

GUIDED READING LEVEL H/I

The Clubhouse by Anastasia Suen

The Golly Sisters Go West by Betsy Byars

How Much Is a Million? by David Schwartz

The Lighthouse Children by Syd Hoff

Lost in the Museum by Miriam Cohen

The New Kid by Larry Brimner

We Just Moved by Stephen Krensky

GUIDED READING LEVEL J/K/L

Allie's Basketball Dream by Barbara Barber

Young Cam Jansen Series by David Adler

Ghosts
by Alvin Schwartz

Judy Moody by Megan McDonald

Horrible Harry series by Suzy Kline

The Mystery of the Missing Dog by Elizabeth Levy

Here Comes the Strikeout by Leonard Kessler

GUIDED READING LEVEL M/N/O

Bailey School Kids series by Debbie Dadey

Freckle Juice by Judy Blume

Magic Treehouse series by Mary P. Osborne

I Hate Camping by P.J. Petersen

The Zack Files series by Dan Greenburg

Wingman on Ice
by Matt Christopher

Wayside School Gets a Little Stranger by Louis Sachar

GUIDED READING LEVEL P/2/R

Aliens Ate My Homework by Bruce Coville

Charlotte's Web by E.B. White

Class Trip to the Cave of Doom by Kate McMullan

> Superfudge by Judy Blume

Fudge-a-Mania by Judy Blume

The Ghost on Saturday Night by Sid Fleischman

The Library Card by Jerry Spinelli

How to Eat Fried Worms by Thomas Rockwell

GUIDED READING LEVEL S/T

Boys against Girls by Phyllis R. Naylor

My Teacher Is an Alien by Bruce Coville

Sixth Grade Can Really Kill You by Barthe DeClements

The Sign of the Beaver by Elizabeth George Speare

Blubber by Judy Blume

Harriet the Spy by Louise Fitzhugh

The Borrowers by Mary Norton

The Forgotten Door by Alexander Key

Reading Log Name:						
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MUST DO



Name ____

<u>Directions:</u> Fill in the boxes with descriptions for each Literary Element of your novel. **SUMMARY GRAPHIC ORGANIZED**

(Title	e of your book)
<u>Setting</u>	<u>Characters</u>
<u>Problem</u>	
	Solution
THEME (What di	d this book teach you)

MUST DO



Name:	·	
Directions: Using the grap novel below.	phic organizer, write a paragraph	summary about your
	SUMMARY	
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SUMMER READING

Name	· 	
Book Title	A	Author

OPTION ONE

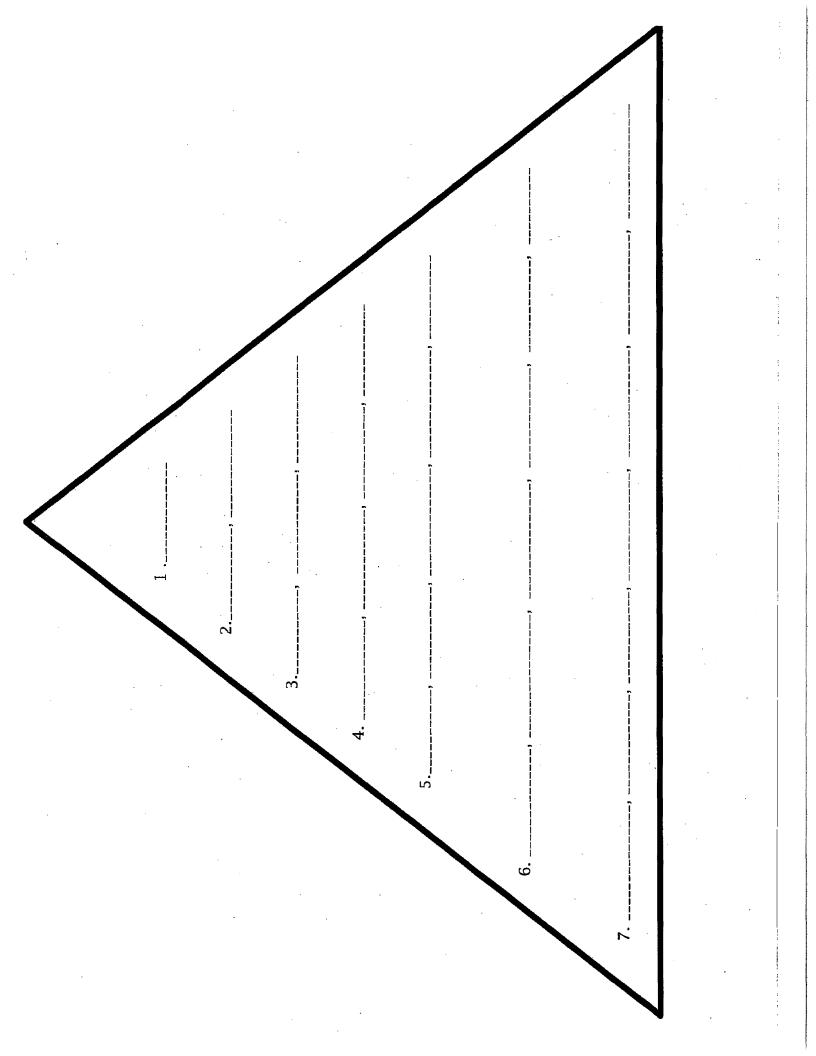
Directions: After reading your book, complete each section of the **PYRAMID** below with thoughtful responses.

BUILD A PYRAMID

Directions:

Follow the **seven prompts** below to fill in the pyramid. **You may only write one word in each blank space**:

- 1. Write the main character's first name.
- 2. Write 2 words that describe the main character.
- 3. Write a 3 word phrase that describes the setting.
- 4. Write a 4 word phrase that states the character's goal or problem.
 - 5. Write a 5 word phrase that describes an important event.
 - 6. Write a 6 word phrase that describes the conclusion.
 - 7. Write a 7 word phrase that describes your favorite part.



Name	OPTION 2			
Book Title	Author	· .		
Sketching Ti	hrough The T	Text		
<u>Directions:</u> Create a visual picture for the <i>SIX MOST IMPORTANT</i> and <u>MEMORABLE</u> parts of the novel. Include enough detail in your illustrations that ANYONE who sees your work will understand a good overview (summary) of your novel. On the line in each box, provide a CAPTION to tell what is happening in the scene.				
Beginning				
		End		

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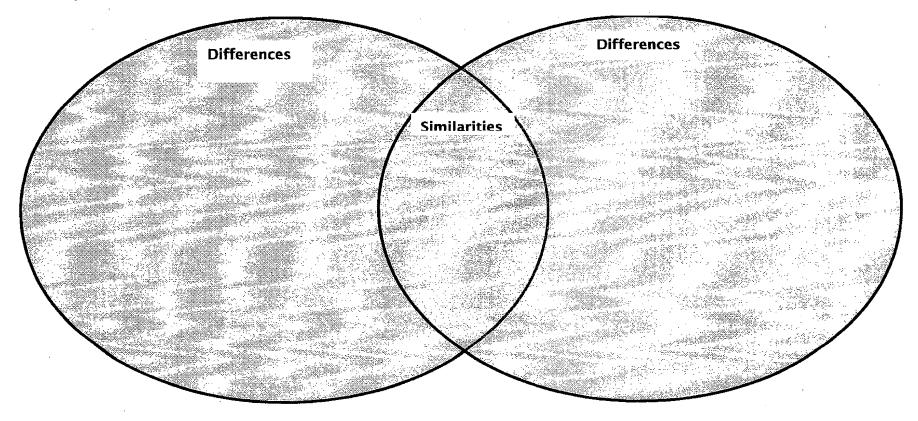
Name
Name

Book	Author
	Author



Main Character Evaluation

<u>Directions</u>: Compare the main character's personality (actions and behaviors) in the beginning of the novel to how the character's personality is at the end of the novel. Fill in the Venn Diagram with descriptions about the character.

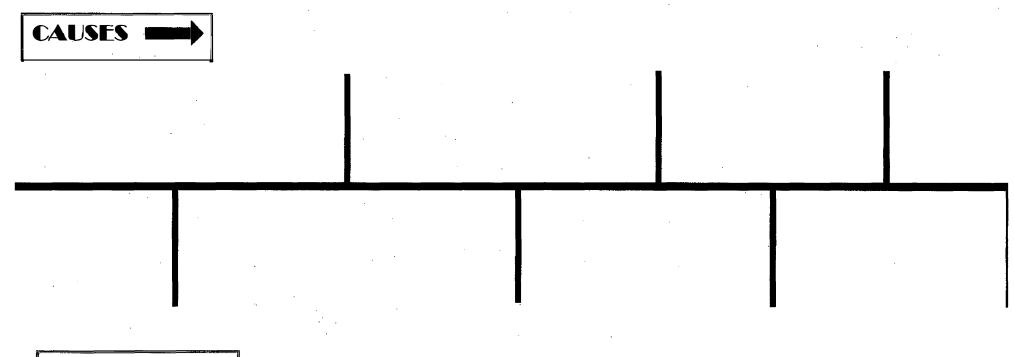


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Name	
Book Title	Author

Design a Cause and Effect timeline.

<u>Directions</u>: Include **4 important events** from the story that *CAUSED* something to occur in the story. Write the *CAUSES* on the top of the timeline and the *EFFECTS* on the bottom of the timeline. Be sure to write them in the order that they happened in the story.



EFFECTS ---