WELCOME
BACK
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MEET THE TEACHER

BLUE POD

MRS. MAURO

MRS. SCHWEYER

MR. RAMSEY

2019-2020

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MEET THE TEACHER

YELLOW POD

MRS. LONGO

MRS. DICKINSON

MR. MILO

2019-2020

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MEET THE TEACHER

Green Pod

Ms. Collier

Mrs. Schell

Mrs. Metcalfe

2019-2020

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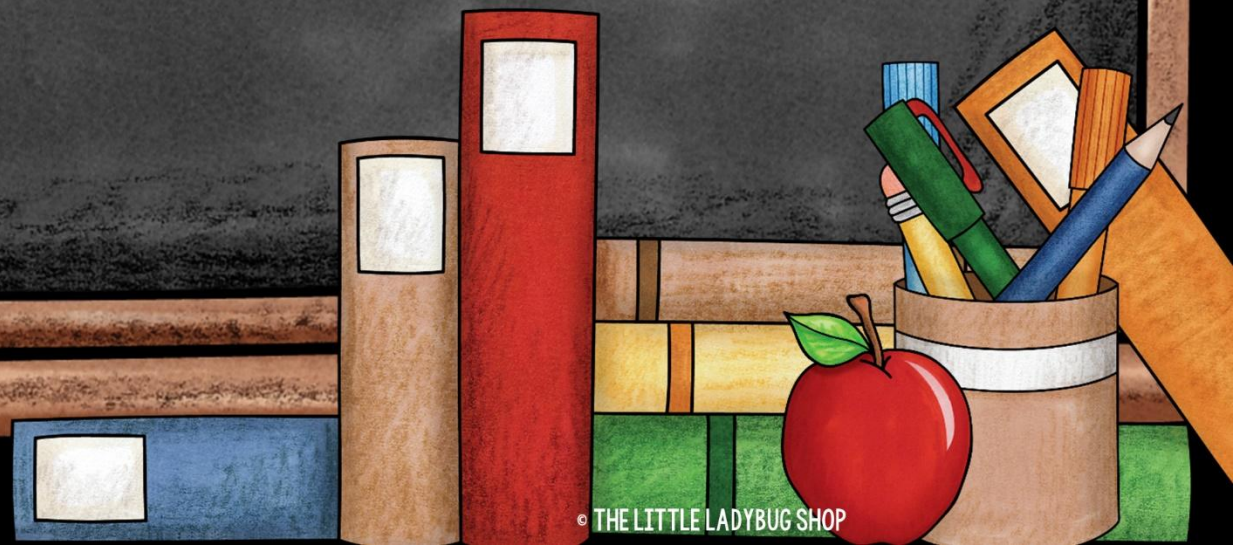
CLASS SCHEDULE

"A Day in the Life of a Second Grader"

- Arrival
- Morning Meeting
- Reader's Workshop
- Writer's Workshop
- Snack
- Special
- Lunch/Recess
- Math Workshop
- Word Study
- Science/Social Studies
- Second Step
- Acceleration Stations



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What Does the Workshop Model Look Like?

★ **Mini-Lesson: (12-15 minutes)**

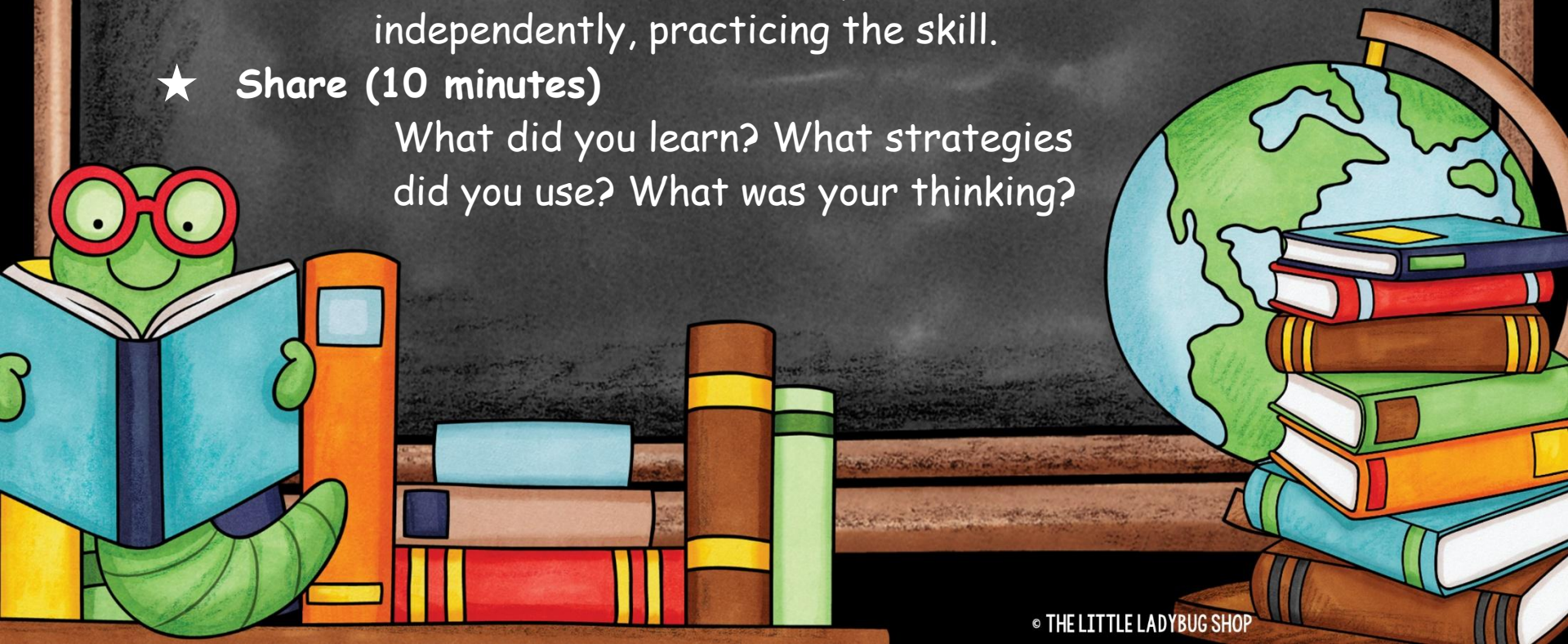
Whole group lesson on a specific concept or skills. Includes a connection, teach point, active engagement and a link.

★ **Independent Practice (30- 40 minutes)**

Students work on a variety of activities independently, practicing the skill.

★ **Share (10 minutes)**

What did you learn? What strategies did you use? What was your thinking?



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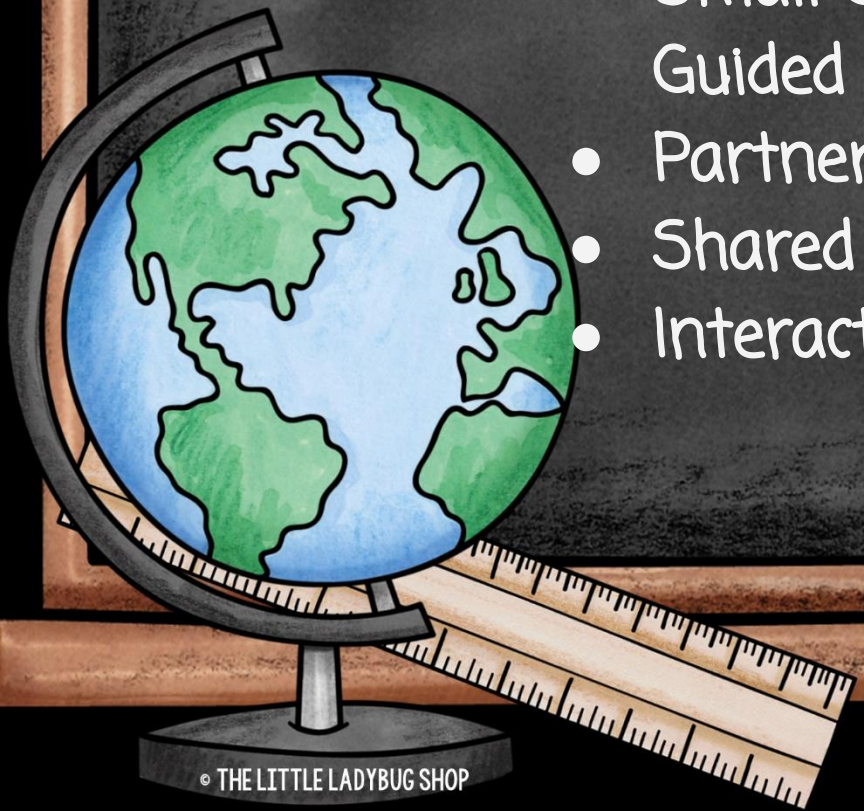
READING

- Mini lesson
- Independent Reading
- Small Groups/Strategy Groups/ Guided Groups
- Partner Collaboration
- Shared Reading
- Interactive Read Alouds



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Reading Units

Unit 1-Second Grade Reading Growth Spurt

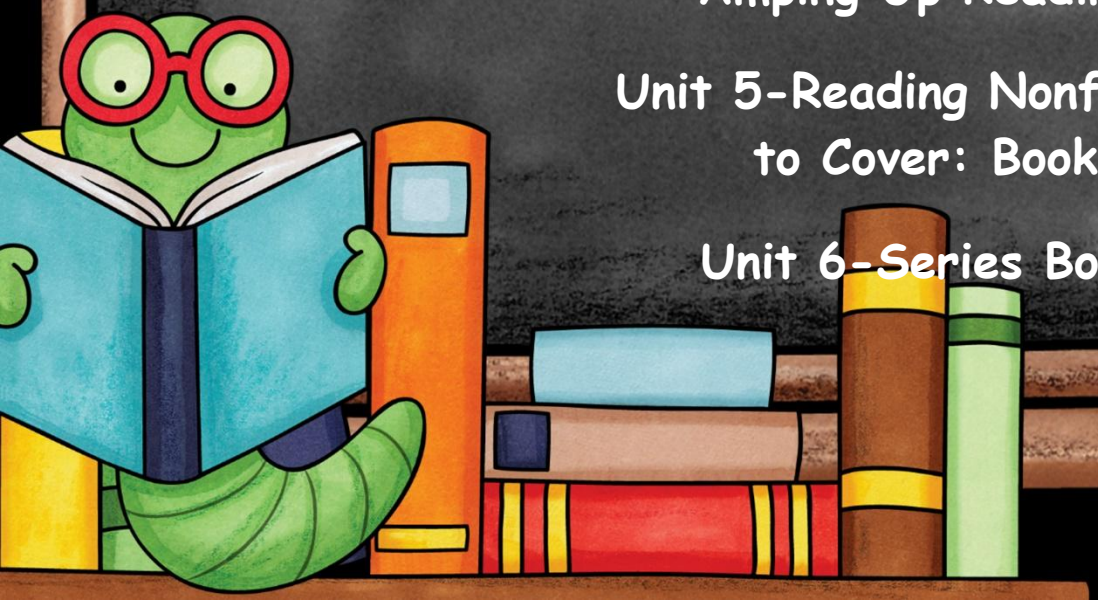
Unit 2-Becoming Experts: Reading Nonfiction

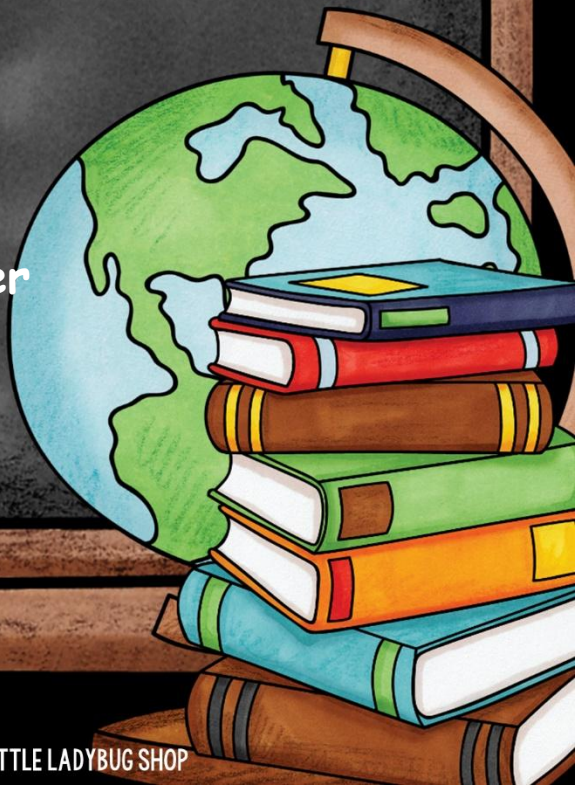
Unit 3-Studying Characters and Their Stories

Unit 4-Bigger Books Means Amping Up Reading Power

Unit 5-Reading Nonfiction Cover to Cover: Book Clubs

Unit 6-Series Book Clubs





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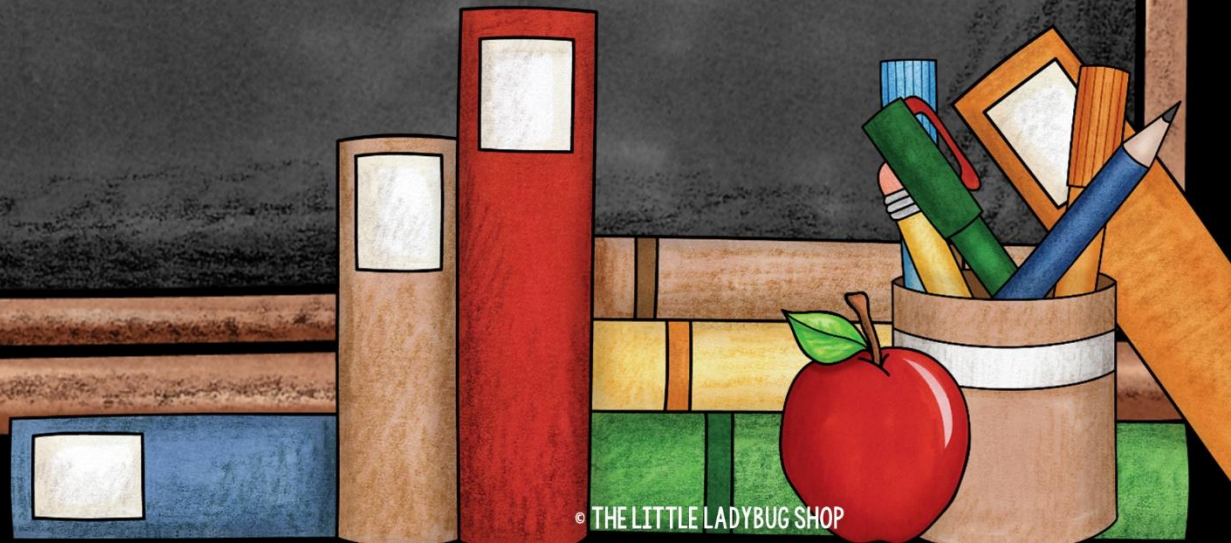
LANGUAGE ARTS

In second grade we focus on the following types of writing:

Narrative, Opinion, and Informational Writing

- Students will **think, plan, draft, revise their work, edit and share** their writing with others.
- Develop the traits of writing, focus, organization, elaboration, fluency and conventions (spelling, punctuation, grammar, usage).
- Write for different audiences, and for a specific purpose



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Opinion, Information, and Narrative Writing in 2nd grade will...

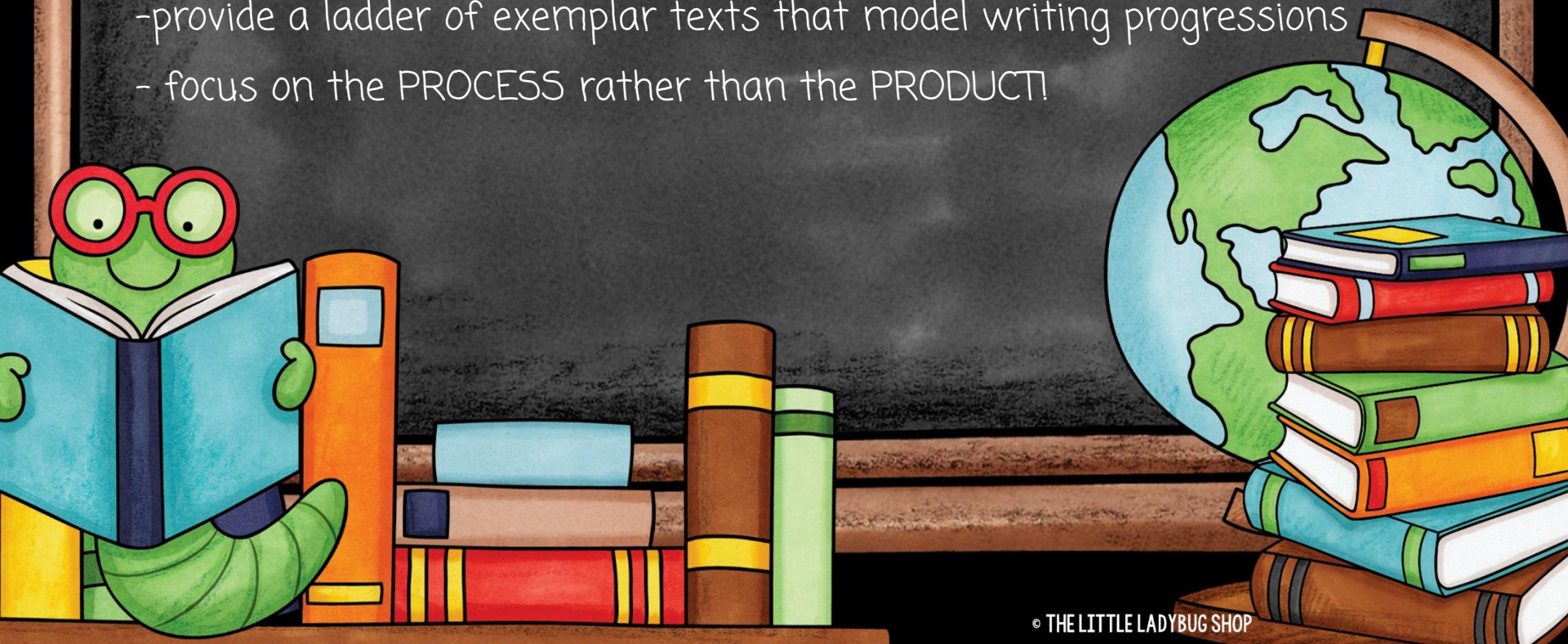
-foster high-level thinking, including regular chances to synthesize, analyze, and critique

-develop and refine strategies for writing across the curriculum

-support greater independence and fluency through intensive writing opportunities

-provide a ladder of exemplar texts that model writing progressions

- focus on the PROCESS rather than the PRODUCT!



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Writing Units

Unit 1-Improving Narrative Writing

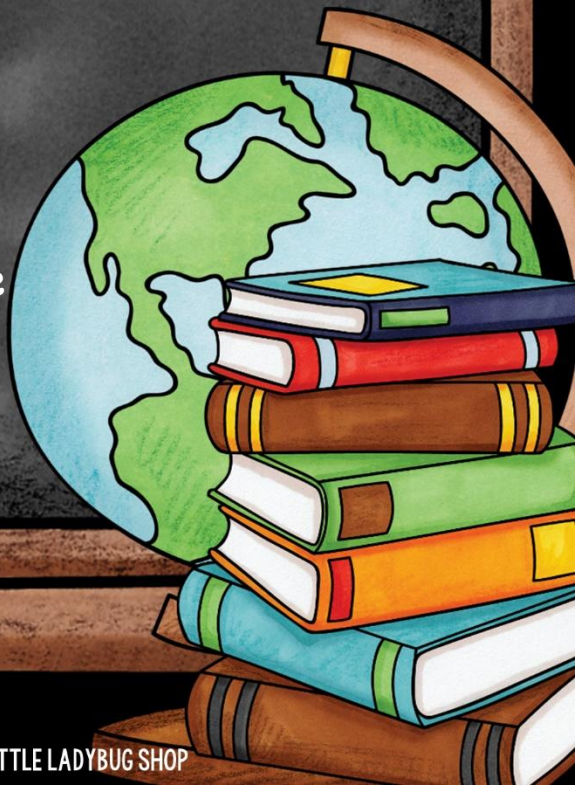
Unit 2-Information Writing

Unit 3-Writing Gripping Fictional Stories

Unit 4-Poetry

Unit 5-Writing About Reading

Unit 6-Lab Reports and Science Books



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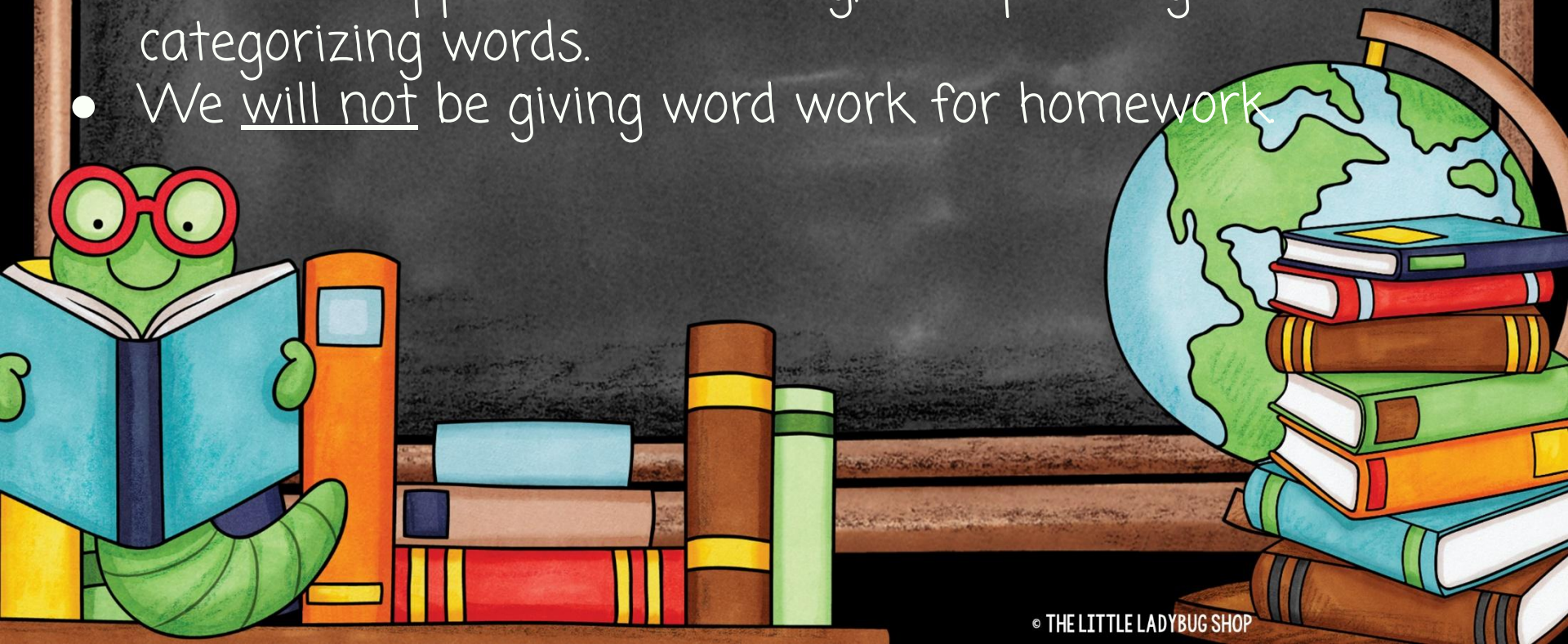
Words Their Way

- Developmental spelling, phonics, and vocabulary program
- Students work at their appropriate instructional level.
- Work with spelling patterns, syllable structures, and spelling-meaning connections.
- Hands-on approach examining, manipulating and categorizing words.
- We will not be giving word work for homework.



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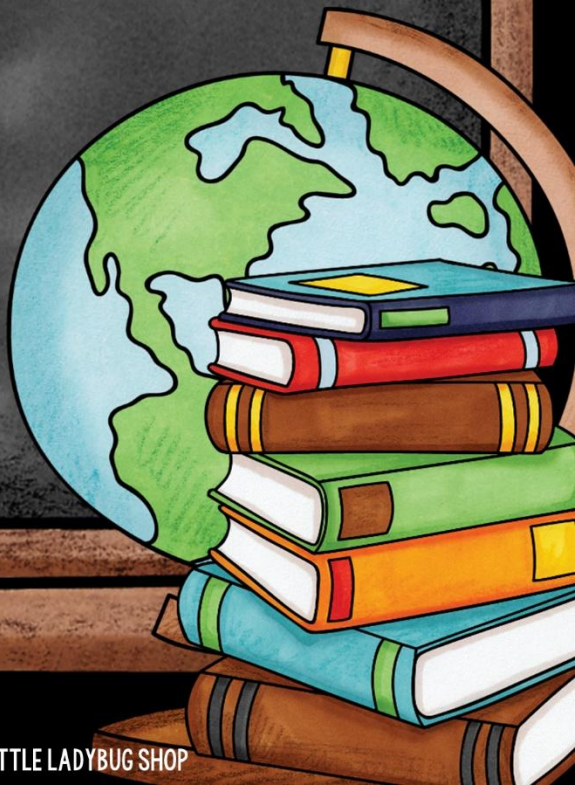
Math Workshop

- Classroom Routine
- Mini-lesson
- Guided math groups/Skills Groups
- Peer Collaboration
- Whole group discussion
- Reflex Math
- Exemplars



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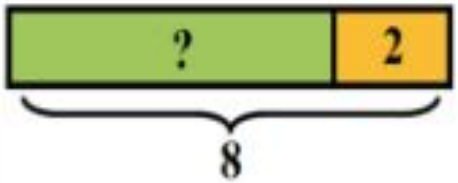
Math Practices

I can...

Solve problems without giving up

Use numbers and words to make sense of problems

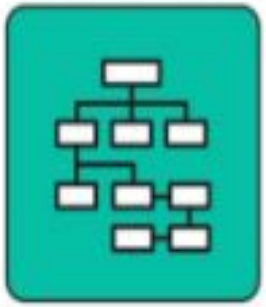
Explain my thinking and try to understand others



Use math symbols and numbers to solve problems

Use math tools, pictures, drawings and objects

Work carefully and check my work

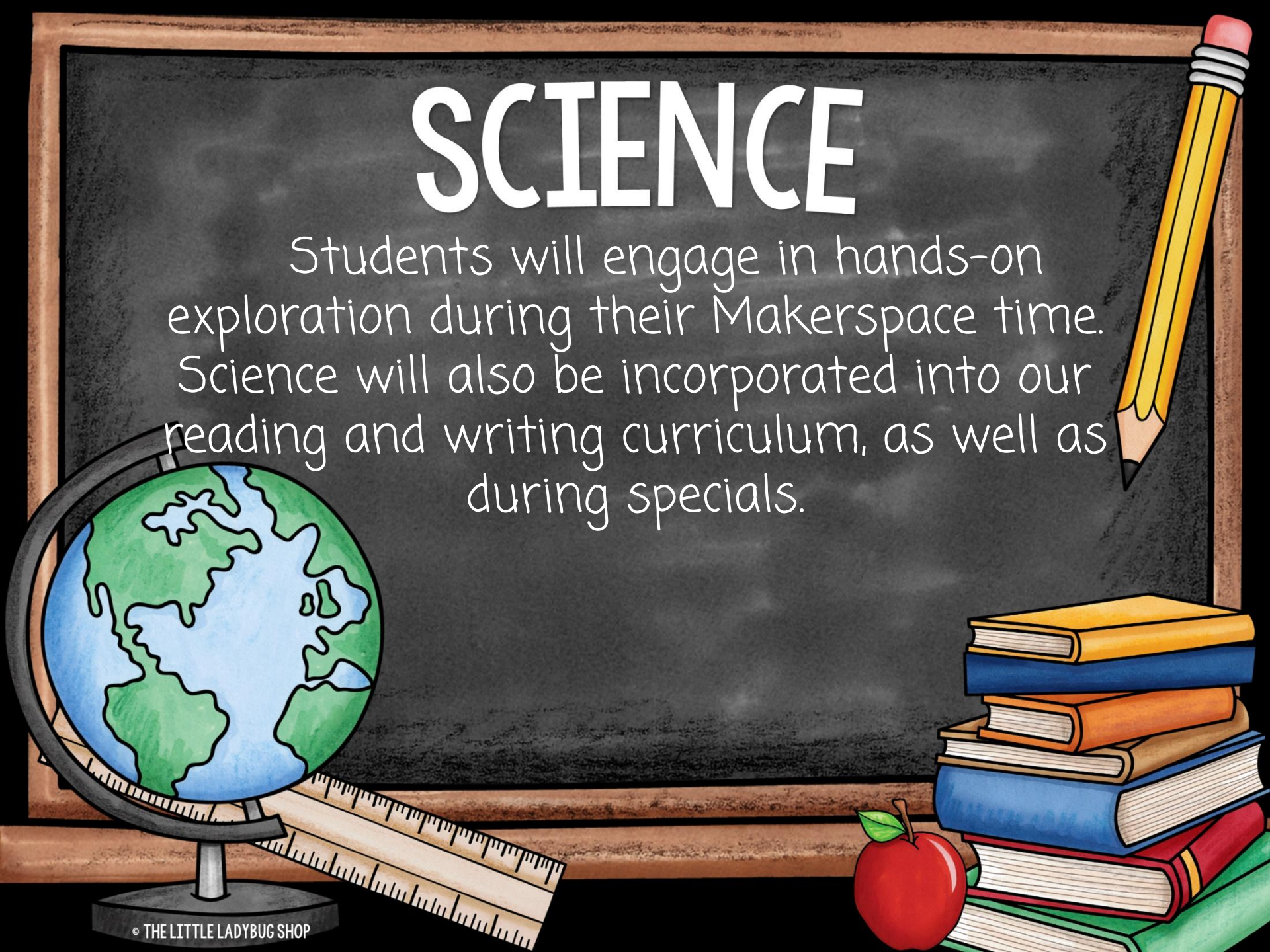


Use what I know about math to solve problems

Find and use patterns to solve problems

SCIENCE

Students will engage in hands-on exploration during their Makerspace time. Science will also be incorporated into our reading and writing curriculum, as well as during specials.



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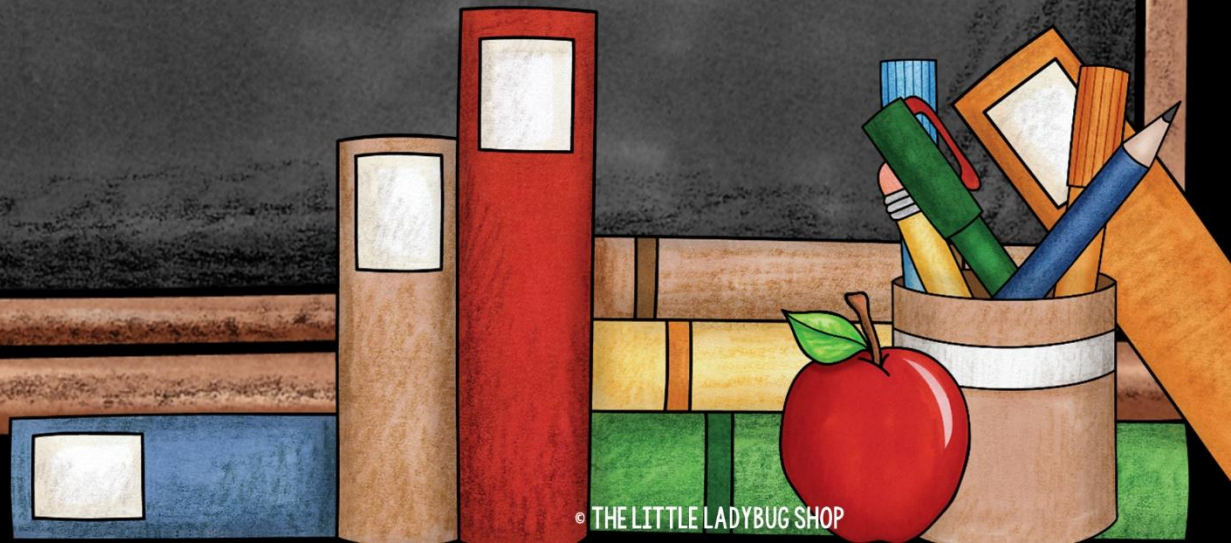
SOCIAL STUDIES

Second grade social studies standards focus on the impact individuals have on their communities and historical events. Areas of focus include: The iditarod, Abe Lincoln, Martin Luther King Jr., and biographies.



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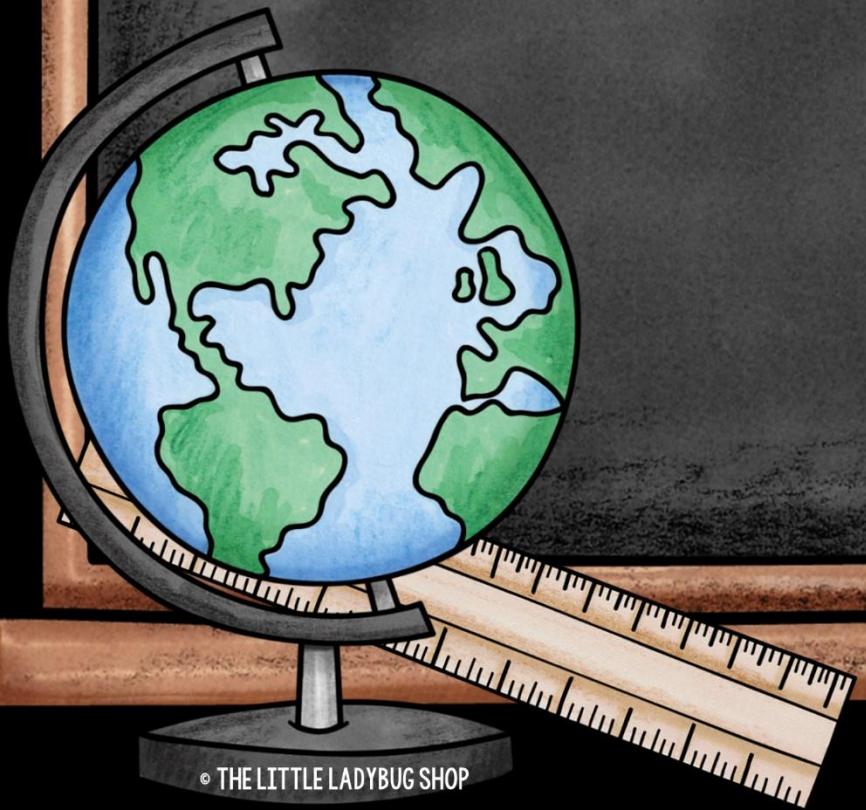
HOMEWORK

- 4 nights of homework
- Students are encouraged to read every night



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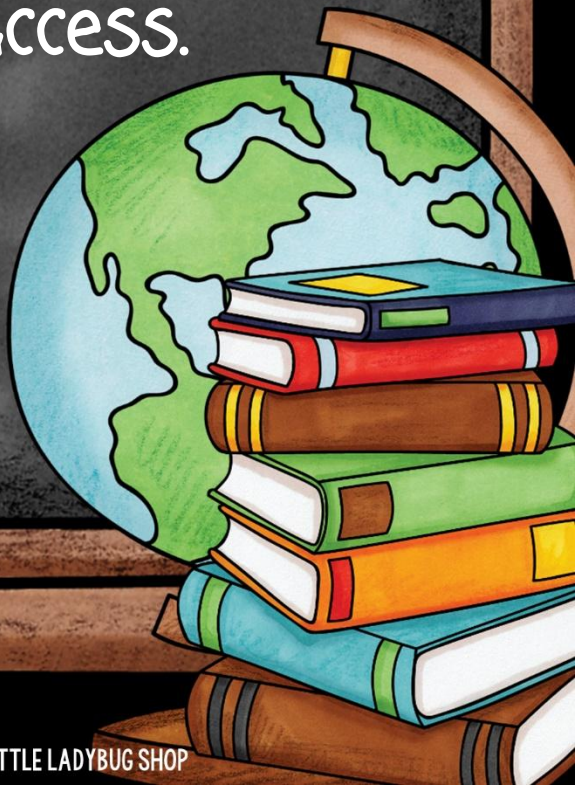
Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year
1,800,000 words	282,000 words	8,000 words
90th percentile	*50th percentile*	*10th percentile*

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Direct link between language rich environment at home and future school success.



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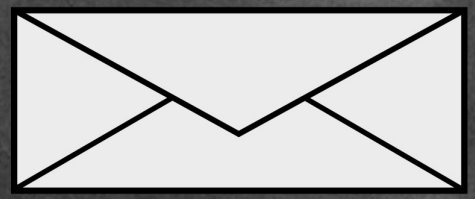
LUNCH PROCEDURES

All lunch money should be placed in an envelope and labeled with student's name, teacher name, and Pin #



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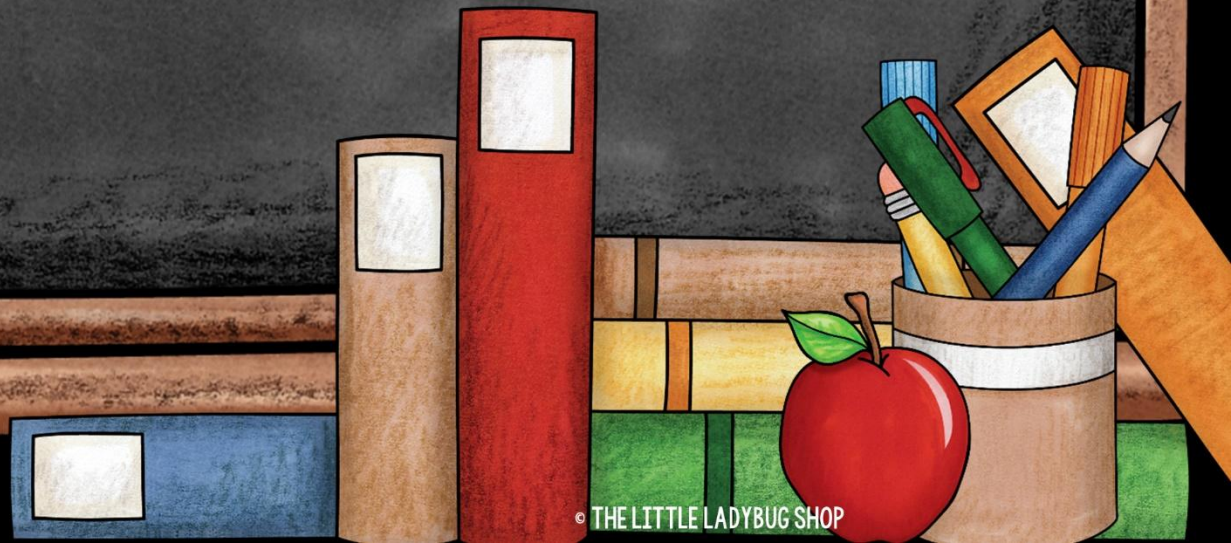
DISMISSAL

- Please be sure to have your ID if you are picking up your child, in case another teacher is signing students out.
- If there are any changes to pick up you must call the office.



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