

Lead-Deadwood School District

Strategic Plan

2019-2021

Mission

The Lead-Deadwood School District equips our students with the skills needed to be successful and responsible citizens.

Vision

Our school district focuses on core academic subjects, while ensuring the development of the whole child through positive relationships, character, service, wellness, and community collaboration.

Beliefs

STUDENTS AND LEARNING

- *All students can learn.*
- *Different students learn at different paces and have different learning styles.*
- *Students need to be provided a wide variety of personalized learning opportunities.*
- *Motivated students are productive students.*
- *Productive students show up, work hard, and follow the rules.*
- *Responsible students treat others as they wish to be treated.*
- *Students need to share in the responsibility for their own learning and achieving.*
- *Students who exhibit grit, perseverance, and responsibility are higher achievers.*

TEACHERS AND LEARNING

- *Positive relationships are the essence of good teaching.*
- *Individualized programs and differentiated instruction maximize learning.*
- *Curriculum and instruction must be geared toward enhancing student interest and engagement.*
- *Teachers must be involved in the decision making process of the school district.*
- *Commitment to the content standards is important.*
- *Technology must be integrated in an effective 21st century learning experience.*
- *Teachers need the support of administration and community in their approach to holding students accountable and in stretching students to hire levels of performance.*

SCHOOL AND DISTRICT/COMMUNITY

- *A strong family and community support base is the foundation upon which all learning is built.*
- *Families must be positive, active partners with schools in educating children.*

- *Open communications between the community and schools must be an ongoing commitment.*
- *All school personnel play a vital role in student success.*
- *Decisions must be based on what is best for students.*
- *A school environment that promotes health and wellness is beneficial to students and their futures.*

Goal 1—Student Achievement

The Lead-Deadwood School District will improve curriculum and instruction and raise the academic expectation level and performance of each student.

Elementary School

Goal 1: Increase the number of students who are proficient on the Smarter Balance Assessment in ELA 1.41% in grades 3-5.

Goal 2: Increase the number of students who are proficient on the Smarter Balance Assessment in Math by 3.3% in grades 3-5.

Goal 3: Increase the number of benchmark students on the DIBELS next spring assessment by 10% in grades K-5 annually.

Goal 4: Increase the number of benchmark students on the Math screening spring assessment by 10% in grades K-5 annually.

Action items

1. Ensure all standards are being covered.
 - Curriculum fidelity in all grades
 - Supplement math and reading curriculum
 - Grade level math professional development for unit planning
 - Quarterly Reading and Math Committee meetings.
 - Implement the use of the interim assessment tool
 - Departmentalize math, science and social studies instruction in the 5th grade
2. Address the effectiveness of instructional strategies.
 - Teacher Effectiveness Model
 - Teacher evaluation
 - Increase the number of informal classroom observations
 - Student Learning Objectives
3. Utilize Multi-Tiered Systems of Support.
 - MTSS Process
 - Benchmark assessment three times per year
 - Progress monitoring of identified students every two weeks
 - Ongoing intervention skill specific professional development
4. Differentiate instruction based on individual student data.
 - Skill specific data driven instructional grouping 30 minutes per day
 - Formulate and implement a plan for personalized learning.
5. Implement strategies to ensure that every student has the necessary school support and resources.
 - Weekly student support team meetings to identify at risk students

- Utilize ACE room support as necessary
6. Utilize technology (specifics).
 - Typing class during encore time at all grade levels
 - District curriculum utilizes technology in daily assignments and assessments
 - Ongoing practice in online reading and math assessments
 7. Encourage families and the community to be positive, active partners with the schools in educating children (specifics).
 - Utilize Watch D.O.G.S. (Dads of Great Students) Program
 - Community Involvement Committee meetings quarterly
 - Facility planning meetings
 - Pre-K coordination/transition meeting annually
 - D.A.R.E program
 - Junior Achievement
 - Elementary PTO
 - Campus Parent Portal
 - Math and reading nights
 - Standards-based report cards
 - Offer the SASD preschool external review for Levels of Excellence program to local preschools

Middle School

Goal 1: Increase the number of 6th-8th grade students who are proficient on the Smarter Balance Assessment in ELA by 7.35%.

Goal 2: Increase the number of 6th-8th grade students who are proficient on the Smarter Balance Assessment in Math by 8.26%.

Action Items:

1. Math and ELA teachers will administer SBAC Interim Assessments in December, January, February and March to support teaching and learning.
2. ELA teachers will continue the RTI (Response to Intervention) program to identify individual student reading gaps and differentiate instruction based upon data.
3. Math teachers and school counselor will identify students with similar deficits and strategically schedule them in Math Enrichment.
4. Math teachers will utilize Math Enrichment to differentiate instruction for students with identified gaps based on data from assessments.
5. Math and ELA teachers will identify Common Core Standards addressed in their learning activities and lesson plans to ensure coverage of the standards.
6. Principal will observe teachers consistently to identify positive teaching practices and to identify areas in need of improvement.
7. All Lead-Deadwood Middle School Teachers will integrate technology into learning activities.

8. All middle school students will receive instruction in Computer Science/Coding.
9. Reapply for the waiver for students in 8th grade Algebra to receive high school credit.

High School

Goal 1: Increase the number of students who are proficient on the Smarter Balance Assessment in ELA by 15.44% in grade 11.

Goal 2: Increase the number of students who are proficient on the Smarter Balance Assessment in Math by 15.22% in grade 11.

Action items

1. Have students take interim Smarter Balance assessments to all students in grades 9-11 two times before April.
2. Offer an after school tutoring program for students wishing to get extra academic help. This program will be offered twice a week on maroon days.

Goal #2 Educational Environment

The Lead-Deadwood School District will maintain an educational environment that supports the accomplishment of our mission.

Elementary School

Goal 1: Decrease the number of student referrals in grades K-5 by 5% annually.

Goal 2: Increase attendance rates to 90% annually

Action items

- Tier I – Teach school expectations to all students
- Tier II - Identify specific students in need of small group interventions
- Tier III – Behavior plans for individual students
- Implement a universal behavior screening tool with progress monitoring
- Continue to develop a positive reinforcement system for the school
- Inform parents of student referral daily
- Utilize the SWIS reporting system to monitor student referrals
 - Student support team will address specific areas of weakness in the building
- Professional development focused on mental health issues
- Utilize the Olweus program to combat bullying

Middle School

Goal 1: Detentions and In-School Suspensions will be reduced by 10% during the 2019-2020 school year (161 resolutions to 153 resolutions).

Goal 2: Increase the rate of students attending 94% of the enrolled days by 10%.

Action Items:

1. Lead-Deadwood Middle School will continue implementation of the PBIS (Positive Behavioral Intervention and Supports) program.
2. All Lead-Deadwood Middle School Teachers will have behavioral expectations posted in their rooms.
3. All Lead-Deadwood Middle School Staff will teach expected behaviors through lesson plans as part of the PBIS program.
4. Paraprofessionals will monitor students during transition times.
5. The school will send notification in the mail and call parents when a student reaches 5 absences in any class.
6. Target students that are habitually absent through STARS and CAMPUS reports and provide interventions through PBIS model.

High School

Goal 1: Decrease the number of students out-of school suspended in HS by 5%.

Goal 2: Decrease the number of students in-school suspended in HS by 5%.

Goal 3: Increase attendance rates by 2%.

Action items

1. Utilize the Olweus program to combat bullying.
2. Provide the ancillary services necessary to meet the needs of all students.
3. Utilize technology to address cyber bullying, bullying, hazing, and harassment.
4. Educate all students on proper digital citizenship.
5. Support programming that helps students make good choices regarding mental and physical wellness.
6. The assistant principal and or principal will contact all stakeholders at 5 absences and set up a meeting to discuss the absences face to face.

Goal #3 Resources and Support Systems

The Lead-Deadwood School District will provide the resources and services necessary in all schools to support its mission and vision to ensure success for all students.

Action items

1. Recruit, employ, and retain a sufficient number of qualified professional and support staff to fulfill their roles and responsibilities.
2. Manage fiscal services in an efficient, effective, and sustainable manner.
3. Maintain facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.

4. Provide technology infrastructure and equipment to support teaching, learning, and operational needs
5. Ensure access to technology to all students regardless of gender, socioeconomic status, ethnic background, or learning exceptionality.
6. Add academic and extracurricular programming based on data that indicates opportunities for growth as well as student interest.
7. Monitor progress of the Strategic Plan and adjust as necessary.