



Title I

District Parent and Family Engagement Policy

Revised June 2023

Buena Vista Independent School District (BVISD) will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. **Section 1116 (a)(1).**

BVISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, BVISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. **Section 1116 (a)(2).**

The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP). The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

- a. Describe how the LEA will reach out and engage in conversations with parents and families to gather meaningful feedback.**
 - i. BVISD uses multiple methods of communication to engage with parents and families. BVISD uses POSSIP, social media, and in-district created forms for parents and families to engage feedback.**
- b. Describe when the PFE policy is typically reviewed and revised, the role of parents in this process, when the revised policy is usually distributed and explained to parents. You may want to include a vision statement or mission statement about your PFE program.**
 - i. The mission statement of the board, BVISD administration and**



staff is to honor the past, while inspiring the present, and empowering the future. We plan on upholding these values not only through academic programs, but all school activities that involve parents, the community, and all members of the BVISD Staff.

- ii. The goal is a school-home partnership that will help all students in the school district succeed.
 - iii. BVISD is looking to meet quarterly with the Campus and District Innovation Committees to jointly develop the Parent Involvement Engagement Plan. These meetings will allow parents to take part in developing goals to continuously improve BVISD, while also hearing from other community members and staff to understand the strategies currently in place to meet goals from the previous year. Parents and community members are also encouraged to meet with teachers and administrators to relay praise or concerns.
- BVISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). **Section 1116 (a)(2)(A).**
 - BVISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. **Section 1116 (a)(2)(B).**
 - BVISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State,



and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; **Section 1116 (a)(2)(C) and Section 1116 (e)(4).**

- BVISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying, Section 1116 (a)(2)(D), barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions;
 - a. **Describe when the DIP is typically updated and the role of the parents in this process.**
 - i. **The DIP is typically updated once each semester with the innovative committee input.**
 - b. **List examples when the parent and family engagement strategies were coordinated and integrated.**
 - i. **BVISD has used feedback from parent surveys, engagement events, and other various methods of data collection.**
 - c. **List actions, such as: when evaluation will be conducted, the position or person or committee that will conduct the evaluation and when the findings will be made public, and the role of parents.**
 - i. **Conduct Evaluation**
 - 1. **The evaluation will be conducted during the spring semester of the school year.**

- 2. The district innovation committee will meet to conduct the evaluation.
 - ii. Evaluation findings
 - 1. The findings will be presented at a regular scheduled board meeting following the conclusion of the evaluation.
 - iii. Role of Parents
 - 1. The role of parents is to help bring valuable information to the innovation committee and help guide conversations from a perspective of what is seen outside the classroom and school as a whole.
 - d. Describe how the LEA works with schools and the community to develop PFE strategies to work with parents for student success.
 - i. The DIP is typically fully revised in the summer with the input of the Campus and District Innovation Committee input. This committee will be meeting quarterly to discuss the goals and strategies to be implemented for each school year, with the summer meeting being held to revise the DIP for the upcoming school year
 - 1. Parents are encouraged to be stakeholders in these meetings and are accepted on a voluntary basis. Parents are one of many stakeholders that are involved in the CIP and DIP process. Each stakeholder is seen as an equal partner with the ability to voice their concerns as well as their praises for the campus/district.
 - 2. To ensure the voices of parents and the community members are heard, the following will be done as outreach:
 - a. Surveys will be sent, in English and Spanish, annually to identify challenges to parental involvement



b. Procedures will include documentation to collect information on participation through sign-in lists and meeting notes

- BVISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and **Section 1116 (a)(2)(E)**.
- BVISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. **Section 1116 (a)(2)(F) and Section 1116 (e)(14)**.
- To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, BVISD shall:
 - a. provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; **Section 1116 (e)(1)**.
 - b. provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; **Section 1116 (e)(2)**.
 - c. educate teachers, specialized instructional support personnel, principals, and



other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; **Section 1116 (e)(3).**

i. Describe the role of parents in designing and implementing evidence-based strategies, and the process the district will use to support these strategies.

- 1. Parents are not directly involved in the implementation of the strategies. However, parents that sit on the innovation committee does have input on the educational goals of the district and entrusts the educational strategies to be implemented by the district.**

ii. List resources and actions provided to assist parents.

- 1. BVISD will provide parents with opportunities for quarterly meetings, unless requested more frequently, to formulate suggestions and to participate in decisions relating to the education of their children. Information about curriculum, instructional objectives, and methods used in the classroom are all made available by way of conferences and annual campus meetings. Parents are given assistance in understanding the Title I requirements, standards, and assessments through the annual Title I campus meeting. Parents will also be provided with a copy of the campus Parent Involvement Policy.**

- d. ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; **Section 1116 (e)(5).**



- Although ESSA statute does not require the Local Education Agency Parent and Family Engagement Policy to be approved by the school board, the LEA may require Board adoption. Refer to your LEA “policy on policies” and follow the more restrictive requirement.

Signed by Authorized Official: _____

Date: _____

Updated:

Adopted: