



2021-22 Annual Performance Report

214 E. Jefferson
Richland, MO 65555-0102
620-762-1241
www.riv.k12.mo.us

Superintendent: Dr. Tina Turner
Email: turner@richland.k12.mo.us
District Status: Accredited

2021-22 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measure whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

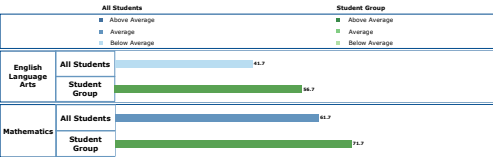
Academic Performance Level Definitions

		LEA	MPI	Below Basic	Basic	Proficient	Advanced
				State	15.4%	38.9%	30.3%
English Language Arts	All Students	Richland R-IV	392.2	15.4%	38.9%	30.3%	15.4%
		State	385.1	18.4%	38.4%	27.5%	15.8%
	Student Group	Richland R-IV	361.1	24.1%	43.4%	26.5%	6.0%
		State	350.1	31.1%	43.0%	18.9%	7.1%
Mathematics	All Students	Richland R-IV	367.9	27.0%	36.9%	24.1%	12.0%
		State	365.9	29.4%	31.4%	22.1%	17.1%
	Student Group	Richland R-IV	335.9	38.1%	38.1%	*	*
		State	321.2	46.9%	31.6%	14.4%	7.1%
Science	All Students	Richland R-IV	371.7	22.6%	37.3%	28.4%	11.8%
		State	371.4	25.1%	37.3%	24.2%	13.5%
	Student Group	Richland R-IV	339.6	35.3%	35.3%	*	*
		State	333.8	41.7%	37.4%	15.6%	5.3%
Social Studies	All Students	Richland R-IV	388.8	*	61.3%	*	*
		State	384.4	5.1%	54.8%	36.8%	3.3%
	Student Group	Richland R-IV	359.4	*	85.7%	*	*
		State	355.7	9.9%	69.1%	20.1%	0.9%

* Data not report at the grade span.
Data missing from

Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



Graduation Rate

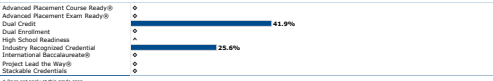
What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
LEA	91.5%	86.8%	97.4%	93.6%
State	91.0%	92.0%	93.0%	93.0%

* Data not report at the grade span.

Success-Ready Students

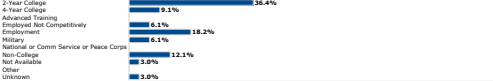
What percentage of students earned an indicator of readiness for the next level in each of the options below?



* Data not report at the grade span.
LEAs are not required to offer all options.

Graduate Follow-up

The follow-up data measures the extent to which the students of an LEA or school pursue greater opportunities after graduation.

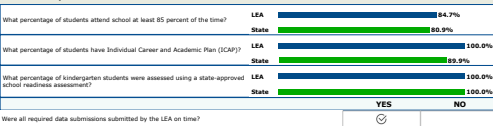


* Data not report at the grade span.

Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

Success-Ready Students



Other Considerations

Item	YES	NO
Is the superintendent appropriately certified?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the LEA meet the minimum threshold for fund balance?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is the LEA in compliance with Federal and State law?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

LEAs must meet certain additional important criteria in order to be considered in good standing.

Item	YES	NO
Have all the board members participated in required orientation and training?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Scoring MSP 6 Standards

The table below provides scores for each of the standards included in MSP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSP 6 Standards and Indicators, metrics, and scoring calculations may be found in the MSP 6 Comprehensive Guide.

PERFORMANCE	Standard	Points Earned	Points Possible	Percent of Points Earned
PERFORMANCE	Academic Achievement: Status	30.0	60.0	50.2%
	Academic Achievement: Growth	20.1	36.0	55.8%
	Success-Ready Students	15.0	20.0	75.0%
	Graduation Rate	20.0	20.0	100.0%
	Graduate Follow-up	4.0	4.0	100.0%
	Subtotal	89.1	126.0	70.7%
CONTINUOUS IMPROVEMENT	Standard	Points Earned	Points Possible	Percent of Points Earned
	Continuous Improvement Plan	30.0	30.0	100.0%
	Climate and Culture Survey	4.0	4.0	100.0%
	LEA Response to Standards	Date available school year 2023-24		
	Other Required Documentation	6.0	6.0	100.0%
	Success-Ready Measures	10.0	12.0	83.3%
Subtotal	50.0	52.0	96.2%	
Total	139.1	178.0	78.1%	

* Suppression has been applied to protect small student populations.