

## FAIR PLAY ESOL PROCEDURES

The Fair Play R-II School District recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Students in a language minority (LM) or who have limited English proficiency (LEP) will be identified, assessed and provided appropriate services. No child will be admitted to or excluded from any program based solely on surname LM status.

**District ESOL Coordinator: Renee Sagaser, Superintendent**

301 N. Walnut  
Fair Play, MO 65649  
(417) 654-2231

### Definitions

*Language Minority (LM)*: Refers to a student whose linguistic background, such as country of birth or home environment, includes language other than English. Language minority is based solely on the student's language background and not on proficiency.

*Limited English Proficiency (LEP)*: Refers to an LM student whose proficiency in reading, writing, listening or speaking English is below that of grade- and age- level peers. Limited English proficiency is based on the assessment of a student's English language proficiency.

*English for Speakers of Other Languages (ESOL)*: An instructional approach that can include structured ESOL immersion, content-based ESOL and pull out ESOL instruction.

1. Structured ESOL immersion involves a bilingual teacher and a self-contained classroom.
2. Content-based ESOL allows the student to remain in the regular classroom and focuses on delivering content in an adapted English format.
2. Put-out ESOL periodically removes students from the regular classroom for instruction in English.

*Bilingual Education*: An instructional approach that explicitly includes the student's native language in instruction. This approach requires an instructor fluent in the student's native language and proficient in contrast areas and is often used where many LEP students share the same language and where qualified bilingual teachers are available..