

Arkansas Indistar

District Parent and Family Engagement Plan

District Name:	Riverview School District
Coordinator Name:	Judy Ballard
Plan Review/Revision Date:	9/23/2019
District Level Reviewer, Title	Judy Ballard, Superintendent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Judy	Ballard	Superintendent/Fed. Coord.
Lakita	Watson	Parent
Tammy	Washington	Community Member
Holly	Rhodes	Parent
Justin	Luttrell	RHS Principal
Stuart	Hill	RJHS Principal

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Christy	Bremer	KES Principal
Heather	Parrish	JES Principal
Estellia	Smith	Counselor/Parent Facilitator
Rachelle	Mize	Counselor/Parent Facilitator
Patrick	Brown	Teacher/Parent Facilitator

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The Riverview School District Parent and Family Engagement Committee is comprised of representatives from the district, schools, and parents/community members. This committee reviews and updates the plan annually.

The Riverview School District has established expectations and objectives that assures ongoing parent and family engagement throughout the school year. Committee members review needs assessment data each year. The committee uses all the data collected to make sure the goals and objectives meet the needs identified by the parents for them to support their student.

The District Parent and Family Engagement Plan will be posted on the website and printed copies will be available to parents (in Spanish and other languages when necessary and to the best of our ability) upon request. A summary of the plan is placed in the student handbook and parents sign and return a form acknowledging receipt of the summary.

Parents are given an annual survey that address what activities or services would best meet their needs to become more involved in their child's academic success. Part of that survey address how funding is allocated to the needs they identify. Each parent facilitator and principal will meet annually with parents to share how the parent involvement funds are allotted and spent.

The Parent and Family Engagement Committee members will meet to review needs assessment data, parent surveys, and evaluations of the plan. Each year a needs assessment is distributed on all school campuses and reviewed by the committee. Parent surveys and evaluations of the program are collected and reviewed for suggested recommendations for improvements to the plan. The committee uses all the data collected to make revisions so the Parent and Family Engagement Plans in each school and district meets the needs of each community.

Each school will hold an annual school meeting to inform parents of their school's participation in the development of the Parent and Family Engagement plan and their right to be involved. These are held each year and coordinated by the school principal and parent facilitator.

Parents are given a survey at P/T conferences and computers are made available for completing the survey online that evening. Paper copies are also available. The survey includes questions that address district effectiveness, including parent and family engagement opportunities. The district will submit any comments from parents that deem the plan unsatisfactory to DESE.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The Riverview School District monitors teacher and administrator's professional development to make sure that each teacher has the required parental involvement training. The school utilizes Arkansas Ideas website , Wilbur D. Mills Coop, and other qualified trainers to provide the training.

The district will monitor each school to ensure that each school performs the following tasks:

- Develop parent and family engagement plans with input from parents.
- Offer flexible meeting times
- Implement effective parent and family involvement activities
- Provide information to parents about the school's program, include parent information guide Develop and use the School-Parent Compact
- Provide training for parents in working with their child to improve academic achievement.

The district will enhance the awareness and skills of staff in reaching out to, communicating with, and working with parents as equal partners. Principals will provide professional development necessary to keep their staff up to date in the most recent strategies that are proven to help parents get involved and stay involved with their child's education from kindergarten through their senior year in high school and beyond.

The district and each school will encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities and surveys to parents to identify ways parents would be willing to volunteer, as well as training staff to encourage and build volunteer efforts. Each school principal and parent facilitators will scheduled annual volunteer trainings on individual campuses and/or central office.

A summary of the district Parent and Family Engagement Plan will be included in the student handbook. Parents sign an acknowledgement form and return it annually.

The district ensures that information is sent home in a language and form parents can understand, all papers sent home are translated into Spanish when necessary. Other languages will be translated to the best of our ability when necessary. The district and school websites are equipped with the ability to be translated into Spanish.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The district will assist schools to provide training in understanding the State academic standards, State and local assessments, Title I, Part A requirements, and how to monitor their child's progress and work with educators to improve their child's achievement.

Each school will address State standards, State assessments, and local assessments during parent night activities.

Each school will host parent nights such as, but not limited to: Math and literacy nights, technology and cyber training (social media etiquette, cyber bullying, and copy right laws will be covered) , read across America program involving RISE program, parent informational meetings, open house, and parent teacher conferences. Each school has a parental involvement facilitator to plan activities

The district and each school will host an annual Title I meeting to inform parents of the education goals and requirements of Title I, Part A.

The district will assist schools to provide training for parents in working with their child to improve academic achievement, to include training on the Home Access Center (HAC) in the Eschool system in order to have real-times access to their child's attendance and achievement. In addition progress reports will be sent home four times per school year and reports cards will be issued at the end of each nine week grading period. Parent/Teacher conferences are held twice a year(one per semester), so parents have an opportunity to meet with their child's teacher to discuss their child's progress and ways to support the student's learning at home.

The district ensures that each Parent Involvement Center has resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child. Resources that are available in Spanish are provided or can be attained. The school/district will provide other resources in a family's native language to the best of our ability.

Each school will encourage parent participation through innovative scheduling of activities in order to maximize the opportunities for parents to participate in school-related activities. Each principal and parent facilitator is responsible to schedule parent and family engagement activities at different times of the day to accommodate as many work schedules as possible. For example, school programs are scheduled during the day as well as evenings.

The district assists schools to ensure that parents with disabilities, or limited English proficiency have the same access as other parents including information in a language and form they can understand.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The district will reserve a minimum of 1% of the Title I, Part A allocation for parent and family engagement, with 90% of the 1% going to the Title I, Part A schools. During the annual review of the Parent and Family Engagement Plan, committee members use data gathered from parents concerning how funds can be used to purchase the materials and services they need to help them work with their student to update the plan.

Each Title I, Part A school will be provided reasonable support for parental and family engagement. The district supports schools in a variety of ways including, but not limited to materials and supplies, guest speakers, and helping set up for family nights/days. District leaders help during parent and family engagement events.

During P/T conferences, parents have the opportunity to complete a survey including questions to identify barriers to parent and family engagement, parents needs, what parent engagement, and how effective the strategies provided are helping them with their child. Families will have access to computers to complete the survey while at the school. Paper copies of the survey are available and in Spanish. Other languages will be provided to the best of the district's ability to do so.

Parents are included on the Parent and Family Engagement Committee at both the school and district level. The committee reviews and makes recommendations for improvement of district and school plans based on the evaluation data collected throughout the year.

The district will review and approve each school's Parent and Family Engagement Plan annually.

The Riverview School District Parent and Family Engagement Committee is comprised of representatives from the district, schools, and parents/community members. This committee reviews and updates the plan annually. The plan will be submitted annually to DESE by the deadline determined for that year.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

Principals of the elementary schools will coordinate activities with the directors of local preschools, Head Start, ABC, and HIPPPY to ensure parents have an opportunity to participate in events for elementary grade school students, such as family nights, holiday celebrations, and literacy/math/science nights.

The district will assist, if necessary to help principals coordinate school visits for local day care facilities, Head Start, ABC, and HIPPPY to make transition from pre-school to kindergarten easier for children and parents.

Principals with students that transition to a new campus will coordinate visits, so that students will be more prepared and more at ease transitioning to a new campus. Parents will be invited to attend these transition visits.

The high school will host visits to colleges and trade schools for students and parents. The counselors and parent facilitators will schedule financial aid workshops, college and career nights, and local leaders of industry nights.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Temp) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Temp) for references)

ADE Reviewer Responses:

Sections	Changes Required	Federal Compliance	State Compliance	Comments	Date of Feedback
Section 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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