

## **PROFICIENCY-BASED GRADUATION REQUIREMENTS (PBGRs)**

### **Policy**

It is the policy of the Slate Valley Unified Union School District to ensure students can engage in rigorous, relevant and comprehensive learning opportunities that allow them to demonstrate proficiency in literacy, mathematics, scientific inquiry, global citizenship, physical education, artistic expression, and transferable skills. A student meets the requirements for graduation when the student demonstrates evidence of proficiency in these curriculum content areas, and when they meet any additional graduation requirements described by this Board Graduation requirements as described in the program of studies.

The Slate Valley Unified Union School District **will** use credits for the purpose of demonstrating that a student has met the graduation requirements. Credits will specify the proficiencies demonstrated in order to attain a credit and shall not be based on time spent in learning. Students in the Slate Valley Unified Union School District **will** receive credit for learning that takes places outside of the school, school day, or the classroom, provided that any credits earned occur under the supervision of an appropriately licensed educator.

### **Responsibilities of the Superintendent**

The superintendent shall develop procedures to ensure:

1. The PBGRs described in this policy reflect the learning standards adopted by the State Board of Education.
2. Students are being assessed as proficient against the comprehensive set of board-adopted PBGRs set forth in this policy prior to their receipt of a high school diploma.
3. Course credits will specify the proficiencies demonstrated to attain that credit, and that those proficiencies will align with the PBGRs set forth in this policy.
4. Student learning outcomes attained through Flexible Pathways<sup>1</sup> opportunities—including career and technical education, virtual learning, work-based learning, service learning, dual enrollment, and early college—are linked clearly to expectations of proficiency identified in this policy.
5. Learning opportunities identified in students' Personalized Learning Plans (PLPs) support expectations of proficiency identified in this policy.
6. All students will meet the same set of PBGRs set forth in this policy, with accommodations or modifications being provided for students who require them under an IEP or 504 plan.
7. Information regarding PBGR implementation and assessment is provided to students and parents at least annually.

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<sup>1</sup> Rule 2120.2 requires schools to provide students the opportunity to experience learning through flexible and multiple pathways, including but not limited to career and technical education, virtual learning, work-based learning, service learning, dual enrollment and early college. Learning must occur under the supervision of an appropriately licensed educator. Learning expectations must be aligned with state expectations and standards.

**Monitoring of PBGR Implementation**

The responsibilities described above will be monitored at a frequency and by a method chosen by the board. The board can monitor any policy at any time by any method, but will ordinarily depend on the following schedule:

<b>Administrative Procedure</b>	<b>Frequency</b>
1. Student proficiency assessment reflects PBGRs	Biannually
2. Course descriptions specify proficiencies to be attained	Annually
3. Flexible Pathways and PBGRs are aligned	Annually
4. PLPs and PBGRs are aligned	Annually
5. PBGR accommodations and modifications	Biannually

*Date Warned: May 31, 2018*

*Date Adopted: June 11, 2018*

Slate Valley Unified Union School District