

**CSI Identification Criteria:** At or below performance of lowest 5<sup>th</sup> percentile of Title I school performance / One Star Schools / 4-year graduation rate below 67% / Non-improving TSI or TSI/ATSI

1. Title I schools will be rank ordered from lowest to highest index score by school level
  - a. The 5th percentile of index score will be identified from this rank order
2. All schools performing at or below the index score identified in step one will be identified for CSI
3. The school is classified as a 1-star school
4. Any school that was designated for Targeted Support and Improvement (TSI) for three years and has not shown an improvement in subgroup student performance over the three year

**TSI Identification Criteria:**

One or more subgroups not meeting Measure of Interim Progress (MIP) targets(s) two years in a row on one or more measures within Academic Achievement Indicator (Math proficiency, ELA proficiency, or RB3)

AND

One or more subgroups not meeting target(s) two years in a row within two or more remaining Indicators: Growth (Math/ELA MGP/AGP). ELPA (WIDA AGP), or Student Engagement (Math/ELA Opportunity Gap, Chronic Absenteeism)

\*\*For 19-20SY HS will be added / Science added for elementary / Academic Learning Plans added / NAC added.

**ATSI Identification Criteria:**

ATSI schools are a subset of TSI schools that require additional targeted support because of significant subgroup performance challenges that would, on their own, lead to a CSI designation. As part of the state's effort to provide increased supports for student populations with the most need, as well as to ensure there is not a gap in supports for any student, if the performance of any one subgroup on any one measure is at or below an established performance level representative of CSI schools on that measure, then that school was identified for ATSI. High schools were not considered for ATSI for 2017-18 but will be included in 2018-19 designations. The measures included in ATSI are:

- Math proficiency, ELA proficiency, Science proficiency, and Read By 3 proficiency (elementary schools only);
- Median Student Growth Percentile (MGP) and Adequate Growth Percentile (AGP) for both Math and ELA;
- English Learner (EL) Growth on the EL proficiency assessment (WIDA); and
- Math and ELA Opportunity Gaps, Chronic Absenteeism, Academic Learning Plans, (middle schools only), and 8th Grade Credit Requirements (middle schools only).

**CSI Schools Exit Criteria: 3-year Improvement Plan / Sustained Improvement in Index Score / 3 Star Rating / 4-Year Graduation >67% Elementary and Middle School Exit Criteria**

CSI designated elementary and middle schools will exit this designation when they achieve a rating of 3-stars and have sustained improvements in total index score. Sustained improvements in total index score will be demonstrated by an increase in total index score during the most recent three years of designation. As such, these schools must move from 1-star or 2-star status in order to exit, which corresponds with an increase in student achievement in critical academic indicators.

For schools identified in CSI due to chronically low-performing subgroups (schools that were previously in TSI status), schools should maintain or reach at least 3-star status and reduce the number of students in low-performing subgroups by 10% or greater.

**High School Exit Criteria**

CSI designated high schools will exit this designation when they achieve a rating of 3-stars, have a 4-year ACGR of at least 67% for two consecutive years, and show sustained improvements. Sustained improvements in total index score will be demonstrated by an increase in total index score during the most recent three years of designation. These exit criteria ensure that schools not only no longer meet the criteria for identification as a CSI school, but also have improved student outcomes.

**TSI/ATSI Schools Exit Criteria: Subgroups meeting ELA, Math MIPs / Sustained Improvement / 10% reduction in non-proficient students / Improved subgroup performance on Targeted measures**

After completing a 3-year improvement plan, TSI schools (this includes Additional TSI, and TSI schools) may exit this designation if they do not meet any of the designation criteria for which they have been identified for two consecutive years. TSI schools that do not improve after implementing a 3- year improvement plan and continue to have subgroup performance less than the lowest “all students” group performance from the current designation year CSI schools will be identified as a CSI school.