

# Plano CUSD 88

## P.H. Miller Elementary School

### Kindergarten

#### 2018-2019

**Student: Test Test**

**Teacher:**

Physical Education	T1	T2	T3
Knowledge of Concepts			
Understands game play and rhythmic movements			
Fitness/Wellness			
Fitness testing and daily classroom fitness			
Learner Characteristic			
Manages behavior, demonstrates respect and participates			

Art	T1	T2	T3
Creation			
Student creates artwork based on learning objectives			
Knowledge of Concepts			
Student presents, connects and responds to artwork			
Learner Characteristic			
Manages behavior, demonstrates respect and participates			

Music	T1	T2	T3
Knowledge of Concepts			
Understands music vocabulary			
Application of Learning			
Demonstrates rhythm skills			
Learner Characteristic			
Manages behavior, demonstrates respect and participates			

#### Academic Performance Indicators

**S = Secure**

Student performance meets the demands of the task and demonstrates a firm grasp of the concepts and procedures involved. Student can independently apply understanding in different contexts.

**D = Developing**

Student accomplishes part of the task independently. Student can sometimes explain or demonstrate the process but may need prompting to complete it.

**B = Beginning**

Student seldom demonstrates an understanding of concepts and procedures, while requiring consistent support.

Attendance as of 12/4/18	T1	T2	T3
Days Absent	0	0	0
Times Tardy	0	0	0

Kindergarten Learner Characteristics	T1	T2	T3
Follows Directions			
Listens attentively			
Cares and/or cleans up school supplies/property			
Able to work independently			
Makes good use of time			
Respects authority			
Respects peers			
Absences and tardies affect learning			
Speaks Clearly			
Communicates in sentences			
Answers Questions			
Engages/participates in conversations and group activities			
Does not interrupt when others are talking			
Cooperates and shares with others in work and play			
Gives best effort			
Finishes work neatly			
Expresses proper control of feelings			
Demonstrates flexibility in a change in routine			

#### Learner Characteristics Indicators

**X = Needs improvement**

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<b>English Language Arts</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Reading</b>			
Understands the organization and basic features of print			
Recognizes and names upper and lowercase letters			
Demonstrates understanding of spoken words, syllables, and sounds			
Identifies the initial, medial vowel, and final sounds in CVC words			
Demonstrates 1-to-1 letter sound correspondences for each letter			
Reads common high-frequency words by sight			
With support, asks and answers questions about key details in a text			
Recognizes common types of texts			
Identifies the front cover, back cover, and title page of a book			
Reads emergent-reader texts with purpose and understanding			
<b>Writing/Language</b>			
Writes a legible sentence with proper conventions and illustration			
Prints many upper and lowercase letters			
Recognizes and names end punctuation			
Spells simple words phonetically			

**T1 Comment:**

**T2 Comment:**

**T3 Comment:**

<b>Mathematics</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Counting &amp; Cardinality</b>			
Counts to 100 by ones			
Counts to 100 by tens			
Knows number names 0 to 20			
Counts forward beginning from a number other than one			
Writes & represents numbers 0 to 20			
Understands the relationship between numbers and quantities			
Counts objects up to 20			
Identifies groups as greater than, less than, or equal to			
Compares written numerals between one and ten			
<b>Operations &amp; Algebraic Thinking</b>			
Represents addition in a variety of ways			
Represents subtraction in a variety of ways			
Solves addition word problems within 10			
Solves subtraction word problems within 10			
Fluently adds within 5			
Fluently subtracts within five			
<b>Measurement &amp; Data</b>			
Describes & compares measurable attributes of objects			
Classifies & counts objects into categories			
<b>Geometry</b>			
Describes objects in the environment and their relative positions			
Correctly names shapes			
Analyzes, compares & composes 2D & 3D shapes			

<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Ask questions and define problems			
Develop and use models			

<b>Social Studies</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Explain the need for rules in various settings in and out of school			
Explore facts from sources that can be used to answer developed questions			

***Academic Performance Indicators***  
**S = Secure D = Developing B = Beginning**