

# ESSA Stakeholder Meeting

2018-19

## Title I Overview

- Every Student Succeeds Act
- Federal Grant Funding
- Provides financial assistance to the school/district to support children in meeting academic demands
  - Eligibility is based on a percentage of a school/district's low income population
- Stakeholder input is important in our planning to ensure that we are working together in to meet the needs of our students

## Current Use of Title I Funding

Instructional Aides 1st through 6th  
Summer Enrichment  
Reading and Math Intervention  
Instructional Software  
Leveled Readers  
iPads and Chromebooks  
PBIS Aides (Positive Behavior Interventions & Supports)  
Professional Learning and Development  
Parent Involvement  
McKinney-Vento  
St. Mary's Private School - Share

## Parent Involvement

What can we do to get parents involved in the academic achievement of students?

- Consistent communication (Class Dojo, Remind-tutorials for parents)
- Newsletters - What are kids doing and how can home support?

What can we do to get parents involved in the school community?

- Family nights (reading/math/science) incentivized as well
- Weekend options?
- Proper communication ahead of time (outline for each)

## Music, Theater, and Art

How would you suggest we go about increasing student participation in art, music, and theater?

- (After school hours-Elem. specific)
  - Young Rembrandt
  - Art clubs
  - Choir
  - Young kids musical
  - Readers Theatre
  - Talent Show
- Business sponsored activities

## Enrichment

What can we do to promote/support challenging curriculum for all students?

- Stretch program at PH Miller (enrichment opportunity/data driven)
- Peer tutoring among grade levels to share what learners look like within our school community

How can parents be included in this process?

- Clearer communication as to how students enter into a track that can get them in an A.P. Course at the HS level
- What are the requisites for access to various programs?
- What does it mean that my kid is in a given math course?

## Transitions

What suggestions do you have to support transition from one graded center to another?

- Continue the orientation nights
  - Incentives to show by combining with an art show or musical night
- Creative ways to incorporate learning at home

## Final Thoughts

Parent Wish List: What would you like to see Title I funds used for in your students school, in in the District as a whole?

- Enrichment
- Dual language at the higher level
- Ways to allow for band and art participation at the MS level