



GOZA MIDDLE SCHOOL

School Improvement Plan 2019-2020

GOAL

We aim to empower students to excel both academically and socially while preparing them to be productive citizens and future leaders. This success may be measured by an increase in student school involvement, as well as increases in math, literacy, and science test scores on the Spring ACT Aspire Summative Assessments.

STRATEGIES BEING USED AT GOZA MIDDLE SCHOOL

- ✓ The SIP will be monitored & adjusted 3 times per year
- ✓ PLC & GLU teams will identify & address individual needs of all students
- ✓ Focused interventions will be provided to address academic needs, with the aid of Edmentum ExactPath individualized learning programs
- ✓ Real-world activities will be implemented to promote student understanding and engagement through weekly STAR advisory meetings
- ✓ Researched-based literacy strategies, as taught in RISE training, will be implemented in all classrooms
- ✓ Adoption of OpenUp Resources by Illustrative Math – using blended learning
- ✓ Continue implementation of MathQuEST as partnered with ADE and DEC

WAYS TO MEASURE PROGRESS

Student-focused PLCs – biweekly

Student data focus:

- ❖ Formative assessments – daily
- ❖ Summative assessments – ACT Aspire – August
- ❖ Interim assessments – NWEA (Literacy/Math) & Aspire (Science)– Fall/Winter/Spring
- ❖ Reading Level Inventory – NWEA – Winter/Spring

Targeted interventions through classroom & grade level student incentive programs

Leadership Team meetings – biweekly

Classroom focus placed on Science reasoning skills through Aspire released items – weekly

MathQUEST measured & monitored by ADE & DEC

PROFESSIONAL LEARNING TIMELINES

- Ongoing:** Follow-up support by building leaders & district administrators for all curricula
Training by mentors, specialists, administrators for instructional resources, assessment tools, & management techniques
- Embedded:** Bi-weekly PLCs: (grade level teachers) discussion of student academic success
18 hrs RISE training (6th grade & SpEd teachers) to provide teachers with in-depth information related to the science of reading through evidence-based instructional strategies to make data-based decisions for student success
6 hrs RISE Awareness training (7-8th grade teachers) to increase student reading level
- Fall/Spring:** AR MathQuEST: support from ADE & DEC (on campus)
- Summer:** RISE training: (all teachers)
PreAP Training: (Literacy & Social Studies teachers) - strategies using DOK levels, DBQ & PBL designs for classroom resources – APSI at UALR
Grade-level team meetings: curriculum mapping & pacing guide design (per Act 1185)