



Howard Tuttle, Superintendent of Schools  
Deborah Taylor, Director of Curriculum and Technology  
Delia Dearnley, Director of Special Services

Larry Dancer, Director of Operations  
Belinda Waterhouse, Business Manager

**RSU 12 Curriculum, Learning, and Instruction Committee Agenda/Minutes**  
**Thursday, September 12, 2019**  
**Chelsea Elementary School – 5:30 pm**

Present: Frank Hample, Will Sugg, Abby Manahan, Deb Taylor

1. APPROVAL OF MINUTES FROM June 13, 2019: (5 minutes)

[Approved](#)

2. CURRICULUM UPDATE: (10 minutes)

We are off to a busy and exciting new school year that began with a New Staff Orientation on August 22, during which the Superintendent reviewed the district's mission and vision for learning. Later that day, new teachers gathered for a more in-depth look at our beliefs about learning - that students learn in different ways and in different time frames; that success breeds success and influences esteem, attitudes, and motivation; and that mistakes are inherent in learning. We explored ways of designing learning experiences that honor these beliefs and that integrate Habits of Mind and complex reasoning. We will continue to support our new teachers through ongoing meetings of the 2019 new teacher cohort at which additional training will be provided.

We are examining resources and strategies to improve our support of students and their learning in the area of Math. This includes continuing the Math professional development begun by the Superintendent during the previous school year. It also includes some professional development to support examination of a highly reviewed open source Math curriculum resource for middle grades from Open Up Resources. More information about this program can be found at <https://openupresources.org/math-curriculum/6-8-math/>. Middle level Math teachers will spend this school year exploring these resources in detail, which will inform district-wide conversations about our K-8 Math resources and instructional approach.

We also received additional training in Education Modified, a digital resource within our reporting system (Jumprope) that support personalization and intervention. The tool allows us to share information about student learning needs and strengths, accommodations, and relevant plans (i.e. 504, Response to Intervention, behavior, and/or IEPs). It also provides access to a curated list of research-based strategies and interventions from which teachers can bookmark relevant strategies for individual students. Lastly, it provides a platform for capturing Response to Intervention (RTI) goals and monitoring progress. Staff will use this tool to manage RTI processes.

3. DRAFT CURRICULUM REVIEW CYCLE:

[Approved to send to policy for adoption.](#)

4. OTHER:

5. COMMITTEE ACTION ITEMS (Once marked complete, the item will be removed from the list for the following month):

[Advocate for Foreign Language instruction for 20-21. Consider 2 teaching positions next year to facilitate this.](#)

6. ACTION FOR NEXT MEETING:

[Add agenda item to elect new chair next meeting](#)



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[Add agenda item to review curriculum resource inventory next meeting](#)

7. NEXT MEETING DATE: October 10, 2019

END TIME: 6:15 pm

Respectfully Submitted,

Deborah Taylor  
Director of Curriculum and Technology