

School Parent and Family Engagement Plan

School Name:

North Little Rock COE

Facilitator Name:

Kathy Rogers

Plan Review/Revision Date:

Sept. 9, 2019

District Level Reviewer, Title:

Crystal Barker, District Parent Engagement Facilitator

District level approval

September 23, 2019

Committee Members, Role:

Karla Whisnant-Principal

Kathy Rogers-Parent Involvement Coordinator (teacher)

Jerrick House-Parent Engagement Professional

Reba Cauley-Teacher

Susanne Palmer-Parent

Sharee Young-Parent

Jazz and Pam Pope-Parents

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Title I Parent meeting was held Aug 20, 2019 at 6:00pm. This included a powerpoint presented by the Principal, Karla Whisnant, and a copy of the powerpoint was made available to parents. The extra copies are in our parent center.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to

parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

PTSA meetings

Student Handbook

Open House

COE Facebook

District Website/facebook

Robo Call to all parents

Email

Flyers sent home concerning special events

The family engagement plan will be handed out at the Feb. Parent/Teacher Conference

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Parents and students are provided with a school handbook which outlines the requirements for graduation, honors graduation and other academic requirements.

Our PEP, Jerrick House, oversees the attendance of each student making phone calls and home visits where needed.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

_____ N/A _____

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Each career pathway in the COE has a community advisory committee.

This is made up of members of the community to share their input into our school program. These committees meet at least once each semester

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Parent/Teacher Conferences held Sept. 19, Feb 17 (12:00-7:00pm)

Parent Centers -(one in the high school main guidance office/small one in COE lobby) These provide resources parents may borrow or materials to take.

The NLRSD encourages parents to use the free resources available on the Arkansas Department of Education Website. Under the parent tab are several topics that parents may choose.

The NLRSD Parent-Student Handbook provides information to the parents in regards to the process for resolving parental concern.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online

resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

One hour of professional Development is required each year by the school district concerning Parent Involvement.

All teachers are required to participate in the Parent/Teacher Conferences held each semester.

Any updated information is passed to the PEP and Parent Involvement Coordinator by the District Parent Involvement Coordinator.