Enrollment Law.”

f) Special Education Services

Solely for the purpose of Education Law Section 3602-c, home-instructed students with disabilities are deemed to be students enrolled in and attending a nonpublic school, which enables them to receive special education services, as well as to be included for computation of state aid for such education by the District.

The Committee on Special Education (CSE) will develop an Individualized Education Services Program (IESP) for the student. The IESP shall be developed in the same manner and with the same content as an IEP. The Board of Education will determine a location where special education services are to be provided to a home-instructed student. This location may, but is not required to be, in the student's home.

g) Use of School Facilities

Students instructed at home shall be allowed to use school facilities provided that there is a mutual agreement on the part of all involved parties.