

# Second Grade- Year at a Glance

Revised 2016

For each unit below are the FOCUS standards that will be ASSESSED during that unit. Just because they are assessed in a particular unit *does not mean* they should not be addressed other parts of the year.

Unit 1: The Stories We Read	Unit 2: Informational writing: How does it work?	Unit 3: Life Before We Were Born	Unit 4: The Stories We Tell
<p><b>RL.2.1</b> Ask and answer wh- questions</p> <p><b>RL.2.3</b> Describe how characters respond to major events</p> <p><b>RL.2.5</b> Describe overall structure of a story</p> <p><b>RL.2.7</b> Use information from illustrations and print to understand characters, setting, or plot</p> <p><b>W.2.3</b> Narrative Writing</p>	<p><b>RI.2.2</b> Identify main topic of multi-paragraph text</p> <p><b>RI.2.5</b> Know and use various text features to locate key facts</p> <p><b>RI.2.6</b> Identify main purpose of a text</p> <p><b>RI.2.7</b> Explain how specific images clarify text</p> <p><b>RI.2.8</b> Describe how reasons support specific point in a text</p> <p><b>SL.2.1</b> Collaborative conversations</p> <p><b>W.2.2</b> Informative Writing</p> <p><b>W.2.6</b> Use digital tools</p> <p><b>W.2.8</b> Recall/gather information</p>	<p><b>RI.2.1</b> Ask and answer wh- questions</p> <p><b>RI.2.3</b> Describe connections between two events, ideas, steps in a text</p> <p><b>RI.2.9</b> Compare and contrast most important points presented in two texts on the same topic</p> <p><b>SL.2.2</b> Recount/describe key details</p> <p><b>W.2.1</b> Opinion Writing</p> <p><b>W.2.7</b> Participate in shared research/writing project</p>	<p><b>RL.2.2</b> Recount stories (fables and folktales) &amp; determine moral</p> <p><b>RL.2.6</b> Acknowledge differences in point of view</p> <p><b>RL.2.9</b> Compare and contrast two or more versions of the same story</p> <p><b>SL.2.4</b> Tell a story with descriptive details</p> <p><b>SL.2.5</b> Create an audio recording of stories or poems</p> <p><b>W.2.3</b> Narrative Writing</p> <p><b>W.2.5</b> Revising and Editing</p>

Supporting Standards: These standards should be taught and used throughout the year, not just at *one point in the year*.

Language	Reading Foundations	Reading Information	Reading Literature	Speaking and listening
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L.2.1 L.2.2 L.2.3 L.2.4 L.2.5 L.2.6	RF.2.3 RF.2.4	RI.2.4 RI.2.10	RL.2.4 RL.2.10	SL.2.3 SL.2.6
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