### SUMMER 2019: MAKING SENSE OUT OF SENSORY AND VISUAL PROCESSING SKILLS

**Course Objectives**

1. Participants will name and explain the 8 sensory systems.
2. Participants will explain the difference between vision and visual perception.
3. Participants will identify at least 3 ways each participant can make their classroom, office or therapy area more sensory-friendly to promote student performance.

### SUMMER 2019: BOOK STUDY – CURRICULUM 21 – ESSENTIAL EDUCATION FOR A CHANGING WORLD

**Course Objectives**

1. Participants will gain a higher level of understanding 21\textsuperscript{st} century learning by updating a current unit or assessment and demonstrate how it is not simply more time on technology.
2. Participants will increase their awareness of Media Literacy and how it affects students thinking and learning by presenting a clear understanding of both.
3. Participants will be able to update assessments and curriculum to incorporate skills needed for the 21\textsuperscript{st} century learner, i.e. globalization, sustainability, etc.

### SUMMER 2019: BOOK STUDY – UNDERSTANDING TEXTS & READERS – RESPONSIVE COMPREHENSION INSTRUCTION WITH LEVELED TEXTS

**Course Objectives**

1. Participants will identify and develop one effective fiction comprehension structure or strategy to use in their work with students.
2. Participants will identify and develop one effective nonfiction comprehension structure or strategy to use in their work with students.
3. Participants will identify and develop one assessment tool to evaluate student comprehension.
### SUMMER 2019: TECHNOLOGY RESOURCES FOR NGLS

**Course Objectives**

1. Participant will increase knowledge of Next Generation Learning Standards (NGLS).
2. Participant will develop lessons and learning activities that align technology to the NGLS.
3. Participant will develop formative and summative assessments that infuse technology and align to the NGLS.

### SUMMER 2019: MICROSOFT APPLICATIONS TO SUPPORT NEXT GENERATION LEARNING STANDARDS

**Course Objectives**

1. Participants will be able to use Microsoft Office 365 to create, save, share, edit and access documents from their home and office setting.
2. Participants will be able to use Microsoft Office 2016 to update currently used documents, create new documents, and will become knowledgeable and comfortable with the new features/functions of the updated version of Office.
3. Participants will be able to use other features in Microsoft Office 365 that best fit their needs (for example – Forms, Sway, Calendar, and Planner).

### SUMMER 2019: ACTIVE LEARNING AND NGLS

**Course Objectives**

1. Participants will develop and design vocabulary-based activities.
2. Participants will develop and design grade-level specific kinesthetic lessons.
3. Participants will develop and design lessons incorporating friendly competition.

### SUMMER 2019: ENGAGING STUDENTS WITH POVERTY IN MIND

**Course Objectives**

1. Participants will understand impacts of poverty on instruction and learning and ways they can provide emotional support.
2. Participants will explain the impact of stress and identify three strategies to reduce stress in students.
3. Participants will use at least two strategies to increase cognitive capacity around reading, vocabulary, and working memory.
**SUMMER 2019: POSITIVE BEHAVIOR INTERVENTION STRATEGIES (PBIS)**

Course Objectives

1. Participants will identify different ways in which they can foster a student centered learning environment and select one strategy to implement into their classroom.
2. Participants will identify ways in which mindset impacts student learning.
3. Participants will plan and implement a growth mindset strategy to use with students.

**SUMMER 2019: THOUGHTFUL EDUCATION**

Course Objectives

1. I can design effective and engaging lessons through the Five Episodes of a Thoughtful lesson design integrating a variety of research.
2. I can develop a 30-60-90 professional growth plan with action steps for integrating research-based strategies and tools into the classroom.
3. I can improve the quality of classroom instruction through the increased use of research-based strategies and tools with the use of Thoughtful Teacher.

**FALL 2019: STUDENT MENTAL HEALTH AND WELLNESS IN THE CLASSROOM**

Course Objectives

1. Demonstrate the ability to assess for a student’s unmet emotional needs that may impact a student’s academic experience.
2. Demonstrate an understanding of frequently diagnosed mental, emotional and behavioral health disorders and how they impact student learning.
3. Demonstrate an awareness of how participants’ own behaviors and attitudes impact student behaviors and attitudes.

**FALL 2019: INTEGRATING COOPERATIVE LEARNING STRATEGIES – CLASSBUILDING AND TEAMBUILDING**

Course Objectives

1. Participants will create instructional resources to facilitate teambuilding within the classroom.
2. Participants will create instructional resources to facilitate class building within the classroom.
3. Participants will identify academic and social activities to promote teambuilding and class building.
FALL 2019: DIFFERENTIATED INSTRUCTION AND STEAM

Course Objectives

1. Participants will identify the difference between STEAM, STEM and makerspaces.
2. Participants will plan a STEAM friendly learning space.
3. Participants will develop lessons and activities that incorporate hands-on activities with inquiry and innovation.

SPRING 2020: BOOK STUDY – THE WRITING STRATEGIES BOOK

Course Objectives

1. Participants will identify and utilize at least one writing strategy from each phase of the writing process (generating ideas, drafting, revising, editing, conferring and publishing) in their work with students.
2. Participants will identify, develop and create at least one effective anchor chart to support student writing in their work with students.
3. Participants will identify and utilize a tool or strategy to publish and celebrate writing during their work time with students.

SPRING 2020: TECHNOLOGY RESOURCES FOR NGLS

Course Objectives

1. Participant will increase knowledge of Next Generation Learning Standards (NGLS).
2. Participant will develop lessons and learning activities that align technology to the NGLS.
3. Participant will develop formative and summative assessments that infuse technology and align to the NGLS.