

2016 ESEA DISTRICT REPORT LEE COUNTY SCHOOL DISTRICT

Superintendent: WILLIE MURDOCK
LEA: 3904000
Enrollment: 781

Attendance: 94.40
Poverty Rate: 100.00

Address: 175 WALNUT ST
MARIANNA, AR 72360
Phone: (870) 295-7100

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	433	441	98.19	435	441	98.64
Targeted Achievement Gap Group	430	436	98.62	433	436	99.31
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	388	395	98.23	389	394	98.73
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	31	32	96.88	32	32	100.00
Economically Disadvantaged	429	434	98.85	432	434	99.54
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	64	65	98.46	64	65	98.46

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	61	378	16.14	47.87
Targeted Achievement Gap Group	61	378	16.14	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	53	343	15.45	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	5	25	20.00	55.31
Economically Disadvantaged	61	378	16.14	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	2	63	3.17	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	61	381	16.01	43.35
Targeted Achievement Gap Group	61	380	16.05	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	51	345	14.78	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	7	25	28.00	50.35
Economically Disadvantaged	61	380	16.05	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	3	63	4.76	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	50	60	83.33	85.71
Targeted Achievement Gap Group	49	59	83.05	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	163	213	76.53	85.87
Targeted Achievement Gap Group	162	209	77.51	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	48	57	84.21	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	n < 10	n < 10	n < 10	88.13
Economically Disadvantaged	49	59	83.05	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	10	14	71.43	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016