

# First Grade- Year at a Glance

Revised 2016

For each unit below are the FOCUS standards that will be ASSESSED during that unit. Just because they are assessed in a particular unit *does not mean* they should not be addressed other parts of the year.

Unit 1: Stories We Read	Unit 2: Researching the World	Unit 3: How Characters Change	Unit 4: Fiction vs. Nonfiction
<p><b>RL.1.2</b> Retell stories with key details and understanding the moral/lesson</p> <p><b>RL.1.3</b> Describe characters, setting, and major events</p> <p><b>RL.1.7</b> Use illustrations to describe characters, setting, or events</p> <p><b>RL.1.9</b> Compare and contrast characters' adventures</p> <p><b>W.1.3</b> Narrative Writing</p>	<p><b>RI.1.2</b> Identify main idea and key details</p> <p><b>RI.1.3</b> Make connection within a text</p> <p><b>RI.1.5</b> Know and use text features</p> <p><b>RI.1.8</b> Identify reasons an author gives to support points in a text</p> <p><b>RI.1.9</b> Identify similarities and differences between two texts on the same topic</p> <p><b>SL.1.1</b> Collaborative conversations</p> <p><b>W.1.2</b> Informative Writing</p> <p><b>W.1.7</b> Shared research/writing project</p> <p><b>W.1.8</b> Recall/gather information</p>	<p><b>RL.1.2</b> Retell stories with key details and understanding the moral/lesson</p> <p><b>RL.1.4</b> Find words or phrases that appeal to the senses or feelings</p> <p><b>RL.1.6</b> Identify who is telling the story</p> <p><b>RL.1.9</b> Compare and contrast characters' adventures</p> <p><b>SL.1.5</b> Add drawings or visuals to clarify thoughts, feeling, ideas</p> <p><b>W.1.1</b> Opinion Writing</p> <p><b>W.1.6</b> Use digital tools to publish writing</p>	<p><b>RI.1.6</b> Information from pictures vs. text</p> <p><b>RI.1.7</b> Use illustrations and details in a text to describe key ideas</p> <p><b>RL.1.5</b> Difference between fiction and nonfiction</p> <p><b>RL.1.7</b> Use illustrations to describe characters, setting, or events</p> <p><b>W.1.1</b> Opinion Writing</p> <p><b>W.1.5</b> Adding Detail when needed</p>

Supporting Standards: These standards should be taught and used throughout the year, not just at *one point in the year*.

Language	Reading Foundations	Reading Information	Reading Literature	Speaking and listening
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L.1.1 L.1.2 L.1.4 L.1.5 L.1.6	RF.1.1 RF.1.2 RF.1.3 RF.1.4	RI.1.1 RI.1.4 RI.1.10	RL.1.1 RL.1.10	SL.1.2 SL.1.3 SL.1.6
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